#### Senator Kirk A. Cullimore proposes the following substitute bill:

1	STATEWIDE ONLINE EDUCATION PROGRAM
2	MODIFICATIONS
3	2023 GENERAL SESSION
4	STATE OF UTAH
5	<b>Chief Sponsor: Kirk A. Cullimore</b>
6 7	House Sponsor: Kera Birkeland
8	LONG TITLE
9	General Description:
10	This bill amends provisions of the Statewide Online Education Program (SOEP).
11	Highlighted Provisions:
12	This bill:
13	<ul> <li>requires the state board to provide longer notice periods for changes to the approval</li> </ul>
14	process for a certified online course provider;
15	<ul> <li>prohibits the state board from unenrolling a student under certain circumstances;</li> </ul>
16	<ul> <li>establishes a deadline for making a payment to an authorized online course</li> </ul>
17	provider;
18	<ul> <li>establishes requirements for calculating a projected legislative appropriation for</li> </ul>
19	enrollment of students in the SOEP;
20	<ul> <li>requires the state board to create approval processes for new course offerings by an</li> </ul>
21	authorized online course provider;
22	<ul> <li>imposes requirements on the state board for conducting certain site visits;</li> </ul>
23	<ul> <li>requires the state board to create an additional educator license type; and</li> </ul>
24	<ul> <li>makes technical changes.</li> </ul>
25	Money Appropriated in this Bill:

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26	None
27	Other Special Clauses:
28	None
29	Utah Code Sections Affected:
30	AMENDS:
31	53E-6-201, as last amended by Laws of Utah 2020, Chapters 365, 408
32	53F-4-501, as last amended by Laws of Utah 2021, Chapters 362, 413
33	53F-4-502, as last amended by Laws of Utah 2021, Chapter 362
34	53F-4-503, as last amended by Laws of Utah 2021, Chapter 362
35	53F-4-504, as last amended by Laws of Utah 2021, Chapter 413
36	53F-4-505, as last amended by Laws of Utah 2021, Chapter 362
37	53F-4-507, as last amended by Laws of Utah 2019, Chapter 186
38	53F-4-514, as last amended by Laws of Utah 2021, Chapter 413
39	REPEALS:
40	53F-4-515, as renumbered and amended by Laws of Utah 2018, Chapter 2
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42	Be it enacted by the Legislature of the state of Utah:
43	Section 1. Section <b>53E-6-201</b> is amended to read:
44	53E-6-201. State board licensure.
45	(1) [To be fully implemented by July 1, 2020, and, if technology and funds are
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47	available, the] The state board shall establish in rule made in accordance with Title 63G,
	available, the] <u>The</u> state board shall establish in rule made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes:
48	
48 49	Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes:
	Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes: (a) an associate educator license that permits an individual to provide educational
49	<ul> <li>Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes:</li> <li>(a) an associate educator license that permits an individual to provide educational services in a public school while working to meet the requirements of a professional educator</li> </ul>
49 50	<ul> <li>Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes:</li> <li>(a) an associate educator license that permits an individual to provide educational services in a public school while working to meet the requirements of a professional educator license;</li> </ul>
49 50 51	<ul> <li>Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes:</li> <li>(a) an associate educator license that permits an individual to provide educational services in a public school while working to meet the requirements of a professional educator license;</li> <li>(b) a professional educator license that permits an individual to provide educational</li> </ul>
49 50 51 52	<ul> <li>Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes: <ul> <li>(a) an associate educator license that permits an individual to provide educational</li> <li>services in a public school while working to meet the requirements of a professional educator</li> <li>license;</li> <li>(b) a professional educator license that permits an individual to provide educational</li> <li>services in a public school after demonstrating that the individual meets licensure requirements</li> </ul> </li> </ul>
49 50 51 52 53	Chapter 3, Utah Administrative Rulemaking Act, a system for educator licensing that includes: (a) an associate educator license that permits an individual to provide educational services in a public school while working to meet the requirements of a professional educator license; (b) a professional educator license that permits an individual to provide educational services in a public school after demonstrating that the individual meets licensure requirements established in state board rule; [and]

57	(d) beginning in the 2023-2024 school year, a provider-specific license issued by the
58	state board at the request of an authorized online course provider described in Subsection
59	<u>53F-4-504_that:</u>
60	(i) is valid for an individual to provide educational services to a student enrolled in an
61	online course described in 53F-4-503; and
62	(ii) contains eligibility criteria that is no more stringent than the requirements for a
63	license described in Subsection (1)(c).
64	(2) An individual employed in a position that requires licensure by the state board shall
65	hold the license that is appropriate to the position.
66	(3) (a) The state board may by rule made in accordance with Title 63G, Chapter 3,
67	Utah Administrative Rulemaking Act, rank, endorse, or otherwise classify licenses and
68	establish the criteria for obtaining, retaining, and reinstating licenses.
69	(b) An educator who is enrolling in a course of study at an institution within the state
70	system of higher education to satisfy the state board requirements for retaining a license is
71	exempt from tuition, except for a semester registration fee established by the Utah Board of
72	Higher Education, if:
73	(i) the educator is enrolled on the basis of surplus space in the class after regularly
74	enrolled students have been assigned and admitted to the class in accordance with regular
75	procedures, normal teaching loads, and the institution's approved budget; and
76	(ii) enrollments are determined by each institution under rules and guidelines
77	established by the Utah Board of Higher Education in accordance with findings of fact that
78	space is available for the educator's enrollment.
79	Section 2. Section <b>53F-4-501</b> is amended to read:
80	53F-4-501. Definitions.
81	As used in this part:
82	(1) "Authorized online course provider" means the entities listed in Subsection
83	<u>53F-4-504(1).</u>
84	[(1)] (2) (a) "Certified online course provider" means a provider that the state board
85	approves to offer courses through the Statewide Online Education Program.
86	(b) "Certified online course provider" does not include an entity described in
87	Subsections 53F-4-504(1)(a) through (c).

88	[(2)] (3) "Credit" means credit for a high school course, or the equivalent for a middle
89	school course, as determined by the state board.
90	[ <del>(3)</del> ] (4) "Eligible student" means a student:
91	(a) who intends to take a course for middle school or high school credit; and
92	(b) (i) who is enrolled in [a district school or charter school] an LEA in Utah; or
93	(ii) (A) who attends a private school or home school; and
94	(B) whose custodial parent is a resident of Utah.
95	[ <del>(4)</del> ] <u>(5)</u> "High school" means grade 9, 10, 11, or 12.
96	$\left[\frac{(5)}{(6)}\right]$ "Middle school" means grade 7 or 8.
97	[(6)] (7) "Online course" means a course of instruction offered by the Statewide Online
98	Education Program through the use of digital technology, regardless of whether the student
99	participates in the course at home, at a school, at another location, or any combination of these.
100	[(7)] (8) "Plan for college and career readiness" means the same as that term is defined
101	in Section 53E-2-304.
102	[(8)] (9) "Primary LEA of enrollment" means the LEA in which an eligible student is
103	enrolled for courses other than online courses offered through the Statewide Online Education
104	Program.
105	[(9)] (10) "Released-time" means a period of time during the regular school day a
106	student is excused from school at the request of the student's parent pursuant to rules of the
107	state board.
108	Section 3. Section <b>53F-4-502</b> is amended to read:
109	53F-4-502. Statewide Online Education Program created Designated as
110	program of the public education system Purposes.
111	(1) The Statewide Online Education Program is created to enable an eligible student to,
112	through the completion of publicly funded online courses:
113	(a) earn high school graduation credit; or
114	(b) earn middle school credit.
115	(2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online
116	Education Program is designated as a program of the public education system.
117	(3) The purposes of [an online school] the Statewide Online Education Program are to:
118	(a) provide a student with access to online learning options regardless of where the

119 student attends school, whether a public, private, or home school;

(b) provide [high quality] digital learning options for a student regardless of language,
residence, family income, or special needs;

(c) provide online learning options to allow a student to acquire the knowledge andtechnology skills necessary in a digital world;

(d) utilize the power and scalability of technology to customize education so that astudent may learn in the student's own style preference and at the student's own pace;

(e) utilize technology to remove the constraints of traditional classroom learning,
allowing a student to access learning virtually at any time and in any place and giving the
student the flexibility to take advantage of the student's peak learning time;

(f) provide personalized learning, where a student can spend as little or as much timeas the student needs to master the material;

(g) provide greater access to self-paced programs enabling a high achieving student to
 accelerate academically, while a struggling student may have additional time and help to gain
 competency;

(h) allow a student to customize the student's schedule to better meet the student'sacademic goals;

(i) provide quality learning options to better prepare a student for post-secondaryeducation and vocational or career opportunities; and

138 (j) allow a student to have an individualized educational experience.

139 [(4) The program created under this part shall be known as the "Statewide Online
 140 Education Program."]

141 [(5)] (4) The program name, "Statewide Online Education Program," shall be used in
 142 the dissemination of information on the program.

143 Section 4. Section **53F-4-503** is amended to read:

144 53F-4-503. Option to enroll in online courses offered through the Statewide

145 **Online Education Program.** 

(1) Subject to Subsections (2), (3), and (9), an eligible student may enroll in an onlinecourse offered through the Statewide Online Education Program if:

- 148 (a) the student meets the course prerequisites;
- 149 (b) the course is open for enrollment;

150	(c) the online course is aligned with the student's plan for college and career readiness;
151	(d) the online course is consistent with the student's IEP, if the student has an IEP; and
152	(e) the online course is consistent with the student's international baccalaureate
153	program, if the student is participating in an international baccalaureate program.
154	(2) (a) Except as provided in Subsection (2)(b), an eligible student may enroll in online
155	courses for no more than six credits per school year.
156	(b) An eligible student may enroll in an online course for middle school credit for no
157	more than two credits per school year if the eligible student:
158	(i) does not have a primary LEA of enrollment; and
159	(ii) is enrolled in a private school.
160	(3) (a) An eligible student who has a primary LEA of enrollment may enroll in an
161	online course for middle school credit [beginning January 1, 2022].
162	(b) An eligible student who does not have a primary LEA of enrollment may enroll in
163	an online course for middle school credit [beginning in the 2022-2023 school year].
164	(4) Notwithstanding Subsection (2):
165	(a) a student's primary LEA of enrollment may allow an eligible student to enroll in
166	online courses for more than the number of credits specified in Subsection (2); or
167	(b) upon the request of an eligible student, the state board may allow the student to
168	enroll in online courses for more than the number of credits specified in Subsection (2), if the
169	online courses better meet the academic goals of the student.
170	(5) An eligible student's primary LEA of enrollment:
171	(a) in conjunction with the student and the student's parent, is responsible for preparing
172	and implementing a plan for college and career readiness for the eligible student, as provided in
173	Section 53E-2-304; and
174	(b) shall assist an eligible student in scheduling courses in accordance with the
175	student's plan for college and career readiness, graduation requirements, and the student's
176	post-secondary plans.
177	(6) An eligible student's primary LEA of enrollment may not:
178	(a) impose restrictions on a student's selection of an online course that fulfills
179	graduation requirements and is consistent with the student's plan for college and career
180	readiness or post-secondary plans; or

181	(b) give preference to an online course or <u>authorized</u> online course provider.
182	(7) The state board, including an employee of the state board, may not give preference
183	to an online course or <u>authorized</u> online course provider.
184	(8) (a) Except as provided in Subsection (8)(b), a person may not provide an
185	inducement or incentive to a public school student to participate in the Statewide Online
186	Education Program.
187	(b) For purposes of Subsection (8)(a):
188	(i) "Inducement or incentive" does not mean:
189	(A) instructional materials or software necessary to take an online course; or
190	(B) access to a computer or digital learning device for the purpose of taking an online
191	course.
192	(ii) "Person" does not include a relative of the public school student.
193	(9) If the program lacks sufficient legislative appropriations to fund the enrollment in
194	online courses for all eligible students who do not have a primary LEA of enrollment, the state
195	board shall prioritize funding the enrollment of an eligible student who intends to graduate
196	from high school during the school year in which the student enrolls in an online course.
197	Section 5. Section <b>53F-4-504</b> is amended to read:
198	53F-4-504. Authorized online course providers Certified online course
199	providers.
200	(1) The following entities are known as an authorized online course provider and may
201	offer online courses to eligible students through the Statewide Online Education Program:
202	(a) a charter school or district school created exclusively for the purpose of serving
203	students online;
204	(b) an LEA program, approved by the LEA governing board, that is created exclusively
205	for the purpose of serving students online;
206	(c) a program of an institution of higher education listed in Section $53B-2-101$ that:
207	(i) offers secondary school level courses; and
208	(ii) is created exclusively for the purpose of serving students online; and
209	(d) [beginning in the 2021-2022 school year,] a certified online course provider.
210	(2) The state board shall approve an online course provider as a certified online course

211 provider if the online course provider:

212	(a) complies with the application procedures described in Section 53F-4-514;
213	(b) meets the standards described in Section $53F-4-514$ ; and
214	(c) has prior experience offering online courses to secondary students.
215	(3) The state board may revoke the approval described in Subsection (2) if the state
216	board <u>:</u>
217	(a) finds that a certified online course provider is not complying with the requirements
218	described in Section 53F-4-514[-];
219	(b) provides written notice describing the findings of non-compliance to the certified
220	online course provider;
221	(c) provides the certified online course provider with at least 60 days to remedy the
222	findings of non-compliance;
223	(d) reevaluates the findings of non-compliance at least 60 days after the certified online
224	course provider's remedy period described in Subsection (3)(c); and
225	(e) finds after reevaluation that the certified online course provider has failed to
226	satisfactorily remedy the findings of non-compliance.
227	Section 6. Section <b>53F-4-505</b> is amended to read:
228	53F-4-505. Payment for an online course.
229	(1) For the 2012-13 school year, the fee for a .5 credit online course or .5 credit of a 1
230	credit online course is:
231	(a) \$200 for the following courses, except a concurrent enrollment course:
232	(i) financial literacy;
233	(ii) health;
234	(iii) fitness for life; and
235	(iv) computer literacy;
236	(b) \$200 for driver education;

237 (c) \$250 for a course that meets core standards for Utah public schools in fine arts or

238 career and technical education, except a concurrent enrollment course;

239 (d) \$300 for the following courses:

- 240 (i) a course that meets core standards for Utah public schools requirements in social
- 241 studies, except a concurrent enrollment course; and
- 242 (ii) a world language course, except a concurrent enrollment course;

243	(e) \$350 for the following courses:
244	(i) a course that meets core standards for Utah public schools requirements for
245	language arts, mathematics, or science; and
246	(ii) a concurrent enrollment course; and
247	(f) \$250 for a course not described in Subsections (1)(a) through (e).
248	(2) If a course meets the requirements of more than one course fee category described
249	in Subsection (1), the course fee shall be the lowest of the applicable course fee categories.
250	(3) [Beginning with the 2013-14 school year, the] The online course fees described in
251	Subsection (1) shall be adjusted each school year in accordance with the percentage change in
252	value of the weighted pupil unit from the previous school year.
253	(4) An [online learning provider] authorized online course provider shall receive
254	payment for an online course as follows:
255	(a) for a .5 credit online course, 50% of the online course fee after the withdrawal
256	period described in Section 53F-4-506;
257	(b) for a 1 credit online course, 25% of the online course fee after the withdrawal
258	period described in Section 53F-4-506 and 25% of the online course fee upon the beginning of
259	the second .5 credit of the online course; and
260	(c) if a student completes a 1 credit online course within 12 months or a .5 credit
261	course within nine weeks following the end of a traditional semester, 50% of the online course
262	fee.
263	(5) (a) If a student fails to complete a 1 credit course within 12 months or a .5 credit
264	course within nine weeks following the end of a traditional semester, the student may continue
265	to be enrolled in the course until the student graduates from high school.
266	(b) To encourage an <u>authorized</u> online course provider to provide remediation to a
267	student who remains enrolled in an online course pursuant to Subsection (5)(a) and avoid the
268	need for credit recovery, an authorized online course provider shall receive a payment equal to
269	30% of the online course fee if the student completes the online course:
270	(i) for a high school online course, before the student graduates from high school; or
271	(ii) for a middle school online course, before the student completes middle school.
272	(6) Notwithstanding the online course fees prescribed in Subsections (1) through (3), a
273	school district or charter school may:

274	(a) negotiate a fee with an <u>authorized</u> online course provider for an amount up to the
275	amount prescribed in Subsections (1) through (3); and
276	(b) pay the negotiated fee instead of the fee prescribed in Subsections (1) through (3).
277	(7) An <u>authorized</u> online course provider who contracts with a vendor for the
278	acquisition of online course content or online course instruction may negotiate the payment for
279	the vendor's service independent of the fees specified in Subsections (1) through (3).
280	(8) The state board may not remove a student from an online course if the student is
281	eligible for continued enrollment in the online course under Subsection (5).
282	Section 7. Section <b>53F-4-507</b> is amended to read:
283	53F-4-507. State board to deduct funds and make payments Plan for the
284	payment of online courses taken by private and home school students.
285	(1) [For a fiscal year that begins on or after July 1, 2018, and subject] Subject to future
286	budget constraints, the Legislature shall adjust the appropriation for the Statewide Online
287	Education Program based on:
288	(a) the anticipated increase of eligible home school and private school students
289	enrolled in the Statewide Online Education Program; and
290	(b) the value of the weighted pupil unit.
291	(2) Notwithstanding Subsection (1) and subject to future budget constraints, the
292	Legislature shall:
293	(a) consider enrollment projections provided by the authorized online course providers
294	to account for enrollment growth during the appropriations process; and
295	(b) provide a supplemental appropriation to adequately fund the Statewide Online
296	Education Program when the enrollment amount exceeds the projected enrollment amounts
297	provided by the authorized online course providers.
298	[(2)] (3) (a) The state board shall deduct money from funds allocated to the student's
299	primary LEA of enrollment under Chapter 2, State Funding Minimum School Program, to
300	pay for online course fees.
301	(b) Money shall be deducted under Subsection $[(2)]$ (3) in the amount and at the time
302	an <u>authorized</u> online course provider qualifies to receive payment for an online course provided
303	to a public education student, not to exceed 90 days after qualification, as provided in
304	Subsection 53F-4-505(4).

305	(c) Beginning July 1, 2023, the state board shall deduct money from funds allocated for
306	course fees for a private school or home school student in the amount and at the time an
307	authorized online course provider qualifies to receive payment for an online course, not to
308	exceed 90 days after qualification.
309	[(3)] (4) From money deducted under Subsection $[(2)]$ (3), the state board shall make
310	payments to the student's <u>authorized</u> online course provider as provided in Section 53F-4-505.
311	[(4)] (5) The Legislature shall establish a plan[, which shall take effect beginning on
312	July 1, 2013,] for the payment of online courses taken by a private school or home school
313	student.
314	Section 8. Section <b>53F-4-514</b> is amended to read:
315	53F-4-514. State board Rulemaking Fees.
316	(1) Notwithstanding Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
317	state board shall provide a delayed effective date that is after the school year has ended for a
318	change to an administrative rule related to the Statewide Online Education Program if the
319	change would require an authorized online course provider to make program changes during
320	the school year.
321	[(1)] (2) The state board shall make rules in accordance with this part and Title 63G,
322	Chapter 3, Utah Administrative Rulemaking Act, that establish:
323	(a) [establish] a course credit acknowledgement form and procedures for completing
324	and submitting to the state board a course credit acknowledgement;
325	(b) [establish] procedures for the administration of a statewide assessment to a student
326	enrolled in an online course; and
327	(c) [establish] protocols for an online course provider to obtain approval to become a
328	certified online course provider, including:
329	(i) the application procedure for an online course provider to obtain approval to
330	become a certified online course provider; [and]
331	(ii) the standards that a certified online course provider and any online course the
332	certified online course provider offers shall meet[-];
333	(d) in accordance with Title 53E, Chapter 4, Academic Standards, Assessments, and
334	Materials, criteria for an authorized online course provider to submit for approval an online
335	course that does not have an existing state board course code;

336	(e) no later than July 1, 2024, a process within existing systems at the state board to
337	allow a certified online course provider access to an educator's licensing, endorsement,
338	certification, and assignment information if the educator is teaching an online course for the
339	certified online course provider;
340	(f) in consultation with the authorized online course providers, the parameters for
341	conducting a site visit including:
342	(i) a definition for the term site visit;
343	(ii) the minimum amount of time required for:
344	(A) notice to an authorized online course provider of a site visit; and
345	(B) an authorized online course provider to prepare for a site visit;
346	(iii) the documents, data, and artifacts subject to inspection during a site visit; and
347	(iv) a process to ensure a site visit allows for observation of instruction without
348	interfering with the instruction.
349	[(2)] (3) (a) When establishing the standards described in Subsection $[(1)(c)(ii),]$
350	(2)(c)(ii) the state board shall:
351	(i) establish rules and minimum standards regarding accreditation;
352	(ii) require an online course to be aligned with the core standards described in Section
353	53E-4-202;
354	(iii) require proof that a national organization responsible for college athletics
355	endorses:
356	(A) the certified online course provider; or
357	(B) the online course that a certified online course provider offers;
358	(iv) permit an open-entry, open-exit method of instructional delivery that allows a
359	student the flexibility to:
360	(A) schedule in response to individual needs or requirements;
361	(B) demonstrate competency when the student has mastered knowledge and skills;
362	(C) begin or end study at any time; and
363	(D) progress through course material at the student's own pace; and
364	(v) except as provided in Subsection (4), require an individual who teaches a course for
365	a certified online course provider to hold a teaching license issued by the state board.
366	(b) When establishing the standards described in Subsection $[(1)(c)(ii)] (2)(c)(ii)$ , the

367	state board may not:
368	(i) specify a minimum duration for an online course;
369	(ii) specify a minimum amount of time that a student must spend in an online course;
370	or
371	(iii) limit the class size of an online course.
372	(4) If an individual possesses a provider specific license described in Section
373	53E-6-201, the state board may not prohibit the individual from teaching an online course for
374	an authorized online course provider while the individual is in the process of obtaining an
375	endorsement or additional license issued by the state board.
376	[(3)] (5) The state board may establish a fee, in accordance with Section 63J-1-504, in
377	an amount to pay the costs to the state board of the application approval process and the
378	monitoring of a certified online course provider's compliance with the standards described in
379	Subsection $\left[\frac{(1)(c)(ii)}{(2)(c)(ii)}\right]$
380	[(4)] (a) Fee revenue collected in accordance with Subsection $[(3)]$ (5) shall be:
381	[(b)] (i) deposited into the Uniform School Fund as a dedicated credit; and
382	[(c)] (ii) used to pay the costs to the state board of reviewing certified online course
383	providers' applications and compliance with the standards described in Subsection $[(1)(c)(ii)]$
384	<u>(2)(c)(ii)</u> .
385	Section 9. Repealer.
386	This bill repeals:
387	Section 53F-4-515, Review by legislative auditor general.