

HB0318S01 compared with HB0318

~~text~~ shows text that was in HB0318 but was deleted in HB0318S01.

text shows text that was not in HB0318 but was inserted into HB0318S01.

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Representative Val L. Peterson proposes the following substitute bill:

PRIME PILOT PROGRAM AMENDMENTS

2023 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Val L. Peterson

Senate Sponsor: _____

LONG TITLE

General Description:

This bill amends the PRIME Pilot Program.

Highlighted Provisions:

This bill:

- ▶ changes the PRIME Pilot Program to an ongoing program;
- ▶ clarifies the types of courses required for a student to earn the LAUNCH certificate ~~DISCOVER breadth certificate,~~ or TRANSFORM ~~general education~~ certificate;
- ▶ requires the Utah Board of Higher Education to award a scholarship to a student who earns the TRANSFORM general education certificate;
- ▶ requires the state board to create a funding formula for LEAs that participate in the program; and

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- ▶ makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-10-309, as enacted by Laws of Utah 2020, Chapter 321

63I-2-253, as last amended by Laws of Utah 2022, Chapters 208, 229, 274, 354, 370,
and 409

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53E-10-309** is amended to read:

53E-10-309. LAUNCH certificate -- ~~{DISCOVER breadth}~~ -- TRANSFORM certificate -- ~~{TRANSFORM general education certificate -- TRANSFORM CTE institutional credential}~~ -- Utah PRIME Program.

(1) As used in this section:

~~[(a)]~~ [(a)] "DISCOVER breadth certificate" means a certificate of completion awarded by the state board to an eligible student who meets the criteria described in this section.

~~[(b)]~~ [(a)] "Industry certification" means a career and technical education certification awarded through validation of skills in cooperation with a business, trade association, or other industry group, in accordance with rules adopted by the state board under Section 53F-2-311.

~~[(c)]~~ [(b)] "Institutional certificate" means a career and technical education program completion certificate awarded by the state board, an institution of higher education, or a technical college.

~~[(d)]~~ [(c)] "LAUNCH certificate" means a certificate of completion awarded by the state board to an eligible student who meets the criteria described in this section.

~~[(e)]~~ [(d)] "Participating LEA" means an LEA that participates in the ~~[pilot]~~ program.

~~[(f)]~~ [(e)] ~~["Pilot program"]~~ "Program" means the Utah PRIME ~~[pilot]~~ program described in Subsection (7).

~~[(g)]~~ [(f)] "Plan for college and career readiness" means the same as that term is defined

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in Section 53E-2-304.

~~[(h)]~~ [(g)] "Qualifying student" means an eligible student who meets the criteria for a LAUNCH certificate ~~[, a DISCOVER breadth certificate,] or~~ a TRANSFORM [general education] certificate ~~[, or a TRANSFORM CTE institutional credential]~~ as described in this section.

~~[(i)]~~ [(h)] "Technical college" means the same as that term is defined in 53B-1-101.5.

~~[(j)]~~ "TRANSFORM CTE institutional credential" means an institutional credential awarded to an eligible student who meets the criteria described in this section: ~~]~~

~~[(k)]~~ [(i)] "TRANSFORM [general education] certificate" means a certificate of completion established by the Utah Board of Higher Education in accordance with Section 53B-16-105.

(2) The state board shall award a LAUNCH certificate to an eligible student who:

- (a) completes six concurrent enrollment credits;
- (b) is awarded an industry certification or institutional certificate; and
- (c) has on file a plan for college and career readiness.

~~[(3)]~~ The state board shall award a DISCOVER breadth certificate to an eligible student who completes one 3-credit course in each of the following categories through concurrent enrollment at an institution of higher education: ~~]~~

~~[(a)]~~ arts; ~~]~~

~~[(b)]~~ humanities; ~~]~~

~~[(c)]~~ life sciences; ~~]~~

~~[(d)]~~ social and behavioral sciences; and ~~]~~

~~[(e)]~~ physical sciences. ~~]~~

~~[(4)]~~ [(3)] ~~[An institution of higher education]~~ The state board shall award a TRANSFORM [general education] certificate to an eligible student who:

(a) completes: ~~]~~

(i) the requirements established by the Utah Board of Higher Education in accordance with Section 53B-16-105[-] and in coordination with the state board; and

~~(b)~~ ii completes five general education courses, each from a ~~{list of courses}~~ different general education category, as designated for concurrent enrollment by the Utah Board of Higher Education ~~{-};~~ or

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(b) completes a career and technical education program that is at least 900 hours or 30 credit hours.

(c) (i) Subject to appropriations by the Legislature, the Utah Board of Higher Education shall award to each student who earns a TRANSFORM ~~general education~~ certificate a \$500 scholarship to be used at an institution of higher education.

(ii) A student may earn the scholarship described in Subsection (4)(c) regardless of whether the student receives an Opportunity Scholarship award described in Section 53B-8-201.

~~[(5) The state board, an institution of higher education, or a technical college through which an eligible student takes career and technical education courses, shall award a TRANSFORM CTE institutional credential to an eligible student who completes a career and technical education program that is at least 900 hours or 30 credit hours.]~~

~~[(6) (4) The Utah Board of Higher Education shall make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to ensure that credits described in Subsections (2) [, (3), and (4)] ~~through~~ and ~~(5) (3)~~ earned by a qualifying student are transferable to institutions of higher education.~~

~~[(7) (5) [(a)] In accordance with this section, and subject to appropriations by the Legislature for this purpose, the state board shall:~~

~~(a) administer [a two-year] the Utah PRIME [pilot] program [, beginning in the 2021-2022 school year,] to expand access to concurrent enrollment courses and career and technical education certificates by expanding digital delivery models for distance learning programs or funding enrollment in participating LEAs [-]; and~~

~~[(b) The state board shall:]~~

~~[(i) (b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to:]~~

~~[(b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to:~~

~~[(A) (i) establish eligibility requirements for a participating LEA; [and]~~

~~[(B) (ii) create an application process for LEAs to apply for the [pilot] program; and~~

(iii) create a funding formula for participating LEAs.

~~[(ii) select up to eight LEAs to be participating LEAs for the pilot program; and]~~

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~~[(iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA to carry out the purposes of the pilot program.]~~

~~{ [\(iii\) create a funding formula for participating LEAs.](#)~~

~~‡~~ (c) A participating LEA shall offer concurrent enrollment courses, including career and technical education courses, that meet the requirements for the LAUNCH certificate~~;~~ DISCOVER breadth certificate,~~]~~ and TRANSFORM ~~[general education certificate, and TRANSFORM CTE institutional credential]~~ certificate.

~~[(d) In 2022 and in 2023, on or before November 30, the state board shall deliver a report, in accordance with Section 53E-1-201, to the Education Interim Committee that:]~~

~~[(i) identifies the participating LEAs;]~~

~~[(ii) describes how ~~{}~~ pilot ~~{ the }~~ program appropriation money is used;]~~

~~[(iii) describes the effectiveness of the ~~{}~~ pilot ~~{}~~ program;]~~

~~[(iv) compares the demographics of students enrolled in the ~~{}~~ pilot ~~{}~~ program with the demographics of all students enrolled in participating LEAs; and]~~

~~[(v) includes the number of:]~~

~~[(A) concurrent enrollment courses offered by participating LEAs;]~~

~~[(B) students enrolled in concurrent enrollment courses at participating LEAs; and]~~

~~[(C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general education certificates, and TRANSFORM CTE institutional credentials awarded to students in participating LEAs.]~~

Section 2. Section **63I-2-253** is amended to read:

63I-2-253. Repeal dates: Titles 53 through 53G.

(1) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a technical college board of trustees, is repealed July 1, 2022.

(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make necessary changes to subsection numbering and cross references.

(2) Section 53B-6-105.7 is repealed July 1, 2024.

(3) Section 53B-7-707 regarding performance metrics for technical colleges is repealed July 1, 2023.

(4) Section 53B-8-114 is repealed July 1, 2024.

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(5) The following provisions, regarding the Regents' scholarship program, are repealed on July 1, 2023:

(a) in Subsection 53B-8-105(12), the language that states, "or any scholarship established under Sections 53B-8-202 through 53B-8-205";

(b) Section 53B-8-202;

(c) Section 53B-8-203;

(d) Section 53B-8-204; and

(e) Section 53B-8-205.

(6) Section 53B-10-101 is repealed on July 1, 2027.

(7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is repealed July 1, 2023.

(8) Subsection 53E-1-201(1)(s) regarding the report by the Educational Interpretation and Translation Services Procurement Advisory Council is repealed July 1, 2024.

(9) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee evaluation and recommendations, is repealed January 1, 2024.

~~[(10) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1, 2024.]~~

~~[(11)]~~ (10) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's duties if contributions from the minimum basic tax rate are overestimated or underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(12)]~~ (11) Section 53F-2-209, regarding local education agency budgetary flexibility, is repealed July 1, 2024.

~~[(13)]~~ (12) Subsection 53F-2-301(1), relating to the years the section is not in effect, is repealed July 1, 2023.

~~[(14)]~~ (13) Section 53F-2-302.1, regarding the Enrollment Growth Contingency Program, is repealed July 1, 2023.

~~[(15)]~~ (14) Subsection 53F-2-314(4), relating to a one-time expenditure between the at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.

~~[(16)]~~ (15) Section 53F-2-524, regarding teacher bonuses for extra work assignments, is repealed July 1, 2024.

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~~[(17)]~~ (16) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(18)]~~ (17) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for enrollment in kindergarten, is repealed July 1, 2022.

~~[(19)]~~ (18) In Subsection 53F-4-404(4)(c), the language that states "Except as provided in Subsection (4)(d)" is repealed July 1, 2022.

~~[(20)]~~ (19) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.

~~[(21)]~~ (20) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(22)]~~ (21) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(23)]~~ (22) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(24)]~~ (23) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(25)]~~ (24) On July 1, 2023, when making changes in this section, the Office of Legislative Research and General Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in this section are complete sentences and accurately reflect the office's perception of the Legislature's intent.