

HB0001S01 compared with HB0001

~~deleted text~~ shows text that was in HB0001 but was deleted in HB0001S01.

inserted text shows text that was not in HB0001 but was inserted into HB0001S01.

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Representative Steve Eliason proposes the following substitute bill:

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2022 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Steve Eliason

Senate Sponsor: Lincoln Fillmore

LONG TITLE

General Description:

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2021, and ending June 30, 2022, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2022, and ending June 30, 2023.

Highlighted Provisions:

This bill:

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$3,908 for fiscal year 2022-2023;
- ▶ adjusts the number of weighted pupil units to reflect anticipated student enrollment

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in fall 2022;

▶ extends flexibility in the use of restricted stated funding through fiscal year 2023:

- ▶ appropriates funds to the Uniform School Fund Restricted - Public Education Budget Stabilization Account;
- ▶ makes an appropriation from the Uniform School Fund Restricted - Trust Distribution Account to the School LAND Trust Program to support educational programs in the public schools;
- ▶ provides appropriations for other purposes as described; and
- ▶ approves intent language.

Money Appropriated in this Bill:

This bill appropriates (\$29,433,600) in operating and capital budgets for fiscal year 2022, including:

- ▶ \$3,630,500 from the Uniform School Fund; and
- ▶ (\$33,064,100) from various sources as detailed in this bill.

This bill appropriates (\$1,000,000) in expendable funds and accounts for fiscal year 2022.

This bill appropriates \$23,400,000 in restricted fund and account transfers for fiscal year 2022.

This bill appropriates (\$4,000) in fiduciary funds for fiscal year 2022.

This bill appropriates \$6,328,636,000 in operating and capital budgets for fiscal year 2023, including:

- ▶ \$8,294,800 from the General Fund;
- ▶ \$3,750,150,500 from the Uniform School Fund;
- ▶ \$182,459,700 from the Education Fund; and
- ▶ \$2,387,731,000 from various sources as detailed in this bill.

This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year 2023.

This bill appropriates \$565,264,900 in restricted fund and account transfers for fiscal year 2023, including:

- ▶ \$248,100,000 from the Uniform School Fund;
- ▶ \$315,414,900 from the Education Fund; and

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- ▶ \$1,750,000 from various sources as detailed in this bill.

This bill appropriates \$118,600 in fiduciary funds for fiscal year 2023.

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53F-2-208, as last amended by Laws of Utah 2021, Chapters 319 and 382

53F-2-209, as enacted by Laws of Utah 2021, Chapter 341

53F-2-301.5, as last amended by Laws of Utah 2021, Chapter 6

53F-2-302.1, as enacted by Laws of Utah 2021, Chapter 6

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-208** is amended to read:

53F-2-208. Cost of adjustments for growth and inflation.

(1) In accordance with Subsection (2), the Legislature shall annually determine:

(a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a rolling five-year average ending in the current fiscal year, ongoing state tax fund appropriations to the following programs:

(i) education for youth in custody, described in Section 53E-3-503;

(ii) the Basic Program, described in Title 53F, Chapter 2, Part 3, Basic Program

(Weighted Pupil Units);

(iii) the Adult Education Program, described in Section 53F-2-401;

(iv) state support of pupil transportation, described in Section 53F-2-402;

(v) the Enhancement for Accelerated Students Program, described in Section

53F-2-408;

~~[(v)]~~ (vi) the Concurrent Enrollment Program, described in Section 53F-2-409; and

~~[(vi)]~~ (vii) the ~~[Enhancement for At-Risk Students Program]~~ gang prevention and intervention program, described in Section 53F-2-410; and

(b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year,

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the current fiscal year's ongoing state tax fund appropriations to the following programs:

- (i) a program described in Subsection (1)(a);
- (ii) educator salary adjustments, described in Section 53F-2-405;
- (iii) the Teacher Salary Supplement Program, described in Section 53F-2-504;
- (iv) the Voted and Board Local Levy Guarantee programs, described in Section 53F-2-601; and
- (v) charter school local replacement funding, described in Section 53F-2-702.

(2) (a) In or before December each year, the Executive Appropriations Committee shall determine:

- (i) the cost of the inflation adjustment described in Subsection (1)(a); and
- (ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).

(b) The Executive Appropriations Committee shall make the determinations described in Subsection (2)(a) based on recommendations developed by the Office of the Legislative Fiscal Analyst, in consultation with the state board and the Governor's Office of Planning and Budget.

Section 2. Section 53F-2-209 is amended to read:

53F-2-209. Limited LEA budgetary flexibility.

(1) Notwithstanding any other provision of the Utah Code, for fiscal ~~[year 2021]~~ years 2021, 2022, and 2023:

(a) except as provided in Subsection (1)(b), an LEA may:

(i) use up to 35% of the LEA's state restricted funding for each formula-based program to flexibly and without restriction respond to changing circumstances and student needs resulting from the COVID-19 emergency, as that term is defined in Section 53-2c-102;

(ii) transfer fund balances between funds as necessary to flexibly expend funds as described in Subsection (1)(a)(i); and

(b) an LEA may not:

(i) transfer funds under Subsection (1)(a)(i) related to the school LAND Trust Program, established in Section 53G-7-1206, or a qualified grant program; or

(ii) expend the transferred funds for capital projects or improvements.

(2) Notwithstanding any other provision of the Utah Code, for any funds for which the state imposes restrictions on the use of the funds:

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(a) any expenditure that would have been required to be made before the end of fiscal year 2021 without the application of this section is extended to fiscal year 2022; and

(b) any expenditure that would have been required to be made before the end of fiscal year 2022 without the application of this section is extended to fiscal year 2023~~[-];~~ and

(c) any expenditure that would have been required to be made before the end of fiscal year 2023 without the application of this section is extended to fiscal year 2024.

(3) (a) Nothing in this section authorizes an LEA to violate federal law or federal restrictions on the LEA's funds.

(b) An LEA that takes an action that this section authorizes shall ensure that the LEA continues to meet federal maintenance of effort requirements.

Section ~~{2}~~3. Section **53F-2-301.5** is amended to read:

53F-2-301.5. Minimum basic tax rate for a fiscal year that begins on July 1, 2018, 2019, 2020, 2021, or 2022.

(1) The provisions of this section are in effect for a fiscal year that begins before July 1, 2023.

(2) As used in this section:

(a) "Basic levy increment rate" means a tax rate that will generate an amount of revenue equal to \$75,000,000.

(b) "Combined basic rate" means a rate that is the sum of:

(i) the rate floor; and

(ii) the WPU value rate.

(c) "Commission" means the State Tax Commission.

(d) "Equity pupil tax rate" means the tax rate that is:

(i) calculated by subtracting the minimum basic tax rate from the rate floor; or

(ii) zero, if the rate calculated in accordance with Subsection (2)(d)(i) is zero or less.

(e) "Minimum basic local amount" means an amount that is:

(i) equal to the sum of:

(A) the school districts' contribution to the basic school program the previous fiscal year;

(B) the amount generated by the basic levy increment rate; and

(C) the eligible new growth, as defined in Section 59-2-924 and rules of the State Tax

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Commission multiplied by the minimum basic tax rate; and

(ii) set annually by the Legislature in Subsection (3)(a).

(f) "Minimum basic tax rate" means a tax rate certified by the commission that will generate an amount of revenue equal to the minimum basic local amount described in Subsection (3)(a).

(g) "Rate floor" means a rate that is the greater of:

(i) a .0016 tax rate; or

(ii) the minimum basic tax rate.

(h) "Weighted pupil unit value" or "WPU value" means the amount established each year in the enacted public education budget that is multiplied by the number of weighted pupil units to yield the funding level for the basic school program.

(i) "WPU value amount" means an amount that is:

(i) equal to the product of:

(A) the WPU value increase limit; and

(B) the percentage share of local revenue to the cost of the basic school program in the prior fiscal year; and

(ii) set annually by the Legislature in Subsection (4)(a).

(j) "WPU value increase limit" means the lesser of:

(i) the total cost to the basic school program to increase the WPU value over the WPU value in the prior fiscal year; or

(ii) the total cost to the basic school program to increase the WPU value by 4% over the WPU value in the prior fiscal year.

(k) "WPU value rate" means a tax rate certified by the commission that will generate an amount of revenue equal to the WPU value amount described in Subsection (4)(a).

(3) (a) The minimum basic local amount for the fiscal year that begins on July 1, [~~2021, is \$575,931,800~~] 2022, is \$645,921,400 in revenue statewide.

(b) The preliminary estimate for the minimum basic tax rate for the fiscal year that begins on July 1, [~~2021, is .001554~~] 2022, is .001579.

(4) (a) The WPU value amount for the fiscal year that begins on July 1, [~~2021, is \$22,484,800~~] 2022, is \$16,218,800 in revenue statewide.

(b) The preliminary estimate for the WPU value rate for the fiscal year that begins on

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July 1, [~~2021, is -000063~~] 2022, is .~~(00040)~~000040.

(5) (a) On or before June 22, the commission shall certify for the year:

(i) the minimum basic tax rate; and

(ii) the WPU value rate.

(b) The estimate of the minimum basic tax rate provided in Subsection (3)(b) and the estimate of the WPU value rate provided in Subsection (4)(b) is based on a forecast for property values for the next calendar year.

(c) The certified minimum basic tax rate described in Subsection (5)(a)(i) and the certified WPU value rate described in Subsection (5)(a)(ii) are based on property values as of January 1 of the current calendar year, except personal property, which is based on values from the previous calendar year.

(6) (a) To qualify for receipt of the state contribution toward the basic school program and as a school district's contribution toward the cost of the basic school program for the school district, a local school board shall impose the combined basic rate.

(b) (i) The state is not subject to the notice requirements of Section 59-2-926 before imposing the tax rates described in this Subsection (6).

(ii) The state is subject to the notice requirements of Section 59-2-926 if the state authorizes a tax rate that exceeds the tax rates described in this Subsection (6).

(7) (a) The state shall contribute to each school district toward the cost of the basic school program in the school district an amount of money that is the difference between the cost of the school district's basic school program and the sum of the revenue generated by the school district by the following:

(i) the minimum basic tax rate;

(ii) the basic levy increment rate;

(iii) the equity pupil tax rate; and

(iv) the WPU value rate.

(b) (i) If the difference described in Subsection (7)(a) equals or exceeds the cost of the basic school program in a school district, no state contribution shall be made to the basic school program for the school district.

(ii) The proceeds of the difference described in Subsection (7)(a) that exceed the cost of the basic school program shall be paid into the Uniform School Fund as provided by law and

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by the close of the fiscal year in which the proceeds were calculated.

(8) Upon appropriation by the Legislature, the Division of Finance shall deposit an amount equal to the proceeds generated statewide:

(a) by the basic levy increment rate into the Minimum Basic Growth Account created in Section 53F-9-302;

(b) by the equity pupil tax rate into the Local Levy Growth Account created in Section 53F-9-305; and

(c) by the WPU value rate into the Teacher and Student Success Account created in Section 53F-9-306.

Section ~~53F-2-302~~4. Section **53F-2-302.1** is amended to read:

53F-2-302.1. Enrollment Growth Contingency Program.

(1) As used in this section:

(a) "Program funds" means money appropriated under the Enrollment Growth Contingency Program.

(b) "Student enrollment count" means the enrollment count on the first school day of October, as described in Subsection 53F-2-302(3).

(2) There is created the Enrollment Growth Contingency Program to mitigate funding impacts on an LEA resulting from student enrollment irregularities during fiscal years 2021 [~~and~~], 2022, and 2023.

(3) Subject to legislative appropriations, the state board, in consultation with the Office of the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget, shall use program funds to:

(a) for fiscal years 2021 [~~and~~], 2022, and 2023 and for an LEA that has declining enrollment, pay costs associated with Subsection 53F-2-302(3) to hold LEA funding distributions at the prior year's average daily membership; [~~and~~]

(b) for fiscal year 2022, fund ongoing impacts of student enrollment changes in the 2021-2022 academic year, including:

(i) assigning additional weighted pupil units to an LEA experiencing a net growth in weighted pupil units over the fiscal year 2022 base allocations associated with student enrollment increases following the student enrollment count; and

(ii) at the request of an LEA that experienced a significant decline in student

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enrollment during the 2020-2021 academic year, pre-fund significantly higher anticipated student enrollment growth before the student enrollment count; and

~~[(iii)]~~ (c) for fiscal years 2022 and 2023, with any remaining weighted pupil units, pay other weighted pupil unit related costs in accordance with Section 53F-2-205.

(4) If the state board pre-funds anticipated student enrollment growth under Subsection (3)(b)(ii), the state board shall:

- (a) verify the LEA's enrollment after the student enrollment count; and
- (b) balance funds as necessary based on the actual increase in student enrollment.

Section ~~4~~5. Fiscal Year 2022 Appropriations.

The following sums of money are appropriated for the fiscal year beginning July 1, 2021 and ending June 30, 2022. These are additions to amounts otherwise appropriated for fiscal year 2022.

Subsection 4(a). Operating and Capital Budgets.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 1 To State Board of Education - Minimum School Program -

Basic School Program

From Beginning Nonlapsing Balances (37,474,800)

From Closing Nonlapsing Balances 37,474,800

ITEM 2 To State Board of Education - Minimum School Program -

Related to Basic School Programs

From Uniform School Fund, One-Time 3,630,500

From Beginning Nonlapsing Balances 19,700,100

From Closing Nonlapsing Balances (19,700,100)

Schedule of Programs:

 Educator Salary Adjustments 3,630,500

ITEM 3 To State Board of Education - Minimum School Program -

Voted and Board Local Levy Programs

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<u>From Local Revenue, One-Time</u>	<u>(15,000,000)</u>
<u>Schedule of Programs:</u>	
<u>Board Local Levy Program - Early Literacy Program</u>	<u>(15,000,000)</u>
<u>STATE BOARD OF EDUCATION</u>	
<u>ITEM 4 To State Board of Education - Child Nutrition Programs</u>	
<u>From Beginning Nonlapsing Balances</u>	<u>2,587,400</u>
<u>From Closing Nonlapsing Balances</u>	<u>(2,587,400)</u>
<u>ITEM 5 To State Board of Education - Child Nutrition - Federal Commodities</u>	
<u>From Beginning Nonlapsing Balances</u>	<u>600</u>
<u>Schedule of Programs:</u>	
<u>Child Nutrition - Federal Commodities</u>	<u>600</u>
<u>ITEM 6 To State Board of Education - Educator Licensing</u>	
<u>From Revenue Transfers, One-Time</u>	<u>(13,000)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>1,282,500</u>
<u>From Closing Nonlapsing Balances</u>	<u>(849,500)</u>
<u>Schedule of Programs:</u>	
<u>STEM Endorsement Incentives</u>	<u>420,000</u>
<u>ITEM 7 To State Board of Education - Fine Arts Outreach</u>	
<u>From Beginning Nonlapsing Balances</u>	<u>823,300</u>
<u>From Closing Nonlapsing Balances</u>	<u>(1,352,300)</u>
<u>Schedule of Programs:</u>	
<u>Professional Outreach Programs in the Schools</u>	<u>(404,000)</u>
<u>Provisional Program</u>	<u>(125,000)</u>
<u>ITEM 8 To State Board of Education - Contracted Initiatives and Grants</u>	
<u>From Revenue Transfers, One-Time</u>	<u>(19,900)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>7,702,900</u>
<u>From Closing Nonlapsing Balances</u>	<u>(4,462,000)</u>
<u>From Lapsing Balance</u>	<u>(9,000)</u>
<u>Schedule of Programs:</u>	
<u>Computer Science Initiatives</u>	<u>220,000</u>
<u>Software Licenses for Early Literacy</u>	<u>73,000</u>

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<u>Elementary Reading Assessment Software Tools</u>	<u>610,000</u>
<u>ELL Software Licenses</u>	<u>124,600</u>
<u>Interventions for Reading Difficulties</u>	<u>16,500</u>
<u>Paraeducator to Teacher Scholarships</u>	<u>6,000</u>
<u>ProStart Culinary Arts Program</u>	<u>25,000</u>
<u>School Turnaround and Leadership Development Act</u>	<u>2,068,100</u>
<u>UPSTART</u>	<u>14,000</u>
<u>Special Needs Opportunity Scholarship Administration</u>	<u>4,800</u>
<u>Education Technology Management System</u>	<u>50,000</u>
<u>ITEM 9 To State Board of Education - MSP Categorical Program Administration</u>	
<u>From Revenue Transfers, One-Time</u>	<u>(29,500)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>2,822,500</u>
<u>From Closing Nonlapsing Balances</u>	<u>(3,011,200)</u>
<u>Schedule of Programs:</u>	
<u>Adult Education</u>	<u>28,400</u>
<u>At-risk Students</u>	<u>60,400</u>
<u>Early Learning Training and Assessment</u>	<u>(307,000)</u>
<u>ITEM 10 To State Board of Education - Science Outreach</u>	
<u>From Beginning Nonlapsing Balances</u>	<u>492,800</u>
<u>From Closing Nonlapsing Balances</u>	<u>(82,800)</u>
<u>Schedule of Programs:</u>	
<u>Informal Science Education Enhancement</u>	<u>410,000</u>
<u>ITEM 11 To State Board of Education - Policy, Communication, and Oversight</u>	
<u>From Beginning Nonlapsing Balances</u>	<u>1,049,300</u>
<u>From Closing Nonlapsing Balances</u>	<u>(28,692,000)</u>
<u>From Lapsing Balance</u>	<u>(57,900)</u>
<u>Schedule of Programs:</u>	
<u>Financial Operations</u>	<u>300,000</u>
<u>Student Support Services</u>	<u>(28,000,600)</u>
<u>ITEM 12 To State Board of Education - System Standards and Accountability</u>	

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<u>From Beginning Nonlapsing Balances</u>	<u>16,813,600</u>
<u>From Closing Nonlapsing Balances</u>	<u>(10,520,900)</u>
<u>Schedule of Programs:</u>	
<u>Teaching and Learning</u>	<u>1,172,700</u>
<u>Assessment and Accountability</u>	<u>5,100,000</u>
<u>Teacher Retention in Indigenous Schools Grants</u>	<u>20,000</u>

ITEM 13 To State Board of Education - State Charter School Board

<u>From Beginning Nonlapsing Balances</u>	<u>1,114,000</u>
<u>From Closing Nonlapsing Balances</u>	<u>(1,114,000)</u>

ITEM 14 To State Board of Education - Teaching and Learning

<u>From Revenue Transfers, One-Time</u>	<u>(200)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>71,300</u>
<u>From Closing Nonlapsing Balances</u>	<u>(22,700)</u>
<u>Schedule of Programs:</u>	
<u>Student Access to High Quality School Readiness Programs</u>	<u>48,400</u>

ITEM 15 To State Board of Education - Utah Schools for the Deaf and the Blind

<u>From Beginning Nonlapsing Balances</u>	<u>855,900</u>
<u>From Closing Nonlapsing Balances</u>	<u>(855,900)</u>

The Legislature intends that the Utah Schools for the Deaf and the Blind use balances from the USDB Land Acquisition item funded during the 2021 General Session to fund furnishings and remodeling on the acquired land.

ITEM 16 To State Board of Education - Statewide Online Education

Costs for Non-Public Students

<u>From Revenue Transfers, One-Time</u>	<u>(32,000)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>(406,700)</u>
<u>From Closing Nonlapsing Balances</u>	<u>438,700</u>

Subsection 4(b). Expendable Funds and Accounts.

The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is transferred may be made without further legislative action, in accordance with statutory

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provisions relating to the funds or accounts.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 17 To State Board of Education - Charter School Revolving Account

<u>From Beginning Fund Balance</u>	<u>(7,300)</u>
<u>From Closing Fund Balance</u>	<u>7,300</u>

ITEM 18 To State Board of Education - Hospitality and Tourism

Management Education Account

<u>From Beginning Fund Balance</u>	<u>363,000</u>
<u>From Closing Fund Balance</u>	<u>(363,000)</u>

ITEM 19 To State Board of Education - School Building Revolving Account

<u>From Beginning Fund Balance</u>	<u>56,100</u>
<u>From Closing Fund Balance</u>	<u>(56,100)</u>

ITEM 20 To State Board of Education - Charter School Closure Reserve Account

<u>From Closing Fund Balance</u>	<u>(1,000,000)</u>
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Schedule of Programs:

<u>Charter School Closure Reserve Account</u>	<u>(1,000,000)</u>
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Subsection 4(c). **Restricted Fund and Account Transfers.**

The Legislature authorizes the State Division of Finance to transfer the following amounts between the following funds or accounts as indicated. Expenditures and outlays from the funds to which the money is transferred must be authorized by an appropriation.

PUBLIC EDUCATION

ITEM 21 To Uniform School Fund Restricted - Public Education

Economic Stabilization Restricted Account

<u>From Beginning Fund Balance</u>	<u>(23,167,300)</u>
<u>From Closing Fund Balance</u>	<u>46,567,300</u>

Schedule of Programs:

<u>Public Education Economic Stabilization Restricted</u>	
<u>Account</u>	<u>23,400,000</u>

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

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ITEM 22 To State Board of Education - Education Tax Check-off

Lease Refunding

<u>From Beginning Fund Balance</u>	<u>2,000</u>
<u>From Closing Fund Balance</u>	<u>(2,000)</u>

ITEM 23 To State Board of Education - Schools for the Deaf and the Blind Donation Fund

<u>From Beginning Fund Balance</u>	<u>(985,100)</u>
<u>From Closing Fund Balance</u>	<u>981,100</u>

Schedule of Programs:

<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>(4,000)</u>
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Section ~~5~~6. **Fiscal Year 2023 Appropriations.**

(1) The following sums of money are appropriated for the fiscal year beginning July 1, 2022, and ending June 30, 2023. These are additions to amounts otherwise appropriated for fiscal year 2023.

(2) The value of the weighted pupil unit for fiscal year 2023 is initially set at \$3,908.

Subsection 5(a). Operating and Capital Budgets.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 24 To State Board of Education - Minimum School Program -

Basic School Program

<u>From Uniform School Fund</u>	<u>2,900,416,700</u>
<u>From Uniform School Fund, One-Time</u>	<u>15,095,500</u>
<u>From Local Revenue</u>	<u>670,518,100</u>
<u>From Beginning Nonlapsing Balances</u>	<u>20,505,800</u>
<u>From Closing Nonlapsing Balances</u>	<u>(20,505,800)</u>

Schedule of Programs:

<u>Kindergarten (26,667 WPU's)</u>	<u>104,214,600</u>
<u>Grades 1 - 12 (612,549 WPU's)</u>	<u>2,393,841,500</u>

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<u>Foreign Exchange (328 WPU's)</u>	<u>1,281,800</u>
<u>Necessarily Existent Small Schools (10,708 WPU's)</u>	<u>41,846,900</u>
<u>Professional Staff (57,387 WPU's)</u>	<u>224,268,400</u>
<u>Special Education - Add-on (89,232 WPU's)</u>	<u>348,718,700</u>
<u>Special Education - Self-Contained (11,189 WPU's)</u>	<u>43,726,600</u>
<u>Special Education - Preschool (11,372 WPU's)</u>	<u>44,441,800</u>
<u>Special Education - Extended School Year (460 WPU's)</u>	<u>1,797,700</u>
<u>Special Education - Impact Aid (2,072 WPU's)</u>	<u>8,097,300</u>
<u>Special Education - Extended Year for Special Educators (909 WPU's)</u>	<u>3,552,400</u>
<u>Career and Technical Education - Add-on (29,257 WPU's)</u>	<u>114,336,400</u>
<u>Class Size Reduction (42,604 WPU's)</u>	<u>166,496,500</u>
<u>Enrollment Growth Contingency</u>	<u>13,945,600</u>
<u>Students At-risk Add-on (19,016 WPU's)</u>	<u>75,464,100</u>

(1) In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Basic School Program line item. The department shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(a) school readiness, as measured by:

(i) the percentage of students who are ready for kindergarten (target = 64% in literacy and 76% in numeracy); and

(ii) the percentage of students who demonstrate proficiency on a kindergarten exit assessment (target = 75% in literacy and 85% in numeracy);

(b) early indicator of academic success, as measured by the percentage of students who are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);

(c) proficiency in core academic subjects, as measured by:

(i) proficiency on a statewide assessment, including:

(A) the percentage of students who are proficient in English language arts, on average, across grades 3 through 8 (target = 64%);

HB0001S01 compared with HB0001

(B) the percentage of students who are proficient in mathematics, on average, across grades 3 through 8 (target = 66%); and

(C) the percentage of students who are proficient in science, on average, across grades 4 through 8 (target = 67%); and

(ii) proficiency on a nationally administered assessment, including:

(A) the percentage of grade 4 students who are proficient in English language arts (target = 41%);

(B) the percentage of grade 4 students who are proficient in mathematics (target = 46%);

(C) the percentage of grade 4 students who are proficient in science (target = 45%);

(D) the percentage of grade 8 students who are proficient in English language arts (target = 38%);

(E) the percentage of grade 8 students who are proficient in mathematics (target = 39%); and

(F) the percentage of grade 8 students who are proficient in science (target = 50%);

(d) post-secondary access, as measured by the percentage of students who score at least 18 on the ACT (target = 77%);

(e) high school completion, as measured by the percentage of students who graduate from high school in four years (target = 90%); and

(f) preparation for college, as measured by the percentage of students who have earned a concentration in or completed a certificate in career and technical education or have earned credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate course (target = 87%).

(2) The Legislature further intends that the State Board of Education include in the report described in Subsection (1) any recommended changes to the performance measures.

ITEM 25 To State Board of Education - Minimum School Program -

Related to Basic School Programs

<u>From Uniform School Fund</u>	<u>735,077,800</u>
<u>From Education Fund Restricted - Charter School Levy</u>	
<u>Account</u>	<u>31,273,900</u>
<u>From Teacher and Student Success Account</u>	<u>131,953,600</u>

HB0001S01 compared with HB0001

<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	95,849,800
<u>From Beginning Nonlapsing Balances</u>	47,487,800
<u>From Closing Nonlapsing Balances</u>	(47,487,800)

Schedule of Programs:

<u>Pupil Transportation To and From School</u>	113,585,000
<u>At-risk Students - Gang Prevention</u>	2,172,500
<u>Youth in Custody</u>	28,700,100
<u>Adult Education</u>	16,129,800
<u>Enhancement for Accelerated Students</u>	6,239,400
<u>Concurrent Enrollment</u>	13,371,100
<u>Title I Schools Paraeducators Program</u>	300,000
<u>School LAND Trust Program</u>	95,849,800
<u>Charter School Local Replacement</u>	233,250,600
<u>Early Literacy Program</u>	14,550,000
<u>Educator Salary Adjustments</u>	191,584,700
<u>Teacher Salary Supplement</u>	22,266,100
<u>School Library Books and Electronic Resources</u>	765,000
<u>Matching Fund for School Nurses</u>	1,002,000
<u>Dual Immersion</u>	5,030,000
<u>Teacher Supplies and Materials</u>	5,500,000
<u>Beverly Taylor Sorenson Elementary Arts</u>	
<u>Learning Program</u>	12,880,000
<u>Early Intervention</u>	24,455,000
<u>Digital Teaching and Learning Program</u>	19,852,400
<u>Effective Teachers in High Poverty Schools Incentive</u>	
<u>Program</u>	688,000
<u>Elementary School Counselor Program</u>	2,100,000
<u>Pupil Transportation Rural School Reimbursement</u>	500,000
<u>Pupil Transportation - Rural School Grants</u>	1,000,000
<u>Teacher and Student Success Program</u>	146,953,600
<u>Student Health and Counseling Support Program</u>	25,480,000

HB0001S01 compared with HB0001

<u>Grants for Professional Learning</u>	<u>3,935,000</u>
<u>Charter School Funding Base Program</u>	<u>3,015,000</u>
<u>English Language Learner Software</u>	<u>3,000,000</u>
<u>ITEM 26 To State Board of Education - Minimum School Program -</u>	
<u>Voted and Board Local Levy Programs</u>	
<u>From Uniform School Fund</u>	<u>99,560,500</u>
<u>From Local Levy Growth Account</u>	<u>108,461,300</u>
<u>From Local Revenue</u>	<u>766,188,200</u>
<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
<u>Schedule of Programs:</u>	
<u>Voted Local Levy Program</u>	<u>650,375,600</u>
<u>Board Local Levy Program</u>	<u>380,084,400</u>
<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
<u>ITEM 27 To State Board of Education - School Building Programs -</u>	
<u>Capital Outlay Programs</u>	
<u>From Education Fund</u>	<u>14,499,700</u>
<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
<u>Schedule of Programs:</u>	
<u>Foundation Program</u>	<u>27,610,900</u>
<u>Enrollment Growth Program</u>	<u>5,638,800</u>
<u>STATE BOARD OF EDUCATION</u>	
<u>ITEM 28 To State Board of Education - Child Nutrition Programs</u>	
<u>From Education Fund</u>	<u>400</u>
<u>From Federal Funds</u>	<u>171,060,500</u>
<u>From Dedicated Credits Revenue</u>	<u>6,200</u>
<u>From Dedicated Credit - Liquor Tax</u>	<u>50,026,000</u>
<u>From Revenue Transfers</u>	<u>(395,900)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>2,925,400</u>
<u>From Closing Nonlapsing Balances</u>	<u>(1,439,400)</u>
<u>Schedule of Programs:</u>	
<u>Child Nutrition</u>	<u>222,183,200</u>

HB0001S01 compared with HB0001

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Child Nutrition Programs line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

- (1) school districts and charter schools served (target = 100% districts and 50% charters);
- (2) LEAs implement an alternative breakfast model based on their student eligibility percentage as outlined in statute (target = 80%); and
- (3) LEAs participating in the National School Breakfast Program (target = 90%).

ITEM 29 To State Board of Education - Child Nutrition -
Federal Commodities

<u>From Federal Funds</u>	<u>19,159,300</u>
<u>Schedule of Programs:</u>	
<u>Child Nutrition - Federal Commodities</u>	<u>19,159,300</u>

ITEM 30 To State Board of Education - Educator Licensing

<u>From Education Fund</u>	<u>4,114,000</u>
<u>From Revenue Transfers</u>	<u>(253,000)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>981,900</u>
<u>From Closing Nonlapsing Balances</u>	<u>(508,500)</u>
<u>Schedule of Programs:</u>	
<u>Educator Licensing</u>	<u>2,468,100</u>
<u>STEM Endorsement Incentives</u>	<u>1,620,000</u>
<u>National Board-Certified Teachers</u>	<u>246,300</u>

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Educator Licensing line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

HB0001S01 compared with HB0001

(1) background check response and notification of local education agency within 72 hours (target = 100%);

(2) teachers in a Utah local education agency who hold a standard Professional License (target = 95%); and

(3) teachers in a Utah local education agency who have demonstrated preparation in assigned subject area (target = 95%).

ITEM 31 To State Board of Education - Fine Arts Outreach

<u>From Education Fund</u>	<u>5,210,000</u>
<u>From Beginning Nonlapsing Balances</u>	<u>1,540,900</u>
<u>From Closing Nonlapsing Balances</u>	<u>(1,540,900)</u>
<u>Schedule of Programs:</u>	
<u>Professional Outreach Programs in the Schools</u>	<u>4,906,000</u>
<u>Provisional Program</u>	<u>250,000</u>
<u>Subsidy Program</u>	<u>54,000</u>

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Fine Arts Outreach line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(1) local education agencies served in a three-year period (target = 100% of districts and 90% of charters);

(2) number of students and educators receiving services (target = 500,000 students and 26,000 educators); and

(3) efficacy of education programming as determined by peer review (target = 90%).

ITEM 32 To State Board of Education - Contracted Initiatives and Grants

<u>From General Fund</u>	<u>7,884,500</u>
<u>From Education Fund</u>	<u>52,859,500</u>
<u>From General Fund Restricted - Autism Awareness Account</u>	<u>50,700</u>
<u>From Revenue Transfers</u>	<u>(167,700)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>17,807,700</u>

HB0001S01 compared with HB0001

<u>From Closing Nonlapsing Balances</u>	(14,893,700)
<u>From Lapsing Balance</u>	(9,000)
<u>Schedule of Programs:</u>	
<u>Autism Awareness</u>	41,700
<u>Carson Smith Scholarships</u>	8,153,200
<u>Computer Science Initiatives</u>	117,500
<u>Contracts and Grants</u>	3,252,300
<u>Software Licenses for Early Literacy</u>	10,674,200
<u>Early Warning Pilot Program</u>	325,000
<u>Elementary Reading Assessment Software Tools</u>	3,767,100
<u>General Financial Literacy</u>	465,500
<u>Intergenerational Poverty Interventions</u>	1,051,800
<u>Interventions for Reading Difficulties</u>	366,500
<u>IT Academy</u>	500,000
<u>Kindergarten Supplement Enrichment Program</u>	25,100
<u>Paraeducator to Teacher Scholarships</u>	30,500
<u>Partnerships for Student Success</u>	3,430,900
<u>ProStart Culinary Arts Program</u>	521,500
<u>School Turnaround and Leadership Development</u>	
<u>Act</u>	4,043,000
<u>UPSTART</u>	20,300,400
<u>ULEAD</u>	571,500
<u>Supplemental Educational Improvement Matching</u>	
<u>Grants</u>	154,700
<u>Competency-Based Education Grants</u>	2,931,700
<u>Special Needs Opportunity Scholarship</u>	
<u>Administration</u>	57,900
<u>Education Technology Management System</u>	1,850,000
<u>School Data Collection and Analysis</u>	900,000

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Contracted Initiatives and Grants line item. The

HB0001S01 compared with HB0001

State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

- (1) Carson Smith Scholarship annual compliance reporting (target = 100%);
- (2) Number of students served by UPSTART (target = 20,200);
- (3) School Turnaround and Leadership Development Act schools meeting the exit criteria or qualifying for an extension (target = 100%);
- (4) Partnerships for Student Success Program average number of partners forming a partnership with a lead grant applicant within a school feeder pattern (target = 15 partners);
- (5) percentage of grade 3 students at Partnerships for Student Success schools who met reading benchmark at year end (target = 55%);
- (6) percentage of grade 8 students at Partnerships for Student Success schools proficient in mathematics (target = 24%);
- (7) high school graduation rate for students at Partnerships for Student Success schools (target = 86%);
- (8) Intergenerational Poverty Interventions Grant Program improvement in reading proficiency rates for regularly participating after-school students (target = 8 points);
- (9) Intergenerational Poverty Interventions Grant Program improvement in mathematics proficiency rates for regularly participating after-school students (target = 7 points); and
- (10) Intergenerational Poverty Interventions Grant Program improvement in science proficiency rates for regularly participating after-school students (target = 4 points).

ITEM 33 To State Board of Education - MSP Categorical
Program Administration

<u>From Education Fund</u>	<u>7,486,100</u>
<u>From Revenue Transfers</u>	<u>(394,500)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>4,463,500</u>
<u>From Closing Nonlapsing Balances</u>	<u>(3,735,300)</u>
<u>Schedule of Programs:</u>	
<u>Adult Education</u>	<u>325,600</u>

HB0001S01 compared with HB0001

<u>Beverley Taylor Sorenson Elementary Arts</u>	
<u>Learning Program</u>	<u>115,900</u>
<u>CTE Comprehensive Guidance</u>	<u>274,500</u>
<u>Digital Teaching and Learning</u>	<u>520,400</u>
<u>Dual Immersion</u>	<u>601,200</u>
<u>At-risk Students</u>	<u>449,900</u>
<u>Special Education State Programs</u>	<u>265,300</u>
<u>Youth-in-Custody</u>	<u>1,290,100</u>
<u>Early Literacy Program</u>	<u>433,800</u>
<u>CTE Online Assessments</u>	<u>659,300</u>
<u>CTE Student Organizations</u>	<u>1,039,900</u>
<u>State Safety and Support Program</u>	<u>557,600</u>
<u>Student Health and Counseling Support Program</u>	<u>324,600</u>
<u>Early Learning Training and Assessment</u>	<u>961,700</u>

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the MSP Categorical Program Administration line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(1) number of schools engaged in Digital Teaching and Learning (target = 740 schools);

(2) professional learning for Dual Immersion educators (target = 1,800 educators);

(3) support for guest Dual Immersion educators (target = 150 educators);

(4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of implementation (target = 50 site visits); and

(5) Beverley Taylor Sorenson Elementary Arts Learning Program survey completion for schools with intervention when responses show concern for implementation (target = 100%).

ITEM 34 To State Board of Education - Regional Education Service Agencies

<u>From Education Fund</u>	<u>2,000,000</u>
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HB0001S01 compared with HB0001

Schedule of Programs:

<u>Regional Education Service Agencies</u>	<u>2,000,000</u>
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In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Regional Education Service Agencies line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(1) professional learning services (target = 3,000 educator training hours and 20,000 participation hours);

(2) technical support services (target = 7,000 support hours); and

(3) higher education services (target = 1,500 graduate level credit hours).

ITEM 35 To State Board of Education - Science Outreach

<u>From Education Fund</u>	<u>5,765,000</u>
<u>From Beginning Nonlapsing Balances</u>	<u>82,800</u>
<u>From Closing Nonlapsing Balances</u>	<u>(39,700)</u>

Schedule of Programs:

<u>Informal Science Education Enhancement</u>	<u>5,570,000</u>
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<u>Provisional Program</u>	<u>238,100</u>
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In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Science Outreach line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(1) student science experiences (target = 380,000);

(2) student field trips (target = 375,000); and

(3) educator professional learning (target = 2,000 educators).

ITEM 36 To State Board of Education - Policy, Communication, and Oversight

<u>From General Fund</u>	<u>410,200</u>
<u>From Education Fund</u>	<u>19,963,100</u>

HB0001S01 compared with HB0001

<u>From Federal Funds</u>	<u>157,315,800</u>
<u>From Dedicated Credits Revenue</u>	<u>64,300</u>
<u>From General Fund Restricted - Electronic Cigarette Substance and Nicotine Product Tax Restricted Account</u>	<u>5,084,200</u>
<u>From General Fund Restricted - Mineral Lease</u>	<u>1,315,800</u>
<u>From Gen. Fund Rest. - Land Exchange Distribution Account</u>	<u>16,200</u>
<u>From General Fund Restricted - School Readiness Account</u>	<u>65,500</u>
<u>From Revenue Transfers</u>	<u>3,786,600</u>
<u>From Uniform School Fund Rest. - Trust Distribution Account</u>	<u>752,400</u>
<u>From Education Fund Restricted - Underage Drinking Prevention Program Restricted Account</u>	<u>1,751,300</u>
<u>From Beginning Nonlapsing Balances</u>	<u>36,534,200</u>
<u>From Closing Nonlapsing Balances</u>	<u>(8,977,100)</u>
<u>From Lapsing Balance</u>	<u>(64,500)</u>
<u>Schedule of Programs:</u>	
<u>Board and Administration</u>	<u>5,312,300</u>
<u>Data and Statistics</u>	<u>2,413,500</u>
<u>Financial Operations</u>	<u>4,106,200</u>
<u>Indirect Cost Pool</u>	<u>8,107,900</u>
<u>Information Technology</u>	<u>14,277,700</u>
<u>Math Teacher Training</u>	<u>110,700</u>
<u>Policy and Communication</u>	<u>2,229,500</u>
<u>School Trust</u>	<u>697,000</u>
<u>Special Education</u>	<u>81,912,000</u>
<u>Student Support Services</u>	<u>98,851,200</u>

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Policy, Communications, and Oversight line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

HB0001S01 compared with HB0001

- (1) educators participating in trauma-informed practices training (target = 6,000); and
- (2) local education agency Individuals with Disabilities Education Act noncompliance correction (target = 100%).

ITEM 37 To State Board of Education - System Standards and Accountability

<u>From General Fund</u>	<u>100</u>
<u>From Education Fund</u>	<u>23,390,900</u>
<u>From Federal Funds</u>	<u>36,884,200</u>
<u>From Dedicated Credits Revenue</u>	<u>6,954,900</u>
<u>From Expendable Receipts</u>	<u>446,000</u>
<u>From General Fund Restricted - Mineral Lease</u>	<u>404,100</u>
<u>From Revenue Transfers</u>	<u>(1,458,300)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>18,044,500</u>
<u>From Closing Nonlapsing Balances</u>	<u>(6,533,000)</u>
<u>Schedule of Programs:</u>	
<u>Teaching and Learning</u>	<u>32,146,900</u>
<u>Assessment and Accountability</u>	<u>28,438,400</u>
<u>Career and Technical Education</u>	<u>17,046,700</u>
<u>Teacher Retention in Indigenous Schools Grants</u>	<u>501,400</u>

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the System Standards and Accountability line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

- (1) local education agencies served by Teaching and Learning (target = 100%);
- (2) career and technical education professional development (target = 5,500 educators);
- (3) Readiness Improvement Success Empowerment (RISE) summative assessments delivered to the field on schedule (target = March 14, 2023); and
- (4) Utah Aspire Plus summative assessments delivered to the field on schedule (target = March 6, 2023).

ITEM 38 To State Board of Education - State Charter School Board

HB0001S01 compared with HB0001

<u>From Education Fund</u>	<u>3,859,300</u>
<u>From Revenue Transfers</u>	<u>(223,200)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>5,444,100</u>
<u>From Closing Nonlapsing Balances</u>	<u>(4,932,100)</u>
<u>Schedule of Programs:</u>	
<u>State Charter School Board</u>	<u>4,148,100</u>

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the State Charter School Board line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(1) one or more State Charter School Board members or staff members will have met with State Charter School Board schools (target = 100% by January 2023);

(2) State Charter School Board charter governing board members will have received training on expectations of governing board members and effective school governance (target = 50% by January 2023); and

(3) charter LEAs authorized by the State Charter School Board will have all the required policies publicly available and will have posted their meetings, minutes, and recordings, as required by the Open and Public Meetings statute, or be placed on warning or probation (target = 100% by end of the 2022-2023 school year).

ITEM 39 To State Board of Education - Teaching and Learning

<u>From Education Fund</u>	<u>171,700</u>
<u>From Revenue Transfers</u>	<u>(22,200)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>22,600</u>
<u>Schedule of Programs:</u>	
<u>Student Access to High Quality School Readiness Programs</u>	<u>172,100</u>

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Teaching and Learning line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of

HB0001S01 compared with HB0001

performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(1) in literacy, the percentage of students who participate in High Quality School Readiness who are proficient (earn Proficiency Level 3) on the Kindergarten Entry and Exit Profile (KEEP) Entry compared to students who participate in non-High Quality School Readiness programs tracked by the state (target = 65%);

(2) in numeracy, the percentage of students who participate in High Quality School Readiness who are proficient (earn Proficiency Level 3) on the KEEP Entry compared to students who participate in non-High Quality School readiness programs tracked by the state (target = 74%); and

(3) significant differences in literacy and numeracy achievement as measured by the KEEP Entry and grade 3 Readiness Improvement Success Empowerment (RISE) proficiency (target to be determined by USBE by September 30, 2022).

ITEM 40 To State Board of Education - Utah Charter School Finance Authority

From Education Fund Restricted - Charter School Reserve Account 50,000

Schedule of Programs:

Utah Charter School Finance Authority 50,000

ITEM 41 To State Board of Education - Utah Schools for the Deaf and the Blind

From Education Fund 36,949,300

From Federal Funds 107,500

From Dedicated Credits Revenue 1,710,100

From Revenue Transfers 6,130,400

From Beginning Nonlapsing Balances 3,517,000

From Closing Nonlapsing Balances (3,970,600)

Schedule of Programs:

Support Services 16,000

Administration 9,245,900

Transportation and Support Services 11,301,200

Utah State Instructional Materials Access Center 2,156,600

School for the Deaf 12,506,500

School for the Blind 9,217,500

HB0001S01 compared with HB0001

In accordance with Section 63J-1-903, the Legislature intends that the State Board of Education report performance measures for the Utah Schools for the Deaf and the Blind line item. The State Board of Education shall report to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before October 1, 2022, the final status of performance measures established in Fiscal Year 2022 appropriations bills. For Fiscal Year 2023, the department shall report the following performance measures:

(1) average growth on vocabulary assessments for the deaf and hard of hearing campus students (target = greater than 2 standard score points);

(2) outreach educational services - provide contracted outreach services (target = 100%);

(3) deaf-blind educational services - improve communication matrix scores (target = 2.5%); and

(4) average percentage of growth for blind and visually impaired students attending campus programs (target = 51%).

ITEM 42 To State Board of Education - Statewide Online Education

Costs for Non-Public Students

<u>From Education Fund</u>	<u>6,190,700</u>
<u>From Revenue Transfers</u>	<u>(60,900)</u>
<u>From Beginning Nonlapsing Balances</u>	<u>938,200</u>
<u>From Closing Nonlapsing Balances</u>	<u>(642,300)</u>

Schedule of Programs:

<u>Statewide Online Education Program</u>	<u>6,425,700</u>
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SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

ITEM 43 To School and Institutional Trust Fund Office

<u>From School and Institutional Trust Fund Management Account</u>	<u>3,303,100</u>
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Schedule of Programs:

<u>School and Institutional Trust Fund Office</u>	<u>3,303,100</u>
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Subsection 5(b). Expendable Funds and Accounts.

The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is

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transferred may be made without further legislative action, in accordance with statutory provisions relating to the funds or accounts.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 44 To State Board of Education - Charter School Revolving Account

<u>From Dedicated Credits Revenue</u>	<u>4,600</u>
<u>From Interest Income</u>	<u>132,200</u>
<u>From Repayments</u>	<u>1,511,400</u>
<u>From Beginning Fund Balance</u>	<u>7,293,000</u>
<u>From Closing Fund Balance</u>	<u>(7,429,800)</u>
<u>Schedule of Programs:</u>	
<u>Charter School Revolving Account</u>	<u>1,511,400</u>

ITEM 45 To State Board of Education - Hospitality and Tourism

Management Education Account

<u>From Dedicated Credits Revenue</u>	<u>300,000</u>
<u>From Interest Income</u>	<u>5,200</u>
<u>From Beginning Fund Balance</u>	<u>632,800</u>
<u>From Closing Fund Balance</u>	<u>(588,000)</u>
<u>Schedule of Programs:</u>	
<u>Hospitality and Tourism Management Education Account</u>	<u>350,000</u>

ITEM 46 To State Board of Education - School Building Revolving Account

<u>From Dedicated Credits Revenue</u>	<u>500</u>
<u>From Interest Income</u>	<u>112,800</u>
<u>From Repayments</u>	<u>1,465,600</u>
<u>From Beginning Fund Balance</u>	<u>10,185,500</u>
<u>From Closing Fund Balance</u>	<u>(10,298,800)</u>
<u>Schedule of Programs:</u>	
<u>School Building Revolving Account</u>	<u>1,465,600</u>

ITEM 47 To State Board of Education - Charter School Closure Reserve Account

<u>From Beginning Fund Balance</u>	<u>1,000,000</u>
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From Closing Fund Balance (1,000,000)

Subsection 5(c). Restricted Fund and Account Transfers.

The Legislature authorizes the State Division of Finance to transfer the following amounts between the following funds or accounts as indicated. Expenditures and outlays from the funds to which the money is transferred must be authorized by an appropriation.

PUBLIC EDUCATION

ITEM 48 To Uniform School Fund Restricted - Public Education

Economic Stabilization Restricted Account

From Uniform School Fund 248,100,000

From Beginning Fund Balance 632,700

From Closing Fund Balance (632,700)

Schedule of Programs:

Public Education Economic Stabilization Restricted

Account 248,100,000

ITEM 49 To Education Fund Restricted - Minimum Basic Growth Account

From Education Fund 75,000,000

Schedule of Programs:

Education Fund Restricted - Minimum Basic Growth

Account 75,000,000

ITEM 50 To Underage Drinking Prevention Program Restricted Account

From Liquor Control Fund 1,750,000

Schedule of Programs:

Underage Drinking Prevention Program Restricted Account 1,750,000

ITEM 51 To Local Levy Growth Account

From Education Fund 108,461,300

Schedule of Programs:

Local Levy Growth Account 108,461,300

ITEM 52 To Teacher and Student Success Account

From Education Fund 131,953,600

Schedule of Programs:

Teacher and Student Success Account 131,953,600

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Subsection 5(d). **Fiduciary Funds.**

The Legislature has reviewed proposed revenues, expenditures, fund balances, and changes in fund balances for the following fiduciary funds.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 53 To State Board of Education - Education Tax Check-off Lease Refunding

From Beginning Fund Balance 39,600

From Closing Fund Balance (37,400)

Schedule of Programs:

Education Tax Check-off Lease Refunding 2,200

ITEM 54 To State Board of Education - Schools for the Deaf and the

Blind Donation Fund

From Dedicated Credits Revenue 115,000

From Interest Income 5,400

From Beginning Fund Balance 269,900

From Closing Fund Balance (273,900)

Schedule of Programs:

Schools for the Deaf and the Blind Donation Fund 116,400

Section ~~6~~7. **Effective date.**

(1) Except as provided in Subsection (2), if approved by two-thirds of all the members elected to each house, this bill takes effect upon approval by the governor, or the day following the constitutional time limit of Utah Constitution, Article VII, Section 8, without the governor's signature, or in the case of a veto, the date of veto override.

(2) The following sections of this bill take effect on July 1, 2022:

(a) Section 53F-2-301.5;

(b) Section 5, Fiscal Year 2023 Appropriations;

(c) Subsection 5(a), Operating and Capital Budgets;

(d) Subsection 5(b), Expendable Funds and Accounts;

(e) Subsection 5(c), Restricted Fund and Account Transfers; and

(f) Subsection 5(d), Fiduciary Funds.