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88	(i) describes the program tier for which the LEA or RESA is applying;
89	(ii) describes the eligible initiatives for which the LEA or RESA will use the grant
90	<u>amount;</u>
91	(iii) provides evidence of the required matching funds described in Subsection (4)(b);
92	(iv) describes how the proposal will further the purposes of the program described in
93	Subsection (2); and
94	(v) outlines the metrics the LEA or RESA will use to measure success of the program;
95	and
96	(b) provide matching funds for a grant from a program tier as follows:
97	(i) a 10% match by the LEA or RESA for a tier 1 level grant amount;
98	(ii) a 15% match by the LEA or RESA for a tier 2 level grant amount; and
99	(iii) a 20% match by the LEA or RESA for a tier 3 level grant amount.
100	(5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
101	state board shall make rules:
102	(a) subject to legislative appropriations, outlining the grant amount for each program
103	tier described in Subsection (4)(b);
104	(b) describing the application requirements including:
105	(i) the required format for submission; and
106	(ii) relevant deadlines;
107	(c) establishing a scoring rubric; and
108	(d) describing any required reporting and performance measures.
109	(6) An LEA or RESA that receives a grant under this section shall use the grant award
110	for an eligible initiative to achieve the purposes described in Subsection (2) including:
111	(a) allowing a teacher to $\hat{\mathbf{H}} \rightarrow \underline{\mathbf{add}} \mathbf{to} \mathbf{or} \leftarrow \hat{\mathbf{H}}$ be released from all or part of an existing
111a	teacher contract to
112	engage in teacher leader work, which may involve a new $\hat{H} \rightarrow or amended \leftarrow \hat{H}$ contract for a
112a	master teacher, for a
113	period determined $\hat{H} \rightarrow [by the LEA including indefinitely]$ by the LEA and the teacher, while
113a	maintaining the master teacher's status as a teacher $\leftarrow \hat{H}$:
114	(b) providing extended contracts outside of steps and lanes, resulting in increased pay
115	for increased work or for new roles involving teacher leader work on a schedule outside of
116	steps and lanes as determined by the LEA or RESA and the teacher; and
117	(c) building or expanding LEA or RESA leadership tracks including incentives for
118	differentiated teacher leader work pay scales for classroom teachers.

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