

Representative Karianne Lisonbee proposes the following substitute bill:

STUDENT SURVEY AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Karianne Lisonbee

Senate Sponsor: Keith Grover

Cosponsors:	Katy Hall	Matt MacPherson
Brady Brammer	Tim Jimenez	Jordan D. Teuscher
Walt Brooks	Jason B. Kyle	R. Neil Walter
Joseph Elison	Trevor Lee	

LONG TITLE

General Description:

This bill amends student survey requirements.

Highlighted Provisions:

This bill:

- ▶ removes references to the Utah Student Health and Risk Prevention Statewide Survey;
- ▶ requires an LEA:
 - to update policies to require parental consent for certain surveys given to a student;
 - to obtain the certain parental consent annually in writing;
 - to obtain new parental consent from parent's of a transferring student; and
 - to provide a parent a list of recipients of any data collected;
- ▶ prohibits an LEA from offering a reward or consequence to a student related to



25 survey participation;

26 ▶ allows an LEA to opt into administering the model school climate survey created by
27 the State Board of Education; and

28 ▶ makes technical changes.

29 **Money Appropriated in this Bill:**

30 None

31 **Other Special Clauses:**

32 This bill provides a special effective date.

33 **Utah Code Sections Affected:**

34 AMENDS:

35 **26A-1-129**, as enacted by Laws of Utah 2020, Chapter 347

36 **53E-9-203**, as last amended by Laws of Utah 2022, Chapter 335

37 **53F-4-207**, as last amended by Laws of Utah 2022, Chapter 208

38 **53G-8-802**, as last amended by Laws of Utah 2023, Chapters 328, 383



40 *Be it enacted by the Legislature of the state of Utah:*

41 Section 1. Section **26A-1-129** is amended to read:

42 **26A-1-129. Electronic Cigarette, Marijuana, and Other Drug Prevention Grant**
43 **Program -- Reporting.**

44 (1) As used in this section, "grant program" means the Electronic Cigarette, Marijuana,
45 and Other Drug Prevention Grant Program created in this section.

46 (2) There is created the Electronic Cigarette, Marijuana, and Other Drug Prevention
47 Grant Program which shall be administered by local health departments in accordance with this
48 section.

49 (3) (a) A local health department shall administer the grant program with funds
50 allocated to the grant program under Subsection **59-14-807(4)(d)**, to award grants to:

51 (i) a coalition of community organizations that is focused on substance abuse
52 prevention;

53 (ii) a local government agency, including a law enforcement agency, for a program that
54 is focused on substance abuse prevention; or

55 (iii) a local education agency as defined in Section **53E-1-102**.

56 (b) A recipient of a grant under the grant program shall use the grant to address root
57 causes and factors associated with the use of electronic cigarettes, marijuana, and other drugs:

58 (i) by addressing one or more risk or protective factors [~~identified in the Utah Student~~
59 ~~Health and Risk Prevention Statewide Survey~~]; and

60 (ii) through one or more of the following activities aimed at reducing use of electronic
61 cigarettes, marijuana, and other drugs:

62 (A) providing information;

63 (B) enhancing individual skills;

64 (C) providing support to activities that reduce risk or enhance protections;

65 (D) enhancing access or reducing barriers systems, processes, or programs;

66 (E) changing consequences by addressing incentives or disincentives;

67 (F) changing the physical design or structure of an environment to reduce risk or
68 enhance protections; or

69 (G) supporting modifications or changing policies.

70 (c) The grant program shall provide funding for a program or purpose that is:

71 (i) evidence-based; or

72 (ii) a promising practice as defined by the United States Centers for Disease Control
73 and Prevention.

74 (4) (a) An applicant for a grant under the grant program shall submit an application to
75 the local health department that has jurisdiction over the area in which the applicant is
76 proposing use of grant funds.

77 (b) The application described in Subsection (4)(a) shall:

78 (i) provide a summary of how the applicant intends to expend grant funds; and

79 (ii) describe how the applicant will meet the requirements described in Subsection (3).

80 (c) A local health department may establish the form or manner in which an applicant
81 must submit an application for the grant program under this section.

82 (5) (a) A local health department shall:

83 (i) on or before June 30 of each year:

84 (A) review each grant application the local health department receives for the grant
85 program; and

86 (B) select recipients for a grant under the grant program; and

87 (ii) before July 15 of each year, disperse grant funds to each selected recipient.

88 (b) A local health department may not award a single grant under this section in an
89 amount that exceeds \$100,000.

90 (6) (a) Before August 1 of each year, a recipient of a grant under the grant program
91 shall, for the previous year, submit a report to the local health department that:

92 (i) provides an accounting for the expenditure of grant funds;

93 (ii) describes measurable outcomes as a result of the expenditures;

94 (iii) describes the impact and effectiveness of programs and activities funded through
95 the grant; and

96 (iv) indicates the amount of grant funds remaining on the date that the report is
97 submitted.

98 (b) (i) A grant recipient shall submit the report described in Subsection (6)(a) before
99 August 1 of each year until the grant recipient expends all funds awarded to the recipient under
100 the grant program.

101 (ii) After a grant recipient expends all funds awarded to the recipient under the grant
102 program, the grant recipient shall submit a final report to the local health department with the
103 information described in Subsection (6)(a).

104 (7) (a) On or before September 1 of each year, each local health department shall
105 submit the reports described in Subsection (6) to the Association of Local Health Departments.

106 (b) The Association of Local Health Departments shall compile the reports and, in
107 collaboration with the Department of Health, submit a report to the Health and Human Services
108 Interim Committee regarding:

109 (i) the use of funds appropriated to the grant program;

110 (ii) the impact and effectiveness of programs and activities that the grant program
111 funds during the previous fiscal year; and

112 (iii) any recommendations for legislation.

113 Section 2. Section **53E-9-203** is amended to read:

114 **53E-9-203. Activities prohibited without prior written consent -- Validity of**
115 **consent -- Qualifications -- Training on implementation.**

116 (1) (a) Except as provided in Subsection [(7)] (8), Section **53G-9-604**, and Section
117 **53G-9-702**, an LEA shall include in policies [adopted by a school district or charter school] the

118 LEA adopts under Section [53E-9-202](#) [~~shall include prohibitions on the administration~~] a
 119 requirement for obtaining prior written consent from the student's parent when administering to
 120 a student [~~of~~]; any psychological or psychiatric examination, test, or treatment[~~, or~~];and any
 121 survey, analysis, or evaluation [~~without the prior written consent of the student's parent,~~] in
 122 which the purpose or [~~evident intended effect~~] effect is to cause the student to reveal
 123 information, whether the information is personally identifiable or not, concerning the student's
 124 or any family member's:

125 [~~(a)~~] (i) political affiliations or, except as provided under Section [53G-10-202](#) or rules
 126 of the state board, political philosophies;

127 [~~(b)~~] (ii) mental or psychological problems;

128 [~~(c)~~] (iii) sexual behavior, orientation, gender identity, or attitudes;

129 [~~(d)~~] (iv) illegal, anti-social, self-incriminating, or demeaning behavior;

130 [~~(e)~~] (v) critical appraisals of individuals with whom the student or family member has
 131 close family relationships;

132 [~~(f)~~] (vi) religious affiliations or beliefs;

133 [~~(g)~~] (vii) legally recognized privileged and analogous relationships, such as those with
 134 lawyers, medical personnel, or ministers; and

135 [~~(h)~~] (viii) income, except as required by law[~~:-~~];

136 (b) An LEA shall annually obtain prior written consent at the time a student registers
 137 with the LEA for the following:

138 (i) surveys related to an early warning system described in Section [53F-4-207](#);

139 (ii) surveys that include social emotional learning questions; and

140 (iii) the school climate survey described in Section [53G-8-802](#).

141 (2) Prior written consent under Subsection (1) is required in all grades, kindergarten
 142 through grade 12.

143 (3) Except as provided in Subsection [~~(7)~~] (8), Section [53G-9-604](#), and Section
 144 [53G-9-702](#), the prohibitions under Subsection (1) shall also apply within the curriculum and
 145 other school activities unless prior written consent of the student's parent has been obtained.

146 (4) An LEA may not:

147 (a) use the prior written consent described in Subsection (1) that a different LEA
 148 obtained for a student who transfers to the LEA after the beginning of the school year; and

149 (b) provide:

150 (i) a reward to a student for a student's participation in any psychological or psychiatric
151 examination, test, treatment, survey, analysis, or evaluation; and

152 (ii) a consequence to a student for a student's lack of participation in any psychological
153 or psychiatric examination, test, treatment, survey, analysis, or evaluation.

154 ~~[(4)]~~ (5) (a) Written parental consent is valid only if a parent has been first given
155 written notice, including notice that a copy of the educational or student survey questions to be
156 asked of the student in obtaining the desired information is made available at the school, and a
157 reasonable opportunity to obtain written information concerning:

158 (i) records or information, including information about relationships, that may be
159 examined or requested;

160 (ii) the means by which the records or information shall be examined or reviewed;

161 (iii) the means by which the information is to be obtained;

162 (iv) the purposes for which the records or information are needed;

163 (v) the entities or persons, regardless of affiliation, who will have access to the
164 personally identifiable information; and

165 (vi) a method by which a parent of a student can grant permission to access or examine
166 the personally identifiable information.

167 (b) For a survey described in Subsection (1), the LEA shall ensure that the written
168 notice described in Subsection ~~[(4)](a) shall include an Internet address~~ [where a parent can
169 view the exact survey to be administered to the parent's student.] (5)(a) includes:

170 (i) the survey the LEA will administer to the parent's student;

171 (ii) the intended purposes and uses of the data collected;

172 (iii) if any, the consequences for refusing to provide the data; and

173 (iv) the types of persons or governmental entities that:

174 (A) share the collected data including a list of recipients who will receive the data; or

175 (B) receive the data collected from a governmental entity on a regular or contractual
176 basis; and

177 (v) the record series as defined in Section [63G-2-103](#) that the data is or will be
178 included in, if applicable.

179 ~~[(5)]~~ (6) (a) Except in response to a situation which a school employee reasonably

180 believes to be an emergency, [or] as authorized under Title 80, Chapter 2, Part 6, Child Abuse
181 and Neglect Reports, [or] by order of a court, or as described in Subsection (1)(b), disclosure to
182 a parent must be given at least two weeks before information protected under this section is
183 sought.

184 (b) Following disclosure, a parent may waive the two week minimum notification
185 period.

186 (c) Unless otherwise agreed to by a student's parent and the person requesting written
187 consent, the authorization is valid only for the activity for which it was granted.

188 (d) A written withdrawal of authorization submitted to the school principal by the
189 authorizing parent terminates the authorization.

190 (e) A general consent used to approve admission to school or involvement in special
191 education, remedial education, or a school activity does not constitute written consent under
192 this section.

193 [~~(6)~~] (7) (a) This section does not limit the ability of a student under Section
194 [53G-10-203](#) to spontaneously express sentiments or opinions otherwise protected against
195 disclosure under this section.

196 (b) (i) If a school employee or agent believes that a situation exists which presents a
197 serious threat to the well-being of a student, that employee or agent shall notify the student's
198 parent without delay.

199 (ii) If, however, the matter has been reported to the Division of Child and Family
200 Services within the Department of Human Services, it is the responsibility of the division to
201 notify the student's parent of any possible investigation, prior to the student's return home from
202 school.

203 (iii) The division may be exempted from the notification requirements described in this
204 Subsection [~~(6)(b)(ii)~~] (7)(b)(ii) only if it determines that the student would be endangered by
205 notification of the student's parent, or if that notification is otherwise prohibited by state or
206 federal law.

207 [~~(7)~~] (8) (a) If a school employee, agent, or school resource officer believes a student is
208 at-risk of attempting suicide, physical self-harm, or harming others, the school employee,
209 agent, or school resource officer may intervene and ask a student questions regarding the
210 student's suicidal thoughts, physically self-harming behavior, or thoughts of harming others for

211 the purposes of:

212 (i) referring the student to appropriate prevention services; and

213 (ii) informing the student's parent.

214 (b) [~~On or before September 1, 2014, a school district or charter school~~] An LEA shall
215 develop and adopt a policy regarding intervention measures consistent with Subsection [~~(7)(a)~~]
216 (8)(a) while requiring the minimum degree of intervention to accomplish the goals of this
217 section.

218 [~~(8)~~] (9) [~~Local school boards and charter school governing boards~~] An LEA governing
219 board shall provide inservice for teachers and administrators on the implementation of this
220 section.

221 [~~(9)~~] (10) The state board shall provide procedures for disciplinary action for violations
222 of this section.

223 [~~(10)~~] (11) Data collected from a survey described in Subsection (1):

224 (a) is a private record as provided in Section [63G-2-302](#);

225 (b) may not be shared except in accordance with the Family Educational Rights and
226 Privacy Act, 20 U.S.C. Sec. 1232g;

227 (c) may only be used by a governmental entity including the state board for the
228 purposes identified in the notice described in Subsection (5); and

229 [~~(c)~~] (d) may not be included in a student's Student Achievement Backpack, as that
230 term is defined in Section [53E-3-511](#).

231 Section 3. Section **53F-4-207** is amended to read:

232 **53F-4-207. Student intervention early warning program.**

233 (1) As used in this section:

234 (a) "Digital program" means a program that provides information for student early
235 intervention as described in this section.

236 (b) "Online data reporting tool" means a system described in Section [53E-4-311](#).

237 (c) "Participating LEA" means an LEA that receives access to a digital program under
238 Subsection (5).

239 (2) (a) The state board shall, subject to legislative appropriations:

240 (i) subject to Subsection (2)(c), enhance the online data reporting tool and provide
241 additional formative actionable data on student outcomes; and

242 (ii) select through a competitive contract process a provider to provide to an LEA a
243 digital program as described in this section.

244 (b) Information collected or used by the state board for purposes of enhancing the
245 online data reporting tool in accordance with this section may not identify a student
246 individually.

247 (c) The state board shall make rules in accordance with Title 63G, Chapter 3, Utah
248 Administrative Rulemaking Act, to define the primary exceptionalities described in Subsection
249 (3)(e)(ii).

250 (3) The enhancement to the online data reporting tool and the digital program shall:

251 (a) be designed with a user-appropriate interface for use by teachers, school
252 administrators, and parents;

253 (b) provide reports on a student's results at the student level on:

254 (i) a national assessment;

255 (ii) a local assessment; and

256 (iii) a standards assessment described in Section [53E-4-303](#);

257 (c) have the ability to provide data from aggregate student reports based on a student's:

258 (i) teacher;

259 (ii) school;

260 (iii) school district, if applicable; or

261 (iv) ethnicity;

262 (d) provide a viewer with the ability to view the data described in Subsection (2)(c) on
263 a single computer screen;

264 (e) have the ability to compare the performance of students, for each teacher, based on
265 a student's:

266 (i) gender;

267 (ii) special needs, including primary exceptionality as defined by state board rule;

268 (iii) English proficiency;

269 (iv) economic status;

270 (v) migrant status;

271 (vi) ethnicity;

272 (vii) response to tiered intervention;

- 273 (viii) response to tiered intervention enrollment date;
- 274 (ix) absence rate;
- 275 (x) feeder school;
- 276 (xi) type of school, including primary or secondary, public or private, Title I, or other
- 277 general school-type category;
- 278 (xii) course failures; and
- 279 (xiii) other criteria, as determined by the state board; and
- 280 (f) have the ability to load data from a local, national, or other assessment in the data's
- 281 original format within a reasonable time.
- 282 (4) Subject to legislative appropriations, the online data reporting tool and digital
- 283 program shall:
 - 284 (a) integrate criteria for early warning indicators, including the following criteria:
 - 285 (i) discipline;
 - 286 (ii) attendance;
 - 287 (iii) behavior;
 - 288 (iv) course failures; and
 - 289 (v) other criteria as determined by a local school board or charter school governing
 - 290 board;
 - 291 (b) provide a teacher or administrator the ability to view the early warning indicators
 - 292 described in Subsection (4)(a) with a student's assessment results described in Subsection
 - 293 (3)(b);
 - 294 (c) provide data on response to intervention using existing assessments or measures
 - 295 that are manually added, including assessment and nonacademic measures;
 - 296 (d) provide a user the ability to share interventions within a reporting environment and
 - 297 add comments to inform other teachers, administrators, and parents;
 - 298 (e) save and share reports among different teachers and school administrators, subject
 - 299 to the student population information a teacher or administrator has the rights to access;
 - 300 (f) automatically flag a student profile when early warning thresholds are met so that a
 - 301 teacher can easily identify a student who may be in need of intervention;
 - 302 (g) incorporate a variety of algorithms to support student learning outcomes and
 - 303 provide student growth reporting by teacher;

304 (h) integrate response to intervention tiers and activities as filters for the reporting of
305 individual student data and aggregated data, including by ethnicity, school, or teacher;

306 (i) have the ability to generate parent communication to alert the parent of academic
307 plans or interventions; and

308 (j) configure alerts based upon student academic results, including a student's
309 performance on the previous year's standards assessment described in Section 53E-4-303.

310 (5) (a) The state board shall, subject to legislative appropriations, select an LEA to
311 receive access to a digital program through a provider described in Subsection (2)(a)(ii).

312 (b) An LEA that receives access to a digital program shall:

313 (i) pay for 50% of the cost of providing access to the digital program to the LEA; and

314 (ii) no later than one school year after accessing a digital program, report to the state
315 board in a format required by the state board on:

316 (A) the effectiveness of the digital program;

317 (B) positive and negative attributes of the digital program;

318 (C) recommendations for improving the online data reporting tool; and

319 (D) any other information regarding a digital program requested by the state board.

320 (c) The state board shall consider recommendations from an LEA for changes to the
321 online data reporting tool.

322 (6) Information described in this section shall be used in accordance with and provided
323 subject to:

324 (a) Title 53E, Chapter 9, Student Privacy and Data Protection;

325 (b) Family Education Rights and Privacy Act, 20 U.S.C. Sec. 1232g; and

326 (c) the parental consent requirements in Section 53E-9-203.

327 (7) (a) A parent or guardian may opt the parent's or guardian's student [~~out of~~] into
328 participating in a survey prepared by a participating LEA's online data reporting tool described
329 in this section.

330 (b) An LEA shall provide notice to a parent of:

331 (i) the administration of a survey described in Subsection (7)(a);

332 (ii) if applicable, that the survey may request information from students that is non-
333 academic in nature;

334 (iii) where the parent may access the survey described in Subsection (7)(a) to be

335 administered; and

336 (iv) the opportunity to opt a student out of participating in a survey as described in
337 Subsection (7)(a).

338 (c) A participating LEA shall annually provide notice to parents and guardians on how
339 the participating LEA uses student data through the online data reporting tool to provide
340 instruction and intervention to students.

341 Section 4. Section **53G-8-802** is amended to read:

342 **53G-8-802. State Safety and Support Program -- State board duties -- LEA**
343 **duties.**

344 (1) There is created the State Safety and Support Program.

345 (2) The state board shall:

346 (a) develop in conjunction with the Office of Substance Use and Mental Health model
347 student safety and support policies for an LEA, including:

348 (i) evidence-based procedures for the assessment of and intervention with an individual
349 whose behavior poses a threat to school safety;

350 (ii) procedures for referrals to law enforcement; and

351 (iii) procedures for referrals to a community services entity, a family support
352 organization, or a health care provider for evaluation or treatment;

353 (b) provide training:

354 (i) in school safety;

355 (ii) in evidence-based approaches to improve school climate and address and correct
356 bullying behavior;

357 (iii) in evidence-based approaches in identifying an individual who may pose a threat
358 to the school community;

359 (iv) in evidence-based approaches in identifying an individual who may be showing
360 signs or symptoms of mental illness;

361 (v) on permitted disclosures of student data to law enforcement and other support
362 services under the Family Education Rights and Privacy Act, 20 U.S.C. Sec. 1232g;

363 (vi) on permitted collection of student data under 20 U.S.C. Sec. 1232h and Sections
364 [53E-9-203](#) and [53E-9-305](#); and

365 (vii) for administrators on rights and prohibited acts under:

- 366 (A) Chapter 9, Part 6, Bullying and Hazing;
- 367 (B) Title VI of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000d et seq.;
- 368 (C) Title IX of Education Amendments of 1972, 20 U.S.C. Sec. 1681 et seq.;
- 369 (D) Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Sec. 701 et seq.; and
- 370 (E) the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.;
- 371 (c) conduct and disseminate evidence-based research on school safety concerns;
- 372 (d) disseminate information on effective school safety initiatives;
- 373 (e) encourage partnerships between public and private sectors to promote school safety;
- 374 (f) provide technical assistance to an LEA in the development and implementation of
- 375 school safety initiatives;
- 376 (g) in conjunction with the Department of Public Safety, develop and make available to
- 377 an LEA a model critical incident response training program that includes:
- 378 (i) protocols for conducting a threat assessment, and ensuring building security during
- 379 an incident, as required in Section [53G-8-701.5](#);
- 380 (ii) standardized response protocol terminology for use throughout the state;
- 381 (iii) protocols for planning and safety drills; and
- 382 (iv) recommendations for safety equipment for schools including amounts and types of
- 383 first aid supplies;
- 384 (h) provide space for the public safety liaison described in Section [53-1-106](#) and the
- 385 school-based mental health specialist described in Section [26B-5-211](#);
- 386 (i) create a model school climate survey that may be used by an LEA to assess
- 387 stakeholder perception of a school environment [~~and, in accordance with Title 63G, Chapter 3,~~
- 388 ~~Utah Administrative Rulemaking Act, adopt rules~~]:
- 389 [~~(i) requiring an LEA to:~~
- 390 [~~(A) create or adopt and disseminate a school climate survey, and~~
- 391 [~~(B) disseminate the school climate survey;~~
- 392 [~~(ii) recommending the distribution method, survey frequency, and sample size of the~~
- 393 ~~survey, and~~]
- 394 [~~(iii) specifying the areas of content for the school climate survey~~]; and
- 395 (j) collect aggregate data and school climate survey results from [~~each~~] an LEA that
- 396 administers the model school climate survey described in Subsection (2)(i).

397 (3) Nothing in this section [~~requires~~] requires:
398 (a) an individual to respond to a school climate survey[-]; or
399 (b) an LEA to use the model school climate survey or any specified questions in the
400 model school climate survey described in Subsection (2)(i).
401 (4) The state board shall require an LEA to:
402 (a) (i) if an LEA administers a school climate survey, review [~~data from the state~~
403 ~~board-facilitated surveys containing~~] school climate data for each school within the LEA; and
404 (ii) based on the review described in Subsection (4)(a)(i):
405 (A) revise practices, policies, and training to eliminate harassment and discrimination
406 in each school within the LEA;
407 (B) adopt a plan for harassment- and discrimination-free learning; and
408 (C) host outreach events or assemblies to inform students and parents of the plan
409 adopted under Subsection (4)(a)(ii)(B);
410 (b) no later than September 1 of each school year, send a notice to each student, parent,
411 and LEA staff member stating the LEA's commitment to maintaining a school climate that is
412 free of harassment and discrimination; and
413 (c) report to the state board[:]
414 [~~(i) no later than August 1, 2023, on the LEA's plan adopted under Subsection~~
415 ~~(4)(a)(ii)(B); and~~]
416 [~~(ii) after August 1, 2023,~~] annually on the LEA's implementation of the plan under
417 Subsection (4)(a)(ii)(B) and progress.
418 Section 5. **Effective date.**
419 This bill takes effect on July 1, 2024.