

HB0154S01 compared with HB0154

~~text~~ shows text that was in HB0154 but was deleted in HB0154S01.

inserted text shows text that was not in HB0154 but was inserted into HB0154S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Dan N. Johnson proposes the following substitute bill:

ENGLISH LANGUAGE LEARNER AMENDMENTS

2023 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Dan N. Johnson

Senate Sponsor: _____

LONG TITLE

General Description:

This bill addresses ~~allocation of~~ funding and policy for ~~additional~~ English language learner instructional materials and support.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education (state board) to ~~subject to legislative appropriations;~~ allocate funding to ~~LEAs~~ local education agencies for instructional materials and licenses used for English language learner instruction and support; and
- ▶ requires the state board to provide to the Education Interim Committee a funding projection for annual and one-time costs associated with English language learner support.

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Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53F-2-419, as enacted by Laws of Utah 2021, Chapter 439

53G-7-223, as enacted by Laws of Utah 2022, Chapter 354

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-419** is amended to read:

53F-2-419. English language learner software.

(1) Subject to legislative appropriations, the state board shall:

(a) allocate funds to LEAs for English language learner software and hardware instructional materials and licenses ~~used~~ for English language learner student instruction and support; and

(b) make the allocation described in Subsection (1)(a) using a formula that provides:

(i) a base amount for each LEA that has English language learner students; and

(ii) a distribution of remaining funding in proportion to the LEA's share of statewide English language learner students.

(2) An LEA shall use an allocation the LEA receives under Subsection (1) to select a vendor and pay for [~~software licenses for English language learner instruction~~] software and hardware instructional materials and licenses ~~used~~ for English language learner student instruction and support.

Section 2. Section **53G-7-223** is amended to read:

53G-7-223. Policy supporting students learning English, parents, and families.

(1) An LEA shall adopt a policy addressing the LEA's communication and assistance to students learning English, their parents, and their families.

(2) The policy shall provide:

(a) guidance on the appropriate use of an interpreter and recommended interpreter qualifications, including certification or education-specific experience, for the following:

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- (i) classroom activities;
 - (ii) impromptu and scheduled office visits or phone calls;
 - (iii) enrollment or registration processes;
 - (iv) the IEP process;
 - (v) student educational and occupational planning processes;
 - (vi) fee waiver processes;
 - (vii) parent engagement activities;
 - (viii) student disciplinary meetings;
 - (ix) school community councils;
 - (x) school board meetings;
 - (xi) other school or LEA activities; and
 - (xii) other interactions between the parents of a student learning English and educational staff;
- (b) guidance on the appropriate use of a translator or interpreter for the translation or interpretation of:
- (i) registration or enrollment materials, including home language surveys and English learning program entrance and exit notifications;
 - (ii) assignments and accompanying materials;
 - (iii) report cards or other progress reports;
 - (iv) student discipline policies and procedures;
 - (v) grievance procedures and notices of rights and nondiscrimination;
 - (vi) parent or family handbooks; and
 - (vii) requests for parent permission; and
- (c) any other guidance, including guidance on when oral interpretation is preferable to written translation, to improve instruction and assistance by teachers, counselors, and administrators to a student learning English and the student's parents and family.
- (3) The state board shall provide to an LEA notification of LEA requirements described in this section, a model of the policy described in this section, and guidance and technical assistance regarding existing requirements in relevant statute, administrative rule, and federal law.
- (4) On or before July 1, 2023, the state board shall provide to the Education Interim

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Committee a funding projection for annual and one-time costs associated with an LEA's implementation of the policy described in this section.