

## HB0234S01 compared with HB0234

~~text~~ shows text that was in HB0234 but was deleted in HB0234S01.

text shows text that was not in HB0234 but was inserted into HB0234S01.

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Representative Carol S. Moss proposes the following substitute bill:

### UNIVERSITY RECOGNITION FOR INTERNATIONAL BACCALAUREATE ACHIEVEMENT

2023 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Carol S. Moss**

Senate Sponsor: ~~text~~ Ann Millner

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#### LONG TITLE

##### General Description:

This bill enacts and amends provisions related to credit for prior learning in higher education.

##### Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ amends the board's requirement for acceptance of credit for prior learning;
- ▶ requires institutions to award credit for International Baccalaureate programme subject scores under certain circumstances;
- ▶ allows institutions, in collaboration with the ~~International Baccalaureate~~

## HB0234S01 compared with HB0234

~~State~~ Utah Association of IB World Schools and school International Baccalaureate program coordinators, to determine to what degree requirements the credit will be awarded;

- ▶ requires the board to consult with the ~~{International Baccalaureate State}~~ Utah Association of IB World Schools and school International Baccalaureate program coordinators to develop policies regarding standards for awarding International Baccalaureate programme credits; and
- ▶ makes technical and conforming changes.

### Money Appropriated in this Bill:

None

### Other Special Clauses:

None

### Utah Code Sections Affected:

AMENDS:

**53B-16-110**, as last amended by Laws of Utah 2020, Chapter 365

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53B-16-110** is amended to read:

**53B-16-110. Credit for prior learning -- Board plan and policies -- Reporting.**

(1) As used in this section:

(a) "Credit for prior learning" means credit awarded by an institution to a student who demonstrates, through a prior learning assessment, that the student's prior learning meets college-level competencies.

(b) "Institution" means an institution of higher education described in Section 53B-1-102.

(c) "International Baccalaureate programme" means an International Baccalaureate Secondary Education programme course that:

(i) the International Baccalaureate establishes; and

(ii) an International Baccalaureate diploma candidate takes;

(iii) an International Baccalaureate career candidate takes; or

(iv) an International Baccalaureate course student, who is not a candidate under

## HB0234S01 compared with HB0234

Subsection (1)(c)(ii) or (iii), takes.

(d) "International Baccalaureate programme subject score" means the total points the International Baccalaureate awards to a student for an International Baccalaureate programme course based on fulfillment of all subject requirements, including the end-of-course examination and externally assessed coursework.

~~(c)~~ (e) "Prior learning" means knowledge, skills, or competencies acquired through formal or informal education outside the traditional postsecondary academic environment.

~~(d)~~ (f) "Prior learning assessment" means a method of evaluating or assessing an individual's prior learning.

(2) The board shall develop a plan for advising and communicating with students and the public about credit for prior learning.

(3) (a) The board shall establish policies that provide minimum standards for all institutions regarding:

- (i) accepted forms of prior learning assessments;
- (ii) awarding credit for prior learning;
- (iii) transferability of credit for prior learning between institutions;
- (iv) transcription of credit for prior learning;
- (v) institutional procedures for maintaining transparency and consistency in awarding credit for prior learning;
- (vi) communication to faculty, advisors, current students, and prospective students regarding standards and ~~cost~~ costs related to credit for prior learning and prior learning assessments;
- (vii) required training of faculty and advisors on prior learning assessment standards and processes; and
- (viii) portfolio-specific prior learning assessments.

(b) The board shall ensure that accepted forms of prior learning assessments described in Subsection (3)(a) include ~~[at least the following]~~:

- (i) program evaluations, completed by an institution, of noncollegiate programs or training courses to recognize proficiencies;
- (ii) nationally recognized, standardized examinations, including:
  - (A) Advanced Placement examinations;

## HB0234S01 compared with HB0234

- (B) College Level Exam Program general examinations;
- (C) College Level Exam Program subject examinations; and
- (D) DANTES Subject Standardized Tests;

(iii) International Baccalaureate programme subject scores;

~~[(iii)]~~ (iv) customized examinations offered by an institution to verify an individual's learning achievement that may include course final examinations or other examinations that assess general disciplinary knowledge or skill;

~~[(iv)]~~ (v) evaluations of corporate or military training; and

~~[(v)]~~ (vi) assessments of individuals' portfolios.

(4) (a) The board shall establish minimum scores and maximum credit for each standardized examination described in Subsection (3)(b)(ii).

(b) An institution shall award credit to a student who demonstrates competency by passing a standardized examination described in Subsection (3)(b)(ii) unless the award of credit duplicates credit already awarded.

(5) (a) For purposes of Subsection (3)(b)(iii) and beginning with the 2023-2024, school year, all institutions shall award credit to a student who receives an International Baccalaureate programme subject score of four or higher for an International Baccalaureate programme course unless the award of credit duplicates credit an institution already awarded.

(b) An institution, in collaboration with the ~~{International Baccalaureate State}~~Utah Association of IB World Schools and school International Baccalaureate program coordinators, shall determine whether the credit awarded in Subsection (5)(a) will satisfy electives, general education requirements, or major requirements.

(6) The board shall consult with the ~~{International Baccalaureate State}~~Utah Association of IB World Schools and school International Baccalaureate program coordinators to develop policies for all institutions regarding minimum and maximum standards for awarding credit under Subsection (5).

~~[(5)]~~ (7) The board shall:

(a) create and maintain a website that provides statewide information on prior learning assessments and credit for prior learning; and

(b) ~~[identify a]~~ maintain software or data ~~[tool that will]~~ tools to support the board in:

(i) implementing the plan described in Subsection (2); and

## HB0234S01 compared with HB0234

(ii) fulfilling the board's requirements described in Section 53B-16-105.

~~[(6) On or before the November 2019 interim meeting, the board shall report to the Education Interim Committee on:]~~

~~[(a) the plan described in Subsection (2);]~~

~~[(b) the policies described in Subsection (3); and]~~

~~[(c) the software or data tool described in Subsection (5).]~~

~~[(7) On or before May 1, 2020, an institution shall report to the board:]~~

~~[(a) steps the institution will take to:]~~

~~[(i) implement the plan described in Subsection (2) and the policies described in Subsection (3); and]~~

~~[(ii) communicate to students about credit for prior learning, including about the policies described in Subsection (3);]~~

~~[(b) a timeline for the steps described in Subsection (7)(a); and]~~

~~[(c) each form of prior learning assessment for which the institution provides credit for prior learning that is not described in Subsection (3)(b).]~~

(8) An institution shall annually report to the board on:

(a) each form of prior learning assessment for which the institution provides credit for prior learning; and

(b) the total amount of credit for prior learning the institution provides to students.