

1 **PUBLIC EDUCATION BASE BUDGET AMENDMENTS**
2 2024 GENERAL SESSION
3 STATE OF UTAH
4 **Chief Sponsor: Susan Pulsipher**
5 Senate Sponsor: Lincoln Fillmore

6
7 **LONG TITLE**

8 **General Description:**

9 This bill supplements or reduces appropriations otherwise provided for the support and
10 operation of public education for the fiscal year beginning July 1, 2023, and ending June 30,
11 2024, and appropriates funds for the support and operation of public education for the fiscal
12 year beginning July 1, 2024, and ending June 30, 2025.

13 **Highlighted Provisions:**

14 This bill:

- 15 ▶ clarifies application of statute regarding prior-year plus growth hold harmless provisions;
- 16 ▶ requires the State Board of Education (state board) to establish a uniform amount for the
17 Beverley Taylor Sorenson Elementary Arts Learning Program;
- 18 ▶ provides appropriations for the use and support of school districts, charter schools, and
19 state education agencies;
- 20 ▶ sets the value of the weighted pupil unit (WPU) initially at \$4,443 for fiscal year
21 2024-2025;
- 22 ▶ adjusts the number of WPUs in certain programs for student enrollment changes and
23 statutory formula calculations;
- 24 ▶ appropriates funds to the Uniform School Fund Restricted - Public Education Economic
25 Stabilization Restricted Account;
- 26 ▶ makes an appropriation from the Uniform School Fund Restricted - Trust Distribution
27 Account to the School LAND Trust program to support educational programs in the public
schools;
- ▶ adjusts the revenue targets and estimates tax rates for the statewide Basic Rate and WPU
Value Rate according to statutory provisions;
- ▶ provides appropriations for other purposes as described;

- 28 ▶ approves intent language; and
 29 ▶ makes technical changes.

30 **Money Appropriated in this Bill:**

31 This bill appropriates \$19,093,800 in operating and capital budgets for fiscal year 2024,
 32 including:

- 33 • \$9,122,900 from Uniform School Fund; and
- 34 • \$9,970,900 from various sources as detailed in this bill.

35 This bill appropriates \$7,742,706,000 in operating and capital budgets for fiscal year 2025,
 36 including:

- 37 • \$9,157,400 from General Fund;
- 38 • \$4,543,948,700 from Uniform School Fund;
- 39 • \$242,027,800 from Income Tax Fund; and
- 40 • \$2,947,572,100 from various sources as detailed in this bill.

41 This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year 2025.

42 This bill appropriates \$881,484,300 in restricted fund and account transfers for fiscal year
 43 2025, including:

- 44 • \$500,599,900 from Uniform School Fund;
- 45 • \$379,134,400 from Income Tax Fund; and
- 46 • \$1,750,000 from various sources as detailed in this bill.

47 This bill appropriates \$118,600 in fiduciary funds for fiscal year 2025.

48 **Other Special Clauses:**

49 This bill provides a special effective date.

50 **Utah Code Sections Affected:**

51 AMENDS:

52 **53F-2-207 (Effective 07/01/24)**, as last amended by Laws of Utah 2019, Chapter 186

53 **53F-2-301 (Effective 07/01/24)**, as last amended by Laws of Utah 2023, Chapters 7, 467
 54 and last amended by Coordination Clause, Laws of Utah 2023, Chapter 467

55 **53F-2-302 (Effective upon governor's approval)**, as last amended by Laws of Utah 2023,
 56 Chapters 347, 467

57 **53F-2-506 (Effective 07/01/24)**, as last amended by Laws of Utah 2020, Chapters 264,
 58 408

59 REPEALS:

60 **53F-2-210 (Effective 07/01/24)**, as enacted by Laws of Utah 2021, Chapter 439

61

62 *Be it enacted by the Legislature of the state of Utah:*

63 Section 1. Section **53F-2-207** is amended to read:

64 **53F-2-207 (Effective 07/01/24). Loss in student enrollment -- Board action.**

65 To avoid penalizing [~~a school district~~] an LEA financially for an excessive loss in
66 student enrollment due to factors beyond [~~its~~] the LEA's control, the state board may allow a
67 percentage increase in units otherwise allowable during [~~any~~] a year when [~~a school district's~~]
68 an LEA's average daily membership for the year drops more than 4% below the average for the
69 highest two of the preceding three years in the [~~school district~~] LEA.

70 Section 2. Section **53F-2-301** is amended to read:

71 **53F-2-301 (Effective 07/01/24). Minimum basic tax rate for a fiscal year that**
72 **begins after July 1, 2022.**

73 (1) As used in this section:

74 (a) "Basic levy increment rate" means a tax rate that will generate an amount of revenue
75 equal to \$75,000,000.

76 (b) "Combined basic rate" means a rate that is the sum of:

77 (i) the minimum basic tax rate; and

78 (ii) the WPU value rate.

79 (c) "Commission" means the State Tax Commission.

80 (d) "Minimum basic local amount" means an amount that is:

81 (i) equal to the sum of:

82 (A) the school districts' contribution to the basic school program the previous
83 fiscal year;

84 (B) the amount generated by the basic levy increment rate; and

85 (C) the eligible new growth, as defined in Section 59-2-924 and rules of the State
86 Tax Commission multiplied by the minimum basic rate; and

87 (ii) set annually by the Legislature in Subsection (2)(a).

88 (e) "Minimum basic tax rate" means a tax rate certified by the commission that will
89 generate an amount of revenue equal to the minimum basic local amount described in
90 Subsection (2)(a).

91 (f) "Weighted pupil unit value" or "WPU value" means the amount established each year
92 in the enacted public education budget that is multiplied by the number of weighted
93 pupil units to yield the funding level for the basic school program.

94 (g) "WPU value amount" means an amount:

95 (i) that is equal to the product of:

- 96 (A) the WPU value increase limit; and
- 97 (B) the percentage share of local revenue to the cost of the basic school program
- 98 in the immediately preceding fiscal year; and
- 99 (ii) set annually by the Legislature in Subsection (3)(a).
- 100 (h) "WPU value increase limit" means the lesser of:
- 101 (i) the total cost to the basic school program to increase the WPU value over the
- 102 WPU value in the prior fiscal year; or
- 103 (ii) the total cost to the basic school program to increase the WPU value by 4% over
- 104 the WPU value in the prior fiscal year.
- 105 (i) "WPU value rate" means a tax rate certified by the commission that will generate an
- 106 amount of revenue equal to the WPU value amount described in Subsection (3)(a).
- 107 (2) (a) The minimum basic local amount for the fiscal year that begins on July 1, ~~[2023]~~
- 108 2024, is ~~[\$708,960,800]~~ \$759,529,000 in revenue statewide.
- 109 (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
- 110 on July 1, ~~[2023]~~ 2024, is ~~[-.001356]~~ .001429.
- 111 (3) (a) The WPU value amount for the fiscal year that begins on July 1, ~~[2023]~~ 2024, is [~~\$27,113,600]~~
- 112 \$27,872,700 in revenue statewide.
- 113 (b) The preliminary estimate of the WPU value rate for the fiscal year that begins on
- 114 July 1, ~~[2023]~~ 2024, is .000052.
- 115 (4) (a) On or before June 22, the commission shall certify for the year:
- 116 (i) the minimum basic tax rate; and
- 117 (ii) the WPU value rate.
- 118 (b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the
- 119 estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast
- 120 for property values for the next calendar year.
- 121 (c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the
- 122 certified WPU value rate described in Subsection (4)(a)(ii) are based on property
- 123 values as of January 1 of the current calendar year, except personal property, which is
- 124 based on values from the previous calendar year.
- 125 (5) (a) To qualify for receipt of the state contribution toward the basic school program
- 126 and as a school district's contribution toward the cost of the basic school program for
- 127 the school district, each local school board shall impose the combined basic rate.
- 128 (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before
- 129 imposing the tax rates described in this Subsection (5).

- 130 (ii) The state is subject to the notice requirements of Section 59-2-926 if the state
131 authorizes a tax rate that exceeds the tax rates described in this Subsection (5).
- 132 (6) (a) The state shall contribute to each school district toward the cost of the basic
133 school program in the school district an amount of money that is the difference
134 between the cost of the school district's basic school program and the sum of revenue
135 generated by the school district by the following:
- 136 (i) the combined basic rate; and
137 (ii) the basic levy increment rate.
- 138 (b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of
139 the basic school program in a school district, no state contribution shall be made
140 to the basic school program for the school district.
- 141 (ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost
142 of the basic school program shall be paid into the Uniform School Fund as
143 provided by law and by the close of the fiscal year in which the proceeds were
144 calculated.
- 145 (7) Upon appropriation by the Legislature, the Division of Finance shall deposit an amount
146 equal to the proceeds generated statewide:
- 147 (a) by the basic levy increment rate into the Minimum Basic Growth Account created in
148 Section 53F-9-302; and
149 (b) by the WPU value rate into the Teacher and Student Success Account created in
150 Section 53F-9-306.
- 151 Section 3. Section **53F-2-302** is amended to read:
- 152 **53F-2-302 (Effective upon governor's approval). Determination of weighted**
153 **pupil units.**
- 154 (1) The number of weighted pupil units in the Minimum School Program for each year is
155 the total of the units for each school district and, subject to Subsection (5), charter
156 school, determined in accordance with this section.
- 157 (2) The number of weighted pupil units is computed by adding the average daily
158 membership of all pupils of the [~~school district or charter school~~] LEA attending schools,
159 other than self-contained classes for children with a disability.
- 160 (3) (a) Except as provided in Subsection (3)(b), for a fiscal year beginning on or after
161 July 1, 2023, the number of weighted pupil units for kindergarten students shall be
162 computed by adding the average daily membership of all pupils of the [~~school district~~
163 ~~or charter school~~] LEA enrolled in kindergarten.

- 164 (b) The number of weighted pupil units is computed by multiplying the average daily
 165 membership for the number of students who are enrolled in kindergarten for less than
 166 the equivalent length of the schedule for grades 1 through 3, based on the October 1
 167 data described in Section 53F-2-302, by .55.
- 168 (4) (a) The state board shall use prior year plus growth to determine average daily
 169 membership in distributing money under the Minimum School Program where the
 170 distribution is based on kindergarten through grade 12 ADMs or weighted pupil units.
- 171 (b) Under prior year plus growth, kindergarten through grade 12 average daily
 172 membership for the current year is based on the actual kindergarten through grade 12
 173 average daily membership for the previous year plus an estimated percentage growth
 174 factor.
- 175 (c) The growth factor is the percentage increase in total average daily membership on
 176 the first school day of October in the current year as compared to the total average
 177 daily membership on the first school day of October of the previous year.
- 178 (d) If the calculations described in Subsections (4)(a) through (c) show a loss in
 179 enrollment for an LEA due to factors beyond the LEA's control, the state board may
 180 allow a percentage increase in units for the LEA to account for the loss.
- 181 (5) In distributing funds to charter schools under this section, charter school pupils shall be
 182 weighted, where applicable, as follows:
- 183 (a) except as provided in Subsection (3)(b), .9 for pupils in kindergarten through grade 6;
 184 (b) .99 for pupils in grades 7 through 8; and
 185 (c) 1.2 for pupils in grades 9 through 12.

186 Section 4. Section **53F-2-506** is amended to read:

187 **53F-2-506 (Effective 07/01/24). Beverley Taylor Sorenson Elementary Arts**

188 **Learning Program.**

- 189 (1) As used in this section:
- 190 (a) "Endowed chair" means a person who holds an endowed position or administrator of
 191 an endowed program for the purpose of arts and integrated arts instruction at an
 192 endowed university.
- 193 (b) "Endowed university" means an institution of higher education in the state that:
- 194 (i) awards elementary education degrees in arts instruction;
- 195 (ii) has received a major philanthropic donation for the purpose of arts and integrated
 196 arts instruction; and
- 197 (iii) has created an endowed position as a result of a donation described in Subsection

- 198 (1)(b)(ii).
- 199 (c) "Integrated arts advocate" means a person who:
- 200 (i) advocates for arts and integrated arts instruction in the state; and
- 201 (ii) coordinates with an endowed chair pursuant to the agreement creating the
- 202 endowed chair.
- 203 (2) The Legislature finds that a strategic placement of arts in elementary education can
- 204 impact the critical thinking of students in other core subject areas, including
- 205 mathematics, reading, and science.
- 206 (3) The Beverley Taylor Sorenson Elementary Arts Learning Program is created to enhance
- 207 the social, emotional, academic, and arts learning of students in kindergarten through
- 208 grade 6 by integrating arts teaching and learning into core subject areas and providing
- 209 professional development for positions that support elementary arts and integrated arts
- 210 education.
- 211 (4) From money appropriated for the Beverley Taylor Sorenson Elementary Arts Learning
- 212 Program, and subject to Subsection (5), the state board shall~~[-]~~ :
- 213 ~~(a) [after consulting with]~~ consult and receive recommendations from the endowed chairs
- 214 ~~and the integrated arts advocate[-and receiving their recommendations, administer a~~
- 215 ~~grant program to enable LEAs to:] :~~
- 216 ~~[(a)]~~ (b) administer a program for an LEA to receive funds to hire highly qualified arts
- 217 specialists, art coordinators, and other positions that support arts education and arts
- 218 integration;
- 219 (c) beginning with the 2024-2025 school year, establish a uniform amount for the funds
- 220 described in Subsection (4)(b);
- 221 (d) ensure the uniform amount described in Subsection (4)(c) does not duplicate state
- 222 funding an educator receives under the educator salary adjustment described in
- 223 Section 53F-2-405;
- 224 ~~[(b)]~~ (e) provide up to \$10,000 in one-time funds for each new school [arts specialist]
- 225 educator described under Subsection ~~[(4)(a)]~~ (4)(b) to purchase supplies and
- 226 equipment;[-and]
- 227 ~~[(e)]~~ (f) engage in other activities that improve the quantity and quality of integrated arts
- 228 education[-] ; and
- 229 (g) before June 1, 2024, report to the Public Education Appropriations Subcommittee the
- 230 uniform amount described in Subsection (4)(c).
- 231 (5) (a) An LEA that receives ~~[a grant]~~ funds under Subsection (4) shall provide

232 matching funds ~~[of no less than 20% of the grant amount, including no less than 20%~~
 233 ~~of the grant amount for actual salary and benefit costs per full-time equivalent~~
 234 ~~position funded under Subsection (4)(a)] equal to the difference between the uniform~~
 235 ~~amount established in Subsection (4)(c) and the actual cost of the educator's salary.~~

236 (b) An LEA may not~~[(i)]~~ include administrative, facility, or capital costs to provide
 237 the matching funds required under Subsection (5)(a)~~[(i)]~~ .

238 ~~[(ii) use funds from the Beverley Taylor Sorenson Elementary Arts Learning~~
 239 ~~Program to supplant funds for existing programs.]~~

240 (6) An LEA that receives ~~[a grant]~~ funds under this section shall partner with an endowed
 241 chair to provide professional development in integrated elementary arts education.

242 (7) From money appropriated for the Beverley Taylor Sorenson Elementary Arts Learning
 243 Program, the state board shall administer a~~[grant]~~ program to fund activities within arts
 244 and the integrated arts programs at an endowed university in the college where the
 245 endowed chair resides to:

246 (a) provide high quality professional development in elementary integrated arts
 247 education in accordance with the professional learning standards in Section
 248 53G-11-303 to LEAs that receive ~~[a grant]~~ funds under Subsection (4);

249 (b) design and conduct research on:

250 (i) elementary integrated arts education and instruction;

251 (ii) implementation and evaluation of the Beverley Taylor Sorenson Elementary Arts
 252 Learning Program; and

253 (iii) effectiveness of the professional development under Subsection (7)(a); and

254 (c) provide the public with integrated elementary arts education resources.

255 (8) The board shall annually:

256 (a) review the funding the Legislature appropriates for the Beverley Taylor Sorenson
 257 Elementary Arts Learning Program; and

258 (b) recommend any adjustments as part of the board's annual budget request~~[(i)]~~ ,
 259 including:

260 (i) an increase to the uniform amount established in Subsection (4)(c); and

261 (ii) increases for adding additional schools to the Beverley Taylor Sorenson
 262 Elementary Arts Learning Program.

263 (9) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah
 264 Administrative Rulemaking Act, to administer the Beverley Taylor Sorenson
 265 Elementary Arts Learning Program.

266 Section 5. **Repealer.**
 267 This bill repeals:
 268 Section 53F-2-210, (Effective 07/01/24)Use of data to determine funding in fiscal years
 269 **2021 and 2022.**

270 Section 6. **FY 2024 Appropriation.**

271 The following sums of money are appropriated for the fiscal year beginning July 1,
 272 2023, and ending June 30, 2024. These are additions to amounts otherwise appropriated
 273 for fiscal year 2024.

274 Subsection 6(a) **Operating and Capital Budgets**

275 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
 276 Legislature appropriates the following sums of money from the funds or accounts
 277 indicated for the use and support of the government of the state of Utah.

278 PUBLIC EDUCATION

279 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

280 ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

281 From Beginning Nonlapsing Balances 33,894,500

282 From Closing Nonlapsing Balances (46,422,200)

283 Schedule of Programs:

284 Kindergarten (7,595,800)

285 Grades 1 - 12 (9,597,900)

286 Foreign Exchange (192,800)

287 Necessarily Existent Small Schools 5,234,500

288 Special Education - Add-on 100

289 Students At-Risk Add-on (375,800)

290 ITEM 2 To State Board of Education - Minimum School Program - Related to Basic
 291 School Programs

292 From Uniform School Fund, One-time 9,122,900

293 From Beginning Nonlapsing Balances 19,538,000

294 From Closing Nonlapsing Balances (20,814,000)

295 Schedule of Programs:

296 Charter School Local Replacement (1,205,000)

297 Educator Salary Adjustments 9,122,900

298 Digital Teaching and Learning Program 450,000

299 Charter School Funding Base Program (521,000)

300	ITEM 3	To State Board of Education - Minimum School Program - Voted and Board Local	
301		Levy Programs	
302		From Beginning Nonlapsing Balances	12,661,000
303		Schedule of Programs:	
304		Board Local Levy Program	12,661,000
305		STATE BOARD OF EDUCATION	
306	ITEM 4	To State Board of Education - Child Nutrition Programs	
307		From Beginning Nonlapsing Balances	18,588,900
308		From Closing Nonlapsing Balances	(18,574,000)
309		Schedule of Programs:	
310		Child Nutrition	14,900
311	ITEM 5	To State Board of Education - Educator Licensing	
312		From Beginning Nonlapsing Balances	1,135,100
313		From Closing Nonlapsing Balances	(1,411,400)
314		Schedule of Programs:	
315		STEM Endorsement Incentives	(220,000)
316		National Board-Certified Teachers	(56,300)
317	ITEM 6	To State Board of Education - Fine Arts Outreach	
318		From Beginning Nonlapsing Balances	366,700
319		From Closing Nonlapsing Balances	(366,700)
320	ITEM 7	To State Board of Education - Contracted Initiatives and Grants	
321		From Beginning Nonlapsing Balances	19,306,300
322		From Closing Nonlapsing Balances	(14,560,300)
323		From Lapsing Balance	15,700
324		Schedule of Programs:	
325		Autism Awareness	15,700
326		Carson Smith Scholarships	(429,600)
327		Contracts and Grants	4,500,000
328		Software Licenses for Early Literacy	(449,100)
329		General Financial Literacy	(14,600)
330		Intergenerational Poverty Interventions	9,300
331		Interventions for Reading Difficulties	157,300
332		Paraeducator to Teacher Scholarships	(10,500)
333		ProStart Culinary Arts Program	(20,000)

334	UPSTART	(766,100)
335	ULEAD	135,400
336	Competency-Based Education Grants	19,100
337	Special Needs Opportunity Scholarship Administration	(35,200)
338	Education Technology Management System	(50,000)
339	Education Innovation Program	1,700,000
340	ITEM 8 To State Board of Education - MSP Categorical Program Administration	
341	From Beginning Nonlapsing Balances	1,046,600
342	From Closing Nonlapsing Balances	(418,000)
343	Schedule of Programs:	
344	Adult Education	(62,300)
345	Beverly Taylor Sorenson Elem. Arts Learning Program	(13,700)
346	CTE Comprehensive Guidance	800
347	Digital Teaching and Learning	31,100
348	Dual Immersion	13,100
349	At-Risk Students	87,200
350	Special Education State Programs	304,300
351	Youth-in-Custody	133,900
352	Early Literacy Program	(200)
353	CTE Online Assessments	1,200
354	State Safety and Support Program	22,800
355	Student Health and Counseling Support Program	30,000
356	Early Learning Training and Assessment	76,200
357	Early Intervention	4,200
358	ITEM 9 To State Board of Education - Science Outreach	
359	From Beginning Nonlapsing Balances	251,200
360	From Closing Nonlapsing Balances	(294,300)
361	Schedule of Programs:	
362	Informal Science Education Enhancement	(30,000)
363	Provisional Program	(13,100)
364	ITEM 10 To State Board of Education - Policy, Communication, & Oversight	
365	From Beginning Nonlapsing Balances	17,293,900
366	From Closing Nonlapsing Balances	(17,276,000)
367	Schedule of Programs:	

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368	Policy and Communication	(642,600)
369	Student Support Services	642,600
370	School Turnaround and Leadership Development Act	17,900
371	ITEM 11 To State Board of Education - System Standards & Accountability	
372	From Beginning Nonlapsing Balances	25,652,600
373	From Closing Nonlapsing Balances	(23,047,200)
374	Schedule of Programs:	
375	Student Achievement	(127,900)
376	Teaching and Learning	287,600
377	Career and Technical Education	138,500
378	Special Education	11,200
379	Early Literacy Outcomes Improvement	2,196,000
380	CPR Training Grant Program	100,000
381	ITEM 12 To State Board of Education - State Charter School Board	
382	From Beginning Nonlapsing Balances	1,382,700
383	From Closing Nonlapsing Balances	(1,382,700)
384	ITEM 13 To State Board of Education - Utah Schools for the Deaf and the Blind	
385	From Beginning Nonlapsing Balances	459,500
386	From Closing Nonlapsing Balances	418,500
387	Schedule of Programs:	
388	Administration	907,400
389	Transportation and Support Services	458,400
390	Utah State Instructional Materials Access Center	125,200
391	School for the Deaf	(274,100)
392	School for the Blind	(338,900)
393	ITEM 14 To State Board of Education - Statewide Online Education Program Subsidy	
394	From Beginning Nonlapsing Balances	(700,000)
395	From Closing Nonlapsing Balances	479,400
396	Schedule of Programs:	
397	Statewide Online Education Program	(220,600)
398	ITEM 15 To State Board of Education - State Board and Administrative Operations	
399	From Beginning Nonlapsing Balances	26,361,300
400	From Closing Nonlapsing Balances	(24,114,200)
401	Schedule of Programs:	

402	Data and Statistics	185,400
403	School Trust	61,700
404	Statewide Financial Management Systems Grants	2,000,000
405	ITEM 16 To State Board of Education - Public Education Capital Projects	
406	From Beginning Nonlapsing Balances	500,000
407	Schedule of Programs:	
408	Small School District Capital Projects	500,000
409	Subsection 6(b) Expendable Funds and Accounts	
410	The Legislature has reviewed the following expendable funds. The Legislature	
411	authorizes the State Division of Finance to transfer amounts between funds and accounts	
412	as indicated. Outlays and expenditures from the funds or accounts to which the money is	
413	transferred may be made without further legislative action, in accordance with statutory	
414	provisions relating to the funds or accounts.	
415	PUBLIC EDUCATION	
416	STATE BOARD OF EDUCATION	
417	ITEM 17 To State Board of Education - Charter School Revolving Account	
418	From Beginning Fund Balance	1,177,400
419	From Closing Fund Balance	(1,177,400)
420	ITEM 18 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.	
421	From Beginning Fund Balance	(137,500)
422	From Closing Fund Balance	137,500
423	ITEM 19 To State Board of Education - School Building Revolving Account	
424	From Beginning Fund Balance	(8,126,800)
425	From Closing Fund Balance	8,126,800
426	Subsection 6(c) Restricted Fund and Account Transfers	
427	The Legislature authorizes the State Division of Finance to transfer the following	
428	amounts between the following funds or accounts as indicated. Expenditures and outlays	
429	from the funds to which the money is transferred must be authorized by an appropriation.	
430	PUBLIC EDUCATION	
431	ITEM 20 To Uniform School Fund Restricted - Public Education Economic Stabilization	
432	Restricted Account	
433	From Beginning Fund Balance	(457,600)
434	From Closing Fund Balance	457,600
435	Subsection 6(d) Fiduciary Funds	

436 The Legislature has reviewed proposed revenues, expenditures, fund balances, and
437 changes in fund balances for the following fiduciary funds.

438 PUBLIC EDUCATION

439 STATE BOARD OF EDUCATION

440 ITEM 21 To State Board of Education - Schools for the Deaf and the Blind Donation Fund

441	From Beginning Fund Balance	(12,500)
442	From Closing Fund Balance	12,500

443 Section 7. **FY 2025 Appropriation.**

444 The following sums of money are appropriated for the fiscal year beginning July 1,
445 2024, and ending June 30, 2025. These are additions to amounts otherwise appropriated
446 for fiscal year 2025.

447 Subsection 7(a) **Operating and Capital Budgets**

448 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
449 Legislature appropriates the following sums of money from the funds or accounts
450 indicated for the use and support of the government of the state of Utah.

451 PUBLIC EDUCATION

452 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

453 ITEM 22 To State Board of Education - Minimum School Program - Basic School Program

454	From Uniform School Fund	3,399,955,400
455	From Local Revenue	787,401,700
456	From Beginning Nonlapsing Balances	83,328,200
457	From Closing Nonlapsing Balances	(91,116,800)

458 Schedule of Programs:

459	Kindergarten (39,217 WPUs)	166,646,800
460	Grades 1 - 12 (607,978 WPUs)	2,701,246,400
461	Foreign Exchange (405 WPUs)	1,606,800
462	Necessarily Existent Small Schools (10,661 WPUs)	47,366,800
463	Professional Staff (57,457 WPUs)	255,281,600
464	Special Education - Add-on (101,350 WPUs)	450,298,100
465	Special Education - Self-Contained (11,588 WPUs)	51,485,600
466	Special Education - Preschool (11,306 WPUs)	50,232,600
467	Special Education - Extended School Year (457 WPUs)	2,030,500
468	Special Education - Impact Aid (2,060 WPUs)	9,152,500
469	Special Education - Extended Year for Special Educators	

470	(909 WPU's)	4,038,800
471	Career and Technical Education - Add-on (29,087 WPU's)	29,233,500
472	Class Size Reduction (42,357 WPU's)	188,192,300
473	Enrollment Growth Contingency	19,101,000
474	Students At-Risk Add-on (23,330 WPU's)	103,655,200

475 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
 476 Education report the final status of performance measures established in FY 2024
 477 appropriations bills for the Minimum School Program - Basic School Program line item
 478 to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning
 479 and Budget before August 15, 2024. For FY 2025, the state board shall report on the
 480 following performance measures:

481 (1) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit
 482 Profile entry assessment (Target = 83.33%);

483 (2) Percentage of students proficient in literacy on the Kindergarten Entry and Exit
 484 Profile exit assessment (Target = 70%);

485 (3) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit
 486 Profile exit assessment (Target = 85%);

487 (4) Number of students K-12 that were suspended during the reported academic year
 488 (Target = 9,655);

489 (5) Percentage students K-12 that were suspended during the reported academic year
 490 (Target = 1.43%);

491 (6) Number of students K-12 that were expelled during the reported academic year
 492 (Target = 37);

493 (7) Percentage of students in grades 1-12 in public schools that are chronically absent
 494 (Target = 17.33%);

495 (8) Percentage of teachers who are professionally qualified for their assignment
 496 (Target = 87.30%);

497 (9) Four-Year Cohort Graduation Rate for state of Utah (Target = 92.1%);

498 (10) Percentage students successfully completing readiness coursework (Target =
 499 86%);

500 (11) Percentage of students in Utah scoring 18 or above on American College Test
 501 (Target = 74%);

502 (12) Percentage of students making typical or better progress on Acadience Reading
 503 Pathways of Progress (Target = 60%);

- 504 (13) Percentage of students making typical or better progress on Acadience Math
 505 Pathways of Progress (Target = 60%);
 506 (14) Percentage of students proficient on science in grades 4-8 Readiness,
 507 Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 65.67%);
 508 (15) Percentage of students proficient on English Language Arts in grades 3-8
 509 Readiness, Improvement, Success, Empowerment or Dynamic Learning Maps (Target =
 510 63.33%);
 511 (16) Percentage of students proficient on mathematics in grades 3-8 Readiness,
 512 Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 62.8%);
 513 (17) Percentage of 4th grade students proficient or above on English Language Arts
 514 National Assessment of Educational Progress (Target = 64.10%);
 515 (18) Percentage of 8th grade students proficient or above on English Language Arts
 516 National Assessment of Educational Progress (Target = 64.10%);
 517 (19) Percentage of 4th grade students proficient or above on mathematics National
 518 Assessment of Educational Progress (Target = 66.50%);
 519 (20) Percentage of 8th grade students proficient or above on mathematics National
 520 Assessment of Educational Progress (Target = 66.50%);
 521 (21) Percentage of 4th grade students proficient or above on science National
 522 Assessment of Educational Progress (Target = 67.10%);
 523 (22) Percentage of 8th grade students proficient or above on science National
 524 Assessment of Educational Progress (Target = 67.10%);
 525 (23) Percentage of students proficient in literacy on the Kindergarten Entry and Exit
 526 Profile entry assessment (Target = 72.67%); and
 527 (24) Percentage students K-12 that were expelled during the reported academic year
 528 (Target = 0.07%).

529 ITEM 23 To State Board of Education - Minimum School Program - Related to Basic
 530 School Programs

531	From Uniform School Fund	1,041,266,000
532	From Income Tax Fund Restricted - Charter School Levy	
533	Account	39,510,900
534	From Teacher and Student Success Account	195,673,100
535	From Uniform School Fund Rest. - Trust Distribution	
536	Account	106,221,900
537	From Beginning Nonlapsing Balances	49,575,900

538	From Closing Nonlapsing Balances	(49,575,900)
539	Schedule of Programs:	
540	Pupil Transportation To & From School	129,224,500
541	Flexible Allocation	84,362,300
542	At-Risk Students - Gang Prevention and Intervention	90,500
543	Youth-in-Custody	32,651,800
544	Adult Education	18,350,700
545	Enhancement for Accelerated Students	7,098,500
546	Concurrent Enrollment	20,424,800
547	School LAND Trust Program	106,221,900
548	Charter School Local Replacement	263,073,100
549	Educator Salary Adjustments	423,959,600
550	Teacher Salary Supplement	24,036,200
551	Dual Immersion	279,900
552	Teacher Supplies and Materials	5,500,000
553	Beverly Taylor Sorenson Elem. Arts Learning Program	19,445,000
554	Teacher and Student Success Program	210,673,100
555	Student Health and Counseling Support Program	25,480,000
556	Grants for Professional Learning	3,935,000
557	Charter School Funding Base Program	7,865,000
558	In accordance with UCA 63J-1-903, the Legislature intends that the Utah State Board	
559	of Education report the final status of performance measures established in FY 2024	
560	appropriations bills for the MSP Related to Basic School Program line item to the Office	
561	of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget	
562	before August 15, 2024. For FY 2025, the state board shall report on the following	
563	performance measures:	
564	(1) percent of youth with high mental health treatment needs identified by Student	
565	Health and Risk Prevention data (Target is 16.40%); and	
566	(2) percent of educators in Digital Teaching and Learning LEAs that have an EdTech	
567	endorsement (Target is 10%).	
568	ITEM 24 To State Board of Education - Minimum School Program - Voted and Board	
569	Local Levy Programs	
570	From Uniform School Fund	102,727,300
571	From Local Levy Growth Account	127,553,300

572	From Local Revenue	915,238,800
573	From Income Tax Fund Restricted - Minimum Basic	
574	Growth Account	56,250,000
575	Schedule of Programs:	
576	Voted Local Levy Program	727,845,500
577	Board Local Levy Program	473,923,900
578	STATE BOARD OF EDUCATION - SCHOOL	
579	BUILDING PROGRAMS	
580	ITEM 25 To State Board of Education - School Building Programs - Capital Outlay	
581	Programs	
582	From Income Tax Fund	14,499,700
583	From Income Tax Fund Restricted - Minimum Basic	
584	Growth Account	18,750,000
585	Schedule of Programs:	
586	Foundation Program	27,610,900
587	Enrollment Growth Program	5,638,800
588	STATE BOARD OF EDUCATION	
589	ITEM 26 To State Board of Education - Child Nutrition Programs	
590	From Income Tax Fund	400
591	From Federal Funds	354,219,900
592	From Dedicated Credits Revenue	6,200
593	From Dedicated Credit - Liquor Tax	50,098,800
594	From Revenue Transfers	(570,300)
595	From Beginning Nonlapsing Balances	19,086,700
596	From Closing Nonlapsing Balances	(17,410,200)
597	Schedule of Programs:	
598	Child Nutrition	373,893,200
599	Federal Commodities	31,538,300

600 In accordance with UCA 63J-1-903, the Legislature intends that the Utah State Board
601 of Education report the final status of performance measures established in FY 2024
602 appropriations bills for the Child Nutrition line item to the Office of the Legislative
603 Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15,
604 2024. For FY 2025, the state board shall report on the following performance measures:

- 605 (1) Percentage of districts participating in School Breakfast and Lunch Programs

606 (Target = 100%);
 607 (2) Percentage of charter schools participating in School Breakfast and Lunch
 608 Programs (Target = 100%); and
 609 (3) Percentage of charter schools participating in School Breakfast and Lunch
 610 Programs (Target = 55%).

611 ITEM 27 To State Board of Education - Educator Licensing

612	From Income Tax Fund	5,010,600
613	From Revenue Transfers	(384,900)
614	From Beginning Nonlapsing Balances	2,826,600
615	From Closing Nonlapsing Balances	(2,214,000)
616	Schedule of Programs:	
617	Educator Licensing	3,264,800
618	STEM Endorsement Incentives	1,627,200
619	National Board-Certified Teachers	346,300

620 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
 621 Education report the final status of performance measures established in FY 2024
 622 appropriations bills for the Educator Licensing line item to the Office of the Legislative
 623 Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15,
 624 2024. For FY 2025, the state board shall report on the following performance measures:

- 625 (1) Percentage of K-12 teachers that had a mentor assigned as a new educator (Target =
 626 = 78.20%);
- 627 (2) Percentage of K-12 mentored teachers with positive impact on improved
 628 instruction (Target = 86.67%);
- 629 (3) Percentage of educators with a professional license (Target = 91%);
- 630 (4) Percentage of educators with an associate license (Target = <5.0%);
- 631 (5) Percentage of educators with a District or Charter-Specific license (Target =
 632 <4.0%);
- 633 (6) Number of license areas recommended by Utah Institutions of Higher Education
 634 (Target = 9,500); and
- 635 (7) Percentage of newly recommended educators working in public schools (Target =
 636 Institution Specific).

637 ITEM 28 To State Board of Education - Fine Arts Outreach

638	From Income Tax Fund	6,175,000
639	From Beginning Nonlapsing Balances	395,900

640	From Closing Nonlapsing Balances	(395,900)
641	Schedule of Programs:	
642	Professional Outreach Programs in the Schools	6,121,000
643	Subsidy Program	54,000
644	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
645	Education report the final status of performance measures established in FY 2024	
646	appropriations bills for the Fine Arts Outreach line item to the Office of the Legislative	
647	Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15,	
648	2024. For FY 2025, the State Board of Education shall report on the following	
649	performance measures:	
650	(1) School Districts Served (Target = 100%);	
651	(2) Student Experiences (Target = 500,000);	
652	(3) Efficacy of Programming (Target = 90%);	
653	(4) Professional Learning (Target = 26,000); and	
654	(5) Charters Schools Served (Target = 90%).	
655	ITEM 29 To State Board of Education - Contracted Initiatives and Grants	
656	From General Fund	8,742,800
657	From Income Tax Fund	73,490,800
658	From General Fund Restricted - Autism Awareness	
659	Account	50,700
660	From Revenue Transfers	(135,700)
661	From Beginning Nonlapsing Balances	23,117,500
662	From Closing Nonlapsing Balances	(20,614,200)
663	Schedule of Programs:	
664	Autism Awareness	50,700
665	Carson Smith Scholarships	8,244,000
666	Computer Science Initiatives	3,117,500
667	Contracts and Grants	713,700
668	Software Licenses for Early Literacy	12,733,100
669	Early Warning Program	700,000
670	Elementary Reading Assessment Software Tools	3,767,100
671	General Financial Literacy	474,400
672	Intergenerational Poverty Interventions	1,060,000
673	IT Academy	500,000

674	Paraeducator to Teacher Scholarships	30,500
675	Partnerships for Student Success	2,851,700
676	ProStart Culinary Arts Program	501,500
677	UPSTART	30,500
678	ULEAD	536,400
679	Supplemental Educational Improvement Matching Grants	159,600
680	Competency-Based Education Grants	3,043,800
681	Special Needs Opportunity Scholarship Administration	62,500
682	Education Technology Management System	1,850,000
683	School Data Collection and Analysis	900,000
684	Education Innovation Program	751,500
685	Utah Fits All Scholarship Program	42,573,400

686 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
 687 Education report the final status of performance measures established in FY 2024
 688 appropriations bills for the Contracted Initiatives and Grants line item to the Office of
 689 the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget
 690 before August 15, 2024. For FY 2025, the state board shall report on the following
 691 performance measures:

- 692 (1) Percentage of Carson Smith Scholarship participating schools complying with
 693 annual reporting requirements (Target = 100%);
- 694 (2) Percentage of proficiency in English language Arts for Intergenerational Poverty
 695 after school students (Target = 52.60%);
- 696 (3) Percentage of proficiency in mathematics for Intergenerational Poverty after
 697 school students (Target = 49%);
- 698 (4) Percentage of proficiency in science for Intergenerational Poverty after school
 699 students (Target = 54%);
- 700 (5) Percentage proficient of 3rd grade students at Partnership for Student Success
 701 schools in English Language Arts (Target = 52%);
- 702 (6) Percentage proficient of 8th grade students at Partnership for Student Success
 703 schools in mathematics (Target = 49.30%); and
- 704 (7) Percentage high school graduation rate for students at Partnership for Student
 705 Success schools (Target = 90.60%).

706 ITEM 30 To State Board of Education - MSP Categorical Program Administration
 707 From Income Tax Fund 7,905,500

708	From Revenue Transfers	(515,500)
709	From Beginning Nonlapsing Balances	2,947,000
710	From Closing Nonlapsing Balances	(1,514,100)
711	Schedule of Programs:	
712	Adult Education	259,300
713	Beverly Taylor Sorenson Elem. Arts Learning Program	245,700
714	CTE Comprehensive Guidance	289,800
715	Digital Teaching and Learning	483,200
716	Dual Immersion	621,400
717	At-Risk Students	587,900
718	Special Education State Programs	467,700
719	Youth-in-Custody	1,438,400
720	Early Literacy Program	450,800
721	CTE Online Assessments	625,500
722	CTE Student Organizations	1,010,900
723	State Safety and Support Program	698,900
724	Student Health and Counseling Support Program	360,500
725	Early Learning Training and Assessment	1,051,000
726	Early Intervention	231,900

727 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
728 Education report the final status of performance measures established in FY 2024
729 appropriations bills for the MSP Categorical Program Administration line item to the
730 Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and
731 Budget before August 15, 2024. For FY 2025, the State Board of Education shall report
732 on the following performance measures:

- 733 (1) Arts Learning Program Implementation (Target = 50);
734 (2) Guest Educator Support (Target = 150);
735 (3) Beverly Taylor Sorenson Arts Learning Program Survey (Target = 100%);
736 (4) Dual Immersion Professional Learning (Target = 1,800); and
737 (5) Digital Teaching and Learning Participation (Target = 740).

738 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
739 Education report the final status of performance measures established in FY 2024
740 appropriations bills for the MSP Categorical Program Administration line item to the
741 Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and

742 Budget before August 15, 2024. For FY 2025, the Board shall report on the following
 743 performance measures:

744 (1) number of Dual Language Immersion educators receiving professional learning
 745 (Target is 900); and

746 (2) number of guest Dual Language Immersion educators receiving direct support
 747 services (Target is 180).

748 ITEM 31 To State Board of Education - Regional Education Service Agencies

749 From Income Tax Fund 2,115,000

750 Schedule of Programs:

751 Regional Education Service Agencies 2,115,000

752 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
 753 Education report the final status of performance measures established in FY 2024
 754 appropriations bills for the Regional Education Service Agencies line item to the Office
 755 of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget
 756 before August 15, 2024. For FY 2025, the State Board of Education shall report on the
 757 following performance measures:

758 (1) Professional Learning - Participation (Target = 20,000);

759 (2) Technical Support Services (Target = 7,000);

760 (3) Educator Training - Higher Education Credits (Target = 1,500);

761 (4) Professional Learning - Training (Target = 3,000); and

762 (5) Professional Learning - Participation (Target = 20,000).

763 ITEM 32 To State Board of Education - Science Outreach

764 From Income Tax Fund 6,265,000

765 From Beginning Nonlapsing Balances 936,900

766 From Closing Nonlapsing Balances (936,900)

767 Schedule of Programs:

768 Informal Science Education Enhancement 6,040,000

769 Provisional Program 225,000

770 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
 771 Education report the final status of performance measures established in FY 2024
 772 appropriations bills for the Science Outreach line item to the Office of the Legislative
 773 Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15,
 774 2024. For FY 2025, the State Board of Education shall report on the following
 775 performance measures:

776	(1) Student Experiences (Target = 380,000);	
777	(2) Student Field trips (Target = 375,000); and	
778	(3) Professional Learning (Target = 2,000).	
779	ITEM 33 To State Board of Education - Policy, Communication, & Oversight	
780	From General Fund	414,300
781	From Income Tax Fund	18,504,600
782	From Federal Funds	62,601,400
783	From Dedicated Credits Revenue	64,300
784	From General Fund Restricted - Electronic Cigarette	
785	Substance and Nicotine Product Proceeds Restricted Account	5,084,200
786	From General Fund Restricted - Mineral Lease	167,000
787	From Revenue Transfers	(1,028,600)
788	From Income Tax Fund Restricted - Underage Drinking	
789	Prevention Program Restricted Account	1,759,500
790	From Beginning Nonlapsing Balances	29,531,300
791	From Closing Nonlapsing Balances	(30,938,800)
792	Schedule of Programs:	
793	Math Teacher Training	110,700
794	Teacher Retention in Indigenous Schools Grants	726,400
795	Policy and Communication	1,908,600
796	Student Support Services	78,611,400
797	School Turnaround and Leadership Development Act	4,802,100
798	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
799	Education report the final status of performance measures established in FY 2024	
800	appropriations bills for the Policy, Communication, & Oversight line item to the Office	
801	of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget	
802	before August 15, 2024. For FY 2025, the State Board of Education shall report on the	
803	following performance measures:	
804	(1) Educator Training Participation (Target = 6,000); and	
805	(2) Special Education Compliance (Target = 100%).	
806	ITEM 34 To State Board of Education - System Standards & Accountability	
807	From General Fund	100
808	From Income Tax Fund	34,332,700
809	From Federal Funds	178,498,000

810	From Dedicated Credits Revenue	7,069,700
811	From Expendable Receipts	447,800
812	From General Fund Restricted - Mineral Lease	404,100
813	From Revenue Transfers	(2,466,700)
814	From Beginning Nonlapsing Balances	34,445,700
815	From Closing Nonlapsing Balances	(19,990,000)
816	Schedule of Programs:	
817	Student Achievement	450,200
818	Teaching and Learning	30,966,700
819	Assessment and Accountability	29,418,100
820	Career and Technical Education	18,512,200
821	Special Education	141,342,500
822	RTC Fees	82,600
823	Early Literacy Outcomes Improvement	11,549,100
824	CPR Training Grant Program	420,000

825 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
 826 Education report the final status of performance measures established in FY 2024
 827 appropriations bills for the System Standards and Accountability line item to the Office
 828 of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget
 829 before August 15, 2024. For FY 2025, the state board shall report on the following
 830 performance measures:

831 (1) Percentage of Local Education Agencies meeting Individuals with Disabilities
 832 Education Act state targets (Target = Federal standard set in the annual percentage rates
 833 with targets in each of 17 indicators);

834 (2) Percentage of Springboard Schools that have successfully exited (Target =
 835 100%);

836 (3) Percentage of educators demonstrating competency in Science of Reading (Target
 837 = 95%);

838 (4) Percentage of educators engaging in Career & Technical Education plans and
 839 upskilling (Target = 61%);

840 (5) Number of educators that engaged in State Board of Education created
 841 coursework (Target = State Board of Education is adding a flag to the existing
 842 Massively Integrated Data Analytics System to capture this data set. The agency will
 843 gather the baseline as part of the first-year implementation);

844 (6) Number of educators engaged in State Board of Education Alternate Path to
845 Professional Educator Licensure for Special Education licensure program (Target =
846 300);

847 (7) Number of course completers for trauma informed courses with State Board of
848 Education (Target = 1,530);

849 (8) Percentage of districts participating in Personalized, Competency-Based Learning
850 Professional Learning (Target = 33); and

851 (9) Percentage of charter schools participating in Personalized, Competency-Based
852 Learning Professional Learning (Target = 28).

853 ITEM 35 To State Board of Education - State Charter School Board

854	From Income Tax Fund	3,830,800
855	From Revenue Transfers	(275,100)
856	From Beginning Nonlapsing Balances	7,702,700
857	From Closing Nonlapsing Balances	(7,133,600)
858	Schedule of Programs:	
859	State Charter School Board & Administration	2,158,900
860	Statewide Charter School Training Programs	400,000
861	New Charter School Start-up Funding	1,565,900

862 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
863 Education report the final status of performance measures established in FY 2024
864 appropriations bills for the State Charter School Board line item to the Office of the
865 Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before
866 August 15, 2024. For FY 2025, the State Board of Education shall report on the
867 following performance measures:

868 (1) State Charter School Board Member Training (Target = 50%);

869 (2) Open Meetings Act Compliance - Charter Schools (Target = 100%); and

870 (3) Local Charter School Outreach (Target = 100%).

871 ITEM 36 To State Board of Education - Utah Charter School Finance Authority

872	From Income Tax Fund Restricted - Charter School	
873	Reserve Account	50,000
874	Schedule of Programs:	
875	Utah Charter School Finance Authority	50,000

876 ITEM 37 To State Board of Education - Utah Schools for the Deaf and the Blind

877	From Income Tax Fund	42,256,000
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878	From Federal Funds	114,200
879	From Dedicated Credits Revenue	5,020,700
880	From Revenue Transfers	6,564,400
881	From Beginning Nonlapsing Balances	10,291,200
882	From Closing Nonlapsing Balances	(15,151,700)
883	Schedule of Programs:	
884	Support Services	16,000
885	Administration	12,714,500
886	Transportation and Support Services	12,180,200
887	Utah State Instructional Materials Access Center	1,759,500
888	School for the Deaf	12,843,100
889	School for the Blind	9,581,500
890	ITEM 38 To State Board of Education - Statewide Online Education Program Subsidy	
891	From Income Tax Fund	9,901,700
892	From Revenue Transfers	(60,900)
893	From Beginning Nonlapsing Balances	3,734,300
894	From Closing Nonlapsing Balances	(3,659,000)
895	Schedule of Programs:	
896	Statewide Online Education Program	77,800
897	Home and Private School Students	8,912,100
898	Small High School Support	926,200
899	ITEM 39 To State Board of Education - State Board and Administrative Operations	
900	From General Fund	200
901	From Income Tax Fund	17,740,000
902	From Federal Funds	1,828,300
903	From General Fund Restricted - Mineral Lease	1,194,300
904	From Gen. Fund Rest. - Land Exchange Distribution	
905	Account	16,300
906	From General Fund Restricted - School Readiness	
907	Account	68,500
908	From Revenue Transfers	5,863,800
909	From Uniform School Fund Rest. - Trust Distribution	
910	Account	805,500
911	From Beginning Nonlapsing Balances	32,254,700

912	From Closing Nonlapsing Balances	(18,676,800)
913	Schedule of Programs:	
914	Financial Operations	4,701,500
915	Information Technology	15,675,300
916	Indirect Cost Pool	7,895,000
917	Data and Statistics	2,085,300
918	School Trust	814,600
919	Statewide Financial Management Systems Grants	2,000,000
920	Board and Administration	7,923,100
921	SCHOOL AND INSTITUTIONAL TRUST FUND	
922	OFFICE	
923	ITEM 40 To School and Institutional Trust Fund Office	
924	From School and Institutional Trust Fund Management	
925	Acct.	3,565,800
926	Schedule of Programs:	
927	School and Institutional Trust Fund Office	3,565,800
928	Subsection 7(b) Expendable Funds and Accounts	
929	The Legislature has reviewed the following expendable funds. The Legislature	
930	authorizes the State Division of Finance to transfer amounts between funds and accounts	
931	as indicated. Outlays and expenditures from the funds or accounts to which the money is	
932	transferred may be made without further legislative action, in accordance with statutory	
933	provisions relating to the funds or accounts.	
934	PUBLIC EDUCATION	
935	STATE BOARD OF EDUCATION	
936	ITEM 41 To State Board of Education - Charter School Revolving Account	
937	From Dedicated Credits Revenue	4,600
938	From Interest Income	132,200
939	From Repayments	1,511,400
940	From Beginning Fund Balance	8,436,000
941	From Closing Fund Balance	(8,572,800)
942	Schedule of Programs:	
943	Charter School Revolving Account	1,511,400
944	ITEM 42 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.	
945	From Dedicated Credits Revenue	300,000

946	From Interest Income	5,200
947	From Beginning Fund Balance	262,900
948	From Closing Fund Balance	(218,100)
949	Schedule of Programs:	
950	Hospitality and Tourism Management Education Account	350,000
951	ITEM 43 To State Board of Education - School Building Revolving Account	
952	From Dedicated Credits Revenue	500
953	From Interest Income	112,800
954	From Repayments	1,465,600
955	From Beginning Fund Balance	2,090,300
956	From Closing Fund Balance	(2,203,600)
957	Schedule of Programs:	
958	School Building Revolving Account	1,465,600
959	ITEM 44 To State Board of Education - Charter School Closure Reserve Account	
960	From Beginning Fund Balance	1,002,800
961	From Closing Fund Balance	(1,002,800)
962	Subsection 7(c) Restricted Fund and Account Transfers	
963	The Legislature authorizes the State Division of Finance to transfer the following	
964	amounts between the following funds or accounts as indicated. Expenditures and outlays	
965	from the funds to which the money is transferred must be authorized by an appropriation.	
966	PUBLIC EDUCATION	
967	ITEM 45 To Uniform School Fund Restricted - Public Education Economic Stabilization	
968	Restricted Account	
969	From Uniform School Fund	481,507,900
970	From Beginning Fund Balance	1,711,200
971	From Closing Fund Balance	(1,711,200)
972	Schedule of Programs:	
973	Public Education Economic Stabilization Restricted	
974	Account	481,507,900
975	ITEM 46 To Income Tax Fund Restricted - Minimum Basic Growth Account	
976	From Income Tax Fund	75,000,000
977	Schedule of Programs:	
978	Income Tax Fund Restricted - Minimum Basic Growth	
979	Account	75,000,000

980	ITEM 47 To Underage Drinking Prevention Program Restricted Acct	
981	From Liquor Control Fund	1,750,000
982	Schedule of Programs:	
983	Underage Drinking Prevention Program Restricted	
984	Account	1,750,000
985	ITEM 48 To Local Levy Growth Account	
986	From Income Tax Fund	108,461,300
987	From Uniform School Fund	19,092,000
988	Schedule of Programs:	
989	Local Levy Growth Account	127,553,300
990	ITEM 49 To Teacher and Student Success Account	
991	From Income Tax Fund	195,673,100
992	Schedule of Programs:	
993	Teacher and Student Success Account	195,673,100
994	Subsection 7(d) Fiduciary Funds	
995	The Legislature has reviewed proposed revenues, expenditures, fund balances, and	
996	changes in fund balances for the following fiduciary funds.	
997	PUBLIC EDUCATION	
998	STATE BOARD OF EDUCATION	
999	ITEM 50 To State Board of Education - Education Tax Check-off Lease Refunding	
1000	From Beginning Fund Balance	39,600
1001	From Closing Fund Balance	(37,400)
1002	Schedule of Programs:	
1003	Education Tax Check-off Lease Refunding	2,200
1004	ITEM 51 To State Board of Education - Schools for the Deaf and the Blind Donation Fund	
1005	From Dedicated Credits Revenue	115,000
1006	From Interest Income	5,400
1007	From Beginning Fund Balance	281,300
1008	From Closing Fund Balance	(285,300)
1009	Schedule of Programs:	
1010	Schools for the Deaf and the Blind Donation Fund	116,400
1011	Section 8. Effective date.	
1012	(1) <u>Except as provided in Subsection (2), this bill takes effect on July 1, 2024.</u>	
1013	(2) <u>If approved by two-thirds of all the members elected to each house, the following</u>	

- 1014 sections take effect upon approval by the governor, or the day following the
1015 constitutional time limit of Utah Constitution Article VII, Section 8, without the
1016 governor's signature, or in the case of a veto, the date of veto override:
1017 (a) the actions affecting Section 53F-2-302;
1018 (b) Section 6, FY 2024 Appropriations;
1019 (c) Subsection 6(a), Operating and Capital Budgets;
1020 (d) Subsection 6(b), Expendable Funds and Accounts;
1021 (e) Subsection 6(c), Restricted Fund and Account Transfers; and
1022 (f) Subsection 6(d), Fiduciary Funds.