Senator Ann Millner proposes the following substitute bill:

1	STATEWIDE ONLINE EDUCATION PROGRAM AMENDMENTS
2	2024 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Dan N. Johnson
5	Senate Sponsor: Ann Millner
6 7	LONG TITLE
8	General Description:
9	This bill amends the Statewide Online Education Program (the program).
10	Highlighted Provisions:
11	This bill:
12	requires the Utah State Board of Education to:
13	 update operating systems to allow for transfer of student information with the
14	program;
15	 dedicate staff to offer technical support for the program;
16	 create a model cooperative agreement between a primary local education agency
17	and an authorized online provider;
18	 provide certain itemized reports to a primary LEA;
19	 create a mandatory training for certain LEA staff about the program;
20	 create a communication dashboard; and
21	 collaborate with the Utah System of Higher Education to offer online concurrent
22	enrollment options including within the program;
23	 allows the State Board of Education to contract with a private entity to administer
24	the portion of the program designated for home and private school students and
25	amends provisions to accommodate the potential administration by a private entity;





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26	 requires a primary LEA to coordinate accommodations of a student's individualized
27	education plan or section 504 accommodation plan;
28	 establishes a deadline to acknowledge a course enrollment;
29	 requires certain coordination between a primary LEA and an authorized online
30	course provider; and
31	makes technical changes.
32	Money Appropriated in this Bill:
33	None
34	Other Special Clauses:
35	None
36	Utah Code Sections Affected:
37	AMENDS:
38	53E-3-518, as last amended by Laws of Utah 2023, Chapter 70
39	53F-4-501, as last amended by Laws of Utah 2023, Chapters 226, 368
40	53F-4-502, as last amended by Laws of Utah 2023, Chapter 368
41	53F-4-503, as last amended by Laws of Utah 2023, Chapters 226, 368
42	53F-4-504, as last amended by Laws of Utah 2023, Chapter 368
43	53F-4-505, as last amended by Laws of Utah 2023, Chapter 368
44	53F-4-506, as renumbered and amended by Laws of Utah 2018, Chapter 2
45	53F-4-507, as last amended by Laws of Utah 2023, Chapter 368
46	53F-4-508, as last amended by Laws of Utah 2019, Chapter 186
47	53F-4-509, as renumbered and amended by Laws of Utah 2018, Chapter 2
48	53F-4-510, as last amended by Laws of Utah 2019, Chapter 186
49	53F-4-511, as last amended by Laws of Utah 2019, Chapter 186
50	53F-4-512, as last amended by Laws of Utah 2019, Chapter 186
51	53F-4-513, as last amended by Laws of Utah 2021, Chapter 362
52	53F-4-514, as last amended by Laws of Utah 2023, Chapter 368
53	53F-4-516, as last amended by Laws of Utah 2019, Chapter 186
54	53F-4-517, as renumbered and amended by Laws of Utah 2018, Chapter 2
55	53F-4-518, as last amended by Laws of Utah 2023, Chapter 368
56	

57	Be it enacted by the Legislature of the state of Utah:
58	Section 1. Section 53E-3-518 is amended to read:
59	53E-3-518. Utah school information management system Local education
60	agency requirements.
61	(1) As used in this section:
62	(a) "LEA data system" or "LEA's data system" means a data system that:
63	(i) is developed, selected, or relied upon by an LEA; and
64	(ii) the LEA uses to collect data or submit data to the state board related to:
65	(A) student information;
66	(B) educator information;
67	(C) financial information; or
68	(D) other information requested by the state board.
69	(b) "LEA financial information system" or "LEA's financial information system" means
70	an LEA data system used for financial information.
71	(c) "Parent" means the same as that term is defined in Section 53G-6-201.
72	(d) "Utah school information management system" or "information management
73	system" means the state board's data collection and reporting system described in this section.
74	(e) "User" means an individual who has authorized access to the information
75	management system.
76	(2) On or before July 1, 2024, the state board shall have in place an information
77	management system that meets the requirements described in this section.
78	(3) The state board shall ensure that the information management system:
79	(a) interfaces with an LEA's data systems that meet the requirements described in
80	Subsection [(6);] <u>(7);</u>
81	(b) serves as the mechanism for the state board to collect and report on all data that
82	LEAs submit to the state board related to:
83	(i) student information;
84	(ii) educator information;
85	(iii) financial information; and
86	(iv) other information requested by the state board;
87	(c) includes a web-based user interface through which a user may:

88	(i) enter data;
89	(ii) view data; and
90	(iii) generate customizable reports;
91	(d) includes a data warehouse and other hardware or software necessary to store or
92	process data submitted by an LEA;
93	(e) provides for data privacy, including by complying with [Title 53E, Chapter 9,
94	Student Privacy and Data Protection] Chapter 9, Student Privacy and Data Protection;
95	(f) restricts user access based on each user's role; and
96	(g) meets requirements related to a student achievement backpack described in Section
97	53E-3-511.
98	(4) On or before January 31, 2026, the state board shall:
99	(a) ensure the information management system described in this section allows for the
100	transfer of a student's transcript, current IEP, or Section 504 accommodation plan including the
101	tracking of necessary accommodations and services between:
102	(i) different LEA student information systems; and
103	(ii) an authorized online course provider and a primary LEA; and
104	(b) ensure the transfer capability described in Subsection (4)(a) is available for the
105	same use within the operating system the state board uses for the Statewide Online Education
106	Program described in Title 53F, Chapter 4, Part 5, Statewide Online Education Program.
107	[(4)] (5) The state board shall establish the restrictions on user access described in
108	Subsection (3)(f).
109	[(5)] (a) The state board shall make rules that establish the required capabilities for
110	an LEA financial information system.
111	(b) In establishing the required capabilities for an LEA financial information system,
112	the state board shall consider metrics and capabilities requested by the state treasurer or state
113	auditor.
114	[6] (a) On or before July 1, 2024, an LEA shall ensure that:
115	(i) all of the LEA's data systems:
116	(A) meet the data standards established by the state board in accordance with Section
117	53E-3-501;
118	(B) are fully compatible with the state board's information management system; and

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119	(C) meet specification standards determined by the state board; and
120	(ii) the LEA's financial information system meets the requirements described in
121	Subsection [(5).] <u>(6).</u>
122	(b) An LEA shall ensure that an LEA data system purchased or developed on or after
123	May 14, 2019, will be compatible with the information management system when the
124	information management system is fully operational.
125	$[\frac{(7)}{8}]$ (a) Subject to appropriations and Subsection $[\frac{(7)(b)}{8}]$ (8)(b), the state board
126	may use an appropriation under this section to help an LEA meet the requirements in the rules
127	described in Subsection [(5)] <u>(6)</u> by:
128	(i) providing to the LEA funding for implementation and sustainment of the LEA
129	financial information system, either through:
130	(A) awarding a grant to the LEA; or
131	(B) providing a reimbursement to the LEA; or
132	(ii) in accordance with Title 63G, Chapter 6a, Utah Procurement Code, procuring a
133	financial information system on behalf of an LEA for the LEA to use as the LEA's financial
134	information system.
135	(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
136	state board shall make rules describing:
137	(i) how an LEA may apply to the state board for the assistance described in Subsection
138	[(7)(a)] (8)(a); and
139	(ii) criteria for the state board to provide the assistance to an LEA.
140	[(8)] (9) (a) Beginning July 1, 2024, the state board may take action against an LEA
141	that is out of compliance with a requirement described in Subsection [(6)] (7) until the LEA
142	complies with the requirement.
143	(b) An action described in Subsection $[(8)(a)]$ (9)(a) may include the state board
144	withholding funds from the LEA.
145	[(9)] (10) (a) For purposes of this Subsection $[(9)]$ (10), "education record" means the
146	same as that term is defined in 20 U.S.C. Sec. 1232g.
147	(b) The state board shall, by rule made in accordance with Title 63G, Chapter 3, Utah
148	Administrative Rulemaking Act, establish a procedure under which:

(i) a parent may submit information as part of the education records for the parent's

150	student;
151	(ii) the information submitted by the parent is maintained as part of the education
152	records for the parent's student;
153	(iii) information submitted by the parent and maintained as part of the education
154	records for the parent's student may be removed at the request of the parent; and
155	(iv) a parent has access only to the education records of the parent's student in
156	accordance with Subsection [(9)(d).] (10)(d).
157	(c) The rules made under this Subsection $[(9)]$ (10) shall allow a parent to submit or
158	remove information submitted by the parent under this Subsection [(9)] (10) at least annually,
159	including at the time of:
160	(i) registering a student in a school; or
161	(ii) changing the school in which a student attends.
162	(d) Subject to the federal Family Education Rights and Privacy Act, 20 U.S.C. Sec.
163	1232g, and related regulations, the state board shall provide a parent access to an education
164	record concerning the parent's student.
165	(e) The state board shall create in the information management system a record
166	tracking interoperability of education records described in this Subsection [(9)] (10) when a
167	student is transitioning between schools or between LEAs.
168	Section 2. Section 53F-4-501 is amended to read:
169	53F-4-501. Definitions.
170	As used in this part:
171	(1) "Authorized online course provider" means the entities listed in Subsection
172	53F-4-504(1).
173	(2) (a) "Certified online course provider" means a provider that the state board
174	approves to offer courses through the Statewide Online Education Program.
175	(b) "Certified online course provider" does not include an entity described in
176	Subsections 53F-4-504(1)(a) through (c).
177	(3) "Credit" means credit for a high school course, or the equivalent for a middle
178	school course, as determined by the state board.
179	(4) "Eligible student" means a student:

(a) who intends to take a course for middle school or high school credit; and

181	(b) (i) who is enrolled in an LEA in Utah; or
182	(ii) (A) who attends a private school or home school; and
183	(B) whose custodial parent is a resident of Utah.
184	(5) "High school" means grade 9, 10, 11, or 12.
185	(6) "Middle school" means, only for purposes of student eligibility to participate in the
186	Statewide Online Education Program, grade 6, 7, or 8.
187	(7) "Online course" means a course of instruction offered by the Statewide Online
188	Education Program through the use of digital technology, regardless of whether the student
189	participates in the course at home, at school, at another location, or any combination of these.
190	(8) "Plan for college and career readiness" means the same as that term is defined in
191	Section 53E-2-304.
192	(9) "Primary LEA of enrollment" or "primary LEA" means the LEA in which an
193	eligible student is enrolled for courses other than online courses offered through the Statewide
194	Online Education Program.
195	(10) "Released-time" means a period of time during the regular school day a student is
196	excused from school at the request of the student's parent pursuant to rules of the state board.
197	(11) "State board's contractor" means the private entity described in Section 53F-4-503
198	with which the state board contracts to administer the portion of the Statewide Online
199	Education Program designated for a student who attends private school or home school.
200	Section 3. Section 53F-4-502 is amended to read:
201	53F-4-502. Statewide Online Education Program created Designated as
202	program of the public education system Purposes.
203	(1) The Statewide Online Education Program is created to enable an eligible student to
204	through the completion of publicly funded online courses:
205	(a) earn college credit by July 1, 2025;
206	[(a)] (b) earn high school graduation credit; or
207	[(b)] (c) earn middle school credit.
208	(2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online
209	Education Program is designated as a program of the public education system.
210	(3) The purposes of the Statewide Online Education Program are to:
211	(a) provide a student with access to online learning options regardless of where the

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212	student attends school, whether a public, private, or home school;
213	(b) provide digital learning options for a student regardless of language, residence,
214	family income, or special needs;
215	(c) provide online learning options to allow a student to acquire the knowledge and
216	technology skills necessary in a digital world;
217	(d) utilize the power and scalability of technology to customize education so that a
218	student may learn in the student's own style preference and at the student's own pace;
219	(e) utilize technology to remove the constraints of traditional classroom learning,
220	allowing a student to access learning virtually at any time and in any place and giving the
221	student the flexibility to take advantage of the student's peak learning time;
222	(f) provide personalized learning, where a student can spend as little or as much time
223	as the student needs to master the material;
224	(g) provide greater access to self-paced programs enabling a high achieving student to
225	accelerate academically, while a struggling student may have additional time and help to gain
226	competency;
227	(h) allow a student to customize the student's schedule to better meet the student's
228	academic goals;
229	(i) provide quality learning options to better prepare a student for post-secondary
230	education [and], vocational training, or career opportunities; and
231	(j) allow a student to have an individualized educational experience.
232	(4) The program name, "Statewide Online Education Program," shall be used in the
233	dissemination of information on the program.
234	Section 4. Section 53F-4-503 is amended to read:
235	53F-4-503. Option to enroll in online courses offered through the Statewide
236	Online Education Program.
237	(1) Subject to Subsections [(2) and (8),] (2), (9) and (12) and, for a public education
238	student, with the advice of a school counselor at a student's primary LEA, an eligible student
239	may enroll in an online course offered through the Statewide Online Education Program if:
240	(a) the student meets the course prerequisites;

(c) the online course is aligned with the student's plan for college and career

(b) the course is open for enrollment; and

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243	readiness[;].
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244245	[(d) the online course is consistent with the student's IEP, if the student has an IEP; and]
246	[(e) the online course is consistent with the student's international baccalaureate
247	program, if the student is participating in an international baccalaureate program.]
248	(2) An eligible student may enroll in online courses [for no more than] totaling up to
249	six credits per school year.
250	(3) Notwithstanding Subsection (2):
251	(a) a student's primary LEA of enrollment may allow an eligible student to enroll in
252	online courses for more than the number of credits specified in Subsection (2); or
253	(b) upon the request of an eligible student, the state board or, in relation to a student
254	who attends a private school or home school, the state board's contractor, may allow the student
255	to enroll in online courses for more than the number of credits specified in Subsection (2), if
256	the online courses better meet the academic goals of the student.
257	(4) An eligible student's primary LEA of enrollment:
258	(a) in conjunction with the student and the student's parent, is responsible for preparing
259	and implementing a plan for college and career readiness for the eligible student, as provided in
260	Section 53E-2-304; and
261	(b) shall assist an eligible student in scheduling courses in accordance with the
262	student's plan for college and career readiness, graduation requirements, and the student's
263	post-secondary plans.
264	(5) An eligible student's primary LEA of enrollment may not:
265	(a) impose restrictions on a student's selection of an online course that fulfills
266	graduation requirements and is consistent with the student's plan for college and career
267	readiness or post-secondary plans; or
268	(b) give preference to an online course or authorized online course provider.
269	(6) The state board, or, in relation to a student who attends a private school or home
270	school, the state board's contractor, including an employee of the state board or the state board's
271	contractor, may not give preference to an online course or authorized online course provider.
272	(7) (a) Except as provided in Subsection (7)(b), a person may not provide an

inducement or incentive to a public school student to participate in the Statewide Online

274	Education Program.
275	(b) For purposes of Subsection (7)(a):
276	(i) "Inducement or incentive" does not mean:
277	(A) instructional materials or software necessary to take an online course; or
278	(B) access to a computer or digital learning device for the purpose of taking an online
279	course.
280	(ii) "Person" does not include a relative of the public school student.
281	(8) The state board shall coordinate with the Utah System of Higher Education to study
282	funding structures and access barriers related to concurrent enrollment for the Statewide Online
283	Education Program and provide recommendations to the Education Interim Committee no later
284	than the November 2024 meeting.
285	(9) Subject to legislative appropriations and for an eligible student who is enrolled at a
286	public school, the state board shall provide Statewide Online Education Program academic
287	counseling that:
288	(a) may advise an eligible student or an eligible student's parent regarding an online
289	course enrollment including how an online course relates to graduation requirements described
290	in Section 53E-4-204 and administrative rule;
291	(b) provides the training described in Section 53F-4-514;
292	(c) provides technical support to an LEA, school-based counselor, eligible student, or
293	eligible student's parent;
294	(d) assists in gathering information, reports, and data an LEA requests; and
295	(e) directs an eligible student or an eligible student's parent to a school-specific
296	counselor for advice regarding an online course enrollment in relation to an LEA, or
297	school-specific graduation requirement and all other counseling services.
298	(10) If an eligible student has an IEP or Section 504 accommodation plan:
299	(a) the eligible student's primary LEA:
300	(i) shall:
301	(A) forward a copy of the relevant portions of the eligible student's existing IEP or
302	Section 504 accommodation plan to the authorized online course provider in accordance with
303	federal law and guidelines; and
304	(B) ensure the authorized online course provider is provided an eligible student's

503	updated 1EP when revisions are made,
306	(ii) may:
307	(A) ensure the eligible student's IEP team and the authorized online course provider
308	review a course enrollment for compliance with requirements described in Subsection (1); and
309	(B) as needed, coordinate additional IEP team reviews with the authorized online
310	course provider to ensure appropriate services, supports, and accommodations are in place for
311	the eligible student; and
312	(b) the authorized online course provider:
313	(i) shall implement an eligible student's IEP or section 504 accommodation plan; and
314	(ii) may seek assistance from the primary LEA to implement an eligible student's IEP
315	or section 504 accommodation plan.
316	(11) The state board shall create a model cooperative agreement between a primary
317	LEA and an authorized online course provider for use when the primary LEA determines that
318	an authorized online course provider would best provide IEP services, including a requirement
319	that a requirement that the eligible student's primary LEA provide funding for the IEP services.
320	(12) If the program lacks sufficient legislative appropriations to fund the enrollment in
321	online courses for all eligible students who do not have a primary LEA of enrollment, the state
322	board or, in relation to a student who attends a private school or home school, the state board's
323	contractor, shall prioritize funding the enrollment of an eligible student who intends to graduate
324	from high school during the school year in which the student enrolls in an online course.
325	(13) No later than April 1, 2025, and in accordance with Title 63G, Chapter 6a, Utah
326	Procurement Code, the state board shall use funds the state board expends to administer to the
327	Statewide Online Education Program to students who attend private school or home school to
328	alternatively contract with a private entity:
329	(a) that has demonstrated an expertise or ability to administer a statewide program to
330	deliver education services to students who attend private school or home school; and
331	(b) to administer the portion of the Statewide Online Education Program that is
332	designated for students who attend private school or home school, including providing an
333	enrollment platform or tool separate from the enrollment tool or platform the state board
334	provides for the program.
335	(14) The state board's contractor described in Subsection (13) may use a percentage of

336	the appropriation for home school and private school students that is equal to the proportion of
337	the state board's administrative cost in relation to the appropriation for students enrolled in an
338	<u>LEA.</u>
339	Section 5. Section 53F-4-504 is amended to read:
340	53F-4-504. Authorized online course providers Certified online course
341	providers.
342	(1) The following entities are known as an authorized online course provider and may
343	offer online courses to eligible students through the Statewide Online Education Program:
344	(a) [a charter school or district school] a school within an LEA created exclusively for
345	the purpose of serving students online;
346	(b) an LEA program, approved by the LEA governing board, that is created exclusively
347	for the purpose of serving students online;
348	(c) a program of an institution of higher education listed in Section 53B-2-101 that:
349	(i) offers secondary school level courses; and
350	(ii) is created exclusively for the purpose of serving students online; and
351	(d) a certified online course provider.
352	(2) The state board shall approve an online course provider as a certified online course
353	provider if the online course provider:
354	(a) complies with the application procedures described in Section 53F-4-514;
355	(b) meets the standards described in Section 53F-4-514; and
356	(c) has prior experience offering online courses to secondary students.
357	(3) The state board may revoke the approval described in Subsection (2) if the state
358	board:
359	(a) finds that a certified online course provider is not complying with the requirements
360	described in Section 53F-4-514;
361	(b) provides written notice describing the findings of non-compliance to the certified
362	online course provider;
363	(c) provides the certified online course provider with at least 60 days to remedy the
364	findings of non-compliance;
365	(d) reevaluates the findings of non-compliance at least 60 days after the certified online
366	course provider's remedy period described in Subsection (3)(c); and

367	(e) finds after reevaluation that the certified online course provider has failed to
368	satisfactorily remedy the findings of non-compliance.
369	Section 6. Section 53F-4-505 is amended to read:
370	53F-4-505. Payment for an online course.
371	(1) For the 2012-13 school year, the fee for a .5 credit online course or .5 credit of a 1
372	credit online course is:
373	(a) \$200 for the following courses, except a concurrent enrollment course:
374	(i) financial literacy;
375	(ii) health;
376	(iii) fitness for life; and
377	(iv) computer literacy;
378	(b) \$200 for driver education;
379	(c) \$250 for a course that meets core standards for Utah public schools in fine arts or
380	career and technical education, except a concurrent enrollment course;
381	(d) \$300 for the following courses:
382	(i) a course that meets core standards for Utah public schools requirements in social
383	studies, except a concurrent enrollment course; and
384	(ii) a world language course, except a concurrent enrollment course;
385	(e) \$350 for the following courses:
386	(i) a course that meets core standards for Utah public schools requirements for
387	language arts, mathematics, or science; and
388	(ii) a concurrent enrollment course; and
389	(f) \$250 for a course not described in Subsections (1)(a) through (e).
390	(2) If a course meets the requirements of more than one course fee category described
391	in Subsection (1), the course fee shall be the lowest of the applicable course fee categories.
392	(3) The online course fees described in Subsection (1) shall be adjusted each school
393	year in accordance with the percentage change in value of the weighted pupil unit from the
394	previous school year.
395	(4) An authorized online course provider shall receive payment for an online course as
396	follows:
397	(a) for a .5 credit online course, 50% of the online course fee after the withdrawal

398 period described in Section 53F-4-506;

- (b) for a 1 credit online course, 25% of the online course fee after the withdrawal period described in Section 53F-4-506 and 25% of the online course fee upon the beginning of the second .5 credit of the online course; and
- (c) if a student completes a 1 credit online course within 12 months or a .5 credit course within nine weeks following the end of a traditional semester, 50% of the online course fee.
- (5) (a) If a student fails to complete a 1 credit course within 12 months or a .5 credit course within nine weeks following the end of a traditional semester, the student may continue to be enrolled in the course until the student graduates from high school.
- (b) To encourage an authorized online course provider to provide remediation to a student who remains enrolled in an online course pursuant to Subsection (5)(a) and avoid the need for credit recovery, an authorized online course provider shall receive a payment equal to 30% of the online course fee if the student completes the online course:
 - (i) for a high school online course, before the student graduates from high school; or
 - (ii) for a middle school online course, before the student completes middle school.
- (6) Notwithstanding the online course fees prescribed in Subsections (1) through (3), a school district or charter school may:
- (a) negotiate a fee with an authorized online course provider for an amount up to the amount prescribed in Subsections (1) through (3); and
 - (b) pay the negotiated fee instead of the fee prescribed in Subsections (1) through (3).
- (7) An authorized online course provider who contracts with a vendor for the acquisition of online course content or online course instruction may negotiate the payment for the vendor's service independent of the fees specified in Subsections (1) through (3).
- (8) The state board <u>or</u>, in relation to a student who attends a private school or home <u>school</u>, the state board's contractor, may not remove a student from an online course if the student is eligible for continued enrollment in the online course under Subsection (5).
- (9) Upon request by a primary LEA, the state board shall provide an itemized report to the primary LEA showing the deduction described in Subsection 53F-4-508(2) by student and course enrolled.
 - Section 7. Section **53F-4-506** is amended to read:

429	53F-4-506. Withdrawal from an online course.
430	(1) An authorized online course provider shall establish a start date for an online
431	course, including a start date for the second .5 credit of a 1 credit online course.
432	(2) Except as provided in Subsection (3), a student may withdraw from an online
433	course:
434	(a) within 20 school calendar days of the start date, if the student enrolls in an online
435	course on or before the start date established pursuant to Subsection (1); or
436	(b) within 20 school calendar days of enrolling in the online course, if the student
437	enrolls in an online course after the start date established pursuant to Subsection (1).
438	(3) (a) A student may withdraw from a 1 credit online course within 20 school calendar
439	days of the start date of the second .5 credit of the online course.
440	(b) An <u>authorized</u> online course provider shall refund a payment received for the
441	second .5 credit of an online course if a student withdraws from the online course pursuant to
442	Subsection (3)(a).
443	(c) If a student withdraws from a 1 credit online course as provided in Subsection
444	(3)(a), the <u>authorized</u> online course provider shall receive payment for the student's completion
445	of .5 credit of the 1 credit course in the same manner as an <u>authorized</u> online course provider
446	receives payment for a student's completion of a .5 credit online course as described in
447	Subsection 53F-4-505(4).
448	Section 8. Section 53F-4-507 is amended to read:
449	53F-4-507. Direction to deduct funds and make payments Plan for the payment
450	of online courses taken by private and home school students.
451	(1) (a) Subject to future budget constraints, the Legislature shall adjust the
452	appropriation for the Statewide Online Education Program based on:
453	[(a)] (i) the anticipated increase of eligible home school and private school students
454	enrolled in the Statewide Online Education Program; and
455	[(b)] (ii) the value of the weighted pupil unit.
456	(b) The state board shall, if the state board contracts with a private entity under
457	Subsection 53F-4-503(9), delegate to the state board's contractor the management of the funds
458	appropriated for the Statewide Online Education Program for students who attend private
459	school or home school.

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- 460 (2) Notwithstanding Subsection (1) and subject to future budget constraints, the 461 Legislature shall:
 - (a) consider enrollment projections provided by the authorized online course providers to account for enrollment growth during the appropriations process;
 - (b) provide a supplemental appropriation to adequately fund the Statewide Online Education Program when the enrollment amount exceeds the projected enrollment amounts provided by the authorized online course providers; and
 - (c) in the fiscal year beginning July 1, 2025, keep all other appropriations for the Statewide Online Education Program separate from the appropriations described in Section 53F-4-518.
 - (3) (a) The state board shall deduct money from funds allocated to the student's primary LEA of enrollment under Chapter 2, State Funding -- Minimum School Program, to pay for online course fees.
 - (b) Money shall be deducted under Subsection (3)(a) in the amount and at the time an authorized online course provider qualifies to receive payment for an online course provided to a public education student, not to exceed 90 days after qualification, as provided in Subsection 53F-4-505(4).
 - (c) [Beginning July 1, 2023, the] The state board or, in relation to a student who attends a private school or home school, the state board's contractor, shall deduct money from funds allocated for course fees for a private school or home school student in the amount and at the time an authorized online course provider qualifies to receive payment for an online course, not to exceed 90 days after qualification.
 - (4) From money deducted under Subsection (3), the state board <u>or</u>, in relation to a <u>student who attends a private school or home school, the state board's contractor, shall make payments to the student's authorized online course provider as provided in Section 53F-4-505.</u>
 - [(5) The Legislature shall establish a plan for the payment of online courses taken by a private school or home school student.]
 - Section 9. Section **53F-4-508** is amended to read:
 - 53F-4-508. Course credit acknowledgment.
- 489 (1) A student's primary LEA of enrollment and the student's <u>authorized</u> online course 490 provider shall:

491	(a) enter into a course credit acknowledgment in which the primary LEA of enrollment
192	and the <u>authorized</u> online course provider acknowledge that the <u>authorized</u> online course
193	provider is responsible for the instruction of the student in a specified online course[-]; and
194	(b) agree upon a process to provide the primary LEA with the ability to ensure
195	consistency of a course request with a student's:
196	(i) IEP or Section 504 accommodation plan;
197	(ii) graduation requirements; and
198	(iii) schedule, if applicable.
199	(2) The terms of the course credit acknowledgment shall provide that:
500	(a) the <u>authorized</u> online course provider shall receive a payment in the amount
501	provided under Section 53F-4-505; and
502	(b) the student's primary LEA of enrollment acknowledges that the state board will
503	deduct funds allocated to the LEA under Chapter 2, State Funding Minimum School
504	Program, in the amount and at the time the authorized online course provider qualifies to
505	receive payment for the online course as provided in Subsection 53F-4-505(4).
506	(3) (a) A course credit acknowledgment may originate with either an authorized online
507	course provider or primary LEA of enrollment.
508	(b) The originating entity shall submit the course credit acknowledgment to the state
509	board who shall forward it to the primary LEA of enrollment for course selection verification
510	or the <u>authorized</u> online course provider for acceptance.
511	(c) (i) A primary LEA of enrollment may only reject a course credit acknowledgment
512	if:
513	(A) the online course is not aligned with the student's plan for college and career
514	readiness; <u>or</u>
515	[(B) the online course is not consistent with the student's IEP, if the student has an
516	IEP;]
517	[(C) the online course is not consistent with the student's international baccalaureate
518	program, if the student participates in an international baccalaureate program; or]
519	[(D)] (B) the number of online course credits exceeds the maximum allowed for the
520	year as provided in Section 53F-4-503.
521	(ii) Verification of alignment of an online course with a student's plan for college and

- 522 career readiness does not require a meeting with the student.
 - (d) An <u>authorized</u> online course provider may only reject a course credit acknowledgment if:
 - (i) the student does not meet course prerequisites; or
 - (ii) the course is not open for enrollment.
 - (e) [A] Except as provided in Subsection (5), a primary LEA of enrollment or <u>authorized</u> online course provider shall submit an acceptance or rejection of a course credit acknowledgment to the state board within [72] 24 business hours of the receipt of a course credit acknowledgment from the state board pursuant to Subsection (3)(b).
 - (f) If an <u>authorized</u> online course provider accepts a course credit acknowledgment, the <u>authorized</u> online course provider shall forward to the primary LEA of enrollment the online course start date as established under Section 53F-4-506.
 - (g) If an <u>authorized</u> online course provider rejects a course credit acknowledgment, the <u>authorized</u> online course provider shall include an explanation which the state board shall forward to the primary LEA of enrollment for the purpose of assisting a student with future online course selection.
 - (h) [Hf] Except as provided in Subsection (5), if a primary LEA of enrollment does not submit an acceptance or rejection of a course credit acknowledgment to the state board within [72] 24 business hours of the receipt of a course credit acknowledgment from the state board pursuant to Subsection (3)(b), the state board shall consider the course credit acknowledgment accepted.
 - (i) (i) Upon acceptance of a course credit acknowledgment, the primary LEA of enrollment shall notify the student of the acceptance and the start date for the online course as established under Section 53F-4-506.
 - (ii) Upon rejection of a course credit acknowledgment, the primary LEA of enrollment shall notify the student of the rejection and provide an explanation of the rejection.
 - [(j) If the online course student has an individual education plan (IEP) or 504 accommodations, the primary LEA of enrollment shall forward the IEP or description of 504 accommodations to the online course provider within 72 business hours after the primary LEA of enrollment receives notice that the online course provider accepted the course credit acknowledgment.]

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553	(4) (a) A primary LEA of enrollment may not reject a course credit acknowledgment,
554	because the LEA is negotiating, or intends to negotiate, an online course fee with the
555	authorized online course provider pursuant to Subsection 53F-4-505(6).
556	(b) If a primary LEA of enrollment negotiates an online course fee with an authorized
557	online course provider before the start date of an online course, a course credit
558	acknowledgment may be amended to reflect the negotiated online course fee.
559	(5) A primary LEA of enrollment may intervene and reject a course credit
560	acknowledgment up to 72 business hours after the actual or constructive acceptance of a
561	course credit acknowledgment under Subsection (4), if the primary LEA of enrollment
562	determines the online course enrollment meets the criteria of Subsection (3)(c).
563	Section 10. Section 53F-4-509 is amended to read:
564	53F-4-509. Online course credit hours included in daily membership
565	Limitation.
566	(1) Subject to Subsection (2), a student's primary LEA of enrollment shall include
567	online course credit hours in calculating daily membership.
568	(2) A student may not count as more than one FTE, unless the student intends to
569	complete high school graduation requirements, and exit high school, early, in accordance with
570	the student's plan for college and career readiness.
571	(3) A student who enrolls in an online course may not be counted in membership for a
572	released-time class, if counting the student in membership for a released-time class would
573	result in the student being counted as more than one FTE.
574	(4) Except as provided in Subsection (5), a student enrolled in an online course may
575	not earn [no] more credits in a year than the number of credits a student may earn in a year by
576	taking a full course load during the regular school day in the student's primary LEA of
577	enrollment.
578	(5) A student enrolled in an online course may earn more credits in a year than the
579	number of credits a student may earn in a year by taking a full course load during the regular
580	school day in the student's primary LEA of enrollment:
581	(a) if the student intends to complete high school graduation requirements, and exit

high school, early, in accordance with the student's plan for college and career readiness; or

(b) if allowed under [local school board or charter school governing board] an LEA

584	governing board policy.
585	Section 11. Section 53F-4-510 is amended to read:
586	53F-4-510. Administration of statewide assessments to students enrolled in online
587	courses.
588	(1) A student enrolled in an online course that is a course for which a statewide
589	assessment is administered under Title 53E, Chapter 4, Part 3, Assessments, shall take the
590	statewide assessment.
591	(2) (a) The state board shall make rules providing for the administration of a statewide
592	assessment to a student enrolled in an online course.
593	(b) Rules made under Subsection (2)(a) shall:
594	(i) provide for the administration of a statewide assessment upon a student completing
595	an online course; and
596	(ii) require an <u>authorized</u> online course provider to proctor the statewide assessment.
597	Section 12. Section 53F-4-511 is amended to read:
598	53F-4-511. Report on performance of authorized online course providers.
599	(1) The state board, in collaboration with <u>authorized</u> online course providers <u>and, if</u>
600	applicable, the state board's contractor, shall develop a report on the performance of authorized
601	online course providers, which may be used to evaluate the Statewide Online Education
602	Program and assess the quality of an <u>authorized</u> online course provider.
603	(2) A report on the performance of an <u>authorized</u> online course provider shall include:
604	(a) scores aggregated by test on statewide assessments administered under Title 53E,
605	Chapter 4, Part 3, Assessments, taken by students at the end of an online course offered
606	through the Statewide Online Education Program;
607	(b) the percentage of the <u>authorized</u> online course provider's students who complete
608	online courses within the applicable time period specified in Subsection 53F-4-505(4)(c);
609	(c) the percentage of the <u>authorized</u> online course provider's students who complete
610	online courses after the applicable time period specified in Subsection 53F-4-505(4)(c) and
611	before the student graduates from high school; and
612	(d) the pupil-teacher ratio for the combined online courses of the <u>authorized</u> online
613	course provider.
614	(3) The state board shall post a report on the performance of an <u>authorized</u> online

615	course provider on the Statewide Online Education Program's website described in Section
616	<u>53F-4-512</u> .
617	Section 13. Section 53F-4-512 is amended to read:
618	53F-4-512. Dissemination of information on the Statewide Online Education
619	Program.
620	(1) The state board shall develop a website for the Statewide Online Education
621	Program which shall include:
622	(a) a description of the Statewide Online Education Program, including its purposes;
623	(b) notwithstanding Subsection (2), information on who is eligible to enroll, and how
624	an eligible student may enroll, in an online course;
625	(c) a directory of <u>authorized</u> online course providers;
626	(d) a link to a course catalog for each authorized online course provider; and
627	(e) a report on the performance of <u>authorized</u> online course providers as required by
628	Section 53F-4-511.
629	(2) An <u>authorized</u> online course provider shall provide the following information on
630	the <u>authorized</u> online course provider's website:
631	(a) a description of the Statewide Online Education Program, including its purposes;
632	(b) information on who is eligible to enroll, and how an eligible student may enroll, in
633	an online course;
634	(c) a course catalog;
635	(d) scores aggregated by test on statewide assessments administered under Title 53E,
636	Chapter 4, Part 3, Assessments, taken by students at the end of an online course offered
637	through the Statewide Online Education Program;
638	(e) the percentage of an <u>authorized</u> online course provider's students who complete
639	online courses within the applicable time period specified in Subsection 53F-4-505(4)(c);
640	(f) the percentage of an <u>authorized</u> online course provider's students who complete
641	online courses after the applicable time period specified in Subsection 53F-4-505(4)(c) and
642	before the student graduates from high school; and
643	(g) the <u>authorized</u> online [learning] <u>course</u> provider's pupil-teacher ratio for the online
644	courses combined.
645	(3) The state board's contractor shall provide on the contractor's website information

646	regarding enrollment and participation by a private school or home school student through the
647	contractor.
648	Section 14. Section 53F-4-513 is amended to read:
649	53F-4-513. Time period to enroll in an online course.
650	(1) To provide an LEA and <u>an authorized</u> online course [providers] provider with
651	estimates of online course enrollment, a student should enroll in an online course, or declare an
652	intention to enroll in an online course:
653	(a) for a high school online course, during the time period the LEA designates for high
654	school course registration; or
655	(b) for a middle school online course, during the time period the LEA designates for
656	middle school course registration.
657	(2) Notwithstanding Subsection (1) and except as provided in Subsection (3), a student
658	may enroll in an online course at any time during a calendar year.
659	(3) (a) A student may alter a course schedule by dropping a traditional classroom
660	course and adding an online course consistent with course schedule alteration procedures
661	adopted by the student's primary LEA of enrollment.
662	(b) [A school district's or high school's] An LEA or school's deadline for dropping a
663	traditional classroom course and adding an online course shall be the same deadline for
664	dropping and adding a traditional classroom course.
665	Section 15. Section 53F-4-514 is amended to read:
666	53F-4-514. State board Rulemaking Fees.
667	(1) Notwithstanding Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
668	state board shall provide a delayed effective date that is after the school year has ended for a
669	change to an administrative rule related to the Statewide Online Education Program if the
670	change would require an authorized online course provider to make program changes during
671	the school year.
672	(2) The state board shall make rules in accordance with this part and Title 63G,
673	Chapter 3, Utah Administrative Rulemaking Act, that establish:
674	(a) a course credit acknowledgement form and procedures for completing and
675	submitting to the state board or, in relation to a student who attends a private school or home

school, the state board's contractor, a course credit acknowledgement;

677	(b) procedures for the administration of a statewide assessment to a student enrolled in
678	an online course; and
679	(c) protocols for an online course provider to obtain approval to become a certified
680	online course provider, including:
681	(i) the application procedure for an online course provider to obtain approval to
682	become a certified online course provider; and
683	(ii) the standards that a certified online course provider and any online course the
684	certified online course provider offers shall meet;
685	(d) in accordance with Title 53E, Chapter 4, Academic Standards, Assessments, and
686	Materials, criteria for an authorized online course provider to submit for approval an online
687	course that does not have an existing state board course code;
688	(e) no later than July 1, 2024, a process within existing systems at the state board or, in
689	relation to a student who attends a private school or home school, the state board's contractor,
690	to allow a certified online course provider access to an educator's licensing, endorsement,
691	certification, and assignment information if the educator is teaching an online course for the
692	certified online course provider;
693	(f) in consultation with the authorized online course providers, the parameters for
694	conducting a site visit including:
695	(i) a definition for the term site visit;
696	(ii) the minimum amount of time required for:
697	(A) notice to an authorized online course provider of a site visit; and
698	(B) an authorized online course provider to prepare for a site visit;
699	(iii) the documents, data, and artifacts subject to inspection during a site visit; and
700	(iv) a process to ensure a site visit allows for observation of instruction without
701	interfering with the instruction[:];
702	(g) annual mandatory training for relevant staff at a primary LEA that includes:
703	(i) program requirements for a primary LEA including reporting requirements and
704	methods;
705	(ii) uses of resources and tools to ensure adequate monitoring of an eligible student's
706	progress;
707	(iii) federal and state requirements for accommodating enrollments that involve special

/08	education;
709	(iv) appropriate circumstances and methodologies for reducing an eligible student's
710	schedule; and
711	(v) other components the state board determines are necessary; and
712	(3) (a) When establishing the standards described in Subsection (2)(c)(ii) the state
713	board shall:
714	(i) establish rules and minimum standards regarding accreditation;
715	(ii) require an online course to be aligned with the core standards described in Section
716	53E-4-202;
717	(iii) require proof that a national organization responsible for college athletics
718	endorses:
719	(A) the certified online course provider; or
720	(B) the online course that a certified online course provider offers;
721	(iv) permit an open-entry, open-exit method of instructional delivery that allows a
722	student the flexibility to:
723	(A) schedule in response to individual needs or requirements;
724	(B) demonstrate competency when the student has mastered knowledge and skills;
725	(C) begin or end study at any time; and
726	(D) progress through course material at the student's own pace; and
727	(v) except as provided in Subsection $[(4)]$ (5) , require an individual who teaches a
728	course for a certified online course provider to hold a teaching license issued by the state board.
729	(b) When establishing the standards described in Subsection (2)(c)(ii), the state board
730	may not:
731	(i) specify a minimum duration for an online course;
732	(ii) specify a minimum amount of time that a student must spend in an online course;
733	or
734	(iii) limit the class size of an online course.
735	(4) No later than January 31, 2026, the state board shall create a communication
736	dashboard for the program and only related to eligible students enrolled in a public school that
737	may include:
738	(a) a counselor contact list for an eligible student that is accessible to an authorized

739	online course provider; and
740	(b) progress monitoring fields that are accessible to the primary LEA, the eligible
741	student's counselor, and the eligible student's parent containing:
742	(i) grade progress reporting of an eligible student by an authorized online course
743	provider;
744	(ii) an ability to flag a student that is at-risk of failing an online course; and
745	(iii) other relevant capabilities the state board determines to be necessary in
746	consultation with LEA users of the dashboard.
747	[(4)] (5) If an individual possesses a provider-specific license described in Section
748	53E-6-201, the state board may not prohibit the individual from teaching an online course for
749	an authorized online course provider while the individual is in the process of obtaining an
750	endorsement or additional license issued by the state board.
751	[(5)] (6) The state board may establish a fee, in accordance with Section 63J-1-504, in
752	an amount to pay the costs to the state board of the application approval process and the
753	monitoring of a certified online course provider's compliance with the standards described in
754	Subsection (2)(c)(ii).
755	[6] (a) Fee revenue collected in accordance with Subsection $[5]$ (6) shall be:
756	(i) deposited into the Uniform School Fund as a dedicated credit; and
757	(ii) used to pay the costs to the state board of reviewing certified online course
758	providers' applications and compliance with the standards described in Subsection (2)(c)(ii).
759	Section 16. Section 53F-4-516 is amended to read:
760	53F-4-516. Report of noncompliance Action to ensure compliance.
761	(1) The state superintendent shall report to the state board any report of noncompliance
762	of this part made to a staff member of [the staff of] the state board or, in relation to a student
763	who attends a private school or home school, the state board's contractor.
764	(2) The state board and, if applicable, the state board's contractor, shall take appropriate
765	action to ensure compliance with this part.
766	Section 17. Section 53F-4-517 is amended to read:
767	53F-4-517. Agreements for online instruction.
768	(1) In addition to offering online courses to students through the [Statewide Online
769	Education Program] program, a school district or charter school may enter into an agreement

This bill takes effect on May 1, 2024.

770	with another school district or charter school or a consortium of school districts or charter
771	schools to provide online instruction to the school district's or charter school's students.
772	(2) Online instruction offered pursuant to Subsection (1) is not subject to the
773	requirements of this part.
774	Section 18. Section 53F-4-518 is amended to read:
775	53F-4-518. Small school student access to college and career readiness courses.
776	Subject to legislative appropriations and Subsection 53F-4-514(2)(h), and
777	notwithstanding Subsections 53F-4-509(2) and (3), the state board shall:
778	(1) use funds from an appropriation for the Statewide Online Education Program to pay
779	for an online course fee described in Section 53F-4-505 for a student who is enrolled in a
780	public high school that enrolls fewer than 1,000 students; and
781	(2) after the funds described in Subsection (1) have been expended, make a deduction
782	as described in Subsection 53F-4-507(3).
783	Section 19 Effective date