

1 **CONCURRENT RESOLUTION ACKNOWLEDGING**
2 **COMPLETION OF BOARD GOVERNANCE TRAINING**

3 2022 GENERAL SESSION

4 STATE OF UTAH

5 **Chief Sponsor: Steve Waldrip**

6 Senate Sponsor: Derrin R. Owens

8 **LONG TITLE**

9 **General Description:**

10 This resolution commends the local school boards and individual school board
11 members that have met the requirements to receive the Utah School Boards
12 Association's (USBA) Master Board Certification and recognizes the importance of
13 professional development activities for local school boards.

14 **Highlighted Provisions:**

15 This resolution:

- 16 ▶ commends the local school boards and individual school board members that met
- 17 the requirements for USBA's Master Board Certification in 2021;
- 18 ▶ highlights USBA's professional development program and the requirements for
- 19 local school boards and individual school board members to receive the Master
- 20 Board Certification; and
- 21 ▶ acknowledges the benefits of professional development activities of local school
- 22 board members on student academic achievement and the culture and climate of
- 23 school districts and schools.

24 **Special Clauses:**

25 None

27 *Be it resolved by the Legislature of the state of Utah, the Governor concurring therein:*



28 WHEREAS, local school boards serve as governing bodies for each of the state's 41
29 school districts, and members of local school boards are elected officials;

30 WHEREAS, the Utah School Boards Association (USBA) provides professional
31 development to members of the state's local school boards through the USBA PowerUp
32 Program, which includes four training sections that each take one year to complete;

33 WHEREAS, USBA provides a Master Board Certification to individual board members
34 who have completed the statutorily required board trainings and mastered the annual
35 requirements of the USBA PowerUp Program, and to local school boards where a majority of
36 board members have received individual Master Board Certification;

37 WHEREAS, in 2021, over 130 board members in Utah were eligible for Master Board
38 Certification, and 23 local school boards - over half of Utah's local school boards - met the
39 requirements for the board to receive USBA's Master Board Certification;

40 WHEREAS, the collective efforts of these over 130 board members represent hundreds
41 of hours of rigorous training and significant time and effort, in addition to the time-consuming
42 work of serving on a local school board;

43 WHEREAS, after mastering all four sections of the USBA PowerUp Program -
44 strategic learning, continuing education, professional improvement, and advanced development
45 - board members annually repeat the statutorily required board trainings and the advanced
46 development section for continuing professional development;

47 WHEREAS, a central role of local school boards is educating students and cultivating a
48 school and district climate that supports student learning;

49 WHEREAS, a local school board provides leadership to the school district through a
50 variety of activities, such as overseeing district finances, adopting district operating policies,
51 hiring a district superintendent, and approving curricular materials;

52 WHEREAS, the actions of local school board members influence the culture and
53 climate of both the school district and individual schools, which ultimately affects
54 administrators, staff, educators, and students and their families;

55 WHEREAS, ongoing professional development helps board members be more effective
56 in their leadership roles and duties;

57 WHEREAS, some research suggests that when board members engage in ongoing
58 professional development, it positively impacts the academic achievement of the district's

59 students; and

60 WHEREAS, USBA emphasizes the importance of school board members engaging in
61 professional development and learning activities to create shared knowledge, values,
62 commitments, and collaboration with communities and families, all of which foster a district
63 and school environment where student learning can thrive:

64 NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah, the
65 Governor concurring therein, congratulates the over 130 board members that met the
66 requirements for USBA's Master Board Certification in 2021, and the 23 school districts where
67 the local school boards qualified for the Master Board Certification in 2021:

- 68 • Alpine School District,
- 69 • Box Elder School District,
- 70 • Canyons School District,
- 71 • Daggett School District,
- 72 • Davis School District,
- 73 • Garfield School District,
- 74 • Juab School District,
- 75 • Kane School District,
- 76 • Logan City School District,
- 77 • Millard School District,
- 78 • Morgan School District,
- 79 • Nebo School District,
- 80 • Ogden School District,
- 81 • Park City School District,
- 82 • Piute School District,
- 83 • Provo City School District,
- 84 • Salt Lake School District,
- 85 • Sevier School District,
- 86 • South Sanpete School District,
- 87 • Tintic School District,
- 88 • Tooele School District,
- 89 • Washington School District, and

90 • Wayne School District.

91 BE IT FURTHER RESOLVED that the Legislature and the Governor thank the
92 individual board members that have completed this training for their significant personal and
93 professional sacrifices in achieving the Master Board Certification and for their efforts in
94 helping their school boards achieve this laudable goal, and encourage all school board
95 members in Utah to seek out USBA's Master Board Certification.