Representative Sandra Hollins proposes the following substitute bill:

1	SCHOOL SAFETY AMENDMENTS
2	2022 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Sandra Hollins
5	Senate Sponsor: Todd D. Weiler
6	
7	LONG TITLE
8	General Description:
9	This bill amends student safety and support provisions.
10	Highlighted Provisions:
11	This bill:
12	requires the State Board of Education to provide training on certain state and federal
13	law;
14	requires a local education agency (LEA) to:
15	 review information on harassment and discrimination within the LEA;
16	 adopt a plan for harassment- and discrimination-free learning; and
17	• report on the plan;
18	 requires the state board and an LEA to report data on the demographics of a victim
19	of bullying, hazing, cyber-bullying, or retaliation; and
20	makes conforming changes.
21	Money Appropriated in this Bill:
22	This bill appropriates in fiscal year 2023:
23	► to State Board of Education - State Board and Administrative Operations, as a
24	one-time appropriation:
25	• from Education Fund, One-time, \$10,000.



Oth	er Special Clauses:		
	None		
Utal	Code Sections Affected:		
AM	ENDS:		
	53E-3-516, as last amended by Laws of Utah 2020, Chapters 388 and 408		
	53G-8-802, as last amended by Laws of Utah 2020, Chapter 408		
	53G-9-606, as last amended by Laws of Utah 2019, Chapter 293		
Be ii	t enacted by the Legislature of the state of Utah:		
	Section 1. Section 53E-3-516 is amended to read:		
	53E-3-516. School disciplinary and law enforcement action report Rulemaking		
auth	nority.		
	(1) As used in this section:		
	(a) "Disciplinary action" means an action by a public school meant to formally		
disc	ipline a student of that public school that includes a suspension or expulsion.		
	(b) "Law enforcement agency" means the same as that term is defined in Section		
77-7	7a-103.		
	(c) "Minor" means the same as that term is defined in Section 53G-6-201.		
	(d) "Other law enforcement activity" means a significant law enforcement interaction		
with	a minor that does not result in an arrest, including:		
	(i) a search and seizure by an SRO;		
	(ii) issuance of a criminal citation;		
	(iii) issuance of a ticket or summons;		
	(iv) filing a delinquency petition; or		
	(v) referral to a probation officer.		
	(e) "School is in session" means the hours of a day during which a public school		
conc	ducts instruction for which student attendance is counted toward calculating average daily		
men	nbership.		
	(f) (i) "School-sponsored activity" means an activity, fundraising event, club, camp,		
clini	ic, or other event or activity that is authorized by a specific public school, according to LEA		
gove	erning board policy, and satisfies at least one of the following conditions:		

57 (A) the activity is managed or supervised by a school district, public school, or public 58 school employee; 59 (B) the activity uses the school district or public school facilities, equipment, or other 60 school resources; or 61 (C) the activity is supported or subsidized, more than inconsequentially, by public 62 funds, including the public school's activity funds or Minimum School Program dollars. 63 (ii) "School-sponsored activity" includes preparation for and involvement in a public 64 performance, contest, athletic competition, demonstration, display, or club activity. 65 (g) "Student resource officer" or "SRO" means the same as that term is defined in 66 Section 53G-8-701. 67 (2) Beginning on July 1, 2023, the state board shall develop an annual report regarding 68 the following incidents that occur on school grounds while school is in session or during a 69 school-sponsored activity: 70 (a) arrests of a minor; 71 (b) other law enforcement activities; and 72 (c) disciplinary actions. 73 (3) Pursuant to state and federal law, law enforcement agencies shall collaborate with 74 the state board and LEAs to provide and validate data and information necessary to complete 75 the report described in Subsection (2), as requested by an LEA or the state board. 76 (4) The report described in Subsection (2) shall include the following information 77 listed separately for each LEA: 78 (a) the number of arrests of a minor, including the reason why the minor was arrested; 79 (b) the number of other law enforcement activities, including the following information 80 for each incident: 81 (i) the reason for the other law enforcement activity; and 82 (ii) the type of other law enforcement activity used; 83 (c) the number of disciplinary actions imposed, including: 84 (i) the reason for the disciplinary action; and 85 (ii) the type of disciplinary action; [and] 86 (d) the number of SROs employed[-]; and 87 (e) if applicable, the demographics of an individual who is subject to, as the following

88	are defined in Section 53G-9-601, bullying, hazing, cyber-bullying, or retaliation.
89	(5) The report described in Subsection (2) shall include the following information, in
90	aggregate, for each element described in Subsections (4)(a) through (c):
91	(a) age;
92	(b) grade level;
93	(c) race;
94	(d) sex; and
95	(e) disability status.
96	(6) Information included in the annual report described in Subsection (2) shall comply
97	with:
98	(a) Chapter 9, Part 3, Student Data Protection;
99	(b) Chapter 9, Part 2, Student Privacy; and
100	(c) the Family Education Rights and Privacy Act, 20 U.S.C. Secs. 1232g and 1232h.
101	(7) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
102	state board shall make rules to compile the report described in Subsection (2).
103	(8) The state board shall provide the report described in Subsection (2) in accordance
104	with Section 53E-1-203 for incidents that occurred during the previous school year.
105	Section 2. Section 53G-8-802 is amended to read:
106	53G-8-802. State Safety and Support Program State board duties LEA
107	duties.
108	(1) There is created the State Safety and Support Program.
109	(2) The state board shall:
110	(a) develop in conjunction with the Division of Substance Abuse and Mental Health
111	model student safety and support policies for an LEA, including:
112	(i) evidence-based procedures for the assessment of and intervention with an individual
113	whose behavior poses a threat to school safety;
114	(ii) procedures for referrals to law enforcement; and
115	(iii) procedures for referrals to a community services entity, a family support
116	organization, or a health care provider for evaluation or treatment;
117	(b) provide training:
118	(i) in school safety;

119	(ii) in evidence-based approaches to improve school climate and address and correct
120	bullying behavior;
121	(iii) in evidence-based approaches in identifying an individual who may pose a threat
122	to the school community;
123	(iv) in evidence-based approaches in identifying an individual who may be showing
124	signs or symptoms of mental illness;
125	(v) on permitted disclosures of student data to law enforcement and other support
126	services under the Family Education Rights and Privacy Act, 20 U.S.C. Sec. 1232g; [and]
127	(vi) on permitted collection of student data under 20 U.S.C. Sec. 1232h and Sections
128	53E-9-203 and 53E-9-305; <u>and</u>
129	(vii) for administrators on rights and prohibited acts under:
130	(A) Chapter 9, Part 6, Bullying and Hazing;
131	(B) Title VI of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000d et seq.;
132	(C) Title IX of Education Amendments of 1972, 20 U.S.C. Sec. 1681 et seq.;
133	(D) Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Sec. 701 et seq.; and
134	(E) the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.;
135	(c) conduct and disseminate evidence-based research on school safety concerns;
136	(d) disseminate information on effective school safety initiatives;
137	(e) encourage partnerships between public and private sectors to promote school safety;
138	(f) provide technical assistance to an LEA in the development and implementation of
139	school safety initiatives;
140	(g) in conjunction with the Department of Public Safety, develop and make available to
141	an LEA a model critical incident response training program that includes protocols for
142	conducting a threat assessment, and ensuring building security during an incident;
143	(h) provide space for the public safety liaison described in Section 53-1-106 and the
144	school-based mental health specialist described in Section 62A-15-103;
145	(i) create a model school climate survey that may be used by an LEA to assess
146	stakeholder perception of a school environment and, in accordance with Title 63G, Chapter 3,
147	Utah Administrative Rulemaking Act, adopt rules:
148	(i) requiring an LEA to:
149	(A) create or adopt and disseminate a school climate survey; and

150	(B) disseminate the school climate survey;
151	(ii) recommending the distribution method, survey frequency, and sample size of the
152	survey; and
153	(iii) specifying the areas of content for the school climate survey; and
154	(j) collect aggregate data and school climate survey results from each LEA.
155	(3) Nothing in this section requires an individual to respond to a school climate survey.
156	(4) An LEA shall:
157	(a) (i) review data from the state board-facilitated surveys containing school climate
158	data for each school within the LEA; and
159	(ii) based on the review described in Subsection (4)(a)(i):
160	(A) revise practices, policies, and training to eliminate harassment and discrimination
161	in each school within the LEA;
162	(B) adopt a plan for harassment- and discrimination-free learning; and
163	(C) host outreach events or assemblies to inform students and parents of the plan
164	adopted under Subsection (4)(a)(ii)(B);
165	(b) no later than September 1 of each school year, send a notice to each student, parent,
166	and LEA staff member stating the LEA's commitment to maintaining a school climate that is
167	free of harassment and discrimination; and
168	(c) report to the state board:
169	(i) no later than August 1, 2023, on the LEA's plan adopted under Subsection
170	(4)(a)(ii)(B); and
171	(ii) after August 1, 2023, annually on the LEA's implementation of the plan and
172	progress.
173	Section 3. Section 53G-9-606 is amended to read:
174	53G-9-606. Model policy and state board duties.
175	(1) On or before September 1, 2018, the state board shall:
176	(a) update the state board's model policy on bullying, cyber-bullying, hazing, and
177	retaliation to include abusive conduct; and
178	(b) post the model policy described in Subsection (1)(a) on the state board's website.
179	(2) The state board shall require $[a]$ an LEA governing board to report annually to the
180	state board on:

181	(a) the LEA governing board's policy, including implementation of the signed
182	statement requirement described in Subsection 53G-9-605(3);
183	(b) the LEA governing board's training of school employees relating to bullying,
184	cyber-bullying, hazing, and retaliation described in Section 53G-9-607; [and]
185	(c) the demographics of an individual who is subject to bullying, hazing,
186	cyber-bullying, or retaliation subject to:
187	(i) Title 53E, Chapter 9, Part 2, Student Privacy;
188	(ii) Title 53E, Chapter 9, Part 3, Student Data Protection;
189	(iii) the Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232g; and
190	(iv) 34 C.F.R. Part 99; and
191	[(c)] (d) other information related to this part, as determined by the state board.
192	Section 4. Appropriation.
193	The following sums of money are appropriated for the fiscal year beginning July 1,
194	2022, and ending June 30, 2023. These are additions to amounts previously appropriated for
195	fiscal year 2023. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
196	Act, the Legislature appropriates the following sums of money from the funds or accounts
197	indicated for the use and support of the government of the state of Utah.
198	ITEM 1
199	To State Board of Education - State Board and Administrative Operations
200	From Education Fund, One-time \$10,000
201	Schedule of Programs:
202	Board and Administration \$10,000
203	The Legislature intends that the State Board of Education use funds appropriated under
204	this section to implement the training for administrators on federal law outlined in Section
205	53G-8-802 in fiscal year 2023.