

HB0001S01 compared with HB0001

~~{deleted text}~~ shows text that was in HB0001 but was deleted in HB0001S01.

inserted text shows text that was not in HB0001 but was inserted into HB0001S01.

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Representative Susan Pulsipher proposes the following substitute bill:

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Susan Pulsipher

Senate Sponsor: Lincoln Fillmore

LONG TITLE

General Description:

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2023, and ending June 30, 2024, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2024, and ending June 30, 2025.

Highlighted Provisions:

This bill:

- ▶ clarifies application of statute regarding prior-year plus growth hold harmless provisions;
- ▶ ~~{authorizes}~~requires the State Board of Education (~~{state board}~~ ~~to establish certain budgetary data reporting requirements and deadlines;~~

~~requires the~~ state board) to establish a uniform ~~{grant}~~ amount for the Beverley

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Taylor Sorenson Elementary Arts Learning Program;

- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) initially at \$4,443 for fiscal year 2024-2025;
- ▶ adjusts the number of WPUs in certain programs for student enrollment changes and statutory formula calculations;
- ▶ appropriates funds to the Uniform School Fund Restricted - Public Education Budget Stabilization Account;
- ▶ makes an appropriation from the Uniform School Fund Restricted - Trust Distribution Account to the School LAND Trust program to support educational programs in the public schools;
- ▶ adjusts the revenue targets and estimates tax rates for the statewide Basic Rate and WPU Value Rate according to statutory provisions;
- ▶ provides appropriations for other purposes as described;
- ▶ approves intent language; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

This bill appropriates \$19,093,800 in operating and capital budgets for fiscal year 2024, including:

- ▶ \$9,122,900 from the Uniform School Fund; and
- ▶ \$9,970,900 from various sources as detailed in this bill.

This bill appropriates \$7,742,706,000 in operating and capital budgets for fiscal year 2025, including:

- ▶ \$9,157,400 from the General Fund;
- ▶ \$4,543,948,700 from the Uniform School Fund;
- ▶ \$242,027,800 from the Income Tax Fund; and
- ▶ \$2,947,572,100 from various sources as detailed in this bill.

This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year 2025.

This bill appropriates \$881,484,300 in restricted fund and account transfers for fiscal

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year 2025, including:

- ▶ \$500,599,900 from the Uniform School Fund;
- ▶ \$379,134,400 from the Income Tax Fund; and
- ▶ \$1,750,000 from various sources as detailed in this bill.

This bill appropriates \$118,600 in fiduciary funds for fiscal year 2025.

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53F-2-207, as last amended by Laws of Utah 2019, Chapter 186

~~{ **53F-2-208**, as last amended by Laws of Utah 2023, Chapters 129, 161 and 356~~

~~{ **53F-2-301**, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended by Coordination Clause, Laws of Utah 2023, Chapter 467~~

53F-2-302, as last amended by Laws of Utah 2023, Chapters 347, 467

53F-2-506, as last amended by Laws of Utah 2020, Chapters 264, 408

REPEALS:

53F-2-210, as enacted by Laws of Utah 2021, Chapter 439

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-207** is amended to read:

53F-2-207. Loss in student enrollment -- Board action.

To avoid penalizing ~~[a school district]~~ an LEA financially for an excessive loss in student enrollment due to factors beyond ~~[its]~~ the LEA's control, the state board may allow a percentage increase in units otherwise allowable during ~~[any]~~ a year when ~~[a school district's]~~ an LEA's average daily membership for the year drops more than 4% below the average for the highest two of the preceding three years in the ~~[school district]~~ LEA.

Section 2. Section ~~{**53F-2-208**;~~ **53F-2-301** is amended to read:

~~{ **53F-2-208. Cost of adjustments for growth and inflation.**~~

~~———— (1) In accordance with Subsection [(2)] (5), the Legislature shall annually determine:~~

~~———— (a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a rolling five-year average ending in the current fiscal year, ongoing state tax fund appropriations~~

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to the following programs:

- ~~—— (i) education for youth in custody, described in Section 53E-3-503;~~
- ~~—— (ii) concurrent enrollment courses for accelerated foreign language students described in Section 53E-10-307;~~
- ~~—— (iii) the Basic Program, described in Part 3, Basic Program (Weighted Pupil Units);~~
- ~~—— (iv) the Adult Education Program, described in Section 53F-2-401;~~
- ~~—— (v) state support of pupil transportation, described in Section 53F-2-402;~~
- ~~—— (vi) the Enhancement for Accelerated Students Program, described in Section 53F-2-408;~~
- ~~—— (vii) the Concurrent Enrollment Program, described in Section 53F-2-409;~~
- ~~—— (viii) the juvenile gang and other violent crime prevention and intervention program, described in Section 53F-2-410; and~~
- ~~—— (ix) dual language immersion, described in Section 53F-2-502; and~~
- ~~—— (b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year;~~

the current fiscal year's ongoing state tax fund appropriations to the following programs:

- ~~—— (i) a program described in Subsection (1)(a);~~
- ~~—— (ii) educator salary adjustments, described in Section 53F-2-405;~~
- ~~—— (iii) the Teacher Salary Supplement Program, described in Section 53F-2-504;~~
- ~~—— (iv) the Voted and Board Local Levy Guarantee programs, described in Section 53F-2-601; and~~
- ~~—— (v) charter school local replacement funding, described in Section 53F-2-702.~~
- ~~—— (2) The state board shall provide all information needed to calculate the adjustments described in Subsections (1) and (2) to the Office of the Legislative Fiscal Analyst no later than the Friday preceding the second Monday in October of each year.~~
- ~~—— (3) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules to ensure compliance with Subsection (2) including:~~
 - ~~—— (a) establishing the information needed from an LEA including:~~
 - ~~—— (i) fall student enrollment counts;~~
 - ~~—— (ii) the number of educators the LEA employs; and~~
 - ~~—— (iii) other information as the Utah Code identifies for each program described in Subsections (1) and (2); and~~

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~~_____ (b) requiring a deadline for an LEA to provide the information needed for the state board to comply with Subsection (2):~~

~~_____ (4) If an LEA does not meet the deadline or provide the required information described in Subsection (3), the state board may not use the LEA's information to calculate growth as described in Subsection (1)(b):~~

~~_____ [(2)] (5) (a) In or before December each year, the Executive Appropriations Committee shall determine:~~

~~_____ (i) the cost of the inflation adjustment described in Subsection (1)(a); and~~

~~_____ (ii) the cost of the enrollment growth adjustment described in Subsection (1)(b):~~

~~_____ (b) The Executive Appropriations Committee shall make the determinations described in Subsection [(2)(a)] (5)(a) based on recommendations developed by the Office of the Legislative Fiscal Analyst, in consultation with the state board and the Governor's Office of Planning and Budget:~~

~~_____ [(3)] (6) If the Executive Appropriations Committee includes in the public education base budget or the final public education budget an increase in the value of the WPU in excess of the amounts described in Subsection (1)(a), the Executive Appropriations Committee shall also include an appropriation to the Local Levy Growth Account established in Section 53F-9-305 in an amount equivalent to at least 0.5% of the total amount appropriated for WPUs in the relevant budget:~~

~~_____ Section 3. Section **53F-2-301** is amended to read:~~

‡ **53F-2-301. Minimum basic tax rate for a fiscal year that begins after July 1, 2022.**

(1) As used in this section:

(a) "Basic levy increment rate" means a tax rate that will generate an amount of revenue equal to \$75,000,000.

(b) "Combined basic rate" means a rate that is the sum of:

(i) the minimum basic tax rate; and

(ii) the WPU value rate.

(c) "Commission" means the State Tax Commission.

(d) "Minimum basic local amount" means an amount that is:

(i) equal to the sum of:

(A) the school districts' contribution to the basic school program the previous fiscal

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year;

(B) the amount generated by the basic levy increment rate; and

(C) the eligible new growth, as defined in Section 59-2-924 and rules of the State Tax Commission multiplied by the minimum basic rate; and

(ii) set annually by the Legislature in Subsection (2)(a).

(e) "Minimum basic tax rate" means a tax rate certified by the commission that will generate an amount of revenue equal to the minimum basic local amount described in Subsection (2)(a).

(f) "Weighted pupil unit value" or "WPU value" means the amount established each year in the enacted public education budget that is multiplied by the number of weighted pupil units to yield the funding level for the basic school program.

(g) "WPU value amount" means an amount:

(i) that is equal to the product of:

(A) the WPU value increase limit; and

(B) the percentage share of local revenue to the cost of the basic school program in the immediately preceding fiscal year; and

(ii) set annually by the Legislature in Subsection (3)(a).

(h) "WPU value increase limit" means the lesser of:

(i) the total cost to the basic school program to increase the WPU value over the WPU value in the prior fiscal year; or

(ii) the total cost to the basic school program to increase the WPU value by 4% over the WPU value in the prior fiscal year.

(i) "WPU value rate" means a tax rate certified by the commission that will generate an amount of revenue equal to the WPU value amount described in Subsection (3)(a).

(2) (a) The minimum basic local amount for the fiscal year that begins on July 1, ~~[2023]~~ 2024, is ~~[\$708,960,800]~~ ~~{}~~ \$759,529,000 in revenue statewide.

(b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins on July 1, ~~[2023]~~ 2024, is ~~[:001356].001429~~.

(3) (a) The WPU value amount for the fiscal year that begins on July 1, ~~[2023]~~ 2024, is ~~[\$27,113,600]~~ ~~{}~~ \$27,872,700 in revenue statewide.

(b) The preliminary estimate of the WPU value rate for the fiscal year that begins on

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July 1, [~~2023~~] 2024, is .000052.

(4) (a) On or before June 22, the commission shall certify for the year:

(i) the minimum basic tax rate; and

(ii) the WPU value rate.

(b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast for property values for the next calendar year.

(c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the certified WPU value rate described in Subsection (4)(a)(ii) are based on property values as of January 1 of the current calendar year, except personal property, which is based on values from the previous calendar year.

(5) (a) To qualify for receipt of the state contribution toward the basic school program and as a school district's contribution toward the cost of the basic school program for the school district, each local school board shall impose the combined basic rate.

(b) (i) The state is not subject to the notice requirements of Section 59-2-926 before imposing the tax rates described in this Subsection (5).

(ii) The state is subject to the notice requirements of Section 59-2-926 if the state authorizes a tax rate that exceeds the tax rates described in this Subsection (5).

(6) (a) The state shall contribute to each school district toward the cost of the basic school program in the school district an amount of money that is the difference between the cost of the school district's basic school program and the sum of revenue generated by the school district by the following:

(i) the combined basic rate; and

(ii) the basic levy increment rate.

(b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of the basic school program in a school district, no state contribution shall be made to the basic school program for the school district.

(ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost of the basic school program shall be paid into the Uniform School Fund as provided by law and by the close of the fiscal year in which the proceeds were calculated.

(7) Upon appropriation by the Legislature, the Division of Finance shall deposit an

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amount equal to the proceeds generated statewide:

(a) by the basic levy increment rate into the Minimum Basic Growth Account created in Section 53F-9-302; and

(b) by the WPU value rate into the Teacher and Student Success Account created in Section 53F-9-306.

Section ~~4~~3. Section **53F-2-302** is amended to read:

53F-2-302. Determination of weighted pupil units.

(1) The number of weighted pupil units in the Minimum School Program for each year is the total of the units for each school district and, subject to Subsection (5), charter school, determined in accordance with this section.

(2) The number of weighted pupil units is computed by adding the average daily membership of all pupils of the [~~school district or charter school~~] LEA attending schools, other than self-contained classes for children with a disability.

(3) (a) Except as provided in Subsection (3)(b), for a fiscal year beginning on or after July 1, 2023, the number of weighted pupil units for kindergarten students shall be computed by adding the average daily membership of all pupils of the [~~school district or charter school~~] LEA enrolled in kindergarten.

(b) The number of weighted pupil units is computed by multiplying the average daily membership for the number of students who are enrolled in kindergarten for less than the equivalent length of the schedule for grades 1 through 3, based on the October 1 data described in Section 53F-2-302, by .55.

(4) (a) The state board shall use prior year plus growth to determine average daily membership in distributing money under the Minimum School Program where the distribution is based on kindergarten through grade 12 ADMs or weighted pupil units.

(b) Under prior year plus growth, kindergarten through grade 12 average daily membership for the current year is based on the actual kindergarten through grade 12 average daily membership for the previous year plus an estimated percentage growth factor.

(c) The growth factor is the percentage increase in total average daily membership on the first school day of October in the current year as compared to the total average daily membership on the first school day of October of the previous year.

(d) If the calculations described in Subsections (4)(a) through (c) show a loss in

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enrollment for an LEA due to factors beyond the LEA's control, the state board may allow a percentage increase in units for the LEA to account for the loss.

(5) In distributing funds to charter schools under this section, charter school pupils shall be weighted, where applicable, as follows:

- (a) except as provided in Subsection (3)(b), .9 for pupils in kindergarten through grade 6;
- (b) .99 for pupils in grades 7 through 8; and
- (c) 1.2 for pupils in grades 9 through 12.

Section ~~5~~4. Section **53F-2-506** is amended to read:

53F-2-506. Beverley Taylor Sorenson Elementary Arts Learning Program.

(1) As used in this section:

(a) "Endowed chair" means a person who holds an endowed position or administrator of an endowed program for the purpose of arts and integrated arts instruction at an endowed university.

(b) "Endowed university" means an institution of higher education in the state that:

- (i) awards elementary education degrees in arts instruction;
- (ii) has received a major philanthropic donation for the purpose of arts and integrated arts instruction; and
- (iii) has created an endowed position as a result of a donation described in Subsection (1)(b)(ii).

(c) "Integrated arts advocate" means a person who:

- (i) advocates for arts and integrated arts instruction in the state; and
- (ii) coordinates with an endowed chair pursuant to the agreement creating the endowed chair.

(2) The Legislature finds that a strategic placement of arts in elementary education can impact the critical thinking of students in other core subject areas, including mathematics, reading, and science.

(3) The Beverley Taylor Sorenson Elementary Arts Learning Program is created to enhance the social, emotional, academic, and arts learning of students in kindergarten through grade 6 by integrating arts teaching and learning into core subject areas and providing professional development for positions that support elementary arts and integrated arts

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education.

(4) From money appropriated for the Beverley Taylor Sorenson Elementary Arts Learning Program, and subject to Subsection (5), the state board shall^[:]:

(a) ~~[after consulting with]~~ consult and receive recommendations from the endowed chairs and the integrated arts advocate ~~[and receiving their recommendations, administer a grant program to enable LEAs to:]~~;

~~[(a)]~~ (b) ~~{describe and }~~ administer a ~~{grant}~~ program for an LEA to receive funds to hire highly qualified arts specialists, art coordinators, and other positions that support arts education and arts integration;

(c) beginning with the 2024-2025 school year, establish a uniform {grant} amount for the {grant program} funds described in Subsection (4)(b);

(d) ensure the {grant} uniform amount described in Subsection (4)(c) does not duplicate state funding an educator receives under the educator salary adjustment described in Section 53F-2-405;

~~[(b)]~~ (e) provide up to \$10,000 in one-time funds for each new school ~~[arts specialist]~~ educator described under Subsection ~~[(4)(a)]~~ (4)(b) to purchase supplies and equipment; ~~[and]~~

~~[(c)]~~ (f) engage in other activities that improve the quantity and quality of integrated arts education^[:]; and

(g) before June 1, 2024, report to the Public Education Appropriations Subcommittee the uniform {grant} amount described in Subsection (4)(c).

(5) (a) An LEA that receives ~~[a]~~ [grant] funds under Subsection (4) shall provide matching funds ~~[of no less than 20% of the grant amount, including no less than 20% of the grant amount for actual salary and benefit costs per full-time equivalent position funded under Subsection (4)(a)]~~ equal to the difference between the uniform {grant} amount established in Subsection (4)(c) and the actual cost of the educator's salary.

(b) An LEA may not^[:]

~~[(i)]~~ include administrative, facility, or capital costs to provide the matching funds required under Subsection (5)(a)^[; or].

~~[(ii)]~~ use funds from the Beverley Taylor Sorenson Elementary Arts Learning Program to supplant funds for existing programs.]

(6) An LEA that receives ~~[a]~~ [grant] funds under this section shall partner with an

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endowed chair to provide professional development in integrated elementary arts education.

(7) From money appropriated for the Beverley Taylor Sorenson Elementary Arts Learning Program, the state board shall administer a ~~[grant]~~ program to fund activities within arts and the integrated arts programs at an endowed university in the college where the endowed chair resides to:

(a) provide high quality professional development in elementary integrated arts education in accordance with the professional learning standards in Section 53G-11-303 to LEAs that receive ~~[a grant]~~ funds under Subsection (4);

(b) design and conduct research on:

(i) elementary integrated arts education and instruction;

(ii) implementation and evaluation of the Beverley Taylor Sorenson Elementary Arts Learning Program; and

(iii) effectiveness of the professional development under Subsection (7)(a); and

(c) provide the public with integrated elementary arts education resources.

(8) The board shall annually:

(a) review the funding the Legislature appropriates for the Beverley Taylor Sorenson Elementary Arts Learning Program; and

(b) recommend any adjustments as part of the board's annual budget request[-]

including:

(i) an increase to the uniform ~~{grant}~~ amount ~~{described}~~ established in Subsection (4)(c); and

(ii) increases for adding additional schools to the Beverley Taylor Sorenson Elementary Arts Learning Program.

(9) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to administer the Beverley Taylor Sorenson Elementary Arts Learning Program.

Section ~~{6}~~ 5. **Repealer.**

This bill repeals:

Section **53F-2-210, Use of data to determine funding in fiscal years 2021 and 2022.**

Section ~~{7}~~ 6. **FY 2024 Appropriations.**

The following sums of money are appropriated for the fiscal year beginning July 1,

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2023 and ending June 30, 2024. These are additions to amounts otherwise appropriated for fiscal year 2024.

Subsection 7(a). **Operating and Capital Budgets.** Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

From Beginning Nonlapsing Balances	33,894,500
From Closing Nonlapsing Balances	(46,422,200)
Schedule of Programs:	
Kindergarten	(7,595,800)
Grades 1 - 12	(9,597,900)
Foreign Exchange	(192,800)
Necessarily Existent Small Schools	5,234,500
Special Education - Add-on	100
Students At-Risk Add-on	(375,800)

ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Uniform School Fund, One-time	9,122,900
From Beginning Nonlapsing Balances	19,538,000
From Closing Nonlapsing Balances	(20,814,000)
Schedule of Programs:	
Charter School Local Replacement	(1,205,000)
Educator Salary Adjustments	9,122,900
Digital Teaching and Learning Program	450,000
Charter School Funding Base Program	(521,000)

ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local Levy Programs

From Beginning Nonlapsing Balances	12,661,000
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Schedule of Programs:		
Board Local Levy Program	12,661,000	
STATE BOARD OF EDUCATION		
ITEM 4 To State Board of Education - Child Nutrition Programs		
From Beginning Nonlapsing Balances		18,588,900
From Closing Nonlapsing Balances		(18,574,000)
Schedule of Programs:		
Child Nutrition	14,900	
ITEM 5 To State Board of Education - Educator Licensing		
From Beginning Nonlapsing Balances		1,135,100
From Closing Nonlapsing Balances		(1,411,400)
Schedule of Programs:		
STEM Endorsement Incentives	(220,000)	
National Board-Certified Teachers	(56,300)	
ITEM 6 To State Board of Education - Fine Arts Outreach		
From Beginning Nonlapsing Balances		366,700
From Closing Nonlapsing Balances		(366,700)
ITEM 7 To State Board of Education - Contracted Initiatives and Grants		
From Beginning Nonlapsing Balances		19,306,300
From Closing Nonlapsing Balances		(14,560,300)
From Lapsing Balance		15,700
Schedule of Programs:		
Autism Awareness	15,700	
Carson Smith Scholarships	(429,600)	
Contracts and Grants	4,500,000	
Software Licenses for Early Literacy	(449,100)	
General Financial Literacy	(14,600)	
Intergenerational Poverty Interventions	9,300	
Interventions for Reading Difficulties	157,300	
Paraeducator to Teacher Scholarships	(10,500)	
ProStart Culinary Arts Program	(20,000)	

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UPSTART	(766,100)	
ULEAD	135,400	
Competency-Based Education Grants	19,100	
Special Needs Opportunity Scholarship		
Administration	(35,200)	
Education Technology Management System	(50,000)	
Education Innovation Program	1,700,000	
 ITEM 8 To State Board of Education - MSP Categorical Program Administration		
From Beginning Nonlapsing Balances		1,046,600
From Closing Nonlapsing Balances		(418,000)
Schedule of Programs:		
Adult Education	(62,300)	
Beverly Taylor Sorenson Elem. Arts Learning Program	(13,700)	
CTE Comprehensive Guidance	800	
Digital Teaching and Learning	31,100	
Dual Immersion	13,100	
At-Risk Students	87,200	
Special Education State Programs	304,300	
Youth-in-Custody	133,900	
Early Literacy Program	(200)	
CTE Online Assessments	1,200	
State Safety and Support Program	22,800	
Student Health and Counseling Support Program	30,000	
Early Learning Training and Assessment	76,200	
Early Intervention	4,200	
 ITEM 9 To State Board of Education - Science Outreach		
From Beginning Nonlapsing Balances		251,200
From Closing Nonlapsing Balances		(294,300)
Schedule of Programs:		
Informal Science Education Enhancement	(30,000)	

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Provisional Program	(13,100)
ITEM 10 To State Board of Education - Policy, Communication, & Oversight	
From Beginning Nonlapsing Balances	17,293,900
From Closing Nonlapsing Balances	(17,276,000)
Schedule of Programs:	
Policy and Communication	(642,600)
Student Support Services	642,600
School Turnaround and Leadership Development	
Act	17,900
ITEM 11 To State Board of Education - System Standards & Accountability	
From Beginning Nonlapsing Balances	25,652,600
From Closing Nonlapsing Balances	(23,047,200)
Schedule of Programs:	
Student Achievement	(127,900)
Teaching and Learning	287,600
Career and Technical Education	138,500
Special Education	11,200
Early Literacy Outcomes Improvement	2,196,000
CPR Training Grant Program	100,000
ITEM 12 To State Board of Education - State Charter School Board	
From Beginning Nonlapsing Balances	1,382,700
From Closing Nonlapsing Balances	(1,382,700)
ITEM 13 To State Board of Education - Utah Schools for the Deaf and the Blind	
From Beginning Nonlapsing Balances	459,500
From Closing Nonlapsing Balances	418,500
Schedule of Programs:	
Administration	907,400
Transportation and Support Services	458,400
Utah State Instructional Materials Access Center	125,200
School for the Deaf	(274,100)
School for the Blind	(338,900)

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ITEM 14 To State Board of Education - Statewide Online Education Program Subsidy	
From Beginning Nonlapsing Balances	(700,000)
From Closing Nonlapsing Balances	479,400
Schedule of Programs:	
Statewide Online Education Program	(220,600)

ITEM 15 To State Board of Education - State Board and Administrative Operations	
From Beginning Nonlapsing Balances	26,361,300
From Closing Nonlapsing Balances	(24,114,200)
Schedule of Programs:	
Data and Statistics	185,400
School Trust	61,700
Statewide Financial Management Systems Grants	2,000,000

ITEM 16 To State Board of Education - Public Education Capital Projects	
From Beginning Nonlapsing Balances	500,000
Schedule of Programs:	
Small School District Capital Projects	500,000

Subsection 7(b). **Expendable Funds and Accounts.** The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is transferred may be made without further legislative action, in accordance with statutory provisions relating to the funds or accounts.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 17 To State Board of Education - Charter School Revolving Account	
From Beginning Fund Balance	1,177,400
From Closing Fund Balance	(1,177,400)
ITEM 18 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.	
From Beginning Fund Balance	(137,500)
From Closing Fund Balance	137,500
ITEM 19 To State Board of Education - School Building Revolving Account	
From Beginning Fund Balance	(8,126,800)

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From Closing Fund Balance	8,126,800
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Subsection 7(c). **Restricted Fund and Account Transfers.** The Legislature authorizes the State Division of Finance to transfer the following amounts between the following funds or accounts as indicated. Expenditures and outlays from the funds to which the money is transferred must be authorized by an appropriation.

PUBLIC EDUCATION

ITEM 20 To Uniform School Fund Restricted - Public Education Economic Stabilization
Restricted Account

From Beginning Fund Balance	(457,600)
From Closing Fund Balance	457,600

Subsection 7(d). **Fiduciary Funds.** The Legislature has reviewed proposed revenues, expenditures, fund balances, and changes in fund balances for the following fiduciary funds.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 21 To State Board of Education - Schools for the Deaf and the Blind Donation Fund


From Beginning Fund Balance	(12,500)
From Closing Fund Balance	12,500

Section 8. **FY 2025 Appropriations.** The following sums of money are appropriated for the fiscal year beginning July 1, 2024 and ending June 30, 2025. These are additions to amounts otherwise appropriated for fiscal year 2025.

Subsection 8(a). **Operating and Capital Budgets.** Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 22 To State Board of Education - Minimum School Program - Basic 

School Program	
From Uniform School Fund	3,399,955,400
From Local Revenue	787,401,700
From Beginning Nonlapsing Balances	83,328,200

HB0001S01 compared with HB0001

From Closing Nonlapsing Balances (91,116,800)

Schedule of Programs:

Kindergarten (39,217 WPU's)	166,646,800
Grades 1 - 12 (607,978 WPU's)	2,701,246,400
Foreign Exchange (405 WPU's)	1,606,800
Necessarily Existent Small Schools (10,661 WPU's)	47,366,800
Professional Staff (57,457 WPU's)	255,281,600
Special Education - Add-on (101,350 WPU's)	450,298,100
Special Education - Self-Contained (11,588 WPU's)	51,485,600
Special Education - Preschool (11,306 WPU's)	50,232,600
Special Education - Extended School Year (457 WPU's)	2,030,500
Special Education - Impact Aid (2,060 WPU's)	9,152,500
Special Education - Extended Year for ++ Special Educators (909 WPU's)	4,038,800
Career and Technical Education - ++ Add-on (29,087 WPU's)	129,233,500
Class Size Reduction (42,357 WPU's)	188,192,300
Enrollment Growth Contingency	19,101,000
Students At-Risk Add-on (23,330 WPU's)	103,655,200

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the Minimum School Program - Basic School Program line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the state board shall report on the following performance measures:

(1) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit Profile entry assessment (Target = 83.33%);

(2) Percentage of students proficient in literacy on the Kindergarten Entry and Exit Profile exit assessment (Target = 70%);

(3) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit

HB0001S01 compared with HB0001

Profile exit assessment (Target = 85%);

(4) Number of students K-12 that were suspended during the reported academic year (Target = 9,655);

(5) Percentage of students K-12 that were suspended during the reported academic year (Target = 1.43%);

(6) Number of students K-12 that were expelled during the reported academic year (Target = 37);

(7) Percentage of students in grades 1-12 in public schools that are chronically absent (Target = 17.33%);

(8) Percentage of teachers who are professionally qualified for their assignment (Target = 87.30%);

(9) Four-Year Cohort Graduation Rate for state of Utah (Target = 92.1%);

(10) Percentage of students successfully completing readiness coursework (Target = 86%);

(11) Percentage of students in Utah scoring 18 or above on American College Test (Target = 74%);

(12) Percentage of students making typical or better progress on Acadience Reading Pathways of Progress (Target = 60%);

(13) Percentage of students making typical or better progress on Acadience Math Pathways of Progress (Target = 60%);

(14) Percentage of students proficient on science in grades 4-8 Readiness, Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 65.67%);

(15) Percentage of students proficient on English Language Arts in grades 3-8 Readiness, Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 63.33%);

(16) Percentage of students proficient on mathematics in grades 3-8 Readiness, Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 62.8%);

(17) Percentage of 4th grade students proficient or above on English Language Arts National Assessment of Educational Progress (Target = 64.10%);

(18) Percentage of 8th grade students proficient or above on English Language Arts National Assessment of Educational Progress (Target = 64.10%);

HB0001S01 compared with HB0001

(19) Percentage of 4th grade students proficient or above on mathematics National Assessment of Educational Progress (Target = 66.50%);

(20) Percentage of 8th grade students proficient or above on mathematics National Assessment of Educational Progress (Target = 66.50%);

(21) Percentage of 4th grade students proficient or above on science National Assessment of Educational Progress (Target = 67.10%);

(22) Percentage of 8th grade students proficient or above on science National Assessment of Educational Progress (Target = 67.10%);

(23) Percentage of students proficient in literacy on the Kindergarten Entry and Exit Profile entry assessment (Target = 72.67%); and

(24) Percentage of students K-12 that were expelled during the reported academic year (Target = 0.07%).

ITEM 23 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Uniform School Fund	1,041,266,000
From Income Tax Fund Restricted - Charter School Levy Account	39,510,900
From Teacher and Student Success Account	195,673,100
From Uniform School Fund Rest. - Trust Distribution Account	106,221,900
From Beginning Nonlapsing Balances	49,575,900
From Closing Nonlapsing Balances	(49,575,900)

Schedule of Programs:

Pupil Transportation To & From School	1129,224,500
Flexible Allocation	84,362,300
At-Risk Students - Gang Prevention and Intervention	90,500
Youth-in-Custody	32,651,800
Adult Education	18,350,700
Enhancement for Accelerated Students	7,098,500
Concurrent Enrollment	20,424,800
School LAND Trust Program	106,221,900
Charter School Local Replacement	263,073,100

HB0001S01 compared with HB0001

Educator Salary Adjustments	423,959,600
Teacher Salary Supplement	24,036,200
Dual Immersion	279,900
Teacher Supplies and Materials	5,500,000
Beverley Taylor Sorenson Elem. { }	
Arts Learning Program	19,445,000
Teacher and Student Success Program	210,673,100
Student Health and Counseling Support Program	25,480,000
Grants for Professional Learning	3,935,000
Charter School Funding Base Program	7,865,000

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the MSP Related to Basic School Program line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the state board shall report on the following performance measures:

- (1) percent of youth with high mental health treatment needs identified by Student Health and Risk Prevention data (Target is 16.40%); and
- (2) percent of educators in Digital Teaching and Learning LEAs that have an EdTech endorsement (Target is 10%).

ITEM 24 To State Board of Education - Minimum School Program - Voted and Board Local

Levy Programs

From Uniform School Fund	102,727,300
From Local Levy Growth Account	127,553,300
From Local Revenue	915,238,800
From Income Tax Fund Restricted - Minimum Basic { }	
Growth Account	56,250,000

Schedule of Programs:

Voted Local Levy Program	727,845,500
Board Local Levy Program	473,923,900

STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS

ITEM 25 To State Board of Education - School Building { }

HB0001S01 compared with HB0001

Programs - Capital Outlay Programs

From Income Tax Fund	14,499,700
From Income Tax Fund Restricted - Minimum Basic Growth Account	18,750,000

Schedule of Programs:

Foundation Program	27,610,900
Enrollment Growth Program	5,638,800

STATE BOARD OF EDUCATION

ITEM 26 To State Board of Education - Child Nutrition Programs

From Income Tax Fund	400
From Federal Funds	354,219,900
From Dedicated Credits Revenue	6,200
From Dedicated Credit - Liquor Tax	50,098,800
From Revenue Transfers	(570,300)
From Beginning Nonlapsing Balances	19,086,700
From Closing Nonlapsing Balances	(17,410,200)

Schedule of Programs:

Child Nutrition	373,893,200
Federal Commodities	31,538,300

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the Child Nutrition line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the state board shall report on the following performance measures:

- (1) Percentage of districts participating in School Breakfast and Lunch Programs (Target = 100%);
- (2) Percentage of charter schools participating in School Breakfast and Lunch Programs (Target = 100%); and
- (3) Percentage of charter schools participating in School Breakfast and Lunch Programs (Target = 55%).

ITEM 27 To State Board of Education - Educator Licensing

From Income Tax Fund	5,010,600
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HB0001S01 compared with HB0001

From Revenue Transfers	(384,900)
From Beginning Nonlapsing Balances	2,826,600
From Closing Nonlapsing Balances	(2,214,000)

Schedule of Programs:

Educator Licensing	3,264,800
STEM Endorsement Incentives	1,627,200
National Board-Certified Teachers	346,300

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the Educator Licensing line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the state board shall report on the following performance measures: (1) Percentage of K-12 teachers that had a mentor assigned as a new educator (Target = 78.20%);

(2) Percentage of K-12 mentored teachers with positive impact on improved instruction (Target = 86.67%);

(3) Percentage of educators with a professional license (Target = 91%);

(4) Percentage of educators with an associate license (Target = <5.0%);

(5) Percentage of educators with a District or Charter-Specific license (Target = <4.0%);

(6) Number of license areas recommended by Utah Institutions of Higher Education (Target = 9,500); and

(7) Percentage of newly recommended educators working in public schools (Target = Institution Specific).

ITEM 28 To State Board of Education - Fine Arts Outreach

From Income Tax Fund	6,175,000
From Beginning Nonlapsing Balances	395,900
From Closing Nonlapsing Balances	(395,900)

Schedule of Programs:

Professional Outreach Programs in the Schools	6,121,000
Subsidy Program	54,000

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of

HB0001S01 compared with HB0001

Education report the final status of performance measures established in FY 2024 appropriations bills for the Fine Arts Outreach line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the State Board of Education shall report on the following performance measures:

- (1) School Districts Served (Target = 100%);
- (2) Student Experiences (Target = 500,000);
- (3) Efficacy of Programming (Target = 90%);
- (4) Professional Learning (Target = 26,000); and
- (5) Charters Schools Served (Target = 90%).

ITEM 29 To State Board of Education - Contracted Initiatives and Grants

From General Fund	8,742,800
From Income Tax Fund	73,490,800
From General Fund Restricted - Autism Awareness Account	50,700
From Revenue Transfers	(135,700)
From Beginning Nonlapsing Balances	23,117,500
From Closing Nonlapsing Balances	(20,614,200)

Schedule of Programs:

Autism Awareness	50,700
Carson Smith Scholarships	8,244,000
Computer Science Initiatives	3,117,500
Contracts and Grants	713,700
Software Licenses for Early Literacy	12,733,100
Early Warning Program	700,000
Elementary Reading Assessment Software Tools	3,767,100
General Financial Literacy	474,400
Intergenerational Poverty Interventions	1,060,000
IT Academy	500,000
Paraeducator to Teacher Scholarships	30,500
Partnerships for Student Success	2,851,700
ProStart Culinary Arts Program	501,500
UPSTART	30,500

HB0001S01 compared with HB0001

ULEAD	536,400
Supplemental Educational Improvement{+}	
Matching Grants	159,600
Competency-Based Education Grants	3,043,800
Special Needs Opportunity Scholarship{+}	
Administration	62,500
Education Technology Management System	1,850,000
School Data Collection and Analysis	900,000
Education Innovation Program	751,500
Utah Fits All Scholarship Program	42,573,400


In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the Contracted Initiatives and Grants line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the state board shall report on the following performance measures:

- (1) Percentage of Carson Smith Scholarship participating schools complying with annual reporting requirements (Target = 100%);
- (2) Percentage of proficiency in English language Arts for Intergenerational Poverty after school students (Target = 52.60%);
- (3) Percentage of proficiency in mathematics for Intergenerational Poverty after school students (Target = 49%);
- (4) Percentage of proficiency in science for Intergenerational Poverty after school students (Target = 54%);
- (5) Percentage of proficient of 3rd grade students at Partnership for Student Success schools in English Language Arts (Target = 52%); (6) Percentage of proficient of 8th grade students at Partnership for Student Success schools in mathematics (Target = 49.30%); and
- (7) Percentage of high school graduation rate for students at Partnership for Student Success schools (Target = 90.60%).

ITEM 30 To State Board of Education - MSP Categorical Program Administration

From Income Tax Fund	7,905,500
From Revenue Transfers	(515,500)

HB0001S01 compared with HB0001

From Beginning Nonlapsing Balances	2,947,000
From Closing Nonlapsing Balances	(1,514,100)
Schedule of Programs:	
Adult Education	259,300
Beverley Taylor Sorenson Elem. 	
Arts Learning Program	245,700
CTE Comprehensive Guidance	289,800
Digital Teaching and Learning	483,200
Dual Immersion	621,400
At-Risk Students	587,900
Special Education State Programs	467,700
Youth-in-Custody	1,438,400
Early Literacy Program	450,800
CTE Online Assessments	625,500
CTE Student Organizations	1,010,900
State Safety and Support Program	698,900
Student Health and Counseling Support Program	360,500
Early Learning Training and Assessment	1,051,000
Early Intervention	231,900

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the MSP Categorical Program Administration line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the State Board of Education shall report on the following performance measures:

- (1) Arts Learning Program Implementation (Target = 50); (2) Guest Educator Support (Target = 150);
- (3) Beverley Taylor Sorenson Arts Learning Program Survey (Target = 100%);
- (4) Dual Immersion Professional Learning (Target = 1,800); and
- (5) Digital Teaching and Learning Participation (Target = 740).

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of

HB0001S01 compared with HB0001

Education report the final status of performance measures established in FY 2024 appropriations bills for the MSP Categorical Program Administration line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the state board shall report on the following performance measures:

(1) number of Dual Language Immersion educators receiving professional learning (Target = 900); and

(2) number of guest Dual Language Immersion educators receiving direct support services (Target = 180).

ITEM 31 To State Board of Education - Regional Education Service Agencies

From Income Tax Fund	2,115,000
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Schedule of Programs:

Regional Education Service Agencies	2,115,000
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In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the Regional Education Service Agencies line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the State Board of Education shall report on the following performance measures:

(1) Professional Learning - Participation (Target = 20,000);

(2) Technical Support Services (Target = 7,000);

(3) Educator Training - Higher Education Credits (Target = 1,500);

(4) Professional Learning - Training (Target = 3,000); and

(5) Professional Learning - Participation (Target = 20,000).

ITEM 32 To State Board of Education - Science Outreach

From Income Tax Fund	6,265,000
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From Beginning Nonlapsing Balances	936,900
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From Closing Nonlapsing Balances	(936,900)
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Schedule of Programs:

Informal Science Education Enhancement	6,040,000
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Provisional Program	225,000
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HB0001S01 compared with HB0001

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the Science Outreach line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the State Board of Education shall report on the following performance measures:

- (1) Student Experiences (Target = 380,000);
- (2) Student Field trips (Target = 375,000); and
- (3) Professional Learning (Target = 2,000).

ITEM 33 To State Board of Education - Policy, Communication, & Oversight

From General Fund	414,300
From Income Tax Fund	18,504,600
From Federal Funds	62,601,400
From Dedicated Credits Revenue	64,300
From General Fund Restricted - Electronic Cigarette Substance {+} and Nicotine Product Proceeds Restricted Account	5,084,200
From General Fund Restricted - Mineral Lease	167,000
From Revenue Transfers	(1,028,600)
From Income Tax Fund Restricted - Underage Drinking {+} Prevention Program Restricted Account	1,759,500
From Beginning Nonlapsing Balances	29,531,300
From Closing Nonlapsing Balances	(30,938,800)

Schedule of Programs:

Math Teacher Training	110,700
Teacher Retention in Indigenous Schools Grants	726,400
Policy and Communication	1,908,600
Student Support Services	78,611,400
School Turnaround and {+} Leadership Development Act	4,802,100

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the Policy, Communication, & Oversight line item to the Office of the

HB0001S01 compared with HB0001

Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the State Board of Education shall report on the following performance measures:

- (1) Educator Training Participation (Target = 6,000); and
- (2) Special Education Compliance (Target = 100%).

ITEM 34 To State Board of Education - System Standards & Accountability

From General Fund	100
From Income Tax Fund	34,332,700
From Federal Funds	178,498,000
From Dedicated Credits Revenue	7,069,700
From Expendable Receipts	447,800
From General Fund Restricted - Mineral Lease	404,100
From Revenue Transfers	(2,466,700)
From Beginning Nonlapsing Balances	34,445,700
From Closing Nonlapsing Balances	(19,990,000)

Schedule of Programs:

Student Achievement	450,200
Teaching and Learning	30,966,700
Assessment and Accountability	29,418,100
Career and Technical Education	18,512,200
Special Education	141,342,500
RTC Fees	82,600
Early Literacy Outcomes Improvement	11,549,100
CPR Training Grant Program	420,000

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the System Standards and Accountability line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY 2025, the state board shall report on the following performance measures:

- (1) Percentage of Local Education Agencies meeting Individuals with Disabilities Education Act state targets (Target = Federal standard set in the annual percentage rates with

HB0001S01 compared with HB0001

targets in each of 17 indicators);

(2) Percentage of Springboard Schools that have successfully exited (Target = 100%);

(3) Percentage of educators demonstrating competency in Science of Reading (Target = 95%);

(4) Percentage of educators engaging in Career & Technical Education plans and upskilling (Target = 61%);

(5) Number of educators that engaged in State Board of Education created coursework (Target = State Board of Education is adding a flag to the existing Massively Integrated Data Analytics System to capture this data set. The agency will gather the baseline as part of the first-year implementation);

(6) Number of educators engaged in State Board of Education Alternate Path to Professional Educator Licensure for Special Education licensure program (Target = 300);

(7) Number of course completers for trauma informed courses with State Board of Education (Target = 1,530);

(8) Percentage of districts participating in Personalized, Competency-Based Learning Professional Learning (Target = 33); and

(9) Percentage of charter schools participating in Personalized, Competency-Based Learning Professional Learning (Target = 28).

ITEM 35 To State Board of Education - State Charter School Board

From Income Tax Fund	3,830,800
From Revenue Transfers	(275,100)
From Beginning Nonlapsing Balances	7,702,700
From Closing Nonlapsing Balances	(7,133,600)

Schedule of Programs:

State Charter School Board & Administration 2,158,900

Statewide Charter School Training Programs 400,000

New Charter School Start-up Funding 1,565,900

In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report the final status of performance measures established in FY 2024 appropriations bills for the State Charter School Board line item to the Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024.

HB0001S01 compared with HB0001

For FY 2025, the State Board of Education shall report on the following performance measures:

- (1) State Charter School Board Member Training (Target = 50%);
- (2) Open Meetings Act Compliance - Charter Schools (Target = 100%); and
- (3) Local Charter School Outreach (Target = 100%).

ITEM 36 To State Board of Education - Utah Charter School Finance Authority

From Income Tax Fund Restricted - Charter ~~+~~

School Reserve Account 50,000

Schedule of Programs:

Utah Charter School Finance Authority 50,000

ITEM 37 To State Board of Education - Utah Schools for the Deaf and the Blind

From Income Tax Fund 42,256,000

From Federal Funds 114,200

From Dedicated Credits Revenue 5,020,700

From Revenue Transfers 6,564,400

From Beginning Nonlapsing Balances 10,291,200

From Closing Nonlapsing Balances (15,151,700)

Schedule of Programs:

Support Services 16,000

Administration 12,714,500

Transportation and Support Services 12,180,200

Utah State Instructional Materials Access Center 1,759,500

School for the Deaf 12,843,100

School for the Blind 9,581,500

ITEM 38 To State Board of Education - Statewide Online Education Program Subsidy

From Income Tax Fund 9,901,700

From Revenue Transfers (60,900)

From Beginning Nonlapsing Balances 3,734,300

From Closing Nonlapsing Balances (3,659,000)

Schedule of Programs:

Statewide Online Education Program 77,800

HB0001S01 compared with HB0001

Home and Private School Students	8,912,100
Small High School Support	926,200

ITEM 39 To State Board of Education - State Board and Administrative Operations

From General Fund	200
From Income Tax Fund	17,740,000
From Federal Funds	1,828,300
From General Fund Restricted - Mineral Lease	1,194,300
From Gen. Fund Rest. - Land Exchange Distribution Account	16,300
From General Fund Restricted - School Readiness Account	68,500
From Revenue Transfers	5,863,800
From Uniform School Fund Rest. - Trust Distribution Account	805,500
From Beginning Nonlapsing Balances	32,254,700
From Closing Nonlapsing Balances	(18,676,800)

Schedule of Programs:

Financial Operations	4,701,500
Information Technology	15,675,300
Indirect Cost Pool	7,895,000
Data and Statistics	2,085,300
School Trust	814,600
Statewide Financial Management Systems	
Grants	2,000,000
Board and Administration	7,923,100

SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

ITEM 40 To School and Institutional Trust Fund Office

From School and Institutional Trust Fund Management Acct.	3,565,800
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Schedule of Programs:

School and Institutional Trust Fund Office	3,565,800
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Subsection 8(b). **Expendable Funds and Accounts.** The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is transferred may be made without further legislative

HB0001S01 compared with HB0001

action, in accordance with statutory provisions relating to the funds or accounts.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 41 To State Board of Education - Charter School Revolving Account

From Dedicated Credits Revenue	4,600
From Interest Income	132,200
From Repayments	1,511,400
From Beginning Fund Balance	8,436,000
From Closing Fund Balance	(8,572,800)

Schedule of Programs:

Charter School Revolving Account	1,511,400
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ITEM 42 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.

From Dedicated Credits Revenue	300,000
From Interest Income	5,200
From Beginning Fund Balance	262,900
From Closing Fund Balance	(218,100)

Schedule of Programs:

Hospitality and Tourism Management	350,000
Education Account	350,000

ITEM 43 To State Board of Education - School Building Revolving Account

From Dedicated Credits Revenue	500
From Interest Income	112,800
From Repayments	1,465,600
From Beginning Fund Balance	2,090,300
From Closing Fund Balance	(2,203,600)

Schedule of Programs:

School Building Revolving Account	1,465,600
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ITEM 44 To State Board of Education - Charter School Closure Reserve Account

From Beginning Fund Balance	1,002,800
From Closing Fund Balance	(1,002,800)

Subsection 8(c). **Restricted Fund and Account Transfers.** The Legislature

HB0001S01 compared with HB0001

authorizes the State Division of Finance to transfer the following amounts between the following funds or accounts as indicated. Expenditures and outlays from the funds to which the money is transferred must be authorized by an appropriation.

PUBLIC EDUCATION

ITEM 45 To Uniform School Fund Restricted - Public Education Economic Stabilization

Restricted Account

From Uniform School Fund	481,507,900
From Beginning Fund Balance	1,711,200
From Closing Fund Balance	(1,711,200)

Schedule of Programs:

Public Education Economic Stabilization	{ }
Restricted Account	481,507,900

ITEM 46 To Income Tax Fund Restricted - Minimum Basic Growth Account

From Income Tax Fund	75,000,000
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Schedule of Programs:

Income Tax Fund Restricted - Minimum	{ }
Basic Growth Account	75,000,000

ITEM 47 To Underage Drinking Prevention Program Restricted Account

From Liquor Control Fund	1,750,000
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Schedule of Programs:

Underage Drinking Prevention	
Program Restricted Account	1,750,000

ITEM 48 To Local Levy Growth Account

From Income Tax Fund	108,461,300
From Uniform School Fund	19,092,000

Schedule of Programs:

Local Levy Growth Account	127,553,300
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ITEM 49 To Teacher and Student Success Account

From Income Tax Fund	195,673,100
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Schedule of Programs:

Teacher and Student Success Account	195,673,100
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HB0001S01 compared with HB0001

Subsection 8(d). **Fiduciary Funds.** The Legislature has reviewed proposed revenues, expenditures, fund balances, and changes in fund balances for the following fiduciary funds.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 50 To State Board of Education - Education Tax Check-off Lease Refunding

From Beginning Fund Balance	39,600
From Closing Fund Balance	(37,400)
Schedule of Programs:	
Education Tax Check-off Lease Refunding	2,200

ITEM 51 To State Board of Education - Schools for the Deaf and the Blind Donation Fund

From Dedicated Credits Revenue	115,000
From Interest Income	5,400
From Beginning Fund Balance	281,300
From Closing Fund Balance	(285,300)
Schedule of Programs:	
Schools for the Deaf and the Blind	
Donation Fund	116,400

Section ~~8~~7. **Effective date.**

(1) Except as provided in Subsection (2), this bill takes effect on July 1, 2024.

(2) If approved by two-thirds of all ~~the~~ members elected to each house, the following sections take effect upon approval by the Governor, or the day following the constitutional time limit of Utah Constitution Article VII, Section 8, without the Governor's signature, or in the case of a veto, the date of veto override:

(a) the actions affecting Section 53F-2-302;

(b) Section 7, ~~Fiscal Year~~ FY 2024 Appropriations;

(c) Subsection 7(a), Operating and Capital Budgets;

(d) Subsection 7(b), Expendable Funds and Accounts;

(e) Subsection 7(c), Restricted Fund and Account Transfers; and

(f) Subsection 7(d), Fiduciary Funds.