

HB0113S01 compared with HB0113

~~{deleted text}~~ shows text that was in HB0113 but was deleted in HB0113S01.

inserted text shows text that was not in HB0113 but was inserted into HB0113S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

~~{FUNDING FOR}~~ Representative Marsha Judkins proposes the following substitute bill:

STUDENTS WITH DISABILITIES FUNDING AMENDMENTS

2022 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Marsha Judkins

Senate Sponsor: _____

LONG TITLE

General Description:

This bill ~~{amends a formula}~~ makes changes to provisions related to ~~{add-on weighted pupil units}~~ funding for students with disabilities.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education (state board) to:
 - annually review standards and guidelines related to establishing disability classifications; and
 - ensure the standards and guidelines provide school districts and charter schools flexibility to respond to the needs of students with disabilities;
- ▶ permits disability program money to be used for facilities construction and alteration under certain circumstances;

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- ▶ amends a formula related to add-on weighted pupil units for students with disabilities;
- ▶ defines terms; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53F-2-307, as last amended by Laws of Utah 2020, Chapter 408

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-307** is amended to read:

53F-2-307. Weighted pupil units for programs for students with disabilities --

Local school board allocation.

(1) As used in this section:

(a) "Necessary cost" means a cost that is needed to provide special education and related services to students with disabilities.

(b) "Reasonable cost" means a cost that, in nature and amount, does not exceed an amount that a prudent person would incur under the circumstances prevailing at the time the decision was made to incur the cost.

~~(1)~~ (2) The number of weighted pupil units for students with disabilities shall reflect the direct cost of programs for those students conducted in accordance with rules established by the state board in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

~~(2)~~ (3) Disability program money allocated to school districts or charter schools is restricted and shall be spent for the education of students with disabilities ~~but may include expenditures for~~.

(4) Notwithstanding Subsection (3), disability program money allocated to school districts or charter schools may be expended for:

(a) approved programs of services conducted for certified instructional personnel who

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have students with disabilities in their classes~~f~~.

~~(3)}~~ ~~[~~ or

(b) constructing facilities or altering existing facilities if:

(i) the costs are necessary costs and reasonable costs;

(ii) the costs are not for the general purpose of bringing facilities into compliance with:

(A) Section 504 of the Rehabilitation Act of 1973; or

(B) the Americans with Disabilities Act of 1990, 42 U.S.C. 12101 et seq.;

(iii) the construction or alteration meets the needs of one or more students with

disabilities; and

(iv) the state board approves the expenditure in accordance with rules the state board makes in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

~~(3)~~ (5) The state board shall establish ~~[and strictly interpret]~~ definitions and provide standards for determining which students have disabilities and shall assist school districts and charter schools in determining the services that should be provided to students with disabilities.

~~(4)~~ Each year the state board shall evaluate]

(6) The state board shall annually evaluate, and amend as needed, the standards and guidelines that establish the identifying criteria for disability classifications to ~~[assure strict compliance with those standards by the school districts and charter schools.]~~

~~(5)}~~ ensure that school districts and charter schools:

(a) comply with the standards and guidelines; and

(b) have flexibility to respond to the needs of students with disabilities.

~~(5)~~ (7) (a) Money appropriated to the state board for add-on WPUs for students with disabilities enrolled in regular programs shall be allocated to school districts and charter schools as provided in this Subsection ~~(5)~~ (7).

(b) The state board shall use a school district's or charter school's average number of special education add-on weighted pupil units determined by ~~[the ~~(5)~~ previous five year's]~~ the prior year's average daily membership plus growth and the preceding four years' average daily membership data as a foundation for the special education add-on appropriation.

(c) The growth factor described in Subsection ~~(5)~~ (7)(b) is the percentage change in total enrollment of kindergarten through grade 12 students on the first school day of October in the current school year as compared to the total enrollment of kindergarten through grade 12

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students on the first school day of October in the previous school year.

~~[(c)]~~ (d) A school district's or charter school's special education add-on WPU's for the current year may not be less than the foundation special education add-on WPU's described in Subsection ~~(57)~~(b).

~~[(d)]~~ (e) Growth WPU's shall be added to the prior year special education add-on WPU's, and growth WPU's shall be determined as follows:

(i) The special education student growth factor is calculated by comparing ~~[S-3]~~ total special education ~~[ADM of two years]~~ average daily membership of one year previous to the current year to the ~~[S-3]~~ total special education ~~[ADM three]~~ average daily membership two years previous to the current year ~~;~~ not to exceed the official October total school district ~~{or charter school}~~ growth factor from the prior year.

(ii) When calculating and applying the growth factor, a school district's ~~[S-3]~~ ~~{or charter school's}~~ total special education ~~{ADM}~~ average daily membership for a given year is limited to ~~[12.18%]~~ the following percentage of the school district's ~~[S-3]~~ ~~{or charter school's}~~ total student ~~{ADM}~~ average daily membership for the same year~~[-]~~:

(A) for a school district ~~{or charter school}~~ in a county of the first, second, or third class, 14%; and

(B) for a school district in a county of the fourth, fifth, or sixth class, 20%.

(iii) Growth ~~{ADM}~~ average daily membership is calculated by applying the growth factor to the ~~[S-3]~~ total special education ~~[ADM of two years]~~ average daily membership of ~~{two years}~~ one year previous to the current year.

(iv) Growth ~~{ADM}~~ average daily membership for each school district or each charter school ~~{are}~~ is multiplied by ~~[1.53]~~ the following weighted pupil units and added to the prior year special education add-on WPU to determine each school district's or each charter school's total allocation~~[-]~~.

~~(6)~~ [-]:

(A) for fiscal year 2023, 1.35 weighted pupil units;

(B) for fiscal year 2024, 1.15 weighted pupil units; and

(C) beginning in fiscal year 2025, and every fiscal year thereafter, 1.00 weighted pupil units.

~~[(6)]~~ (8) If money appropriated under this chapter for programs for students with

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disabilities does not meet the costs of school districts and charter schools for those programs, each school district and each charter school shall first receive the amount generated for each student with a disability under the basic program.