

**H.B. 400**  
**SCHOOL ABSENTEEISM AMENDMENTS**

Representative **Dan N. Johnson** proposes the following amendments:

1. *Page 2, Line 58 through Page 3, Line 61:*

58 (h) providing ~~{an evidence-based}~~ a system of supports that:

59 ~~{(i) is structured in tiers, with each tier addressing teaming, accurate data collection and~~  
60 ~~analysis, and systematic action; and}~~

(i) is evidence-based as defined in Section 53G-11-303;

(ii) integrates multiple tiers that provide increasingly intensive interventions for students at risk for or experiencing chronic absenteeism; and

61 ~~{(ii)}~~ (iii) includes dropout or chronic absenteeism interventions that seek to determine

2. *Page 3, Line 74:*

74 (b) absences without a valid excuse.

(7) The state board shall make rules in accordance with Title 53G, Chapter 3, Utah Administrative Rulemaking Act, to define the tiers of intervention and supports described in Subsection (2)(h)(ii) which shall:

(a) be developed to:

(i) maximize student achievement;

(ii) reduce behavior problems; and

(iii) increase long-term success; and

(b) in higher tiers of intervention and support, provide targeted interventions that increase structure, support, and feedback to address current attendance deficits experienced by students.

3. *Page 5, Lines 137 through 139:*

137 (b) use another evidence-based program; or

138 ~~[(b)] (c)~~ create ~~{+}~~ a ~~{+}~~ ~~{an evidence-informed}~~ dropout prevention and recovery  
services

139 plan that is evidence-informed as defined in Section 53G-11-303 .