

Representative Susan Pulsipher proposes the following substitute bill:

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Susan Pulsipher

Senate Sponsor: Lincoln Fillmore

LONG TITLE

General Description:

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2023, and ending June 30, 2024, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2024, and ending June 30, 2025.

Highlighted Provisions:

This bill:

- ▶ clarifies application of statute regarding prior-year plus growth hold harmless provisions;
- ▶ requires the State Board of Education (state board) to establish a uniform amount for the Beverley Taylor Sorenson Elementary Arts Learning Program;
- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$4,443 for fiscal year 2024-2025;
- ▶ adjusts the number of WPUs in certain programs for student enrollment changes and statutory formula calculations;
- ▶ appropriates funds to the Uniform School Fund Restricted - Public Education



26 Budget Stabilization Account;

27 ▶ makes an appropriation from the Uniform School Fund Restricted - Trust

28 Distribution Account to the School LAND Trust program to support educational

29 programs in the public schools;

30 ▶ adjusts the revenue targets and estimates tax rates for the statewide Basic Rate and

31 WPU Value Rate according to statutory provisions;

32 ▶ provides appropriations for other purposes as described;

33 ▶ approves intent language; and

34 ▶ makes technical changes.

35 **Money Appropriated in this Bill:**

36 This bill appropriates \$19,093,800 in operating and capital budgets for fiscal year 2024,

37 including:

38 ▶ \$9,122,900 from the Uniform School Fund; and

39 ▶ \$9,970,900 from various sources as detailed in this bill.

40 This bill appropriates \$7,742,706,000 in operating and capital budgets for fiscal year

41 2025, including:

42 ▶ \$9,157,400 from the General Fund;

43 ▶ \$4,543,948,700 from the Uniform School Fund;

44 ▶ \$242,027,800 from the Income Tax Fund; and

45 ▶ \$2,947,572,100 from various sources as detailed in this bill.

46 This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year

47 2025.

48 This bill appropriates \$881,484,300 in restricted fund and account transfers for fiscal

49 year 2025, including:

50 ▶ \$500,599,900 from the Uniform School Fund;

51 ▶ \$379,134,400 from the Income Tax Fund; and

52 ▶ \$1,750,000 from various sources as detailed in this bill.

53 This bill appropriates \$118,600 in fiduciary funds for fiscal year 2025.

54 **Other Special Clauses:**

55 This bill provides a special effective date.

56 **Utah Code Sections Affected:**

57 AMENDS:

58 **53F-2-207**, as last amended by Laws of Utah 2019, Chapter 186

59 **53F-2-301**, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended
60 by Coordination Clause, Laws of Utah 2023, Chapter 467

61 **53F-2-302**, as last amended by Laws of Utah 2023, Chapters 347, 467

62 **53F-2-506**, as last amended by Laws of Utah 2020, Chapters 264, 408

63 REPEALS:

64 **53F-2-210**, as enacted by Laws of Utah 2021, Chapter 439



66 *Be it enacted by the Legislature of the state of Utah:*

67 Section 1. Section **53F-2-207** is amended to read:

68 **53F-2-207. Loss in student enrollment -- Board action.**

69 To avoid penalizing [~~a school district~~] an LEA financially for an excessive loss in
70 student enrollment due to factors beyond [~~its~~] the LEA's control, the state board may allow a
71 percentage increase in units otherwise allowable during [~~any~~] a year when [~~a school district's~~]
72 an LEA's average daily membership for the year drops more than 4% below the average for the
73 highest two of the preceding three years in the [~~school district~~] LEA.

74 Section 2. Section **53F-2-301** is amended to read:

75 **53F-2-301. Minimum basic tax rate for a fiscal year that begins after July 1, 2022.**

76 (1) As used in this section:

77 (a) "Basic levy increment rate" means a tax rate that will generate an amount of
78 revenue equal to \$75,000,000.

79 (b) "Combined basic rate" means a rate that is the sum of:

80 (i) the minimum basic tax rate; and

81 (ii) the WPU value rate.

82 (c) "Commission" means the State Tax Commission.

83 (d) "Minimum basic local amount" means an amount that is:

84 (i) equal to the sum of:

85 (A) the school districts' contribution to the basic school program the previous fiscal
86 year;

87 (B) the amount generated by the basic levy increment rate; and

88 (C) the eligible new growth, as defined in Section 59-2-924 and rules of the State Tax
89 Commission multiplied by the minimum basic rate; and

90 (ii) set annually by the Legislature in Subsection (2)(a).

91 (e) "Minimum basic tax rate" means a tax rate certified by the commission that will
92 generate an amount of revenue equal to the minimum basic local amount described in
93 Subsection (2)(a).

94 (f) "Weighted pupil unit value" or "WPU value" means the amount established each
95 year in the enacted public education budget that is multiplied by the number of weighted pupil
96 units to yield the funding level for the basic school program.

97 (g) "WPU value amount" means an amount:

98 (i) that is equal to the product of:

99 (A) the WPU value increase limit; and

100 (B) the percentage share of local revenue to the cost of the basic school program in the
101 immediately preceding fiscal year; and

102 (ii) set annually by the Legislature in Subsection (3)(a).

103 (h) "WPU value increase limit" means the lesser of:

104 (i) the total cost to the basic school program to increase the WPU value over the WPU
105 value in the prior fiscal year; or

106 (ii) the total cost to the basic school program to increase the WPU value by 4% over
107 the WPU value in the prior fiscal year.

108 (i) "WPU value rate" means a tax rate certified by the commission that will generate an
109 amount of revenue equal to the WPU value amount described in Subsection (3)(a).

110 (2) (a) The minimum basic local amount for the fiscal year that begins on July 1,
111 ~~[2023] 2024~~, is ~~[\$708,960,800]~~ \$759,529,000 in revenue statewide.

112 (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
113 on July 1, ~~[2023] 2024~~, is ~~[-.001356]~~.001429.

114 (3) (a) The WPU value amount for the fiscal year that begins on July 1, ~~[2023] 2024~~, is
115 ~~[\$27,113,600]~~ \$27,872,700 in revenue statewide.

116 (b) The preliminary estimate of the WPU value rate for the fiscal year that begins on
117 July 1, ~~[2023] 2024~~, is .000052.

118 (4) (a) On or before June 22, the commission shall certify for the year:

119 (i) the minimum basic tax rate; and

120 (ii) the WPU value rate.

121 (b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the
122 estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast for
123 property values for the next calendar year.

124 (c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the
125 certified WPU value rate described in Subsection (4)(a)(ii) are based on property values as of
126 January 1 of the current calendar year, except personal property, which is based on values from
127 the previous calendar year.

128 (5) (a) To qualify for receipt of the state contribution toward the basic school program
129 and as a school district's contribution toward the cost of the basic school program for the school
130 district, each local school board shall impose the combined basic rate.

131 (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before
132 imposing the tax rates described in this Subsection (5).

133 (ii) The state is subject to the notice requirements of Section 59-2-926 if the state
134 authorizes a tax rate that exceeds the tax rates described in this Subsection (5).

135 (6) (a) The state shall contribute to each school district toward the cost of the basic
136 school program in the school district an amount of money that is the difference between the
137 cost of the school district's basic school program and the sum of revenue generated by the
138 school district by the following:

139 (i) the combined basic rate; and

140 (ii) the basic levy increment rate.

141 (b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of the
142 basic school program in a school district, no state contribution shall be made to the basic
143 school program for the school district.

144 (ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost
145 of the basic school program shall be paid into the Uniform School Fund as provided by law and
146 by the close of the fiscal year in which the proceeds were calculated.

147 (7) Upon appropriation by the Legislature, the Division of Finance shall deposit an
148 amount equal to the proceeds generated statewide:

149 (a) by the basic levy increment rate into the Minimum Basic Growth Account created

150 in Section 53F-9-302; and

151 (b) by the WPU value rate into the Teacher and Student Success Account created in
152 Section 53F-9-306.

153 Section 3. Section 53F-2-302 is amended to read:

154 **53F-2-302. Determination of weighted pupil units.**

155 (1) The number of weighted pupil units in the Minimum School Program for each year
156 is the total of the units for each school district and, subject to Subsection (5), charter school,
157 determined in accordance with this section.

158 (2) The number of weighted pupil units is computed by adding the average daily
159 membership of all pupils of the [~~school district or charter school~~] LEA attending schools, other
160 than self-contained classes for children with a disability.

161 (3) (a) Except as provided in Subsection (3)(b), for a fiscal year beginning on or after
162 July 1, 2023, the number of weighted pupil units for kindergarten students shall be computed
163 by adding the average daily membership of all pupils of the [~~school district or charter school~~]
164 LEA enrolled in kindergarten.

165 (b) The number of weighted pupil units is computed by multiplying the average daily
166 membership for the number of students who are enrolled in kindergarten for less than the
167 equivalent length of the schedule for grades 1 through 3, based on the October 1 data described
168 in Section 53F-2-302, by .55.

169 (4) (a) The state board shall use prior year plus growth to determine average daily
170 membership in distributing money under the Minimum School Program where the distribution
171 is based on kindergarten through grade 12 ADMs or weighted pupil units.

172 (b) Under prior year plus growth, kindergarten through grade 12 average daily
173 membership for the current year is based on the actual kindergarten through grade 12 average
174 daily membership for the previous year plus an estimated percentage growth factor.

175 (c) The growth factor is the percentage increase in total average daily membership on
176 the first school day of October in the current year as compared to the total average daily
177 membership on the first school day of October of the previous year.

178 (d) If the calculations described in Subsections (4)(a) through (c) show a loss in
179 enrollment for an LEA due to factors beyond the LEA's control, the state board may allow a
180 percentage increase in units for the LEA to account for the loss.

181 (5) In distributing funds to charter schools under this section, charter school pupils
182 shall be weighted, where applicable, as follows:

183 (a) except as provided in Subsection (3)(b), .9 for pupils in kindergarten through grade
184 6;

185 (b) .99 for pupils in grades 7 through 8; and

186 (c) 1.2 for pupils in grades 9 through 12.

187 Section 4. Section **53F-2-506** is amended to read:

188 **53F-2-506. Beverley Taylor Sorenson Elementary Arts Learning Program.**

189 (1) As used in this section:

190 (a) "Endowed chair" means a person who holds an endowed position or administrator
191 of an endowed program for the purpose of arts and integrated arts instruction at an endowed
192 university.

193 (b) "Endowed university" means an institution of higher education in the state that:

194 (i) awards elementary education degrees in arts instruction;

195 (ii) has received a major philanthropic donation for the purpose of arts and integrated
196 arts instruction; and

197 (iii) has created an endowed position as a result of a donation described in Subsection
198 (1)(b)(ii).

199 (c) "Integrated arts advocate" means a person who:

200 (i) advocates for arts and integrated arts instruction in the state; and

201 (ii) coordinates with an endowed chair pursuant to the agreement creating the endowed
202 chair.

203 (2) The Legislature finds that a strategic placement of arts in elementary education can
204 impact the critical thinking of students in other core subject areas, including mathematics,
205 reading, and science.

206 (3) The Beverley Taylor Sorenson Elementary Arts Learning Program is created to
207 enhance the social, emotional, academic, and arts learning of students in kindergarten through
208 grade 6 by integrating arts teaching and learning into core subject areas and providing
209 professional development for positions that support elementary arts and integrated arts
210 education.

211 (4) From money appropriated for the Beverley Taylor Sorenson Elementary Arts

212 Learning Program, and subject to Subsection (5), the state board shall~~[-]~~:

213 ~~(a) [after consulting with] consult and receive recommendations from the endowed~~
214 ~~chairs and the integrated arts advocate [and receiving their recommendations, administer a~~
215 ~~grant program to enable LEAs to:]~~:

216 ~~[(a)]~~ (b) administer a program for an LEA to receive funds to hire highly qualified arts
217 specialists, art coordinators, and other positions that support arts education and arts integration;

218 (c) beginning with the 2024-2025 school year, establish a uniform amount for the funds
219 described in Subsection (4)(b);

220 (d) ensure the uniform amount described in Subsection (4)(c) does not duplicate state
221 funding an educator receives under the educator salary adjustment described in Section
222 [53F-2-405](#);

223 ~~[(b)]~~ (e) provide up to \$10,000 in one-time funds for each new school ~~[arts specialist]~~
224 educator described under Subsection ~~[(4)(a)]~~ (4)(b) to purchase supplies and equipment; ~~[and]~~

225 ~~[(c)]~~ (f) engage in other activities that improve the quantity and quality of integrated
226 arts education~~[-]~~; and

227 (g) before June 1, 2024, report to the Public Education Appropriations Subcommittee
228 the uniform amount described in Subsection (4)(c).

229 (5) (a) An LEA that receives ~~[a]~~ [grant] funds under Subsection (4) shall provide
230 matching funds ~~[of no less than 20% of the grant amount, including no less than 20% of the~~
231 ~~grant amount for actual salary and benefit costs per full-time equivalent position funded under~~
232 Subsection (4)(a)] equal to the difference between the uniform amount established in
233 Subsection (4)(c) and the actual cost of the educator's salary.

234 (b) An LEA may not~~[-]~~

235 ~~[(i)]~~ include administrative, facility, or capital costs to provide the matching funds
236 required under Subsection (5)(a)~~[-or]~~.

237 ~~[(ii) use funds from the Beverley Taylor Sorenson Elementary Arts Learning Program~~
238 ~~to supplant funds for existing programs.]~~

239 (6) An LEA that receives ~~[a]~~ [grant] funds under this section shall partner with an
240 endowed chair to provide professional development in integrated elementary arts education.

241 (7) From money appropriated for the Beverley Taylor Sorenson Elementary Arts
242 Learning Program, the state board shall administer a [grant] program to fund activities within

243 arts and the integrated arts programs at an endowed university in the college where the
244 endowed chair resides to:

245 (a) provide high quality professional development in elementary integrated arts
246 education in accordance with the professional learning standards in Section 53G-11-303 to
247 LEAs that receive [~~a grant~~] funds under Subsection (4);

248 (b) design and conduct research on:

249 (i) elementary integrated arts education and instruction;

250 (ii) implementation and evaluation of the Beverley Taylor Sorenson Elementary Arts
251 Learning Program; and

252 (iii) effectiveness of the professional development under Subsection (7)(a); and

253 (c) provide the public with integrated elementary arts education resources.

254 (8) The board shall annually:

255 (a) review the funding the Legislature appropriates for the Beverley Taylor Sorenson
256 Elementary Arts Learning Program; and

257 (b) recommend any adjustments as part of the board's annual budget request[-]

258 including:

259 (i) an increase to the uniform amount established in Subsection (4)(c); and

260 (ii) increases for adding additional schools to the Beverley Taylor Sorenson Elementary
261 Arts Learning Program.

262 (9) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah
263 Administrative Rulemaking Act, to administer the Beverley Taylor Sorenson Elementary Arts
264 Learning Program.

265 Section 5. **Repealer.**

266 This bill repeals:

267 Section 53F-2-210, **Use of data to determine funding in fiscal years 2021 and 2022.**

268 Section 6. **FY 2024 Appropriations.**

269 The following sums of money are appropriated for the fiscal year beginning July 1,
270 2023 and ending June 30, 2024. These are additions to amounts otherwise appropriated for
271 fiscal year 2024.

272 Subsection 7(a). **Operating and Capital Budgets.** Under the terms and conditions of
273 Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following

274	sums of money from the funds or accounts indicated for the use and support of the government	
275	of the state of Utah.	
276	PUBLIC EDUCATION	
277	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM	
278	ITEM 1 To State Board of Education - Minimum School Program - Basic School Program	
279	From Beginning Nonlapsing Balances	33,894,500
280	From Closing Nonlapsing Balances	(46,422,200)
281	Schedule of Programs:	
282	Kindergarten	(7,595,800)
283	Grades 1 - 12	(9,597,900)
284	Foreign Exchange	(192,800)
285	Necessarily Existent Small Schools	5,234,500
286	Special Education - Add-on	100
287	Students At-Risk Add-on	(375,800)
288	ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School	
289	Programs	
290	From Uniform School Fund, One-time	9,122,900
291	From Beginning Nonlapsing Balances	19,538,000
292	From Closing Nonlapsing Balances	(20,814,000)
293	Schedule of Programs:	
294	Charter School Local Replacement	(1,205,000)
295	Educator Salary Adjustments	9,122,900
296	Digital Teaching and Learning Program	450,000
297	Charter School Funding Base Program	(521,000)
298	ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local	
299	Levy Programs	
300	From Beginning Nonlapsing Balances	12,661,000
301	Schedule of Programs:	
302	Board Local Levy Program	12,661,000
303	STATE BOARD OF EDUCATION	
304	ITEM 4 To State Board of Education - Child Nutrition Programs	

305	From Beginning Nonlapsing Balances	18,588,900
306	From Closing Nonlapsing Balances	(18,574,000)
307	Schedule of Programs:	
308	Child Nutrition	14,900
309	ITEM 5 To State Board of Education - Educator Licensing	
310	From Beginning Nonlapsing Balances	1,135,100
311	From Closing Nonlapsing Balances	(1,411,400)
312	Schedule of Programs:	
313	STEM Endorsement Incentives	(220,000)
314	National Board-Certified Teachers	(56,300)
315	ITEM 6 To State Board of Education - Fine Arts Outreach	
316	From Beginning Nonlapsing Balances	366,700
317	From Closing Nonlapsing Balances	(366,700)
318	ITEM 7 To State Board of Education - Contracted Initiatives and Grants	
319	From Beginning Nonlapsing Balances	19,306,300
320	From Closing Nonlapsing Balances	(14,560,300)
321	From Lapsing Balance	15,700
322	Schedule of Programs:	
323	Autism Awareness	15,700
324	Carson Smith Scholarships	(429,600)
325	Contracts and Grants	4,500,000
326	Software Licenses for Early Literacy	(449,100)
327	General Financial Literacy	(14,600)
328	Intergenerational Poverty Interventions	9,300
329	Interventions for Reading Difficulties	157,300
330	Paraeducator to Teacher Scholarships	(10,500)
331	ProStart Culinary Arts Program	(20,000)
332	UPSTART	(766,100)
333	ULEAD	135,400
334	Competency-Based Education Grants	19,100
335	Special Needs Opportunity Scholarship	

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336	Administration	(35,200)	
337	Education Technology Management System	(50,000)	
338	Education Innovation Program	1,700,000	
339	ITEM 8 To State Board of Education - MSP Categorical Program Administration		
340	From Beginning Nonlapsing Balances		1,046,600
341	From Closing Nonlapsing Balances		(418,000)
342	Schedule of Programs:		
343	Adult Education	(62,300)	
344	Beverley Taylor Sorenson Elem. Arts Learning		
345	Program	(13,700)	
346	CTE Comprehensive Guidance	800	
347	Digital Teaching and Learning	31,100	
348	Dual Immersion	13,100	
349	At-Risk Students	87,200	
350	Special Education State Programs	304,300	
351	Youth-in-Custody	133,900	
352	Early Literacy Program	(200)	
353	CTE Online Assessments	1,200	
354	State Safety and Support Program	22,800	
355	Student Health and Counseling Support Program	30,000	
356	Early Learning Training and Assessment	76,200	
357	Early Intervention	4,200	
358	ITEM 9 To State Board of Education - Science Outreach		
359	From Beginning Nonlapsing Balances		251,200
360	From Closing Nonlapsing Balances		(294,300)
361	Schedule of Programs:		
362	Informal Science Education Enhancement	(30,000)	
363	Provisional Program	(13,100)	
364	ITEM 10 To State Board of Education - Policy, Communication, & Oversight		
365	From Beginning Nonlapsing Balances		17,293,900
366	From Closing Nonlapsing Balances		(17,276,000)

367	Schedule of Programs:		
368	Policy and Communication	(642,600)	
369	Student Support Services	642,600	
370	School Turnaround and Leadership Development		
371	Act	17,900	
372	ITEM 11 To State Board of Education - System Standards & Accountability		
373	From Beginning Nonlapsing Balances		25,652,600
374	From Closing Nonlapsing Balances		(23,047,200)
375	Schedule of Programs:		
376	Student Achievement	(127,900)	
377	Teaching and Learning	287,600	
378	Career and Technical Education	138,500	
379	Special Education	11,200	
380	Early Literacy Outcomes Improvement	2,196,000	
381	CPR Training Grant Program	100,000	
382	ITEM 12 To State Board of Education - State Charter School Board		
383	From Beginning Nonlapsing Balances		1,382,700
384	From Closing Nonlapsing Balances		(1,382,700)
385	ITEM 13 To State Board of Education - Utah Schools for the Deaf and the Blind		
386	From Beginning Nonlapsing Balances		459,500
387	From Closing Nonlapsing Balances		418,500
388	Schedule of Programs:		
389	Administration	907,400	
390	Transportation and Support Services	458,400	
391	Utah State Instructional Materials Access Center	125,200	
392	School for the Deaf	(274,100)	
393	School for the Blind	(338,900)	
394	ITEM 14 To State Board of Education - Statewide Online Education Program Subsidy		
395	From Beginning Nonlapsing Balances		(700,000)
396	From Closing Nonlapsing Balances		479,400
397	Schedule of Programs:		

398	Statewide Online Education Program	(220,600)	
399	ITEM 15 To State Board of Education - State Board and Administrative Operations		
400	From Beginning Nonlapsing Balances		26,361,300
401	From Closing Nonlapsing Balances		(24,114,200)
402	Schedule of Programs:		
403	Data and Statistics	185,400	
404	School Trust	61,700	
405	Statewide Financial Management Systems Grants	2,000,000	
406	ITEM 16 To State Board of Education - Public Education Capital Projects		
407	From Beginning Nonlapsing Balances		500,000
408	Schedule of Programs:		
409	Small School District Capital Projects	500,000	
410	Subsection 7(b). Expendable Funds and Accounts. The Legislature has reviewed the		
411	following expendable funds. The Legislature authorizes the State Division of Finance to		
412	transfer amounts between funds and accounts as indicated. Outlays and expenditures from the		
413	funds or accounts to which the money is transferred may be made without further legislative		
414	action, in accordance with statutory provisions relating to the funds or accounts.		
415	PUBLIC EDUCATION		
416	STATE BOARD OF EDUCATION		
417	ITEM 17 To State Board of Education - Charter School Revolving Account		
418	From Beginning Fund Balance		1,177,400
419	From Closing Fund Balance		(1,177,400)
420	ITEM 18 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.		
421	From Beginning Fund Balance		(137,500)
422	From Closing Fund Balance		137,500
423	ITEM 19 To State Board of Education - School Building Revolving Account		
424	From Beginning Fund Balance		(8,126,800)
425	From Closing Fund Balance		8,126,800
426	Subsection 7(c). Restricted Fund and Account Transfers. The Legislature		
427	authorizes the State Division of Finance to transfer the following amounts between the		
428	following funds or accounts as indicated. Expenditures and outlays from the funds to which the		

429 money is transferred must be authorized by an appropriation.

430 PUBLIC EDUCATION

431 ITEM 20 To Uniform School Fund Restricted - Public Education Economic Stabilization

432 Restricted Account

433	From Beginning Fund Balance	(457,600)
434	From Closing Fund Balance	457,600

435 Subsection 7(d). **Fiduciary Funds.** The Legislature has reviewed proposed revenues,

436 expenditures, fund balances, and changes in fund balances for the following fiduciary funds.

437 PUBLIC EDUCATION

438 STATE BOARD OF EDUCATION

439 ITEM 21 To State Board of Education - Schools for the Deaf and the Blind Donation Fund

440	From Beginning Fund Balance	(12,500)
441	From Closing Fund Balance	12,500

442 Section 8. **FY 2025 Appropriations.** The following sums of money are appropriated

443 for the fiscal year beginning July 1, 2024 and ending June 30, 2025. These are additions to

444 amounts otherwise appropriated for fiscal year 2025.

445 Subsection 8(a). **Operating and Capital Budgets.** Under the terms and conditions of

446 Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following

447 sums of money from the funds or accounts indicated for the use and support of the government

448 of the state of Utah.

449 PUBLIC EDUCATION

450 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

451 ITEM 22 To State Board of Education - Minimum School Program - Basic

452 School Program

453	From Uniform School Fund	3,399,955,400
454	From Local Revenue	787,401,700
455	From Beginning Nonlapsing Balances	83,328,200
456	From Closing Nonlapsing Balances	(91,116,800)

457 Schedule of Programs:

458	Kindergarten (39,217 WPU's)	166,646,800
459	Grades 1 - 12 (607,978 WPU's)	2,701,246,400

460	Foreign Exchange (405 WPU's)	1,606,800
461	Necessarily Existent Small Schools (10,661 WPU's)	47,366,800
462	Professional Staff (57,457 WPU's)	255,281,600
463	Special Education - Add-on (101,350 WPU's)	450,298,100
464	Special Education - Self-Contained (11,588 WPU's)	51,485,600
465	Special Education - Preschool (11,306 WPU's)	50,232,600
466	Special Education - Extended School Year	
467	(457 WPU's)	2,030,500
468	Special Education - Impact Aid (2,060 WPU's)	9,152,500
469	Special Education - Extended Year for	
470	Special Educators (909 WPU's)	4,038,800
471	Career and Technical Education -	
472	Add-on (29,087 WPU's)	129,233,500
473	Class Size Reduction (42,357 WPU's)	188,192,300
474	Enrollment Growth Contingency	19,101,000
475	Students At-Risk Add-on (23,330 WPU's)	103,655,200

476 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
477 Education report the final status of performance measures established in FY 2024
478 appropriations bills for the Minimum School Program - Basic School Program line item to the
479 Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget
480 before August 15, 2024. For FY 2025, the state board shall report on the following
481 performance measures:

482 (1) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit
483 Profile entry assessment (Target = 83.33%);

484 (2) Percentage of students proficient in literacy on the Kindergarten Entry and Exit
485 Profile exit assessment (Target = 70%);

486 (3) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit
487 Profile exit assessment (Target = 85%);

488 (4) Number of students K-12 that were suspended during the reported academic year
489 (Target = 9,655);

490 (5) Percentage of students K-12 that were suspended during the reported academic year

- 491 (Target = 1.43%);
- 492 (6) Number of students K-12 that were expelled during the reported academic year
- 493 (Target = 37);
- 494 (7) Percentage of students in grades 1-12 in public schools that are chronically absent
- 495 (Target = 17.33%);
- 496 (8) Percentage of teachers who are professionally qualified for their assignment (Target
- 497 = 87.30%);
- 498 (9) Four-Year Cohort Graduation Rate for state of Utah (Target = 92.1%);
- 499 (10) Percentage of students successfully completing readiness coursework (Target =
- 500 86%);
- 501 (11) Percentage of students in Utah scoring 18 or above on American College Test
- 502 (Target = 74%);
- 503 (12) Percentage of students making typical or better progress on Acadience Reading
- 504 Pathways of Progress (Target = 60%);
- 505 (13) Percentage of students making typical or better progress on Acadience Math
- 506 Pathways of Progress (Target = 60%);
- 507 (14) Percentage of students proficient on science in grades 4-8 Readiness,
- 508 Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 65.67%);
- 509 (15) Percentage of students proficient on English Language Arts in grades 3-8
- 510 Readiness, Improvement, Success, Empowerment or Dynamic Learning Maps (Target =
- 511 63.33%);
- 512 (16) Percentage of students proficient on mathematics in grades 3-8 Readiness,
- 513 Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 62.8%);
- 514 (17) Percentage of 4th grade students proficient or above on English Language Arts
- 515 National Assessment of Educational Progress (Target = 64.10%);
- 516 (18) Percentage of 8th grade students proficient or above on English Language Arts
- 517 National Assessment of Educational Progress (Target = 64.10%);
- 518 (19) Percentage of 4th grade students proficient or above on mathematics National
- 519 Assessment of Educational Progress (Target = 66.50%);
- 520 (20) Percentage of 8th grade students proficient or above on mathematics National
- 521 Assessment of Educational Progress (Target = 66.50%);

522	(21) Percentage of 4th grade students proficient or above on science National	
523	Assessment of Educational Progress (Target = 67.10%);	
524	(22) Percentage of 8th grade students proficient or above on science National	
525	Assessment of Educational Progress (Target = 67.10%);	
526	(23) Percentage of students proficient in literacy on the Kindergarten Entry and Exit	
527	Profile entry assessment (Target = 72.67%); and	
528	(24) Percentage of students K-12 that were expelled during the reported academic year	
529	(Target = 0.07%).	
530	ITEM 23 To State Board of Education - Minimum School Program - Related to Basic School	
531	Programs	
532	From Uniform School Fund	1,041,266,000
533	From Income Tax Fund Restricted - Charter School Levy Account	39,510,900
534	From Teacher and Student Success Account	195,673,100
535	From Uniform School Fund Rest. - Trust Distribution Account	106,221,900
536	From Beginning Nonlapsing Balances	49,575,900
537	From Closing Nonlapsing Balances	(49,575,900)
538	Schedule of Programs:	
539	Pupil Transportation To & From School	1129,224,500
540	Flexible Allocation	84,362,300
541	At-Risk Students - Gang Prevention	
542	and Intervention	90,500
543	Youth-in-Custody	32,651,800
544	Adult Education	18,350,700
545	Enhancement for Accelerated Students	7,098,500
546	Concurrent Enrollment	20,424,800
547	School LAND Trust Program	106,221,900
548	Charter School Local Replacement	263,073,100
549	Educator Salary Adjustments	423,959,600
550	Teacher Salary Supplement	24,036,200
551	Dual Immersion	279,900
552	Teacher Supplies and Materials	5,500,000

553	Beverley Taylor Sorenson Elem.	
554	Arts Learning Program	19,445,000
555	Teacher and Student Success Program	210,673,100
556	Student Health and Counseling Support Program	25,480,000
557	Grants for Professional Learning	3,935,000
558	Charter School Funding Base Program	7,865,000
559	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
560	Education report the final status of performance measures established in FY 2024	
561	appropriations bills for the MSP Related to Basic School Program line item to the Office of the	
562	Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August	
563	15, 2024. For FY 2025, the state board shall report on the following performance measures:	
564	(1) percent of youth with high mental health treatment needs identified by Student	
565	Health and Risk Prevention data (Target is 16.40%); and	
566	(2) percent of educators in Digital Teaching and Learning LEAs that have an EdTech	
567	endorsement (Target is 10%).	
568	ITEM 24 To State Board of Education - Minimum School Program - Voted and Board Local	
569	Levy Programs	
570	From Uniform School Fund	102,727,300
571	From Local Levy Growth Account	127,553,300
572	From Local Revenue	915,238,800
573	From Income Tax Fund Restricted - Minimum Basic	
574	Growth Account	56,250,000
575	Schedule of Programs:	
576	Voted Local Levy Program	727,845,500
577	Board Local Levy Program	473,923,900
578	STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS	
579	ITEM 25 To State Board of Education - School Building	
580	Programs - Capital Outlay Programs	
581	From Income Tax Fund	14,499,700
582	From Income Tax Fund Restricted - Minimum Basic Growth Account	18,750,000
583	Schedule of Programs:	

584	Foundation Program	27,610,900
585	Enrollment Growth Program	5,638,800
586	STATE BOARD OF EDUCATION	
587	ITEM 26 To State Board of Education - Child Nutrition Programs	
588	From Income Tax Fund	400
589	From Federal Funds	354,219,900
590	From Dedicated Credits Revenue	6,200
591	From Dedicated Credit - Liquor Tax	50,098,800
592	From Revenue Transfers	(570,300)
593	From Beginning Nonlapsing Balances	19,086,700
594	From Closing Nonlapsing Balances	(17,410,200)
595	Schedule of Programs:	
596	Child Nutrition	373,893,200
597	Federal Commodities	31,538,300
598	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
599	Education report the final status of performance measures established in FY 2024	
600	appropriations bills for the Child Nutrition line item to the Office of the Legislative Fiscal	
601	Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY	
602	2025, the state board shall report on the following performance measures:	
603	(1) Percentage of districts participating in School Breakfast and Lunch Programs	
604	(Target = 100%);	
605	(2) Percentage of charter schools participating in School Breakfast and Lunch Programs	
606	(Target = 100%); and	
607	(3) Percentage of charter schools participating in School Breakfast and Lunch Programs	
608	(Target = 55%).	
609	ITEM 27 To State Board of Education - Educator Licensing	
610	From Income Tax Fund	5,010,600
611	From Revenue Transfers	(384,900)
612	From Beginning Nonlapsing Balances	2,826,600
613	From Closing Nonlapsing Balances	(2,214,000)
614	Schedule of Programs:	

615	Educator Licensing	3,264,800
616	STEM Endorsement Incentives	1,627,200
617	National Board-Certified Teachers	346,300

618 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
619 Education report the final status of performance measures established in FY 2024
620 appropriations bills for the Educator Licensing line item to the Office of the Legislative Fiscal
621 Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY
622 2025, the state board shall report on the following performance measures: (1) Percentage of
623 K-12 teachers that had a mentor assigned as a new educator (Target = 78.20%);
624 (2) Percentage of K-12 mentored teachers with positive impact on improved instruction
625 (Target = 86.67%);
626 (3) Percentage of educators with a professional license (Target = 91%);
627 (4) Percentage of educators with an associate license (Target = <5.0%);
628 (5) Percentage of educators with a District or Charter-Specific license (Target =
629 <4.0%);
630 (6) Number of license areas recommended by Utah Institutions of Higher Education
631 (Target = 9,500); and
632 (7) Percentage of newly recommended educators working in public schools (Target =
633 Institution Specific).

634	ITEM 28 To State Board of Education - Fine Arts Outreach	
635	From Income Tax Fund	6,175,000
636	From Beginning Nonlapsing Balances	395,900
637	From Closing Nonlapsing Balances	(395,900)
638	Schedule of Programs:	
639	Professional Outreach Programs in the Schools	6,121,000
640	Subsidy Program	54,000

641 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
642 Education report the final status of performance measures established in FY 2024
643 appropriations bills for the Fine Arts Outreach line item to the Office of the Legislative Fiscal
644 Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY
645 2025, the State Board of Education shall report on the following performance measures:

646	(1) School Districts Served (Target = 100%);	
647	(2) Student Experiences (Target = 500,000);	
648	(3) Efficacy of Programming (Target = 90%);	
649	(4) Professional Learning (Target = 26,000); and	
650	(5) Charters Schools Served (Target = 90%).	
651	ITEM 29 To State Board of Education - Contracted Initiatives and Grants	
652	From General Fund	8,742,800
653	From Income Tax Fund	73,490,800
654	From General Fund Restricted - Autism Awareness Account	50,700
655	From Revenue Transfers	(135,700)
656	From Beginning Nonlapsing Balances	23,117,500
657	From Closing Nonlapsing Balances	(20,614,200)
658	Schedule of Programs:	
659	Autism Awareness	50,700
660	Carson Smith Scholarships	8,244,000
661	Computer Science Initiatives	3,117,500
662	Contracts and Grants	713,700
663	Software Licenses for Early Literacy	12,733,100
664	Early Warning Program	700,000
665	Elementary Reading Assessment Software Tools	3,767,100
666	General Financial Literacy	474,400
667	Intergenerational Poverty Interventions	1,060,000
668	IT Academy	500,000
669	Paraeducator to Teacher Scholarships	30,500
670	Partnerships for Student Success	2,851,700
671	ProStart Culinary Arts Program	501,500
672	UPSTART	30,500
673	ULEAD	536,400
674	Supplemental Educational Improvement	
675	Matching Grants	159,600
676	Competency-Based Education Grants	3,043,800

677	Special Needs Opportunity Scholarship	
678	Administration	62,500
679	Education Technology Management System	1,850,000
680	School Data Collection and Analysis	900,000
681	Education Innovation Program	751,500
682	Utah Fits All Scholarship Program	42,573,400
683	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
684	Education report the final status of performance measures established in FY 2024	
685	appropriations bills for the Contracted Initiatives and Grants line item to the Office of the	
686	Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August	
687	15, 2024. For FY 2025, the state board shall report on the following performance measures:	
688	(1) Percentage of Carson Smith Scholarship participating schools complying with	
689	annual reporting requirements (Target = 100%);	
690	(2) Percentage of proficiency in English language Arts for Intergenerational Poverty	
691	after school students (Target = 52.60%);	
692	(3) Percentage of proficiency in mathematics for Intergenerational Poverty after school	
693	students (Target = 49%);	
694	(4) Percentage of proficiency in science for Intergenerational Poverty after school	
695	students (Target = 54%);	
696	(5) Percentage of proficient of 3rd grade students at Partnership for Student Success	
697	schools in English Language Arts (Target = 52%); (6) Percentage of proficient of 8th grade	
698	students at Partnership for Student Success schools in mathematics (Target = 49.30%); and	
699	(7) Percentage of high school graduation rate for students at Partnership for Student	
700	Success schools (Target = 90.60%).	
701	ITEM 30 To State Board of Education - MSP Categorical Program Administration	
702	From Income Tax Fund	7,905,500
703	From Revenue Transfers	(515,500)
704	From Beginning Nonlapsing Balances	2,947,000
705	From Closing Nonlapsing Balances	(1,514,100)
706	Schedule of Programs:	
707	Adult Education	259,300

708	Beverley Taylor Sorenson Elem.	
709	Arts Learning Program	245,700
710	CTE Comprehensive Guidance	289,800
711	Digital Teaching and Learning	483,200
712	Dual Immersion	621,400
713	At-Risk Students	587,900
714	Special Education State Programs	467,700
715	Youth-in-Custody	1,438,400
716	Early Literacy Program	450,800
717	CTE Online Assessments	625,500
718	CTE Student Organizations	1,010,900
719	State Safety and Support Program	698,900
720	Student Health and Counseling Support Program	360,500
721	Early Learning Training and Assessment	1,051,000
722	Early Intervention	231,900

723 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
724 Education report the final status of performance measures established in FY 2024
725 appropriations bills for the MSP Categorical Program Administration line item to the Office of
726 the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before
727 August 15, 2024. For FY 2025, the State Board of Education shall report on the following
728 performance measures:

- 729 (1) Arts Learning Program Implementation (Target = 50); (2) Guest Educator Support
730 (Target = 150);
- 731 (3) Beverley Taylor Sorenson Arts Learning Program Survey (Target = 100%);
- 732 (4) Dual Immersion Professional Learning (Target = 1,800); and
- 733 (5) Digital Teaching and Learning Participation (Target = 740).

734 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
735 Education report the final status of performance measures established in FY 2024
736 appropriations bills for the MSP Categorical Program Administration line item to the Office of
737 the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before
738 August 15, 2024. For FY 2025, the state board shall report on the following performance

739 measures:

740 (1) number of Dual Language Immersion educators receiving professional learning
741 (Target = 900); and

742 (2) number of guest Dual Language Immersion educators receiving direct support
743 services (Target = 180).

744 ITEM 31 To State Board of Education - Regional Education Service Agencies

745 From Income Tax Fund 2,115,000

746 Schedule of Programs:

747 Regional Education Service Agencies 2,115,000

748 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of

749 Education report the final status of performance measures established in FY 2024

750 appropriations bills for the Regional Education Service Agencies line item to the Office of the

751 Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August

752 15, 2024. For FY 2025, the State Board of Education shall report on the following performance

753 measures:

754 (1) Professional Learning - Participation (Target = 20,000);

755 (2) Technical Support Services (Target = 7,000);

756 (3) Educator Training - Higher Education Credits (Target = 1,500);

757 (4) Professional Learning - Training (Target = 3,000); and

758 (5) Professional Learning - Participation (Target = 20,000).

759 ITEM 32 To State Board of Education - Science Outreach

760 From Income Tax Fund 6,265,000

761 From Beginning Nonlapsing Balances 936,900

762 From Closing Nonlapsing Balances (936,900)

763 Schedule of Programs:

764 Informal Science Education Enhancement 6,040,000

765 Provisional Program 225,000

766 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of

767 Education report the final status of performance measures established in FY 2024

768 appropriations bills for the Science Outreach line item to the Office of the Legislative Fiscal

769 Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY

770 2025, the State Board of Education shall report on the following performance measures:

771 (1) Student Experiences (Target = 380,000);

772 (2) Student Field trips (Target = 375,000); and

773 (3) Professional Learning (Target = 2,000).

774 ITEM 33 To State Board of Education - Policy, Communication, & Oversight

775 From General Fund	414,300
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776 From Income Tax Fund	18,504,600
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777 From Federal Funds	62,601,400
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778 From Dedicated Credits Revenue	64,300
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779 From General Fund Restricted - Electronic Cigarette Substance 780 and Nicotine Product Proceeds Restricted Account	5,084,200
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781 From General Fund Restricted - Mineral Lease	167,000
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782 From Revenue Transfers	(1,028,600)
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783 From Income Tax Fund Restricted - Underage Drinking 784 Prevention Program Restricted Account	1,759,500
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785 From Beginning Nonlapsing Balances	29,531,300
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786 From Closing Nonlapsing Balances	(30,938,800)
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787 Schedule of Programs:

788 Math Teacher Training	110,700
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789 Teacher Retention in Indigenous Schools Grants	726,400
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790 Policy and Communication	1,908,600
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791 Student Support Services	78,611,400
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792 School Turnaround and 793 Leadership Development Act	4,802,100
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794 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
795 Education report the final status of performance measures established in FY 2024
796 appropriations bills for the Policy, Communication, & Oversight line item to the Office of the
797 Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August
798 15, 2024. For FY 2025, the State Board of Education shall report on the following performance
799 measures:

800 (1) Educator Training Participation (Target = 6,000); and

801	(2) Special Education Compliance (Target = 100%).	
802	ITEM 34 To State Board of Education - System Standards & Accountability	
803	From General Fund	100
804	From Income Tax Fund	34,332,700
805	From Federal Funds	178,498,000
806	From Dedicated Credits Revenue	7,069,700
807	From Expendable Receipts	447,800
808	From General Fund Restricted - Mineral Lease	404,100
809	From Revenue Transfers	(2,466,700)
810	From Beginning Nonlapsing Balances	34,445,700
811	From Closing Nonlapsing Balances	(19,990,000)
812	Schedule of Programs:	
813	Student Achievement	450,200
814	Teaching and Learning	30,966,700
815	Assessment and Accountability	29,418,100
816	Career and Technical Education	18,512,200
817	Special Education	141,342,500
818	RTC Fees	82,600
819	Early Literacy Outcomes Improvement	11,549,100
820	CPR Training Grant Program	420,000
821	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
822	Education report the final status of performance measures established in FY 2024	
823	appropriations bills for the System Standards and Accountability line item to the Office of the	
824	Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August	
825	15, 2024. For FY 2025, the state board shall report on the following performance measures:	
826	(1) Percentage of Local Education Agencies meeting Individuals with Disabilities	
827	Education Act state targets (Target = Federal standard set in the annual percentage rates with	
828	targets in each of 17 indicators);	
829	(2) Percentage of Springboard Schools that have successfully exited (Target = 100%);	
830	(3) Percentage of educators demonstrating competency in Science of Reading (Target =	
831	95%);	

832 (4) Percentage of educators engaging in Career & Technical Education plans and
833 upskilling (Target = 61%);

834 (5) Number of educators that engaged in State Board of Education created coursework
835 (Target = State Board of Education is adding a flag to the existing Massively Integrated Data
836 Analytics System to capture this data set. The agency will gather the baseline as part of the
837 first-year implementation);

838 (6) Number of educators engaged in State Board of Education Alternate Path to
839 Professional Educator Licensure for Special Education licensure program (Target = 300);

840 (7) Number of course completers for trauma informed courses with State Board of
841 Education (Target = 1,530);

842 (8) Percentage of districts participating in Personalized, Competency-Based Learning
843 Professional Learning (Target = 33); and

844 (9) Percentage of charter schools participating in Personalized, Competency-Based
845 Learning Professional Learning (Target = 28).

846 ITEM 35 To State Board of Education - State Charter School Board

847	From Income Tax Fund	3,830,800
848	From Revenue Transfers	(275,100)
849	From Beginning Nonlapsing Balances	7,702,700
850	From Closing Nonlapsing Balances	(7,133,600)

851 Schedule of Programs:

852	State Charter School Board & Administration	2,158,900
853	Statewide Charter School Training Programs	400,000
854	New Charter School Start-up Funding	1,565,900

855 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
856 Education report the final status of performance measures established in FY 2024
857 appropriations bills for the State Charter School Board line item to the Office of the Legislative
858 Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024.
859 For FY 2025, the State Board of Education shall report on the following performance
860 measures:

861 (1) State Charter School Board Member Training (Target = 50%);

862 (2) Open Meetings Act Compliance - Charter Schools (Target = 100%); and

863	(3) Local Charter School Outreach (Target = 100%).	
864	ITEM 36 To State Board of Education - Utah Charter School Finance Authority	
865	From Income Tax Fund Restricted - Charter	
866	School Reserve Account	50,000
867	Schedule of Programs:	
868	Utah Charter School Finance Authority	50,000
869	ITEM 37 To State Board of Education - Utah Schools for the Deaf and the Blind	
870	From Income Tax Fund	42,256,000
871	From Federal Funds	114,200
872	From Dedicated Credits Revenue	5,020,700
873	From Revenue Transfers	6,564,400
874	From Beginning Nonlapsing Balances	10,291,200
875	From Closing Nonlapsing Balances	(15,151,700)
876	Schedule of Programs:	
877	Support Services	16,000
878	Administration	12,714,500
879	Transportation and Support Services	12,180,200
880	Utah State Instructional Materials Access Center	1,759,500
881	School for the Deaf	12,843,100
882	School for the Blind	9,581,500
883	ITEM 38 To State Board of Education - Statewide Online Education Program Subsidy	
884	From Income Tax Fund	9,901,700
885	From Revenue Transfers	(60,900)
886	From Beginning Nonlapsing Balances	3,734,300
887	From Closing Nonlapsing Balances	(3,659,000)
888	Schedule of Programs:	
889	Statewide Online Education Program	77,800
890	Home and Private School Students	8,912,100
891	Small High School Support	926,200
892	ITEM 39 To State Board of Education - State Board and Administrative Operations	
893	From General Fund	200

894	From Income Tax Fund	17,740,000
895	From Federal Funds	1,828,300
896	From General Fund Restricted - Mineral Lease	1,194,300
897	From Gen. Fund Rest. - Land Exchange Distribution Account	16,300
898	From General Fund Restricted - School Readiness Account	68,500
899	From Revenue Transfers	5,863,800
900	From Uniform School Fund Rest. - Trust Distribution Account	805,500
901	From Beginning Nonlapsing Balances	32,254,700
902	From Closing Nonlapsing Balances	(18,676,800)
903	Schedule of Programs:	
904	Financial Operations	4,701,500
905	Information Technology	15,675,300
906	Indirect Cost Pool	7,895,000
907	Data and Statistics	2,085,300
908	School Trust	814,600
909	Statewide Financial Management Systems	
910	Grants	2,000,000
911	Board and Administration	7,923,100
912	SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE	
913	ITEM 40 To School and Institutional Trust Fund Office	
914	From School and Institutional Trust Fund Management Acct.	3,565,800
915	Schedule of Programs:	
916	School and Institutional Trust Fund Office	3,565,800
917	Subsection 8(b). Expendable Funds and Accounts. The Legislature has reviewed the	
918	following expendable funds. The Legislature authorizes the State Division of Finance to	
919	transfer amounts between funds and accounts as indicated. Outlays and expenditures from the	
920	funds or accounts to which the money is transferred may be made without further legislative	
921	action, in accordance with statutory provisions relating to the funds or accounts.	
922	PUBLIC EDUCATION	
923	STATE BOARD OF EDUCATION	
924	ITEM 41 To State Board of Education - Charter School Revolving Account	

925	From Dedicated Credits Revenue	4,600
926	From Interest Income	132,200
927	From Repayments	1,511,400
928	From Beginning Fund Balance	8,436,000
929	From Closing Fund Balance	(8,572,800)
930	Schedule of Programs:	
931	Charter School Revolving Account	1,511,400
932	ITEM 42 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.	
933	From Dedicated Credits Revenue	300,000
934	From Interest Income	5,200
935	From Beginning Fund Balance	262,900
936	From Closing Fund Balance	(218,100)
937	Schedule of Programs:	
938	Hospitality and Tourism Management	
939	Education Account	350,000
940	ITEM 43 To State Board of Education - School Building Revolving Account	
941	From Dedicated Credits Revenue	500
942	From Interest Income	112,800
943	From Repayments	1,465,600
944	From Beginning Fund Balance	2,090,300
945	From Closing Fund Balance	(2,203,600)
946	Schedule of Programs:	
947	School Building Revolving Account	1,465,600
948	ITEM 44 To State Board of Education - Charter School Closure Reserve Account	
949	From Beginning Fund Balance	1,002,800
950	From Closing Fund Balance	(1,002,800)
951	Subsection 8(c). Restricted Fund and Account Transfers. The Legislature	
952	authorizes the State Division of Finance to transfer the following amounts between the	
953	following funds or accounts as indicated. Expenditures and outlays from the funds to which the	
954	money is transferred must be authorized by an appropriation.	
955	PUBLIC EDUCATION	

956	ITEM 45 To Uniform School Fund Restricted - Public Education Economic Stabilization	
957	Restricted Account	
958	From Uniform School Fund	481,507,900
959	From Beginning Fund Balance	1,711,200
960	From Closing Fund Balance	(1,711,200)
961	Schedule of Programs:	
962	Public Education Economic Stabilization	
963	Restricted Account	481,507,900
964	ITEM 46 To Income Tax Fund Restricted - Minimum Basic Growth Account	
965	From Income Tax Fund	75,000,000
966	Schedule of Programs:	
967	Income Tax Fund Restricted - Minimum	
968	Basic Growth Account	75,000,000
969	ITEM 47 To Underage Drinking Prevention Program Restricted Account	
970	From Liquor Control Fund	1,750,000
971	Schedule of Programs:	
972	Underage Drinking Prevention	
973	Program Restricted Account	1,750,000
974	ITEM 48 To Local Levy Growth Account	
975	From Income Tax Fund	108,461,300
976	From Uniform School Fund	19,092,000
977	Schedule of Programs:	
978	Local Levy Growth Account	127,553,300
979	ITEM 49 To Teacher and Student Success Account	
980	From Income Tax Fund	195,673,100
981	Schedule of Programs:	
982	Teacher and Student Success Account	195,673,100
983	Subsection 8(d). Fiduciary Funds. The Legislature has reviewed proposed revenues,	
984	expenditures, fund balances, and changes in fund balances for the following fiduciary funds.	
985	PUBLIC EDUCATION	
986	STATE BOARD OF EDUCATION	

987	ITEM 50 To State Board of Education - Education Tax Check-off Lease Refunding	
988	From Beginning Fund Balance	39,600
989	From Closing Fund Balance	(37,400)
990	Schedule of Programs:	
991	Education Tax Check-off Lease Refunding	2,200
992	ITEM 51 To State Board of Education - Schools for the Deaf and the Blind Donation Fund	
993	From Dedicated Credits Revenue	115,000
994	From Interest Income	5,400
995	From Beginning Fund Balance	281,300
996	From Closing Fund Balance	(285,300)
997	Schedule of Programs:	
998	Schools for the Deaf and the Blind	
999	Donation Fund	116,400
1000	Section 7. Effective date.	
1001	<u>(1) Except as provided in Subsection (2), this bill takes effect on July 1, 2024.</u>	
1002	<u>(2) If approved by two-thirds of all the members elected to each house, the following</u>	
1003	<u>sections take effect upon approval by the Governor, or the day following the constitutional time</u>	
1004	<u>limit of Utah Constitution Article VII, Section 8, without the Governor's signature, or in the</u>	
1005	<u>case of a veto, the date of veto override:</u>	
1006	<u>(a) the actions affecting Section 53F-2-302;</u>	
1007	<u>(b) Section 7, FY 2024 Appropriations;</u>	
1008	<u>(c) Subsection 7(a), Operating and Capital Budgets;</u>	
1009	<u>(d) Subsection 7(b), Expendable Funds and Accounts;</u>	
1010	<u>(e) Subsection 7(c), Restricted Fund and Account Transfers; and</u>	
1011	<u>(f) Subsection 7(d), Fiduciary Funds.</u>	