

1st Sub. H.B. 344

LOCAL POLICIES FOR COURSE CONTENT TRANSPARENCY

Representative **Jennifer Dailey-Provost** proposes the following amendments:

1. Page 12, Line 357 through Page 13, Line 377:

357 (2) (a) Each local governing board and the program manager for the Utah Fits All Scholarship
358 Program , as defined in Section 53F-6-401, shall establish a policy regarding course content that

generally promotes transparency to parents and students.

359 (b) In making the policy described in Subsection (2)(a), the local governing board and the program
manager :

360 (i) shall determine how educators will give notice to parents and students of the course

361 content throughout the school year, including whether the local governing board or program
manager requires

362 educators to:

363 (A) prepare a syllabus, including the circumstances under which a syllabus requirement
364 would apply;

365 (B) provide to students and students' parents any updates regarding changes to course
366 content throughout the school year, including the method of providing any required course
367 content updates;

368 (C) comply with any notice requirements or approval process before using learning
369 materials that the local governing board or program manager has not reviewed and approved;

370 (D) obtain approval for or provide any notice to the LEA, program manger, students, or students'
parents

371 of an activity, either within a given class or an activity available to a broader group of the

372 student body; and

373 (E) provide students and parents of students within the school or the Utah Fits All Scholarship
Program access to relevant course

374 content from previous years before registering or otherwise selecting classes;

375 (ii) shall determine the method of accessing the course content and other information

376 described in Subsection (2)(b)(i) that are not readily available to the parent on the school's

377 learning management system or the program manager's online portal described in Section 53F-6-405 ;
and