

| | 53E-10-309 , as enacted by Laws of Utah 2020, Chapter 321 |
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| | 63I-2-253, as last amended by Laws of Utah 2022, Chapters 208, 229, 274, 354, 370, |
| а = | nd 409 |
| E | Be it enacted by the Legislature of the state of Utah: |
| | Section 1. Section 53E-10-309 is amended to read: |
| | 53E-10-309. LAUNCH certificate TRANSFORM certificate Utah |
| F | PRIME Program. |
| | (1) As used in this section: |
| | [(a) "DISCOVER breadth certificate" means a certificate of completion awarded by the |
| S | tate board to an eligible student who meets the criteria described in this section.] |
| | [(b)] (a) "Industry certification" means a career and technical education certification |
| a | warded through validation of skills in cooperation with a business, trade association, or other |
| i | ndustry group, in accordance with rules adopted by the state board under Section 53F-2-311. |
| | [(e)] (b) "Institutional certificate" means a career and technical education program |
| c | ompletion certificate awarded by the state board, an institution of higher education, or a |
| t | echnical college. |
| | [(d)] (c) "LAUNCH certificate" means a certificate of completion awarded by the state |
| b | oard to an eligible student who meets the criteria described in this section. |
| | [(e)] (d) "Participating LEA" means an LEA that participates in the [pilot] program. |
| | [(f)] (e) ["Pilot program] "Program" means the Utah PRIME [pilot] program described |
| i | n Subsection (7). |
| | [(g)] (f) "Plan for college and career readiness" means the same as that term is defined |
| i | n Section 53E-2-304. |
| | [(h)] (g) "Qualifying student" means an eligible student who meets the criteria for a |
| Ι | AUNCH certificate[, a DISCOVER breadth certificate,] <u>or</u> a TRANSFORM [general |
| e | ducation] certificate[, or a TRANSFORM CTE institutional credential] as described in this |
| S | ection. |
| | [(i)] (h) "Technical college" means the same as that term is defined in 53B-1-101.5. |
| | [(j) "TRANSFORM CTE institutional credential" means an institutional credential |
| a | warded to an eligible student who meets the criteria described in this section.] |

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| 5/ | $\left[\frac{(K)}{(1)}\right]$ "TRANSFORM [general education] certificate" means a certificate of |
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| 58 | completion established by the Utah Board of Higher Education in accordance with Section |
| 59 | 53B-16-105. |
| 60 | (2) The state board shall award a LAUNCH certificate to an eligible student who: |
| 61 | (a) completes six concurrent enrollment credits; |
| 62 | (b) is awarded an industry certification or institutional certificate; and |
| 63 | (c) has on file a plan for college and career readiness. |
| 64 | [(3) The state board shall award a DISCOVER breadth certificate to an eligible student |
| 65 | who completes one 3-credit course in each of the following categories through concurrent |
| 66 | enrollment at an institution of higher education:] |
| 67 | [(a) arts;] |
| 68 | [(b) humanities;] |
| 69 | [(c) life sciences;] |
| 70 | [(d) social and behavioral sciences; and] |
| 71 | [(e) physical sciences.] |
| 72 | [(4)] (3) [An institution of higher education] The state board shall award a |
| 73 | TRANSFORM [general education] certificate to an eligible student who: |
| 74 | (a) completes: |
| 75 | (i) the requirements established by the Utah Board of Higher Education in accordance |
| 76 | with Section 53B-16-105[-] and in coordination with the state board; and |
| 77 | (ii) completes five general education courses, each from a different general education |
| 78 | category, as designated for concurrent enrollment by the Utah Board of Higher Education; or |
| 79 | (b) completes a career and technical education program that is at least 900 hours or 30 |
| 80 | credit hours. |
| 81 | (c) (i) Subject to appropriations by the Legislature, the Utah Board of Higher Education |
| 82 | shall award to each student who earns a TRANSFORM certificate a \$500 scholarship to be |
| 83 | used at an institution of higher education. |
| 84 | (ii) A student may earn the scholarship described in Subsection (4)(c) regardless of |
| 85 | whether the student receives an Opportunity Scholarship award described in Section |
| 86 | <u>53B-8-201.</u> |
| 87 | [(5) The state board, an institution of higher education, or a technical college through |

| 88 | which an eligible student takes career and technical education courses, shall award a |
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| 89 | TRANSFORM CTE institutional credential to an eligible student who completes a career and |
| 90 | technical education program that is at least 900 hours or 30 credit hours.] |
| 91 | [(6)] (4) The Utah Board of Higher Education shall make rules in accordance with Title |
| 92 | 63G, Chapter 3, Utah Administrative Rulemaking Act, to ensure that credits described in |
| 93 | Subsections (2)[$\frac{1}{3}$, and (4)] and (3) earned by a qualifying student are transferable to |
| 94 | institutions of higher education. |
| 95 | $\left[\frac{7}{2}\right]$ (5) $\left[\frac{7}{2}\right]$ In accordance with this section, and subject to appropriations by the |
| 96 | Legislature for this purpose, the state board shall: |
| 97 | (a) administer [a two-year] the Utah PRIME [pilot] program[, beginning in the |
| 98 | 2021-2022 school year,] to expand access to concurrent enrollment courses and career and |
| 99 | technical education certificates by expanding digital delivery models for distance learning |
| 100 | programs or funding enrollment in participating LEAs[-]; and |
| 101 | [(b) The state board shall:] |
| 102 | [(i)] (b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative |
| 103 | Rulemaking Act, to: |
| 104 | [(A)] (i) establish eligibility requirements for a participating LEA; [and] |
| 105 | [(B)] (ii) create an application process for LEAs to apply for the [pilot] program; and |
| 106 | (iii) create a funding formula for participating LEAs. |
| 107 | [(ii) select up to eight LEAs to be participating LEAs for the pilot program; and] |
| 108 | [(iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA |
| 109 | to carry out the purposes of the pilot program.] |
| 110 | (c) A participating LEA shall offer concurrent enrollment courses, including career and |
| 111 | technical education courses, that meet the requirements for the LAUNCH certificate[; |
| 112 | DISCOVER breadth certificate,] and TRANSFORM [general education certificate, and |
| 113 | TRANSFORM CTE institutional credential] certificate. |
| 114 | [(d) In 2022 and in 2023, on or before November 30, the state board shall deliver a |
| 115 | report, in accordance with Section 53E-1-201, to the Education Interim Committee that:] |
| 116 | [(i) identifies the participating LEAs;] |
| 117 | [(ii) describes how pilot program appropriation money is used;] |
| 118 | [(iii) describes the effectiveness of the pilot program;] |

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| demographics of all students enrolled in participating LEAs; and] [(v) includes the number of:] [(A) concurrent enrollment courses offered by participating LEAs;] [(B) students enrolled in concurrent enrollment courses at participating LEAs; and] [(C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general |
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| [(A) concurrent enrollment courses offered by participating LEAs;] [(B) students enrolled in concurrent enrollment courses at participating LEAs; and] |
| [(B) students enrolled in concurrent enrollment courses at participating LEAs; and] |
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| [(C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general |
| , |
| education certificates, and TRANSFORM CTE institutional credentials awarded to students in |
| participating LEAs.] |
| Section 2. Section 63I-2-253 is amended to read: |
| 63I-2-253. Repeal dates: Titles 53 through 53G. |
| (1) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a |
| technical college board of trustees, is repealed July 1, 2022. |
| (b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and |
| General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make |
| necessary changes to subsection numbering and cross references. |
| (2) Section 53B-6-105.7 is repealed July 1, 2024. |
| (3) Section 53B-7-707 regarding performance metrics for technical colleges is repealed |
| July 1, 2023. |
| (4) Section 53B-8-114 is repealed July 1, 2024. |
| (5) The following provisions, regarding the Regents' scholarship program, are repealed |
| on July 1, 2023: |
| (a) in Subsection 53B-8-105(12), the language that states, "or any scholarship |
| established under Sections 53B-8-202 through 53B-8-205"; |
| (b) Section 53B-8-202; |
| (c) Section 53B-8-203; |
| (d) Section 53B-8-204; and |
| (e) Section 53B-8-205. |
| (6) Section 53B-10-101 is repealed on July 1, 2027. |
| (7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is |
| repealed July 1, 2023. |
| (8) Subsection 53E-1-201(1)(s) regarding the report by the Educational Interpretation |
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- and Translation Services Procurement Advisory Council is repealed July 1, 2024.
- 151 (9) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee
- evaluation and recommendations, is repealed January 1, 2024.
- [(10) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July
- 154 1, 2024.]
- 155 $\left[\frac{(11)}{(10)}\right]$ In Subsections 53F-2-205(4) and (5), regarding the State Board of
- Education's duties if contributions from the minimum basic tax rate are overestimated or
- underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1,
- 158 2023.
- [(12)] (11) Section 53F-2-209, regarding local education agency budgetary flexibility,
- 160 is repealed July 1, 2024.
- 161 $[\frac{(13)}{(12)}]$ Subsection 53F-2-301(1), relating to the years the section is not in effect, is
- 162 repealed July 1, 2023.
- [(14)] (13) Section 53F-2-302.1, regarding the Enrollment Growth Contingency
- 164 Program, is repealed July 1, 2023.
- 165 $\left[\frac{(15)}{(14)}\right]$ Subsection 53F-2-314(4), relating to a one-time expenditure between the
- at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.
- [(16)] (15) Section 53F-2-524, regarding teacher bonuses for extra work assignments,
- 168 is repealed July 1, 2024.
- [$\frac{169}{1}$] (16) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as
- applicable" is repealed July 1, 2023.
- 171 [(18)] (17) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for
- enrollment in kindergarten, is repealed July 1, 2022.
- [(19)] (18) In Subsection 53F-4-404(4)(c), the language that states "Except as provided
- in Subsection (4)(d)" is repealed July 1, 2022.
- [(20)] (19) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.
- 176 $\left[\frac{(21)}{(20)}\right]$ In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
- applicable" is repealed July 1, 2023.
- 178 [(22)] In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
- applicable" is repealed July 1, 2023.
- [(23)] (22) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as

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| 181 | applicable" is repealed July 1, 2023. |
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| 182 | $[\frac{(24)}{(23)}]$ In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, |
| 183 | as applicable" is repealed July 1, 2023. |
| 184 | [(25)] (24) On July 1, 2023, when making changes in this section, the Office of |
| 185 | Legislative Research and General Counsel shall, in addition to the office's authority under |
| 186 | Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections |
| 187 | identified in this section are complete sentences and accurately reflect the office's perception of |
| 188 | the Legislature's intent. |