

28 53F-7-202, Utah Code Annotated 1953



30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section 53F-7-202 is enacted to read:

32 **53F-7-202. Paid professional hours for educators.**

33 (1) Subject to legislative appropriations, the state board shall provide funding to each
34 LEA to provide additional paid professional hours to the following educators in accordance
35 with this section:

- 36 (a) general education and special education teachers;
- 37 (b) counselors;
- 38 (c) school administration;
- 39 (d) school specialists;
- 40 (e) student support; and
- 41 (f) school psychologists.

42 (2) The state board shall distribute funds appropriated to the state board under
43 Subsection ~~H~~→ [53F-9-210(6)] 53F-9-204(6) ←~~H~~ to each LEA in proportion to the number of
43a educators described in
44 Subsection (1) within the LEA.

45 (3) An LEA shall use funding under this section to provide paid ~~H~~→ professional ←~~H~~
45a hours ~~H~~→ [in-professional
46 development] ←~~H~~ that:

47 (a) ~~H~~→ [provides] provide ←~~H~~ educators with the knowledge and skills necessary to enable
47a students to

48 succeed in a well-rounded education and to meet the challenging state academic standards; and

49 (b) may include activities that:

50 (i) improve and increase an educator's:

51 (A) knowledge of the academic subjects the educator teaches;

52 (B) time to plan and prepare daily lessons based on student needs;

53 (C) understanding of how students learn; and

54 (D) ability to analyze student work and achievement from multiple sources, including
55 how to adjust instructional strategies, assessments, and materials based on the analysis;

56 (ii) are an integral part of broad school-wide and LEA-wide educational improvement
57 plans;

58 (iii) allow personalized plans for each educator to address the educator's specific needs

59 identified in observation or other feedback;

60 (iv) advance educator understanding of:

61 (A) effective and evidence-based instructional strategies; and

62 (B) strategies for improving student academic achievement or substantially increasing

63 the knowledge and teaching skills of educators;

64 (v) are aligned with, and directly related to, academic goals of the school or LEA; and

65 (vi) include instruction in the use of data and assessments to inform and instruct

66 classroom practice.

66a **H→ (4) An educator shall:**

66b **(a) before the first day of instruction in a given school year, create a plan, in**

66c **consultation with the educator's principal, on how the educator plans to use paid professional**

66d **hours provided under this section during the school year; and**

66e **(b) before the end of a given school year, provide a written statement to the educator's**

66f **principal of how the educator used paid professional hours provided under this section during**

66g **the school year.** ←H

67 Section 2. Section **53F-9-204** is amended to read:

68 **53F-9-204. Public Education Economic Stabilization Restricted Account.**

69 (1) There is created within the Uniform School Fund a restricted account known as the

70 "Public Education Economic Stabilization Restricted Account."

71 (2) (a) Except as provided in Subsection (2)(b), the account shall be funded from the

72 following revenue sources:

73 (i) 15% of the difference between, as determined by the Office of the Legislative Fiscal
74 Analyst:

75 (A) the estimated amount of ongoing Education Fund and Uniform School Fund
76 revenue available for the Legislature to appropriate for the next fiscal year; and

77 (B) the amount of ongoing appropriations from the Education Fund and Uniform
78 School Fund in the current fiscal year; and

79 (ii) other appropriations as the Legislature may designate.

80 (b) If the appropriation described in Subsection (2)(a) would cause the ongoing
81 appropriations to the account to exceed 11% of Uniform School Fund appropriations described
82 in Section 53F-9-201.1 for the same fiscal year, the Legislature shall appropriate only those
83 funds necessary to ensure that the ongoing appropriations to the account equal 11% of Uniform
84 School Fund appropriations for that fiscal year.

85 (3) Subject to the availability of ongoing appropriations to the account, in accordance

90 (b) the Minimum School Program for a year in which Education Fund revenue and
91 Uniform School Fund revenue are insufficient to fund:

- 92 (i) ongoing appropriations to the public education system; and
- 93 (ii) enrollment growth and inflation estimates, as defined in Section 53F-9-201.1.

94 (4) (a) The account shall earn interest.

95 (b) All interest earned on account money shall be deposited in the account.

96 (5) On or before December 31, 2023, and every three years thereafter, the Office of the
97 Legislative Fiscal Analyst shall:

98 (a) review the percentages described in Subsections (2)(a)(i) and (2)(b); and

99 (b) recommend to the Executive Appropriations Subcommittee any changes based on
100 the review described in Subsection (5)(a).

101 (6) In preparing budget bills for a given fiscal year, the Executive Appropriations
 102 Committee shall make the one-time appropriations described in Subsection (3)(a) by
 103 appropriating the lesser of 10% of the total amount of the one-time appropriations or the cost of
 104 providing 32 ~~H~~→ paid ←~~H~~ professional ~~H~~→ [development] ←~~H~~ hours for teachers in accordance
 104a with Section
 105 53F-7-202.

106 Section 3. **Effective date.**

107 This bill takes effect on July 1, 2022.