H.B. 103 01-06-22 4:03 PM

28	(1) As used in this section:
29	(a) "Digital program" means a program that provides information for student early
30	intervention as described in this section.
31	(b) "Online data reporting tool" means a system described in Section 53E-4-311.
31a	\$→ (c) "Participating LEA" means an LEA that receives access to a digital program under
31b	Subsection (5). ←Ŝ
32	(2) (a) The state board shall, subject to legislative appropriations:
33	(i) subject to Subsection (2)(c), enhance the online data reporting tool and provide
34	additional formative actionable data on student outcomes; and
35	(ii) select through a competitive contract process a provider to provide to an LEA a
36	digital program as described in this section.
37	[(b) The contract described in Subsection (2)(a)(ii) shall be for a two-year pilot
38	<del>program.</del> ]
39	[(c)] (b) Information collected or used by the state board for purposes of enhancing the
40	online data reporting tool in accordance with this section may not identify a student
41	individually.
42	[(d)] (c) The state board shall make rules in accordance with Title 63G, Chapter 3,
43	Utah Administrative Rulemaking Act, to define the primary exceptionalities described in
44	Subsection (3)(e)(ii).
45	(3) The enhancement to the online data reporting tool and the digital program shall:
46	(a) be designed with a user-appropriate interface for use by teachers, school
47	administrators, and parents;
48	(b) provide reports on a student's results at the student level on:
49	(i) a national assessment;
50	(ii) a local assessment; and
51	(iii) a standards assessment described in Section 53E-4-303;
52	(c) have the ability to provide data from aggregate student reports based on a student's:
53	(i) teacher;
54	(ii) school;
55	(iii) school district, if applicable; or
56	(iv) ethnicity;
57	(d) provide a viewer with the ability to view the data described in Subsection (2)(c) on
58	a single computer screen;

H.B. 103 01-06-22 4:03 PM

90	that are manually added, including assessment and nonacademic measures;
91	(d) provide a user the ability to share interventions within a reporting environment and
92	add comments to inform other teachers, administrators, and parents;
93	(e) save and share reports among different teachers and school administrators, subject
94	to the student population information a teacher or administrator has the rights to access;
95	(f) automatically flag a student profile when early warning thresholds are met so that a
96	teacher can easily identify a student who may be in need of intervention;
97	(g) incorporate a variety of algorithms to support student learning outcomes and
98	provide student growth reporting by teacher;
99	(h) integrate response to intervention tiers and activities as filters for the reporting of
100	individual student data and aggregated data, including by ethnicity, school, or teacher;
101	(i) have the ability to generate parent communication to alert the parent of academic
102	plans or interventions; and
103	(j) configure alerts based upon student academic results, including a student's
104	performance on the previous year's standards assessment described in Section 53E-4-303.
105	(5) (a) The state board shall, subject to legislative appropriations, select an LEA to
106	receive access to a digital program through a provider described in Subsection (2)(a)(ii).
107	(b) An LEA that receives access to a digital program shall:
108	(i) pay for 50% of the cost of providing access to the digital program to the LEA; and
109	(ii) no later than one school year after accessing a digital program, report to the state
110	board in a format required by the state board on:
111	(A) the effectiveness of the digital program;
112	(B) positive and negative attributes of the digital program;
113	(C) recommendations for improving the online data reporting tool; and
114	(D) any other information regarding a digital program requested by the state board.
115	(c) The state board shall consider recommendations from an LEA for changes to the
116	online data reporting tool.
117	(6) Information described in this section shall be used in accordance with and provided
118	subject to:
119	(a) Title 53E, Chapter 9, Student Privacy and Data Protection; Ĥ→ [and] ←Ĥ
120	(b) Family Education Rights and Privacy Act, 20 U.S.C. Sec. 1232g Ĥ→ [-] : and
120a	(c) the parental consent requirements in Section 53E-9-203. ←Ĥ
120b	$\hat{S} \rightarrow (7)$ (a) A parent or guardian may opt the parent's or guardian's student out of
120c	participating in a survey prepared by a participating LEA's online data reporting

- 4 -

01-06-22 4:03 PM H.B. 103

120d	<b>O</b> tool described in this section.
120e	(b) An LEA shall provide notice to a parent of:
120f	(i) the administration of a survey described in Subsection (7)(a);
120g	(ii) if applicable, that the survey may request information from students that is non-academic
120h	<u>in nature;</u>
120i	(iii) where the parent may access the survey described in Subsection (7)(a) to be administered;
120j	<u>and</u>
120k	(iv) the opportunity to opt a student out of participating in a survey as described in Subsection
1201	<u>(7)(a).</u>
120m	(c) A participating LEA shall annually provide notice to parents and guardians on how the
120n	participating LEA uses student data through the online data reporting tool to provide

instruction and intervention to students. ←Ŝ

120o