

HB0475S02 compared with HB0475

~~deleted text~~ shows text that was in HB0475 but was deleted in HB0475S02.

inserted text shows text that was not in HB0475 but was inserted into HB0475S02.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Michael K. McKell proposes the following substitute bill:

COMMUNICATION CREDITS REQUIREMENTS

2023 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Douglas R. Welton

Senate Sponsor: { ~~_____~~ } Michael K. McKell

LONG TITLE

General Description:

This bill amends certain graduation requirements.

Highlighted Provisions:

This bill:

- ▶ adds a communications graduation requirement; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

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53E-4-204, as last amended by Laws of Utah 2019, Chapters 186, 226

Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53E-4-204 is amended to read:

53E-4-204. Standards and graduation requirements.

(1) The state board shall establish rigorous core standards for Utah public schools and graduation requirements under Section 53E-3-501 for grades 9 through 12 that:

- (a) are consistent with state law and federal regulations;
- (b) use competency-based standards and assessments;

(c) include instruction that stresses general financial literacy from basic budgeting to financial investments, including bankruptcy education and a general financial literacy test-out option; ~~and~~

~~(d) include 0.5 units in communications completed in a course or a school sponsored activity; and~~

~~[(d)] (e); and~~

(d) include graduation requirements in language arts, mathematics, and science that exceed:

(i) 3.0 units in language arts^[;] including up to 0.5 units emphasizing verbal communication completed in a course or a school sponsored activity;

(ii) 2.0 units in mathematics^[;]; and

(iii) 2.0 units in science.

(2) The state board shall establish competency-based standards and assessments for elective courses.