

Representative Carol S. Moss proposes the following substitute bill:

**UNIVERSITY RECOGNITION FOR INTERNATIONAL
BACCALAUREATE ACHIEVEMENT**

2023 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Carol S. Moss

Senate Sponsor: Ann Millner

LONG TITLE

General Description:

This bill enacts and amends provisions related to credit for prior learning in higher education.

Highlighted Provisions:

This bill:

- ▶ defines terms;
 - ▶ amends the Utah Board of Higher Education's (board) requirement for acceptance of credit for prior learning;
 - ▶ requires institutions to award credit for International Baccalaureate programme subject scores under certain circumstances;
 - ▶ requires the board to consult with the Utah Association of IB World Schools and school International Baccalaureate program coordinators to develop policies regarding standards for awarding International Baccalaureate programme credits;
- and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None



26 **Other Special Clauses:**

27 None

28 **Utah Code Sections Affected:**

29 AMENDS:

30 **53B-16-110**, as last amended by Laws of Utah 2020, Chapter 365



31 *Be it enacted by the Legislature of the state of Utah:*

32 Section 1. Section **53B-16-110** is amended to read:

33 **53B-16-110. Credit for prior learning -- Board plan and policies -- Reporting.**

34 (1) As used in this section:

35 (a) "Credit for prior learning" means credit awarded by an institution to a student who
36 demonstrates, through a prior learning assessment, that the student's prior learning meets
37 college-level competencies.

38 (b) "Institution" means an institution of higher education described in Section
39 **53B-1-102**.

40 (c) "International Baccalaureate programme" means an International Baccalaureate
41 Secondary Education programme course that:

42 (i) the International Baccalaureate establishes; and

43 (ii) (A) an International Baccalaureate diploma candidate takes;

44 (B) an International Baccalaureate career candidate takes; or

45 (C) an International Baccalaureate course student, who is not a candidate under
46 Subsection (1)(c)(ii)(A) or (B), takes.

47 (d) "International Baccalaureate programme subject score" means the total points the
48 International Baccalaureate awards to a student for an International Baccalaureate programme
49 course based on fulfillment of all subject requirements, including the end-of-course
50 examination and externally assessed coursework.

51 [~~e~~] (e) "Prior learning" means knowledge, skills, or competencies acquired through
52 formal or informal education outside the traditional postsecondary academic environment.

53 [~~d~~] (f) "Prior learning assessment" means a method of evaluating or assessing an
54 individual's prior learning.

55 (2) The board shall develop a plan for advising and communicating with students and
56

57 the public about credit for prior learning.

58 (3) (a) The board shall establish policies that provide minimum standards for all
59 institutions regarding:

60 (i) accepted forms of prior learning assessments;

61 (ii) awarding credit for prior learning;

62 (iii) transferability of credit for prior learning between institutions;

63 (iv) transcription of credit for prior learning;

64 (v) institutional procedures for maintaining transparency and consistency in awarding
65 credit for prior learning;

66 (vi) communication to faculty, advisors, current students, and prospective students
67 regarding standards and [~~cost~~] costs related to credit for prior learning and prior learning
68 assessments;

69 (vii) required training of faculty and advisors on prior learning assessment standards
70 and processes; and

71 (viii) portfolio-specific prior learning assessments.

72 (b) The board shall ensure that accepted forms of prior learning assessments described
73 in Subsection (3)(a) include [~~at least the following~~]:

74 (i) program evaluations, completed by an institution, of noncollegiate programs or
75 training courses to recognize proficiencies;

76 (ii) nationally recognized, standardized examinations, including:

77 (A) Advanced Placement examinations;

78 (B) College Level Exam Program general examinations;

79 (C) College Level Exam Program subject examinations; and

80 (D) DANTES Subject Standardized Tests;

81 (iii) International Baccalaureate programme subject scores;

82 [~~(iii)~~] (iv) customized examinations offered by an institution to verify an individual's
83 learning achievement that may include course final examinations or other examinations that
84 assess general disciplinary knowledge or skill;

85 [~~(iv)~~] (v) evaluations of corporate or military training; and

86 [~~(v)~~] (vi) assessments of individuals' portfolios.

87 (4) (a) The board shall establish minimum scores and maximum credit for each

88 standardized examination described in Subsection (3)(b)(ii).

89 (b) An institution shall award credit to a student who demonstrates competency by
90 passing a standardized examination described in Subsection (3)(b)(ii) unless the award of credit
91 duplicates credit already awarded.

92 (5) For purposes of Subsection (3)(b)(iii) and beginning with the 2023-2024, school
93 year, all institutions shall award credit to a student who receives an International Baccalaureate
94 programme subject score of four or higher for an International Baccalaureate programme
95 course unless the award of credit duplicates credit an institution already awarded.

96 (6) The board shall, through committees that the board authorizes, consult with the
97 Utah Association of IB World Schools and school International Baccalaureate program
98 coordinators to align International Baccalaureate program subject scores with commonly
99 numbered institution of higher education courses to satisfy general education requirements or
100 major requirements.

101 [~~5~~] (7) The board shall:

102 (a) create and maintain a website that provides statewide information on prior learning
103 assessments and credit for prior learning; and

104 (b) [~~identify a~~] maintain software or data [~~tool that will~~] tools to support the board in:

105 (i) implementing the plan described in Subsection (2); and

106 (ii) fulfilling the board's requirements described in Section 53B-16-105.

107 [~~On or before the November 2019 interim meeting, the board shall report to the~~
108 ~~Education Interim Committee on:]~~

109 [~~the plan described in Subsection (2);~~]

110 [~~the policies described in Subsection (3); and~~]

111 [~~the software or data tool described in Subsection (5):~~]

112 [~~On or before May 1, 2020, an institution shall report to the board:]~~

113 [~~steps the institution will take to:]~~

114 [~~implement the plan described in Subsection (2) and the policies described in~~
115 ~~Subsection (3); and]~~

116 [~~communicate to students about credit for prior learning, including about the~~
117 ~~policies described in Subsection (3);]~~

118 [~~a timeline for the steps described in Subsection (7)(a); and]~~

119 ~~[(c) each form of prior learning assessment for which the institution provides credit for~~
120 ~~prior learning that is not described in Subsection (3)(b).]~~

121 (8) An institution shall annually report to the board on:

122 (a) each form of prior learning assessment for which the institution provides credit for
123 prior learning; and

124 (b) the total amount of credit for prior learning the institution provides to students.