

HB0050S01 compared with HB0050

~~{deleted text}~~ shows text that was in HB0050 but was deleted in HB0050S01.

inserted text shows text that was not in HB0050 but was inserted into HB0050S01.

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Representative Stephen G. Handy proposes the following substitute bill:

INTERGENERATIONAL POVERTY MITIGATION

AMENDMENTS

2022 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Stephen G. Handy

Senate Sponsor: Ronald M. Winterton

LONG TITLE

~~{Committee Note:~~

~~— The Economic Development and Workforce Services Interim Committee recommended this bill.~~

~~— Legislative Vote: 10 voting for 0 voting against 6 absent~~

~~{General Description:~~

This bill amends provisions related to intergenerational poverty mitigation.

Highlighted Provisions:

This bill:

- ▶ repeals:
 - the Utah Intergenerational Welfare Reform Commission;

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- the Intergenerational Poverty Advisory Committee; and
- the Intergenerational Poverty Plan Implementation Pilot Program;
- ▶ requires the Department of Workforce Services to prepare an annual intergenerational poverty report for inclusion in the department's annual written report, formerly reported by the Utah Intergenerational Welfare Reform Commission;
- ▶ requires the Department of Cultural and Community Engagement, the Department of Health, the State Board of Education, and the Department of Human Services~~;~~ ~~and the Administrative Office of the Courts~~ to submit a report to the Department of Workforce Services related to intergenerational poverty mitigation for inclusion in the intergenerational poverty report; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

35A-9-201, as last amended by Laws of Utah 2014, Chapter 371

53E-1-203, as last amended by Laws of Utah 2021, Chapters 129 and 251

53F-5-207, as last amended by Laws of Utah 2020, Chapter 103

53F-5-402, as last amended by Laws of Utah 2019, Chapter 186

63I-1-235, as last amended by Laws of Utah 2021, Chapters 28 and 282

63M-7-209, as enacted by Laws of Utah 2018, Chapter 126

ENACTS:

9-1-210, Utah Code Annotated 1953

26-1-43, Utah Code Annotated 1953

35A-9-202, Utah Code Annotated 1953

53E-1-206, Utah Code Annotated 1953

62A-1-123, Utah Code Annotated 1953

~~{ **78A-2-114**, Utah Code Annotated 1953~~

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REPEALS:

- 35A-9-301, as last amended by Laws of Utah 2021, Chapter 92
 - 35A-9-302, as last amended by Laws of Utah 2016, Chapter 296
 - 35A-9-303, as last amended by Laws of Utah 2017, Chapter 407
 - 35A-9-304, as last amended by Laws of Utah 2021, Chapter 92
 - 35A-9-305, as last amended by Laws of Utah 2014, Chapter 371
 - 35A-9-306, as enacted by Laws of Utah 2013, Chapter 59
 - 35A-9-501, as enacted by Laws of Utah 2018, Chapter 232
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Be it enacted by the Legislature of the state of Utah:

Section 1. Section **9-1-210** is enacted to read:

9-1-210. Intergenerational poverty mitigation reporting.

(1) As used in this section:

(a) "Cycle of poverty" means the same as that term is defined in Section 35A-9-102.

(b) "Intergenerational poverty" means the same as that term is defined in Section

35A-9-102.

(2) On or before October 1 of each year, the department shall provide an annual report to the Department of Workforce Services for inclusion in the intergenerational poverty report described in Section 35A-9-202.

(3) The report shall:

(a) describe policies, procedures, and programs that the department has implemented or modified to help break the cycle of poverty and end welfare dependency for children in the state affected by intergenerational poverty; and

(b) contain recommendations to the Legislature on how to address issues relating to breaking the cycle of poverty and ending welfare dependency for children in the state affected by intergenerational poverty.

Section 2. Section **26-1-43** is enacted to read:

26-1-43. Intergenerational poverty mitigation reporting.

(1) As used in this section:

(a) "Cycle of poverty" means the same as that term is defined in Section 35A-9-102.

(b) "Intergenerational poverty" means the same as that term is defined in Section

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35A-9-102.

(2) On or before October 1 of each year, the department shall provide an annual report to the Department of Workforce Services for inclusion in the intergenerational poverty report described in Section 35A-9-202.

(3) The report shall:

(a) describe policies, procedures, and programs that the department has implemented or modified to help break the cycle of poverty and end welfare dependency for children in the state affected by intergenerational poverty; and

(b) contain recommendations to the Legislature on how to address issues relating to breaking the cycle of poverty and ending welfare dependency for children in the state affected by intergenerational poverty.

Section 3. Section **35A-9-201** is amended to read:

35A-9-201. Intergenerational poverty tracking system -- Data -- Analysis.

(1) The department shall establish and maintain a system to track intergenerational poverty.

(2) The system shall:

(a) identify groups that have a high risk of experiencing intergenerational poverty;

(b) identify incidents, patterns, and trends that explain or contribute to intergenerational poverty;

(c) assist case workers, social scientists, and government officials in the study and development of effective and efficient plans and programs to help individuals and families in the state to break the cycle of poverty; and

(d) gather and track available local, state, and national data on:

(i) official poverty rates;

(ii) child poverty rates;

(iii) years spent by individuals in childhood poverty;

(iv) years spent by individuals in adult poverty; and

(v) related poverty information.

(3) The department shall:

(a) use available data in the tracking system, including public assistance data, census data, and other data made available to the department;

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(b) develop and implement methods to integrate, compare, analyze, and validate the data for the purposes described in Subsection (2); and

(c) protect the privacy of individuals living in poverty by using and distributing data within the tracking system in compliance with:

(i) federal requirements; and

(ii) the provisions of Title 63G, Chapter 2, Government Records Access and Management Act~~[-and]~~.

~~[(d) include in the annual written report described in Section 35A-1-109, a report on the data, findings, and potential uses of the tracking system.]~~

Section 4. Section **35A-9-202** is enacted to read:

35A-9-202. Intergenerational poverty report.

(1) The department shall annually prepare an intergenerational poverty report for inclusion in the department's annual written report described in Section 35A-1-109.

(2) The intergenerational poverty report shall:

(a) report on the data, findings, and potential uses of the intergenerational poverty tracking system described in Section 35A-9-201;

(b) describe policies, procedures, and programs that the department has implemented or modified to help break the cycle of poverty and end welfare dependency for children in the state affected by intergenerational poverty;

(c) contain recommendations to the Legislature on how to address issues relating to breaking the cycle of poverty and ending welfare dependency for children in the state affected by intergenerational poverty; and

(d) include the following reports:

(i) the report described in Section 9-1-210 by the Department of Cultural and Community Engagement;

(ii) the report described in Section 26-1-43 by the Department of Health;

(iii) the report described in Section 53E-1-206 by the State Board of Education; and

(iv) the report described in Section 62A-1-123 by the Department of Human Services~~};~~

~~and};~~

~~{~~ (v) the report described in Section 78A-2-114 by the Administrative Office of the Courts.

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† Section 5. Section **53E-1-203** is amended to read:

53E-1-203. State Superintendent's Annual Report.

(1) The state board shall prepare and submit to the governor, the Education Interim Committee, and the Public Education Appropriations Subcommittee, by January 15 of each year, an annual written report known as the State Superintendent's Annual Report that includes:

- (a) the operations, activities, programs, and services of the state board;
- (b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and
- (c) data on the general condition of the schools with recommendations considered

desirable for specific programs, including:

- (i) a complete statement of fund balances;
- (ii) a complete statement of revenues by fund and source;
- (iii) a complete statement of adjusted expenditures by fund, the status of bonded

indebtedness, the cost of new school plants, and school levies;

(iv) a complete statement of state funds allocated to each school district and charter school by source, including supplemental appropriations, and a complete statement of expenditures by each school district and charter school, including supplemental appropriations, by function and object as outlined in the United States Department of Education publication "Financial Accounting for Local and State School Systems";

- (v) a statement that includes data on:

- (A) fall enrollments;
- (B) average membership;
- (C) high school graduates;
- (D) licensed and classified employees, including data reported by school districts on

educator ratings described in Section 53G-11-511;

- (E) pupil-teacher ratios;
- (F) average class sizes;
- (G) average salaries;
- (H) applicable private school data; and

(I) data from statewide assessments described in Section 53E-4-301 for each school and school district;

- (vi) statistical information regarding incidents of delinquent activity in the schools or at

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school-related activities; and

(vii) other statistical and financial information about the school system that the state superintendent considers pertinent.

(2) (a) For the purposes of Subsection (1)(c)(v):

(i) the pupil-teacher ratio for a school shall be calculated by dividing the number of students enrolled in a school by the number of full-time equivalent teachers assigned to the school, including regular classroom teachers, school-based specialists, and special education teachers;

(ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of the schools within a school district;

(iii) the pupil-teacher ratio for charter schools aggregated shall be the median pupil-teacher ratio of charter schools in the state; and

(iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median pupil-teacher ratio of public schools in the state.

(b) The report shall:

(i) include the pupil-teacher ratio for:

(A) each school district;

(B) the charter schools aggregated; and

(C) the state's public schools aggregated; and

(ii) identify a website where pupil-teacher ratios for each school in the state may be accessed.

(3) For each operation, activity, program, or service provided by the state board, the annual report shall include:

(a) a description of the operation, activity, program, or service;

(b) data and metrics:

(i) selected and used by the state board to measure progress, performance, effectiveness, and scope of the operation, activity, program, or service, including summary data; and

(ii) that are consistent and comparable for each state operation, activity, program, or service;

(c) budget data, including the amount and source of funding, expenses, and allocation

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of full-time employees for the operation, activity, program, or service;

(d) historical data from previous years for comparison with data reported under Subsections (3)(b) and (c);

(e) goals, challenges, and achievements related to the operation, activity, program, or service;

(f) relevant federal and state statutory references and requirements;

(g) contact information of officials knowledgeable and responsible for each operation, activity, program, or service; and

(h) other information determined by the state board that:

(i) may be needed, useful, or of historical significance; or

(ii) promotes accountability and transparency for each operation, activity, program, or service with the public and elected officials.

(4) (a) Except as provided in Subsection (4)(b), the annual report shall also include:

(i) the report described in Section 53E-3-507 by the state board on career and technical education needs and program access;

(ii) through October 1, 2022, the report described in Section 53E-3-515 by the state board on the Hospitality and Tourism Management Career and Technical Education Pilot Program;

(iii) beginning on July 1, 2023, the report described in Section 53E-3-516 by the state board on certain incidents that occur on school grounds;

(iv) the report described in Section 53E-4-202 by the state board on the development and implementation of the core standards for Utah public schools;

(v) the report described in Section 53E-5-310 by the state board on school turnaround and leadership development;

(vi) the report described in Section 53E-10-308 by the state board and Utah Board of Higher Education on student participation in the concurrent enrollment program;

(vii) the report described in Section 53F-5-207 by the state board on the Intergenerational Poverty Interventions Grant Program;

~~(vii)~~ (viii) the report described in Section 53F-5-506 by the state board on information related to personalized, competency-based learning; and

~~(viii)~~ (ix) the report described in Section 53G-9-802 by the state board on dropout

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prevention and recovery services.

(b) The Education Interim Committee or the Public Education Appropriations Subcommittee may request a report described in Subsection (4)(a) to be reported separately from the State Superintendent's Annual Report.

(5) The annual report shall be designed to provide clear, accurate, and accessible information to the public, the governor, and the Legislature.

(6) The state board shall:

(a) submit the annual report in accordance with Section 68-3-14; and

(b) make the annual report, and previous annual reports, accessible to the public by placing a link to the reports on the state board's website.

(7) (a) Upon request of the Education Interim Committee or Public Education Appropriations Subcommittee, the state board shall present the State Superintendent's Annual Report to either committee.

(b) After submitting the State Superintendent's Annual Report in accordance with this section, the state board may supplement the report at a later time with updated data, information, or other materials as necessary or upon request by the governor, the Education Interim Committee, or the Public Education Appropriations Subcommittee.

Section 6. Section **53E-1-206** is enacted to read:

53E-1-206. State board report on intergenerational poverty mitigation.

(1) As used in this section:

(a) "Cycle of poverty" means the same as that term is defined in Section 35A-9-102.

(b) "Intergenerational poverty" means the same as that term is defined in Section 35A-9-102.

(2) On or before October 1 of each year, the state board shall provide an annual report to the Department of Workforce Services for inclusion in the intergenerational poverty report described in Section 35A-9-202.

(3) The report shall:

(a) describe policies, procedures, and programs that the state board has implemented or modified to help break the cycle of poverty and end welfare dependency for children in the state affected by intergenerational poverty; and

(b) contain recommendations to the Legislature on how to address issues relating to

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breaking the cycle of poverty and ending welfare dependency for children in the state affected by intergenerational poverty.

Section 7. Section **53F-5-207** is amended to read:

53F-5-207. Intergenerational Poverty Interventions Grant Program --

Definitions -- Grant requirements -- Reporting requirements.

(1) As used in this section:

(a) "Eligible student" means a student who is classified as a child affected by intergenerational poverty.

(b) "Intergenerational poverty" has the same meaning as in Section 35A-9-102.

(c) "LEA governing board" means a local school board or a charter school governing board.

(d) "Local education agency" or "LEA" means a school district or charter school.

(e) "Program" means the Intergenerational Poverty Interventions Grant Program created in Subsection (2).

(2) The Intergenerational Poverty Interventions Grant Program is created to provide grants to eligible LEAs to fund additional educational opportunities at eligible LEAs, for eligible students, outside of the regular school day offerings.

(3) Subject to future budget constraints, the state board shall distribute to LEAs money appropriated for the program in accordance with this section.

(4) The state board shall:

(a) solicit proposals from LEA governing boards to receive money under the program; and

(b) award grants to an LEA governing board on behalf of an LEA based on criteria described in Subsection (5).

(5) In awarding a grant under Subsection (4), the state board shall consider:

(a) the percentage of an LEA's students that are classified as children affected by intergenerational poverty;

(b) the level of administrative support and leadership at an eligible LEA to effectively implement, monitor, and evaluate the program; and

(c) an LEA's commitment and ability to work with the Department of Workforce Services, the Department of Health, the Department of Human Services, and the juvenile courts

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to provide services to the LEA's eligible students.

(6) To receive a grant under the program on behalf of an LEA, an LEA governing board shall submit a proposal to the state board detailing:

(a) the LEA's strategy to implement the program, including the LEA's strategy to improve the academic achievement of children affected by intergenerational poverty;

(b) the LEA's strategy for coordinating with and engaging the Department of Workforce Services to provide services for the LEA's eligible students;

(c) the number of students the LEA plans to serve, categorized by age and intergenerational poverty status;

(d) the number of students, eligible students, and schools the LEA plans to fund with the grant money; and

(e) the estimated cost per student.

(7) (a) The state board shall annually [~~report to the Utah Intergenerational Welfare Reform Commission, created in Section 35A-9-301, by November 30 of each year,~~] prepare, for inclusion in the State Superintendent's Annual Report described in Section 53E-1-203, a report on:

(i) the progress of LEA programs using grant money;

(ii) the progress of LEA programs in improving the academic achievement of children affected by intergenerational poverty; and

(iii) the LEA's coordination efforts with the Department of Workforce Services, the Department of Health, the Department of Human Services, and the juvenile courts.

(b) The state board shall provide the report described in Subsection (7)(a) to the Education Interim Committee upon request.

(c) An LEA that receives grant money pursuant to this section shall provide to the state board information that is necessary for the state board's report described in Subsection (7)(a).

(8) The state board may use up to 8.5% of the money appropriated for the program in accordance with this section for administration and evaluation of the program.

Section 8. Section **53F-5-402** is amended to read:

53F-5-402. Partnerships for Student Success Grant Program established.

(1) There is created the Partnerships for Student Success Grant Program to improve educational outcomes for low income students through the formation of cross sector

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partnerships that use data to align and improve efforts focused on student success.

(2) Subject to legislative appropriations, the state board shall award grants to eligible partnerships that enter into a memorandum of understanding between the members of the eligible partnership to plan or implement a partnership that:

(a) establishes shared goals, outcomes, and measurement practices based on unique community needs and interests that:

(i) are aligned with the recommendations of the [~~five- and ten-year plan to address~~] intergenerational poverty report described in Section [~~35A-9-303~~] 35A-9-202 on how the state should act to address intergenerational poverty; and

(ii) address, for students attending a school within an eligible school feeder pattern:

(A) kindergarten readiness;

(B) grade 3 mathematics and reading proficiency;

(C) grade 8 mathematics and reading proficiency;

(D) high school graduation;

(E) postsecondary education attainment;

(F) physical and mental health; and

(G) development of career skills and readiness;

(b) coordinates and aligns services to:

(i) students attending schools within an eligible school feeder pattern; and

(ii) the families and communities of the students within an eligible school feeder pattern;

(c) implements a system for:

(i) sharing data to monitor and evaluate shared goals and outcomes, in accordance with state and federal law; and

(ii) accountability for shared goals and outcomes; and

(d) commits to providing matching funds as described in Section 53F-5-403.

(3) In making grant award determinations, the state board shall prioritize funding for an eligible partnership that:

(a) includes a low performing school as determined by the state board; or

(b) addresses parent and community engagement.

(4) In awarding grants under this part, the state board:

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(a) shall distribute funds to the lead applicant designated by the eligible partnership as described in Section 53F-5-401; and

(b) may not award more than \$500,000 per fiscal year to an eligible partnership.

Section 9. Section **62A-1-123** is enacted to read:

62A-1-123. Intergenerational poverty mitigation reporting.

(1) As used in this section:

(a) "Cycle of poverty" means the same as that term is defined in Section 35A-9-102.

(b) "Intergenerational poverty" means the same as that term is defined in Section 35A-9-102.

(2) On or before October 1 of each year, the department shall provide an annual report to the Department of Workforce Services for inclusion in the intergenerational poverty report described in Section 35A-9-202.

(3) The report shall:

(a) describe policies, procedures, and programs that the department has implemented or modified to help break the cycle of poverty and end welfare dependency for children in the state affected by intergenerational poverty; and

(b) contain recommendations to the Legislature on how to address issues relating to breaking the cycle of poverty and ending welfare dependency for children in the state affected by intergenerational poverty.

Section 10. Section **63I-1-235** is amended to read:

63I-1-235. Repeal dates, Title 35A.

(1) Subsection 35A-1-202(2)(d), related to the Child Care Advisory Committee, is repealed July 1, 2026.

(2) Section 35A-3-205, which creates the Child Care Advisory Committee, is repealed July 1, 2026.

(3) Subsection 35A-4-312(5)(p), describing information that may be disclosed to the federal Wage and Hour Division, is repealed July 1, 2022.

(4) Subsection 35A-4-502(5), which creates the Employment Advisory Council, is repealed July 1, 2022.

(5) Title 35A, Chapter 8, Part 22, Commission on Housing Affordability, is repealed July 1, 2023.

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~~[(6) Section 35A-9-501 is repealed January 1, 2023.]~~

~~[(7) (6) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed January 1, 2025.~~

~~[(8) (7) Sections 35A-13-301 and 35A-13-302, which create the Governor's Committee on Employment of People with Disabilities, are repealed July 1, 2023.~~

~~[(9) (8) Section 35A-13-303, which creates the State Rehabilitation Advisory Council, is repealed July 1, 2024.~~

~~[(10) (9) Section 35A-13-404, which creates the advisory council for the Division of Services for the Blind and Visually Impaired, is repealed July 1, 2025.~~

~~[(11) (10) Sections 35A-13-603 and 35A-13-604, which create the Interpreter Certification Board, are repealed July 1, 2026.~~

Section 11. Section **63M-7-209** is amended to read:

63M-7-209. Trauma-informed justice program.

(1) As used in this section:

(a) "Committee" means the Multi-Disciplinary Trauma-Informed Committee created under Subsection (2).

(b) "First responder" includes:

(i) a law enforcement officer, as defined in Section 53-13-103;

(ii) emergency medical service personnel, as defined in Section 26-8a-102; and

(iii) a firefighter.

(c) "Trauma-informed" means a policy, procedure, program, or practice that demonstrates an ability to minimize retraumatization associated with the criminal and juvenile justice system.

(d) "Victim" means the same as that term is defined in Section 77-37-2.

(2) (a) The commission shall create a committee known as the Multi-Disciplinary Trauma-Informed Committee to assist the commission in meeting the requirements of this section. The commission shall provide for the membership, terms, and quorum requirements of the committee, except that:

(i) at least one member of the committee shall be a victim;

(ii) the executive director of the Department of Health or the executive director's designee shall be on the committee;

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(iii) the executive director of the Department of Human Services or the executive director's designee shall be on the committee; and

~~[(iv) a member of the Utah Intergenerational Welfare Reform Commission, created in Section 35A-9-301, as chosen by the chair of the Utah Intergenerational Welfare Reform Commission shall be on the committee; and]~~

~~[(v)]~~ (iv) the commission shall terminate the committee on June 30, 2020.

(b) The commission shall use the Utah Office for Victims of Crime, the Utah Office on Domestic and Sexual Violence, and the Utah Council on Victims of Crime in meeting the requirements of this section.

(3) (a) The committee shall work with statewide coalitions, children's justice centers, and other stakeholders to complete, by no later than September 1, 2019, a review of current and recommended trauma-informed policies, procedures, programs, or practices in the state's criminal and juvenile justice system, including:

(i) reviewing the role of victim advocates and victim services in the criminal and juvenile justice system and:

(A) how to implement the option of a comprehensive, seamless victim advocate system that is based on the best interests of victims and assists a victim throughout the criminal and juvenile justice system or a victim's process of recovering from the trauma the victim experienced as a result of being a victim of crime; and

(B) recommending what minimum qualifications a victim advocate must meet, including recommending trauma-informed training or trauma-informed continuing education hours;

(ii) reviewing of best practice standards and protocols, including recommending adoption or creation of trauma-informed interview protocols, that may be used to train persons within the criminal and juvenile justice system concerning trauma-informed policies, procedures, programs, or practices, including training of:

(A) peace officers that is consistent with the training developed under Section 76-5-608;

(B) first responders;

(C) prosecutors;

(D) defense counsel;

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- (E) judges and other court personnel;
- (F) the Board of Pardons and Parole and its personnel;
- (G) the Department of Corrections, including Adult Probation and Parole; and
- (H) others involved in the state's criminal and juvenile justice system;

(iii) recommending outcome based metrics to measure achievement related to trauma-informed policies, procedures, programs, or practices in the criminal and juvenile justice system;

(iv) recommending minimum qualifications and continuing education of individuals providing training, consultation, or administrative supervisory consultation within the criminal and juvenile justice system regarding trauma-informed policies, procedures, programs, or practices;

(v) identifying needs that are not funded or that would benefit from additional resources;

(vi) identifying funding sources, including outlining the restrictions on the funding sources, that may fund trauma-informed policies, procedures, programs, or practices;

(vii) reviewing which governmental entities should have the authority to implement recommendations of the committee; and

(viii) reviewing the need, if any, for legislation or appropriations to meet budget needs.

(b) Whenever the commission conducts a related survey, the commission, when possible, shall include how victims and their family members interact with Utah's criminal and juvenile justice system, including whether the victims and family members are treated with trauma-informed policies, procedures, programs, or practices throughout the criminal and juvenile justice system.

(4) The commission shall establish and administer a performance incentive grant program that allocates money appropriated by the Legislature to public or private entities:

(a) to provide advocacy and related service for victims in connection with the Board of Pardons and Parole process; and

(b) that have demonstrated experience and competency in the best practices and standards of trauma-informed care.

(5) The commission shall report to the Judiciary Interim Committee, at the request of the Judiciary Interim Committee, and the Law Enforcement and Criminal Justice Interim

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Committee by no later than the September 2019 interim regarding the grant under Subsection (4), the committee's activities under this section, and whether the committee should be extended beyond June 30, 2020.

~~{ Section 12. Section 78A-2-114 is enacted to read:~~

~~78A-2-114. Intergenerational poverty mitigation reporting.~~

~~(1) As used in this section:~~

~~(a) "Cycle of poverty" means the same as that term is defined in Section 35A-9-102.~~

~~(b) "Intergenerational poverty" means the same as that term is defined in Section 35A-9-102.~~

~~(2) On or before October 1 of each year, the Administrative Office of the Courts shall provide an annual report to the Department of Workforce Services for inclusion in the intergenerational poverty report described in Section 35A-9-202.~~

~~(3) The report shall:~~

~~(a) describe policies, procedures, and programs that the Administrative Office of the Courts has implemented or modified to help break the cycle of poverty and end welfare dependency for children in the state affected by intergenerational poverty; and~~

~~(b) contain recommendations to the Legislature on how to address issues relating to breaking the cycle of poverty and ending welfare dependency for children in the state affected by intergenerational poverty.~~

~~‡ Section ~~{13}~~12. Repealer.~~

This bill repeals:

Section 35A-9-301, **Creation of the Utah Intergenerational Welfare Reform**

Commission.

Section 35A-9-302, **Chair of commission -- Meetings -- Quorum -- Staff support.**

Section 35A-9-303, **Purpose and duties of commission.**

Section 35A-9-304, **Intergenerational Poverty Advisory Committee -- Creation --**

Duties.

Section 35A-9-305, **Annual report by the commission.**

Section 35A-9-306, **Members serve without pay -- Reimbursement for expenses.**

Section 35A-9-501, **Intergenerational Poverty Plan Implementation Pilot Program.**