Representative V. Lowry Snow proposes the following substitute bill:

HIGHER EDUCATION AND CORRECTIONS COUNCIL
2022 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: V. Lowry Snow
Senate Sponsor: Derrin R. Owens
LONG TITLE
General Description:
This bill establishes the Higher Education and Corrections Council to advise the Utah
Board of Higher Education.
Highlighted Provisions:
This bill:
► defines terms;
 establishes the Higher Education and Corrections Council (council) to advise the
Utah Board of Higher Education (board), the Education Interim Committee, and the
Higher Education Appropriations Subcommittee;
 provides for the membership and duties of the council;
requires the council to:
• make recommendations regarding the delivery of education in the state's
correctional facilities;
• collect certain critical data; and
• report annually to the board, the Education Interim Committee, and the Higher
Education Appropriations Subcommittee; and
 makes technical changes.
Money Appropriated in this Bill:

26	None
27	Other Special Clauses:
28	None
29	Utah Code Sections Affected:
30	AMENDS:
31	53B-1-301, as last amended by Laws of Utah 2021, Chapters 282, 351, 402, and 425
32	53E-1-201, as last amended by Laws of Utah 2021, Chapters 64, 251, and 351
33	ENACTS:
34	53B-33-101, Utah Code Annotated 1953
35	53B-33-201, Utah Code Annotated 1953
36	53B-33-202, Utah Code Annotated 1953
37	
38	Be it enacted by the Legislature of the state of Utah:
39	Section 1. Section 53B-1-301 is amended to read:
40	53B-1-301. Reports to and actions of the Higher Education Appropriations
41	Subcommittee.
42	(1) In accordance with applicable provisions and Section 68-3-14, the following
43	recurring reports are due to the Higher Education Appropriations Subcommittee:
44	(a) the reports described in Sections 34A-2-202.5, 53B-30-206, and 59-9-102.5 by the
45	Rocky Mountain Center for Occupational and Environmental Health;
46	(b) the report described in Section 53B-7-101 by the board on recommended
47	appropriations for higher education institutions, including the report described in Section
48	53B-8-104 by the board on the effects of offering nonresident partial tuition scholarships;
49	(c) the report described in Section 53B-7-704 by the Department of Workforce
50	Services and the Governor's Office of Economic Opportunity on targeted jobs;
51	(d) the reports described in Section 53B-7-705 by the board on performance;
52	(e) the report described in Section $53B-8-201$ by the board on the Opportunity
53	Scholarship Program;
54	(f) the report described in Section 53B-8-303 by the board regarding Access Utah
55	promise scholarships;
56	(g) the report described in Section 53B-8d-104 by the Division of Child and Family

57	Services on tuition waivers for wards of the state;
58	(h) the report described in Section 53B-12-107 by the Utah Higher Education
59	Assistance Authority;
60	(i) the report described in Section 53B-13a-104 by the board on the Success Stipend
61	Program;
62	(j) the report described in Section 53B-17-201 by the University of Utah regarding the
63	Miners' Hospital for Disabled Miners;
64	(k) the report described in Section 53B-26-103 by the Governor's Office of Economic
65	Opportunity on high demand technical jobs projected to support economic growth;
66	(1) the report described in Section 53B-26-202 by the Medical Education Council on
67	projected demand for nursing professionals; [and]
68	(m) the report described in Section $\hat{H} \rightarrow [53B-1-303] 53B-33-202 \leftarrow \hat{H}$ regarding the Higher
68a	Education and
69	Corrections Council; and
70	[(m)] (n) the report described in Section 53E-10-308 by the State Board of Education
71	and board on student participation in the concurrent enrollment program.
72	(2) In accordance with applicable provisions and Section 68-3-14, the following
73	occasional reports are due to the Higher Education Appropriations Subcommittee:
74	(a) upon request, the information described in Section 53B-8a-111 submitted by the
75	Utah Educational Savings Plan;
76	(b) a proposal described in Section 53B-26-202 by an eligible program to respond to
77	projected demand for nursing professionals;
78	(c) a report in 2023 from Utah Valley University and the Utah Fire Prevention Board
79	on the fire and rescue training program described in Section 53B-29-202; and
80	(d) the reports described in Section 63C-19-202 by the Higher Education Strategic
81	Planning Commission on the commission's progress.
82	(3) In accordance with applicable provisions, the Higher Education Appropriations
83	Subcommittee shall complete the following:
84	(a) as required by Section 53B-7-703, the review of performance funding described in
85	Section 53B-7-703;
86	(b) an appropriation recommendation described in Section 53B-26-103 to fund a
87	proposal responding to workforce needs of a strategic industry cluster;

88	(c) an appropriation recommendation described in Section 53B-26-202 to fund a
89	proposal responding to projected demand for nursing professionals; and
90	(d) review of the report described in Section 63B-10-301 by the University of Utah on
91	the status of a bond and bond payments specified in Section 63B-10-301.
92	Section 2. Section 53B-33-101 is enacted to read:
93	CHAPTER 33. HIGHER EDUCATION AND CORRECTIONS COUNCIL
94	Part 1. General Provisions
95	53B-33-101. Definitions.
96	As used in this chapter, "council" means the Higher Education and Corrections Council
97	created in Section 53B-33-201.
98	Section 3. Section 53B-33-201 is enacted to read:
99	Part 2. Council Duties
100	53B-33-201. Higher Education and Corrections Council.
101	(1) There is created the Higher Education and Corrections Council to advise the board,
102	the Education Interim Committee, and the Higher Education Appropriations Subcommittee
103	regarding the development and delivery of accredited higher education curriculum to
104	incarcerated individuals in the state correctional system.
105	(2) The council consists of the following 13 members:
106	(a) a member of the House of Representatives whom the speaker of the House of
107	Representatives appoints;
108	(b) a member of the Senate whom the president of the Senate appoints;
109	(c) two members of the board whom the chair of the board appoints:
110	(i) one member having expertise in technical colleges; and
111	(ii) one member having expertise in general education;
112	(d) the commissioner or the commissioner's designee;
113	(e) the following two members whom the commissioner appoints and who are engaged
114	in prison education and have expertise in transfer articulation:
115	(i) one employee of a technical college; and
116	(ii) one employee of a degree-granting institution;
117	(f) the following two members whom the governor appoints:
118	(i) an individual who actively researches higher education delivered in a corrections

119	setting using evidence-based practices; and
120	(ii) a formerly incarcerated individual who participated in postsecondary educational
121	programs while incarcerated;
122	(g) one member of the Board of Pardons and Parole whom the chair of the Board of
123	Pardons and Parole appoints;
124	(h) the executive director of the Department of Corrections $\hat{H} \rightarrow [$ with expertise in
125	programming] $\leftarrow \hat{H}$ or the executive director's designee;
126	(i) one employee of the Department of Corrections $\hat{H} \rightarrow \underline{\text{with expertise in education}} \leftarrow \hat{H}$
126a	whom the executive director of the
127	Department of Corrections appoints; and
128	(j) the executive director of the Department of Workforce Services or the executive
129	director's designee.
130	(3) (a) The members described in Subsections (2)(a) and (2)(b) shall serve as co-chairs
131	of the council.
132	(b) (i) Except as provided under Subsection (3)(b)(ii), an appointed member of the
133	council shall serve a term of two years.
134	(ii) A council member's term ends on the day on which the member's status that allows
135	the member to serve on the council under Subsection (2) ends.
136	(c) The individuals authorized to make appointments under Subsection (2) shall make
137	the respective appointments:
138	(i) for the initial appointments, before July 1, 2022;
139	(ii) for subsequent terms, before July 1 of each odd-numbered year, by:
140	(A) reappointing the council member whose term expires under Subsection (3)(b)(i); or
141	(B) appointing a new council member; and
142	(iii) in the case of a vacancy created under Subsection (3)(b)(ii), for the remainder of
143	the vacated term.
144	(d) The individual authorized to make appointments under Subsection (2) may change
145	the relevant appointment described in Subsection (2) at any time for the remainder of the
146	existing term.
147	(4) (a) The salary and expenses of a council member who is a legislator shall be paid in
148	accordance with Section 36-2-2 and Legislative Joint Rules, Title 5, Chapter 3, Legislator
149	Compensation.

150	(b) A council member who is not a legislator:
151	(i) may not receive compensation or benefits for the member's service on the council;
152	and
153	(ii) may receive per diem and reimbursement for travel expenses that the council
154	member incurs as a council member at the rates that the Division of Finance establishes under:
155	(A) Sections <u>63A-3-106</u> and <u>63A-3-107</u> ; and
156	(B) rules that the Division of Finance makes under Sections 63A-3-106 and
157	<u>63A-3-107</u> .
158	(5) (a) A majority of the council members constitutes a quorum.
159	(b) The action of a majority of a quorum constitutes an action of the council.
160	(6) The commissioner shall provide staff support to the council.
161	Section 4. Section 53B-33-202 is enacted to read:
162	53B-33-202. Council duties Reporting.
163	(1) The council shall:
164	(a) coordinate, facilitate, and support the delivery of higher education in the state's
165	correctional facilities to prepare incarcerated individuals for integration and productive
166	employment upon release;
167	(b) explore and provide recommendations to the board and the Utah Department of
168	Corrections for the efficient and effective delivery of higher education programs to incarcerated
169	individuals, including:
170	(i) evidence-based practices and technologies;
171	(ii) methods of maximizing and facilitating incarcerated individuals' access to
172	educational programs;
173	(iii) methods of supporting and facilitating timely completion of courses, certificates,
174	and degrees;
175	(iv) methods of emphasizing educational programs that:
176	(A) align with current and future workforce demands of the state;
177	(B) lead to occupations that are accessible to released incarcerated individuals;
178	(C) provide sustainable wages following release; and
179	(D) maximize accessibility and timely completion during incarceration;
180	(v) use of cross-institutional application of coursework toward certificates and degrees;

181	(vi) use of coursework that encourages personal and civic development; and
182	(vii) methods of leveraging innovative course delivery, including technology resources;
183	(c) explore $\hat{H} \rightarrow [and implement] \leftarrow \hat{H}$ methods and make recommendations for the
183a	collection and
184	analysis of critical data regarding:
185	(i) enrollment and completion of postsecondary education courses, certificate
186	programs, credentials, and degree programs;
187	(ii) federal and state student aid awarded to incarcerated individuals;
188	(iii) costs of postsecondary education in prison, including any recommendations for
189	continued improvement; and
190	(iv) outcomes of formerly incarcerated individuals who participated in postsecondary
191	programming during incarceration if the individual is under the supervision of the Department
192	of Corrections, including recidivism, employment, and post-release postsecondary education
193	engagement; and
194	(d) recommend requests for legislative appropriations to the board to support the
195	purposes and objectives of the council.
196	(2) The council shall annually report regarding the council's plans and programs, the
197	number of enrollees served, and the number of enrollees receiving degrees and certificates to:
198	(a) the board;
199	(b) before the committee's November interim committee meeting, the Education
200	Interim Committee; and
201	(c) at least 30 days before the beginning of the annual legislative session, the Higher
202	Education Appropriations Subcommittee.
203	Section 5. Section 53E-1-201 is amended to read:
204	53E-1-201. Reports to and action required of the Education Interim Committee.
205	(1) In accordance with applicable provisions and Section 68-3-14, the following
206	recurring reports are due to the Education Interim Committee:
207	(a) the report described in Section 9-22-109 by the STEM Action Center Board,
208	including the information described in Section 9-22-113 on the status of the computer science
209	initiative and Section 9-22-114 on the Computing Partnerships Grants Program;
210	(b) the prioritized list of data research described in Section 35A-14-302 and the report
211	on research described in Section 35A-14-304 by the Utah Data Research Center;

212	(c) the report described in Section 35A-15-303 by the State Board of Education on
213	preschool programs;
214	(d) the report described in Section 53B-1-402 by the Utah Board of Higher Education
215	on career and technical education issues and addressing workforce needs;
216	(e) the annual report of the Utah Board of Higher Education described in Section
217	53B-1-402;
218	(f) the reports described in Section 53B-28-401 by the Utah Board of Higher Education
219	regarding activities related to campus safety;
220	(g) the State Superintendent's Annual Report by the state board described in Section
221	53E-1-203;
222	(h) the annual report described in Section $53E-2-202$ by the state board on the strategic
223	plan to improve student outcomes;
224	(i) the report described in Section 53E-8-204 by the state board on the Utah Schools for
225	the Deaf and the Blind;
226	(j) the report described in Section $53E-10-703$ by the Utah Leading through Effective,
227	Actionable, and Dynamic Education director on research and other activities;
228	(k) the report described in Section $53F-4-203$ by the state board and the independent
229	evaluator on an evaluation of early interactive reading software;
230	(1) the report described in Section $53F-4-407$ by the state board on UPSTART;
231	(m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board
232	related to grants for professional learning and grants for an elementary teacher preparation
233	assessment; [and]
234	(n) the report described in Section $53F-5-405$ by the State Board of Education
235	regarding an evaluation of a partnership that receives a grant to improve educational outcomes
236	for students who are low income[-]; and
237	(o) the report described in Section $\hat{H} \rightarrow [\underline{63C-25-202}] \underline{53B-33-202} \leftarrow \hat{H}$ regarding the Higher
237a	Education and
238	Corrections Council.
239	(2) In accordance with applicable provisions and Section 68-3-14, the following
240	occasional reports are due to the Education Interim Committee:
241	(a) the report described in Section 35A-15-303 by the School Readiness Board by
242	November 30, 2020, on benchmarks for certain preschool programs;

243	(b) the report described in Section 53B-28-402 by the Utah Board of Higher Education
244	on or before the Education Interim Committee's November 2021 meeting;
245	(c) the reports described in Section $53E-3-520$ by the state board regarding cost centers
246	and implementing activity based costing;
247	(d) if required, the report described in Section $53E-4-309$ by the state board explaining
248	the reasons for changing the grade level specification for the administration of specific
249	assessments;
250	(e) if required, the report described in Section $53E-5-210$ by the state board of an
251	adjustment to the minimum level that demonstrates proficiency for each statewide assessment;
252	(f) in 2022 and in 2023, on or before November 30, the report described in Subsection
253	53E-10-309(7) related to the PRIME pilot program;
254	(g) the report described in Section 53E-10-702 by Utah Leading through Effective,
255	Actionable, and Dynamic Education;
256	(h) if required, the report described in Section $53F-2-513$ by the state board evaluating
257	the effects of salary bonuses on the recruitment and retention of effective teachers in high
258	poverty schools;
259	(i) upon request, the report described in Section $53F-5-207$ by the state board on the
260	Intergenerational Poverty Intervention Grants Program;
261	(j) the report described in Section $53F-5-210$ by the state board on the Educational
262	Improvement Opportunities Outside of the Regular School Day Grant Program;
263	(k) the report described in Section $53G-7-503$ by the state board regarding fees that
264	LEAs charge during the 2020-2021 school year;
265	(1) the reports described in Section $53G-11-304$ by the state board regarding proposed
266	rules and results related to educator exit surveys;
267	(m) the report described in Section 62A-15-117 by the Division of Substance Abuse
268	and Mental Health, the State Board of Education, and the Department of Health regarding
269	recommendations related to Medicaid reimbursement for school-based health services; and
270	(n) the reports described in Section $63C-19-202$ by the Higher Education Strategic
271	Planning Commission.