

Representative Carol S. Moss proposes the following substitute bill:

**UNIVERSITY RECOGNITION FOR INTERNATIONAL
BACCALAUREATE ACHIEVEMENT**

2023 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Carol S. Moss

Senate Sponsor: Ann Millner

LONG TITLE

General Description:

This bill enacts and amends provisions related to credit for prior learning in higher education.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ amends the board's requirement for acceptance of credit for prior learning;
- ▶ requires institutions to award credit for International Baccalaureate programme subject scores under certain circumstances;
- ▶ allows institutions, in collaboration with the Utah Association of IB World Schools and school International Baccalaureate program coordinators, to determine to what degree requirements the credit will be awarded;
- ▶ requires the board to consult with the Utah Association of IB World Schools and school International Baccalaureate program coordinators to develop policies regarding standards for awarding International Baccalaureate programme credits;
- and
- ▶ makes technical and conforming changes.



26 **Money Appropriated in this Bill:**

27 None

28 **Other Special Clauses:**

29 None

30 **Utah Code Sections Affected:**

31 AMENDS:

32 **53B-16-110**, as last amended by Laws of Utah 2020, Chapter 365



34 *Be it enacted by the Legislature of the state of Utah:*

35 Section 1. Section **53B-16-110** is amended to read:

36 **53B-16-110. Credit for prior learning -- Board plan and policies -- Reporting.**

37 (1) As used in this section:

38 (a) "Credit for prior learning" means credit awarded by an institution to a student who
39 demonstrates, through a prior learning assessment, that the student's prior learning meets
40 college-level competencies.

41 (b) "Institution" means an institution of higher education described in Section
42 **53B-1-102**.

43 (c) "International Baccalaureate programme" means an International Baccalaureate
44 Secondary Education programme course that:

45 (i) the International Baccalaureate establishes; and

46 (ii) an International Baccalaureate diploma candidate takes;

47 (iii) an International Baccalaureate career candidate takes; or

48 (iv) an International Baccalaureate course student, who is not a candidate under
49 Subsection (1)(c)(ii) or (iii), takes.

50 (d) "International Baccalaureate programme subject score" means the total points the
51 International Baccalaureate awards to a student for an International Baccalaureate programme
52 course based on fulfillment of all subject requirements, including the end-of-course
53 examination and externally assessed coursework.

54 [~~e~~] (e) "Prior learning" means knowledge, skills, or competencies acquired through
55 formal or informal education outside the traditional postsecondary academic environment.

56 [~~f~~] (f) "Prior learning assessment" means a method of evaluating or assessing an

57 individual's prior learning.

58 (2) The board shall develop a plan for advising and communicating with students and
59 the public about credit for prior learning.

60 (3) (a) The board shall establish policies that provide minimum standards for all
61 institutions regarding:

62 (i) accepted forms of prior learning assessments;

63 (ii) awarding credit for prior learning;

64 (iii) transferability of credit for prior learning between institutions;

65 (iv) transcription of credit for prior learning;

66 (v) institutional procedures for maintaining transparency and consistency in awarding
67 credit for prior learning;

68 (vi) communication to faculty, advisors, current students, and prospective students
69 regarding standards and [~~cost~~] costs related to credit for prior learning and prior learning
70 assessments;

71 (vii) required training of faculty and advisors on prior learning assessment standards
72 and processes; and

73 (viii) portfolio-specific prior learning assessments.

74 (b) The board shall ensure that accepted forms of prior learning assessments described
75 in Subsection (3)(a) include [~~at least the following~~]:

76 (i) program evaluations, completed by an institution, of noncollegiate programs or
77 training courses to recognize proficiencies;

78 (ii) nationally recognized, standardized examinations, including:

79 (A) Advanced Placement examinations;

80 (B) College Level Exam Program general examinations;

81 (C) College Level Exam Program subject examinations; and

82 (D) DANTES Subject Standardized Tests;

83 (iii) International Baccalaureate programme subject scores;

84 [~~(iii)~~] (iv) customized examinations offered by an institution to verify an individual's
85 learning achievement that may include course final examinations or other examinations that
86 assess general disciplinary knowledge or skill;

87 [~~(iv)~~] (v) evaluations of corporate or military training; and

88 [~~(v)~~] (vi) assessments of individuals' portfolios.

89 (4) (a) The board shall establish minimum scores and maximum credit for each
90 standardized examination described in Subsection (3)(b)(ii).

91 (b) An institution shall award credit to a student who demonstrates competency by
92 passing a standardized examination described in Subsection (3)(b)(ii) unless the award of credit
93 duplicates credit already awarded.

94 (5) (a) For purposes of Subsection (3)(b)(iii) and beginning with the 2023-2024, school
95 year, all institutions shall award credit to a student who receives an International Baccalaureate
96 programme subject score of four or higher for an International Baccalaureate programme
97 course unless the award of credit duplicates credit an institution already awarded.

98 (b) An institution, in collaboration with the Utah Association of IB World Schools and
99 school International Baccalaureate program coordinators, shall determine whether the credit
100 awarded in Subsection (5)(a) will satisfy electives, general education requirements, or major
101 requirements.

102 (6) The board shall consult with the Utah Association of IB World Schools and school
103 International Baccalaureate program coordinators to develop policies for all institutions
104 regarding minimum and maximum standards for awarding credit under Subsection (5).

105 [~~(5)~~] (7) The board shall:

106 (a) create and maintain a website that provides statewide information on prior learning
107 assessments and credit for prior learning; and

108 (b) [~~identify a~~] maintain software or data [~~tool that will~~] tools to support the board in:

109 (i) implementing the plan described in Subsection (2); and

110 (ii) fulfilling the board's requirements described in Section 53B-16-105.

111 [~~(6) On or before the November 2019 interim meeting, the board shall report to the~~
112 ~~Education Interim Committee on:]~~

113 [~~(a) the plan described in Subsection (2);]~~

114 [~~(b) the policies described in Subsection (3); and]~~

115 [~~(c) the software or data tool described in Subsection (5);]~~

116 [~~(7) On or before May 1, 2020, an institution shall report to the board:]~~

117 [~~(a) steps the institution will take to:]~~

118 [~~(i) implement the plan described in Subsection (2) and the policies described in~~

119 Subsection (3); and]

120 ~~[(ii) communicate to students about credit for prior learning, including about the~~

121 ~~policies described in Subsection (3);]~~

122 ~~[(b) a timeline for the steps described in Subsection (7)(a); and]~~

123 ~~[(c) each form of prior learning assessment for which the institution provides credit for~~

124 ~~prior learning that is not described in Subsection (3)(b).]~~

125 (8) An institution shall annually report to the board on:

126 (a) each form of prior learning assessment for which the institution provides credit for

127 prior learning; and

128 (b) the total amount of credit for prior learning the institution provides to students.