STUDENT INTERVENTION EARLY WARNING PROGRAM
2022 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Val L. Peterson
Senate Sponsor: Ann Millner
LONG TITLE
General Description:
This bill converts the student intervention early warning pilot program into an ongoing
program.
Highlighted Provisions:
This bill:
removes a repeal date for the student intervention early warning program;
 removes a two-year pilot program limitation on a contract for the program; and
 makes technical and conforming changes.
Money Appropriated in this Bill:
None
Other Special Clauses:
None
Utah Code Sections Affected:
AMENDS:
53F-4-207, as enacted by Laws of Utah 2020, Chapter 216
631-2-253, as last amended by Laws of Utah 2021, First Special Session, Chapter 14
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53F-4-207 is amended to read:

53F-4-207. Student intervention early warning program.



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28	(1) As used in this section:
29	(a) "Digital program" means a program that provides information for student early
30	intervention as described in this section.
31	(b) "Online data reporting tool" means a system described in Section 53E-4-311.
32	(2) (a) The state board shall, subject to legislative appropriations:
33	(i) subject to Subsection (2)(c), enhance the online data reporting tool and provide
34	additional formative actionable data on student outcomes; and
35	(ii) select through a competitive contract process a provider to provide to an LEA a
36	digital program as described in this section.
37	[(b) The contract described in Subsection (2)(a)(ii) shall be for a two-year pilot
38	program.]
39	[(e)] (b) Information collected or used by the state board for purposes of enhancing the
40	online data reporting tool in accordance with this section may not identify a student
41	individually.
42	[(d)] (c) The state board shall make rules in accordance with Title 63G, Chapter 3,
43	Utah Administrative Rulemaking Act, to define the primary exceptionalities described in
44	Subsection (3)(e)(ii).
45	(3) The enhancement to the online data reporting tool and the digital program shall:
46	(a) be designed with a user-appropriate interface for use by teachers, school
47	administrators, and parents;
48	(b) provide reports on a student's results at the student level on:
49	(i) a national assessment;
50	(ii) a local assessment; and
51	(iii) a standards assessment described in Section 53E-4-303;
52	(c) have the ability to provide data from aggregate student reports based on a student's:
53	(i) teacher;
54	(ii) school;
55	(iii) school district, if applicable; or
56	(iv) ethnicity;
57	(d) provide a viewer with the ability to view the data described in Subsection (2)(c) on
58	a single computer screen:

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59	(e) have the ability to compare the performance of students, for each teacher, based of
60	a student's:
61	(i) gender;
62	(ii) special needs, including primary exceptionality as defined by state board rule;
63	(iii) English proficiency;
64	(iv) economic status;
65	(v) migrant status;
66	(vi) ethnicity;
67	(vii) response to tiered intervention;
68	(viii) response to tiered intervention enrollment date;
69	(ix) absence rate;
70	(x) feeder school;
71	(xi) type of school, including primary or secondary, public or private, Title I, or other
72	general school-type category;
73	(xii) course failures; and
74	(xiii) other criteria, as determined by the state board; and
75	(f) have the ability to load data from a local, national, or other assessment in the data's
76	original format within a reasonable time.
77	(4) Subject to legislative appropriations, the online data reporting tool and digital
78	program shall:
79	(a) integrate criteria for early warning indicators, including the following criteria:
80	(i) discipline;
81	(ii) attendance;
82	(iii) behavior;
83	(iv) course failures; and
84	(v) other criteria as determined by a local school board or charter school governing
85	board;
86	(b) provide a teacher or administrator the ability to view the early warning indicators
87	described in Subsection (4)(a) with a student's assessment results described in Subsection
88	(3)(b);
89	(c) provide data on response to intervention using existing assessments or measures

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that are manually added, including assessment and nonacademic measures;

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- (d) provide a user the ability to share interventions within a reporting environment and add comments to inform other teachers, administrators, and parents;
- (e) save and share reports among different teachers and school administrators, subject to the student population information a teacher or administrator has the rights to access;
- (f) automatically flag a student profile when early warning thresholds are met so that a teacher can easily identify a student who may be in need of intervention;
- (g) incorporate a variety of algorithms to support student learning outcomes and provide student growth reporting by teacher;
- (h) integrate response to intervention tiers and activities as filters for the reporting of individual student data and aggregated data, including by ethnicity, school, or teacher;
- (i) have the ability to generate parent communication to alert the parent of academic plans or interventions; and
- (j) configure alerts based upon student academic results, including a student's performance on the previous year's standards assessment described in Section 53E-4-303.
- (5) (a) The state board shall, subject to legislative appropriations, select an LEA to receive access to a digital program through a provider described in Subsection (2)(a)(ii).
 - (b) An LEA that receives access to a digital program shall:
 - (i) pay for 50% of the cost of providing access to the digital program to the LEA; and
- (ii) no later than one school year after accessing a digital program, report to the state board in a format required by the state board on:
 - (A) the effectiveness of the digital program;
 - (B) positive and negative attributes of the digital program;
 - (C) recommendations for improving the online data reporting tool; and
- (D) any other information regarding a digital program requested by the state board.
- 115 (c) The state board shall consider recommendations from an LEA for changes to the online data reporting tool.
- 117 (6) Information described in this section shall be used in accordance with and provided 118 subject to:
 - (a) Title 53E, Chapter 9, Student Privacy and Data Protection; and
- 120 (b) Family Education Rights and Privacy Act, 20 U.S.C. Sec. 1232g.

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121	Section 2. Section 63I-2-253 is amended to read:
122	63I-2-253. Repeal dates Titles 53 through 53G.
123	(1) Section 53-1-106.1 is repealed January 1, 2022.
124	(2) (a) Section 53-2a-217, regarding procurement during an epidemic or pandemic
125	emergency, is repealed on December 31, 2021.
126	(b) When repealing Section 53-2a-217, the Office of Legislative Research and General
127	Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make
128	necessary changes to subsection numbering and cross references.
129	[(3) Section 53-2a-219, in relation to termination of emergency powers pertaining to
130	COVID-19, is repealed on July 1, 2021.]
131	[(4)] <u>(3)</u> (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a
132	technical college board of trustees, is repealed July 1, 2022.
133	(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and
134	General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
135	necessary changes to subsection numbering and cross references.
136	[(5)] <u>(4)</u> Section 53B-6-105.7 is repealed July 1, 2024.
137	[(6) (a) Subsection 53B-7-705(6)(b)(iii)(A), the language that states "Except as
138	provided in Subsection (6)(b)(iii)(B)," is repealed July 1, 2021.]
139	[(b) Subsection 53B-7-705(6)(b)(iii)(B), regarding comparing a technical college's
140	change in performance with the technical college's average performance, is repealed July 1,
141	2021.]
142	[(7) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in
143	Subsection (3)(b)," is repealed July 1, 2021.]
144	[(b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college
145	during a fiscal year before fiscal year 2020, is repealed July 1, 2021.]
146	[(8)] (5) Section 53B-7-707 regarding performance metrics for technical colleges is
147	repealed July 1, 2023.
148	[(9)] <u>(6)</u> Section 53B-8-114 is repealed July 1, 2024.
149	[(10)] (7) The following sections, regarding the Regents' scholarship program, are
150	repealed on July 1, 2023:
151	(a) Section 53B-8-202;

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152 (b) Section 53B-8-203; 153 (c) Section 53B-8-204; and 154 (d) Section 53B-8-205. 155 $[\frac{(11)}{(11)}]$ (8) Section 53B-10-101 is repealed on July 1, 2027. 156 [(12)] (9) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is 157 repealed July 1, 2023. 158 [(13)] (10) Section 53E-1-202.2, regarding a Public Education Appropriations 159 Subcommittee evaluation and recommendations, is repealed January 1, 2024. 160 [(14) Section 53E-3-520 is repealed July 1, 2021.] 161 [(15)] (11) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1, 2024. 162 163 [(16)] (12) In Subsections 53F-2-205(4) and (5), regarding the State Board of 164 Education's duties if contributions from the minimum basic tax rate are overestimated or 165 underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 166 2023. 167 [(17)] (13) Section 53F-2-209, regarding local education agency budgetary flexibility. 168 is repealed July 1, 2024. 169 $[\frac{(18)}{(14)}]$ (14) Subsection 53F-2-301(1), relating to the years the section is not in effect, is 170 repealed July 1, 2023. [(19)] (15) Section 53F-2-302.1, regarding the Enrollment Growth Contingency 171 172 Program, is repealed July 1, 2023. 173 $\left[\frac{(20)}{(20)}\right]$ (16) Subsection 53F-2-314(4), relating to a one-time expenditure between the 174 at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024. 175 [(21)] (17) Section 53F-2-418, regarding the Supplemental Educator COVID-19 176 Stipend, is repealed January 1, 2022. 177 $[\frac{(22)}{(18)}]$ (18) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as 178 applicable" is repealed July 1, 2023. 179 [(23) Section 53F-4-207 is repealed July 1, 2022.] 180 [(24)] (19) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for 181 enrollment in kindergarten, is repealed July 1, 2022.

 $[\frac{(25)}{(25)}]$ (20) In Subsection 53F-4-404(4)(c), the language that states "Except as provided

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183	in Subsection (4)(d)" is repealed July 1, 2022.
184	[(26)] (21) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.
185	$[\frac{(27)}{22}]$ In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
186	applicable" is repealed July 1, 2023.
187	[(28)] (23) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
188	applicable" is repealed July 1, 2023.
189	$[\frac{(29)}{(24)}]$ In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as
190	applicable" is repealed July 1, 2023.
191	[(30)] (25) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5,
192	as applicable" is repealed July 1, 2023.
193	[(31)] <u>(26)</u> Subsections 53G-10-204(1)(c) through (e), and Subsection 53G-10-204(6),
194	related to the civics engagement pilot program, are repealed on July 1, 2023.
195	[(32)] (27) On July 1, 2023, when making changes in this section, the Office of
196	Legislative Research and General Counsel shall, in addition to the office's authority under
197	Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections
198	identified in this section are complete sentences and accurately reflect the office's perception of
199	the Legislature's intent.