1	PRIME PILOT PROGRAM AMENDMENTS
2	2023 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Val L. Peterson
5	Senate Sponsor: Ann Millner
6 7	LONG TITLE
8	General Description:
9	This bill amends the PRIME Pilot Program.
10	Highlighted Provisions:
11	This bill:
12	<ul><li>changes the PRIME Pilot Program to an ongoing program;</li></ul>
13	• clarifies the types of courses required for a student to earn the LAUNCH certificate
14	or TRANSFORM certificate;
15	<ul> <li>requires the Utah Board of Higher Education to award a scholarship to a student</li> </ul>
16	who earns the TRANSFORM general education certificate;
17	requires the state board to create a funding formula for LEAs that participate in the
18	program; and
19	<ul><li>makes technical changes.</li></ul>
20	Money Appropriated in this Bill:
21	None
22	Other Special Clauses:
23	None
24	<b>Utah Code Sections Affected:</b>
25	AMENDS:



	<b>53E-10-309</b> , as enacted by Laws of Utah 2020, Chapter 321
	631-2-253, as last amended by Laws of Utah 2022, Chapters 208, 229, 274, 354, 370,
;	and 409
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٤	Be it enacted by the Legislature of the state of Utah:
	Section 1. Section <b>53E-10-309</b> is amended to read:
	53E-10-309. LAUNCH certificate TRANSFORM certificate Utah
	PRIME Program.
	(1) As used in this section:
	[(a) "DISCOVER breadth certificate" means a certificate of completion awarded by the
1	state board to an eligible student who meets the criteria described in this section.]
	(a) "Eligible institution" means:
	(i) a degree-granting institution of higher education or a technical college within the
-	state system of higher education, as identified in Section 53B-2-101(1); or
	(ii) a private, nonprofit college or university in the state that is accredited by the
	Northwest Commission on Colleges and Universities.
	(b) "Industry certification" means a career and technical education certification
	awarded through validation of skills in cooperation with a business, trade association, or other
	industry group, in accordance with rules adopted by the state board under Section 53F-2-311.
	(c) "Institutional certificate" means a career and technical education program
(	completion certificate awarded by the state board, an institution of higher education, or a
1	technical college.
	(d) "LAUNCH certificate" means a certificate of completion awarded by the state
1	board to an eligible student who meets the criteria described in this section.
	(e) "Participating LEA" means an LEA that participates in the [pilot] program.
	(f) ["Pilot program"   "Program" means the Utah PRIME [pilot] program described in
	Subsection (7).
	(g) "Plan for college and career readiness" means the same as that term is defined in
	Section 53E-2-304.
	(h) "Qualifying student" means an eligible student who meets the criteria for a
	LAUNCH certificate a DISCOVER breadth certificate. or a TRANSFORM [general

57	education] certificate[, or a TRANSFORM CTE institutional credential] as described in this
58	section.
59	(i) "Technical college" means the same as that term is defined in 53B-1-101.5.
60	[(j) "TRANSFORM CTE institutional credential" means an institutional credential
61	awarded to an eligible student who meets the criteria described in this section.]
62	[(k)] (j) "TRANSFORM [general education] certificate" means a certificate of
63	completion established by the Utah Board of Higher Education in accordance with Section
64	53B-16-105.
65	(2) The state board shall award a LAUNCH certificate to an eligible student who:
66	(a) completes six concurrent enrollment credits;
67	(b) is awarded an industry certification or institutional certificate; and
68	(c) has on file a plan for college and career readiness.
69	[(3) The state board shall award a DISCOVER breadth certificate to an eligible student
70	who completes one 3-credit course in each of the following categories through concurrent
71	enrollment at an institution of higher education:
72	[ <del>(a) arts;</del> ]
73	[ <del>(b) humanities;</del> ]
74	[ <del>(c) life sciences;</del> ]
75	[(d) social and behavioral sciences; and]
76	[ <del>(e) physical sciences.</del> ]
77	[(4)] (3) [An institution of higher education] The state board shall award a
78	TRANSFORM [general education] certificate to an eligible student who:
79	(a) completes:
80	(i) the requirements established by the Utah Board of Higher Education in accordance
81	with Section 53B-16-105[-] and in coordination with the state board; and
82	(ii) completes five general education courses, each from a different general education
83	category, as designated for concurrent enrollment by the Utah Board of Higher Education; or
84	(b) completes a career and technical education program that is at least 300 hours or 6
85	courses.
86	(c) (i) Subject to appropriations by the Legislature, the Utah Board of Higher Education
87	shall award to each student who earns a TRANSFORM certificate a \$500 scholarship to be

88	used at an eligible institution.
89	(ii) A student may earn the scholarship described in Subsection (4)(c) regardless of
90	whether the student receives an Opportunity Scholarship award described in Section
91	<u>53B-8-201.</u>
92	[(5) The state board, an institution of higher education, or a technical college through
93	which an eligible student takes career and technical education courses, shall award a
94	TRANSFORM CTE institutional credential to an eligible student who completes a career and
95	technical education program that is at least 900 hours or 30 credit hours.]
96	[(6)] (4) The Utah Board of Higher Education shall make rules in accordance with Title
97	63G, Chapter 3, Utah Administrative Rulemaking Act, to ensure that credits described in
98	Subsections (2)[ <del>, (3), and (4)</del> ] and (3) earned by a qualifying student are transferable to
99	institutions of higher education.
100	[(7)] (5) $[(a)]$ In accordance with this section, and subject to appropriations by the
101	Legislature for this purpose, the state board shall:
102	(a) administer [a two-year] the Utah PRIME [pilot] program[, beginning in the
103	2021-2022 school year,] to expand access to concurrent enrollment courses and career and
104	technical education certificates by expanding digital delivery models for distance learning
105	programs or funding enrollment in participating LEAs[-]; and
106	[(b) The state board shall:]
107	[(i)] (b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative
108	Rulemaking Act, to:
109	[(A)] (i) establish eligibility requirements for a participating LEA; [and]
110	[(B)] (ii) create an application process for LEAs to apply for the [pilot] program; and
111	(iii) create a funding formula for participating LEAs.
112	[(ii) select up to eight LEAs to be participating LEAs for the pilot program; and]
113	[(iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA
114	to carry out the purposes of the pilot program.]
115	(c) A participating LEA shall offer concurrent enrollment courses, including career and
116	technical education courses, that meet the requirements for the LAUNCH certificate[;
117	DISCOVER breadth certificate,] and TRANSFORM [general education certificate, and
118	TRANSFORM CTE institutional credential] certificate.

119	[(d) In 2022 and in 2023, on or before November 30, the state board shall deliver a
120	report, in accordance with Section 53E-1-201, to the Education Interim Committee that:]
121	[(i) identifies the participating LEAs;]
122	[(ii) describes how pilot program appropriation money is used;]
123	[(iii) describes the effectiveness of the pilot program;]
124	[(iv) compares the demographics of students enrolled in the pilot program with the
125	demographics of all students enrolled in participating LEAs; and]
126	[(v) includes the number of:]
127	[(A) concurrent enrollment courses offered by participating LEAs;]
128	[(B) students enrolled in concurrent enrollment courses at participating LEAs; and]
129	[(C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general
130	education certificates, and TRANSFORM CTE institutional credentials awarded to students in
131	participating LEAs.]
132	Section 2. Section <b>63I-2-253</b> is amended to read:
133	63I-2-253. Repeal dates: Titles 53 through 53G.
134	(1) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a
135	technical college board of trustees, is repealed July 1, 2022.
136	(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and
137	General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
138	necessary changes to subsection numbering and cross references.
139	(2) Section 53B-6-105.7 is repealed July 1, 2024.
140	(3) Section 53B-7-707 regarding performance metrics for technical colleges is repealed
141	July 1, 2023.
142	(4) Section 53B-8-114 is repealed July 1, 2024.
143	(5) The following provisions, regarding the Regents' scholarship program, are repealed
144	on July 1, 2023:
145	(a) in Subsection 53B-8-105(12), the language that states, "or any scholarship
146	established under Sections 53B-8-202 through 53B-8-205";
147	(b) Section 53B-8-202;
148	(c) Section 53B-8-203;
149	(d) Section 53B-8-204; and

- 150 (e) Section 53B-8-205.
- 151 (6) Section 53B-10-101 is repealed on July 1, 2027.
- 152 (7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is 153 repealed July 1, 2023.
- 154 (8) Subsection 53E-1-201(1)(s) regarding the report by the Educational Interpretation 155 and Translation Services Procurement Advisory Council is repealed July 1, 2024.
- 156 (9) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee 157 evaluation and recommendations, is repealed January 1, 2024.
- [(10) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 159 1, 2024.]
- 160  $[\frac{(11)}{(10)}]$  In Subsections 53F-2-205(4) and (5), regarding the State Board of
- 161 Education's duties if contributions from the minimum basic tax rate are overestimated or
- underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1,
- 163 2023.

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- [(12)] (11) Section 53F-2-209, regarding local education agency budgetary flexibility, is repealed July 1, 2024.
- [(13)] (12) Subsection 53F-2-301(1), relating to the years the section is not in effect, is repealed July 1, 2023.
- 168 [(14)] (13) Section 53F-2-302.1, regarding the Enrollment Growth Contingency 169 Program, is repealed July 1, 2023.
  - [(15)] (14) Subsection 53F-2-314(4), relating to a one-time expenditure between the at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.
- [(16)] (15) Section 53F-2-524, regarding teacher bonuses for extra work assignments, is repealed July 1, 2024.
- 174 [(17)] (16) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.
- 176 [(18)] (17) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for 177 enrollment in kindergarten, is repealed July 1, 2022.
- 178 [(19)] (18) In Subsection 53F-4-404(4)(c), the language that states "Except as provided in Subsection (4)(d)" is repealed July 1, 2022.
- 180  $\left[\frac{(20)}{(19)}\right]$  Subsection 53F-4-404(4)(d) is repealed July 1, 2022.

181	$[\frac{(21)}{(20)}]$ In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
182	applicable" is repealed July 1, 2023.
183	$[\frac{(22)}{(21)}]$ In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
184	applicable" is repealed July 1, 2023.
185	$[\frac{(23)}{(22)}]$ In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as
186	applicable" is repealed July 1, 2023.
187	$[\frac{(24)}{(23)}]$ In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5,
188	as applicable" is repealed July 1, 2023.
189	[(25)] (24) On July 1, 2023, when making changes in this section, the Office of
190	Legislative Research and General Counsel shall, in addition to the office's authority under
191	Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections
192	identified in this section are complete sentences and accurately reflect the office's perception of
193	the Legislature's intent.