

# 1st Sub. H.B. 427

## INDIVIDUAL FREEDOM IN PUBLIC EDUCATION

Representative **Karen M. Peterson** proposes the following amendments:

1. *Page 1, Line 19:*

- 19                   •     do not incentivize or force a student to ~~{confront}~~ change a sincerely held belief,  
value, or

2. *Page 4, Lines 90 through 105:*

90           (2) The state board, the State Instructional Materials Commission, and each LEA shall :

(a)

91 ensure that instructional and curricular materials are consistent with:

92           ~~{(a)}~~ (i) the principle that all individuals are equal before the law and have inalienable  
93 rights; and

94           ~~{(b)}~~ (ii) the following principles of individual freedom:

95           ~~{(i)}~~ (A) that no individual is inherently racist, sexist, or oppressive, whether consciously or  
96 unconsciously, solely by virtue of the individual's race, sex, or sexual orientation;

97           ~~{(ii)}~~ (B) that no race is inherently superior or inferior to another race;

98           ~~{(iii)}~~ (C) that no person should be subject to discrimination or adverse treatment solely or  
99 partly on the basis of the individual's race, color, national origin, religion, disability, sex, or  
100 sexual orientation;

101           ~~{(iv)}~~ (D) that meritocracy or character traits, including hard work ethic, are not racist but  
102 fundamental to the right to pursue happiness and to be rewarded for industry; and

103           ~~{(v)}~~ (E) that an individual, by virtue of the individual's race or sex, does not bear  
104 responsibility for actions that other members of the same race or sex committed in the past or  
105 present ~~{-}~~ ; and

**(b) allow an educator to facilitate an age-appropriate discussion or use age-appropriate instructional or curricular materials to teach about sexism, slavery, racial oppression, racial segregation, and racial discrimination, including topics relating to the enactment and enforcement of laws resulting in sexism, racial oppression, racial segregation, and racial discrimination.**

3. *Page 4, Lines 108 through 117:*

108           (a) subject a student to instruction that incentivizes or forces the student to ~~{confront}~~ change

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109 sincerely held belief, value, or standard that is taught in the student's home;

110           (b) subject a member of administrative or instructional personnel to instruction,

111 training, coaching, or professional development concepts that incentivize or force the  
112 individual to {confront} change a sincerely held belief, value, or standard that the individual holds;  
113 (c) allow instructional personnel or administrative personnel to use instructional,  
114 auxiliary, or curricular materials or to:  
115 (i) expose a student to an environment, displays, or instruction that incentivizes or  
116 forces a student to {confront} change a sincerely held belief, value, or standard that is taught in the  
117 student's home; or

4. *Page 4, Line 112:*

112 individual to {confront} change a sincerely held belief, value, or standard that the individual holds;