	PRIME PILOT PROGRAM AMENDMENTS
2	2023 GENERAL SESSION
3	STATE OF UTAH
ļ	Chief Sponsor: Val L. Peterson
5	Senate Sponsor: Ann Millner
7	LONG TITLE
3	General Description:
)	This bill amends the PRIME Pilot Program.
)	Highlighted Provisions:
	This bill:
	<ul> <li>changes the PRIME Pilot Program to an ongoing program;</li> </ul>
	• clarifies the types of courses required for a student to earn the LAUNCH certificate
	or TRANSFORM certificate;
	<ul> <li>requires the Utah Board of Higher Education to award a scholarship to a student</li> </ul>
	who earns the TRANSFORM certificate;
	requires the state board to create a funding formula for LEAs that participate in the
	program; and
	<ul><li>makes technical changes.</li></ul>
	Money Appropriated in this Bill:
	None
2	Other Special Clauses:
3	None
ļ	<b>Utah Code Sections Affected:</b>
	AMENDS:
	53E-10-309, as enacted by Laws of Utah 2020, Chapter 321
	63I-2-253, as last amended by Laws of Utah 2022, Chapters 208, 229, 274, 354, 370,
	and 409

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Section 53E-2-304.

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30	Be it enacted by the Legislature of the state of Utah:
31	Section 1. Section 53E-10-309 is amended to read:
32	53E-10-309. LAUNCH certificate TRANSFORM certificate Utah PRIME
33	Program.
4	(1) As used in this section:
35	[(a) "DISCOVER breadth certificate" means a certificate of completion awarded by the
36	state board to an eligible student who meets the criteria described in this section.]
37	(a) "Eligible institution" means:
88	(i) a degree-granting institution of higher education or a technical college within the
9	state system of higher education, as identified in Section 53B-2-101(1); or
0	(ii) a private, nonprofit college or university in the state that is accredited by the
1	Northwest Commission on Colleges and Universities.
12	(b) "Industry certification" means a career and technical education certification
13	awarded through validation of skills in cooperation with a business, trade association, or other
4	industry group, in accordance with rules adopted by the state board under Section 53F-2-311.
-5	(c) "Institutional certificate" means a career and technical education program
6	completion certificate awarded by the state board, an institution of higher education, or a
7	technical college.
8	(d) "LAUNCH certificate" means a certificate of completion awarded by the state
9	board to an eligible student who meets the criteria described in this section.
0	(e) "Participating LEA" means an LEA that participates in the [pilot] program.
1	(f) ["Pilot program"   "Program" means the Utah PRIME [pilot] program described in
52	Subsection (7)

(h) "Qualifying student" means an eligible student who meets the criteria for a

(g) "Plan for college and career readiness" means the same as that term is defined in

56	LAUNCH certificate[, a DISCOVER breadth certificate,] or a TRANSFORM [general
57	education] certificate[, or a TRANSFORM CTE institutional credential] as described in this
58	section.
59	(i) "Technical college" means the same as that term is defined in 53B-1-101.5.
60	[(j) "TRANSFORM CTE institutional credential" means an institutional credential
61	awarded to an eligible student who meets the criteria described in this section.]
62	[(k)] (j) "TRANSFORM [general education] certificate" means a certificate of
63	completion established by the Utah Board of Higher Education in accordance with Section
64	53B-16-105.
65	(2) The state board shall award a LAUNCH certificate to an eligible student who:
66	(a) completes six concurrent enrollment credits;
67	(b) is awarded an industry certification or institutional certificate; and
68	(c) has on file a plan for college and career readiness.
69	[(3) The state board shall award a DISCOVER breadth certificate to an eligible studen
70	who completes one 3-credit course in each of the following categories through concurrent
71	enrollment at an institution of higher education:
72	[ <del>(a) arts;</del> ]
73	[ <del>(b) humanities;</del> ]
74	[ <del>(c) life sciences;</del> ]
75	[(d) social and behavioral sciences; and]
76	[ <del>(e) physical sciences.</del> ]
77	[(4)] (3) [An institution of higher education] The state board shall award a
78	TRANSFORM [general education] certificate to an eligible student who:
79	(a) completes:
80	(i) the requirements established by the Utah Board of Higher Education in accordance
81	with Section 53B-16-105[-] and in coordination with the state board; and
82	(ii) completes five general education courses, each from a different general education

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83	category, as designated for concurrent enrollment by the Utah Board of Higher Education; or
84	(b) completes a career and technical education program that is at least 300 hours or 6
85	courses.
86	(c) (i) Subject to appropriations by the Legislature, the Utah Board of Higher Education
87	shall award to each student who earns a TRANSFORM certificate a \$500 scholarship to be
88	used at an eligible institution.
89	(ii) A student may earn the scholarship described in Subsection (4)(c) regardless of
90	whether the student receives an Opportunity Scholarship award described in Section
91	<u>53B-8-201.</u>
92	[(5) The state board, an institution of higher education, or a technical college through
93	which an eligible student takes career and technical education courses, shall award a
94	TRANSFORM CTE institutional credential to an eligible student who completes a career and
95	technical education program that is at least 900 hours or 30 credit hours.]
96	[(6)] (4) The Utah Board of Higher Education shall make rules in accordance with Title
97	63G, Chapter 3, Utah Administrative Rulemaking Act, to ensure that credits described in
98	Subsections (2)[ $\frac{1}{3}$ , and (4)] and (3) earned by a qualifying student are transferable to
99	institutions of higher education.
100	[(7)] (5) $[(a)]$ In accordance with this section, and subject to appropriations by the
101	Legislature for this purpose, the state board shall:
102	(a) administer [a two-year] the Utah PRIME [pilot] program[, beginning in the
103	2021-2022 school year,] to expand access to concurrent enrollment courses and career and
104	technical education certificates by expanding digital delivery models for distance learning
105	programs or funding enrollment in participating LEAs[:]; and
106	[(b) The state board shall:]
107	[(i)] (b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative
108	Rulemaking Act, to:
109	[(A)] (i) establish eligibility requirements for a participating LEA; [and]

110	[(B)] (ii) create an application process for LEAs to apply for the [pilot] program; and
111	(iii) create a funding formula for participating LEAs.
112	[(ii) select up to eight LEAs to be participating LEAs for the pilot program; and]
113	[(iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA
114	to carry out the purposes of the pilot program.]
115	(c) A participating LEA shall offer concurrent enrollment courses, including career and
116	technical education courses, that meet the requirements for the LAUNCH certificate[;
117	DISCOVER breadth certificate,] and TRANSFORM [general education certificate, and
118	TRANSFORM CTE institutional credential] certificate.
119	[(d) In 2022 and in 2023, on or before November 30, the state board shall deliver a
120	report, in accordance with Section 53E-1-201, to the Education Interim Committee that:]
121	[(i) identifies the participating LEAs;]
122	[(ii) describes how pilot program appropriation money is used;]
123	[(iii) describes the effectiveness of the pilot program;]
124	[(iv) compares the demographics of students enrolled in the pilot program with the
125	demographics of all students enrolled in participating LEAs; and]
126	[(v) includes the number of:]
127	[(A) concurrent enrollment courses offered by participating LEAs;]
128	[(B) students enrolled in concurrent enrollment courses at participating LEAs; and]
129	[(C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general
130	education certificates, and TRANSFORM CTE institutional credentials awarded to students in
131	participating LEAs.]
132	Section 2. Section <b>63I-2-253</b> is amended to read:
133	63I-2-253. Repeal dates: Titles 53 through 53G.
134	(1) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a
135	technical college board of trustees, is repealed July 1, 2022.
136	(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and

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137 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make 138 necessary changes to subsection numbering and cross references. 139 (2) Section 53B-6-105.7 is repealed July 1, 2024. 140 (3) Section 53B-7-707 regarding performance metrics for technical colleges is repealed 141 July 1, 2023. 142 (4) Section 53B-8-114 is repealed July 1, 2024. 143 (5) The following provisions, regarding the Regents' scholarship program, are repealed 144 on July 1, 2023: 145 (a) in Subsection 53B-8-105(12), the language that states, "or any scholarship 146 established under Sections 53B-8-202 through 53B-8-205"; 147 (b) Section 53B-8-202; 148 (c) Section 53B-8-203; 149 (d) Section 53B-8-204; and 150 (e) Section 53B-8-205. 151 (6) Section 53B-10-101 is repealed on July 1, 2027. (7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is 152 153 repealed July 1, 2023. 154 (8) Subsection 53E-1-201(1)(s) regarding the report by the Educational Interpretation 155 and Translation Services Procurement Advisory Council is repealed July 1, 2024. 156 (9) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee 157 evaluation and recommendations, is repealed January 1, 2024. 158 [(10) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 159 <del>1, 2024.</del>] 160 [(11)] (10) In Subsections 53F-2-205(4) and (5), regarding the State Board of 161 Education's duties if contributions from the minimum basic tax rate are overestimated or 162 underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 163 2023.

164	[(12)] (11) Section 53F-2-209, regarding local education agency budgetary flexibility,
165	is repealed July 1, 2024.
166	$[\frac{(13)}{(12)}]$ Subsection 53F-2-301(1), relating to the years the section is not in effect, is
167	repealed July 1, 2023.
168	[(14)] (13) Section 53F-2-302.1, regarding the Enrollment Growth Contingency
169	Program, is repealed July 1, 2023.
170	$[\frac{(15)}{(14)}]$ Subsection 53F-2-314(4), relating to a one-time expenditure between the
171	at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.
172	[(16)] (15) Section 53F-2-524, regarding teacher bonuses for extra work assignments,
173	is repealed July 1, 2024.
174	$[\frac{(17)}]$ (16) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as
175	applicable" is repealed July 1, 2023.
176	[(18)] (17) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for
177	enrollment in kindergarten, is repealed July 1, 2022.
178	[(19)] (18) In Subsection 53F-4-404(4)(c), the language that states "Except as provided
179	in Subsection (4)(d)" is repealed July 1, 2022.
180	[(20)] (19) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.
181	$\left[\frac{(21)}{(20)}\right]$ In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
182	applicable" is repealed July 1, 2023.
183	$[\frac{(22)}{2}]$ In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
184	applicable" is repealed July 1, 2023.
185	$[\frac{(23)}{(22)}]$ In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as
186	applicable" is repealed July 1, 2023.
187	$[\frac{(24)}{(23)}]$ In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5,
188	as applicable" is repealed July 1, 2023.
189	$\left[\frac{(25)}{24}\right]$ On July 1, 2023, when making changes in this section, the Office of
190	Legislative Research and General Counsel shall, in addition to the office's authority under

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191	Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections
192	identified in this section are complete sentences and accurately reflect the office's perception of
193	the Legislature's intent.