

121 development that:

122 (i) is ~~H→~~ [based on] aligned to ←H the Utah core standards for preschool that the State

122a Board of Education

123 adopts; and

124 (ii) evaluates student progress to inform instruction;

125 (d) administration of the school readiness assessment to each student;

126 (e) for a preschool program ~~[run by an eligible LEA]~~ that an eligible LEA runs, a class
127 size that does not exceed 20 students, with one adult for every 10 students in the class;

128 (f) ongoing program evaluation and data collection to monitor program goal
129 achievement and implementation of required program components;

130 (g) family engagement, including ongoing communication between home and school,
131 and parent education opportunities based on each family's circumstances;

132 ~~[(h) for a preschool program run by an eligible LEA, each teacher having at least
133 obtained:]~~

134 ~~[(i) the minimum standard of a child development associate certification; or]~~

135 ~~[(ii) an associate or bachelor's degree in an early childhood education related field;]~~

136 ~~[(i) for a preschool program run by an eligible private provider, by a teacher's second
137 year, each teacher having at least obtained:]~~

138 (h) only lead teachers who, by the lead teacher's second year, obtain at least:

139 (i) the minimum standard of a child development associate certification; or

140 (ii) an associate or bachelor's degree in an early childhood education related field; and

141 ~~[(j)]~~ (i) a kindergarten transition plan.

142 (2) A high quality school readiness program ~~[run by]~~ that a home-based educational
143 technology provider runs shall:

144 (a) be an evidence-based and age appropriate individualized interactive instruction
145 assessment and feedback technology program that teaches eligible students early learning skills
146 needed to be successful upon entry into kindergarten;

147 (b) require regular parental engagement with the student in the student's use of the
148 home-based educational technology program;

149 (c) be aligned with the Utah ~~[early childhood]~~ core standards for preschool that the
150 State Board of Education adopts;

151 (d) require the administration of a pre- and post-assessment of each student whose