

**UNIVERSITY RECOGNITION FOR INTERNATIONAL  
BACCALAUREATE ACHIEVEMENT**

2023 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Carol S. Moss**

Senate Sponsor: Ann Millner

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**LONG TITLE**

**General Description:**

This bill enacts and amends provisions related to credit for prior learning in higher education.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
  - ▶ amends the board's requirement for acceptance of credit for prior learning;
  - ▶ requires institutions to award credit for International Baccalaureate programme subject scores under certain circumstances;
  - ▶ allows institutions, in collaboration with the International Baccalaureate State Association and school International Baccalaureate program coordinators, to determine to what degree requirements the credit will be awarded;
  - ▶ requires the board to consult with the International Baccalaureate State Association and school International Baccalaureate program coordinators to develop policies regarding standards for awarding International Baccalaureate programme credits;
- and
- ▶ makes technical and conforming changes.

**Money Appropriated in this Bill:**

None



28 **Other Special Clauses:**

29 None

30 **Utah Code Sections Affected:**

31 AMENDS:

32 **53B-16-110**, as last amended by Laws of Utah 2020, Chapter 365



34 *Be it enacted by the Legislature of the state of Utah:*

35 Section 1. Section **53B-16-110** is amended to read:

36 **53B-16-110. Credit for prior learning -- Board plan and policies -- Reporting.**

37 (1) As used in this section:

38 (a) "Credit for prior learning" means credit awarded by an institution to a student who  
39 demonstrates, through a prior learning assessment, that the student's prior learning meets  
40 college-level competencies.

41 (b) "Institution" means an institution of higher education described in Section  
42 **53B-1-102**.

43 (c) "International Baccalaureate programme" means an International Baccalaureate  
44 Secondary Education programme course that:

- 45 (i) the International Baccalaureate establishes; and
- 46 (ii) an International Baccalaureate diploma candidate takes;
- 47 (iii) an International Baccalaureate career candidate takes; or
- 48 (iv) an International Baccalaureate student, who is not a candidate under Subsection  
49 (1)(c)(ii) or (iii), takes.

50 (d) "International Baccalaureate programme subject score" means the total points the  
51 International Baccalaureate awards to a student for an International Baccalaureate programme  
52 course based on fulfillment of all subject requirements, including the end-of-course  
53 examination and externally assessed coursework.

54 [~~(e)~~] (e) "Prior learning" means knowledge, skills, or competencies acquired through  
55 formal or informal education outside the traditional postsecondary academic environment.

56 [~~(f)~~] (f) "Prior learning assessment" means a method of evaluating or assessing an  
57 individual's prior learning.

58 (2) The board shall develop a plan for advising and communicating with students and

59 the public about credit for prior learning.

60 (3) (a) The board shall establish policies that provide minimum standards for all  
61 institutions regarding:

62 (i) accepted forms of prior learning assessments;

63 (ii) awarding credit for prior learning;

64 (iii) transferability of credit for prior learning between institutions;

65 (iv) transcription of credit for prior learning;

66 (v) institutional procedures for maintaining transparency and consistency in awarding  
67 credit for prior learning;

68 (vi) communication to faculty, advisors, current students, and prospective students  
69 regarding standards and [~~cost~~] costs related to credit for prior learning and prior learning  
70 assessments;

71 (vii) required training of faculty and advisors on prior learning assessment standards  
72 and processes; and

73 (viii) portfolio-specific prior learning assessments.

74 (b) The board shall ensure that accepted forms of prior learning assessments described  
75 in Subsection (3)(a) include [~~at least the following~~]:

76 (i) program evaluations, completed by an institution, of noncollegiate programs or  
77 training courses to recognize proficiencies;

78 (ii) nationally recognized, standardized examinations, including:

79 (A) Advanced Placement examinations;

80 (B) College Level Exam Program general examinations;

81 (C) College Level Exam Program subject examinations; and

82 (D) DANTES Subject Standardized Tests;

83 (iii) International Baccalaureate programme subject scores;

84 [~~(iii)~~] (iv) customized examinations offered by an institution to verify an individual's  
85 learning achievement that may include course final examinations or other examinations that  
86 assess general disciplinary knowledge or skill;

87 [~~(iv)~~] (v) evaluations of corporate or military training; and

88 [~~(v)~~] (vi) assessments of individuals' portfolios.

89 (4) (a) The board shall establish minimum scores and maximum credit for each

90 standardized examination described in Subsection (3)(b)(ii).

91 (b) An institution shall award credit to a student who demonstrates competency by  
92 passing a standardized examination described in Subsection (3)(b)(ii) unless the award of credit  
93 duplicates credit already awarded.

94 (5) (a) For purposes of Subsection (3)(b)(iii) and beginning with the 2023-2024, school  
95 year, all institutions shall award credit to a student who receives an International Baccalaureate  
96 programme subject score of four or higher for an International Baccalaureate programme  
97 course unless the award of credit duplicates credit an institution already awarded.

98 (b) An institution, in collaboration with the International Baccalaureate State  
99 Association and school International Baccalaureate program coordinators, shall determine  
100 whether the credit awarded in Subsection (5)(a) will satisfy electives, general education  
101 requirements, or major requirements.

102 (6) The board shall consult with the International Baccalaureate State Association and  
103 school International Baccalaureate program coordinators to develop policies for all institutions  
104 regarding minimum and maximum standards for awarding credit under Subsection (5).

105 ~~[(5)]~~ (7) The board shall:

106 (a) create and maintain a website that provides statewide information on prior learning  
107 assessments and credit for prior learning; and

108 (b) ~~[identify a]~~ maintain software or data ~~[tool that will]~~ tools to support the board in:

109 (i) implementing the plan described in Subsection (2); and

110 (ii) fulfilling the board's requirements described in Section [53B-16-105](#).

111 ~~[(6) On or before the November 2019 interim meeting, the board shall report to the~~  
112 ~~Education Interim Committee on:]~~

113 ~~[(a) the plan described in Subsection (2);]~~

114 ~~[(b) the policies described in Subsection (3); and]~~

115 ~~[(c) the software or data tool described in Subsection (5).]~~

116 ~~[(7) On or before May 1, 2020, an institution shall report to the board:]~~

117 ~~[(a) steps the institution will take to:]~~

118 ~~[(i) implement the plan described in Subsection (2) and the policies described in~~  
119 ~~Subsection (3); and]~~

120 ~~[(ii) communicate to students about credit for prior learning, including about the~~

121 ~~policies described in Subsection (3);]~~  
122 ~~[(b) a timeline for the steps described in Subsection (7)(a); and]~~  
123 ~~[(c) each form of prior learning assessment for which the institution provides credit for~~  
124 ~~prior learning that is not described in Subsection (3)(b).]~~  
125 (8) An institution shall annually report to the board on:  
126 (a) each form of prior learning assessment for which the institution provides credit for  
127 prior learning; and  
128 (b) the total amount of credit for prior learning the institution provides to students.