

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2022 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Steve Eliason

Senate Sponsor: Lincoln Fillmore

LONG TITLE

General Description:

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2021, and ending June 30, 2022, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2022, and ending June 30, 2023.

Highlighted Provisions:

This bill:

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$3,908 for fiscal year 2022-2023;
- ▶ adjusts the number of weighted pupil units to reflect anticipated student enrollment in fall 2022;
- ▶ appropriates funds to the Uniform School Fund Restricted - Public Education Budget Stabilization Account;
- ▶ makes an appropriation from the Uniform School Fund Restricted - Trust Distribution Account to the School LAND Trust Program to support educational programs in the public schools;
- ▶ provides appropriations for other purposes as described; and
- ▶ approves intent language.



28 **Money Appropriated in this Bill:**

29 This bill appropriates (\$29,433,600) in operating and capital budgets for fiscal year
30 2022, including:

- 31 ▶ \$3,630,500 from the Uniform School Fund; and
- 32 ▶ (\$33,064,100) from various sources as detailed in this bill.

33 This bill appropriates (\$1,000,000) in expendable funds and accounts for fiscal year
34 2022.

35 This bill appropriates \$23,400,000 in restricted fund and account transfers for fiscal
36 year 2022.

37 This bill appropriates (\$4,000) in fiduciary funds for fiscal year 2022.

38 This bill appropriates \$6,328,636,000 in operating and capital budgets for fiscal year
39 2023, including:

- 40 ▶ \$8,294,800 from the General Fund;
- 41 ▶ \$3,750,150,500 from the Uniform School Fund;
- 42 ▶ \$182,459,700 from the Education Fund; and
- 43 ▶ \$2,387,731,000 from various sources as detailed in this bill.

44 This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year
45 2023.

46 This bill appropriates \$565,264,900 in restricted fund and account transfers for fiscal
47 year 2023, including:

- 48 ▶ \$248,100,000 from the Uniform School Fund;
- 49 ▶ \$315,414,900 from the Education Fund; and
- 50 ▶ \$1,750,000 from various sources as detailed in this bill.

51 This bill appropriates \$118,600 in fiduciary funds for fiscal year 2023.

52 **Other Special Clauses:**

53 This bill provides a special effective date.

54 **Utah Code Sections Affected:**

55 AMENDS:

56 **53F-2-208**, as last amended by Laws of Utah 2021, Chapters 319 and 382

57 **53F-2-301.5**, as last amended by Laws of Utah 2021, Chapter 6

58 **53F-2-302.1**, as enacted by Laws of Utah 2021, Chapter 6

59 **Uncodified Material Affected:**

60 ENACTS UNCODIFIED MATERIAL

61

62 *Be it enacted by the Legislature of the state of Utah:*63 Section 1. Section **53F-2-208** is amended to read:64 **53F-2-208. Cost of adjustments for growth and inflation.**

65 (1) In accordance with Subsection (2), the Legislature shall annually determine:

66 (a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a
67 rolling five-year average ending in the current fiscal year, ongoing state tax fund appropriations
68 to the following programs:69 (i) education for youth in custody, described in Section [53E-3-503](#);

70 (ii) the Basic Program, described in Title 53F, Chapter 2, Part 3, Basic Program

71 (Weighted Pupil Units);

72 (iii) the Adult Education Program, described in Section [53F-2-401](#);73 (iv) state support of pupil transportation, described in Section [53F-2-402](#);74 (v) the Enhancement for Accelerated Students Program, described in Section75 [53F-2-408](#);76 ~~[(v)]~~ (vi) the Concurrent Enrollment Program, described in Section [53F-2-409](#); and77 ~~[(vi)]~~ (vii) the ~~[Enhancement for At-Risk Students Program]~~ gang prevention and
78 intervention program, described in Section [53F-2-410](#); and79 (b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year,
80 the current fiscal year's ongoing state tax fund appropriations to the following programs:

81 (i) a program described in Subsection (1)(a);

82 (ii) educator salary adjustments, described in Section [53F-2-405](#);83 (iii) the Teacher Salary Supplement Program, described in Section [53F-2-504](#);

84 (iv) the Voted and Board Local Levy Guarantee programs, described in Section

85 [53F-2-601](#); and86 (v) charter school local replacement funding, described in Section [53F-2-702](#).87 (2) (a) In or before December each year, the Executive Appropriations Committee shall
88 determine:

89 (i) the cost of the inflation adjustment described in Subsection (1)(a); and

90 (ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).

91 (b) The Executive Appropriations Committee shall make the determinations described
92 in Subsection (2)(a) based on recommendations developed by the Office of the Legislative
93 Fiscal Analyst, in consultation with the state board and the Governor's Office of Planning and
94 Budget.

95 Section 2. Section **53F-2-301.5** is amended to read:

96 **53F-2-301.5. Minimum basic tax rate for a fiscal year that begins on July 1, 2018,**
97 **2019, 2020, 2021, or 2022.**

98 (1) The provisions of this section are in effect for a fiscal year that begins before July 1,
99 2023.

100 (2) As used in this section:

101 (a) "Basic levy increment rate" means a tax rate that will generate an amount of
102 revenue equal to \$75,000,000.

103 (b) "Combined basic rate" means a rate that is the sum of:

104 (i) the rate floor; and

105 (ii) the WPU value rate.

106 (c) "Commission" means the State Tax Commission.

107 (d) "Equity pupil tax rate" means the tax rate that is:

108 (i) calculated by subtracting the minimum basic tax rate from the rate floor; or

109 (ii) zero, if the rate calculated in accordance with Subsection (2)(d)(i) is zero or less.

110 (e) "Minimum basic local amount" means an amount that is:

111 (i) equal to the sum of:

112 (A) the school districts' contribution to the basic school program the previous fiscal
113 year;

114 (B) the amount generated by the basic levy increment rate; and

115 (C) the eligible new growth, as defined in Section [59-2-924](#) and rules of the State Tax
116 Commission multiplied by the minimum basic tax rate; and

117 (ii) set annually by the Legislature in Subsection (3)(a).

118 (f) "Minimum basic tax rate" means a tax rate certified by the commission that will
119 generate an amount of revenue equal to the minimum basic local amount described in
120 Subsection (3)(a).

- 121 (g) "Rate floor" means a rate that is the greater of:
- 122 (i) a .0016 tax rate; or
- 123 (ii) the minimum basic tax rate.
- 124 (h) "Weighted pupil unit value" or "WPU value" means the amount established each
- 125 year in the enacted public education budget that is multiplied by the number of weighted pupil
- 126 units to yield the funding level for the basic school program.
- 127 (i) "WPU value amount" means an amount that is:
- 128 (i) equal to the product of:
- 129 (A) the WPU value increase limit; and
- 130 (B) the percentage share of local revenue to the cost of the basic school program in the
- 131 prior fiscal year; and
- 132 (ii) set annually by the Legislature in Subsection (4)(a).
- 133 (j) "WPU value increase limit" means the lesser of:
- 134 (i) the total cost to the basic school program to increase the WPU value over the WPU
- 135 value in the prior fiscal year; or
- 136 (ii) the total cost to the basic school program to increase the WPU value by 4% over
- 137 the WPU value in the prior fiscal year.
- 138 (k) "WPU value rate" means a tax rate certified by the commission that will generate
- 139 an amount of revenue equal to the WPU value amount described in Subsection (4)(a).
- 140 (3) (a) The minimum basic local amount for the fiscal year that begins on July 1,
- 141 [~~2021, is \$575,931,800~~] 2022, is \$645,921,400 in revenue statewide.
- 142 (b) The preliminary estimate for the minimum basic tax rate for the fiscal year that
- 143 begins on July 1, [~~2021, is .001554~~] 2022, is .001579.
- 144 (4) (a) The WPU value amount for the fiscal year that begins on July 1, [~~2021, is~~
- 145 ~~\$22,484,800~~] 2022, is \$16,218,800 in revenue statewide.
- 146 (b) The preliminary estimate for the WPU value rate for the fiscal year that begins on
- 147 July 1, [~~2021, is .000063~~] 2022, is .00040.
- 148 (5) (a) On or before June 22, the commission shall certify for the year:
- 149 (i) the minimum basic tax rate; and
- 150 (ii) the WPU value rate.
- 151 (b) The estimate of the minimum basic tax rate provided in Subsection (3)(b) and the

152 estimate of the WPU value rate provided in Subsection (4)(b) is based on a forecast for
153 property values for the next calendar year.

154 (c) The certified minimum basic tax rate described in Subsection (5)(a)(i) and the
155 certified WPU value rate described in Subsection (5)(a)(ii) are based on property values as of
156 January 1 of the current calendar year, except personal property, which is based on values from
157 the previous calendar year.

158 (6) (a) To qualify for receipt of the state contribution toward the basic school program
159 and as a school district's contribution toward the cost of the basic school program for the school
160 district, a local school board shall impose the combined basic rate.

161 (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before
162 imposing the tax rates described in this Subsection (6).

163 (ii) The state is subject to the notice requirements of Section 59-2-926 if the state
164 authorizes a tax rate that exceeds the tax rates described in this Subsection (6).

165 (7) (a) The state shall contribute to each school district toward the cost of the basic
166 school program in the school district an amount of money that is the difference between the
167 cost of the school district's basic school program and the sum of the revenue generated by the
168 school district by the following:

- 169 (i) the minimum basic tax rate;
- 170 (ii) the basic levy increment rate;
- 171 (iii) the equity pupil tax rate; and
- 172 (iv) the WPU value rate.

173 (b) (i) If the difference described in Subsection (7)(a) equals or exceeds the cost of the
174 basic school program in a school district, no state contribution shall be made to the basic
175 school program for the school district.

176 (ii) The proceeds of the difference described in Subsection (7)(a) that exceed the cost
177 of the basic school program shall be paid into the Uniform School Fund as provided by law and
178 by the close of the fiscal year in which the proceeds were calculated.

179 (8) Upon appropriation by the Legislature, the Division of Finance shall deposit an
180 amount equal to the proceeds generated statewide:

181 (a) by the basic levy increment rate into the Minimum Basic Growth Account created
182 in Section 53F-9-302;

183 (b) by the equity pupil tax rate into the Local Levy Growth Account created in Section
184 53F-9-305; and

185 (c) by the WPU value rate into the Teacher and Student Success Account created in
186 Section 53F-9-306.

187 Section 3. Section 53F-2-302.1 is amended to read:

188 **53F-2-302.1. Enrollment Growth Contingency Program.**

189 (1) As used in this section:

190 (a) "Program funds" means money appropriated under the Enrollment Growth
191 Contingency Program.

192 (b) "Student enrollment count" means the enrollment count on the first school day of
193 October, as described in Subsection 53F-2-302(3).

194 (2) There is created the Enrollment Growth Contingency Program to mitigate funding
195 impacts on an LEA resulting from student enrollment irregularities during fiscal years 2021
196 ~~and~~, 2022, and 2023.

197 (3) Subject to legislative appropriations, the state board, in consultation with the Office
198 of the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget, shall use
199 program funds to:

200 (a) for fiscal years 2021 ~~and~~, 2022, and 2023 and for an LEA that has declining
201 enrollment, pay costs associated with Subsection 53F-2-302(3) to hold LEA funding
202 distributions at the prior year's average daily membership; ~~and~~

203 (b) for fiscal year 2022, fund ongoing impacts of student enrollment changes in the
204 2021-2022 academic year, including:

205 (i) assigning additional weighted pupil units to an LEA experiencing a net growth in
206 weighted pupil units over the fiscal year 2022 base allocations associated with student
207 enrollment increases following the student enrollment count; and

208 (ii) at the request of an LEA that experienced a significant decline in student
209 enrollment during the 2020-2021 academic year, pre-fund significantly higher anticipated
210 student enrollment growth before the student enrollment count; and

211 ~~(iii)~~ (c) for fiscal years 2022 and 2023, with any remaining weighted pupil units, pay
212 other weighted pupil unit related costs in accordance with Section 53F-2-205.

213 (4) If the state board pre-funds anticipated student enrollment growth under Subsection

214 (3)(b)(ii), the state board shall:

215 (a) verify the LEA's enrollment after the student enrollment count; and

216 (b) balance funds as necessary based on the actual increase in student enrollment.

217 Section 4. **Fiscal Year 2022 Appropriations.**

218 The following sums of money are appropriated for the fiscal year beginning July 1,
219 2021 and ending June 30, 2022. These are additions to amounts otherwise appropriated for
220 fiscal year 2022.

221 Subsection 4(a). **Operating and Capital Budgets.**

222 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
223 Legislature appropriates the following sums of money from the funds or accounts indicated for
224 the use and support of the government of the state of Utah.

225 PUBLIC EDUCATION

226 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

227 ITEM 1 To State Board of Education - Minimum School Program -

228 Basic School Program

229 From Beginning Nonlapsing Balances (37,474,800)

230 From Closing Nonlapsing Balances 37,474,800

231 ITEM 2 To State Board of Education - Minimum School Program -

232 Related to Basic School Programs

233 From Uniform School Fund, One-Time 3,630,500

234 From Beginning Nonlapsing Balances 19,700,100

235 From Closing Nonlapsing Balances (19,700,100)

236 Schedule of Programs:

237 Educator Salary Adjustments 3,630,500

238 ITEM 3 To State Board of Education - Minimum School Program -

239 Voted and Board Local Levy Programs

240 From Local Revenue, One-Time (15,000,000)

241 Schedule of Programs:

242 Board Local Levy Program - Early Literacy Program (15,000,000)

243 STATE BOARD OF EDUCATION

244 ITEM 4 To State Board of Education - Child Nutrition Programs

245	<u>From Beginning Nonlapsing Balances</u>	<u>2,587,400</u>
246	<u>From Closing Nonlapsing Balances</u>	<u>(2,587,400)</u>
247	<u>ITEM 5 To State Board of Education - Child Nutrition - Federal Commodities</u>	
248	<u>From Beginning Nonlapsing Balances</u>	<u>600</u>
249	<u>Schedule of Programs:</u>	
250	<u>Child Nutrition - Federal Commodities</u>	<u>600</u>
251	<u>ITEM 6 To State Board of Education - Educator Licensing</u>	
252	<u>From Revenue Transfers, One-Time</u>	<u>(13,000)</u>
253	<u>From Beginning Nonlapsing Balances</u>	<u>1,282,500</u>
254	<u>From Closing Nonlapsing Balances</u>	<u>(849,500)</u>
255	<u>Schedule of Programs:</u>	
256	<u>STEM Endorsement Incentives</u>	<u>420,000</u>
257	<u>ITEM 7 To State Board of Education - Fine Arts Outreach</u>	
258	<u>From Beginning Nonlapsing Balances</u>	<u>823,300</u>
259	<u>From Closing Nonlapsing Balances</u>	<u>(1,352,300)</u>
260	<u>Schedule of Programs:</u>	
261	<u>Professional Outreach Programs in the Schools</u>	<u>(404,000)</u>
262	<u>Provisional Program</u>	<u>(125,000)</u>
263	<u>ITEM 8 To State Board of Education - Contracted Initiatives and Grants</u>	
264	<u>From Revenue Transfers, One-Time</u>	<u>(19,900)</u>
265	<u>From Beginning Nonlapsing Balances</u>	<u>7,702,900</u>
266	<u>From Closing Nonlapsing Balances</u>	<u>(4,462,000)</u>
267	<u>From Lapsing Balance</u>	<u>(9,000)</u>
268	<u>Schedule of Programs:</u>	
269	<u>Computer Science Initiatives</u>	<u>220,000</u>
270	<u>Software Licenses for Early Literacy</u>	<u>73,000</u>
271	<u>Elementary Reading Assessment Software Tools</u>	<u>610,000</u>
272	<u>ELL Software Licenses</u>	<u>124,600</u>
273	<u>Interventions for Reading Difficulties</u>	<u>16,500</u>
274	<u>Paraeducator to Teacher Scholarships</u>	<u>6,000</u>
275	<u>ProStart Culinary Arts Program</u>	<u>25,000</u>

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276	<u>School Turnaround and Leadership Development Act</u>	<u>2,068,100</u>
277	<u>UPSTART</u>	<u>14,000</u>
278	<u>Special Needs Opportunity Scholarship Administration</u>	<u>4,800</u>
279	<u>Education Technology Management System</u>	<u>50,000</u>
280	<u>ITEM 9 To State Board of Education - MSP Categorical Program</u>	
281	<u>Administration</u>	
282	<u>From Revenue Transfers, One-Time</u>	<u>(29,500)</u>
283	<u>From Beginning Nonlapsing Balances</u>	<u>2,822,500</u>
284	<u>From Closing Nonlapsing Balances</u>	<u>(3,011,200)</u>
285	<u>Schedule of Programs:</u>	
286	<u>Adult Education</u>	<u>28,400</u>
287	<u>At-risk Students</u>	<u>60,400</u>
288	<u>Early Learning Training and Assessment</u>	<u>(307,000)</u>
289	<u>ITEM 10 To State Board of Education - Science Outreach</u>	
290	<u>From Beginning Nonlapsing Balances</u>	<u>492,800</u>
291	<u>From Closing Nonlapsing Balances</u>	<u>(82,800)</u>
292	<u>Schedule of Programs:</u>	
293	<u>Informal Science Education Enhancement</u>	<u>410,000</u>
294	<u>ITEM 11 To State Board of Education - Policy, Communication, and Oversight</u>	
295	<u>From Beginning Nonlapsing Balances</u>	<u>1,049,300</u>
296	<u>From Closing Nonlapsing Balances</u>	<u>(28,692,000)</u>
297	<u>From Lapsing Balance</u>	<u>(57,900)</u>
298	<u>Schedule of Programs:</u>	
299	<u>Financial Operations</u>	<u>300,000</u>
300	<u>Student Support Services</u>	<u>(28,000,600)</u>
301	<u>ITEM 12 To State Board of Education - System Standards and Accountability</u>	
302	<u>From Beginning Nonlapsing Balances</u>	<u>16,813,600</u>
303	<u>From Closing Nonlapsing Balances</u>	<u>(10,520,900)</u>
304	<u>Schedule of Programs:</u>	
305	<u>Teaching and Learning</u>	<u>1,172,700</u>
306	<u>Assessment and Accountability</u>	<u>5,100,000</u>

307	<u>Teacher Retention in Indigenous Schools Grants</u>	<u>20,000</u>
308	<u>ITEM 13 To State Board of Education - State Charter School Board</u>	
309	<u>From Beginning Nonlapsing Balances</u>	<u>1,114,000</u>
310	<u>From Closing Nonlapsing Balances</u>	<u>(1,114,000)</u>
311	<u>ITEM 14 To State Board of Education - Teaching and Learning</u>	
312	<u>From Revenue Transfers, One-Time</u>	<u>(200)</u>
313	<u>From Beginning Nonlapsing Balances</u>	<u>71,300</u>
314	<u>From Closing Nonlapsing Balances</u>	<u>(22,700)</u>
315	<u>Schedule of Programs:</u>	
316	<u>Student Access to High Quality School Readiness Programs</u>	<u>48,400</u>
317	<u>ITEM 15 To State Board of Education - Utah Schools for the Deaf and the Blind</u>	
318	<u>From Beginning Nonlapsing Balances</u>	<u>855,900</u>
319	<u>From Closing Nonlapsing Balances</u>	<u>(855,900)</u>
320	<u>The Legislature intends that the Utah Schools for the Deaf and the Blind use balances</u>	
321	<u>from the USDB Land Acquisition item funded during the 2021 General Session to fund</u>	
322	<u>furnishings and remodeling on the acquired land.</u>	
323	<u>ITEM 16 To State Board of Education - Statewide Online Education</u>	
324	<u>Costs for Non-Public Students</u>	
325	<u>From Revenue Transfers, One-Time</u>	<u>(32,000)</u>
326	<u>From Beginning Nonlapsing Balances</u>	<u>(406,700)</u>
327	<u>From Closing Nonlapsing Balances</u>	<u>438,700</u>
328	Subsection 4(b). Expendable Funds and Accounts.	
329	<u>The Legislature has reviewed the following expendable funds. The Legislature</u>	
330	<u>authorizes the State Division of Finance to transfer amounts between funds and accounts as</u>	
331	<u>indicated. Outlays and expenditures from the funds or accounts to which the money is</u>	
332	<u>transferred may be made without further legislative action, in accordance with statutory</u>	
333	<u>provisions relating to the funds or accounts.</u>	
334	<u>PUBLIC EDUCATION</u>	
335	<u>STATE BOARD OF EDUCATION</u>	
336	<u>ITEM 17 To State Board of Education - Charter School Revolving Account</u>	
337	<u>From Beginning Fund Balance</u>	<u>(7,300)</u>

338	<u>From Closing Fund Balance</u>	<u>7,300</u>
339	<u>ITEM 18 To State Board of Education - Hospitality and Tourism</u>	
340	<u>Management Education Account</u>	
341	<u>From Beginning Fund Balance</u>	<u>363,000</u>
342	<u>From Closing Fund Balance</u>	<u>(363,000)</u>
343	<u>ITEM 19 To State Board of Education - School Building Revolving Account</u>	
344	<u>From Beginning Fund Balance</u>	<u>56,100</u>
345	<u>From Closing Fund Balance</u>	<u>(56,100)</u>
346	<u>ITEM 20 To State Board of Education - Charter School Closure Reserve Account</u>	
347	<u>From Closing Fund Balance</u>	<u>(1,000,000)</u>
348	<u>Schedule of Programs:</u>	
349	<u>Charter School Closure Reserve Account</u>	<u>(1,000,000)</u>
350	Subsection 4(c). Restricted Fund and Account Transfers.	
351	<u>The Legislature authorizes the State Division of Finance to transfer the following</u>	
352	<u>amounts between the following funds or accounts as indicated. Expenditures and outlays from</u>	
353	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
354	<u>PUBLIC EDUCATION</u>	
355	<u>ITEM 21 To Uniform School Fund Restricted - Public Education</u>	
356	<u>Economic Stabilization Restricted Account</u>	
357	<u>From Beginning Fund Balance</u>	<u>(23,167,300)</u>
358	<u>From Closing Fund Balance</u>	<u>46,567,300</u>
359	<u>Schedule of Programs:</u>	
360	<u>Public Education Economic Stabilization Restricted</u>	
361	<u>Account</u>	<u>23,400,000</u>
362	<u>PUBLIC EDUCATION</u>	
363	<u>STATE BOARD OF EDUCATION</u>	
364	<u>ITEM 22 To State Board of Education - Education Tax Check-off</u>	
365	<u>Lease Refunding</u>	
366	<u>From Beginning Fund Balance</u>	<u>2,000</u>
367	<u>From Closing Fund Balance</u>	<u>(2,000)</u>
368	<u>ITEM 23 To State Board of Education - Schools for the Deaf and</u>	

369	<u>the Blind Donation Fund</u>	
370	<u>From Beginning Fund Balance</u>	(985,100)
371	<u>From Closing Fund Balance</u>	<u>981,100</u>
372	<u>Schedule of Programs:</u>	
373	<u>Schools for the Deaf and the Blind Donation Fund</u>	(4,000)
374	Section 5. Fiscal Year 2023 Appropriations.	
375	<u>(1) The following sums of money are appropriated for the fiscal year beginning July 1,</u>	
376	<u>2022, and ending June 30, 2023. These are additions to amounts otherwise appropriated for</u>	
377	<u>fiscal year 2023.</u>	
378	<u>(2) The value of the weighted pupil unit for fiscal year 2023 is initially set at \$3,908.</u>	
379	Subsection 5(a). Operating and Capital Budgets.	
380	<u>Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the</u>	
381	<u>Legislature appropriates the following sums of money from the funds or accounts indicated for</u>	
382	<u>the use and support of the government of the state of Utah.</u>	
383	<u>PUBLIC EDUCATION</u>	
384	<u>STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM</u>	
385	<u>ITEM 24 To State Board of Education - Minimum School Program -</u>	
386	<u>Basic School Program</u>	
387	<u>From Uniform School Fund</u>	2,900,416,700
388	<u>From Uniform School Fund, One-Time</u>	15,095,500
389	<u>From Local Revenue</u>	670,518,100
390	<u>From Beginning Nonlapsing Balances</u>	20,505,800
391	<u>From Closing Nonlapsing Balances</u>	<u>(20,505,800)</u>
392	<u>Schedule of Programs:</u>	
393	<u>Kindergarten (26,667 WPU)</u>	<u>104,214,600</u>
394	<u>Grades 1 - 12 (612,549 WPU)</u>	<u>2,393,841,500</u>
395	<u>Foreign Exchange (328 WPU)</u>	<u>1,281,800</u>
396	<u>Necessarily Existent Small Schools (10,708 WPU)</u>	<u>41,846,900</u>
397	<u>Professional Staff (57,387 WPU)</u>	<u>224,268,400</u>
398	<u>Special Education - Add-on (89,232 WPU)</u>	<u>348,718,700</u>
399	<u>Special Education - Self-Contained (11,189 WPU)</u>	<u>43,726,600</u>

400	<u>Special Education - Preschool (11,372 WPU)</u>	<u>44,441,800</u>
401	<u>Special Education - Extended School Year (460 WPU)</u>	<u>1,797,700</u>
402	<u>Special Education - Impact Aid (2,072 WPU)</u>	<u>8,097,300</u>
403	<u>Special Education - Extended Year for Special</u>	
404	<u>Educators (909 WPU)</u>	<u>3,552,400</u>
405	<u>Career and Technical Education - Add-on (29,257 WPU)</u>	<u>114,336,400</u>
406	<u>Class Size Reduction (42,604 WPU)</u>	<u>166,496,500</u>
407	<u>Enrollment Growth Contingency</u>	<u>13,945,600</u>
408	<u>Students At-risk Add-on (19,016 WPU)</u>	<u>75,464,100</u>

409 (1) In accordance with Section 63J-1-903, the Legislature intends that the State Board
 410 of Education report performance measures for the Basic School Program line item. The
 411 department shall report to the Office of the Legislative Fiscal Analyst and to the Governor's
 412 Office of Planning and Budget before October 1, 2022, the final status of performance
 413 measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the
 414 department shall report the following performance measures:

- 415 (a) school readiness, as measured by:
- 416 (i) the percentage of students who are ready for kindergarten (target = 64% in literacy
 417 and 76% in numeracy); and
- 418 (ii) the percentage of students who demonstrate proficiency on a kindergarten exit
 419 assessment (target = 75% in literacy and 85% in numeracy);
- 420 (b) early indicator of academic success, as measured by the percentage of students who
 421 are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);
- 422 (c) proficiency in core academic subjects, as measured by:
- 423 (i) proficiency on a statewide assessment, including:
- 424 (A) the percentage of students who are proficient in English language arts, on average,
 425 across grades 3 through 8 (target = 64%);
- 426 (B) the percentage of students who are proficient in mathematics, on average, across
 427 grades 3 through 8 (target = 66%); and
- 428 (C) the percentage of students who are proficient in science, on average, across grades
 429 4 through 8 (target = 67%); and
- 430 (ii) proficiency on a nationally administered assessment, including:

- 431 (A) the percentage of grade 4 students who are proficient in English language arts
- 432 (target = 41%);
- 433 (B) the percentage of grade 4 students who are proficient in mathematics (target =
- 434 46%);
- 435 (C) the percentage of grade 4 students who are proficient in science (target = 45%);
- 436 (D) the percentage of grade 8 students who are proficient in English language arts
- 437 (target = 38%);
- 438 (E) the percentage of grade 8 students who are proficient in mathematics (target =
- 439 39%); and
- 440 (F) the percentage of grade 8 students who are proficient in science (target = 50%);
- 441 (d) post-secondary access, as measured by the percentage of students who score at least
- 442 18 on the ACT (target = 77%);
- 443 (e) high school completion, as measured by the percentage of students who graduate
- 444 from high school in four years (target = 90%); and
- 445 (f) preparation for college, as measured by the percentage of students who have earned
- 446 a concentration in or completed a certificate in career and technical education or have earned
- 447 credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate
- 448 course (target = 87%).

449 (2) The Legislature further intends that the State Board of Education include in the
 450 report described in Subsection (1) any recommended changes to the performance measures.

451 ITEM 25 To State Board of Education - Minimum School Program -
 452 Related to Basic School Programs

453	<u>From Uniform School Fund</u>	<u>735,077,800</u>
454	<u>From Education Fund Restricted - Charter School Levy</u>	
455	<u>Account</u>	<u>31,273,900</u>
456	<u>From Teacher and Student Success Account</u>	<u>131,953,600</u>
457	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>95,849,800</u>
458	<u>From Beginning Nonlapsing Balances</u>	<u>47,487,800</u>
459	<u>From Closing Nonlapsing Balances</u>	<u>(47,487,800)</u>
460	<u>Schedule of Programs:</u>	
461	<u>Pupil Transportation To and From School</u>	<u>113,585,000</u>

462	<u>At-risk Students - Gang Prevention</u>	<u>2,172,500</u>
463	<u>Youth in Custody</u>	<u>28,700,100</u>
464	<u>Adult Education</u>	<u>16,129,800</u>
465	<u>Enhancement for Accelerated Students</u>	<u>6,239,400</u>
466	<u>Concurrent Enrollment</u>	<u>13,371,100</u>
467	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
468	<u>School LAND Trust Program</u>	<u>95,849,800</u>
469	<u>Charter School Local Replacement</u>	<u>233,250,600</u>
470	<u>Early Literacy Program</u>	<u>14,550,000</u>
471	<u>Educator Salary Adjustments</u>	<u>191,584,700</u>
472	<u>Teacher Salary Supplement</u>	<u>22,266,100</u>
473	<u>School Library Books and Electronic Resources</u>	<u>765,000</u>
474	<u>Matching Fund for School Nurses</u>	<u>1,002,000</u>
475	<u>Dual Immersion</u>	<u>5,030,000</u>
476	<u>Teacher Supplies and Materials</u>	<u>5,500,000</u>
477	<u>Beverley Taylor Sorenson Elementary Arts</u>	
478	<u>Learning Program</u>	<u>12,880,000</u>
479	<u>Early Intervention</u>	<u>24,455,000</u>
480	<u>Digital Teaching and Learning Program</u>	<u>19,852,400</u>
481	<u>Effective Teachers in High Poverty Schools Incentive</u>	
482	<u>Program</u>	<u>688,000</u>
483	<u>Elementary School Counselor Program</u>	<u>2,100,000</u>
484	<u>Pupil Transportation Rural School Reimbursement</u>	<u>500,000</u>
485	<u>Pupil Transportation - Rural School Grants</u>	<u>1,000,000</u>
486	<u>Teacher and Student Success Program</u>	<u>146,953,600</u>
487	<u>Student Health and Counseling Support Program</u>	<u>25,480,000</u>
488	<u>Grants for Professional Learning</u>	<u>3,935,000</u>
489	<u>Charter School Funding Base Program</u>	<u>3,015,000</u>
490	<u>English Language Learner Software</u>	<u>3,000,000</u>
491	<u>ITEM 26 To State Board of Education - Minimum School Program -</u>	
492	<u>Voted and Board Local Levy Programs</u>	

493	<u>From Uniform School Fund</u>	<u>99,560,500</u>
494	<u>From Local Levy Growth Account</u>	<u>108,461,300</u>
495	<u>From Local Revenue</u>	<u>766,188,200</u>
496	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
497	<u>Schedule of Programs:</u>	
498	<u>Voted Local Levy Program</u>	<u>650,375,600</u>
499	<u>Board Local Levy Program</u>	<u>380,084,400</u>
500	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
501	<u>ITEM 27 To State Board of Education - School Building Programs -</u>	
502	<u>Capital Outlay Programs</u>	
503	<u>From Education Fund</u>	<u>14,499,700</u>
504	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
505	<u>Schedule of Programs:</u>	
506	<u>Foundation Program</u>	<u>27,610,900</u>
507	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
508	<u>STATE BOARD OF EDUCATION</u>	
509	<u>ITEM 28 To State Board of Education - Child Nutrition Programs</u>	
510	<u>From Education Fund</u>	<u>400</u>
511	<u>From Federal Funds</u>	<u>171,060,500</u>
512	<u>From Dedicated Credits Revenue</u>	<u>6,200</u>
513	<u>From Dedicated Credit - Liquor Tax</u>	<u>50,026,000</u>
514	<u>From Revenue Transfers</u>	<u>(395,900)</u>
515	<u>From Beginning Nonlapsing Balances</u>	<u>2,925,400</u>
516	<u>From Closing Nonlapsing Balances</u>	<u>(1,439,400)</u>
517	<u>Schedule of Programs:</u>	
518	<u>Child Nutrition</u>	<u>222,183,200</u>
519	<u>In accordance with Section 63J-1-903, the Legislature intends that the State Board of</u>	
520	<u>Education report performance measures for the Child Nutrition Programs line item. The State</u>	
521	<u>Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the</u>	
522	<u>Governor's Office of Planning and Budget before October 1, 2022, the final status of</u>	
523	<u>performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year</u>	

524 2023, the department shall report the following performance measures:

525 (1) school districts and charter schools served (target = 100% districts and 50%
526 charters);

527 (2) LEAs implement an alternative breakfast model based on their student eligibility
528 percentage as outlined in statute (target = 80%); and

529 (3) LEAs participating in the National School Breakfast Program (target = 90%).

530 ITEM 29 To State Board of Education - Child Nutrition -
531 Federal Commodities

532 From Federal Funds 19,159,300

533 Schedule of Programs:

534 Child Nutrition - Federal Commodities 19,159,300

535 ITEM 30 To State Board of Education - Educator Licensing

536 From Education Fund 4,114,000

537 From Revenue Transfers (253,000)

538 From Beginning Nonlapsing Balances 981,900

539 From Closing Nonlapsing Balances (508,500)

540 Schedule of Programs:

541 Educator Licensing 2,468,100

542 STEM Endorsement Incentives 1,620,000

543 National Board-Certified Teachers 246,300

544 In accordance with Section [63J-1-903](#), the Legislature intends that the State Board of
545 Education report performance measures for the Educator Licensing line item. The State Board
546 of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's
547 Office of Planning and Budget before October 1, 2022, the final status of performance
548 measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the
549 department shall report the following performance measures:

550 (1) background check response and notification of local education agency within 72
551 hours (target = 100%);

552 (2) teachers in a Utah local education agency who hold a standard Professional License
553 (target = 95%); and

554 (3) teachers in a Utah local education agency who have demonstrated preparation in

555	<u>assigned subject area (target = 95%).</u>	
556	<u>ITEM 31 To State Board of Education - Fine Arts Outreach</u>	
557	<u>From Education Fund</u>	<u>5,210,000</u>
558	<u>From Beginning Nonlapsing Balances</u>	<u>1,540,900</u>
559	<u>From Closing Nonlapsing Balances</u>	<u>(1,540,900)</u>
560	<u>Schedule of Programs:</u>	
561	<u>Professional Outreach Programs in the Schools</u>	<u>4,906,000</u>
562	<u>Provisional Program</u>	<u>250,000</u>
563	<u>Subsidy Program</u>	<u>54,000</u>
564	<u>In accordance with Section 63J-1-903, the Legislature intends that the State Board of</u>	
565	<u>Education report performance measures for the Fine Arts Outreach line item. The State Board</u>	
566	<u>of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's</u>	
567	<u>Office of Planning and Budget before October 1, 2022, the final status of performance</u>	
568	<u>measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the</u>	
569	<u>department shall report the following performance measures:</u>	
570	<u>(1) local education agencies served in a three-year period (target = 100% of districts</u>	
571	<u>and 90% of charters);</u>	
572	<u>(2) number of students and educators receiving services (target = 500,000 students and</u>	
573	<u>26,000 educators); and</u>	
574	<u>(3) efficacy of education programming as determined by peer review (target = 90%).</u>	
575	<u>ITEM 32 To State Board of Education - Contracted Initiatives and Grants</u>	
576	<u>From General Fund</u>	<u>7,884,500</u>
577	<u>From Education Fund</u>	<u>52,859,500</u>
578	<u>From General Fund Restricted - Autism Awareness Account</u>	<u>50,700</u>
579	<u>From Revenue Transfers</u>	<u>(167,700)</u>
580	<u>From Beginning Nonlapsing Balances</u>	<u>17,807,700</u>
581	<u>From Closing Nonlapsing Balances</u>	<u>(14,893,700)</u>
582	<u>From Lapsing Balance</u>	<u>(9,000)</u>
583	<u>Schedule of Programs:</u>	
584	<u>Autism Awareness</u>	<u>41,700</u>
585	<u>Carson Smith Scholarships</u>	<u>8,153,200</u>

586	<u>Computer Science Initiatives</u>	<u>117,500</u>
587	<u>Contracts and Grants</u>	<u>3,252,300</u>
588	<u>Software Licenses for Early Literacy</u>	<u>10,674,200</u>
589	<u>Early Warning Pilot Program</u>	<u>325,000</u>
590	<u>Elementary Reading Assessment Software Tools</u>	<u>3,767,100</u>
591	<u>General Financial Literacy</u>	<u>465,500</u>
592	<u>Intergenerational Poverty Interventions</u>	<u>1,051,800</u>
593	<u>Interventions for Reading Difficulties</u>	<u>366,500</u>
594	<u>IT Academy</u>	<u>500,000</u>
595	<u>Kindergarten Supplement Enrichment Program</u>	<u>25,100</u>
596	<u>Paraeducator to Teacher Scholarships</u>	<u>30,500</u>
597	<u>Partnerships for Student Success</u>	<u>3,430,900</u>
598	<u>ProStart Culinary Arts Program</u>	<u>521,500</u>
599	<u>School Turnaround and Leadership Development</u>	
600	<u>Act</u>	<u>4,043,000</u>
601	<u>UPSTART</u>	<u>20,300,400</u>
602	<u>ULEAD</u>	<u>571,500</u>
603	<u>Supplemental Educational Improvement Matching</u>	
604	<u>Grants</u>	<u>154,700</u>
605	<u>Competency-Based Education Grants</u>	<u>2,931,700</u>
606	<u>Special Needs Opportunity Scholarship</u>	
607	<u>Administration</u>	<u>57,900</u>
608	<u>Education Technology Management System</u>	<u>1,850,000</u>
609	<u>School Data Collection and Analysis</u>	<u>900,000</u>

610 In accordance with Section 63J-1-903, the Legislature intends that the State Board of
 611 Education report performance measures for the Contracted Initiatives and Grants line item. The
 612 State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the
 613 Governor's Office of Planning and Budget before October 1, 2022, the final status of
 614 performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year
 615 2023, the department shall report the following performance measures:

- 616 (1) Carson Smith Scholarship annual compliance reporting (target = 100%);

- 617 (2) Number of students served by UPSTART (target = 20,200);
- 618 (3) School Turnaround and Leadership Development Act schools meeting the exit
- 619 criteria or qualifying for an extension (target = 100%);
- 620 (4) Partnerships for Student Success Program average number of partners forming a
- 621 partnership with a lead grant applicant within a school feeder pattern (target = 15 partners);
- 622 (5) percentage of grade 3 students at Partnerships for Student Success schools who met
- 623 reading benchmark at year end (target = 55%);
- 624 (6) percentage of grade 8 students at Partnerships for Student Success schools
- 625 proficient in mathematics (target = 24%);
- 626 (7) high school graduation rate for students at Partnerships for Student Success schools
- 627 (target = 86%);
- 628 (8) Intergenerational Poverty Interventions Grant Program improvement in reading
- 629 proficiency rates for regularly participating after-school students (target = 8 points);
- 630 (9) Intergenerational Poverty Interventions Grant Program improvement in
- 631 mathematics proficiency rates for regularly participating after-school students (target = 7
- 632 points); and
- 633 (10) Intergenerational Poverty Interventions Grant Program improvement in science
- 634 proficiency rates for regularly participating after-school students (target = 4 points).

635 ITEM 33 To State Board of Education - MSP Categorical
 636 Program Administration

637	<u>From Education Fund</u>	<u>7,486,100</u>
638	<u>From Revenue Transfers</u>	<u>(394,500)</u>
639	<u>From Beginning Nonlapsing Balances</u>	<u>4,463,500</u>
640	<u>From Closing Nonlapsing Balances</u>	<u>(3,735,300)</u>
641	<u>Schedule of Programs:</u>	
642	<u>Adult Education</u>	<u>325,600</u>
643	<u>Beverley Taylor Sorenson Elementary Arts</u>	
644	<u>Learning Program</u>	<u>115,900</u>
645	<u>CTE Comprehensive Guidance</u>	<u>274,500</u>
646	<u>Digital Teaching and Learning</u>	<u>520,400</u>
647	<u>Dual Immersion</u>	<u>601,200</u>

648	<u>At-risk Students</u>	<u>449,900</u>
649	<u>Special Education State Programs</u>	<u>265,300</u>
650	<u>Youth-in-Custody</u>	<u>1,290,100</u>
651	<u>Early Literacy Program</u>	<u>433,800</u>
652	<u>CTE Online Assessments</u>	<u>659,300</u>
653	<u>CTE Student Organizations</u>	<u>1,039,900</u>
654	<u>State Safety and Support Program</u>	<u>557,600</u>
655	<u>Student Health and Counseling Support Program</u>	<u>324,600</u>
656	<u>Early Learning Training and Assessment</u>	<u>961,700</u>

657 In accordance with Section 63J-1-903, the Legislature intends that the State Board of
658 Education report performance measures for the MSP Categorical Program Administration line
659 item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst
660 and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of
661 performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year
662 2023, the department shall report the following performance measures:

- 663 (1) number of schools engaged in Digital Teaching and Learning (target = 740
664 schools);
- 665 (2) professional learning for Dual Immersion educators (target = 1,800 educators);
- 666 (3) support for guest Dual Immersion educators (target = 150 educators);
- 667 (4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of
668 implementation (target = 50 site visits); and
- 669 (5) Beverley Taylor Sorenson Elementary Arts Learning Program survey completion
670 for schools with intervention when responses show concern for implementation (target =
671 100%).

672 ITEM 34 To State Board of Education - Regional Education Service Agencies

673	<u>From Education Fund</u>	<u>2,000,000</u>
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674 Schedule of Programs:

675	<u>Regional Education Service Agencies</u>	<u>2,000,000</u>
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676 In accordance with Section 63J-1-903, the Legislature intends that the State Board of
677 Education report performance measures for the Regional Education Service Agencies line item.
678 The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to

679 the Governor's Office of Planning and Budget before October 1, 2022, the final status of
 680 performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year
 681 2023, the department shall report the following performance measures:

- 682 (1) professional learning services (target = 3,000 educator training hours and 20,000
- 683 participation hours);
- 684 (2) technical support services (target = 7,000 support hours); and
- 685 (3) higher education services (target = 1,500 graduate level credit hours).

686 ITEM 35 To State Board of Education - Science Outreach

687	<u>From Education Fund</u>	<u>5,765,000</u>
688	<u>From Beginning Nonlapsing Balances</u>	<u>82,800</u>
689	<u>From Closing Nonlapsing Balances</u>	<u>(39,700)</u>
690	<u>Schedule of Programs:</u>	
691	<u> Informal Science Education Enhancement</u>	<u>5,570,000</u>
692	<u> Provisional Program</u>	<u>238,100</u>

693 In accordance with Section [63J-1-903](#), the Legislature intends that the State Board of
 694 Education report performance measures for the Science Outreach line item. The State Board of
 695 Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's
 696 Office of Planning and Budget before October 1, 2022, the final status of performance
 697 measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the
 698 department shall report the following performance measures:

- 699 (1) student science experiences (target = 380,000);
- 700 (2) student field trips (target = 375,000); and
- 701 (3) educator professional learning (target = 2,000 educators).

702 ITEM 36 To State Board of Education - Policy, Communication, and Oversight

703	<u>From General Fund</u>	<u>410,200</u>
704	<u>From Education Fund</u>	<u>19,963,100</u>
705	<u>From Federal Funds</u>	<u>157,315,800</u>
706	<u>From Dedicated Credits Revenue</u>	<u>64,300</u>
707	<u>From General Fund Restricted - Electronic Cigarette Substance and</u>	
708	<u> Nicotine Product Tax Restricted Account</u>	<u>5,084,200</u>
709	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,315,800</u>

710	<u>From Gen. Fund Rest. - Land Exchange Distribution Account</u>	<u>16,200</u>
711	<u>From General Fund Restricted - School Readiness Account</u>	<u>65,500</u>
712	<u>From Revenue Transfers</u>	<u>3,786,600</u>
713	<u>From Uniform School Fund Rest. - Trust Distribution Account</u>	<u>752,400</u>
714	<u>From Education Fund Restricted - Underage Drinking Prevention</u>	
715	<u>Program Restricted Account</u>	<u>1,751,300</u>
716	<u>From Beginning Nonlapsing Balances</u>	<u>36,534,200</u>
717	<u>From Closing Nonlapsing Balances</u>	<u>(8,977,100)</u>
718	<u>From Lapsing Balance</u>	<u>(64,500)</u>
719	<u>Schedule of Programs:</u>	
720	<u>Board and Administration</u>	<u>5,312,300</u>
721	<u>Data and Statistics</u>	<u>2,413,500</u>
722	<u>Financial Operations</u>	<u>4,106,200</u>
723	<u>Indirect Cost Pool</u>	<u>8,107,900</u>
724	<u>Information Technology</u>	<u>14,277,700</u>
725	<u>Math Teacher Training</u>	<u>110,700</u>
726	<u>Policy and Communication</u>	<u>2,229,500</u>
727	<u>School Trust</u>	<u>697,000</u>
728	<u>Special Education</u>	<u>81,912,000</u>
729	<u>Student Support Services</u>	<u>98,851,200</u>
730	<u>In accordance with Section 63J-1-903, the Legislature intends that the State Board of</u>	
731	<u>Education report performance measures for the Policy, Communications, and Oversight line</u>	
732	<u>item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst</u>	
733	<u>and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of</u>	
734	<u>performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year</u>	
735	<u>2023, the department shall report the following performance measures:</u>	
736	<u>(1) educators participating in trauma-informed practices training (target = 6,000); and</u>	
737	<u>(2) local education agency Individuals with Disabilities Education Act noncompliance</u>	
738	<u>correction (target = 100%).</u>	
739	<u>ITEM 37 To State Board of Education - System Standards and Accountability</u>	
740	<u>From General Fund</u>	<u>100</u>

741	<u>From Education Fund</u>	<u>23,390,900</u>
742	<u>From Federal Funds</u>	<u>36,884,200</u>
743	<u>From Dedicated Credits Revenue</u>	<u>6,954,900</u>
744	<u>From Expendable Receipts</u>	<u>446,000</u>
745	<u>From General Fund Restricted - Mineral Lease</u>	<u>404,100</u>
746	<u>From Revenue Transfers</u>	<u>(1,458,300)</u>
747	<u>From Beginning Nonlapsing Balances</u>	<u>18,044,500</u>
748	<u>From Closing Nonlapsing Balances</u>	<u>(6,533,000)</u>
749	<u>Schedule of Programs:</u>	
750	<u>Teaching and Learning</u>	<u>32,146,900</u>
751	<u>Assessment and Accountability</u>	<u>28,438,400</u>
752	<u>Career and Technical Education</u>	<u>17,046,700</u>
753	<u>Teacher Retention in Indigenous Schools Grants</u>	<u>501,400</u>
754	<u>In accordance with Section 63J-1-903, the Legislature intends that the State Board of</u>	
755	<u>Education report performance measures for the System Standards and Accountability line item.</u>	
756	<u>The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to</u>	
757	<u>the Governor's Office of Planning and Budget before October 1, 2022, the final status of</u>	
758	<u>performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year</u>	
759	<u>2023, the department shall report the following performance measures:</u>	
760	<u>(1) local education agencies served by Teaching and Learning (target = 100%);</u>	
761	<u>(2) career and technical education professional development (target = 5,500 educators);</u>	
762	<u>(3) Readiness Improvement Success Empowerment (RISE) summative assessments</u>	
763	<u>delivered to the field on schedule (target = March 14, 2023); and</u>	
764	<u>(4) Utah Aspire Plus summative assessments delivered to the field on schedule (target</u>	
765	<u>= March 6, 2023).</u>	
766	<u>ITEM 38 To State Board of Education - State Charter School Board</u>	
767	<u>From Education Fund</u>	<u>3,859,300</u>
768	<u>From Revenue Transfers</u>	<u>(223,200)</u>
769	<u>From Beginning Nonlapsing Balances</u>	<u>5,444,100</u>
770	<u>From Closing Nonlapsing Balances</u>	<u>(4,932,100)</u>
771	<u>Schedule of Programs:</u>	

772 State Charter School Board 4,148,100

773 In accordance with Section 63J-1-903, the Legislature intends that the State Board of
774 Education report performance measures for the State Charter School Board line item. The State
775 Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the
776 Governor's Office of Planning and Budget before October 1, 2022, the final status of
777 performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year
778 2023, the department shall report the following performance measures:

779 (1) one or more State Charter School Board members or staff members will have met
780 with State Charter School Board schools (target = 100% by January 2023);

781 (2) State Charter School Board charter governing board members will have received
782 training on expectations of governing board members and effective school governance (target =
783 50% by January 2023); and

784 (3) charter LEAs authorized by the State Charter School Board will have all the
785 required policies publicly available and will have posted their meetings, minutes, and
786 recordings, as required by the Open and Public Meetings statute, or be placed on warning or
787 probation (target = 100% by end of the 2022-2023 school year).

788 ITEM 39 To State Board of Education - Teaching and Learning

789 From Education Fund 171,700

790 From Revenue Transfers (22,200)

791 From Beginning Nonlapsing Balances 22,600

792 Schedule of Programs:

793 Student Access to High Quality School Readiness Programs 172,100

794 In accordance with Section 63J-1-903, the Legislature intends that the State Board of
795 Education report performance measures for the Teaching and Learning line item. The State
796 Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the
797 Governor's Office of Planning and Budget before October 1, 2022, the final status of
798 performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year
799 2023, the department shall report the following performance measures:

800 (1) in literacy, the percentage of students who participate in High Quality School
801 Readiness who are proficient (earn Proficiency Level 3) on the Kindergarten Entry and Exit
802 Profile (KEEP) Entry compared to students who participate in non-High Quality School

803 Readiness programs tracked by the state (target = 65%);
 804 (2) in numeracy, the percentage of students who participate in High Quality School
 805 Readiness who are proficient (earn Proficiency Level 3) on the KEEP Entry compared to
 806 students who participate in non-High Quality School readiness programs tracked by the state
 807 (target = 74%); and
 808 (3) significant differences in literacy and numeracy achievement as measured by the
 809 KEEP Entry and grade 3 Readiness Improvement Success Empowerment (RISE) proficiency
 810 (target to be determined by USBE by September 30, 2022).
 811 ITEM 40 To State Board of Education - Utah Charter School Finance Authority
 812 From Education Fund Restricted - Charter School Reserve Account 50,000
 813 Schedule of Programs:
 814 Utah Charter School Finance Authority 50,000
 815 ITEM 41 To State Board of Education - Utah Schools for the Deaf and the Blind
 816 From Education Fund 36,949,300
 817 From Federal Funds 107,500
 818 From Dedicated Credits Revenue 1,710,100
 819 From Revenue Transfers 6,130,400
 820 From Beginning Nonlapsing Balances 3,517,000
 821 From Closing Nonlapsing Balances (3,970,600)
 822 Schedule of Programs:
 823 Support Services 16,000
 824 Administration 9,245,900
 825 Transportation and Support Services 11,301,200
 826 Utah State Instructional Materials Access Center 2,156,600
 827 School for the Deaf 12,506,500
 828 School for the Blind 9,217,500
 829 In accordance with Section 63J-1-903, the Legislature intends that the State Board of
 830 Education report performance measures for the Utah Schools for the Deaf and the Blind line
 831 item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst
 832 and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of
 833 performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year

834 2023, the department shall report the following performance measures:

835 (1) average growth on vocabulary assessments for the deaf and hard of hearing campus
836 students (target = greater than 2 standard score points);

837 (2) outreach educational services - provide contracted outreach services (target =
838 100%);

839 (3) deaf-blind educational services - improve communication matrix scores (target =
840 2.5%); and

841 (4) average percentage of growth for blind and visually impaired students attending
842 campus programs (target = 51%).

843 ITEM 42 To State Board of Education - Statewide Online Education

844 Costs for Non-Public Students

845 From Education Fund 6,190,700

846 From Revenue Transfers (60,900)

847 From Beginning Nonlapsing Balances 938,200

848 From Closing Nonlapsing Balances (642,300)

849 Schedule of Programs:

850 Statewide Online Education Program 6,425,700

851 SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

852 ITEM 43 To School and Institutional Trust Fund Office

853 From School and Institutional Trust Fund Management Account 3,303,100

854 Schedule of Programs:

855 School and Institutional Trust Fund Office 3,303,100

856 **Subsection 5(b). Expendable Funds and Accounts.**

857 The Legislature has reviewed the following expendable funds. The Legislature
858 authorizes the State Division of Finance to transfer amounts between funds and accounts as
859 indicated. Outlays and expenditures from the funds or accounts to which the money is
860 transferred may be made without further legislative action, in accordance with statutory
861 provisions relating to the funds or accounts.

862 PUBLIC EDUCATION

863 STATE BOARD OF EDUCATION

864 ITEM 44 To State Board of Education - Charter School Revolving Account

865	<u>From Dedicated Credits Revenue</u>	<u>4,600</u>
866	<u>From Interest Income</u>	<u>132,200</u>
867	<u>From Repayments</u>	<u>1,511,400</u>
868	<u>From Beginning Fund Balance</u>	<u>7,293,000</u>
869	<u>From Closing Fund Balance</u>	<u>(7,429,800)</u>
870	<u>Schedule of Programs:</u>	
871	<u>Charter School Revolving Account</u>	<u>1,511,400</u>
872	<u>ITEM 45 To State Board of Education - Hospitality and Tourism</u>	
873	<u>Management Education Account</u>	
874	<u>From Dedicated Credits Revenue</u>	<u>300,000</u>
875	<u>From Interest Income</u>	<u>5,200</u>
876	<u>From Beginning Fund Balance</u>	<u>632,800</u>
877	<u>From Closing Fund Balance</u>	<u>(588,000)</u>
878	<u>Schedule of Programs:</u>	
879	<u>Hospitality and Tourism Management Education Account</u>	<u>350,000</u>
880	<u>ITEM 46 To State Board of Education - School Building Revolving Account</u>	
881	<u>From Dedicated Credits Revenue</u>	<u>500</u>
882	<u>From Interest Income</u>	<u>112,800</u>
883	<u>From Repayments</u>	<u>1,465,600</u>
884	<u>From Beginning Fund Balance</u>	<u>10,185,500</u>
885	<u>From Closing Fund Balance</u>	<u>(10,298,800)</u>
886	<u>Schedule of Programs:</u>	
887	<u>School Building Revolving Account</u>	<u>1,465,600</u>
888	<u>ITEM 47 To State Board of Education - Charter School Closure Reserve</u>	
889	<u>Account</u>	
890	<u>From Beginning Fund Balance</u>	<u>1,000,000</u>
891	<u>From Closing Fund Balance</u>	<u>(1,000,000)</u>
892	Subsection 5(c). Restricted Fund and Account Transfers.	
893	<u>The Legislature authorizes the State Division of Finance to transfer the following</u>	
894	<u>amounts between the following funds or accounts as indicated. Expenditures and outlays from</u>	
895	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	

896	<u>PUBLIC EDUCATION</u>	
897	<u>ITEM 48 To Uniform School Fund Restricted - Public Education</u>	
898	<u>Economic Stabilization Restricted Account</u>	
899	<u>From Uniform School Fund</u>	<u>248,100,000</u>
900	<u>From Beginning Fund Balance</u>	<u>632,700</u>
901	<u>From Closing Fund Balance</u>	<u>(632,700)</u>
902	<u>Schedule of Programs:</u>	
903	<u>Public Education Economic Stabilization Restricted</u>	
904	<u>Account</u>	<u>248,100,000</u>
905	<u>ITEM 49 To Education Fund Restricted - Minimum Basic Growth Account</u>	
906	<u>From Education Fund</u>	<u>75,000,000</u>
907	<u>Schedule of Programs:</u>	
908	<u>Education Fund Restricted - Minimum Basic Growth</u>	
909	<u>Account</u>	<u>75,000,000</u>
910	<u>ITEM 50 To Underage Drinking Prevention Program Restricted Account</u>	
911	<u>From Liquor Control Fund</u>	<u>1,750,000</u>
912	<u>Schedule of Programs:</u>	
913	<u>Underage Drinking Prevention Program Restricted Account</u>	<u>1,750,000</u>
914	<u>ITEM 51 To Local Levy Growth Account</u>	
915	<u>From Education Fund</u>	<u>108,461,300</u>
916	<u>Schedule of Programs:</u>	
917	<u>Local Levy Growth Account</u>	<u>108,461,300</u>
918	<u>ITEM 52 To Teacher and Student Success Account</u>	
919	<u>From Education Fund</u>	<u>131,953,600</u>
920	<u>Schedule of Programs:</u>	
921	<u>Teacher and Student Success Account</u>	<u>131,953,600</u>
922	Subsection 5(d). Fiduciary Funds.	
923	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
924	<u>changes in fund balances for the following fiduciary funds.</u>	
925	<u>PUBLIC EDUCATION</u>	
926	<u>STATE BOARD OF EDUCATION</u>	

927	<u>ITEM 53 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
928	<u>From Beginning Fund Balance</u>	39,600
929	<u>From Closing Fund Balance</u>	(37,400)
930	<u>Schedule of Programs:</u>	
931	<u>Education Tax Check-off Lease Refunding</u>	2,200
932	<u>ITEM 54 To State Board of Education - Schools for the Deaf and the</u>	
933	<u>Blind Donation Fund</u>	
934	<u>From Dedicated Credits Revenue</u>	115,000
935	<u>From Interest Income</u>	5,400
936	<u>From Beginning Fund Balance</u>	269,900
937	<u>From Closing Fund Balance</u>	(273,900)
938	<u>Schedule of Programs:</u>	
939	<u>Schools for the Deaf and the Blind Donation Fund</u>	116,400
940	Section 6. Effective date.	
941	<u>(1) Except as provided in Subsection (2), if approved by two-thirds of all the members</u>	
942	<u>elected to each house, this bill takes effect upon approval by the governor, or the day following</u>	
943	<u>the constitutional time limit of Utah Constitution, Article VII, Section 8, without the governor's</u>	
944	<u>signature, or in the case of a veto, the date of veto override.</u>	
945	<u>(2) The following sections of this bill take effect on July 1, 2022:</u>	
946	<u>(a) Section 53F-2-301.5;</u>	
947	<u>(b) Section 5, Fiscal Year 2023 Appropriations;</u>	
948	<u>(c) Subsection 5(a), Operating and Capital Budgets;</u>	
949	<u>(d) Subsection 5(b), Expendable Funds and Accounts;</u>	
950	<u>(e) Subsection 5(c), Restricted Fund and Account Transfers; and</u>	
951	<u>(f) Subsection 5(d), Fiduciary Funds.</u>	