	STUDENT INTERVENTION EARLY WARNING PROGRAM
	2022 GENERAL SESSION
	STATE OF UTAH
	Chief Sponsor: Val L. Peterson
	Senate Sponsor: Ann Millner
LC	ONG TITLE
Ge	neral Description:
	This bill converts the student intervention early warning pilot program into an ongoing
pro	gram.
Hi	ghlighted Provisions:
	This bill:
	removes a repeal date for the student intervention early warning program;
	removes a two-year pilot program limitation on a contract for the program; and
	 makes technical and conforming changes.
Mo	oney Appropriated in this Bill:
	None
Ot	her Special Clauses:
	None
Uta	ah Code Sections Affected:
AN	MENDS:
	53F-4-207, as enacted by Laws of Utah 2020, Chapter 216
	63I-2-253, as last amended by Laws of Utah 2021, First Special Session, Chapter 14
Ве	it enacted by the Legislature of the state of Utah:
	Section 1. Section 53F-4-207 is amended to read:
	53F-4-207. Student intervention early warning program.
	(1) As used in this section:
	(a) "Digital program" means a program that provides information for student early

30	intervention as described in this section.
31	(b) "Online data reporting tool" means a system described in Section 53E-4-311.
32	(c) "Participating LEA" means an LEA that receives access to a digital program under
33	Subsection (5).
34	(2) (a) The state board shall, subject to legislative appropriations:
35	(i) subject to Subsection (2)(c), enhance the online data reporting tool and provide
36	additional formative actionable data on student outcomes; and
37	(ii) select through a competitive contract process a provider to provide to an LEA a
38	digital program as described in this section.
39	[(b) The contract described in Subsection (2)(a)(ii) shall be for a two-year pilot
40	program.]
41	[(c)] (b) Information collected or used by the state board for purposes of enhancing the
42	online data reporting tool in accordance with this section may not identify a student
43	individually.
44	[(d)] (c) The state board shall make rules in accordance with Title 63G, Chapter 3,
45	Utah Administrative Rulemaking Act, to define the primary exceptionalities described in
46	Subsection (3)(e)(ii).
47	(3) The enhancement to the online data reporting tool and the digital program shall:
48	(a) be designed with a user-appropriate interface for use by teachers, school
49	administrators, and parents;
50	(b) provide reports on a student's results at the student level on:
51	(i) a national assessment;
52	(ii) a local assessment; and
53	(iii) a standards assessment described in Section 53E-4-303;
54	(c) have the ability to provide data from aggregate student reports based on a student's
55	(i) teacher;
56	(ii) school;
57	(iii) school district, if applicable; or

58	(iv) ethnicity;
59	(d) provide a viewer with the ability to view the data described in Subsection (2)(c) or
60	a single computer screen;
61	(e) have the ability to compare the performance of students, for each teacher, based or
62	a student's:
63	(i) gender;
64	(ii) special needs, including primary exceptionality as defined by state board rule;
65	(iii) English proficiency;
66	(iv) economic status;
67	(v) migrant status;
68	(vi) ethnicity;
69	(vii) response to tiered intervention;
70	(viii) response to tiered intervention enrollment date;
71	(ix) absence rate;
72	(x) feeder school;
73	(xi) type of school, including primary or secondary, public or private, Title I, or other
74	general school-type category;
75	(xii) course failures; and
76	(xiii) other criteria, as determined by the state board; and
77	(f) have the ability to load data from a local, national, or other assessment in the data's
78	original format within a reasonable time.
79	(4) Subject to legislative appropriations, the online data reporting tool and digital
80	program shall:
81	(a) integrate criteria for early warning indicators, including the following criteria:
82	(i) discipline;
83	(ii) attendance;
84	(iii) behavior;
85	(iv) course failures; and

86	(v) other criteria as determined by a local school board or charter school governing
87	board;
88	(b) provide a teacher or administrator the ability to view the early warning indicators
89	described in Subsection (4)(a) with a student's assessment results described in Subsection
90	(3)(b);
91	(c) provide data on response to intervention using existing assessments or measures
92	that are manually added, including assessment and nonacademic measures;
93	(d) provide a user the ability to share interventions within a reporting environment and
94	add comments to inform other teachers, administrators, and parents;
95	(e) save and share reports among different teachers and school administrators, subject
96	to the student population information a teacher or administrator has the rights to access;
97	(f) automatically flag a student profile when early warning thresholds are met so that a
98	teacher can easily identify a student who may be in need of intervention;
99	(g) incorporate a variety of algorithms to support student learning outcomes and
100	provide student growth reporting by teacher;
101	(h) integrate response to intervention tiers and activities as filters for the reporting of
102	individual student data and aggregated data, including by ethnicity, school, or teacher;
103	(i) have the ability to generate parent communication to alert the parent of academic
104	plans or interventions; and
105	(j) configure alerts based upon student academic results, including a student's
106	performance on the previous year's standards assessment described in Section 53E-4-303.
107	(5) (a) The state board shall, subject to legislative appropriations, select an LEA to
108	receive access to a digital program through a provider described in Subsection (2)(a)(ii).
109	(b) An LEA that receives access to a digital program shall:
110	(i) pay for 50% of the cost of providing access to the digital program to the LEA; and
111	(ii) no later than one school year after accessing a digital program, report to the state
112	board in a format required by the state board on:
113	(A) the effectiveness of the digital program;

114	(B) positive and negative attributes of the digital program;
115	(C) recommendations for improving the online data reporting tool; and
116	(D) any other information regarding a digital program requested by the state board.
117	(c) The state board shall consider recommendations from an LEA for changes to the
118	online data reporting tool.
119	(6) Information described in this section shall be used in accordance with and provided
120	subject to:
121	(a) Title 53E, Chapter 9, Student Privacy and Data Protection; [and]
122	(b) Family Education Rights and Privacy Act, 20 U.S.C. Sec. 1232g[-]; and
123	(c) the parental consent requirements in Section 53E-9-203.
124	(7) (a) A parent or guardian may opt the parent's or guardian's student out of
125	participating in a survey prepared by a participating LEA's online data reporting tool described
126	in this section.
127	(b) An LEA shall provide notice to a parent of:
128	(i) the administration of a survey described in Subsection (7)(a);
129	(ii) if applicable, that the survey may request information from students that is non-
130	academic in nature;
131	(iii) where the parent may access the survey described in Subsection (7)(a) to be
132	administered; and
133	(iv) the opportunity to opt a student out of participating in a survey as described in
134	Subsection (7)(a).
135	(c) A participating LEA shall annually provide notice to parents and guardians on how
136	the participating LEA uses student data through the online data reporting tool to provide
137	instruction and intervention to students.
138	Section 2. Section 63I-2-253 is amended to read:
139	63I-2-253. Repeal dates Titles 53 through 53G.
140	(1) Section 53-1-106.1 is repealed January 1, 2022.
141	(2) (a) Section 53-2a-217, regarding procurement during an epidemic or pandemic

142	emergency, is repealed on December 31, 2021.
143	(b) When repealing Section 53-2a-217, the Office of Legislative Research and General
144	Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make
145	necessary changes to subsection numbering and cross references.
146	[(3) Section 53-2a-219, in relation to termination of emergency powers pertaining to
147	COVID-19, is repealed on July 1, 2021.]
148	[(4)] (3) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a
149	technical college board of trustees, is repealed July 1, 2022.
150	(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and
151	General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
152	necessary changes to subsection numbering and cross references.
153	$[\frac{(5)}{(4)}]$ Section 53B-6-105.7 is repealed July 1, 2024.
154	[(6) (a) Subsection 53B-7-705(6)(b)(iii)(A), the language that states "Except as
155	provided in Subsection (6)(b)(iii)(B)," is repealed July 1, 2021.]
156	[(b) Subsection 53B-7-705(6)(b)(iii)(B), regarding comparing a technical college's
157	change in performance with the technical college's average performance, is repealed July 1,
158	2021.]
159	[(7) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in
160	Subsection (3)(b)," is repealed July 1, 2021.]
161	[(b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college
162	during a fiscal year before fiscal year 2020, is repealed July 1, 2021.]
163	[(8)] (5) Section 53B-7-707 regarding performance metrics for technical colleges is
164	repealed July 1, 2023.
165	[(9)] <u>(6)</u> Section 53B-8-114 is repealed July 1, 2024.
166	$[\frac{(10)}{(7)}]$ The following sections, regarding the Regents' scholarship program, are
167	repealed on July 1, 2023:
168	(a) Section 53B-8-202;
169	(b) Section 53B-8-203;

```
170
               (c) Section 53B-8-204; and
171
               (d) Section 53B-8-205.
172
               [\frac{(11)}{(11)}] (8) Section 53B-10-101 is repealed on July 1, 2027.
173
               [(12)] (9) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is
174
       repealed July 1, 2023.
175
               [(13)] (10) Section 53E-1-202.2, regarding a Public Education Appropriations
176
       Subcommittee evaluation and recommendations, is repealed January 1, 2024.
177
               [<del>(14)</del> Section 53E-3-520 is repealed July 1, 2021.]
178
               [(15)] (11) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed
179
       July 1, 2024.
               [<del>(16)</del>] (12) In Subsections 53F-2-205(4) and (5), regarding the State Board of
180
181
       Education's duties if contributions from the minimum basic tax rate are overestimated or
182
       underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1,
183
       2023.
184
               [(17)] (13) Section 53F-2-209, regarding local education agency budgetary flexibility.
185
       is repealed July 1, 2024.
186
               [\frac{(18)}{(14)}] (14) Subsection 53F-2-301(1), relating to the years the section is not in effect, is
187
       repealed July 1, 2023.
188
               [<del>(19)</del>] (15) Section 53F-2-302.1, regarding the Enrollment Growth Contingency
       Program, is repealed July 1, 2023.
189
190
               [\frac{(20)}{(16)}] (16) Subsection 53F-2-314(4), relating to a one-time expenditure between the
191
       at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.
192
               [(21)] (17) Section 53F-2-418, regarding the Supplemental Educator COVID-19
193
       Stipend, is repealed January 1, 2022.
194
               [\frac{(22)}{(18)}] (18) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as
195
       applicable" is repealed July 1, 2023.
196
               [(23) Section 53F-4-207 is repealed July 1, 2022.]
197
               [<del>(24)</del>] (19) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for
```

198	enrollment in kindergarten, is repealed July 1, 2022.
199	[(25)] (20) In Subsection 53F-4-404(4)(c), the language that states "Except as provided
200	in Subsection (4)(d)" is repealed July 1, 2022.
201	[(26)] (21) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.
202	$[\frac{(27)}{(22)}]$ In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
203	applicable" is repealed July 1, 2023.
204	[(28)] (23) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
205	applicable" is repealed July 1, 2023.
206	$[\frac{(29)}{(24)}]$ In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as
207	applicable" is repealed July 1, 2023.
208	[(30)] (25) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5,
209	as applicable" is repealed July 1, 2023.
210	[(31)] <u>(26)</u> Subsections 53G-10-204(1)(c) through (e), and Subsection 53G-10-204(6),
211	related to the civics engagement pilot program, are repealed on July 1, 2023.
212	[(32)] (27) On July 1, 2023, when making changes in this section, the Office of
213	Legislative Research and General Counsel shall, in addition to the office's authority under
214	Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections
215	identified in this section are complete sentences and accurately reflect the office's perception of
216	the Legislature's intent.