

1 **INTERGENERATIONAL POVERTY MITIGATION**

2 **AMENDMENTS**

3 2022 GENERAL SESSION

4 STATE OF UTAH

5 **Chief Sponsor: Stephen G. Handy**

6 Senate Sponsor: Ronald M. Winterton

7

LONG TITLE

8 **Committee Note:**

9
10 The Economic Development and Workforce Services Interim Committee recommended
11 this bill.

12 Legislative Vote: 10 voting for 0 voting against 6 absent

13 **General Description:**

14 This bill amends provisions related to intergenerational poverty mitigation.

15 **Highlighted Provisions:**

16 This bill:

17 ▶ repeals:

- 18 • the Utah Intergenerational Welfare Reform Commission;
- 19 • the Intergenerational Poverty Advisory Committee; and
- 20 • the Intergenerational Poverty Plan Implementation Pilot Program;

21 ▶ requires the Department of Workforce Services to prepare an annual
22 intergenerational poverty report for inclusion in the department's annual written
23 report, formerly reported by the Utah Intergenerational Welfare Reform
24 Commission;

25 ▶ requires the Department of Cultural and Community Engagement, the Department
26 of Health, the State Board of Education, the Department of Human Services, and
27 the Administrative Office of the Courts to submit a report to the Department of



28 Workforce Services related to intergenerational poverty mitigation for inclusion in the
29 intergenerational poverty report; and

30 ▶ makes technical and conforming changes.

31 **Money Appropriated in this Bill:**

32 None

33 **Other Special Clauses:**

34 None

35 **Utah Code Sections Affected:**

36 AMENDS:

37 **35A-9-201**, as last amended by Laws of Utah 2014, Chapter 371

38 **53E-1-203**, as last amended by Laws of Utah 2021, Chapters 129 and 251

39 **53F-5-207**, as last amended by Laws of Utah 2020, Chapter 103

40 **53F-5-402**, as last amended by Laws of Utah 2019, Chapter 186

41 **63I-1-235**, as last amended by Laws of Utah 2021, Chapters 28 and 282

42 **63M-7-209**, as enacted by Laws of Utah 2018, Chapter 126

43 ENACTS:

44 **9-1-210**, Utah Code Annotated 1953

45 **26-1-43**, Utah Code Annotated 1953

46 **35A-9-202**, Utah Code Annotated 1953

47 **53E-1-206**, Utah Code Annotated 1953

48 **62A-1-123**, Utah Code Annotated 1953

49 **78A-2-114**, Utah Code Annotated 1953

50 REPEALS:

51 **35A-9-301**, as last amended by Laws of Utah 2021, Chapter 92

52 **35A-9-302**, as last amended by Laws of Utah 2016, Chapter 296

53 **35A-9-303**, as last amended by Laws of Utah 2017, Chapter 407

54 **35A-9-304**, as last amended by Laws of Utah 2021, Chapter 92

55 **35A-9-305**, as last amended by Laws of Utah 2014, Chapter 371

56 **35A-9-306**, as enacted by Laws of Utah 2013, Chapter 59

57 **35A-9-501**, as enacted by Laws of Utah 2018, Chapter 232

58

59 *Be it enacted by the Legislature of the state of Utah:*

60 Section 1. Section **9-1-210** is enacted to read:

61 **9-1-210. Intergenerational poverty mitigation reporting.**

62 (1) As used in this section:

63 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).

64 (b) "Intergenerational poverty" means the same as that term is defined in Section
65 [35A-9-102](#).

66 (2) On or before October 1 of each year, the department shall provide an annual report
67 to the Department of Workforce Services for inclusion in the intergenerational poverty report
68 described in Section [35A-9-202](#).

69 (3) The report shall:

70 (a) describe policies, procedures, and programs that the department has implemented or
71 modified to help break the cycle of poverty and end welfare dependency for children in the
72 state affected by intergenerational poverty; and

73 (b) contain recommendations to the Legislature on how to address issues relating to
74 breaking the cycle of poverty and ending welfare dependency for children in the state affected
75 by intergenerational poverty.

76 Section 2. Section **26-1-43** is enacted to read:

77 **26-1-43. Intergenerational poverty mitigation reporting.**

78 (1) As used in this section:

79 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).

80 (b) "Intergenerational poverty" means the same as that term is defined in Section
81 [35A-9-102](#).

82 (2) On or before October 1 of each year, the department shall provide an annual report
83 to the Department of Workforce Services for inclusion in the intergenerational poverty report
84 described in Section [35A-9-202](#).

85 (3) The report shall:

86 (a) describe policies, procedures, and programs that the department has implemented or
87 modified to help break the cycle of poverty and end welfare dependency for children in the
88 state affected by intergenerational poverty; and

89 (b) contain recommendations to the Legislature on how to address issues relating to

90 breaking the cycle of poverty and ending welfare dependency for children in the state affected
91 by intergenerational poverty.

92 Section 3. Section **35A-9-201** is amended to read:

93 **35A-9-201. Intergenerational poverty tracking system -- Data -- Analysis.**

94 (1) The department shall establish and maintain a system to track intergenerational
95 poverty.

96 (2) The system shall:

97 (a) identify groups that have a high risk of experiencing intergenerational poverty;

98 (b) identify incidents, patterns, and trends that explain or contribute to
99 intergenerational poverty;

100 (c) assist case workers, social scientists, and government officials in the study and
101 development of effective and efficient plans and programs to help individuals and families in
102 the state to break the cycle of poverty; and

103 (d) gather and track available local, state, and national data on:

104 (i) official poverty rates;

105 (ii) child poverty rates;

106 (iii) years spent by individuals in childhood poverty;

107 (iv) years spent by individuals in adult poverty; and

108 (v) related poverty information.

109 (3) The department shall:

110 (a) use available data in the tracking system, including public assistance data, census
111 data, and other data made available to the department;

112 (b) develop and implement methods to integrate, compare, analyze, and validate the
113 data for the purposes described in Subsection (2); and

114 (c) protect the privacy of individuals living in poverty by using and distributing data
115 within the tracking system in compliance with:

116 (i) federal requirements; and

117 (ii) the provisions of Title 63G, Chapter 2, Government Records Access and
118 Management Act[~~;~~and].

119 [~~(d) include in the annual written report described in Section 35A-1-109, a report on~~
120 ~~the data, findings, and potential uses of the tracking system.]~~

121 Section 4. Section **35A-9-202** is enacted to read:

122 **35A-9-202. Intergenerational poverty report.**

123 (1) The department shall annually prepare an intergenerational poverty report for
124 inclusion in the department's annual written report described in Section [35A-1-109](#).

125 (2) The intergenerational poverty report shall:

126 (a) report on the data, findings, and potential uses of the intergenerational poverty
127 tracking system described in Section [35A-9-201](#);

128 (b) describe policies, procedures, and programs that the department has implemented
129 or modified to help break the cycle of poverty and end welfare dependency for children in the
130 state affected by intergenerational poverty;

131 (c) contain recommendations to the Legislature on how to address issues relating to
132 breaking the cycle of poverty and ending welfare dependency for children in the state affected
133 by intergenerational poverty; and

134 (d) include the following reports:

135 (i) the report described in Section [9-1-210](#) by the Department of Cultural and
136 Community Engagement;

137 (ii) the report described in Section [26-1-43](#) by the Department of Health;

138 (iii) the report described in Section [53E-1-206](#) by the State Board of Education;

139 (iv) the report described in Section [62A-1-123](#) by the Department of Human Services;

140 and

141 (v) the report described in Section [78A-2-114](#) by the Administrative Office of the
142 Courts.

143 Section 5. Section **53E-1-203** is amended to read:

144 **53E-1-203. State Superintendent's Annual Report.**

145 (1) The state board shall prepare and submit to the governor, the Education Interim
146 Committee, and the Public Education Appropriations Subcommittee, by January 15 of each
147 year, an annual written report known as the State Superintendent's Annual Report that includes:

148 (a) the operations, activities, programs, and services of the state board;

149 (b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and

150 (c) data on the general condition of the schools with recommendations considered
151 desirable for specific programs, including:

- 152 (i) a complete statement of fund balances;
- 153 (ii) a complete statement of revenues by fund and source;
- 154 (iii) a complete statement of adjusted expenditures by fund, the status of bonded
155 indebtedness, the cost of new school plants, and school levies;
- 156 (iv) a complete statement of state funds allocated to each school district and charter
157 school by source, including supplemental appropriations, and a complete statement of
158 expenditures by each school district and charter school, including supplemental appropriations,
159 by function and object as outlined in the United States Department of Education publication
160 "Financial Accounting for Local and State School Systems";
- 161 (v) a statement that includes data on:
 - 162 (A) fall enrollments;
 - 163 (B) average membership;
 - 164 (C) high school graduates;
 - 165 (D) licensed and classified employees, including data reported by school districts on
166 educator ratings described in Section [53G-11-511](#);
 - 167 (E) pupil-teacher ratios;
 - 168 (F) average class sizes;
 - 169 (G) average salaries;
 - 170 (H) applicable private school data; and
 - 171 (I) data from statewide assessments described in Section [53E-4-301](#) for each school
172 and school district;
- 173 (vi) statistical information regarding incidents of delinquent activity in the schools or at
174 school-related activities; and
- 175 (vii) other statistical and financial information about the school system that the state
176 superintendent considers pertinent.
- 177 (2) (a) For the purposes of Subsection (1)(c)(v):
 - 178 (i) the pupil-teacher ratio for a school shall be calculated by dividing the number of
179 students enrolled in a school by the number of full-time equivalent teachers assigned to the
180 school, including regular classroom teachers, school-based specialists, and special education
181 teachers;
 - 182 (ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of

- 183 the schools within a school district;
- 184 (iii) the pupil-teacher ratio for charter schools aggregated shall be the median
185 pupil-teacher ratio of charter schools in the state; and
- 186 (iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median
187 pupil-teacher ratio of public schools in the state.
- 188 (b) The report shall:
- 189 (i) include the pupil-teacher ratio for:
- 190 (A) each school district;
- 191 (B) the charter schools aggregated; and
- 192 (C) the state's public schools aggregated; and
- 193 (ii) identify a website where pupil-teacher ratios for each school in the state may be
194 accessed.
- 195 (3) For each operation, activity, program, or service provided by the state board, the
196 annual report shall include:
- 197 (a) a description of the operation, activity, program, or service;
- 198 (b) data and metrics:
- 199 (i) selected and used by the state board to measure progress, performance,
200 effectiveness, and scope of the operation, activity, program, or service, including summary
201 data; and
- 202 (ii) that are consistent and comparable for each state operation, activity, program, or
203 service;
- 204 (c) budget data, including the amount and source of funding, expenses, and allocation
205 of full-time employees for the operation, activity, program, or service;
- 206 (d) historical data from previous years for comparison with data reported under
207 Subsections (3)(b) and (c);
- 208 (e) goals, challenges, and achievements related to the operation, activity, program, or
209 service;
- 210 (f) relevant federal and state statutory references and requirements;
- 211 (g) contact information of officials knowledgeable and responsible for each operation,
212 activity, program, or service; and
- 213 (h) other information determined by the state board that:

- 214 (i) may be needed, useful, or of historical significance; or
215 (ii) promotes accountability and transparency for each operation, activity, program, or
216 service with the public and elected officials.
- 217 (4) (a) Except as provided in Subsection (4)(b), the annual report shall also include:
218 (i) the report described in Section 53E-3-507 by the state board on career and technical
219 education needs and program access;
220 (ii) through October 1, 2022, the report described in Section 53E-3-515 by the state
221 board on the Hospitality and Tourism Management Career and Technical Education Pilot
222 Program;
223 (iii) beginning on July 1, 2023, the report described in Section 53E-3-516 by the state
224 board on certain incidents that occur on school grounds;
225 (iv) the report described in Section 53E-4-202 by the state board on the development
226 and implementation of the core standards for Utah public schools;
227 (v) the report described in Section 53E-5-310 by the state board on school turnaround
228 and leadership development;
229 (vi) the report described in Section 53E-10-308 by the state board and Utah Board of
230 Higher Education on student participation in the concurrent enrollment program;
231 (vii) the report described in Section 53F-5-207 by the state board on the
232 Intergenerational Poverty Interventions Grant Program;
233 [~~vii~~] (viii) the report described in Section 53F-5-506 by the state board on
234 information related to personalized, competency-based learning; and
235 [~~viii~~] (ix) the report described in Section 53G-9-802 by the state board on dropout
236 prevention and recovery services.
- 237 (b) The Education Interim Committee or the Public Education Appropriations
238 Subcommittee may request a report described in Subsection (4)(a) to be reported separately
239 from the State Superintendent's Annual Report.
- 240 (5) The annual report shall be designed to provide clear, accurate, and accessible
241 information to the public, the governor, and the Legislature.
- 242 (6) The state board shall:
243 (a) submit the annual report in accordance with Section 68-3-14; and
244 (b) make the annual report, and previous annual reports, accessible to the public by

245 placing a link to the reports on the state board's website.

246 (7) (a) Upon request of the Education Interim Committee or Public Education
247 Appropriations Subcommittee, the state board shall present the State Superintendent's Annual
248 Report to either committee.

249 (b) After submitting the State Superintendent's Annual Report in accordance with this
250 section, the state board may supplement the report at a later time with updated data,
251 information, or other materials as necessary or upon request by the governor, the Education
252 Interim Committee, or the Public Education Appropriations Subcommittee.

253 Section 6. Section **53E-1-206** is enacted to read:

254 **53E-1-206. State board report on intergenerational poverty mitigation.**

255 (1) As used in this section:

256 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).

257 (b) "Intergenerational poverty" means the same as that term is defined in Section
258 [35A-9-102](#).

259 (2) On or before October 1 of each year, the state board shall provide an annual report
260 to the Department of Workforce Services for inclusion in the intergenerational poverty report
261 described in Section [35A-9-202](#).

262 (3) The report shall:

263 (a) describe policies, procedures, and programs that the state board has implemented or
264 modified to help break the cycle of poverty and end welfare dependency for children in the
265 state affected by intergenerational poverty; and

266 (b) contain recommendations to the Legislature on how to address issues relating to
267 breaking the cycle of poverty and ending welfare dependency for children in the state affected
268 by intergenerational poverty.

269 Section 7. Section **53F-5-207** is amended to read:

270 **53F-5-207. Intergenerational Poverty Interventions Grant Program --**

271 **Definitions -- Grant requirements -- Reporting requirements.**

272 (1) As used in this section:

273 (a) "Eligible student" means a student who is classified as a child affected by
274 intergenerational poverty.

275 (b) "Intergenerational poverty" has the same meaning as in Section [35A-9-102](#).

276 (c) "LEA governing board" means a local school board or a charter school governing
277 board.

278 (d) "Local education agency" or "LEA" means a school district or charter school.

279 (e) "Program" means the Intergenerational Poverty Interventions Grant Program
280 created in Subsection (2).

281 (2) The Intergenerational Poverty Interventions Grant Program is created to provide
282 grants to eligible LEAs to fund additional educational opportunities at eligible LEAs, for
283 eligible students, outside of the regular school day offerings.

284 (3) Subject to future budget constraints, the state board shall distribute to LEAs money
285 appropriated for the program in accordance with this section.

286 (4) The state board shall:

287 (a) solicit proposals from LEA governing boards to receive money under the program;
288 and

289 (b) award grants to an LEA governing board on behalf of an LEA based on criteria
290 described in Subsection (5).

291 (5) In awarding a grant under Subsection (4), the state board shall consider:

292 (a) the percentage of an LEA's students that are classified as children affected by
293 intergenerational poverty;

294 (b) the level of administrative support and leadership at an eligible LEA to effectively
295 implement, monitor, and evaluate the program; and

296 (c) an LEA's commitment and ability to work with the Department of Workforce
297 Services, the Department of Health, the Department of Human Services, and the juvenile courts
298 to provide services to the LEA's eligible students.

299 (6) To receive a grant under the program on behalf of an LEA, an LEA governing
300 board shall submit a proposal to the state board detailing:

301 (a) the LEA's strategy to implement the program, including the LEA's strategy to
302 improve the academic achievement of children affected by intergenerational poverty;

303 (b) the LEA's strategy for coordinating with and engaging the Department of
304 Workforce Services to provide services for the LEA's eligible students;

305 (c) the number of students the LEA plans to serve, categorized by age and
306 intergenerational poverty status;

307 (d) the number of students, eligible students, and schools the LEA plans to fund with
308 the grant money; and

309 (e) the estimated cost per student.

310 (7) (a) The state board shall annually [~~report to the Utah Intergenerational Welfare~~
311 ~~Reform Commission, created in Section 35A-9-301, by November 30 of each year,~~] prepare,
312 for inclusion in the State Superintendent's Annual Report described in Section 53E-1-203, a
313 report on:

314 (i) the progress of LEA programs using grant money;

315 (ii) the progress of LEA programs in improving the academic achievement of children
316 affected by intergenerational poverty; and

317 (iii) the LEA's coordination efforts with the Department of Workforce Services, the
318 Department of Health, the Department of Human Services, and the juvenile courts.

319 (b) The state board shall provide the report described in Subsection (7)(a) to the
320 Education Interim Committee upon request.

321 (c) An LEA that receives grant money pursuant to this section shall provide to the state
322 board information that is necessary for the state board's report described in Subsection (7)(a).

323 (8) The state board may use up to 8.5% of the money appropriated for the program in
324 accordance with this section for administration and evaluation of the program.

325 Section 8. Section **53F-5-402** is amended to read:

326 **53F-5-402. Partnerships for Student Success Grant Program established.**

327 (1) There is created the Partnerships for Student Success Grant Program to improve
328 educational outcomes for low income students through the formation of cross sector
329 partnerships that use data to align and improve efforts focused on student success.

330 (2) Subject to legislative appropriations, the state board shall award grants to eligible
331 partnerships that enter into a memorandum of understanding between the members of the
332 eligible partnership to plan or implement a partnership that:

333 (a) establishes shared goals, outcomes, and measurement practices based on unique
334 community needs and interests that:

335 (i) are aligned with the recommendations of the [~~five- and ten-year plan to address~~]
336 intergenerational poverty report described in Section [~~35A-9-303~~] 35A-9-202 on how the state
337 should act to address intergenerational poverty; and

- 338 (ii) address, for students attending a school within an eligible school feeder pattern:
- 339 (A) kindergarten readiness;
- 340 (B) grade 3 mathematics and reading proficiency;
- 341 (C) grade 8 mathematics and reading proficiency;
- 342 (D) high school graduation;
- 343 (E) postsecondary education attainment;
- 344 (F) physical and mental health; and
- 345 (G) development of career skills and readiness;
- 346 (b) coordinates and aligns services to:
- 347 (i) students attending schools within an eligible school feeder pattern; and
- 348 (ii) the families and communities of the students within an eligible school feeder
- 349 pattern;
- 350 (c) implements a system for:
- 351 (i) sharing data to monitor and evaluate shared goals and outcomes, in accordance with
- 352 state and federal law; and
- 353 (ii) accountability for shared goals and outcomes; and
- 354 (d) commits to providing matching funds as described in Section [53F-5-403](#).
- 355 (3) In making grant award determinations, the state board shall prioritize funding for an
- 356 eligible partnership that:
- 357 (a) includes a low performing school as determined by the state board; or
- 358 (b) addresses parent and community engagement.
- 359 (4) In awarding grants under this part, the state board:
- 360 (a) shall distribute funds to the lead applicant designated by the eligible partnership as
- 361 described in Section [53F-5-401](#); and
- 362 (b) may not award more than \$500,000 per fiscal year to an eligible partnership.
- 363 Section 9. Section **62A-1-123** is enacted to read:
- 364 **62A-1-123. Intergenerational poverty mitigation reporting.**
- 365 (1) As used in this section:
- 366 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).
- 367 (b) "Intergenerational poverty" means the same as that term is defined in Section
- 368 [35A-9-102](#).

369 (2) On or before October 1 of each year, the department shall provide an annual report
 370 to the Department of Workforce Services for inclusion in the intergenerational poverty report
 371 described in Section 35A-9-202.

372 (3) The report shall:

373 (a) describe policies, procedures, and programs that the department has implemented or
 374 modified to help break the cycle of poverty and end welfare dependency for children in the
 375 state affected by intergenerational poverty; and

376 (b) contain recommendations to the Legislature on how to address issues relating to
 377 breaking the cycle of poverty and ending welfare dependency for children in the state affected
 378 by intergenerational poverty.

379 Section 10. Section **63I-1-235** is amended to read:

380 **63I-1-235. Repeal dates, Title 35A.**

381 (1) Subsection **35A-1-202(2)(d)**, related to the Child Care Advisory Committee, is
 382 repealed July 1, 2026.

383 (2) Section **35A-3-205**, which creates the Child Care Advisory Committee, is repealed
 384 July 1, 2026.

385 (3) Subsection **35A-4-312(5)(p)**, describing information that may be disclosed to the
 386 federal Wage and Hour Division, is repealed July 1, 2022.

387 (4) Subsection **35A-4-502(5)**, which creates the Employment Advisory Council, is
 388 repealed July 1, 2022.

389 (5) Title 35A, Chapter 8, Part 22, Commission on Housing Affordability, is repealed
 390 July 1, 2023.

391 ~~[(6) Section 35A-9-501 is repealed January 1, 2023.]~~

392 ~~[(7)]~~ (6) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed
 393 January 1, 2025.

394 ~~[(8)]~~ (7) Sections **35A-13-301** and **35A-13-302**, which create the Governor's
 395 Committee on Employment of People with Disabilities, are repealed July 1, 2023.

396 ~~[(9)]~~ (8) Section **35A-13-303**, which creates the State Rehabilitation Advisory Council,
 397 is repealed July 1, 2024.

398 ~~[(10)]~~ (9) Section **35A-13-404**, which creates the advisory council for the Division of
 399 Services for the Blind and Visually Impaired, is repealed July 1, 2025.

400 [(H)] (10) Sections 35A-13-603 and 35A-13-604, which create the Interpreter
401 Certification Board, are repealed July 1, 2026.

402 Section 11. Section 63M-7-209 is amended to read:

403 **63M-7-209. Trauma-informed justice program.**

404 (1) As used in this section:

405 (a) "Committee" means the Multi-Disciplinary Trauma-Informed Committee created
406 under Subsection (2).

407 (b) "First responder" includes:

408 (i) a law enforcement officer, as defined in Section 53-13-103;

409 (ii) emergency medical service personnel, as defined in Section 26-8a-102; and

410 (iii) a firefighter.

411 (c) "Trauma-informed" means a policy, procedure, program, or practice that
412 demonstrates an ability to minimize retraumatization associated with the criminal and juvenile
413 justice system.

414 (d) "Victim" means the same as that term is defined in Section 77-37-2.

415 (2) (a) The commission shall create a committee known as the Multi-Disciplinary
416 Trauma-Informed Committee to assist the commission in meeting the requirements of this
417 section. The commission shall provide for the membership, terms, and quorum requirements of
418 the committee, except that:

419 (i) at least one member of the committee shall be a victim;

420 (ii) the executive director of the Department of Health or the executive director's
421 designee shall be on the committee;

422 (iii) the executive director of the Department of Human Services or the executive
423 director's designee shall be on the committee; and

424 [~~(iv) a member of the Utah Intergenerational Welfare Reform Commission, created in~~
425 ~~Section 35A-9-301, as chosen by the chair of the Utah Intergenerational Welfare Reform~~
426 ~~Commission shall be on the committee; and]~~

427 [(v)] (iv) the commission shall terminate the committee on June 30, 2020.

428 (b) The commission shall use the Utah Office for Victims of Crime, the Utah Office on
429 Domestic and Sexual Violence, and the Utah Council on Victims of Crime in meeting the
430 requirements of this section.

431 (3) (a) The committee shall work with statewide coalitions, children's justice centers,
432 and other stakeholders to complete, by no later than September 1, 2019, a review of current and
433 recommended trauma-informed policies, procedures, programs, or practices in the state's
434 criminal and juvenile justice system, including:

435 (i) reviewing the role of victim advocates and victim services in the criminal and
436 juvenile justice system and:

437 (A) how to implement the option of a comprehensive, seamless victim advocate system
438 that is based on the best interests of victims and assists a victim throughout the criminal and
439 juvenile justice system or a victim's process of recovering from the trauma the victim
440 experienced as a result of being a victim of crime; and

441 (B) recommending what minimum qualifications a victim advocate must meet,
442 including recommending trauma-informed training or trauma-informed continuing education
443 hours;

444 (ii) reviewing of best practice standards and protocols, including recommending
445 adoption or creation of trauma-informed interview protocols, that may be used to train persons
446 within the criminal and juvenile justice system concerning trauma-informed policies,
447 procedures, programs, or practices, including training of:

448 (A) peace officers that is consistent with the training developed under Section
449 [76-5-608](#);

450 (B) first responders;

451 (C) prosecutors;

452 (D) defense counsel;

453 (E) judges and other court personnel;

454 (F) the Board of Pardons and Parole and its personnel;

455 (G) the Department of Corrections, including Adult Probation and Parole; and

456 (H) others involved in the state's criminal and juvenile justice system;

457 (iii) recommending outcome based metrics to measure achievement related to
458 trauma-informed policies, procedures, programs, or practices in the criminal and juvenile
459 justice system;

460 (iv) recommending minimum qualifications and continuing education of individuals
461 providing training, consultation, or administrative supervisory consultation within the criminal

462 and juvenile justice system regarding trauma-informed policies, procedures, programs, or
463 practices;

464 (v) identifying needs that are not funded or that would benefit from additional
465 resources;

466 (vi) identifying funding sources, including outlining the restrictions on the funding
467 sources, that may fund trauma-informed policies, procedures, programs, or practices;

468 (vii) reviewing which governmental entities should have the authority to implement
469 recommendations of the committee; and

470 (viii) reviewing the need, if any, for legislation or appropriations to meet budget needs.

471 (b) Whenever the commission conducts a related survey, the commission, when
472 possible, shall include how victims and their family members interact with Utah's criminal and
473 juvenile justice system, including whether the victims and family members are treated with
474 trauma-informed policies, procedures, programs, or practices throughout the criminal and
475 juvenile justice system.

476 (4) The commission shall establish and administer a performance incentive grant
477 program that allocates money appropriated by the Legislature to public or private entities:

478 (a) to provide advocacy and related service for victims in connection with the Board of
479 Pardons and Parole process; and

480 (b) that have demonstrated experience and competency in the best practices and
481 standards of trauma-informed care.

482 (5) The commission shall report to the Judiciary Interim Committee, at the request of
483 the Judiciary Interim Committee, and the Law Enforcement and Criminal Justice Interim
484 Committee by no later than the September 2019 interim regarding the grant under Subsection
485 (4), the committee's activities under this section, and whether the committee should be
486 extended beyond June 30, 2020.

487 Section 12. Section **78A-2-114** is enacted to read:

488 **78A-2-114. Intergenerational poverty mitigation reporting.**

489 (1) As used in this section:

490 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).

491 (b) "Intergenerational poverty" means the same as that term is defined in Section
492 [35A-9-102](#).

493 (2) On or before October 1 of each year, the Administrative Office of the Courts shall
494 provide an annual report to the Department of Workforce Services for inclusion in the
495 intergenerational poverty report described in Section [35A-9-202](#).

496 (3) The report shall:

497 (a) describe policies, procedures, and programs that the Administrative Office of the
498 Courts has implemented or modified to help break the cycle of poverty and end welfare
499 dependency for children in the state affected by intergenerational poverty; and

500 (b) contain recommendations to the Legislature on how to address issues relating to
501 breaking the cycle of poverty and ending welfare dependency for children in the state affected
502 by intergenerational poverty.

503 Section 13. **Repealer.**

504 This bill repeals:

505 Section [35A-9-301](#), **Creation of the Utah Intergenerational Welfare Reform**
506 **Commission.**

507 Section [35A-9-302](#), **Chair of commission -- Meetings -- Quorum -- Staff support.**

508 Section [35A-9-303](#), **Purpose and duties of commission.**

509 Section [35A-9-304](#), **Intergenerational Poverty Advisory Committee -- Creation --**
510 **Duties.**

511 Section [35A-9-305](#), **Annual report by the commission.**

512 Section [35A-9-306](#), **Members serve without pay -- Reimbursement for expenses.**

513 Section [35A-9-501](#), **Intergenerational Poverty Plan Implementation Pilot Program.**