

**Representative Dan N. Johnson** proposes the following substitute bill:

**SCHOOL HEALTH SERVICES AMENDMENTS**

2022 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Dan N. Johnson**

Senate Sponsor: \_\_\_\_\_

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**LONG TITLE**

**General Description:**

This bill makes certain speech-language pathologists and audiologists eligible for the Teacher Salary Supplement Program.

**Highlighted Provisions:**

This bill:

- ▶ makes certain speech-language pathologists and audiologists eligible for the Teacher Salary Supplement Program; and
- ▶ defines terms.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53F-2-504**, as last amended by Laws of Utah 2021, Chapter 328

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53F-2-504** is amended to read:

**1st Sub. H.B. 467**



26 **53F-2-504. Teacher Salary Supplement Program.**

27 (1) As used in this section:

28 (a) "Educator" means the same as that term is defined in Section [53E-6-102](#).

29 ~~(a)~~ (b) "Eligible teacher" means a teacher who:

30 (i) has a qualifying educational background or qualifying ~~[teaching]~~ professional  
31 background;

32 (ii) has a supplement-approved assignment that corresponds to the teacher's qualifying  
33 educational background or qualifying ~~[teaching]~~ professional background;

34 (iii) qualifies for the teacher's supplement-approved assignment in accordance with  
35 state board rule; and

36 (iv) is a new employee or received at least a satisfactory rating on the teacher's most  
37 recent evaluation.

38 ~~(b)~~ (c) "Field of computer science" means:

39 (i) computer science; or

40 (ii) computer information technology.

41 ~~(c)~~ (d) "Field of science" means:

42 (i) integrated science;

43 (ii) chemistry;

44 (iii) physics;

45 (iv) physical science; or

46 (v) general science.

47 ~~(d)~~ (e) "Qualifying educational background" means:

48 (i) for a teacher who is assigned a secondary school level mathematics course:

49 (A) a bachelor's degree major, master's degree, or doctoral degree in mathematics; or

50 (B) a bachelor's degree major, master's degree, or doctoral degree that has course  
51 requirements that are substantially equivalent to the course requirements for a bachelor's degree  
52 major, master's degree, or doctoral degree in mathematics;

53 (ii) for a teacher who is assigned a grade 7 or 8 integrated science course, chemistry  
54 course, or physics course:

55 (A) a bachelor's degree major, master's degree, or doctoral degree in a field of science;

56 or

57 (B) a bachelor's degree major, master's degree, or doctoral degree that has course  
 58 requirements that are substantially equivalent to the course requirements of those required for a  
 59 bachelor's degree major, master's degree, or doctoral degree in a field of science;

60 (iii) for a teacher who is assigned a computer science course:

61 (A) a bachelor's degree major, master's degree, or doctoral degree in a field of  
 62 computer science; or

63 (B) a bachelor's degree major, master's degree, or doctoral degree that has course  
 64 requirements that are substantially equivalent to the course requirements of those required for a  
 65 bachelor's degree major, master's degree, or doctoral degree in a field of computer science; [or]

66 (iv) for a teacher who is assigned to teach special education, a bachelor's degree major,  
 67 master's degree, or doctoral degree in special education[-];

68 (v) for a speech-language pathologist:

69 (A) a professional license issued by the state; and

70 (B) a master's degree, or doctoral degree in speech-language pathology; or

71 (vi) for an audiologist:

72 (A) a professional license issued by the state; and

73 (B) a master's degree or doctoral degree in audiology.

74 [(e)] (f) "Qualifying [teaching] professional background" means:

75 (i) the teacher has [~~been teaching~~] held the same supplement-approved assignment in  
 76 Utah public schools for at least 10 years; or

77 (ii) the teacher has a professional deaf education license issued by the state board.

78 [(f)] (g) "Supplement-approved assignment" means an assignment to [teach]:

79 (i) teach:

80 [(i)] (A) a secondary school level mathematics course;

81 [(ii)] (B) integrated science in grade 7 or 8;

82 [(iii)] (C) chemistry;

83 [(iv)] (D) physics;

84 [(v)] (E) computer science;

85 [(vi)] (F) special education; or

86 [(vii)] (G) deaf education[-];

87 (ii) provide speech-language pathology services in a public school; or

88 (iii) provide audiology services in a public school.

89 (h) "Teacher" means an educator who:

90 (i) has an assignment to teach in a classroom;

91 (ii) is a speech-language pathologist; or

92 (iii) is an audiologist.

93 (2) (a) Subject to future budget constraints, the Legislature shall:

94 (i) annually appropriate money to the Teacher Salary Supplement Program to maintain  
95 annual salary supplements for eligible teachers provided in previous years; and

96 (ii) provide salary supplements to new recipients.

97 (b) Money appropriated for the Teacher Salary Supplement Program shall include  
98 money for the following employer-paid benefits:

99 (i) retirement;

100 (ii) workers' compensation;

101 (iii) Social Security; and

102 (iv) Medicare.

103 (3) (a) The annual salary supplement for an eligible teacher who is assigned full-time  
104 to a supplement-approved assignment is \$4,100 and funded through an appropriation described  
105 in Subsection (2).

106 (b) An eligible teacher who is assigned part-time to a supplement-approved assignment  
107 shall receive a partial salary supplement based on the number of hours worked in the  
108 supplement-approved assignment.

109 (4) The state board shall:

110 (a) create an online application system for a teacher to apply to receive a salary  
111 supplement through the Teacher Salary Supplement Program;

112 (b) determine if a teacher is an eligible teacher;

113 (c) verify, as needed, the determinations made under Subsection (4)(b) with school  
114 district and school administrators; and

115 (d) certify a list of eligible teachers.

116 (5) An eligible teacher shall apply to the state board, as provided by the board to  
117 receive the salary supplement authorized in this section in accordance with state board rule  
118 made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

119 (6) (a) The state board shall establish and administer an appeal process for a teacher to  
120 follow if the teacher applies for a salary supplement and does not receive a salary supplement  
121 under Subsection (8).

122 (b) (i) The appeal process established in Subsection (6)(a) shall allow a teacher to  
123 appeal eligibility as an eligible teacher with a qualifying educational background on the basis  
124 that the teacher has a degree or degree major with course requirements that are substantially  
125 equivalent to the qualifying educational background associated with the teacher's  
126 supplement-approved assignment.

127 (ii) A teacher shall provide transcripts and other documentation to the state board in  
128 order for the state board to determine if the teacher has a degree or degree major with course  
129 requirements that are substantially equivalent to the qualifying educational background  
130 associated with the teacher's supplement-approved assignment.

131 (c) (i) The appeal process established under Subsection (6)(a) shall allow a teacher to  
132 appeal eligibility as an eligible teacher with a qualifying [~~teaching~~] professional background on  
133 the basis that the teacher has a qualifying [~~teaching~~] professional background.

134 (ii) The teacher shall provide to the state board evidence to verify that the teacher has a  
135 qualifying [~~teaching~~] professional background.

136 (7) (a) The state board shall distribute money appropriated to the Teacher Salary  
137 Supplement Program to school districts and charter schools for the Teacher Salary Supplement  
138 Program in accordance with the provisions of this section.

139 (b) The state board shall include the employer-paid benefits described under  
140 Subsection (2)(b) in the amount of each salary supplement.

141 (c) The employer-paid benefits described under Subsection (2)(b) are an addition to the  
142 salary supplement limits described under Subsection (3).

143 (8) (a) Money received from the Teacher Salary Supplement Program shall be used by  
144 a school district or charter school to provide a salary supplement equal to the amount specified  
145 in Subsection (3) for each eligible teacher.

146 (b) The salary supplement is part of an eligible teacher's base pay, subject to eligible  
147 teacher's qualification as an eligible teacher every year, semester, or trimester.

148 (9) Notwithstanding the provisions of this section, if the appropriation for the program  
149 is insufficient to cover the costs associated with salary supplements, the state board may

150 distribute the funds in the Teacher Salary Supplement Program on a pro rata basis.