

# HB0467S01 compared with HB0467

~~text~~ shows text that was in HB0467 but was deleted in HB0467S01.

text shows text that was not in HB0467 but was inserted into HB0467S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Dan N. Johnson proposes the following substitute bill:

## SCHOOL HEALTH SERVICES AMENDMENTS

2022 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Dan N. Johnson**

Senate Sponsor: \_\_\_\_\_

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### LONG TITLE

#### General Description:

This bill makes certain speech-language pathologists and audiologists eligible for the Teacher Salary Supplement Program.

#### Highlighted Provisions:

This bill:

- ▶ makes certain speech-language pathologists and audiologists eligible for the Teacher Salary Supplement Program; and
- ▶ defines terms.

#### Money Appropriated in this Bill:

None

#### Other Special Clauses:

None

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### Utah Code Sections Affected:

AMENDS:

**53F-2-504**, as last amended by Laws of Utah 2021, Chapter 328

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53F-2-504** is amended to read:

#### **53F-2-504. Teacher Salary Supplement Program.**

(1) As used in this section:

(a) "Educator" means the same as that term is defined in Section 53E-6-102.

~~(a)~~ (b) "Eligible teacher" means a teacher who:

(i) has a qualifying educational background or qualifying ~~[teaching]~~ professional background;

(ii) has a supplement-approved assignment that corresponds to the teacher's qualifying educational background or qualifying ~~[teaching]~~ professional background;

(iii) qualifies for the teacher's supplement-approved assignment in accordance with state board rule; and

(iv) is a new employee or received at least a satisfactory rating on the teacher's most recent evaluation.

~~(b)~~ (c) "Field of computer science" means:

(i) computer science; or

(ii) computer information technology.

~~(c)~~ (d) "Field of science" means:

(i) integrated science;

(ii) chemistry;

(iii) physics;

(iv) physical science; or

(v) general science.

~~(d)~~ (e) "Qualifying educational background" means:

(i) for a teacher who is assigned a secondary school level mathematics course:

(A) a bachelor's degree major, master's degree, or doctoral degree in mathematics; or

(B) a bachelor's degree major, master's degree, or doctoral degree that has course

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requirements that are substantially equivalent to the course requirements for a bachelor's degree major, master's degree, or doctoral degree in mathematics;

(ii) for a teacher who is assigned a grade 7 or 8 integrated science course, chemistry course, or physics course:

(A) a bachelor's degree major, master's degree, or doctoral degree in a field of science;

or

(B) a bachelor's degree major, master's degree, or doctoral degree that has course requirements that are substantially equivalent to the course requirements of those required for a bachelor's degree major, master's degree, or doctoral degree in a field of science;

(iii) for a teacher who is assigned a computer science course:

(A) a bachelor's degree major, master's degree, or doctoral degree in a field of computer science; or

(B) a bachelor's degree major, master's degree, or doctoral degree that has course requirements that are substantially equivalent to the course requirements of those required for a bachelor's degree major, master's degree, or doctoral degree in a field of computer science; [or]

(iv) for a teacher who is assigned to teach special education, a bachelor's degree major, master's degree, or doctoral degree in special education[-];

(v) for a speech-language pathologist~~[-];~~:

(A) a ~~bachelor's degree major,~~ professional license issued by the state; and

(B) a master's degree, or doctoral degree in speech-language pathology; or

(vi) for an audiologist~~[-];~~:

(A) a professional license issued by the state; and

(B) a master's degree or doctoral degree in audiology.

~~(f)~~ (f) "Qualifying [teaching] professional background" means:

(i) the teacher has ~~been teaching~~ held the same supplement-approved assignment in Utah public schools for at least 10 years; or

(ii) the teacher has a professional deaf education license issued by the state board.

~~(g)~~ (g) "Supplement-approved assignment" means an assignment to [teach]:

(i) teach:

~~(i)~~ (A) a secondary school level mathematics course;

~~(ii)~~ (B) integrated science in grade 7 or 8;

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~~[(iii)]~~ (C) chemistry;

~~[(iv)]~~ (D) physics;

~~[(v)]~~ (E) computer science;

~~[(vi)]~~ (F) special education; or

~~[(vii)]~~ (G) deaf education[-];

(ii) provide speech-language pathology services in a public school; or

(iii) provide audiology services in a public school.

(h) "Teacher" means an educator who:

(i) has an assignment to teach in a classroom;

(ii) is a speech-language pathologist; or

(iii) is an audiologist.

(2) (a) Subject to future budget constraints, the Legislature shall:

(i) annually appropriate money to the Teacher Salary Supplement Program to maintain annual salary supplements for eligible teachers provided in previous years; and

(ii) provide salary supplements to new recipients.

(b) Money appropriated for the Teacher Salary Supplement Program shall include money for the following employer-paid benefits:

(i) retirement;

(ii) workers' compensation;

(iii) Social Security; and

(iv) Medicare.

(3) (a) The annual salary supplement for an eligible teacher who is assigned full-time to a supplement-approved assignment is \$4,100 and funded through an appropriation described in Subsection (2).

(b) An eligible teacher who is assigned part-time to a supplement-approved assignment shall receive a partial salary supplement based on the number of hours worked in the supplement-approved assignment.

(4) The state board shall:

(a) create an online application system for a teacher to apply to receive a salary supplement through the Teacher Salary Supplement Program;

(b) determine if a teacher is an eligible teacher;

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(c) verify, as needed, the determinations made under Subsection (4)(b) with school district and school administrators; and

(d) certify a list of eligible teachers.

(5) An eligible teacher shall apply to the state board, as provided by the board to receive the salary supplement authorized in this section in accordance with state board rule made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

(6) (a) The state board shall establish and administer an appeal process for a teacher to follow if the teacher applies for a salary supplement and does not receive a salary supplement under Subsection (8).

(b) (i) The appeal process established in Subsection (6)(a) shall allow a teacher to appeal eligibility as an eligible teacher with a qualifying educational background on the basis that the teacher has a degree or degree major with course requirements that are substantially equivalent to the qualifying educational background associated with the teacher's supplement-approved assignment.

(ii) A teacher shall provide transcripts and other documentation to the state board in order for the state board to determine if the teacher has a degree or degree major with course requirements that are substantially equivalent to the qualifying educational background associated with the teacher's supplement-approved assignment.

(c) (i) The appeal process established under Subsection (6)(a) shall allow a teacher to appeal eligibility as an eligible teacher with a qualifying [~~teaching~~] professional background on the basis that the teacher has a qualifying [~~teaching~~] professional background.

(ii) The teacher shall provide to the state board evidence to verify that the teacher has a qualifying [~~teaching~~] professional background.

(7) (a) The state board shall distribute money appropriated to the Teacher Salary Supplement Program to school districts and charter schools for the Teacher Salary Supplement Program in accordance with the provisions of this section.

(b) The state board shall include the employer-paid benefits described under Subsection (2)(b) in the amount of each salary supplement.

(c) The employer-paid benefits described under Subsection (2)(b) are an addition to the salary supplement limits described under Subsection (3).

(8) (a) Money received from the Teacher Salary Supplement Program shall be used by

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a school district or charter school to provide a salary supplement equal to the amount specified in Subsection (3) for each eligible teacher.

(b) The salary supplement is part of an eligible teacher's base pay, subject to eligible teacher's qualification as an eligible teacher every year, semester, or trimester.

(9) Notwithstanding the provisions of this section, if the appropriation for the program is insufficient to cover the costs associated with salary supplements, the state board may distribute the funds in the Teacher Salary Supplement Program on a pro rata basis.