

**COMMISSION FOR STUDENT-CENTERED PUBLIC  
EDUCATION AMENDMENTS**

2022 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Ann Millner**

House Sponsor: Bradley G. Last

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**LONG TITLE**

**General Description:**

This bill creates the Commission for Student-centered Public Education.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
- ▶ creates the Commission for Student-centered Public Education (commission);
- ▶ directs the commission to create a systems framework for enabling the K-12 public education system to become more student centered;
- ▶ directs the commission to hire a consultant to assist the commission with development of the systems framework; and
- ▶ requires the commission to report to the Legislature and the governor.

**Money Appropriated in this Bill:**

This bill appropriates in fiscal year 2023:

- ▶ to the Legislature -- Legislative Services -- Pass-Through:
  - from Education Fund, One-time, \$500,000.

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

ENACTS:



- 28            [36-29-301](#), Utah Code Annotated 1953
- 29            [36-29-302](#), Utah Code Annotated 1953
- 30            [36-29-303](#), Utah Code Annotated 1953

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32 *Be it enacted by the Legislature of the state of Utah:*

33            Section 1. Section [36-29-301](#) is enacted to read:

34            **36-29-301. Definitions.**

35            As used in this section:

36            (1) "Charter school governing board" means the board that governs a charter school.

37            (2) "Commission" means the Commission for Student-centered Public Education  
38 created in Section [36-29-302](#).

39            (3) "Consultant" means a person selected by the commission in accordance with  
40 Section [36-29-302](#).

41            (4) "Local Education Agency" or "LEA" means:

42            (a) a school district;

43            (b) a charter school; or

44            (c) the Utah Schools for the Deaf and the Blind.

45            (5) "LEA governing board" means:

46            (a) for a school district, the local school board;

47            (b) for a charter school, the charter school governing board; or

48            (c) for the Utah Schools for the Deaf and the Blind, the state board.

49            (6) "Local school board" means a board elected under Title 20A, Chapter 14, Part 2,  
50 Election of Members of Local Boards of Education.

51            (7) "State board" means the State Board of Education.

52            (8) "State charter school board" means the board created in Section [53G-5-201](#).

53            (9) "State superintendent" means the state superintendent of public instruction  
54 appointed under Section [53E-3-301](#).

55            (10) "Student-centered" means a system of learning that:

56            (a) integrates personalized approaches;

57            (b) enables learning anywhere, at any time, and with application to real-world  
58 challenges;

59 (c) is competency-based; and

60 (d) respects student agency, choice, and voice.

61 (11) "Systems framework" means the public education system framework created by  
62 the commission under Section [36-29-302](#).

63 Section 2. Section **36-29-302** is enacted to read:

64 **36-29-302. Commission for Student-centered Public Education.**

65 (1) There is created the Commission for Student-centered Public Education consisting  
66 of the following 17 members:

67 (a) three members of the Senate, appointed by the president of the Senate;

68 (b) three members of the House of Representatives, appointed by the speaker of the  
69 House of Representatives;

70 (c) the chair of the state board;

71 (d) the governor's senior advisor for education;

72 (e) the state superintendent or the state superintendent's designee;

73 (f) the chair of the state charter school board;

74 (g) the director of the Talent Ready Utah Program created in Section [63N-1b-302](#), or  
75 the director's designee;

76 (h) the president of the Utah School Boards Association or the president's designee;

77 (i) one Utah business leader, appointed jointly by the president of the Senate and the  
78 speaker of the House of Representatives;

79 (j) a parent of a student enrolled in a public elementary or secondary school in the  
80 2021-2022 school year, jointly appointed by the president of the Senate and speaker of the  
81 House of Representatives;

82 (k) the 2022 Utah Teacher of the Year as selected by the state board;

83 (l) an individual who is the superintendent of a school district located in an urban area  
84 of the state, appointed jointly by the president of the Senate and speaker of the House of  
85 Representatives; and

86 (m) an individual who is the superintendent of a school district located in a rural area  
87 of the state, appointed jointly by the president of the Senate and speaker of the House of  
88 Representatives.

89 (2) (a) The president of the Senate shall appoint one of the members described in

90 Subsection (1)(a) as cochair of the commission.

91 (b) The speaker of the House shall appoint one of the members described in Subsection  
92 (1)(b) as cochair of the commission.

93 (3) (a) The salary and expenses of a commission member who is a legislator shall be  
94 paid in accordance with Section 36-2-2 and Legislative Joint Rule Title 5, Chapter 3,  
95 Legislative Compensation and Expenses.

96 (b) A commission member who is not a legislator may not receive compensation or  
97 benefits for the member's service on the commission, but may receive per diem and  
98 reimbursement for travel expenses incurred as a commission member at the rates established by  
99 the Division of Finance under:

100 (i) Sections 63A-3-106 and 63A-3-107; and

101 (ii) rules made by the Division of Finance in accordance with Sections 63A-3-106 and  
102 63A-3-107.

103 (4) (a) A majority of the commission members constitutes a quorum.

104 (b) The action of a majority of a quorum constitutes an action of the commission.

105 (5) The Office of Legislative Research and General Counsel and the Office of the  
106 Legislative Fiscal Analyst shall provide staff support to the commission.

107 Section 3. Section **36-29-303** is enacted to read:

108 **36-29-303. Commission powers and duties -- Consultant -- Reports.**

109 (1) The commission shall create a systems framework for developing a K-12 public  
110 education system that is student-centered, focusing on success for each Utah student and  
111 supporting each student as an individual learner.

112 (2) In creating the systems framework, the commission shall review and consider:

113 (a) best practices for:

114 (i) providing education services that recognize an individual student's needs,  
115 competencies, and goals; and

116 (ii) helping each student develop the knowledge and skills to flourish and lead in life,  
117 career, and civic engagement;

118 (b) governance changes and educational policies that would support and enable  
119 student-centered learning;

120 (c) the use of technology to support and encourage collaboration between parents,

121 teachers, students, administrators, the state board, and LEAs in furtherance of student-centered  
122 learning;

123 (d) systems that prepare effective educators and teachers who support student-centered  
124 learning;

125 (e) impediments to developing, implementing, and sustaining a student-centered public  
126 education system;

127 (f) funding, accountability, and instruction; and

128 (g) other issues related to developing systems that embrace student-centered learning  
129 and individual student success as the foundation of Utah's K-12 public education system.

130 (3) The commission shall:

131 (a) in accordance with Title 63G, Chapter 6a, Utah Procurement Code, select a  
132 consultant to assist the commission with creating the systems framework described in

133 Subsection (1);

134 (b) guide the analytical work of a consultant and review the results of the consultant's  
135 work;

136 (c) coordinate with the consultant to engage stakeholders and conduct meetings to  
137 gather stakeholder input; and

138 (d) report to the Legislature and the governor in accordance with Subsection (7).

139 (4) Subject to the direction of the commission, the consultant shall:

140 (a) (i) collect data related to the current and future projected conditions of the public  
141 education system, including relevant demographics and educational attainment;

142 (ii) report on state and national student-centered learning best practices; and

143 (iii) any other data collection or analysis requested by the commission;

144 (b) project the condition of the state public education system in the future if the state  
145 retains the state's current system based on the state's projected:

146 (i) population;

147 (ii) demographics;

148 (iii) workforce needs; and

149 (iv) funding structure;

150 (c) model alternative system frameworks to achieve a more student-centered education  
151 system;

152 (d) recommend changes to the public education system that focus on an individual  
153 student's needs, competencies, and goals;

154 (e) recommend changes to state and local governance of the public education system  
155 that would facilitate student-centered learning;

156 (f) in coordination with the commission, conduct stakeholder meetings to share  
157 information and seek input on the systems framework; and

158 (g) produce for the commission:

159 (i) a draft report, including findings, observations, and recommended systems  
160 framework priorities; and

161 (ii) a final report, incorporating feedback from the commission on the draft report  
162 described in Subsection (4)(g)(i), regarding the future systems framework for the state public  
163 education system.

164 (5) The commission may create subcommittees or working groups as necessary.

165 (6) The state board, state charter school board, and an LEA governing board shall  
166 provide the commission and consultant with information, data, and data analysis as requested  
167 by the commission.

168 (7) (a) On or before November 30, 2023, the commission shall report on the  
169 commission's progress to:

170 (i) the Education Interim Committee;

171 (ii) the Public Education Appropriations Subcommittee;

172 (iii) the Legislative Management Committee; and

173 (iv) the governor.

174 (b) On or before November 30, 2024, the commission shall provide a final report,  
175 including a proposed systems framework and any recommendations, to the Legislature and  
176 governor as described in Subsection (7)(a).

177 **Section 4. Appropriation.**

178 The following sums of money are appropriated for the fiscal year beginning July 1,  
179 2022, and ending June 30, 2023. These are additions to amounts previously appropriated for  
180 fiscal year 2023. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures  
181 Act, the Legislature appropriates the following sums of money from the funds or accounts  
182 indicated for the use and support of the government of the state of Utah.

183 ITEM 1

184 To Legislature - Legislative Services - Pass-Through

185 From Education Fund, One-time \$500,000

186 Schedule of Programs:

187 Pass-Through \$500,000

188 The Legislature intends that the Office of Legislative Research and General Counsel

189 use appropriations under this section to procure consulting services to support the Commission

190 for Student-centered Public Education created in Section [36-29-303](#).