

HB0396S01 compared with HB0396

~~deleted text~~ shows text that was in HB0396 but was deleted in HB0396S01.

inserted text shows text that was not in HB0396 but was inserted into HB0396S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Jefferson Moss proposes the following substitute bill:

PAID PROFESSIONAL HOURS FOR EDUCATORS

2022 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Jefferson Moss

Senate Sponsor: ~~_____~~ Ann Millner

Cosponsors:

<u>Jennifer Dailey-Provost</u>	<u>Michael L. Kohler</u>
<u>James A. Dunnigan</u>	<u>Karen Kwan</u>
<u>Steve Eliason</u>	<u>Bradley G. Last</u>
<u>Joel Ferry</u>	<u>Rosemary T. Lesser</u>
<u>Matthew H. Gwynn</u>	<u>Karianne Lisonbee</u>
<u>Stephen G. Handy</u>	<u>Steven J. Lund</u>
<u>Suzanne Harrison</u>	<u>A. Cory Maloy</u>
<u>Timothy D. Hawkes</u>	<u>Ashlee Matthews</u>
<u>Jon Hawkins</u>	<u>Kelly B. Miles</u>
<u>Sandra Hollins</u>	<u>Carol Spackman Moss</u>
<u>Ken Ivory</u>	<u>Calvin R. Musselman</u>
<u>Dan N. Johnson</u>	<u>Merrill F. Nelson</u>
<u>Marsha Judkins</u>	<u>Doug Owens</u>
<u>Brian S. King</u>	<u>Michael J. Petersen</u>

Nelson T. Abbott
Cheryl K. Acton
Carl R. Albrecht
Melissa G. Ballard
Stewart E. Barlow
Gay Lynn Bennion
Kera Birkeland
Brady Brammer
Joel K. Briscoe
Walt Brooks
Jefferson S. Burton
Kay J. Christofferson
Clare Collard

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Karen M. Peterson

Rex P. Shipp

Christine F. Watkins

Val L. Peterson

V. Lowry Snow

Elizabeth Weight

Candice B. Pierucci

Robert M. Spendlove

Douglas R. Welton

Stephanie Pitcher

Jeffrey D. Stenquist

Mark A. Wheatley

Susan Pulsipher

Andrew Stoddard

Stephen L. Whyte

Judy Weeks Rohner

Keven J. Stratton

Ryan D. Wilcox

Angela Romero

Mark A. Strong

Brad R. Wilson

Douglas V. Sagers

Jordan D. Teuscher

Mike Winder

Mike Schultz

Steve Waldrip

Travis M. Seegmiller

Raymond P. Ward

LONG TITLE

General Description:

This bill requires the State Board of Education to provide funding to local education agencies for additional paid professional hours for educators.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education (state board) to provide funding to local education agencies (LEAs) for additional paid professional hours for educators;
- ▶ describes the professional development LEAs will provide with state board funding; and
- ▶ requires the Executive Appropriations Committee, in preparing budget bills, to use one-time appropriations in the Public Education Economic Stabilization Restricted Account for a certain amount of paid professional hours for educators.

Money Appropriated in this Bill:

~~{None}~~ This bill appropriates in fiscal year 2023:

- ▶ to State Board of Education - Minimum School Program - Related to Basic Programs, as a one-time appropriation:
 - from the Public Education Economic Stabilization Restricted Account, One-time, \$64,000,000.

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Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53F-9-204, as last amended by Laws of Utah 2020, Chapter 207

ENACTS:

53F-7-202, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-7-202** is enacted to read:

53F-7-202. Paid professional hours for educators.

(1) Subject to legislative appropriations, the state board shall provide funding to each LEA to provide additional paid professional hours to the following educators in accordance with this section:

(a) general education and special education teachers;

(b) counselors;

(c) school administration;

(d) school specialists;

(e) student support; ~~and~~

(f) school psychologists~~;~~;

(g) ~~speech language pathologists; and~~

(h) audiologists.

(2) The state board shall distribute funds appropriated to the state board under Subsection ~~53F-9-210~~ ~~53F-9-204~~(6) to each LEA in proportion to the number of educators described in Subsection (1) within the LEA.

(3) An LEA shall use funding under this section to provide paid ~~hours in~~ professional ~~development~~ hours that:

(a) ~~provides~~ provide educators with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging state academic standards; and

(b) may include activities that:

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- (i) improve and increase an educator's:
 - (A) knowledge of the academic subjects the educator teaches;
 - (B) time to plan and prepare daily lessons based on student needs;
 - (C) understanding of how students learn; and
 - (D) ability to analyze student work and achievement from multiple sources, including how to adjust instructional strategies, assessments, and materials based on the analysis;
- (ii) are an integral part of broad school-wide and LEA-wide educational improvement plans;
- (iii) allow personalized plans for each educator to address the educator's specific needs identified in observation or other feedback;
- (iv) advance educator understanding of:
 - (A) effective and evidence-based instructional strategies; and
 - (B) strategies for improving student academic achievement or substantially increasing the knowledge and teaching skills of educators;
- (v) are aligned with, and directly related to, academic goals of the school or LEA; and
- (vi) include instruction in the use of data and assessments to inform and instruct classroom practice.

(4) An educator shall:

- (a) before the first day of instruction in a given school year, create a plan, in consultation with the educator's principal, on how the educator plans to use paid professional hours provided under this section during the school year; and
- (b) before the end of a given school year, provide a written statement to the educator's principal of how the educator used paid professional hours provided under this section during the school year.

Section 2. Section **53F-9-204** is amended to read:

53F-9-204. Public Education Economic Stabilization Restricted Account.

- (1) There is created within the Uniform School Fund a restricted account known as the "Public Education Economic Stabilization Restricted Account."
- (2) (a) Except as provided in Subsection (2)(b), the account shall be funded from the following revenue sources:
 - (i) 15% of the difference between, as determined by the Office of the Legislative Fiscal

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Analyst:

(A) the estimated amount of ongoing Education Fund and Uniform School Fund revenue available for the Legislature to appropriate for the next fiscal year; and

(B) the amount of ongoing appropriations from the Education Fund and Uniform School Fund in the current fiscal year; and

(ii) other appropriations as the Legislature may designate.

(b) If the appropriation described in Subsection (2)(a) would cause the ongoing appropriations to the account to exceed 11% of Uniform School Fund appropriations described in Section 53F-9-201.1 for the same fiscal year, the Legislature shall appropriate only those funds necessary to ensure that the ongoing appropriations to the account equal 11% of Uniform School Fund appropriations for that fiscal year.

(3) Subject to the availability of ongoing appropriations to the account, in accordance with Utah Constitution, Article X, Section 5, Subsection (4), the ongoing appropriation to the account shall be used to fund:

(a) except for a year described in Subsection (3)(b), one-time appropriations to the public education system; and

(b) the Minimum School Program for a year in which Education Fund revenue and Uniform School Fund revenue are insufficient to fund:

(i) ongoing appropriations to the public education system; and

(ii) enrollment growth and inflation estimates, as defined in Section 53F-9-201.1.

(4) (a) The account shall earn interest.

(b) All interest earned on account money shall be deposited in the account.

(5) On or before December 31, 2023, and every three years thereafter, the Office of the Legislative Fiscal Analyst shall:

(a) review the percentages described in Subsections (2)(a)(i) and (2)(b); and

(b) recommend to the Executive Appropriations Subcommittee any changes based on the review described in Subsection (5)(a).

(6) In preparing budget bills for a given fiscal year, the Executive Appropriations Committee shall make the one-time appropriations described in Subsection (3)(a) by appropriating **at least** the lesser of 10% of the total amount of the one-time appropriations or the cost of providing 32 **paid** professional ~~development~~ hours for teachers in accordance with

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Section 53F-7-202.

Section 3. Appropriation.

The following sums of money are appropriated for the fiscal year beginning July 1, 2022, and ending June 30, 2023. These are additions to amounts previously appropriated for fiscal year 2023. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

ITEM 1

To State Board of Education - Minimum School Program - Related to Basic School Programs

From Public Education Economic Stabilization

Restricted Account, One-time \$64,000,000

Schedule of Programs:

Educator Professional Time \$64,000,000

Section ~~3~~4. **Effective date.**

This bill takes effect on July 1, 2022.