

HB0318S03 compared with HB0318

~~deleted text~~ shows text that was in HB0318 but was deleted in HB0318S03.

inserted text shows text that was not in HB0318 but was inserted into HB0318S03.

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Representative Val L. Peterson proposes the following substitute bill:

PRIME PILOT PROGRAM AMENDMENTS

2023 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Val L. Peterson

Senate Sponsor: ~~_____~~ Ann Millner

LONG TITLE

General Description:

This bill amends the PRIME Pilot Program.

Highlighted Provisions:

This bill:

- ▶ changes the PRIME Pilot Program to an ongoing program;
- ▶ clarifies the types of courses required for a student to earn the LAUNCH certificate ~~{, DISCOVER breadth certificate,}~~ or TRANSFORM ~~{general education}~~ certificate;
- ▶ requires the Utah Board of Higher Education to award a scholarship to a student who earns the TRANSFORM general education certificate;
- ▶ requires the state board to create a funding formula for LEAs that participate in the program; and

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- ▶ makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-10-309, as enacted by Laws of Utah 2020, Chapter 321

63I-2-253, as last amended by Laws of Utah 2022, Chapters 208, 229, 274, 354, 370,
and 409

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53E-10-309** is amended to read:

53E-10-309. LAUNCH certificate -- ~~{DISCOVER breadth}~~ -- TRANSFORM certificate -- ~~{TRANSFORM general education certificate -- TRANSFORM CTE institutional credential}~~ -- Utah PRIME Program.

(1) As used in this section:

~~[(a) "DISCOVER breadth certificate" means a certificate of completion awarded by the state board to an eligible student who meets the criteria described in this section.]~~

(a) "Eligible institution" means:

(i) a degree-granting institution of higher education or a technical college within the state system of higher education, as identified in Section 53B-2-101(1); or

(ii) a private, nonprofit college or university in the state that is accredited by the Northwest Commission on Colleges and Universities.

(b) "Industry certification" means a career and technical education certification awarded through validation of skills in cooperation with a business, trade association, or other industry group, in accordance with rules adopted by the state board under Section 53F-2-311.

(c) "Institutional certificate" means a career and technical education program completion certificate awarded by the state board, an institution of higher education, or a technical college.

(d) "LAUNCH certificate" means a certificate of completion awarded by the state

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board to an eligible student who meets the criteria described in this section.

(e) "Participating LEA" means an LEA that participates in the [pilot] program.

(f) [~~"Pilot program"~~] "Program" means the Utah PRIME [pilot] program described in Subsection (7).

(g) "Plan for college and career readiness" means the same as that term is defined in Section 53E-2-304.

(h) "Qualifying student" means an eligible student who meets the criteria for a LAUNCH certificate, ~~a DISCOVER breadth certificate,~~ or a TRANSFORM [~~general education~~] certificate, ~~or a TRANSFORM CTE institutional credential~~ as described in this section.

(i) "Technical college" means the same as that term is defined in 53B-1-101.5.

~~[(j) "TRANSFORM CTE institutional credential" means an institutional credential awarded to an eligible student who meets the criteria described in this section.]~~

~~[(k) (i) "TRANSFORM [~~general education~~] certificate" means a certificate of completion established by the Utah Board of Higher Education in accordance with Section 53B-16-105.~~

(2) The state board shall award a LAUNCH certificate to an eligible student who:

- (a) completes six concurrent enrollment credits;
- (b) is awarded an industry certification or institutional certificate; and
- (c) has on file a plan for college and career readiness.

~~[(3) The state board shall award a DISCOVER breadth certificate to an eligible student who completes one 3-credit course in each of the following categories through concurrent enrollment at an institution of higher education:]~~

~~[(a) arts;]~~

~~[(b) humanities;]~~

~~[(c) life sciences;]~~

~~[(d) social and behavioral sciences; and]~~

~~[(e) physical sciences.]~~

~~[(4) (3) [An institution of higher education] The state board shall award a TRANSFORM [~~general education~~] certificate to an eligible student who:~~

~~(a) completes:~~

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(i) the requirements established by the Utah Board of Higher Education in accordance with Section 53B-16-105[-] and in coordination with the state board; and

~~(b)ii~~ completes five general education courses, each from a ~~list of courses~~ different general education category, as designated for concurrent enrollment by the Utah Board of Higher Education ~~;~~ or

(b) completes a career and technical education program that is at least 300 hours or 6 courses.

(c) (i) Subject to appropriations by the Legislature, the Utah Board of Higher Education shall award to each student who earns a TRANSFORM ~~general education~~ certificate a \$500 scholarship to be used at an eligible institution ~~of higher education~~.

(ii) A student may earn the scholarship described in Subsection (4)(c) regardless of whether the student receives an Opportunity Scholarship award described in Section 53B-8-201.

~~[(5) The state board, an institution of higher education, or a technical college through which an eligible student takes career and technical education courses, shall award a TRANSFORM CTE institutional credential to an eligible student who completes a career and technical education program that is at least 900 hours or 30 credit hours.]~~

~~[(6) (4) The Utah Board of Higher Education shall make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to ensure that credits described in Subsections (2)[-,(3), and (4)] ~~through~~ and ~~(5)3~~ earned by a qualifying student are transferable to institutions of higher education.~~

~~[(7) (5) (a)]~~ In accordance with this section, and subject to appropriations by the Legislature for this purpose, the state board shall:

(a) administer [a two-year] the Utah PRIME [pilot] program[-, beginning in the 2021-2022 school year,] to expand access to concurrent enrollment courses and career and technical education certificates by expanding digital delivery models for distance learning programs or funding enrollment in participating LEAs[-]; and

~~[(b) The state board shall:]~~

~~[(+)]~~ (b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to:

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Rulemaking Act, to:

~~† [(A)] (i) establish eligibility requirements for a participating LEA; [and]
[(B)] (ii) create an application process for LEAs to apply for the [pilot] program; and
(iii) create a funding formula for participating LEAs.
(ii) select up to eight LEAs to be participating LEAs for the pilot program; and
(iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA
to carry out the purposes of the pilot program.]~~

~~{ (iii) create a funding formula for participating LEAs.~~

~~† (c) A participating LEA shall offer concurrent enrollment courses, including career and technical education courses, that meet the requirements for the LAUNCH certificate[; DISCOVER breadth certificate,] and TRANSFORM [general education certificate, and TRANSFORM CTE institutional credential] certificate.~~

~~[(d) In 2022 and in 2023, on or before November 30, the state board shall deliver a report, in accordance with Section 53E-1-201, to the Education Interim Committee that:]~~

~~[(i) identifies the participating LEAs;]~~

~~[(ii) describes how ~~{}~~ pilot ~~{ the }~~ program appropriation money is used;]~~

~~[(iii) describes the effectiveness of the ~~{}~~ pilot ~~{}~~ program;]~~

~~[(iv) compares the demographics of students enrolled in the ~~{}~~ pilot ~~{}~~ program with the demographics of all students enrolled in participating LEAs; and]~~

~~[(v) includes the number of:]~~

~~[(A) concurrent enrollment courses offered by participating LEAs;]~~

~~[(B) students enrolled in concurrent enrollment courses at participating LEAs; and]~~

~~[(C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general education certificates, and TRANSFORM CTE institutional credentials awarded to students in participating LEAs.]~~

Section 2. Section **63I-2-253** is amended to read:

63I-2-253. Repeal dates: Titles 53 through 53G.

(1) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a technical college board of trustees, is repealed July 1, 2022.

(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make

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necessary changes to subsection numbering and cross references.

(2) Section 53B-6-105.7 is repealed July 1, 2024.

(3) Section 53B-7-707 regarding performance metrics for technical colleges is repealed July 1, 2023.

(4) Section 53B-8-114 is repealed July 1, 2024.

(5) The following provisions, regarding the Regents' scholarship program, are repealed on July 1, 2023:

(a) in Subsection 53B-8-105(12), the language that states, "or any scholarship established under Sections 53B-8-202 through 53B-8-205";

(b) Section 53B-8-202;

(c) Section 53B-8-203;

(d) Section 53B-8-204; and

(e) Section 53B-8-205.

(6) Section 53B-10-101 is repealed on July 1, 2027.

(7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is repealed July 1, 2023.

(8) Subsection 53E-1-201(1)(s) regarding the report by the Educational Interpretation and Translation Services Procurement Advisory Council is repealed July 1, 2024.

(9) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee evaluation and recommendations, is repealed January 1, 2024.

~~[(10) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1, 2024.]~~

~~[(11)]~~ (10) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's duties if contributions from the minimum basic tax rate are overestimated or underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(12)]~~ (11) Section 53F-2-209, regarding local education agency budgetary flexibility, is repealed July 1, 2024.

~~[(13)]~~ (12) Subsection 53F-2-301(1), relating to the years the section is not in effect, is repealed July 1, 2023.

~~[(14)]~~ (13) Section 53F-2-302.1, regarding the Enrollment Growth Contingency

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Program, is repealed July 1, 2023.

~~[(15)]~~ (14) Subsection 53F-2-314(4), relating to a one-time expenditure between the at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.

~~[(16)]~~ (15) Section 53F-2-524, regarding teacher bonuses for extra work assignments, is repealed July 1, 2024.

~~[(17)]~~ (16) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(18)]~~ (17) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for enrollment in kindergarten, is repealed July 1, 2022.

~~[(19)]~~ (18) In Subsection 53F-4-404(4)(c), the language that states "Except as provided in Subsection (4)(d)" is repealed July 1, 2022.

~~[(20)]~~ (19) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.

~~[(21)]~~ (20) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(22)]~~ (21) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(23)]~~ (22) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(24)]~~ (23) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(25)]~~ (24) On July 1, 2023, when making changes in this section, the Office of Legislative Research and General Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in this section are complete sentences and accurately reflect the office's perception of the Legislature's intent.