

119 (2) The state board shall establish competency-based standards and assessments for
120 elective courses.

121 (3) The state board shall ~~H~~→ **[require]** **study requiring** ←~~H~~ all LEAs to issue a high
121a school diploma to students

122 who receive:

123 (a) an associate's degree with at least 60 credit hours from an accredited post-secondary
124 institution; or

125 (b) an industry certification with at least 500 hours of instruction from a business, trade
126 association, or other industry group in accordance with Section 53E-3-501.

127 Section 3. Section **53E-5-203** is amended to read:

128 **53E-5-203. Schools included in school accountability system -- Other indicators**
129 **and point distribution for a school that serves a special student population.**

130 (1) Except as provided in Subsection (2), the state board shall include all public
131 schools in the state in the school accountability system established under this part.

132 (2) The state board shall exempt from the school accountability system:

133 (a) a school in which the number of students tested on a statewide assessment for
134 accountability is lower than the minimum sample size necessary, based on acceptable
135 professional practice for statistical reliability, or when release of the information would violate
136 20 U.S.C. Sec. 1232h, the prevention of the unlawful release of personally identifiable student
137 data;

138 (b) if the United States Department of Education approves the state's application for a
139 waiver of federal accountability requirements, a school with an opt out rate on statewide
140 assessments for accountability that exceeds 50%;

141 [~~b~~] (c) a school in the school's first year of operations if the school's local school
142 board or charter school governing board requests the exemption; or

143 [~~c~~] (d) a high school in the school's second year of operations if the school's local
144 school board or charter school governing board requests the exemption.

145 (3) Notwithstanding the provisions of this part, the state board may use[;] to
146 appropriately assess the educational impact of a school that serves a special student population:

147 (a) other indicators in addition to the indicators described in Section 53E-5-205 or
148 53E-5-206; or

149 (b) different point distribution than the point distribution described in Section