150	(B) disseminate the school climate survey;
151	(ii) recommending the distribution method, survey frequency, and sample size of the
152	survey; and
153	(iii) specifying the areas of content for the school climate survey; and
154	(j) collect aggregate data and school climate survey results from each LEA.
155	(3) Nothing in this section requires an individual to respond to a school climate survey.
156	(4) \hat{H} → [An LEA shall] The state board shall require an LEA to ← \hat{H} :
157	(a) (i) review data from the state board-facilitated surveys containing school climate
158	data for each school within the LEA; and
159	(ii) based on the review described in Subsection (4)(a)(i):
160	(A) revise practices, policies, and training to eliminate harassment and discrimination
161	in each school within the LEA;
162	(B) adopt a plan for harassment- and discrimination-free learning; and
163	(C) host outreach events or assemblies to inform students and parents of the plan
164	adopted under Subsection (4)(a)(ii)(B);
165	(b) no later than September 1 of each school year, send a notice to each student, parent,
166	and LEA staff member stating the LEA's commitment to maintaining a school climate that is
167	free of harassment and discrimination; and
168	(c) report to the state board:
169	(i) no later than August 1, 2023, on the LEA's plan adopted under Subsection
170	(4)(a)(ii)(B); and
171	(ii) after August 1, 2023, annually on the LEA's implementation of the plan and
172	progress.
173	Section 3. Section 53G-9-606 is amended to read:
174	53G-9-606. Model policy and state board duties.
175	(1) On or before September 1, 2018, the state board shall:
176	(a) update the state board's model policy on bullying, cyber-bullying, hazing, and
177	retaliation to include abusive conduct; and
178	(b) post the model policy described in Subsection (1)(a) on the state board's website.
179	(2) The state board shall require [a] an LEA governing board to report annually to the
180	state board on: