Representative Dan N. Johnson proposes the following substitute bill:

STATEWIDE ONLINE EDUCATION PROGRAM AMENDMENTS
2024 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Dan N. Johnson
Senate Sponsor: Ann Millner
LONG TITLE
General Description:
This bill amends the Statewide Online Education Program (the program).
Highlighted Provisions:
This bill:
 requires the Utah State Board of Education to:
• update operating systems to allow for transfer of student information with the
program;
 dedicate staff to offer technical support for the program;
• create a model cooperative agreement between a primary local education agency
and an authorized online provider;
 provide certain itemized reports to a primary LEA;
• create a mandatory training for certain LEA staff about the program;
create a communication dashboard; and
• collaborate with the Utah System of Higher Education to offer online concurrent
enrollment options including within the program;
 requires a primary LEA to coordinate accommodations of a student's individualized
education plan or section 504 accommodation plan;
 establishes a deadline to acknowledge a course enrollment;

26	 requires certain coordination between a primary LEA and an authorized online
27	course provider; and
28	 makes technical changes.
29	Money Appropriated in this Bill:
30	None
31	Other Special Clauses:
32	None
33	Utah Code Sections Affected:
34	AMENDS:
35	53E-3-518, as last amended by Laws of Utah 2023, Chapter 70
36	53F-4-501, as last amended by Laws of Utah 2023, Chapters 226, 368
37	53F-4-502, as last amended by Laws of Utah 2023, Chapter 368
38	53F-4-503, as last amended by Laws of Utah 2023, Chapters 226, 368
39	53F-4-504, as last amended by Laws of Utah 2023, Chapter 368
40	53F-4-505, as last amended by Laws of Utah 2023, Chapter 368
41	53F-4-506, as renumbered and amended by Laws of Utah 2018, Chapter 2
42	53F-4-507, as last amended by Laws of Utah 2023, Chapter 368
43	53F-4-508, as last amended by Laws of Utah 2019, Chapter 186
44	53F-4-509, as renumbered and amended by Laws of Utah 2018, Chapter 2
45	53F-4-510, as last amended by Laws of Utah 2019, Chapter 186
46	53F-4-511, as last amended by Laws of Utah 2019, Chapter 186
47	53F-4-512, as last amended by Laws of Utah 2019, Chapter 186
48	53F-4-513, as last amended by Laws of Utah 2021, Chapter 362
49	53F-4-514, as last amended by Laws of Utah 2023, Chapter 368
50	53F-4-516, as last amended by Laws of Utah 2019, Chapter 186
51	53F-4-517, as renumbered and amended by Laws of Utah 2018, Chapter 2
52	53F-4-518, as last amended by Laws of Utah 2023, Chapter 368
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54	Be it enacted by the Legislature of the state of Utah:
55	Section 1. Section 53E-3-518 is amended to read:

56 53E-3-518. Utah school information management system -- Local education

57	agency requirements.
58	(1) As used in this section:
59	(a) "LEA data system" or "LEA's data system" means a data system that:
60	(i) is developed, selected, or relied upon by an LEA; and
61	(ii) the LEA uses to collect data or submit data to the state board related to:
62	(A) student information;
63	(B) educator information;
64	(C) financial information; or
65	(D) other information requested by the state board.
66	(b) "LEA financial information system" or "LEA's financial information system" means
67	an LEA data system used for financial information.
68	(c) "Parent" means the same as that term is defined in Section $53G-6-201$.
69	(d) "Utah school information management system" or "information management
70	system" means the state board's data collection and reporting system described in this section.
71	(e) "User" means an individual who has authorized access to the information
72	management system.
73	(2) On or before July 1, 2024, the state board shall have in place an information
74	management system that meets the requirements described in this section.
75	(3) The state board shall ensure that the information management system:
76	(a) interfaces with an LEA's data systems that meet the requirements described in
77	Subsection [(6);] <u>(7);</u>
78	(b) serves as the mechanism for the state board to collect and report on all data that
79	LEAs submit to the state board related to:
80	(i) student information;
81	(ii) educator information;
82	(iii) financial information; and
83	(iv) other information requested by the state board;
84	(c) includes a web-based user interface through which a user may:
85	(i) enter data;
86	(ii) view data; and
87	(iii) generate customizable reports;

88	(d) includes a data warehouse and other hardware or software necessary to store or
89	process data submitted by an LEA;
90	(e) provides for data privacy, including by complying with [Title 53E, Chapter 9,
91	Student Privacy and Data Protection] Chapter 9, Student Privacy and Data Protection;
92	(f) restricts user access based on each user's role; and
93	(g) meets requirements related to a student achievement backpack described in Section
94	53E-3-511.
95	(4) On or before January 31, 2026, the state board shall:
96	(a) ensure the information management system described in this section allows for the
97	transfer of a student's transcript, current IEP, or Section 504 accommodation plan including the
98	tracking of necessary accommodations and services between:
99	(i) different LEA student information systems; and
100	(ii) an authorized online course provider and a primary LEA; and
101	(b) ensure the transfer capability described in Subsection (4)(a) is available for the
102	same use within the operating system the state board uses for the Statewide Online Education
103	Program described in Title 53F, Chapter 4, Part 5, Statewide Online Education Program.
104	$\left[\frac{(4)}{(5)}\right]$ The state board shall establish the restrictions on user access described in
105	Subsection (3)(f).
106	$\left[\frac{(5)}{(6)}\right]$ (a) The state board shall make rules that establish the required capabilities for
107	an LEA financial information system.
108	(b) In establishing the required capabilities for an LEA financial information system,
109	the state board shall consider metrics and capabilities requested by the state treasurer or state
110	auditor.
111	[(6)] (7) (a) On or before July 1, 2024, an LEA shall ensure that:
112	(i) all of the LEA's data systems:
113	(A) meet the data standards established by the state board in accordance with Section
114	53E-3-501;
115	(B) are fully compatible with the state board's information management system; and
116	(C) meet specification standards determined by the state board; and
117	(ii) the LEA's financial information system meets the requirements described in
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118 Subsection [(5).] <u>(6).</u>

119	(b) An LEA shall ensure that an LEA data system purchased or developed on or after
120	May 14, 2019, will be compatible with the information management system when the
121	information management system is fully operational.
122	[(7)] (8) (a) Subject to appropriations and Subsection $[(7)(b)]$ (8)(b), the state board
123	may use an appropriation under this section to help an LEA meet the requirements in the rules
124	described in Subsection [(5)] (6) by:
125	(i) providing to the LEA funding for implementation and sustainment of the LEA
126	financial information system, either through:
127	(A) awarding a grant to the LEA; or
128	(B) providing a reimbursement to the LEA; or
129	(ii) in accordance with Title 63G, Chapter 6a, Utah Procurement Code, procuring a
130	financial information system on behalf of an LEA for the LEA to use as the LEA's financial
131	information system.
132	(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
133	state board shall make rules describing:
134	(i) how an LEA may apply to the state board for the assistance described in Subsection
135	[(7)(a)] (8)(a); and
136	(ii) criteria for the state board to provide the assistance to an LEA.
137	[(8)] <u>(9)</u> (a) Beginning July 1, 2024, the state board may take action against an LEA
138	that is out of compliance with a requirement described in Subsection [(6)] (7) until the LEA
139	complies with the requirement.
140	(b) An action described in Subsection $\left[\frac{(8)(a)}{(9)(a)}\right]$ may include the state board
141	withholding funds from the LEA.
142	[(9)] (10) (a) For purposes of this Subsection $[(9)]$ (10), "education record" means the
143	same as that term is defined in 20 U.S.C. Sec. 1232g.
144	(b) The state board shall, by rule made in accordance with Title 63G, Chapter 3, Utah
145	Administrative Rulemaking Act, establish a procedure under which:
146	(i) a parent may submit information as part of the education records for the parent's
147	student;
148	(ii) the information submitted by the parent is maintained as part of the education
149	records for the parent's student;

150	(iii) information submitted by the parent and maintained as part of the education
151	records for the parent's student may be removed at the request of the parent; and
152	(iv) a parent has access only to the education records of the parent's student in
153	accordance with Subsection [(9)(d).] (<u>10)(d).</u>
154	(c) The rules made under this Subsection $\left[\frac{(9)}{(10)}\right]$ shall allow a parent to submit or
155	remove information submitted by the parent under this Subsection $[(9)]$ (10) at least annually,
156	including at the time of:
157	(i) registering a student in a school; or
158	(ii) changing the school in which a student attends.
159	(d) Subject to the federal Family Education Rights and Privacy Act, 20 U.S.C. Sec.
160	1232g, and related regulations, the state board shall provide a parent access to an education
161	record concerning the parent's student.
162	(e) The state board shall create in the information management system a record
163	tracking interoperability of education records described in this Subsection [(9)] (10) when a
164	student is transitioning between schools or between LEAs.
165	Section 2. Section 53F-4-501 is amended to read:
166	53F-4-501. Definitions.
167	As used in this part:
168	(1) "Authorized online course provider" means the entities listed in Subsection
169	53F-4-504(1).
170	(2) (a) "Certified online course provider" means a provider that the state board
171	approves to offer courses through the Statewide Online Education Program.
172	(b) "Certified online course provider" does not include an entity described in
173	Subsections 53F-4-504(1)(a) through (c).
174	(3) "Credit" means credit for a high school course, or the equivalent for a middle
175	school course, as determined by the state board.
176	(4) "Eligible student" means a student:
177	(a) who intends to take a course for middle school or high school credit; and
178	(b) (i) who is enrolled in an LEA in Utah; or
179	(ii) (A) who attends a private school or home school; and
180	(B) whose custodial parent is a resident of Utah.

181	(5) "High school" means grade 9, 10, 11, or 12.
182	(6) "Middle school" means, only for purposes of student eligibility to participate in the
183	Statewide Online Education Program, grade 6, 7, or 8.
184	(7) "Online course" means a course of instruction offered by the Statewide Online
185	Education Program through the use of digital technology, regardless of whether the student
186	participates in the course at home, at school, at another location, or any combination of these.
187	(8) "Plan for college and career readiness" means the same as that term is defined in
188	Section 53E-2-304.
189	(9) "Primary LEA of enrollment" or "primary LEA" means the LEA in which an
190	eligible student is enrolled for courses other than online courses offered through the Statewide
191	Online Education Program.
192	(10) "Released-time" means a period of time during the regular school day a student is
193	excused from school at the request of the student's parent pursuant to rules of the state board.
194	Section 3. Section 53F-4-502 is amended to read:
195	53F-4-502. Statewide Online Education Program created Designated as
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196	program of the public education system Purposes.
	program of the public education system Purposes.(1) The Statewide Online Education Program is created to enable an eligible student to,
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196 197	(1) The Statewide Online Education Program is created to enable an eligible student to,
196 197 198	(1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses:
196 197 198 199	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit;
196 197 198 199 200	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; [(a)] (b) earn high school graduation credit; or
196 197 198 199 200 201	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; (a)] (<u>b</u>) earn high school graduation credit; or (b)] (<u>c</u>) earn middle school credit.
196 197 198 199 200 201 202	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; (a)] (b) earn high school graduation credit; or (b)] (c) earn middle school credit. (2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online
196 197 198 199 200 201 202 203	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; (a)] (b) earn high school graduation credit; or (b)] (c) earn middle school credit. (2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education Program is designated as a program of the public education system.
196 197 198 199 200 201 202 203 203 204	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; [(a)] (b) earn high school graduation credit; or [(b)] (c) earn middle school credit. (2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education Program is designated as a program of the public education system. (3) The purposes of the Statewide Online Education Program are to:
196 197 198 199 200 201 202 203 204 205	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; ((a)] (b) earn high school graduation credit; or ((b)] (c) earn middle school credit. (2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education Program is designated as a program of the public education system. (3) The purposes of the Statewide Online Education Program are to: (a) provide a student with access to online learning options regardless of where the
196 197 198 199 200 201 202 203 204 205 206	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; (a)] (b) earn high school graduation credit; or [(b)] (c) earn middle school credit. (2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education Program is designated as a program of the public education system. (3) The purposes of the Statewide Online Education Program are to: (a) provide a student with access to online learning options regardless of where the student attends school, whether a public, private, or home school;
196 197 198 199 200 201 202 203 204 205 206 207	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; [(a)] (b) earn high school graduation credit; or [(b)] (c) earn middle school credit. (2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education Program is designated as a program of the public education system. (3) The purposes of the Statewide Online Education Program are to: (a) provide a student with access to online learning options regardless of where the student attends school, whether a public, private, or home school; (b) provide digital learning options for a student regardless of language, residence,
196 197 198 199 200 201 202 203 204 205 206 207 208	 (1) The Statewide Online Education Program is created to enable an eligible student to, through the completion of publicly funded online courses: (a) by July, 1, 2025, earn college credit; [(a)] (b) earn high school graduation credit; or [(b)] (c) earn middle school credit. (2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education Program is designated as a program of the public education system. (3) The purposes of the Statewide Online Education Program are to: (a) provide a student with access to online learning options regardless of where the student attends school, whether a public, private, or home school; (b) provide digital learning options for a student regardless of language, residence, family income, or special needs;

211 (d) utilize the power and scalability of technology to customize education so that a

212	student may learn in the student's own style preference and at the student's own pace;
213	(e) utilize technology to remove the constraints of traditional classroom learning,
214	allowing a student to access learning virtually at any time and in any place and giving the
215	student the flexibility to take advantage of the student's peak learning time;
216	(f) provide personalized learning, where a student can spend as little or as much time
217	as the student needs to master the material;
218	(g) provide greater access to self-paced programs enabling a high achieving student to
219	accelerate academically, while a struggling student may have additional time and help to gain
220	competency;
221	(h) allow a student to customize the student's schedule to better meet the student's
222	academic goals;
223	(i) provide quality learning options to better prepare a student for post-secondary
224	education [and], vocational training, or career opportunities; and
225	(j) allow a student to have an individualized educational experience.
226	(4) The program name, "Statewide Online Education Program," shall be used in the
227	dissemination of information on the program.
228	Section 4. Section 53F-4-503 is amended to read:
229	53F-4-503. Option to enroll in online courses offered through the Statewide
230	Online Education Program.
231	(1) Subject to Subsections [(2) and (8) ,] (2) , (9) and (11) and with the advice of a
232	school counselor at a student's primary LEA, an eligible student may enroll in an online course
233	offered through the Statewide Online Education Program if:
234	(a) the student meets the course prerequisites;
235	(b) the course is open for enrollment; <u>and</u>
236	(c) the online course is aligned with the student's plan for college and career
237	readiness[;].
238	[(d) the online course is consistent with the student's IEP, if the student has an IEP;
239	and]
240	[(e) the online course is consistent with the student's international baccalaureate
241	program, if the student is participating in an international baccalaureate program.]
242	(2) An eligible student may enroll in online courses [for no more than] totaling up to

243 six credits per school year. 244 (3) Notwithstanding Subsection (2): 245 (a) a student's primary LEA of enrollment may allow an eligible student to enroll in 246 online courses for more than the number of credits specified in Subsection (2); or 247 (b) upon the request of an eligible student, the state board may allow the student to 248 enroll in online courses for more than the number of credits specified in Subsection (2), if the 249 online courses better meet the academic goals of the student. 250 (4) An eligible student's primary LEA of enrollment: 251 (a) in conjunction with the student and the student's parent, is responsible for preparing 252 and implementing a plan for college and career readiness for the eligible student, as provided in 253 Section 53E-2-304; and 254 (b) shall assist an eligible student in scheduling courses in accordance with the 255 student's plan for college and career readiness, graduation requirements, and the student's 256 post-secondary plans. 257 (5) An eligible student's primary LEA of enrollment may not: 258 (a) impose restrictions on a student's selection of an online course that fulfills 259 graduation requirements and is consistent with the student's plan for college and career 260 readiness or post-secondary plans; or 261 (b) give preference to an online course or authorized online course provider. 262 (6) The state board, including an employee of the state board, may not give preference 263 to an online course or authorized online course provider. 264 (7) (a) Except as provided in Subsection (7)(b), a person may not provide an 265 inducement or incentive to a public school student to participate in the Statewide Online 266 Education Program. 267 (b) For purposes of Subsection (7)(a): 268 (i) "Inducement or incentive" does not mean: 269 (A) instructional materials or software necessary to take an online course; or 270 (B) access to a computer or digital learning device for the purpose of taking an online 271 course. 272 (ii) "Person" does not include a relative of the public school student. 273 (8) The state board shall coordinate with the Utah System of Higher Education to study

274	funding structures and access barriers related to concurrent enrollment for the Statewide Online
275	Education Program and provide recommendations to the Education Interim Committee no later
276	than the November 2024 meeting.
277	(9) Subject to legislative appropriations, the state board shall provide Statewide Online
278	Education Program academic counseling that:
279	(a) may advise an eligible student or an eligible student's parent regarding an online
280	course enrollment including how an online course relates to graduation requirements described
281	in Section <u>53E-4-204</u> and administrative rule;
282	(b) provide the training described in Section <u>53F-4-514;</u>
283	(c) provide technical support to an LEA, school-based counselor, eligible student, or
284	eligible student's parent;
285	(d) assist in gathering information, reports, and data an LEA requests; and
286	(e) direct an eligible student or an eligible student's parent to a school-specific
287	counselor for advice regarding an online course enrollment in relation to an LEA, or
288	school-specific graduation requirement and all other counseling services.
289	(10) If an eligible student has an IEP or Section 504 accommodation plan:
290	(a) the eligible student's primary LEA:
291	(i) shall:
292	(A) forward a copy of the relevant portions of the eligible student's existing IEP or
293	Section 504 accommodation plan to the authorized online course provider in accordance with
294	federal law and guidelines; and
295	(B) ensure the authorized online course provider is provided an eligible student's
296	updated IEP when revisions are made;
297	<u>(ii) may:</u>
298	(A) ensure the eligible student's IEP team and the authorized online course provider
299	review a course enrollment for compliance with requirements described in Subsection (1); and
300	(B) as needed, coordinate additional IEP team reviews with the authorized online
301	course provider to ensure appropriate services, supports, and accommodations are in place for
302	the eligible student; and
303	(b) the authorized online course provider:
304	(i) shall implement an eligible student's IEP or section 504 accommodation plan; and

305	(ii) may seek assistance from the primary LEA to implement an eligible student's IEP
306	or section 504 accommodation plan.
307	(11) The state board shall create a model cooperative agreement between a primary
308	LEA and an authorized online course provider for use when the primary LEA determines that
309	an authorized online course provider would best provide IEP services.
310	(12) If the program lacks sufficient legislative appropriations to fund the enrollment in
311	online courses for all eligible students who do not have a primary LEA of enrollment, the state
312	board shall prioritize funding the enrollment of an eligible student who intends to graduate
313	from high school during the school year in which the student enrolls in an online course.
314	Section 5. Section 53F-4-504 is amended to read:
315	53F-4-504. Authorized online course providers Certified online course
316	providers.
317	(1) The following entities are known as an authorized online course provider and may
318	offer online courses to eligible students through the Statewide Online Education Program:
319	(a) [a charter school or district school] a school within an LEA created exclusively for
320	the purpose of serving students online;
321	(b) an LEA program, approved by the LEA governing board, that is created exclusively
322	for the purpose of serving students online;
323	(c) a program of an institution of higher education listed in Section $53B-2-101$ that:
324	(i) offers secondary school level courses; and
325	(ii) is created exclusively for the purpose of serving students online; and
326	(d) a certified online course provider.
327	(2) The state board shall approve an online course provider as a certified online course
328	provider if the online course provider:
329	(a) complies with the application procedures described in Section 53F-4-514;
330	(b) meets the standards described in Section 53F-4-514;
331	(c) has a student information system that is compatible with the state board's
332	information system described in Section 53E-3-518; and
333	[(c)] (d) has prior experience offering online courses to secondary students.
334	(3) The state board may revoke the approval described in Subsection (2) if the state
335	board:

336	(a) finds that a certified online course provider is not complying with the requirements
337	described in Section 53F-4-514;
338	(b) provides written notice describing the findings of non-compliance to the certified
339	online course provider;
340	(c) provides the certified online course provider with at least 60 days to remedy the
341	findings of non-compliance;
342	(d) reevaluates the findings of non-compliance at least 60 days after the certified online
343	course provider's remedy period described in Subsection (3)(c); and
344	(e) finds after reevaluation that the certified online course provider has failed to
345	satisfactorily remedy the findings of non-compliance.
346	Section 6. Section 53F-4-505 is amended to read:
347	53F-4-505. Payment for an online course.
348	(1) For the 2012-13 school year, the fee for a .5 credit online course or .5 credit of a 1
349	credit online course is:
350	(a) \$200 for the following courses, except a concurrent enrollment course:
351	(i) financial literacy;
352	(ii) health;
353	(iii) fitness for life; and
354	(iv) computer literacy;
355	(b) \$200 for driver education;
356	(c) \$250 for a course that meets core standards for Utah public schools in fine arts or
357	career and technical education, except a concurrent enrollment course;
358	(d) \$300 for the following courses:
359	(i) a course that meets core standards for Utah public schools requirements in social
360	studies, except a concurrent enrollment course; and
361	(ii) a world language course, except a concurrent enrollment course;
362	(e) \$350 for the following courses:
363	(i) a course that meets core standards for Utah public schools requirements for
364	language arts, mathematics, or science; and
365	(ii) a concurrent enrollment course; and
366	(f) \$250 for a course not described in Subsections (1)(a) through (e).

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367	(2) If a course meets the requirements of more than one course fee category described
368	in Subsection (1), the course fee shall be the lowest of the applicable course fee categories.
369	(3) The online course fees described in Subsection (1) shall be adjusted each school
370	year in accordance with the percentage change in value of the weighted pupil unit from the
371	previous school year.
372	(4) An authorized online course provider shall receive payment for an online course as
373	follows:
374	(a) for a .5 credit online course, 50% of the online course fee after the withdrawal
375	period described in Section 53F-4-506;
376	(b) for a 1 credit online course, 25% of the online course fee after the withdrawal
377	period described in Section 53F-4-506 and 25% of the online course fee upon the beginning of
378	the second .5 credit of the online course; and
379	(c) if a student completes a 1 credit online course within 12 months or a .5 credit
380	course within nine weeks following the end of a traditional semester, 50% of the online course
381	fee.
382	(5) (a) If a student fails to complete a 1 credit course within 12 months or a .5 credit
383	course within nine weeks following the end of a traditional semester, the student may continue
384	to be enrolled in the course until the student graduates from high school.
385	(b) To encourage an authorized online course provider to provide remediation to a
386	student who remains enrolled in an online course pursuant to Subsection (5)(a) and avoid the
387	need for credit recovery, an authorized online course provider shall receive a payment equal to
388	30% of the online course fee if the student completes the online course:
389	(i) for a high school online course, before the student graduates from high school; or
390	(ii) for a middle school online course, before the student completes middle school.
391	(6) Notwithstanding the online course fees prescribed in Subsections (1) through (3), a
392	school district or charter school may:
393	(a) negotiate a fee with an authorized online course provider for an amount up to the
394	amount prescribed in Subsections (1) through (3); and
395	(b) pay the negotiated fee instead of the fee prescribed in Subsections (1) through (3).
396	(7) An authorized online course provider who contracts with a vendor for the
397	acquisition of online course content or online course instruction may negotiate the payment for

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398	the vendor's service independent of the fees specified in Subsections (1) through (3).
399	(8) The state board may not remove a student from an online course if the student is
400	eligible for continued enrollment in the online course under Subsection (5).
401	(9) Upon request by a primary LEA, the state board shall provide an itemized report to
402	the primary LEA showing the deduction described in Subsection 53F-4-508(2) by student and
403	course enrolled.
404	Section 7. Section 53F-4-506 is amended to read:
405	53F-4-506. Withdrawal from an online course.
406	(1) An <u>authorized</u> online course provider shall establish a start date for an online
407	course, including a start date for the second .5 credit of a 1 credit online course.
408	(2) Except as provided in Subsection (3), a student may withdraw from an online
409	course:
410	(a) within 20 school calendar days of the start date, if the student enrolls in an online
411	course on or before the start date established pursuant to Subsection (1); or
412	(b) within 20 school calendar days of enrolling in the online course, if the student
413	enrolls in an online course after the start date established pursuant to Subsection (1).
414	(3) (a) A student may withdraw from a 1 credit online course within 20 school calendar
415	days of the start date of the second .5 credit of the online course.
416	(b) An <u>authorized</u> online course provider shall refund a payment received for the
417	second .5 credit of an online course if a student withdraws from the online course pursuant to
418	Subsection (3)(a).
419	(c) If a student withdraws from a 1 credit online course as provided in Subsection
420	(3)(a), the <u>authorized</u> online course provider shall receive payment for the student's completion
421	of .5 credit of the 1 credit course in the same manner as an <u>authorized</u> online course provider
422	receives payment for a student's completion of a .5 credit online course as described in
423	Subsection 53F-4-505(4).
424	Section 8. Section 53F-4-507 is amended to read:
425	53F-4-507. State board to deduct funds and make payments Plan for the
426	payment of online courses taken by private and home school students.
427	(1) Subject to future budget constraints, the Legislature shall adjust the appropriation
428	for the Statewide Online Education Program based on:

429 (a) the anticipated increase of eligible home school and private school students 430 enrolled in the Statewide Online Education Program; and 431 (b) the value of the weighted pupil unit. 432 (2) Notwithstanding Subsection (1) and subject to future budget constraints, the 433 Legislature shall: 434 (a) consider enrollment projections provided by the authorized online course providers 435 to account for enrollment growth during the appropriations process; 436 (b) provide a supplemental appropriation to adequately fund the Statewide Online 437 Education Program when the enrollment amount exceeds the projected enrollment amounts 438 provided by the authorized online course providers; and 439 (c) in the fiscal year beginning July 1, 2025, keep all other appropriations for the 440 Statewide Online Education Program separate from the appropriations described in Section 441 53F-4-518. (3) (a) The state board shall deduct money from funds allocated to the student's 442 primary LEA of enrollment under Chapter 2, State Funding -- Minimum School Program, to 443 444 pay for online course fees. 445 (b) Money shall be deducted under Subsection (3)(a) in the amount and at the time an 446 authorized online course provider qualifies to receive payment for an online course provided to 447 a public education student, not to exceed 90 days after qualification, as provided in Subsection 448 53F-4-505(4). 449 (c) [Beginning July 1, 2023, the] The state board shall deduct money from funds 450 allocated for course fees for a private school or home school student in the amount and at the 451 time an authorized online course provider qualifies to receive payment for an online course, not 452 to exceed 90 days after qualification. 453 (4) From money deducted under Subsection (3), the state board shall make payments to 454 the student's authorized online course provider as provided in Section 53F-4-505. 455 [(5) The Legislature shall establish a plan for the payment of online courses taken by a 456 private school or home school student.] 457 Section 9. Section 53F-4-508 is amended to read: 458 53F-4-508. Course credit acknowledgment. 459 (1) A student's primary LEA of enrollment and the student's authorized online course

460	provider shall <u>:</u>
461	(a) enter into a course credit acknowledgment in which the primary LEA of enrollment
462	and the authorized online course provider acknowledge that the authorized online course
463	provider is responsible for the instruction of the student in a specified online course[-]; and
464	(b) agree upon a process to provide the primary LEA with the ability to ensure
465	consistency of a course request with a student's:
466	(i) IEP or Section 504 accommodation plan;
467	(ii) graduation requirements; and
468	(iii) schedule, if applicable.
469	(2) The terms of the course credit acknowledgment shall provide that:
470	(a) the <u>authorized</u> online course provider shall receive a payment in the amount
471	provided under Section 53F-4-505; and
472	(b) the student's primary LEA of enrollment acknowledges that the state board will
473	deduct funds allocated to the LEA under Chapter 2, State Funding Minimum School
474	Program, in the amount and at the time the authorized online course provider qualifies to
475	receive payment for the online course as provided in Subsection 53F-4-505(4).
476	(3) (a) A course credit acknowledgment may originate with either an <u>authorized</u> online
477	course provider or primary LEA of enrollment.
478	(b) The originating entity shall submit the course credit acknowledgment to the state
479	board who shall forward it to the primary LEA of enrollment for course selection verification
480	or the <u>authorized</u> online course provider for acceptance.
481	(c) (i) A primary LEA of enrollment may only reject a course credit acknowledgment
482	if:
483	(A) the online course is not aligned with the student's plan for college and career
484	readiness; <u>or</u>
485	[(B) the online course is not consistent with the student's IEP, if the student has an
486	HEP;]
487	[(C) the online course is not consistent with the student's international baccalaureate
488	program, if the student participates in an international baccalaureate program; or]
489	[(D)] (B) the number of online course credits exceeds the maximum allowed for the
490	year as provided in Section 53F-4-503.

- 491 (ii) Verification of alignment of an online course with a student's plan for college and492 career readiness does not require a meeting with the student.
- 493 (d) An <u>authorized</u> online course provider may only reject a course credit494 acknowledgment if:
- 495 (i) the student does not meet course prerequisites; or
- 496 (ii) the course is not open for enrollment.
- 497 (e) [A] Except as provided in Subsection (5), a primary LEA of enrollment or
 498 <u>authorized</u> online course provider shall submit an acceptance or rejection of a course credit
 499 acknowledgment to the state board within [72] 24 business hours of the receipt of a course
 500 credit acknowledgment from the state board pursuant to Subsection (3)(b).
- (f) If an <u>authorized</u> online course provider accepts a course credit acknowledgment, the
 <u>authorized</u> online course provider shall forward to the primary LEA of enrollment the online
 course start date as established under Section 53F-4-506.
- (g) If an <u>authorized</u> online course provider rejects a course credit acknowledgment, the
 <u>authorized</u> online course provider shall include an explanation which the state board shall
 forward to the primary LEA of enrollment for the purpose of assisting a student with future
 online course selection.
- (h) [H] Except as provided in Subsection (5), if a primary LEA of enrollment does not
 submit an acceptance or rejection of a course credit acknowledgment to the state board within
 [72] 24 business hours of the receipt of a course credit acknowledgment from the state board
 pursuant to Subsection (3)(b), the state board shall consider the course credit acknowledgment
 accepted.
- (i) (i) Upon acceptance of a course credit acknowledgment, the primary LEA of
 enrollment shall notify the student of the acceptance and the start date for the online course as
 established under Section 53F-4-506.
- (ii) Upon rejection of a course credit acknowledgment, the primary LEA of enrollmentshall notify the student of the rejection and provide an explanation of the rejection.
- 518 [(j) If the online course student has an individual education plan (IEP) or 504
 519 accommodations, the primary LEA of enrollment shall forward the IEP or description of 504
 520 accommodations to the online course provider within 72 business hours after the primary LEA
- 521 of enrollment receives notice that the online course provider accepted the course credit

522	acknowledgment.]
523	(4) (a) A primary LEA of enrollment may not reject a course credit acknowledgment,
524	because the LEA is negotiating, or intends to negotiate, an online course fee with the
525	authorized online course provider pursuant to Subsection 53F-4-505(6).
526	(b) If a primary LEA of enrollment negotiates an online course fee with an <u>authorized</u>
527	online course provider before the start date of an online course, a course credit
528	acknowledgment may be amended to reflect the negotiated online course fee.
529	(5) A primary LEA of enrollment may intervene and reject a course credit
530	acknowledgment up to 72 business hours after the actual or constructive acceptance of a
531	course credit acknowledgment under Subsection (4), if the primary LEA of enrollment
532	determines the online course enrollment meets the criteria of Subsection (3)(c).
533	Section 10. Section 53F-4-509 is amended to read:
534	53F-4-509. Online course credit hours included in daily membership
535	Limitation.
536	(1) Subject to Subsection (2), a student's primary LEA of enrollment shall include
537	online course credit hours in calculating daily membership.
538	(2) A student may not count as more than one FTE, unless the student intends to
539	complete high school graduation requirements, and exit high school, early, in accordance with
540	the student's plan for college and career readiness.
541	(3) A student who enrolls in an online course may not be counted in membership for a
542	released-time class, if counting the student in membership for a released-time class would
543	result in the student being counted as more than one FTE.
544	(4) Except as provided in Subsection (5), a student enrolled in an online course may
545	not earn [no] more credits in a year than the number of credits a student may earn in a year by
546	taking a full course load during the regular school day in the student's primary LEA of
547	enrollment.
548	(5) A student enrolled in an online course may earn more credits in a year than the
549	number of credits a student may earn in a year by taking a full course load during the regular
550	school day in the student's primary LEA of enrollment:
551	(a) if the student intends to complete high school graduation requirements, and exit
552	high school, early, in accordance with the student's plan for college and career readiness; or

553	(b) if allowed under [local school board or charter school governing board] an LEA
554	governing board policy.
555	Section 11. Section 53F-4-510 is amended to read:
556	53F-4-510. Administration of statewide assessments to students enrolled in online
557	courses.
558	(1) A student enrolled in an online course that is a course for which a statewide
559	assessment is administered under Title 53E, Chapter 4, Part 3, Assessments, shall take the
560	statewide assessment.
561	(2) (a) The state board shall make rules providing for the administration of a statewide
562	assessment to a student enrolled in an online course.
563	(b) Rules made under Subsection (2)(a) shall:
564	(i) provide for the administration of a statewide assessment upon a student completing
565	an online course; and
566	(ii) require an <u>authorized</u> online course provider to proctor the statewide assessment.
567	Section 12. Section 53F-4-511 is amended to read:
568	53F-4-511. Report on performance of authorized online course providers.
569	(1) The state board, in collaboration with <u>authorized</u> online course providers, shall
570	develop a report on the performance of <u>authorized</u> online course providers, which may be used
571	to evaluate the Statewide Online Education Program and assess the quality of an authorized
572	online course provider.
573	(2) A report on the performance of an <u>authorized</u> online course provider shall include:
574	(a) scores aggregated by test on statewide assessments administered under Title 53E,
575	Chapter 4, Part 3, Assessments, taken by students at the end of an online course offered
576	through the Statewide Online Education Program;
577	(b) the percentage of the <u>authorized</u> online course provider's students who complete
578	online courses within the applicable time period specified in Subsection $53F-4-505(4)(c)$;
579	(c) the percentage of the <u>authorized</u> online course provider's students who complete
580	online courses after the applicable time period specified in Subsection 53F-4-505(4)(c) and
581	before the student graduates from high school; and
582	(d) the pupil-teacher ratio for the combined online courses of the <u>authorized</u> online
583	course provider.

584	(3) The state board shall post a report on the performance of an <u>authorized</u> online
585	course provider on the Statewide Online Education Program's website described in Section
586	<u>53F-4-512</u> .
587	Section 13. Section 53F-4-512 is amended to read:
588	53F-4-512. Dissemination of information on the Statewide Online Education
589	Program.
590	(1) The state board shall develop a website for the Statewide Online Education
591	Program which shall include:
592	(a) a description of the Statewide Online Education Program, including its purposes;
593	(b) information on who is eligible to enroll, and how an eligible student may enroll, in
594	an online course;
595	(c) a directory of <u>authorized</u> online course providers;
596	(d) a link to a course catalog for each <u>authorized</u> online course provider; and
597	(e) a report on the performance of <u>authorized</u> online course providers as required by
598	Section 53F-4-511.
599	(2) An <u>authorized</u> online course provider shall provide the following information on
600	the <u>authorized</u> online course provider's website:
601	(a) a description of the Statewide Online Education Program, including its purposes;
602	(b) information on who is eligible to enroll, and how an eligible student may enroll, in
603	an online course;
604	(c) a course catalog;
605	(d) scores aggregated by test on statewide assessments administered under Title 53E,
606	Chapter 4, Part 3, Assessments, taken by students at the end of an online course offered
607	through the Statewide Online Education Program;
608	(e) the percentage of an <u>authorized</u> online course provider's students who complete
609	online courses within the applicable time period specified in Subsection 53F-4-505(4)(c);
610	(f) the percentage of an <u>authorized</u> online course provider's students who complete
611	online courses after the applicable time period specified in Subsection 53F-4-505(4)(c) and
612	before the student graduates from high school; and
613	(g) the <u>authorized</u> online [learning] <u>course</u> provider's pupil-teacher ratio for the online
614	courses combined.

615	Section 14. Section 53F-4-513 is amended to read:
616	53F-4-513. Time period to enroll in an online course.
617	(1) To provide an LEA and <u>an authorized</u> online course [providers] provider with
618	estimates of online course enrollment, a student should enroll in an online course, or declare an
619	intention to enroll in an online course:
620	(a) for a high school online course, during the time period the LEA designates for high
621	school course registration; or
622	(b) for a middle school online course, during the time period the LEA designates for
623	middle school course registration.
624	(2) Notwithstanding Subsection (1) and except as provided in Subsection (3), a student
625	may enroll in an online course at any time during a calendar year.
626	(3) (a) A student may alter a course schedule by dropping a traditional classroom
627	course and adding an online course consistent with course schedule alteration procedures
628	adopted by the student's primary LEA of enrollment.
629	(b) [A school district's or high school's] An LEA or school's deadline for dropping a
630	traditional classroom course and adding an online course shall be the same deadline for
631	dropping and adding a traditional classroom course.
632	Section 15. Section 53F-4-514 is amended to read:
633	53F-4-514. State board Rulemaking Fees.
634	(1) Notwithstanding Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
635	state board shall provide a delayed effective date that is after the school year has ended for a
636	change to an administrative rule related to the Statewide Online Education Program if the
637	change would require an authorized online course provider to make program changes during
638	the school year.
639	(2) The state board shall make rules in accordance with this part and Title 63G,
640	Chapter 3, Utah Administrative Rulemaking Act, that establish:
641	(a) a course credit acknowledgement form and procedures for completing and
642	submitting to the state board a course credit acknowledgement;
643	(b) procedures for the administration of a statewide assessment to a student enrolled in
644	an online course; and
645	(c) protocols for an online course provider to obtain approval to become a certified

646	online course provider, including:
647	(i) the application procedure for an online course provider to obtain approval to
648	become a certified online course provider; and
649	(ii) the standards that a certified online course provider and any online course the
650	certified online course provider offers shall meet;
651	(d) in accordance with Title 53E, Chapter 4, Academic Standards, Assessments, and
652	Materials, criteria for an authorized online course provider to submit for approval an online
653	course that does not have an existing state board course code;
654	(e) no later than July 1, 2024, a process within existing systems at the state board to
655	allow a certified online course provider access to an educator's licensing, endorsement,
656	certification, and assignment information if the educator is teaching an online course for the
657	certified online course provider;
658	(f) in consultation with the authorized online course providers, the parameters for
659	conducting a site visit including:
660	(i) a definition for the term site visit;
661	(ii) the minimum amount of time required for:
662	(A) notice to an authorized online course provider of a site visit; and
663	(B) an authorized online course provider to prepare for a site visit;
664	(iii) the documents, data, and artifacts subject to inspection during a site visit; and
665	(iv) a process to ensure a site visit allows for observation of instruction without
666	interfering with the instruction[-];
667	(g) annual mandatory training for relevant staff at a primary LEA that includes:
668	(i) program requirements for a primary LEA including reporting requirements and
669	methods;
670	(ii) uses of resources and tools to ensure adequate monitoring of an eligible student's
671	progress;
672	(iii) federal and state requirements for accommodating enrollments that involve special
673	education;
674	(iv) appropriate circumstances and methodologies for reducing an eligible student's
675	schedule; and
676	(v) other components the state board determines are necessary; and

677	(3) (a) When establishing the standards described in Subsection (2)(c)(ii) the state
678	board shall:
679	(i) establish rules and minimum standards regarding accreditation;
680	(ii) require an online course to be aligned with the core standards described in Section
681	53E-4-202;
682	(iii) require proof that a national organization responsible for college athletics
683	endorses:
684	(A) the certified online course provider; or
685	(B) the online course that a certified online course provider offers;
686	(iv) permit an open-entry, open-exit method of instructional delivery that allows a
687	student the flexibility to:
688	(A) schedule in response to individual needs or requirements;
689	(B) demonstrate competency when the student has mastered knowledge and skills;
690	(C) begin or end study at any time; and
691	(D) progress through course material at the student's own pace; and
692	(v) except as provided in Subsection [(4)] (5), require an individual who teaches a
693	course for a certified online course provider to hold a teaching license issued by the state board.
694	(b) When establishing the standards described in Subsection (2)(c)(ii), the state board
695	may not:
696	(i) specify a minimum duration for an online course;
697	(ii) specify a minimum amount of time that a student must spend in an online course;
698	or
699	(iii) limit the class size of an online course.
700	(4) No later than January 31, 2026, the state board shall create a communication
701	dashboard for the program that may include:
702	(a) a counselor contact list for an eligible student that is accessible to an authorized
703	online course provider; and
704	(b) progress monitoring fields that are accessible to the primary LEA, the eligible
705	student's counselor, and the eligible student's parent containing:
706	(i) grade progress reporting of an eligible student by an authorized online course
707	provider;

708	(ii) an ability to flag a student that is at-risk of failing an online course; and
709	(iii) other relevant capabilities the state board determines to be necessary in
710	consultation with LEA users of the dashboard.
711	[(4)] (5) If an individual possesses a provider-specific license described in Section
712	53E-6-201, the state board may not prohibit the individual from teaching an online course for
713	an authorized online course provider while the individual is in the process of obtaining an
714	endorsement or additional license issued by the state board.
715	[(5)] (6) The state board may establish a fee, in accordance with Section 63J-1-504, in
716	an amount to pay the costs to the state board of the application approval process and the
717	monitoring of a certified online course provider's compliance with the standards described in
718	Subsection (2)(c)(ii).
719	[(6)] (7) (a) Fee revenue collected in accordance with Subsection $[(5)]$ (6) shall be:
720	(i) deposited into the Uniform School Fund as a dedicated credit; and
721	(ii) used to pay the costs to the state board of reviewing certified online course
722	providers' applications and compliance with the standards described in Subsection (2)(c)(ii).
723	Section 16. Section 53F-4-516 is amended to read:
724	53F-4-516. Report of noncompliance Action to ensure compliance.
725	(1) The state superintendent shall report to the state board any report of noncompliance
726	of this part made to a <u>staff</u> member of [the staff of] the state board.
727	(2) The state board shall take appropriate action to ensure compliance with this part.
728	Section 17. Section 53F-4-517 is amended to read:
729	53F-4-517. Agreements for online instruction.
730	(1) In addition to offering online courses to students through the [Statewide Online
731	Education Program] program, a school district or charter school may enter into an agreement
732	with another school district or charter school or a consortium of school districts or charter
733	schools to provide online instruction to the school district's or charter school's students.
734	(2) Online instruction offered pursuant to Subsection (1) is not subject to the
735	requirements of this part.
736	Section 18. Section 53F-4-518 is amended to read:
737	53F-4-518. Small school student access to college and career readiness courses.
738	Subject to legislative appropriations and Subsection 53F-4-514(2)(h), and

- notwithstanding Subsections 53F-4-509(2) and (3), the state board shall:
- 740 (1) use funds from an appropriation for the Statewide Online Education Program to pay
- for an online course fee described in Section 53F-4-505 for a student who is enrolled in a
- 742 public high school that enrolls fewer than 1,000 students; and
- 743 (2) after the funds described in Subsection (1) have been expended, make a deduction
- 744 as described in Subsection 53F-4-507(3).
- 745 Section 19. Effective date.
- 746 This bill takes effect on May 1, 2024.