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		PUBLIC EDUCATION BUDGET AMENDMENTS
		2023 GENERAL SESSION
		STATE OF UTAH
		Chief Sponsor: Susan Pulsipher
		Senate Sponsor: Lincoln Fillmore
	NG T	TLE
Gen	eral I	Description:
	Th	is bill supplements or reduces appropriations otherwise provided for the support and
oper	ation	of public education for the fiscal year beginning July 1, 2022, and ending
June	e 30, 2	023, and for the fiscal year beginning July 1, 2023, and ending June 30, 2024.
Hig	hlight	ed Provisions:
	Th	is bill:
	►	provides appropriations for the use and support of school districts, charter schools,
and	state e	education agencies;
	►	sets the value of the weighted pupil unit (WPU) at \$4,280 for fiscal year 2023-2024,
whic	ch is 6	% higher than the WPU Value in fiscal year 2023;
	►	amends provisions related to scholarship amounts tied to the length of a
kind	lergart	en class;
	►	removes fiscal year limitations on a provision allowing for the unrestricted use of a
port	ion of	restricted funds;
	►	repeals provisions related to an obsolete equity pupil tax rate;
	►	amends funding formulas related to kindergarten to reflect a full-day length of a
kind	lergart	en class;
	•	amends the intended use of the Enrollment Growth Contingency Program;
	•	enacts provisions regarding the distribution of a flexible allocation;
	►	amends directions for the distribution of a voted and board local levy funding

28	balance for a prior fiscal year;
29	 requires certain reporting of one-time funds for student and school support;
30	 amends a formula for small charter school base funding;
31	 broadens the school districts that are eligible for one-time capital development
32	project funding;
33	 requires local education agency governing boards to provide an optional half-day
34	kindergarten class upon request;
35	 amends provisions regarding a requirement for a kindergarten assessment;
36	 repeals an optional expanded kindergarten program and an obsolete program
37	regarding enrollment growth for certain previous fiscal years;
38	 adjusts the number of weighted pupil units for the Kindergarten and At-Risk
39	Students Add-on WPU programs to reflect statutory changes made in this bill and
40	anticipated student enrollment in fall 2023;
41	 makes certain statutory changes to adjust programmatic formulas with funding
42	changes;
43	 provides appropriations for other purposes as described;
44	 provides intent language; and
45	 makes technical and conforming changes.
46	Money Appropriated in this Bill:
47	This bill appropriates \$48,631,700 in operating and capital budgets for fiscal year 2023,
48	including:
49	 \$12,704,000 from the Income Tax Fund; and
50	 \$35,927,700 from various sources as detailed in this bill.
51	This bill appropriates \$12,704,000 in transfers to unrestricted funds for fiscal year 2023.
52	This bill appropriates \$506,039,600 in operating and capital budgets for fiscal year
53	2024, including:
54	 \$154,886,600 from the Uniform School Fund;
55	► \$3,835,500 from the Income Tax Fund; and
56	 \$347,317,500 from various sources as detailed in this bill.
57	This bill appropriates \$4,184,200 in restricted fund and account transfers for fiscal year
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58 2024, all of which is from the Income Tax Fund.

59	This bill appropriates \$133,869,700 in transfers to unrestricted funds for fiscal year
60	2024.
61	Other Special Clauses:
62	This bill provides a special effective date.
63	This bill provides a coordination clause.
64	Utah Code Sections Affected:
65	AMENDS:
66	53E-7-402, as last amended by Laws of Utah 2022, Chapter 262
67	53F-2-209, as last amended by Laws of Utah 2022, Chapter 1
68	53F-2-301, as last amended by Laws of Utah 2021, Chapter 319
69	53F-2-302, as last amended by Laws of Utah 2020, Sixth Special Session, Chapter 9
70	53F-2-302.1, as last amended by Laws of Utah 2022, Chapter 1
71	53F-2-601, as last amended by Laws of Utah 2021, Chapters 319, 382
72	53F-2-706, as last amended by Laws of Utah 2021, Chapter 439
73	53F-7-202, as enacted by Laws of Utah 2022, Chapter 407
74	53F-10-101, as enacted by Laws of Utah 2022, Chapter 407
75	53G-7-203, as last amended by Laws of Utah 2022, Chapter 316
76	63I-2-253, as last amended by Laws of Utah 2022, Chapters 208, 229, 274, 354, 370,
77	and 409
78	ENACTS:
79	53F-2-421, Utah Code Annotated 1953
80	REPEALS:
81	53F-2-507, as last amended by Laws of Utah 2022, Chapter 316
82	Utah Code Sections Affected by Coordination Clause:
83	53F-2-301, as last amended by Laws of Utah 2021, Chapter 319
84	
85	Be it enacted by the Legislature of the state of Utah:
86	Section 1. Section 53E-7-402 is amended to read:
87	53E-7-402. Special Needs Opportunity Scholarship Program.
88	(1) There is established the Special Needs Opportunity Scholarship Program under
89	which a parent may apply to a scholarship granting organization on behalf of the parent's

00	to lost for a schola which to halve according as to for schola which are super-
90	student for a scholarship to help cover the cost of a scholarship expense.
91	(2) (a) A scholarship granting organization shall:
92	(i) award, in accordance with this part, scholarships to eligible students; and
93	(ii) determine the amount of a scholarship in accordance with Subsection (3).
94	(b) In awarding scholarships, a scholarship granting organization shall give priority to
95	an eligible student described in Subsection 53E-7-401(1)(a) by:
96	(i) establishing an August 10 deadline for an eligible student described in Subsection
97	53E-7-401(1)(b) to apply for a scholarship; and
98	(ii) awarding a scholarship to an eligible student described in Subsection
99	53E-7-401(1)(b) only if funds exist after awarding scholarships to all eligible students
100	described in Subsection 53E-7-401(1)(a) who have applied and qualify.
101	(c) Subject to available funds, a scholarship awarded to an eligible student described in
102	Subsection 53E-7-401(1)(b) shall be for a similar term as a scholarship awarded to the eligible
103	student's sibling.
104	(3) A scholarship granting organization shall determine a full-year scholarship award to
105	pay for the cost of one or more scholarship expenses in an amount not more than:
106	(a) for an eligible student described in Subsection $53E-7-401(1)(a)$ who is[: (i)] in
107	grades 1 through 12 with an IEP and whose family income is:
108	[(A)] (i) at or below 185% of the federal poverty level, the value of the weighted pupil
109	unit multiplied by 2.5;
110	[(B)] (ii) between 185% and 555% of the federal poverty level, the value of the
111	weighted pupil unit multiplied by two; or
112	[(C)] (iii) above 555% of the federal poverty level, the value of the weighted pupil unit
113	multiplied by 1.5;
114	(b) for a fiscal year beginning before July 1, 2023, for an eligible student who is:
115	[(ii)] (i) in grades 1 through 12 and who does not have an IEP, the value of the
116	weighted pupil unit;
117	[(iii)] (ii) in kindergarten with an IEP, the value of the weighted pupil unit; or
118	[(iv)] (iii) in kindergarten and who does not have an IEP, half the value of the weighted
119	pupil unit; [or]
120	(c) for a fiscal year beginning on or after July 1, 2023, for an eligible student in

121	kindergarten or grades 1 through 12, the value of the weighted pupil unit; or
122	[(b)] (d) for an eligible student described in Subsection 53E-7-401(1)(b), half the value
123	of the weighted pupil unit.
124	(4) Eligibility for a scholarship as determined by a multidisciplinary evaluation team
125	under this program does not establish eligibility for an IEP under the Individuals with
126	Disabilities Education Act, Subchapter II, 20 U.S.C. Secs. 1400 to 1419, and is not binding on
127	any LEA that is required to provide an IEP under the Individuals with Disabilities Education
128	Act.
129	(5) The scholarship granting organizations shall prepare and disseminate information
130	on the program to a parent applying for a scholarship on behalf of a student.
131	Section 2. Section 53F-2-209 is amended to read:
132	53F-2-209. Limited LEA budgetary flexibility.
133	(1) Notwithstanding any other provision of the Utah Code[, for fiscal years 2021, 2022,
134	and 2023]:
135	(a) except as provided in Subsection (1)(b), an LEA may:
136	(i) use up to 35% of the LEA's state restricted funding for each formula-based program
137	to flexibly and without restriction respond to changing circumstances and student needs
138	[resulting from the COVID-19 emergency, as that term is defined in Section 53-2c-102];
139	(ii) transfer fund balances between funds as necessary to flexibly expend funds as
140	described in Subsection (1)(a)(i); and
141	(b) an LEA may not:
142	(i) transfer funds under Subsection (1)(a)(i) related to the school LAND Trust Program,
143	established in Section 53G-7-1206, or a qualified grant program; or
144	(ii) expend the transferred funds for capital projects or improvements.
145	[(2) Notwithstanding any other provision of the Utah Code, for any funds for which the
146	state imposes restrictions on the use of the funds:]
147	[(a) any expenditure that would have been required to be made before the end of fiscal
148	year 2021 without the application of this section is extended to fiscal year 2022;]
149	[(b) any expenditure that would have been required to be made before the end of fiscal
150	year 2022 without the application of this section is extended to fiscal year 2023; and]
151	[(c) any expenditure that would have been required to be made before the end of fiscal

152	year 2023 without the application of this section is extended to fiscal year 2024.]
153	(2) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah
154	Administrative Rulemaking Act, regarding LEA record-keeping of flexible uses of restricted
155	funds under this section.
156	(3) (a) Nothing in this section authorizes an LEA to violate federal law or federal
157	restrictions on the LEA's funds.
158	(b) An LEA that takes an action that this section authorizes shall ensure that the LEA
159	continues to meet federal maintenance of effort requirements.
160	Section 3. Section 53F-2-301 is amended to read:
161	53F-2-301. Minimum basic tax rate for a fiscal year that begins after July 1, 2022.
162	[(1) The provisions of this section are not in effect for a fiscal year that begins on July
163	1, 2018, 2019, 2020, 2021, or 2022.]
164	$\left[\frac{(2)}{(1)}\right]$ As used in this section:
165	(a) "Basic levy increment rate" means a tax rate that will generate an amount of
166	revenue equal to \$75,000,000.
167	(b) "Combined basic rate" means a rate that is the sum of:
168	(i) the minimum basic tax rate; and
169	(ii) the WPU value rate.
170	(c) "Commission" means the State Tax Commission.
171	[(d) "Equity pupil tax rate" means the tax rate that will generate an amount of revenue
172	equal to the amount generated by the equity pupil tax rate as defined in Section 53F-2-301.5 in
173	the fiscal year that begins July 1, 2022.]
174	[(e)] (d) "Minimum basic local amount" means an amount that is:
175	(i) equal to the sum of:
176	(A) the school districts' contribution to the basic school program the previous fiscal
177	year;
178	(B) the amount generated by the basic levy increment rate; <u>and</u>
179	[(C) the amount generated by the equity pupil tax rate; and]
180	[(D)] (C) the eligible new growth, as defined in Section 59-2-924 and rules of the State
181	Tax Commission multiplied by the minimum basic rate; and
182	(ii) set annually by the Legislature in Subsection $\left[\frac{(3)(a)}{(2)(a)}\right]$

183	[(f)] (e) "Minimum basic tax rate" means a tax rate certified by the commission that
184	will generate an amount of revenue equal to the minimum basic local amount described in
185	Subsection $[(3)(a)] (2)(a)$.
186	[(g)] (f) "Weighted pupil unit value" or "WPU value" means the amount established

187 each year in the enacted public education budget that is multiplied by the number of weighted
188 pupil units to yield the funding level for the basic school program.

- 189 [(h)] (g) "WPU value amount" means an amount:
- 190 (i) that is equal to the product of:
- 191 (A) the WPU value increase limit; and
- (B) the percentage share of local revenue to the cost of the basic school program in theimmediately preceding fiscal year; and
- (ii) set annually by the Legislature in Subsection [(4)(a)] (3)(a).
- 195 [(i)] (h) "WPU value increase limit" means the lesser of:
- (i) the total cost to the basic school program to increase the WPU value over the WPUvalue in the prior fiscal year; or
- 198 (ii) the total cost to the basic school program to increase the WPU value by 4% over
- 199 the WPU value in the prior fiscal year.
- 200 [(j)] (i) "WPU value rate" means a tax rate certified by the commission that will
- 201 generate an amount of revenue equal to the WPU value amount described in Subsection
- 202 [(4)(a)] (3)(a).
- [(3)] (2) (a) The minimum basic local amount for the fiscal year that begins on July 1,
 [2018, is \$408,073,800] 2023, is \$708,960,800 in revenue statewide.
- (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
 on July 1, [2018, is .001498] 2023, is .001356.
- 207 [(4)] (3) (a) The WPU value amount for the fiscal year that begins on July 1, [2018, is208 \$18,650,000] 2023, is \$27,113,600 in revenue statewide.
- (b) The preliminary estimate of the WPU value rate for the fiscal year that begins on
 July 1, [2018, is .000069] 2023, os .000052.
- 211 [(5)] (4) (a) On or before June 22, the commission shall certify for the year:
- 212 (i) the minimum basic tax rate; and
- 213 (ii) the WPU value rate.

- (b) The estimate of the minimum basic tax rate provided in Subsection [(3)(b)] (2)(b)
 and the estimate of the WPU value rate provided in Subsection [(4)(b)] (3)(b) are based on a
 forecast for property values for the next calendar year.
- (c) The certified minimum basic tax rate described in Subsection [(5)(a)(i)] (4)(a)(i)
 and the certified WPU value rate described in Subsection [(5)(a)(ii)] (4)(a)(ii) are based on
 property values as of January 1 of the current calendar year, except personal property, which is
 based on values from the previous calendar year.
- [(6)] (5) (a) To qualify for receipt of the state contribution toward the basic school
 program and as a school district's contribution toward the cost of the basic school program for
 the school district, each local school board shall impose the combined basic rate.
- (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before
 imposing the tax rates described in this Subsection [(6)] (5).
- (ii) [(A) Except as provided in Subsection (6)(b)(ii)(B), the] The state is subject to the
 notice requirements of Section 59-2-926 if the state authorizes a tax rate that exceeds the tax
 rates described in this Subsection [(6)] (5).
- [(B) For a calendar year that begins on January 1, 2018, the state is not subject to the
 notice and public hearing requirements of Section 59-2-926 if the state authorizes a combined
 basic rate that exceeds the tax rates authorized in this section.]
- [(7)] (6) (a) The state shall contribute to each school district toward the cost of the basic school program in the school district an amount of money that is the difference between the cost of the school district's basic school program and the sum of revenue generated by the school district by the following:
- 236 (i) the combined basic rate; and
- 237 (ii) the basic levy increment rate[; and].
- 238 [(iii) the equity pupil tax rate.]
- (b) (i) If the difference described in Subsection [(7)(a)] (6)(a) equals or exceeds the
 cost of the basic school program in a school district, no state contribution shall be made to the
 basic school program for the school district.
- (ii) The proceeds of the difference described in Subsection [(7)(a)] (6)(a) that exceed
 the cost of the basic school program shall be paid into the Uniform School Fund as provided by
 law and by the close of the fiscal year in which the proceeds were calculated.

245	[(8)] (7) Upon appropriation by the Legislature, the Division of Finance shall deposit
246	an amount equal to the proceeds generated statewide:
247	(a) by the basic levy increment rate into the Minimum Basic Growth Account created
248	in Section 53F-9-302; and
249	[(b) by the equity pupil tax rate into the Local Levy Growth Account created in Section
250	53F-9-305; and]
251	[(c)] (b) by the WPU value rate into the Teacher and Student Success Account created
252	in Section 53F-9-306.
253	[(9) After July 1, 2021, but before November 30, 2022, the Public Education
254	Appropriations Subcommittee:]
255	[(a) shall review the WPU value rate, the impact of revenues generated by the WPU
256	value rate on public education funding, and whether local school boards should continue to
257	levy the WPU value rate; and]
258	[(b) may recommend an increase, repeal, or continuance of the WPU value rate.]
259	Section 4. Section 53F-2-302 is amended to read:
260	53F-2-302. Determination of weighted pupil units.
261	(1) The number of weighted pupil units in the Minimum School Program for each year
262	is the total of the units for each school district and, subject to Subsection $[(4)]$ (5), charter
263	school, determined [as follows:] in accordance with this section.
264	[(1)] (2) The number of weighted pupil units is computed by adding the average daily
265	membership of all pupils of the school district or charter school attending schools, other than
266	[kindergarten and] self-contained classes for children with a disability.
267	[(2)] (3) (a) Except as provided in Subsection (3)(b), for a fiscal year beginning on or
268	after July 1, 2023, the number of weighted pupil units for kindergarten students shall be
269	computed by adding the average daily membership of all pupils of the school district or charter
270	school enrolled in kindergarten.
271	(b) The number of weighted pupil units is computed by [adding] multiplying the
272	average daily membership [of all pupils of the school district or charter school enrolled in
273	kindergarten and multiplying the total] for the number of students who are enrolled in
274	kindergarten for less than the equivalent length of the schedule for grades 1 through 3, based on
275	the October 1 data described in Section 53F-2-302, by .55.

276	[(a) In those school districts or charter schools that do not hold kindergarten for a full
277	nine-month term, the local school board or charter school governing board may approve a
278	shorter term of nine weeks' duration.]
279	[(b) Upon LEA governing board approval, the number of pupils in average daily
280	membership at the short-term kindergarten shall be counted for the purpose of determining the
281	number of units allowed in the same ratio as the number of days the short-term kindergarten is
282	held, not exceeding nine weeks, compared to the total number of days schools are held in that
283	school district or charter school in the regular school year.]
284	$\left[\frac{(3)}{(4)}\right]$ (a) The state board shall use prior year plus growth to determine average daily
285	membership in distributing money under the Minimum School Program where the distribution
286	is based on kindergarten through grade 12 ADMs or weighted pupil units.
287	(b) Under prior year plus growth, kindergarten through grade 12 average daily
288	membership for the current year is based on the actual kindergarten through grade 12 average
289	daily membership for the previous year plus an estimated percentage growth factor.
290	(c) The growth factor is the percentage increase in total average daily membership on
291	the first school day of October in the current year as compared to the total average daily
292	membership on the first school day of October of the previous year.
293	[(4)] (5) In distributing funds to charter schools under this section, charter school
294	pupils shall be weighted, where applicable, as follows:
295	[(a) .55 for kindergarten pupils;]
296	[(b)] (a) except as provided in Subsection (3)(b), .9 for pupils in [grades 1]
297	kindergarten through grade 6;
298	[(c)] (b) .99 for pupils in grades 7 through 8; and
299	$\left[\frac{(d)}{(c)}\right]$ 1.2 for pupils in grades 9 through 12.
300	[(5) Notwithstanding Subsection (3)(c):]
301	[(a) for the 2020-2021 school year the state board may use a count of average daily
302	membership on any day or days of the current school year in 2020 to calculate a growth factor
303	for the 2020-2021 school year; and]
304	[(b) when calculating the growth factor as described in Subsection (5)(a), the state
305	board shall comply with all applicable federal requirements.]
306	Section 5. Section 53F-2-302.1 is amended to read:

307	53F-2-302.1. Enrollment Growth Contingency Program.
308	(1) As used in this section:
309	(a) "Program funds" means money appropriated under the Enrollment Growth
310	Contingency Program.
311	(b) "Student enrollment count" means the enrollment count on the first school day of
312	October, as described in [Subsection 53F-2-302(3)] Section 53F-2-302.
313	(2) There is created the Enrollment Growth Contingency Program to mitigate funding
314	impacts on an LEA resulting from student enrollment irregularities [during fiscal years 2021,
315	2022, and 2023] regarding kindergarten.
316	(3) Subject to legislative appropriations, the state board, in consultation with the Office
317	of the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget, shall use
318	program funds to[:] fund additional WPUs if the student enrollment count for kindergarten
319	exceeds the amount of legislative appropriations for kindergarten.
320	[(a) for fiscal years 2021, 2022, and 2023 and for an LEA that has declining
321	enrollment, pay costs associated with Subsection 53F-2-302(3) to hold LEA funding
322	distributions at the prior year's average daily membership;]
323	[(b) for fiscal year 2022, fund ongoing impacts of student enrollment changes in the
324	2021-2022 academic year, including:]
325	[(i) assigning additional weighted pupil units to an LEA experiencing a net growth in
326	weighted pupil units over the fiscal year 2022 base allocations associated with student
327	enrollment increases following the student enrollment count; and]
328	[(ii) at the request of an LEA that experienced a significant decline in student
329	enrollment during the 2020-2021 academic year, pre-fund significantly higher anticipated
330	student enrollment growth before the student enrollment count; and]
331	[(c) for fiscal years 2022 and 2023, with any remaining weighted pupil units, pay other
332	weighted pupil unit related costs in accordance with Section 53F-2-205.]
333	[(4) If the state board pre-funds anticipated student enrollment growth under
334	Subsection (3)(b)(ii), the state board shall:]
335	[(a) verify the LEA's enrollment after the student enrollment count; and]
336	[(b) balance funds as necessary based on the actual increase in student enrollment.]
337	Section 6. Section 53F-2-421 is enacted to read:

338	53F-2-421. Flexible allocation.
339	Subject to appropriations, the state board shall distribute funds in the MSP flexible
340	allocation on a WPU basis resulting in LEAs receiving funding proportional to the number of
341	WPUs the LEA generates under the Basic School Program.
342	Section 7. Section 53F-2-601 is amended to read:
343	53F-2-601. State guaranteed local levy increments Appropriation to increase
344	number of guaranteed local levy increments No effect of change of minimum basic tax
345	rate Voted and board local levy funding balance Use of guaranteed local levy
346	increment funds.
347	(1) As used in this section:
348	(a) "Board local levy" means a local levy described in Section 53F-8-302.
349	(b) "Guaranteed local levy increment" means a local levy increment guaranteed by the
350	state:
351	(i) for the board local levy, described in Subsections (2)(a)(ii)(A) and (2)(b)(ii)(B); or
352	(ii) for the voted local levy, described in Subsections (2)(a)(ii)(B) and (2)(b)(ii)(A).
353	(c) "Local levy increment" means .0001 per dollar of taxable value.
354	(d) (i) "Voted and board local levy funding balance" means the difference between:
355	(A) the amount appropriated for the guaranteed local levy increments in a fiscal year;
356	and
357	(B) the amount necessary to fund in the same fiscal year the guaranteed local levy
358	increments as determined under this section.
359	(ii) "Voted and board local levy funding balance" does not include appropriations
360	described in Subsection (2)(b)(i).
361	(e) "Voted local levy" means a local levy described in Section 53F-8-301.
362	(2) (a) (i) In addition to the revenue collected from the imposition of a voted local levy
363	or a board local levy, the state shall guarantee that a school district receives, subject to
364	Subsections (2)(b)(ii)(C) and (3)(a), for each guaranteed local levy increment, an amount
365	sufficient to guarantee for a fiscal year that begins on July 1, 2018, \$43.10 per weighted pupil
366	unit.
367	(ii) Except as provided in Subsection (2)(b)(ii), the number of local levy increments
368	that are subject to the guarantee amount described in Subsection (2)(a)(i) are:

369 (A) for a board local levy, the first four local levy increments a local school board 370 imposes under the board local levy; and 371 (B) for a voted local levy, the first 16 local levy increments a local school board 372 imposes under the voted local levy. 373 (b) (i) Subject to future budget constraints and Subsection (2)(c), the Legislature shall 374 annually appropriate money from the Local Levy Growth Account established in Section 375 53F-9-305 for purposes described in Subsection (2)(b)(ii). 376 (ii) The state board shall, for a fiscal year beginning on or after July 1, 2018, and 377 subject to Subsection (2)(c), allocate funds appropriated under Subsection (2)(b)(i) and the 378 amount described in Subsection (3)(c) in the following order of priority by increasing: 379 (A) by up to four increments the number of voted local levy guaranteed local levy 380 increments above 16; 381 (B) by up to 16 increments the number of board local levy guaranteed local levy 382 increments above four; and 383 (C) the guaranteed amount described in Subsection (2)(a)(i). 384 (c) The number of guaranteed local levy increments under this Subsection (2) for a 385 school district may not exceed 20 guaranteed local levy increments, regardless of whether the 386 guaranteed local levy increments are from the imposition of a voted local levy, a board local 387 levy, or a combination of the two. (3) (a) The guarantee described in Subsection (2)(a)(i) is indexed each year to the value 388 389 of the weighted pupil unit by making the value of the guarantee equal to .011962 times the 390 value of the prior year's weighted pupil unit. 391 (b) The guarantee shall increase by .0005 times the value of the prior year's weighted 392 pupil unit for each year subject to the Legislature appropriating funds for an increase in the 393 guarantee. 394 (c) If the indexing and growth described in Subsections (3)(a) and (b) result in a cost to 395 the state in a given fiscal year that is less than the amount the Legislature appropriated, the state 396 board shall dedicate the difference to the allocation described in Subsection (2)(b)(ii). 397 (4) (a) The amount of state guarantee money that a school district would otherwise be 398 entitled to receive under this section may not be reduced for the sole reason that the school 399 district's board local levy or voted local levy is reduced as a consequence of changes in the

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400 certified tax rate under Section 59-2-924 pursuant to changes in property valuation.

401 (b) Subsection (4)(a) applies for a period of five years following a change in the402 certified tax rate as described in Subsection (4)(a).

(5) The guarantee provided under this section does not apply to the portion of a voted
local levy rate that exceeds the voted local levy rate that was in effect for the previous fiscal
year, unless an increase in the voted local levy rate was authorized in an election conducted on
or after July 1 of the previous fiscal year and before December 2 of the previous fiscal year.

407 (6) (a) If a voted and board local levy funding balance exists for the prior fiscal year,
408 the state board shall[: (i) use] <u>distribute</u> the voted and board local levy funding balance [to
409 increase the value of the state guarantee per weighted pupil unit described in Subsection (3)(a)
410 in the current fiscal year; and], using the calculations for distribution of program balances for

fit the eartent fiscal year, and j, using the eared attors for distribution of program balances for

411 <u>the fiscal year in which the balance occurs, to qualifying school districts in a one-time payment</u>
 412 during the first quarter of the current fiscal year.

413 [(ii) distribute guaranteed local levy increment funds to school districts based on the

414 increased value of the state guarantee per weighted pupil unit described in Subsection

- 415 (6)(a)(i).]
- 416 (b) The state board shall report action taken under Subsection (6)(a) to the Office of the417 Legislative Fiscal Analyst and the Governor's Office of Planning and Budget.

418 (7) A local school board of a school district that receives funds described in this section419 shall budget and expend the funds for public education purposes.

420

Section 8. Section **53F-2-706** is amended to read:

421 **53F-2-706.** Small charter school base funding.

422 (1) Subject to legislative appropriation, the state board shall distribute small charter

423 school base funding [in the following amounts] to charter schools with 2,000 or [less students:]

424 <u>fewer students in the amount of the greater of \$40,000 or \$115 per student.</u>

- 425 [(a) for a charter school with 300 students or less, \$40,000;]
- 426 [(b) for a charter school with 301 to 400 students, \$35,000;]
- 427 [(c) for a charter school with 401 to 500 students, \$30,000;]
- 428 [(d) for a charter school with 501 to 600 students, \$25,000;]
- 429 [(e) for a charter school with 601 to 1,000 students, \$20,000; and]
- 430 [(f) for a charter school with 1,001 to 2,000 students, \$15,000.]

431	(2) A charter school's eligibility for small charter school base funding is determined by		
432	the charter school's student enrollment on October 1 of a given year.		
433	(3) Notwithstanding this section and subject to legislative appropriations, the state		
434	board may distribute to charter schools, regardless of size, one-time funding that the		
435	Legislature appropriates to mitigate funding losses as described in legislative appropriations.		
436	Section 9. Section 53F-7-202 is amended to read:		
437	53F-7-202. Distribution of one-time funding for student and school support.		
438	(1) Subject to legislative appropriations, the state board shall allocate one-time funding		
439	appropriated for student and school support in accordance with this section by:		
440	(a) for charter schools:		
441	(i) distributing an amount that is equal to the product of:		
442	(A) charter school enrollment on October 1 in the prior year, or projected enrollment		
443	for a charter school in the charter school's first year of operations, divided by enrollment on		
444	October 1 in public schools statewide in the prior year; and		
445	(B) the total amount available for distribution; and		
446	(ii) allocating to each charter school:		
447	(A) an equally divided portion of 20% of the amount described in Subsection (1)(a)(i);		
448	and		
449	(B) 80% of the amount described in Subsection $(1)(a)(i)$ on a per-student basis; and		
450	(b) for school districts, distributing the remainder of funds available for distribution		
451	after the distribution to charter schools under Subsection (1)(a) by allocating to each school		
452	district:		
453	(i) a base allocation relative to student enrollment as follows:		
454	(A) for a school district with enrollment less than 1% of total state enrollment,		
455	\$500,000;		
456	(B) for a school district with enrollment of between 1% and 5% of total state		
457	enrollment, \$350,000; and		
458	(C) for a school district with enrollment greater than 5% of total state enrollment,		
459	\$200,000; and		
460	(ii) after the base allocation described in Subsection (1)(b)(i), the remainder on a		
461	per-student basis.		

462	(2) (a) An LEA shall:
463	(i) use funds that the state board distributes under this section to support students and
464	schools through one-time priorities that the relevant local governing board approves, including
465	student safety, technology, instructional materials, and capital facility improvements; and
466	(ii) submit to the state board, using the survey described in Subsection (3), an
467	accounting of [the use of] the LEA's use of the funds that the state board distributes under this
468	section for the given fiscal year.
469	(b) Subsection (2)(a) does not require state board authorization or approval of an LEA
470	expenditure.
471	(3) The state board shall:
472	(a) create a one-page survey to allow LEAs to report the LEA's expenditures as
473	described in Subsection (2)(a); and
474	(b) after the close of each fiscal year, report to the Public Education Appropriations
475	Subcommittee at or before the subcommittee's October meeting regarding expenditures
476	described in this section statewide the previous fiscal year.
477	(4) An LEA may use funds distributed under this section in a given fiscal year over
478	multiple fiscal years.
479	Section 10. Section 53F-10-101 is amended to read:
480	53F-10-101. Definitions.
481	As used in this section:
482	(1) "Capital development project" means the same as that term is defined in Section
483	63A-5b-401, including new construction, capital expansion, and renovation.
484	(2) "Capital local levy" means the levy that a local school board imposes under Section
485	53F-8-303.
486	(3) "Capital Projects Evaluation Panel" or "panel" means the panel established in
487	Section 53F-10-201.
488	(4) "Capital projects funding" means funds distributed from the Small School District
489	Capital Projects Fund.
490	(5) "Division" means the Division of Facilities Construction and Management.
491	(6) "Eligible school district" means a school district:
492	(a) in a county of the fourth, fifth, or sixth class; and

493	(b) (i) that qualifies for state guarantee funding related to local levies under Section
494	53F-2-601[.]; or
495	(ii) (A) that has a project that the panel has approved; and
496	(B) that the state board approves, upon the state superintendent's recommendation.
497	(7) "Small School District Capital Projects Fund" or "fund" means the capital projects
498	fund created in Section 53F-9-601.
499	Section 11. Section 53G-7-203 is amended to read:
500	53G-7-203. Kindergartens Establishment Funding Assessment.
501	(1) Kindergartens are an integral part of the state's public education system.
502	(2) (a) Each [local school] LEA governing board shall provide kindergarten classes
503	free of charge for kindergarten children residing within the district or attending the charter
504	school.
505	(b) Each LEA governing board shall provide a half-day kindergarten option for a
506	student if the student's parent requests a half-day option.
507	[(b)] (c) Nothing in this Subsection (2):
508	(i) allows an LEA governing board to require a student to participate in a full-day
509	kindergarten program;
510	(ii) modifies the non-compulsory status of kindergarten under Title 53G, Chapter 6,
511	Part 2, Compulsory Education; or
512	(iii) requires a student who only attends a half day of kindergarten to participate in dual
513	enrollment under Section 53G-6-702.
514	(3) Kindergartens established under Subsection (2) shall receive state money under
515	Title 53F, Public Education System Funding.
516	(4) (a) The state board shall:
517	(i) develop and collect data from <u>a</u> kindergarten [entry and exit assessments]
518	assessment that the board selects by rule; and
519	(ii) make rules, in accordance with Title 63G, Chapter 3, Utah Administrative
520	Rulemaking Act, regarding the administration of and reporting regarding the [assessments]
521	assessment described in Subsection (4)(a)(i).
522	(b) An LEA shall:
523	(i) administer the [entry and exit assessments] assessment described in Subsection

524	(4)(a) to each kindergarten student; and		
525	(ii) report to the state board the results of the [entry and exit assessments] assessment		
526	described in Subsection (4)(b)(i) in relation to each kindergarten student in the LEA.		
527	(5) Beginning with the 2022-2023 school year, the state board shall require LEAs to		
528	report average daily membership for all kindergarten students who attend kindergarten on a		
529	schedule that is equivalent in length to the schedule for grades 1 through 3 with the October 1		
530	data described in Section 53F-2-302.		
531	Section 12. Section 63I-2-253 is amended to read:		
532	63I-2-253. Repeal dates: Titles 53 through 53G.		
533	(1) (a) Subsection $53B-2a-108(5)$, regarding exceptions to the composition of a		
534	technical college board of trustees, is repealed July 1, 2022.		
535	(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and		
536	General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make		
537	necessary changes to subsection numbering and cross references.		
538	(2) Section 53B-6-105.7 is repealed July 1, 2024.		
539	(3) Section 53B-7-707 regarding performance metrics for technical colleges is repealed		
540	July 1, 2023.		
541	(4) Section 53B-8-114 is repealed July 1, 2024.		
542	(5) The following provisions, regarding the Regents' scholarship program, are repealed		
543	on July 1, 2023:		
544	(a) in Subsection $53B-8-105(12)$, the language that states, "or any scholarship		
545	established under Sections 53B-8-202 through 53B-8-205";		
546	(b) Section 53B-8-202;		
547	(c) Section 53B-8-203;		
548	(d) Section 53B-8-204; and		
549	(e) Section 53B-8-205.		
550	(6) Section 53B-10-101 is repealed on July 1, 2027.		
551	(7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is		
552	repealed July 1, 2023.		
553	(8) Subsection $53E-1-201(1)(s)$ regarding the report by the Educational Interpretation		
554	and Translation Services Procurement Advisory Council is repealed July 1, 2024.		

555	(9) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee
556	
	evaluation and recommendations, is repealed January 1, 2024.
557	(10) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1,
558	
559	(11) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's
560	duties if contributions from the minimum basic tax rate are overestimated or underestimated,
561	the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.
562	(12) Section 53F-2-209, regarding local education agency budgetary flexibility, is
563	repealed July 1, 2024.
564	[(13) Subsection 53F-2-301(1), relating to the years the section is not in effect, is
565	repealed July 1, 2023.]
566	[(14) Section 53F-2-302.1, regarding the Enrollment Growth Contingency Program, is
567	repealed July 1, 2023.]
568	[(15)] (13) Subsection 53F-2-314(4), relating to a one-time expenditure between the
569	at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.
570	[(16)] (14) Section 53F-2-524, regarding teacher bonuses for extra work assignments,
571	is repealed July 1, 2024.
572	[(17)] (15) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as
573	applicable" is repealed July 1, 2023.
574	[(18)] (16) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for
575	enrollment in kindergarten, is repealed July 1, 2022.
576	[(19)] (17) In Subsection 53F-4-404(4)(c), the language that states "Except as provided
577	in Subsection (4)(d)" is repealed July 1, 2022.
578	[(20)] (18) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.
579	[(21)] (19) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
580	applicable" is repealed July 1, 2023.
581	[(22)] (20) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
582	applicable" is repealed July 1, 2023.
583	[(23)] (21) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as
584	applicable" is repealed July 1, 2023.
585	[(24)] (22) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5,

586	as applicable" is repealed July 1, 2023.
587	[(25)] (23) On July 1, 2023, when making changes in this section, the Office of
588	Legislative Research and General Counsel shall, in addition to the office's authority under
589	Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections
590	identified in this section are complete sentences and accurately reflect the office's perception of
591	the Legislature's intent.
592	Section 13. Repealer.
593	This bill repeals:
594	Section 53F-2-507, Enhanced kindergarten early intervention program.
595	Section 14. Fiscal Year 2023 Appropriations.
596	The following sums of money are appropriated for the fiscal year beginning July 1,
597	2022, and ending June 30, 2023. These are additions to amounts otherwise appropriated for
598	fiscal year 2023.
599	Subsection 14(a). Operating and Capital Budgets.
600	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
601	Legislature appropriates the following sums of money from the funds or accounts indicated for
602	the use and support of the government of the state of Utah.
603	PUBLIC EDUCATION
604	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM
605	ITEM 1 To State Board of Education - Minimum School Program - Basic School Program
606	From Uniform School Fund, One-Time 50,000,000
607	From Local Revenue, One-Time 126,000,000
608	From Closing Nonlapsing Balances (126,000,000)
609	Schedule of Programs:
610	<u>Grades 1 - 12</u> <u>50,000,000</u>
611	ITEM 2 To State Board of Education - Minimum School Program - Voted and Board Local
612	Levy Programs
613	From Uniform School Fund, One-Time (50,000,000)
614	Schedule of Programs:
615	Voted Local Levy Program (50,000,000)
616	STATE BOARD OF EDUCATION

617	ITEM 3 To State Board of Education - Educator Licensing		
618	From Income Tax Fund, One-Time		(20,300)
619	Schedule of Programs:		
620	Educator Licensing	<u>(20,300)</u>	
621	ITEM 4 To State Board of Education - Contracted Initiatives and Grants		
622	From Income Tax Fund, One-Time		(11,500)
623	From Revenue Transfers, One-Time		(5,848,600)
624	From Closing Nonlapsing Balances		3,089,900
625	Schedule of Programs:		
626	Contracts and Grants	(2,758,700)	
627	Software Licenses for Early Literacy	(1,100)	
628	General Financial Literacy	(1,100)	
629	Intergenerational Poverty Interventions	<u>(900)</u>	
630	Partnerships for Student Success	<u>(2,100)</u>	
631	UPSTART	<u>(2,000)</u>	
632	ULEAD	<u>(3,500)</u>	
633	Special Needs Opportunity Scholarship Administration	<u>(800)</u>	
634	ITEM 5 To State Board of Education - MSP Categorical Program Admin	istration	
635	From Income Tax Fund, One-Time		<u>(47,000)</u>
636	From Revenue Transfers, One-Time		<u>(885,200)</u>
637	From Closing Nonlapsing Balances		885,200
638	Schedule of Programs:		
639	Adult Education	(2,800)	
640	Beverley Taylor Sorenson Elementary		
641	Arts Learning Program	<u>(1,800)</u>	
642	CTE Comprehensive Guidance	(2,400)	
643	Digital Teaching and Learning	<u>(6,900)</u>	
644	Dual Immersion	(2,000)	
645	At-Risk Students	<u>(7,000)</u>	
646	Special Education State Programs	<u>(2,400)</u>	
647	Youth-in-Custody	<u>(8,100)</u>	

H.B. 2 02-27-23 9:53 AM 648 Early Literacy Program (4,200)649 State Safety and Support Program (1,600)650 Student Health and Counseling 651 Support Program (3,300)652 Early Learning Training and 653 Assessment (2,000)654 Early Intervention (2,500)655 ITEM 6 To State Board of Education - Policy, Communication, & Oversight 656 From Income Tax Fund, One-Time 171,400 657 From Revenue Transfers, One-Time (4,000,000)658 From Closing Nonlapsing Balances 4,000,000 659 Schedule of Programs: 660 Teacher Retention in Indigenous Schools Grants 225,000 661 Policy and Communication (24,700)662 Student Support Services (25,000)663 School Turnaround and Leadership Development Act (3,900)664 ITEM 7 To State Board of Education - System Standards & Accountability 665 From Income Tax Fund, One-Time (330,000)666 From Federal Funds, One-Time 38,686,400 667 From Revenue Transfers, One-Time (1,970,200)668 From Closing Nonlapsing Balances 1,970,200 669 Schedule of Programs: 670 Teaching and Learning 8,807,300 671 Assessment and Accountability 456,700 672 Career and Technical Education 1,285,000 673 **Special Education** 27,807,400 674 ITEM 8 To State Board of Education - State Charter School Board 675 From Income Tax Fund, One-Time (13,000)676 Schedule of Programs: 677 State Charter School Board & Administration (13,000)678

From Income Tax Fund, One-Time 679 (6,700)680 Schedule of Programs: 681 Statewide Online Education Program (7, 276, 700)682 Home and Private School Students 6,588,400 683 Small High School Support 681,600 684 ITEM 10 To State Board of Education - State Board and Administrative Operations 685 From Income Tax Fund, One-Time 12,961,100 686 Schedule of Programs: 687 **Financial Operations** (51,000)688 Information Technology 351,300 689 Indirect Cost Pool (5,800)690 Data and Statistics (14,300)Statewide Financial Management Systems Grants 691 4,000,000 692 Board and Administration 8,680,900 693 Subsection 14(b). Transfers to Unrestricted Funds. 694 The Legislature authorizes the State Division of Finance to transfer the following amounts to the unrestricted General Fund. Income Tax Fund, or Uniform School Fund, as 695 696 indicated, from the restricted funds or accounts indicated. Expenditures and outlays from the 697 General Fund, Income Tax Fund, or Uniform School Fund must be authorized by an 698 appropriation. 699 PUBLIC EDUCATION 700 ITEM 11 To Income Tax Fund 701 From Nonlapsing Balances - \$5,848,600 from Contracts & Grants; 702 \$1,970,200 from Student Achievement; and \$885,200 from 703 **CTE** Comprehensive Guidance 8,704,000 704 From Nonlapsing Balances - Transfer from Statewide 705 **Financial Management Software Grants** 4,000,000 706 Schedule of Programs: 707 Income Tax Fund, One-Time 12,704,000 708 Section 15. Fiscal Year 2024 Appropriations. 709 (1) The following sums of money are appropriated for the fiscal year beginning July 1,

710	2023, and ending June 30, 2024.		
711	(2) Notwithstanding S.B. 1, Public Education Base Budget Amendments, the value of		
712	the weighted pupil unit for fiscal year 2024 is \$4,280.		
713	Subsection 15(a). Operating and Capital Budgets.		
714	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the		
715	Legislature appropriates the following sums of money from the funds or accounts indicated for		
716	the use and support of the government of the state of Utah.		
717	PUBLIC EDUCATION		
718	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM		
719	ITEM 12 To State Board of Education - Minimum School Program - Basi	ic School Program	
720	From Uniform School Fund	195,851,600	
721	From Public Education Economic Stabilization		
722	Restricted Account, One-Time	4,186,500	
723	From Local Revenue	4,184,200	
724	From Revenue Transfers, One-Time	(126,000,000)	
725	From Beginning Nonlapsing Balances	126,000,000	
726	Schedule of Programs:		
727	Kindergarten (14,405 WPUs)	<u>64,347,900</u>	
728	<u>Grades 1 - 12</u>	64,202,300	
729	Foreign Exchange	<u>41,800</u>	
730	Necessarily Existent Small Schools	4,724,300	
731	Professional Staff	<u>5,997,400</u>	
732	Special Education - Add-on	9,825,800	
733	Special Education - Self-Contained	<u>1,190,100</u>	
734	Special Education - Preschool	1,194,100	
735	Special Education - Extended School Year	48,300	
736	Special Education - Impact Aid	<u>217,600</u>	
737	Special Education - Extended Year for Special Educators	<u>95,500</u>	
738	Career and Technical Education - Add-on	3,072,000	
739	Class Size Reduction	4,473,400	
740	Enrollment Growth Contingency	<u>19,101,000</u>	

741	Students At-Risk Add-on (5,432 WPUs)	25,690,800	
742	The Legislature intends that local education agencies prioritize of	classified staff	
743	compensation increases with additional funding received through the W	PU Value incre	ase in
744	fiscal year 2024.		
745	ITEM 13 To State Board of Education - Minimum School Program - Re	elated to Basic S	School
746	Programs		
747	From Uniform School Fund		<u>(44,131,800)</u>
748	From Public Education Economic Stabilization		
749	Restricted Account, One-Time		<u>189,650,000</u>
750	From Teacher and Student Success Account		4,184,200
751	From Revenue Transfers, One-Time		(2,204,400)
752	From Closing Nonlapsing Balances		2,204,400
753	Schedule of Programs:		
754	Pupil Transportation To & From School	<u>9,053,600</u>	
755	Flexible Allocation - WPU Distribution	12,666,000	
756	At-Risk Students - Gang Prevention and Intervention	<u>58,400</u>	
757	Youth in Custody	771,600	
758	Adult Education	433,600	
759	Enhancement for Accelerated Students	<u>167,700</u>	
760	Concurrent Enrollment	434,300	
761	Teacher Salary Supplement	(510,000)	
762	School Library Books and Electronic Resources	(765,000)	
763	Matching Fund for School Nurses	(1,002,000)	
764	Beverley Taylor Sorenson Elementary		
765	Arts Learning Program	4,865,000	
766	Early Intervention (36,655,000)		
767	Teacher and Student Success Program	4,184,200	
768	Charter School Funding Base Program	4,850,000	
769	English Language Learner Software	<u>5,000,000</u>	
770	Grow Your Own Teacher and Counselor Pipeline	7,150,000	
771	Educator Professional Time	64,000,000	

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772	Public Education Capital and Technology	75,000,000
773	The Legislature intends that the State Board of Education:	
774	(1) allocate funds appropriated for English Language Learner Soft	ware to qualifying
775	local education agencies as provided in Section 53F-2-419; and	
776	(2) distribute \$30,000,000, one-time, appropriated to the Flexible	Allocation - WPU
777	Distribution program to local education agencies in counties of the 4th thr	ough 6th class in
778	accordance with Section 53F-2-421.	
779	ITEM 14 To State Board of Education - Minimum School Program - Vote	ed and Board Local
780	Levy Programs	
781	From Uniform School Fund	3,166,800
782	Schedule of Programs:	
783	Board Local Levy Program	3,166,800
784	STATE BOARD OF EDUCATION	
785	ITEM 15 To State Board of Education - Child Nutrition Programs	
786	From Federal Funds	16,173,500
787	Schedule of Programs:	
788	Child Nutrition	14,906,600
789	Federal Commodities	<u>1,266,900</u>
790	ITEM 16 To State Board of Education - Educator Licensing	
791	From Income Tax Fund	<u>29,700</u>
792	Schedule of Programs:	
793	Educator Licensing	(20,300)
794	National Board-Certified Teachers	<u>50,000</u>
795	ITEM 17 To State Board of Education - Fine Arts Outreach	
796	From Income Tax Fund	465,000
797	Schedule of Programs:	
798	Professional Outreach Programs in the Schools	750,000
799	Provisional Program (285,000)	
800	ITEM 18 To State Board of Education - Contracted Initiatives and Grants	
801	From Income Tax Fund	2,638,500
002	Eron Dublic Education Economic Stabilization Destricted	

802 From Public Education Economic Stabilization Restricted

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803	Account, One-Time		28,128,000
804	From Revenue Transfers, One-Time		(1,400,500)
805	From Beginning Nonlapsing Balances		<u>(3,089,900)</u>
806	From Closing Nonlapsing Balances		<u>1,400,500</u>
807	Schedule of Programs:		
808	Computer Science Initiatives	8,000,000	
809	Contracts and Grants	20,038,100	
810	Software Licenses for Early Literacy	<u>(1,100)</u>	
811	General Financial Literacy	<u>(1,100)</u>	
812	Intergenerational Poverty Interventions	<u>(900)</u>	
813	Interventions for Reading Difficulties	(350,000)	
814	Partnerships for Student Success	(2,100)	
815	UPSTART	(2,000)	
816	ULEAD	<u>(3,500)</u>	
817	Special Needs Opportunity Scholarship Administration	<u>(800)</u>	
818	ITEM 19 To State Board of Education - MSP Categorical Program Admi	nistration	
819	From Income Tax Fund		(32,000)
820	From Revenue Transfers, One-Time		<u>(999,400)</u>
821	From Beginning Nonlapsing Balances		<u>(885,200)</u>
822	From Closing Nonlapsing Balances		1,884,600
823	Schedule of Programs:		
824	Adult Education	(2,800)	
825	Beverley Taylor Sorenson Elementary Arts		
826	Learning Program	133,200	
827	CTE Comprehensive Guidance	(2,400)	
828	Digital Teaching and Learning	<u>(6,900)</u>	
829	Dual Immersion	(2,000)	
830	At-Risk Students	(7,000)	
831	Special Education State Programs	<u>(2,400)</u>	
832	Youth-in-Custody	<u>(8,100)</u>	
833	Early Literacy Program	<u>(4,200)</u>	

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834	State Safety and Support Program	<u>(101,600)</u>
835	Student Health and Counseling Support Program	(23,300)
836	Early Learning Training and Assessment	<u>(2,000)</u>
837	Early Intervention	<u>(2,500)</u>
838	ITEM 20 To State Board of Education - Regional Education Service Ag	gencies
839	From Income Tax Fund	<u>115,000</u>
840	Schedule of Programs:	
841	Regional Education Service Agencies	<u>115,000</u>
842	ITEM 21 To State Board of Education - Policy, Communication, & Ove	ersight
843	From Income Tax Fund	<u>171,400</u>
844	From Federal Funds	<u>(10,992,800)</u>
845	From Beginning Nonlapsing Balances	<u>(4,000,000)</u>
846	From Closing Nonlapsing Balances	4,000,000
847	Schedule of Programs:	
848	Teacher Retention in Indigenous Schools Grants	225,000
849	Policy and Communication	(24,700)
850	Student Support Services	(11,017,800)
851	School Turnaround and Leadership Development Act	<u>(3,900)</u>
852	ITEM 22 To State Board of Education - System Standards & Accountal	<u>oility</u>
853	From Income Tax Fund	<u>20,000</u>
854	From Federal Funds	58,477,800
855	From Revenue Transfers, One-Time	(49,500)
856	From Beginning Nonlapsing Balances	(1,970,200)
857	From Closing Nonlapsing Balances	<u>5,235,600</u>
858	Schedule of Programs:	
859	Student Achievement	<u>573,300</u>
860	Teaching and Learning	(2,811,000)
861	Assessment and Accountability	3,447,000
862	Career and Technical Education	<u>1,285,000</u>
863	Special Education	<u>59,219,400</u>
864	ITEM 23 To State Board of Education - State Charter School Board	

865	From Income Tax Fund		<u>(13,000)</u>
866	Schedule of Programs:		
867	State Charter School Board & Administration	<u>(1,978,900)</u>	
868	Statewide Charter School Training Programs	400,000	
869	New Charter School Start-up Funding	1,565,900	
870	ITEM 24 To State Board of Education - Utah Schools for the Deaf and	d the Blind	
871	From Federal Funds		(1,500)
872	Schedule of Programs:		
873	School for the Deaf	<u>(1,000)</u>	
874	School for the Blind	<u>(500)</u>	
875	ITEM 25 To State Board of Education - Statewide Online Education H	Program Subsidy	
876	From Income Tax Fund		183,800
877	From Public Education Economic Stabilization		
878	Restricted Account, One-Time		3,200,000
879	Schedule of Programs:		
880	Statewide Online Education Program	(5,063,700)	
881	Home and Private School Students	7,652,200	
882	Small High School Support	795,300	
883	The Legislature intends that the State Board of Education:		
884	(1) use \$3.2 million, one-time, appropriated to the Statewide (Online Education	
885	Program to support students from small high schools, home schools, o	r private schools; a	und
886	(2) manage the funding between the programs to best meet the	needs of students.	
887	ITEM 26 To State Board of Education - State Board and Administration	ve Operations	
888	From Income Tax Fund		257,100
889	From Federal Funds		1,600
890	Schedule of Programs:		
891	Financial Operations	<u>(51,000)</u>	
892	Information Technology	352,900	
893	Indirect Cost Pool	(5,800)	
894	Data and Statistics	<u>(14,300)</u>	
895	Board and Administration	(23,100)	

896	ITEM 27 To State Board of Education - Public Education Capital Projects		
897	From Public Education Economic Stabilization Restricted		
898	Account, One-Time 50,000,000		
899	Schedule of Programs:		
900	Small School District Capital Projects 50,000,000		
901	Subsection 15(b). Restricted Fund and Account Transfers.		
902	The Legislature authorizes the State Division of Finance to transfer the following		
903	amounts between the following funds or accounts as indicated. Expenditures and outlays from		
904	the funds to which the money is transferred must be authorized by an appropriation.		
905	PUBLIC EDUCATION		
906	ITEM 28 To Teacher and Student Success Account		
907	From Income Tax Fund 4,184,200		
908	Schedule of Programs:		
909	Teacher and Student Success Account <u>4,184,200</u>		
910	Subsection 15(c). Transfers to Unrestricted Funds.		
911	The Legislature authorizes the State Division of Finance to transfer the following		
912	amounts to the unrestricted General Fund, Income Tax Fund, or Uniform School Fund, as		
913	indicated, from the restricted funds or accounts indicated. Expenditures and outlays from the		
914	General Fund, Income Tax Fund, or Uniform School Fund must be authorized by an		
915	appropriation.		
916	PUBLIC EDUCATION		
917	ITEM 29 To Income Tax Fund		
918	From Nonlapsing Balances - From MSP - Related to Basic 2,204,400		
919	From Nonlapsing Balances - From State Board - Contracted		
920	Initiatives and Grants <u>1,400,500</u>		
921	From Nonlapsing Balances - From State Board - MSP		
922	Categorical Program Administration 999,400		
923	From Nonlapsing Balances - From State Board - System		
924	Standards & Accountability 3,265,400		
925	From Nonlapsing Balances - MSP - Basic Program, One-Time 126,000,000		
926	Schedule of Programs:		

927	Income Tax Fund, One-Time 133,869,700
928	Section 16. Effective date.
929	(1) Except as provided in Subsection (2), if approved by two-thirds of all the members
930	elected to each house, this bill takes effect upon approval by the governor, or the day following
931	the constitutional time limit of Utah Constitution, Article VII, Section 8, without the governor's
932	signature, or in the case of a veto, the date of veto override.
933	(2) The following sections of this bill take effect on July 1, 2023:
934	(a) Section <u>53E-7-402;</u>
935	(b) Section 53F-2-209;
936	(c) Section <u>53F-2-301;</u>
937	(d) Section <u>53F-2-302;</u>
938	(e) Section <u>53F-2-302.1;</u>
939	(f) Section 53F-2-421;
940	(g) Section 53F-2-601;
941	(h) Section <u>53F-2-706;</u>
942	(i) Section 53F-7-202;
943	(j) Section <u>53G-7-203;</u>
944	<u>(k) Section 63I-2-253;</u>
945	(1) Section 15, Fiscal Year 2024 Appropriations;
946	(m) Subsection 15(a), Operating and Capital Budgets; and
947	(n) Subsection 15(b), Restricted Fund and Account Transfers.
948	Section 17. Coordinating H.B. 2 with S.B. 1 Superseding technical and
949	substantive amendments.
950	If this H.B. 2 and S.B. 1, Public Education Base Budget Amendments, both pass and
951	become law, it is the intent of the Legislature that the amendments to Section 53F-2-301 in this
952	bill supersede the amendments to Section 53F-2-301 in S.B. 1 when the Office of Legislative
953	Research and General Counsel prepares the Utah Code database for publication.