87	(iii) a 20% match by the LEA or RESA for a tier 3 level grant amount.
88	(5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
89	state board shall make rules:
90	(a) subject to legislative appropriations, outlining the grant amount for each program
91	tier described in Subsection (4)(b);
92	(b) describing the application requirements including:
93	(i) the required format for submission; and
94	(ii) relevant deadlines;
95	(c) establishing a scoring rubric; and
96	(d) describing any required reporting and performance measures.
97	(6) An LEA or RESA that receives a grant under this section shall use the grant award
98	for an eligible initiative to achieve the purposes described in Subsection (2) including:
99	(a) allowing a teacher to $\hat{S} \rightarrow \underline{add} \ to \ or \leftarrow \hat{S}$ be released from all or part of an existing
99a	teacher contract to
100	engage in teacher leader work, which may involve a new $\hat{S} \rightarrow \underline{\text{or amended}} \leftarrow \hat{S}$ contract for a master
100a	teacher, for a
101	period determined \$→ [by the LEA including indefinitely] by the LEA and the teacher, while
101 101a	period determined $S \rightarrow [\underline{by \text{ the LEA including indefinitely}}] \underline{by \text{ the LEA and the teacher, while}}$ maintaining the master teacher's status as a teacher $\leftarrow \hat{S}$;
101a	maintaining the master teacher's status as a teacher $\leftarrow \hat{S}$;
101a 102	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay
101a 102 103	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of
101a 102 103 104	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and
101a 102 103 104 105	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for
101a 102 103 104 105 106	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers.
101a 102 103 104 105 106 107	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes
101a 102 103 104 105 106 107 108	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes described in this section to pay for administrative costs the state board, an LEA, or a RESA
101a 102 103 104 105 106 107 108 109	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes described in this section to pay for administrative costs the state board, an LEA, or a RESA incurrs in implementing the program.
101a 102 103 104 105 106 107 108 109 110	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes described in this section to pay for administrative costs the state board, an LEA, or a RESA incurrs in implementing the program. (8) Upon request of the Education Interim Committee, an LEA that receives a grant
101a 102 103 104 105 106 107 108 109 110	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes described in this section to pay for administrative costs the state board, an LEA, or a RESA incurrs in implementing the program. (8) Upon request of the Education Interim Committee, an LEA that receives a grant and the state board shall report to the Education Interim Committee on the program's progress
101a 102 103 104 105 106 107 108 109 110 111	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes described in this section to pay for administrative costs the state board, an LEA, or a RESA incurrs in implementing the program. (8) Upon request of the Education Interim Committee, an LEA that receives a grant and the state board shall report to the Education Interim Committee on the program's progress and outcomes.
101a 102 103 104 105 106 107 108 109 110 111 112 113	maintaining the master teacher's status as a teacher ←Ŝ; (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes described in this section to pay for administrative costs the state board, an LEA, or a RESA incurrs in implementing the program. (8) Upon request of the Education Interim Committee, an LEA that receives a grant and the state board shall report to the Education Interim Committee on the program's progress and outcomes. The following section is affected by a coordination clause at the end of this bill.
101a 102 103 104 105 106 107 108 109 110 111 112 113	maintaining the master teacher's status as a teacher ←Ŝ: (b) providing extended contracts outside of steps and lanes, resulting in increased pay for increased work or for new roles involving teacher leader work on a schedule outside of steps and lanes as determined by the LEA or RESA and the teacher; and (c) building or expanding LEA or RESA leadership tracks including incentives for differentiated teacher leader work pay scales for classroom teachers. (7) The state board may use up to 6.25% of the money appropriated for the purposes described in this section to pay for administrative costs the state board, an LEA, or a RESA incurrs in implementing the program. (8) Upon request of the Education Interim Committee, an LEA that receives a grant and the state board shall report to the Education Interim Committee on the program's progress and outcomes. The following section is affected by a coordination clause at the end of this bill. Section 2. Section 53G-11-208 is enacted to read: