

**Representative Stephen G. Handy** proposes the following substitute bill:

**INTERGENERATIONAL POVERTY MITIGATION**

**AMENDMENTS**

2022 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Stephen G. Handy**

Senate Sponsor: Ronald M. Winterton

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**LONG TITLE**

**General Description:**

This bill amends provisions related to intergenerational poverty mitigation.

**Highlighted Provisions:**

This bill:

▶ repeals:

- the Utah Intergenerational Welfare Reform Commission;
- the Intergenerational Poverty Advisory Committee; and
- the Intergenerational Poverty Plan Implementation Pilot Program;

▶ requires the Department of Workforce Services to prepare an annual intergenerational poverty report for inclusion in the department's annual written report, formerly reported by the Utah Intergenerational Welfare Reform Commission;

▶ requires the Department of Cultural and Community Engagement, the Department of Health, the State Board of Education, and the Department of Human Services to submit a report to the Department of Workforce Services related to intergenerational poverty mitigation for inclusion in the intergenerational poverty report; and



26           ▶ makes technical and conforming changes.

27 **Money Appropriated in this Bill:**

28           None

29 **Other Special Clauses:**

30           None

31 **Utah Code Sections Affected:**

32 AMENDS:

33           **35A-9-201**, as last amended by Laws of Utah 2014, Chapter 371

34           **53E-1-203**, as last amended by Laws of Utah 2021, Chapters 129 and 251

35           **53F-5-207**, as last amended by Laws of Utah 2020, Chapter 103

36           **53F-5-402**, as last amended by Laws of Utah 2019, Chapter 186

37           **63I-1-235**, as last amended by Laws of Utah 2021, Chapters 28 and 282

38           **63M-7-209**, as enacted by Laws of Utah 2018, Chapter 126

39 ENACTS:

40           **9-1-210**, Utah Code Annotated 1953

41           **26-1-43**, Utah Code Annotated 1953

42           **35A-9-202**, Utah Code Annotated 1953

43           **53E-1-206**, Utah Code Annotated 1953

44           **62A-1-123**, Utah Code Annotated 1953

45 REPEALS:

46           **35A-9-301**, as last amended by Laws of Utah 2021, Chapter 92

47           **35A-9-302**, as last amended by Laws of Utah 2016, Chapter 296

48           **35A-9-303**, as last amended by Laws of Utah 2017, Chapter 407

49           **35A-9-304**, as last amended by Laws of Utah 2021, Chapter 92

50           **35A-9-305**, as last amended by Laws of Utah 2014, Chapter 371

51           **35A-9-306**, as enacted by Laws of Utah 2013, Chapter 59

52           **35A-9-501**, as enacted by Laws of Utah 2018, Chapter 232

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54 *Be it enacted by the Legislature of the state of Utah:*

55           Section 1. Section **9-1-210** is enacted to read:

56           **9-1-210. Intergenerational poverty mitigation reporting.**

57 (1) As used in this section:

58 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).

59 (b) "Intergenerational poverty" means the same as that term is defined in Section  
60 [35A-9-102](#).

61 (2) On or before October 1 of each year, the department shall provide an annual report  
62 to the Department of Workforce Services for inclusion in the intergenerational poverty report  
63 described in Section [35A-9-202](#).

64 (3) The report shall:

65 (a) describe policies, procedures, and programs that the department has implemented or  
66 modified to help break the cycle of poverty and end welfare dependency for children in the  
67 state affected by intergenerational poverty; and

68 (b) contain recommendations to the Legislature on how to address issues relating to  
69 breaking the cycle of poverty and ending welfare dependency for children in the state affected  
70 by intergenerational poverty.

71 Section 2. Section **26-1-43** is enacted to read:

72 **26-1-43. Intergenerational poverty mitigation reporting.**

73 (1) As used in this section:

74 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).

75 (b) "Intergenerational poverty" means the same as that term is defined in Section  
76 [35A-9-102](#).

77 (2) On or before October 1 of each year, the department shall provide an annual report  
78 to the Department of Workforce Services for inclusion in the intergenerational poverty report  
79 described in Section [35A-9-202](#).

80 (3) The report shall:

81 (a) describe policies, procedures, and programs that the department has implemented or  
82 modified to help break the cycle of poverty and end welfare dependency for children in the  
83 state affected by intergenerational poverty; and

84 (b) contain recommendations to the Legislature on how to address issues relating to  
85 breaking the cycle of poverty and ending welfare dependency for children in the state affected  
86 by intergenerational poverty.

87 Section 3. Section **35A-9-201** is amended to read:

88 **35A-9-201. Intergenerational poverty tracking system -- Data -- Analysis.**

89 (1) The department shall establish and maintain a system to track intergenerational  
90 poverty.

91 (2) The system shall:

92 (a) identify groups that have a high risk of experiencing intergenerational poverty;

93 (b) identify incidents, patterns, and trends that explain or contribute to  
94 intergenerational poverty;

95 (c) assist case workers, social scientists, and government officials in the study and  
96 development of effective and efficient plans and programs to help individuals and families in  
97 the state to break the cycle of poverty; and

98 (d) gather and track available local, state, and national data on:

99 (i) official poverty rates;

100 (ii) child poverty rates;

101 (iii) years spent by individuals in childhood poverty;

102 (iv) years spent by individuals in adult poverty; and

103 (v) related poverty information.

104 (3) The department shall:

105 (a) use available data in the tracking system, including public assistance data, census  
106 data, and other data made available to the department;

107 (b) develop and implement methods to integrate, compare, analyze, and validate the  
108 data for the purposes described in Subsection (2); and

109 (c) protect the privacy of individuals living in poverty by using and distributing data  
110 within the tracking system in compliance with:

111 (i) federal requirements; and

112 (ii) the provisions of Title 63G, Chapter 2, Government Records Access and  
113 Management Act[~~;~~and].

114 [~~(d) include in the annual written report described in Section 35A-1-109, a report on~~  
115 ~~the data, findings, and potential uses of the tracking system.~~]

116 Section 4. Section 35A-9-202 is enacted to read:

117 **35A-9-202. Intergenerational poverty report.**

118 (1) The department shall annually prepare an intergenerational poverty report for

119 inclusion in the department's annual written report described in Section [35A-1-109](#).

120 (2) The intergenerational poverty report shall:

121 (a) report on the data, findings, and potential uses of the intergenerational poverty  
122 tracking system described in Section [35A-9-201](#);

123 (b) describe policies, procedures, and programs that the department has implemented  
124 or modified to help break the cycle of poverty and end welfare dependency for children in the  
125 state affected by intergenerational poverty;

126 (c) contain recommendations to the Legislature on how to address issues relating to  
127 breaking the cycle of poverty and ending welfare dependency for children in the state affected  
128 by intergenerational poverty; and

129 (d) include the following reports:

130 (i) the report described in Section [9-1-210](#) by the Department of Cultural and  
131 Community Engagement;

132 (ii) the report described in Section [26-1-43](#) by the Department of Health;

133 (iii) the report described in Section [53E-1-206](#) by the State Board of Education; and

134 (iv) the report described in Section [62A-1-123](#) by the Department of Human Services.

135 Section 5. Section **53E-1-203** is amended to read:

136 **53E-1-203. State Superintendent's Annual Report.**

137 (1) The state board shall prepare and submit to the governor, the Education Interim  
138 Committee, and the Public Education Appropriations Subcommittee, by January 15 of each  
139 year, an annual written report known as the State Superintendent's Annual Report that includes:

140 (a) the operations, activities, programs, and services of the state board;

141 (b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and

142 (c) data on the general condition of the schools with recommendations considered  
143 desirable for specific programs, including:

144 (i) a complete statement of fund balances;

145 (ii) a complete statement of revenues by fund and source;

146 (iii) a complete statement of adjusted expenditures by fund, the status of bonded  
147 indebtedness, the cost of new school plants, and school levies;

148 (iv) a complete statement of state funds allocated to each school district and charter  
149 school by source, including supplemental appropriations, and a complete statement of

150 expenditures by each school district and charter school, including supplemental appropriations,  
151 by function and object as outlined in the United States Department of Education publication  
152 "Financial Accounting for Local and State School Systems";

153 (v) a statement that includes data on:

154 (A) fall enrollments;

155 (B) average membership;

156 (C) high school graduates;

157 (D) licensed and classified employees, including data reported by school districts on

158 educator ratings described in Section [53G-11-511](#);

159 (E) pupil-teacher ratios;

160 (F) average class sizes;

161 (G) average salaries;

162 (H) applicable private school data; and

163 (I) data from statewide assessments described in Section [53E-4-301](#) for each school

164 and school district;

165 (vi) statistical information regarding incidents of delinquent activity in the schools or at  
166 school-related activities; and

167 (vii) other statistical and financial information about the school system that the state  
168 superintendent considers pertinent.

169 (2) (a) For the purposes of Subsection (1)(c)(v):

170 (i) the pupil-teacher ratio for a school shall be calculated by dividing the number of  
171 students enrolled in a school by the number of full-time equivalent teachers assigned to the  
172 school, including regular classroom teachers, school-based specialists, and special education  
173 teachers;

174 (ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of  
175 the schools within a school district;

176 (iii) the pupil-teacher ratio for charter schools aggregated shall be the median  
177 pupil-teacher ratio of charter schools in the state; and

178 (iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median  
179 pupil-teacher ratio of public schools in the state.

180 (b) The report shall:

- 181 (i) include the pupil-teacher ratio for:
- 182 (A) each school district;
- 183 (B) the charter schools aggregated; and
- 184 (C) the state's public schools aggregated; and
- 185 (ii) identify a website where pupil-teacher ratios for each school in the state may be
- 186 accessed.
- 187 (3) For each operation, activity, program, or service provided by the state board, the
- 188 annual report shall include:
- 189 (a) a description of the operation, activity, program, or service;
- 190 (b) data and metrics:
- 191 (i) selected and used by the state board to measure progress, performance,
- 192 effectiveness, and scope of the operation, activity, program, or service, including summary
- 193 data; and
- 194 (ii) that are consistent and comparable for each state operation, activity, program, or
- 195 service;
- 196 (c) budget data, including the amount and source of funding, expenses, and allocation
- 197 of full-time employees for the operation, activity, program, or service;
- 198 (d) historical data from previous years for comparison with data reported under
- 199 Subsections (3)(b) and (c);
- 200 (e) goals, challenges, and achievements related to the operation, activity, program, or
- 201 service;
- 202 (f) relevant federal and state statutory references and requirements;
- 203 (g) contact information of officials knowledgeable and responsible for each operation,
- 204 activity, program, or service; and
- 205 (h) other information determined by the state board that:
- 206 (i) may be needed, useful, or of historical significance; or
- 207 (ii) promotes accountability and transparency for each operation, activity, program, or
- 208 service with the public and elected officials.
- 209 (4) (a) Except as provided in Subsection (4)(b), the annual report shall also include:
- 210 (i) the report described in Section [53E-3-507](#) by the state board on career and technical
- 211 education needs and program access;

- 212 (ii) through October 1, 2022, the report described in Section [53E-3-515](#) by the state  
213 board on the Hospitality and Tourism Management Career and Technical Education Pilot  
214 Program;
- 215 (iii) beginning on July 1, 2023, the report described in Section [53E-3-516](#) by the state  
216 board on certain incidents that occur on school grounds;
- 217 (iv) the report described in Section [53E-4-202](#) by the state board on the development  
218 and implementation of the core standards for Utah public schools;
- 219 (v) the report described in Section [53E-5-310](#) by the state board on school turnaround  
220 and leadership development;
- 221 (vi) the report described in Section [53E-10-308](#) by the state board and Utah Board of  
222 Higher Education on student participation in the concurrent enrollment program;
- 223 (vii) the report described in Section [53F-5-207](#) by the state board on the  
224 Intergenerational Poverty Interventions Grant Program;
- 225 [~~(vii)~~] (viii) the report described in Section [53F-5-506](#) by the state board on  
226 information related to personalized, competency-based learning; and
- 227 [~~(viii)~~] (ix) the report described in Section [53G-9-802](#) by the state board on dropout  
228 prevention and recovery services.
- 229 (b) The Education Interim Committee or the Public Education Appropriations  
230 Subcommittee may request a report described in Subsection (4)(a) to be reported separately  
231 from the State Superintendent's Annual Report.
- 232 (5) The annual report shall be designed to provide clear, accurate, and accessible  
233 information to the public, the governor, and the Legislature.
- 234 (6) The state board shall:
- 235 (a) submit the annual report in accordance with Section [68-3-14](#); and  
236 (b) make the annual report, and previous annual reports, accessible to the public by  
237 placing a link to the reports on the state board's website.
- 238 (7) (a) Upon request of the Education Interim Committee or Public Education  
239 Appropriations Subcommittee, the state board shall present the State Superintendent's Annual  
240 Report to either committee.
- 241 (b) After submitting the State Superintendent's Annual Report in accordance with this  
242 section, the state board may supplement the report at a later time with updated data,



243 information, or other materials as necessary or upon request by the governor, the Education  
244 Interim Committee, or the Public Education Appropriations Subcommittee.

245 Section 6. Section **53E-1-206** is enacted to read:

246 **53E-1-206. State board report on intergenerational poverty mitigation.**

247 (1) As used in this section:

248 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).

249 (b) "Intergenerational poverty" means the same as that term is defined in Section  
250 [35A-9-102](#).

251 (2) On or before October 1 of each year, the state board shall provide an annual report  
252 to the Department of Workforce Services for inclusion in the intergenerational poverty report  
253 described in Section [35A-9-202](#).

254 (3) The report shall:

255 (a) describe policies, procedures, and programs that the state board has implemented or  
256 modified to help break the cycle of poverty and end welfare dependency for children in the  
257 state affected by intergenerational poverty; and

258 (b) contain recommendations to the Legislature on how to address issues relating to  
259 breaking the cycle of poverty and ending welfare dependency for children in the state affected  
260 by intergenerational poverty.

261 Section 7. Section **53F-5-207** is amended to read:

262 **53F-5-207. Intergenerational Poverty Interventions Grant Program --**

263 **Definitions -- Grant requirements -- Reporting requirements.**

264 (1) As used in this section:

265 (a) "Eligible student" means a student who is classified as a child affected by  
266 intergenerational poverty.

267 (b) "Intergenerational poverty" has the same meaning as in Section [35A-9-102](#).

268 (c) "LEA governing board" means a local school board or a charter school governing  
269 board.

270 (d) "Local education agency" or "LEA" means a school district or charter school.

271 (e) "Program" means the Intergenerational Poverty Interventions Grant Program  
272 created in Subsection (2).

273 (2) The Intergenerational Poverty Interventions Grant Program is created to provide

274 grants to eligible LEAs to fund additional educational opportunities at eligible LEAs, for  
275 eligible students, outside of the regular school day offerings.

276 (3) Subject to future budget constraints, the state board shall distribute to LEAs money  
277 appropriated for the program in accordance with this section.

278 (4) The state board shall:

279 (a) solicit proposals from LEA governing boards to receive money under the program;  
280 and

281 (b) award grants to an LEA governing board on behalf of an LEA based on criteria  
282 described in Subsection (5).

283 (5) In awarding a grant under Subsection (4), the state board shall consider:

284 (a) the percentage of an LEA's students that are classified as children affected by  
285 intergenerational poverty;

286 (b) the level of administrative support and leadership at an eligible LEA to effectively  
287 implement, monitor, and evaluate the program; and

288 (c) an LEA's commitment and ability to work with the Department of Workforce  
289 Services, the Department of Health, the Department of Human Services, and the juvenile courts  
290 to provide services to the LEA's eligible students.

291 (6) To receive a grant under the program on behalf of an LEA, an LEA governing  
292 board shall submit a proposal to the state board detailing:

293 (a) the LEA's strategy to implement the program, including the LEA's strategy to  
294 improve the academic achievement of children affected by intergenerational poverty;

295 (b) the LEA's strategy for coordinating with and engaging the Department of  
296 Workforce Services to provide services for the LEA's eligible students;

297 (c) the number of students the LEA plans to serve, categorized by age and  
298 intergenerational poverty status;

299 (d) the number of students, eligible students, and schools the LEA plans to fund with  
300 the grant money; and

301 (e) the estimated cost per student.

302 (7) (a) The state board shall annually [~~report to the Utah Intergenerational Welfare~~  
303 ~~Reform Commission, created in Section 35A-9-301, by November 30 of each year,] prepare,  
304 for inclusion in the State Superintendent's Annual Report described in Section 53E-1-203, a~~

305 report on:

- 306 (i) the progress of LEA programs using grant money;
- 307 (ii) the progress of LEA programs in improving the academic achievement of children
- 308 affected by intergenerational poverty; and
- 309 (iii) the LEA's coordination efforts with the Department of Workforce Services, the
- 310 Department of Health, the Department of Human Services, and the juvenile courts.

311 (b) The state board shall provide the report described in Subsection (7)(a) to the

312 Education Interim Committee upon request.

313 (c) An LEA that receives grant money pursuant to this section shall provide to the state

314 board information that is necessary for the state board's report described in Subsection (7)(a).

315 (8) The state board may use up to 8.5% of the money appropriated for the program in

316 accordance with this section for administration and evaluation of the program.

317 Section 8. Section **53F-5-402** is amended to read:

318 **53F-5-402. Partnerships for Student Success Grant Program established.**

319 (1) There is created the Partnerships for Student Success Grant Program to improve

320 educational outcomes for low income students through the formation of cross sector

321 partnerships that use data to align and improve efforts focused on student success.

322 (2) Subject to legislative appropriations, the state board shall award grants to eligible

323 partnerships that enter into a memorandum of understanding between the members of the

324 eligible partnership to plan or implement a partnership that:

325 (a) establishes shared goals, outcomes, and measurement practices based on unique

326 community needs and interests that:

327 (i) are aligned with the recommendations of the [~~five- and ten-year plan to address~~]

328 intergenerational poverty report described in Section [~~35A-9-303~~] [35A-9-202](#) on how the state

329 should act to address intergenerational poverty; and

330 (ii) address, for students attending a school within an eligible school feeder pattern:

- 331 (A) kindergarten readiness;
- 332 (B) grade 3 mathematics and reading proficiency;
- 333 (C) grade 8 mathematics and reading proficiency;
- 334 (D) high school graduation;
- 335 (E) postsecondary education attainment;

- 336 (F) physical and mental health; and  
337 (G) development of career skills and readiness;  
338 (b) coordinates and aligns services to:  
339 (i) students attending schools within an eligible school feeder pattern; and  
340 (ii) the families and communities of the students within an eligible school feeder  
341 pattern;  
342 (c) implements a system for:  
343 (i) sharing data to monitor and evaluate shared goals and outcomes, in accordance with  
344 state and federal law; and  
345 (ii) accountability for shared goals and outcomes; and  
346 (d) commits to providing matching funds as described in Section [53F-5-403](#).  
347 (3) In making grant award determinations, the state board shall prioritize funding for an  
348 eligible partnership that:  
349 (a) includes a low performing school as determined by the state board; or  
350 (b) addresses parent and community engagement.  
351 (4) In awarding grants under this part, the state board:  
352 (a) shall distribute funds to the lead applicant designated by the eligible partnership as  
353 described in Section [53F-5-401](#); and  
354 (b) may not award more than \$500,000 per fiscal year to an eligible partnership.  
355 Section 9. Section **62A-1-123** is enacted to read:  
356 **62A-1-123. Intergenerational poverty mitigation reporting.**  
357 (1) As used in this section:  
358 (a) "Cycle of poverty" means the same as that term is defined in Section [35A-9-102](#).  
359 (b) "Intergenerational poverty" means the same as that term is defined in Section  
360 [35A-9-102](#).  
361 (2) On or before October 1 of each year, the department shall provide an annual report  
362 to the Department of Workforce Services for inclusion in the intergenerational poverty report  
363 described in Section [35A-9-202](#).  
364 (3) The report shall:  
365 (a) describe policies, procedures, and programs that the department has implemented or  
366 modified to help break the cycle of poverty and end welfare dependency for children in the

367 state affected by intergenerational poverty; and

368 (b) contain recommendations to the Legislature on how to address issues relating to  
369 breaking the cycle of poverty and ending welfare dependency for children in the state affected  
370 by intergenerational poverty.

371 Section 10. Section **63I-1-235** is amended to read:

372 **63I-1-235. Repeal dates, Title 35A.**

373 (1) Subsection **35A-1-202(2)(d)**, related to the Child Care Advisory Committee, is  
374 repealed July 1, 2026.

375 (2) Section **35A-3-205**, which creates the Child Care Advisory Committee, is repealed  
376 July 1, 2026.

377 (3) Subsection **35A-4-312(5)(p)**, describing information that may be disclosed to the  
378 federal Wage and Hour Division, is repealed July 1, 2022.

379 (4) Subsection **35A-4-502(5)**, which creates the Employment Advisory Council, is  
380 repealed July 1, 2022.

381 (5) Title 35A, Chapter 8, Part 22, Commission on Housing Affordability, is repealed  
382 July 1, 2023.

383 [~~(6)~~ Section **35A-9-501** is repealed January 1, 2023.]

384 [~~(7)~~ (6) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed  
385 January 1, 2025.

386 [~~(8)~~ (7) Sections **35A-13-301** and **35A-13-302**, which create the Governor's  
387 Committee on Employment of People with Disabilities, are repealed July 1, 2023.

388 [~~(9)~~ (8) Section **35A-13-303**, which creates the State Rehabilitation Advisory Council,  
389 is repealed July 1, 2024.

390 [~~(10)~~ (9) Section **35A-13-404**, which creates the advisory council for the Division of  
391 Services for the Blind and Visually Impaired, is repealed July 1, 2025.

392 [~~(11)~~ (10) Sections **35A-13-603** and **35A-13-604**, which create the Interpreter  
393 Certification Board, are repealed July 1, 2026.

394 Section 11. Section **63M-7-209** is amended to read:

395 **63M-7-209. Trauma-informed justice program.**

396 (1) As used in this section:

397 (a) "Committee" means the Multi-Disciplinary Trauma-Informed Committee created

398 under Subsection (2).

399 (b) "First responder" includes:

400 (i) a law enforcement officer, as defined in Section 53-13-103;

401 (ii) emergency medical service personnel, as defined in Section 26-8a-102; and

402 (iii) a firefighter.

403 (c) "Trauma-informed" means a policy, procedure, program, or practice that  
404 demonstrates an ability to minimize retraumatization associated with the criminal and juvenile  
405 justice system.

406 (d) "Victim" means the same as that term is defined in Section 77-37-2.

407 (2) (a) The commission shall create a committee known as the Multi-Disciplinary  
408 Trauma-Informed Committee to assist the commission in meeting the requirements of this  
409 section. The commission shall provide for the membership, terms, and quorum requirements of  
410 the committee, except that:

411 (i) at least one member of the committee shall be a victim;

412 (ii) the executive director of the Department of Health or the executive director's  
413 designee shall be on the committee;

414 (iii) the executive director of the Department of Human Services or the executive  
415 director's designee shall be on the committee; and

416 ~~[(iv) a member of the Utah Intergenerational Welfare Reform Commission, created in  
417 Section 35A-9-301, as chosen by the chair of the Utah Intergenerational Welfare Reform  
418 Commission shall be on the committee; and]~~

419 ~~[(v)]~~ (iv) the commission shall terminate the committee on June 30, 2020.

420 (b) The commission shall use the Utah Office for Victims of Crime, the Utah Office on  
421 Domestic and Sexual Violence, and the Utah Council on Victims of Crime in meeting the  
422 requirements of this section.

423 (3) (a) The committee shall work with statewide coalitions, children's justice centers,  
424 and other stakeholders to complete, by no later than September 1, 2019, a review of current and  
425 recommended trauma-informed policies, procedures, programs, or practices in the state's  
426 criminal and juvenile justice system, including:

427 (i) reviewing the role of victim advocates and victim services in the criminal and  
428 juvenile justice system and:

429 (A) how to implement the option of a comprehensive, seamless victim advocate system  
430 that is based on the best interests of victims and assists a victim throughout the criminal and  
431 juvenile justice system or a victim's process of recovering from the trauma the victim  
432 experienced as a result of being a victim of crime; and

433 (B) recommending what minimum qualifications a victim advocate must meet,  
434 including recommending trauma-informed training or trauma-informed continuing education  
435 hours;

436 (ii) reviewing of best practice standards and protocols, including recommending  
437 adoption or creation of trauma-informed interview protocols, that may be used to train persons  
438 within the criminal and juvenile justice system concerning trauma-informed policies,  
439 procedures, programs, or practices, including training of:

440 (A) peace officers that is consistent with the training developed under Section  
441 [76-5-608](#);

442 (B) first responders;

443 (C) prosecutors;

444 (D) defense counsel;

445 (E) judges and other court personnel;

446 (F) the Board of Pardons and Parole and its personnel;

447 (G) the Department of Corrections, including Adult Probation and Parole; and

448 (H) others involved in the state's criminal and juvenile justice system;

449 (iii) recommending outcome based metrics to measure achievement related to  
450 trauma-informed policies, procedures, programs, or practices in the criminal and juvenile  
451 justice system;

452 (iv) recommending minimum qualifications and continuing education of individuals  
453 providing training, consultation, or administrative supervisory consultation within the criminal  
454 and juvenile justice system regarding trauma-informed policies, procedures, programs, or  
455 practices;

456 (v) identifying needs that are not funded or that would benefit from additional  
457 resources;

458 (vi) identifying funding sources, including outlining the restrictions on the funding  
459 sources, that may fund trauma-informed policies, procedures, programs, or practices;

460 (vii) reviewing which governmental entities should have the authority to implement  
461 recommendations of the committee; and

462 (viii) reviewing the need, if any, for legislation or appropriations to meet budget needs.

463 (b) Whenever the commission conducts a related survey, the commission, when  
464 possible, shall include how victims and their family members interact with Utah's criminal and  
465 juvenile justice system, including whether the victims and family members are treated with  
466 trauma-informed policies, procedures, programs, or practices throughout the criminal and  
467 juvenile justice system.

468 (4) The commission shall establish and administer a performance incentive grant  
469 program that allocates money appropriated by the Legislature to public or private entities:

470 (a) to provide advocacy and related service for victims in connection with the Board of  
471 Pardons and Parole process; and

472 (b) that have demonstrated experience and competency in the best practices and  
473 standards of trauma-informed care.

474 (5) The commission shall report to the Judiciary Interim Committee, at the request of  
475 the Judiciary Interim Committee, and the Law Enforcement and Criminal Justice Interim  
476 Committee by no later than the September 2019 interim regarding the grant under Subsection  
477 (4), the committee's activities under this section, and whether the committee should be  
478 extended beyond June 30, 2020.

479 Section 12. **Repealer.**

480 This bill repeals:

481 Section **35A-9-301, Creation of the Utah Intergenerational Welfare Reform**  
482 **Commission.**

483 Section **35A-9-302, Chair of commission -- Meetings -- Quorum -- Staff support.**

484 Section **35A-9-303, Purpose and duties of commission.**

485 Section **35A-9-304, Intergenerational Poverty Advisory Committee -- Creation --**  
486 **Duties.**

487 Section **35A-9-305, Annual report by the commission.**

488 Section **35A-9-306, Members serve without pay -- Reimbursement for expenses.**

489 Section **35A-9-501, Intergenerational Poverty Plan Implementation Pilot Program.**