



House of Representatives *State of Utah*

UTAH STATE CAPITOL COMPLEX • 350 STATE CAPITOL
P.O. BOX 145030 • SALT LAKE CITY, UTAH 84114-5030 • (801) 538-1029

February 24, 2023

Mr. Speaker,

The Education Committee recommends **H.B. 427**, PUBLIC EDUCATION CURRICULUM REQUIREMENTS, by Representative T. Jimenez, be replaced and reports a favorable recommendation on **1st Sub. H.B. 427**, INDIVIDUAL FREEDOM IN PUBLIC EDUCATION with the following amendments:

1. *Page 1, Line 19:*

19 • do not incentivize or force a student to ~~{confront}~~ change a sincerely held belief, value, or

2. *Page 4, Lines 90 through 105:*

90 (2) The state board, the State Instructional Materials Commission, and each LEA shall :
 (a)
91 ensure that instructional and curricular materials are consistent with:
92 ~~{(a)}~~ (i) the principle that all individuals are equal before the law and
 have inalienable
93 rights; and
94 ~~{(b)}~~ (ii) the following principles of individual freedom:
95 ~~{(i)}~~ (A) that no individual is inherently racist, sexist, or oppressive,
 whether consciously or
96 unconsciously, solely by virtue of the individual's race, sex, or sexual orientation;
97 ~~{(ii)}~~ (B) that no race is inherently superior or inferior to another race;
98 ~~{(iii)}~~ (C) that no person should be subject to discrimination or adverse
 treatment solely or
99 partly on the basis of the individual's race, color, national origin, religion, disability, sex,
 or

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100 sexual orientation;
101 ~~{(iv)}~~ (D) that meritocracy or character traits, including hard work ethic,
 are not racist but
102 fundamental to the right to pursue happiness and to be rewarded for industry; and
103 ~~{(v)}~~ (E) that an individual, by virtue of the individual's race or sex,
 does not bear
104 responsibility for actions that other members of the same race or sex committed in the
 past or
105 present ~~{-}~~ ; and
 (b) allow an educator to facilitate an age-appropriate discussion or use
 age-appropriate instructional or curricular materials to teach about sexism, slavery,
 racial oppression, racial segregation, and racial discrimination, including topics
 relating to the enactment and enforcement of laws resulting in sexism, racial
 oppression, racial segregation, and racial discrimination.

3. *Page 4, Lines 108 through 117:*

108 (a) subject a student to instruction that incentivizes or forces the student to ~~{-~~
 confront } **change** a
109 sincerely held belief, value, or standard that is taught in the student's home;
110 (b) subject a member of administrative or instructional personnel to instruction,
111 training, coaching, or professional development concepts that incentivize or force the
112 individual to ~~{-confront-}~~ **change** a sincerely held belief, value, or standard
 that the individual holds;
113 (c) allow instructional personnel or administrative personnel to use instructional,
114 auxiliary, or curricular materials or to:
115 (i) expose a student to an environment, displays, or instruction that incentivizes or
116 forces a student to ~~{-confront-}~~ **change** a sincerely held belief, value, or
 standard that is taught in the
117 student's home; or

4. *Page 4, Line 112:*

112 individual to ~~{-confront-}~~ **change** a sincerely held belief, value, or standard

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that the individual holds;

Respectfully,

Candice B. Pierucci
Chair

Voting: 7-2-7

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