2nd Sub. (Gray) H.B. 347

26	Be it enacted by the Legislature of the state of Utah:
27	Section 1. Section 53E-2-304 is amended to read:
28	53E-2-304. School district and individual school powers Plan for college and
29	career readiness definition.
30	(1) In order to acquire and develop the characteristics listed in Section 53E-2-302, each
31	school district and each public school within its respective district shall implement a
32	comprehensive system of accountability in which students advance through public schools by
33	demonstrating competency in the core standards for Utah public schools through the use of
34	diverse assessment instruments such as authentic assessments, projects, and portfolios.
35	(2) (a) Each school district and public school shall:
36	(i) develop and implement programs integrating technology into the curriculum,
37	instruction, and student assessment;
38	(ii) provide an environment to all educators, school staff, and students that does not
39	pose a predictable threat of serious bodily injury to the educators, school staff, or students;
40	(iii) provide an education to all students in which the students' classroom is not
41	$\hat{H} \rightarrow [predictably]$ significantly $\leftarrow \hat{H}$ disrupted in an ongoing fashion;
42	(iv) provide an environment to all educators, school staff, and students that is free from
43	repeated:
44	(A) verbal or physical sexual harassment; or
45	(B) sexual assault:
46	[(ii)] (v) provide for teacher and parent involvement in policymaking at the school site;
47	[(iii)] (vi) implement a public school choice program to give parents, students, and
48	teachers greater flexibility in designing and choosing among programs with different focuses
49	through schools within the same district and other districts, subject to space availability,
50	demographics, and legal and performance criteria;
51	[(iv)] (vii) establish strategic planning at both the district and school level and
52	site-based decision making programs at the school level;
53	[(v)] (viii) provide opportunities for each student to acquire and develop academic and
54	occupational knowledge, skills, and abilities;
55	$\left[\frac{(vi)}{(ix)}\right]$ participate in ongoing research and development projects primarily at the
56	school level aimed at improving the quality of education within the system; and

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119	(c) To pay for the cost of education or training described in Subsection (4)(a), an LEA
120	may use fees, contributions, or other funds received by the LEA if the purpose of the fees,
121	contributions, or other funds is to provide the education or training.
122	(5) An LEA shall provide education to all students within the LEA in the least
123	restrictive environment possible that does not predictably threaten serious bodily injury to
124	educators, school staff, or other students.
125	(6) An LEA shall provide education to all students within the LEA in the least
126	restrictive environment possible that does not $\hat{H} \rightarrow [predictably]$ significantly $\leftarrow \hat{H}$ disrupt the
126a	education of other
127	students within the classroom in an ongoing fashion.
128	(7) An LEA shall provide an environment to all educators, school staff, and students in
129	the least restrictive environment possible that does not allow for repeated:
130	(a) verbal or physical sexual harassment; or
131	(b) sexual assault.
132	Section 3. Effective date.
133	This bill takes effect on July 1, 2024.