2nd Sub. H.B. 248

1	INMATE AMENDMENTS
2	2024 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Melissa G. Ballard
5	Senate Sponsor: Derrin R. Owens
6 7	LONG TITLE
8	General Description:
9	This bill concerns inmates.
10	Highlighted Provisions:
11	This bill:
12	defines terms;
13	 directs the Higher Education and Corrections Council to facilitate postsecondary
14	education for inmates housed in county jails;
15	 directs the Utah Board of Higher Education to assign student success advisors to
16	correctional facilities;
17	 requires an institution of higher education to consider an inmate a state resident for
18	tuition purposes;
19	requires the Department of Corrections (department) to:
20	 create a reentry division that focuses on the successful reentry of inmates into
21	the community;
22	 coordinate with the Board of Pardons and Parole (board) regarding inmate
23	records and ensure that inmate records are complete and, when applicable,
24	shared with the board;
25	 report on the department's inmate program implementation progress;



26	 publish a notice informing an individual depositing money into an inmate's
27	account that a process exists for the individual to review the inmate's financial
28	records;
29	 provide certain assistance to an inmate participating in a postsecondary
30	certificate or degree program;
31	 use an inmate's board hearing when determining the timing of an inmate's
32	programs;
33	 create an incentive program to encourage an inmate to complete the inmate's
34	programs by the inmate's board hearing;
35	 ensure that an inmate may continue participating in programs under certain
36	circumstances;
37	 under certain circumstances, start an inmate in at least two of the inmate's
38	programs as soon as the inmate's case action plan is created;
39	 allow an inmate to participate in more than one program at a time throughout
40	the inmate's time within the correctional facility under certain circumstances;
41	 prioritize placement of inmates in county correctional facilities that meet
42	specified requirements regarding inmate programs;
43	 periodically confer with an inmate to determine whether the inmate is on track
44	to complete the inmate's programs by the inmate's board hearing;
45	• include in an inmate's record the reason why certain program requirements were
46	not met, if the department is unable to meet specified program requirements;
47	and
48	 provide an annual report on the department's public website concerning inmate
49	program data;
50	 requires the board to use certain factors when setting an inmate's board hearing; and
51	 makes technical and conforming changes.
52	Money Appropriated in this Bill:
53	None
54	Other Special Clauses:
55	None
56	Utah Code Sections Affected:

57	AMENDS:
58	53B-1-402, as last amended by Laws of Utah 2023, Chapter 254
59	53B-8-102, as last amended by Laws of Utah 2023, Chapters 44, 50
60	53B-35-101, as enacted by Laws of Utah 2022, Chapter 147
61	53B-35-202, as enacted by Laws of Utah 2022, Chapter 147
62	64-13-6, as last amended by Laws of Utah 2023, Chapter 177
63	64-13-23, as last amended by Laws of Utah 2021, Chapter 260
64	64-13-42, as last amended by Laws of Utah 2018, Chapter 415
65	64-13-48, as enacted by Laws of Utah 2022, Chapter 144
66	77-27-7, as last amended by Laws of Utah 2022, Chapter 430
67	ENACTS:
68	53B-35-301 , Utah Code Annotated 1953
69	64-13-50, Utah Code Annotated 1953
70	
71	Be it enacted by the Legislature of the state of Utah:
72	Section 1. Section 53B-1-402 is amended to read:
73	52D 1 402 E-tablishment of hand Demonstrates and analysister Demonts
	53B-1-402. Establishment of board Powers, duties, and authority Reports.
74	(1) (a) There is established the Utah Board of Higher Education, which:
	•
74	(1) (a) There is established the Utah Board of Higher Education, which:
74 75	(1) (a) There is established the Utah Board of Higher Education, which:(i) is the governing board for the institutions of higher education;
74 75 76	(1) (a) There is established the Utah Board of Higher Education, which:(i) is the governing board for the institutions of higher education;(ii) controls, oversees, and regulates the Utah system of higher education in a manner
74 75 76 77	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to
74 75 76 77 78	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to the board; and
74 75 76 77 78 79	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to the board; and (b) (i) The University of Utah shall provide administrative support for the board.
74 75 76 77 78 79 80	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to the board; and (b) (i) The University of Utah shall provide administrative support for the board. (ii) Notwithstanding Subsection (1)(b)(i), the board shall maintain the board's
74 75 76 77 78 79 80 81	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to the board; and (b) (i) The University of Utah shall provide administrative support for the board. (ii) Notwithstanding Subsection (1)(b)(i), the board shall maintain the board's independence, including in relation to the powers and responsibilities granted to the board.
74 75 76 77 78 79 80 81 82	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to the board; and (b) (i) The University of Utah shall provide administrative support for the board. (ii) Notwithstanding Subsection (1)(b)(i), the board shall maintain the board's independence, including in relation to the powers and responsibilities granted to the board. (2) The board shall:
74 75 76 77 78 79 80 81 82 83	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to the board; and (b) (i) The University of Utah shall provide administrative support for the board. (ii) Notwithstanding Subsection (1)(b)(i), the board shall maintain the board's independence, including in relation to the powers and responsibilities granted to the board. (2) The board shall: (a) establish and promote a state-level vision and goals for higher education that
74 75 76 77 78 79 80 81 82 83 84	 (1) (a) There is established the Utah Board of Higher Education, which: (i) is the governing board for the institutions of higher education; (ii) controls, oversees, and regulates the Utah system of higher education in a manner consistent with the purpose of this title and the specific powers and responsibilities granted to the board; and (b) (i) The University of Utah shall provide administrative support for the board. (ii) Notwithstanding Subsection (1)(b)(i), the board shall maintain the board's independence, including in relation to the powers and responsibilities granted to the board. (2) The board shall: (a) establish and promote a state-level vision and goals for higher education that emphasize data-driven retrospective and prospective system priorities, including:

88	(iv) completion;
89	(v) workforce alignment and preparation for high-quality jobs; and
90	(vi) economic growth;
91	(b) establish system policies and practices that advance the vision and goals;
92	(c) establish metrics to demonstrate and monitor:
93	(i) performance related to the goals; and
94	(ii) performance on measures of operational efficiency;
95	(d) collect and analyze data including economic data, demographic data, and data
96	related to the metrics;
97	(e) govern data quality and collection across institutions;
98	(f) establish, approve, and oversee each institution's mission and role in accordance
99	with Section 53B-16-101;
100	(g) assess an institution's performance in accomplishing the institution's mission and
101	role;
102	(h) participate in the establishment and review of programs of instruction in accordance
103	with Section 53B-16-102;
104	(i) perform the following duties related to an institution of higher education president,
105	including:
106	(i) appointing an institution of higher education president in accordance with Section
107	53B-2-102;
108	(ii) through the commissioner and the board's executive committee:
109	(A) providing support and guidance to an institution of higher education president; and
110	(B) evaluating an institution of higher education president based on institution
111	performance and progress toward systemwide priorities;
112	(iii) setting the terms of employment for an institution of higher education president,
113	including performance-based compensation, through an employment contract or another
114	method of establishing employment; and
115	(iv) establishing, through a public process, a statewide succession plan to develop
116	potential institution presidents from within the system;
117	(j) create and implement a strategic finance plan for higher education, including by:
118	(i) establishing comprehensive budget and finance priorities for academic education

119	and technical education;
120	(ii) allocating statewide resources to institutions;
121	(iii) setting tuition for each institution;
122	(iv) administering state financial aid programs;
123	(v) administering performance funding in accordance with Chapter 7, Part 7,
124	Performance Funding; and
125	(vi) developing a strategic capital facility plan and prioritization process in accordance
126	with Chapter 22, Part 2, Capital Developments, and Sections 53B-2a-117 and 53B-2a-118;
127	(k) create and annually report to the Higher Education Appropriations Subcommittee
128	on a seamless articulated education system for Utah students that responds to changing
129	demographics and workforce, including by:
130	(i) providing for statewide prior learning assessment, in accordance with Section
131	53B-16-110;
132	(ii) establishing and maintaining clear pathways for articulation and transfer, in
133	accordance with Section 53B-16-105;
134	(iii) establishing degree program requirement guidelines, including credit hour limits;
135	(iv) aligning general education requirements across degree-granting institutions;
136	(v) coordinating and incentivizing collaboration and partnerships between institutions
137	in delivering programs;
138	(vi) coordinating distance delivery of programs;
139	(vii) coordinating work-based learning; and
140	(viii) emphasizing the system priorities and metrics described in Subsections (2)(a) and
141	(c);
142	(l) coordinate with the public education system:
143	(i) regarding public education programs that provide postsecondary credit or
144	certificates; and
145	(ii) to ensure that an institution of higher education providing technical education
146	serves secondary students in the public education system;
147	(m) delegate to an institution board of trustees certain duties related to institution
148	governance including:
149	(i) guidance and support for the institution president;

150	(11) effective administration;
151	(iii) the institution's responsibility for contributing to progress toward achieving
152	systemwide goals; and
153	(iv) other responsibilities determined by the board;
154	(n) delegate to an institution of higher education president management of the
155	institution of higher education;
156	(o) consult with an institution of higher education board of trustees or institution of
157	higher education president before acting on matters pertaining to the institution of higher
158	education;
159	(p) maximize efficiency throughout the Utah system of higher education by identifying
160	and establishing shared administrative services, beginning with:
161	(i) commercialization;
162	(ii) services for compliance with Title IX of the Education Amendments of 1972, 20
163	U.S.C. Sec. 1681 et seq.;
164	(iii) information technology services; and
165	(iv) human resources, payroll, and benefits administration;
166	(q) develop strategies for providing higher education, including career and technical
167	education, in rural areas;
168	(r) manage and facilitate a process for initiating, prioritizing, and implementing
169	education reform initiatives, beginning with common applications and direct admissions;
170	(s) provide ongoing quality review of programs[; and];
171	(t) before each annual legislative general session, provide to the Higher Education
172	Appropriations Subcommittee a prioritization of all projects and proposals for which the board
173	or an institution of higher education seeks an appropriation[-]; and
174	(u) coordinate with the Department of Corrections to establish educational programs
175	for inmates as described in Section 64-13-6.
176	(3) The board shall submit an annual report of the board's activities and performance
177	against the board's goals and metrics to:
178	(a) the Education Interim Committee;
179	(b) the Higher Education Appropriations Subcommittee;
180	(c) the governor; and

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stillbirth, if:

181 (d) each institution of higher education. 182 (4) The board shall prepare and submit an annual report detailing the board's progress 183 and recommendations on workforce related issues, including career and technical education, to 184 the governor and to the [Legislature's] Education Interim Committee by October 31 of each 185 year, including information detailing: 186 (a) how institutions of higher education are meeting the career and technical education 187 needs of secondary students; 188 (b) how the system emphasized high demand, high wage, and high skill jobs in 189 business and industry; 190 (c) performance outcomes, including: 191 (i) entered employment; 192 (ii) job retention; and 193 (iii) earnings: 194 (d) an analysis of workforce needs and efforts to meet workforce needs; and 195 (e) student tuition and fees. 196 (5) The board may modify the name of an institution of higher education to reflect the 197 role and general course of study of the institution. 198 (6) The board may not take action relating to merging a technical college with another 199 institution of higher education without legislative approval. 200 (7) This section does not affect the power and authority vested in the State Board of 201 Education to apply for, accept, and manage federal appropriations for the establishment and 202 maintenance of career and technical education. 203 (8) The board shall ensure that any training or certification that an employee of the 204 higher education system is required to complete under this title or by board rule complies with 205 Title 63G, Chapter 22, State Training and Certification Requirements. 206 (9) The board shall adopt a policy requiring institutions to provide at least three work 207 days of paid bereavement leave for an employee: (a) following the end of the employee's pregnancy by way of miscarriage or stillbirth; 208 209 or

(b) following the end of another individual's pregnancy by way of a miscarriage or

(i) the employee is the individual's spouse or partner;

(ii) (A) the employee is the individual's former spouse or partner; and

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214	(B) the employee would have been a biological parent of a child born as a result of the
215	pregnancy;
216	(iii) the employee provides documentation to show that the individual intended for the
217	employee to be an adoptive parent, as that term is defined in Section 78B-6-103, of a child born
218	as a result of the pregnancy; or
219	(iv) under a valid gestational agreement in accordance with Title 78B, Chapter 15, Part
220	8, Gestational Agreement, the employee would have been a parent of a child born as a result of
221	the pregnancy.
222	Section 2. Section 53B-8-102 is amended to read:
223	53B-8-102. Definitions Resident student status Exceptions.
224	(1) As used in this section:
225	(a) "Eligible person" means an individual who is entitled to post-secondary educational
226	benefits under Title 38 U.S.C., Veterans' Benefits.
227	(b) "Immediate family member" means an individual's spouse or dependent child.
228	(c) "Inmate" means the same as that term is defined in Section 64-13-1.
229	[(e)] (d) "Military service member" means an individual who:
230	(i) is serving on active duty in the United States Armed Forces within the state of Utah;
231	(ii) is a member of a reserve component of the United States Armed Forces assigned in
232	Utah;
233	(iii) is a member of the Utah National Guard; or
234	(iv) maintains domicile in Utah, as described in Subsection (9)(a), but is assigned
235	outside of Utah pursuant to federal permanent change of station orders.
236	[(d)] (e) "Military veteran" has the same meaning as veteran in Section 68-3-12.5.
237	[(e)] (f) "Parent" means a student's biological or adoptive parent.
238	(2) The meaning of "resident student" is determined by reference to the general law on
239	the subject of domicile, except as provided in this section.
240	(3) (a) Institutions within the state system of higher education may grant resident
241	student status to any student who has come to Utah and established residency for the purpose of
242	attending an institution of higher education, and who, prior to registration as a resident student:

243	(i) has maintained continuous Utah residency status for one full year;
244	(ii) has signed a written declaration that the student has relinquished residency in any
245	other state; and
246	(iii) has submitted objective evidence that the student has taken overt steps to establish
247	permanent residency in Utah and that the student does not maintain a residence elsewhere.
248	(b) Evidence to satisfy the requirements under Subsection (3)(a)(iii) includes:
249	(i) a Utah high school transcript issued in the past year confirming attendance at a Utah
250	high school in the past 12 months;
251	(ii) a Utah voter registration dated a reasonable period prior to application;
252	(iii) a Utah driver license or identification card with an original date of issue or a
253	renewal date several months prior to application;
254	(iv) a Utah vehicle registration dated a reasonable period prior to application;
255	(v) evidence of employment in Utah for a reasonable period prior to application;
256	(vi) proof of payment of Utah resident income taxes for the previous year;
257	(vii) a rental agreement showing the student's name and Utah address for at least 12
258	months prior to application; and
259	(viii) utility bills showing the student's name and Utah address for at least 12 months
260	prior to application.
261	(c) A student who is claimed as a dependent on the tax returns of a person who is not a
262	resident of Utah is not eligible to apply for resident student status.
263	(4) Except as provided in Subsection (8), an institution within the state system of
264	higher education may establish stricter criteria for determining resident student status.
265	(5) If an institution does not have a minimum credit-hour requirement, that institution
266	shall honor the decision of another institution within the state system of higher education to
267	grant a student resident student status, unless:
268	(a) the student obtained resident student status under false pretenses; or
269	(b) the facts existing at the time of the granting of resident student status have changed.
270	(6) Within the limits established in [Title 53B, Chapter 8, Tuition Waiver and
271	Scholarships] Chapter 8, Tuition Waiver and Scholarships, each institution within the state
272	system of higher education may, regardless of its policy on obtaining resident student status,
273	waive nonresident tuition either in whole or in part, but not other fees.

274 (7) In addition to the waivers of nonresident tuition under Subsection (6), each 275 institution may, as athletic scholarships, grant full waiver of fees and nonresident tuition, up to 276 the maximum number allowed by the appropriate athletic conference as recommended by the 277 president of each institution. 278 (8) Notwithstanding Subsection (3), an institution within the state system of higher 279 education shall grant resident student status for tuition purposes to: 280 (a) a military service member, if the military service member provides: (i) the military service member's current United States military identification card; and 281 282 (ii) (A) a statement from the military service member's current commander, or equivalent, stating that the military service member is assigned in Utah; or 283 284 (B) evidence that the military service member is domiciled in Utah, as described in 285 Subsection (9)(a); 286 (b) a military service member's immediate family member, if the military service 287 member's immediate family member provides: 288 (i) (A) the military service member's current United States military identification card; 289 or 290 (B) the immediate family member's current United States military identification card; 291 and 292 (ii) (A) a statement from the military service member's current commander, or 293 equivalent, stating that the military service member is assigned in Utah; or 294 (B) evidence that the military service member is domiciled in Utah, as described in 295 Subsection (9)(a); 296 (c) a military veteran, regardless of whether the military veteran served in Utah, if the 297 military veteran provides: 298 (i) evidence of an honorable or general discharge; 299 (ii) a signed written declaration that the military veteran has relinquished residency in 300 any other state and does not maintain a residence elsewhere; 301 (iii) objective evidence that the military veteran has demonstrated an intent to establish 302 residency in Utah, which may include any one of the following: 303 (A) a Utah voter registration card;

(B) a Utah driver license or identification card;

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305	(C) a Utah vehicle registration;
306	(D) evidence of employment in Utah;
307	(E) a rental agreement showing the military veteran's name and Utah address; or
308	(F) utility bills showing the military veteran's name and Utah address;
309	(d) a military veteran's immediate family member, regardless of whether the military
310	veteran served in Utah, if the military veteran's immediate family member provides:
311	(i) evidence of the military veteran's honorable or general discharge;
312	(ii) a signed written declaration that the military veteran's immediate family member
313	has relinquished residency in any other state and does not maintain a residence elsewhere; and
314	(iii) objective evidence that the military veteran's immediate family member has
315	demonstrated an intent to establish residency in Utah, which may include [any] one of the items
316	described in Subsection (8)(c)(iii); [or]
317	(e) an eligible person who provides:
318	(i) evidence of eligibility under Title 38 U.S.C., Veterans' Benefits;
319	(ii) a signed written declaration that the eligible person will use the G.I. Bill benefits;
320	and
321	(iii) objective evidence that the eligible person has demonstrated an intent to establish
322	residency in Utah, which may include [any] one of the items described in Subsection
323	(8)(c)(iii)[-];
324	(f) an alien who provides:
325	(i) evidence that the alien is a special immigrant visa recipient;
326	(ii) evidence that the alien has been granted refugee status, humanitarian parole,
327	temporary protected status, or asylum; or
328	(iii) evidence that the alien has submitted in good faith an application for refugee
329	status, humanitarian parole, temporary protected status, or asylum under United States
330	immigration law[-]; or
331	(g) an inmate:
332	(i) during the time the inmate is enrolled in the course; and
333	(ii) for one year after the day on which the inmate is released from a correctional
334	facility as defined in Section 64-13-1.
335	(9) (a) The evidence described in Subsection (8)(a)(ii)(B) or (8)(b)(ii)(B) includes:

is entitled to resident student status.

336 (i) a current Utah voter registration card; 337 (ii) a valid Utah driver license or identification card; 338 (iii) a current Utah vehicle registration; 339 (iv) a copy of a Utah income tax return, in the military service member's or military 340 service member's spouse's name, filed as a resident in accordance with Section 59-10-502; or 341 (v) proof that the military service member or military service member's spouse owns a 342 home in Utah, including a property tax notice for property owned in Utah. 343 (b) Aliens who are present in the United States on visitor, student, or other visas not 344 listed in Subsection (8)(f) or (9)(c), which authorize only temporary presence in this country, 345 do not have the capacity to intend to reside in Utah for an indefinite period and therefore are 346 classified as nonresidents. 347 (c) Aliens who have been granted or have applied for permanent resident status in the 348 United States are classified for purposes of resident student status according to the same criteria applicable to citizens. 349 350 (10) Any American Indian who is enrolled on the tribal rolls of a tribe whose 351 reservation or trust lands lie partly or wholly within Utah or whose border is at any point 352 contiguous with the border of Utah, and any American Indian who is a member of a federally 353 recognized or known Utah tribe and who has graduated from a high school in Utah, is entitled 354 to resident student status. (11) A Job Corps student is entitled to resident student status if the student: 355 356 (a) is admitted as a full-time, part-time, or summer school student in a program of 357 study leading to a degree or certificate; and 358 (b) submits verification that the student is a current Job Corps student. 359 (12) A person is entitled to resident student status and may immediately apply for 360 resident student status if the person: 361 (a) marries a Utah resident eligible to be a resident student under this section; and 362 (b) establishes his or her domicile in Utah as demonstrated by objective evidence as 363 provided in Subsection (3). 364 (13) Notwithstanding Subsection (3)(c), a dependent student who has at least one

parent who has been domiciled in Utah for at least 12 months prior to the student's application

(14) (a) A person who has established domicile in Utah for full-time permanent
employment may rebut the presumption of a nonresident classification by providing substantial
evidence that the reason for the individual's move to Utah was, in good faith, based on an
employer requested transfer to Utah, recruitment by a Utah employer, or a comparable
work-related move for full-time permanent employment in Utah.

- (b) All relevant evidence concerning the motivation for the move shall be considered, including:
 - (i) the person's employment and educational history;
 - (ii) the dates when Utah employment was first considered, offered, and accepted;
 - (iii) when the person moved to Utah;
- (iv) the dates when the person applied for admission, was admitted, and was enrolled as a postsecondary student;
- (v) whether the person applied for admission to an institution of higher education sooner than four months from the date of moving to Utah;
 - (vi) evidence that the person is an independent person who is:
 - (A) at least 24 years old; or
 - (B) not claimed as a dependent on someone else's tax returns; and
- (vii) any other factors related to abandonment of a former domicile and establishment of a new domicile in Utah for purposes other than to attend an institution of higher education.
- (15) (a) A person who is in residence in Utah to participate in a United States Olympic athlete training program, at a facility in Utah, approved by the governing body for the athlete's Olympic sport, shall be entitled to resident status for tuition purposes.
- (b) Upon the termination of the athlete's participation in the training program, the athlete shall be subject to the same residency standards applicable to other persons under this section.
- (c) Time spent domiciled in Utah during the Olympic athlete training program in Utah counts for Utah residency for tuition purposes upon termination of the athlete's participation in a Utah Olympic athlete training program.
- (16) (a) A person who has established domicile in Utah for reasons related to divorce, the death of a spouse, or long-term health care responsibilities for an immediate family member, including the person's spouse, parent, sibling, or child, may rebut the presumption of a

398	nonresident classification by providing substantial evidence that the reason for the individual's
399	move to Utah was, in good faith, based on the long-term health care responsibilities.
400	(b) All relevant evidence concerning the motivation for the move shall be considered,
401	including:
402	(i) the person's employment and educational history;
403	(ii) the dates when the long-term health care responsibilities in Utah were first
404	considered, offered, and accepted;
405	(iii) when the person moved to Utah;
406	(iv) the dates when the person applied for admission, was admitted, and was enrolled
407	as a postsecondary student;
408	(v) whether the person applied for admission to an institution of higher education
409	sooner than four months from the date of moving to Utah;
410	(vi) evidence that the person is an independent person who is:
411	(A) at least 24 years old; or
412	(B) not claimed as a dependent on someone else's tax returns; and
413	(vii) any other factors related to abandonment of a former domicile and establishment
414	of a new domicile in Utah for purposes other than to attend an institution of higher education.
415	(17) The board, after consultation with the institutions, shall make rules not
416	inconsistent with this section:
417	(a) concerning the definition of resident and nonresident students;
418	(b) establishing procedures for classifying and reclassifying students;
419	(c) establishing criteria for determining and judging claims of residency or domicile;
420	(d) establishing appeals procedures; and
421	(e) other matters related to this section.
422	(18) A student shall be exempt from paying the nonresident portion of total tuition if
423	the student:
424	(a) is a foreign national legally admitted to the United States;
425	(b) attended high school in this state for three or more years; and
426	(c) graduated from a high school in this state or received the equivalent of a high
427	school diploma in this state.
428	Section 3. Section 53B-35-101 is amended to read:

429	53B-35-101. Definitions.
430	As used in this chapter[, "council"]:
431	(1) "Correctional facility" means the same as that term is defined in Section 64-13-1.
432	(2) "Council" means the Higher Education and Corrections Council created in Section
433	53B-35-201.
434	(3) "Department" means the Department of Corrections created in Section 64-13-2.
435	(4) "Inmate" means the same as that term is defined in Section 64-13-1.
436	(5) "Institution of higher education" means an institution described in Section
437	<u>53B-1-102.</u>
438	Section 4. Section 53B-35-202 is amended to read:
439	53B-35-202. Council duties Reporting.
440	(1) The council shall:
441	(a) coordinate, facilitate, and support [the delivery of] higher education delivered in the
442	state's correctional facilities, including the county jails under contract with the Department of
443	Corrections to house inmates, to prepare incarcerated individuals for integration and productive
444	employment upon release;
445	(b) explore and provide recommendations to the board and the [Utah] Department of
446	Corrections for the efficient and effective delivery of higher education programs to incarcerated
447	individuals, including:
448	(i) evidence-based practices and technologies;
449	(ii) methods of maximizing and facilitating incarcerated individuals' access to
450	educational programs;
451	(iii) methods of supporting and facilitating timely completion of courses, certificates,
452	and degrees;
453	(iv) methods of emphasizing educational programs that:
454	(A) align with current and future workforce demands of the state;
455	(B) lead to occupations that are accessible to released incarcerated individuals;
456	(C) provide sustainable wages following release; and
457	(D) maximize accessibility and timely completion during incarceration;
458	(v) use of cross-institutional application of coursework toward certificates and degrees;
459	(vi) use of coursework that encourages personal and civic development; and

160	(vii) methods of leveraging innovative course delivery, including technology resources
461	(c) explore methods and make recommendations for the collection and analysis of
462	critical data regarding:
463	(i) enrollment and completion of postsecondary education courses, certificate
164	programs, credentials, and degree programs;
465	(ii) federal and state student aid awarded to incarcerated individuals;
466	(iii) costs of postsecondary education in prison, including any recommendations for
467	continued improvement; and
468	(iv) outcomes of formerly incarcerated individuals who participated in postsecondary
469	programming during incarceration if the individual is under the supervision of the Department
470	of Corrections, including recidivism, employment, and post-release postsecondary education
471	engagement; and
472	(d) recommend requests for legislative appropriations to the board to support the
473	purposes and objectives of the council.
174	(2) The council shall annually report regarding the council's plans and programs, the
475	number of enrollees served, and the number of enrollees receiving degrees and certificates to:
476	(a) the board;
1 77	(b) before the committee's November interim committee meeting, the Education
478	Interim Committee; and
179	(c) at least 30 days before the beginning of the annual legislative session, the Higher
480	Education Appropriations Subcommittee.
481	Section 5. Section 53B-35-301 is enacted to read:
182	Part 3. Student Support
183	53B-35-301. Higher education student advisors.
184	(1) An institution of higher education providing education to inmates in a correctional
485	facility shall provide relevant academic and career advising services that are substantially
486	similar to services provided to a student who is not a confined or incarcerated individual.
1 87	(2) Each participating institution of higher education described in Subsection (1) shall
488	report annually to the council regarding the guidance and support provided.
189	Section 6. Section 64-13-6 is amended to read:
490	64-13-6. Department duties.

491	(1) The department shall:
492	(a) protect the public through institutional care and confinement, and supervision in the
493	community of offenders where appropriate;
494	(b) implement court-ordered punishment of offenders;
495	(c) provide evidence-based and evidence-informed program opportunities for offenders
496	designed to reduce offenders' criminogenic and recidivism risks, including behavioral,
497	cognitive, educational, and career-readiness program opportunities;
498	(d) ensure that offender participation in all program opportunities described in
499	Subsection (1)(c) is voluntary;
500	(e) where appropriate, utilize offender volunteers as mentors in the program
501	opportunities described in Subsection (1)(c);
502	(f) provide treatment for sex offenders who are found to be treatable based upon
503	criteria developed by the department;
504	(g) provide the results of ongoing clinical assessment of sex offenders and objective
505	diagnostic testing to sentencing and release authorities;
506	(h) manage programs that take into account the needs and interests of victims, where
507	reasonable;
508	(i) supervise probationers and parolees as directed by statute and implemented by the
509	courts and the Board of Pardons and Parole;
510	(j) subject to Subsection (2), investigate criminal conduct involving offenders
511	incarcerated in a state correctional facility;
512	(k) cooperate and exchange information with other state, local, and federal law
513	enforcement agencies to achieve greater success in prevention and detection of crime and
514	apprehension of criminals;
515	(l) implement the provisions of Title 77, Chapter 28c, Interstate Compact for Adult
516	Offender Supervision;
517	(m) establish a case action plan based on appropriate validated risk, needs, and
518	responsivity assessments for each offender as follows:
519	(i) (A) if an offender is to be supervised in the community, the department shall
520	establish a case action plan for the offender no later than 60 days after the day on which the
521	department's community supervision of the offender begins; and

522	(B) if the offender is committed to the custody of the department, the department shall
523	establish a case action plan for the offender no later than 90 days after the day on which the
524	offender is committed to the custody of the department;
525	(ii) each case action plan shall:
526	(A) integrate an individualized, evidence-based, and evidence-informed treatment and
527	program plan with clearly defined completion requirements; and
528	(B) require that a case manager will:
529	(I) ensure that an assessment of the education level, occupational interests, and
530	aptitudes of the inmate has been completed;
531	(II) refer the inmate to a higher education student advisor at an institution offering
532	programs consistent with the inmate's interests and aptitudes for advisement on educational
533	preferences and plans;
534	(III) incorporate the inmate's interests, aptitudes, and student advisement into an
535	education plan consistent with the guidance provided by the Higher Education and Corrections
536	Council created in Section 53B-35-201; and
537	(IV) refer the inmate to the student advisor at the institution called for in the case
538	action plan for guidance and assistance with the education process;
539	(iii) the department shall share each newly established case action plan with the
540	sentencing and release authority within 30 days after the day on which the case action plan is
541	established; and
542	(iv) the department shall share any changes to a case action plan, including any change
543	in an offender's risk assessment, with the sentencing and release authority within 30 days after
544	the day of the change;
545	(n) ensure that an inmate has reasonable access to legal research;
546	(o) ensure that any training or certification required of a public official or public
547	employee, as those terms are defined in Section 63G-22-102, complies with Title 63G, Chapter
548	22, State Training and Certification Requirements, if the training or certification is required:
549	(i) under this title;
550	(ii) by the department; or
551	(iii) by an agency or division within the department; [and]
552	[(o)] (p) when reporting on statewide recidivism, include the metrics and requirements

553	described in Section 63M-/-102;
554	(q) create a reentry division that focuses on the successful reentry of inmates into the
555	community;
556	(r) coordinate with the Board of Pardons and Parole regarding inmate records that are
557	necessary for the Board of Pardons and Parole to make necessary determinations regarding an
558	inmate; and
559	(s) ensure that inmate records regarding discipline, programs, and other relevant
560	metrics are:
561	(i) complete and updated in a timely manner; and
562	(ii) when applicable, shared with the Board of Pardons and Parole in a timely manner.
563	(2) The department may in the course of supervising probationers and parolees:
564	(a) respond in accordance with the graduated and evidence-based processes established
565	by the Utah Sentencing Commission under Subsection 63M-7-404(6), to an individual's
566	violation of one or more terms of the probation or parole; and
567	(b) upon approval by the court or the Board of Pardons and Parole, impose as a
568	sanction for an individual's violation of the terms of probation or parole a period of
569	incarceration of not more than three consecutive days and not more than a total of five days
570	within a period of 30 days.
571	(3) (a) By following the procedures in Subsection (3)(b), the department may
572	investigate the following occurrences at state correctional facilities:
573	(i) criminal conduct of departmental employees;
574	(ii) felony crimes resulting in serious bodily injury;
575	(iii) death of any person; or
576	(iv) aggravated kidnaping.
577	(b) Before investigating any occurrence specified in Subsection (3)(a), the department
578	shall:
579	(i) notify the sheriff or other appropriate law enforcement agency promptly after
580	ascertaining facts sufficient to believe an occurrence specified in Subsection (3)(a) has
581	occurred; and
582	(ii) obtain consent of the sheriff or other appropriate law enforcement agency to
583	conduct an investigation involving an occurrence specified in Subsection (3)(a).

- (4) Upon request, the department shall provide copies of investigative reports of criminal conduct to the sheriff or other appropriate law enforcement agencies.
- (5) (a) The executive director of the department, or the executive director's designee if the designee possesses expertise in correctional programming, shall consult at least annually with cognitive and career-readiness staff experts from the Utah system of higher education and the State Board of Education to review the department's evidence-based and evidence-informed treatment and program opportunities.
- (b) Beginning in the 2022 interim, the department shall provide an annual report to the Law Enforcement and Criminal Justice Interim Committee regarding:
- (i) the department's implementation of and offender participation in evidence-based and evidence-informed treatment and program opportunities designed to reduce the criminogenic and recidivism risks of offenders over time[-]; and
- (ii) the progress of the department's implementation of the inmate program requirements described in Section 64-13-50.
 - (6) (a) As used in this Subsection (6):
- (i) "Accounts receivable" means any amount owed by an offender arising from a criminal judgment that has not been paid.
- (ii) "Accounts receivable" includes unpaid fees, overpayments, fines, forfeitures, surcharges, costs, interest, penalties, restitution to victims, third-party claims, claims, reimbursement of a reward, and damages that an offender is ordered to pay.
- (b) The department shall collect and disburse, with any interest and any other costs assessed under Section 64-13-21, an accounts receivable for an offender during:
- (i) the parole period and any extension of that period in accordance with Subsection (6)(c); and
- (ii) the probation period for which the court orders supervised probation and any extension of that period by the department in accordance with Subsection 77-18-105(7).
- (c) (i) If an offender has an unpaid balance of the offender's accounts receivable at the time that the offender's sentence expires or terminates, the department shall be referred to the sentencing court for the sentencing court to enter a civil judgment of restitution and a civil accounts receivable as described in Section 77-18-114.
 - (ii) If the board makes an order for restitution within 60 days from the day on which

615	the offender's sentence expires or terminates, the board shall refer the order for restitution to
616	the sentencing court to be entered as a civil judgment of restitution as described in Section
617	77-18-114.
618	(d) This Subsection (6) only applies to offenders sentenced before July 1, 2021.
619	Section 7. Section 64-13-23 is amended to read:
620	64-13-23. Offender's income and finances.
621	(1) The department may require each offender, while in the custody of the department
622	or while on probation or parole, to place funds received or earned by the offender from any
623	source into:
624	(a) an account administered by the department; or
625	(b) a joint account with the department at a federally insured financial institution.
626	(2) The department may require each offender to maintain a minimum balance in an
627	account under Subsection (1) for the particular offender's use upon:
628	(a) discharge from the custody of the department; or
629	(b) completion of parole or probation.
630	(3) If the funds are placed in a joint account at a federally insured financial institution:
631	(a) any interest accrues to the benefit of the offender account; and
632	(b) the department may require that the signatures of both the offender and a
633	departmental representative be submitted to the financial institution to withdraw funds from the
634	account.
635	(4) If the funds are placed in an account administered by the department, the
636	department may by rule designate:
637	(a) a certain portion of the offender's funds as interest-bearing savings; and
638	(b) a portion of the offender's funds as noninterest-bearing to be used for day-to-day
639	expenses.
640	(5) The department may withhold part of the offender's funds in an account under
641	Subsection (1) for expenses of:
642	(a) supervision or treatment;
643	(b) restitution, reparation, fines, alimony, support payments, or similar court-ordered
644	payments;
645	(c) obtaining the offender's DNA specimen, if the offender is required under Section

646	53-10-404 to provide a specimen;
647	(d) department-ordered repayment of a fine that is incurred under Section 64-13-33;
648	and
649	(e) [any] other debt to the state.
650	(6) (a) An offender may not be granted free process in civil actions, including petitions
651	for a writ of habeas corpus, if, at any time from the date the cause of action arose through the
652	date the cause of action remains pending, there are any funds in an account under Subsection
653	(1) that have not been withheld or are not subject to withholding under Subsection (4) or (5).
654	(b) The amount assessed for the filing fee, service of process and other fees and costs
655	shall not exceed the total amount of funds the offender has in excess of the indigence threshold
656	established by the department but not less than \$25 including the withholdings under
657	Subsection (4) or (5) during the identified period of time.
658	(c) The amounts assessed shall not exceed the regular fees and costs provided by law.
659	(7) The department may disclose information on offender accounts to the Office of
660	Recovery Services and other appropriate state agencies.
661	(8) The department shall publish a notice on the department's website, and any website
662	used by an individual depositing funds into an offender's account, that the individual may
663	request from the department a copy of a statement of the offender's financial account in
664	accordance with Title 63G, Chapter 2, Government Records Access and Management Act.
665	Section 8. Section 64-13-42 is amended to read:
666	64-13-42. Prison Telephone Surcharge Account Funding inmate and offender
667	education and training programs.
668	(1) (a) There is created within the General Fund a restricted account known as the
669	Prison Telephone Surcharge Account.
670	(b) The Prison Telephone Surcharge Account consists of:
671	(i) [beginning July 1, 2006,] revenue generated by the state from pay telephone services
672	located at any correctional facility as defined in Section 64-13-1;
673	(ii) interest on account money;
674	(iii) (A) money paid by inmates participating in postsecondary education provided by
675	the department; and

(B) money repaid by former inmates who have a written agreement with the

677	department to pay for a specified portion of the tuition costs under the department's deferred
678	tuition payment program;
679	(iv) money collected by the Office of State Debt Collection for debt described in
680	Subsection (1)(b)(iii); and
681	(v) money appropriated by the Legislature.
682	(2) Upon appropriation by the Legislature, money from the Prison Telephone
683	Surcharge Account shall be used by the department for education and training programs for
684	offenders and inmates as defined in Section 64-13-1.
685	Section 9. Section 64-13-48 is amended to read:
686	64-13-48. Educational and career-readiness programs.
687	(1) The department shall, in accordance with Subsection 64-13-6(1)(c), ensure that
688	appropriate evidence-based and evidence-informed educational or career-readiness programs
689	are made available to an inmate as soon as practicable after the creation of the inmate's case
690	action plan.
691	(2) The department shall provide incarcerated women with substantially equivalent
692	educational and career-readiness opportunities as incarcerated men.
693	(3) Before an inmate begins an educational or career-readiness program, the
694	department shall provide reasonable access to resources necessary for an inmate to apply for
695	grants or other available financial aid that may be available to pay for the inmate's program.
696	(4) (a) The department shall consider an inmate's current participation in an
697	educational or career-readiness program when the department makes a decision with regard to
698	an inmate's:
699	(i) transfer to another area or facility; or
700	(ii) appropriate disciplinary sanction.
701	(b) When possible, the department shall use best efforts to allow an inmate to continue
702	the inmate's participation in an educational or career-readiness program while the facility is
703	under lockdown, quarantine, or a similar status.
704	(5) (a) The department shall maintain records on an inmate's educational progress,
705	including completed life skills, certifications, and credit- and non-credit-bearing courses, made
706	while the inmate is incarcerated.

(b) The department shall facilitate the transfer of information related to the inmate's

- 2nd Sub. (Gray) H.B. 248 708 educational process upon the inmate's release, including the inmate's post-release contact 709 information and the records described in Subsection (5)(a), to: 710 (i) the inmate; or 711 (ii) an entity that the inmate has authorized to receive the inmate's records or 712 post-release contact information, including an institution: 713 (A) from which the inmate received educational instruction while the inmate was incarcerated; or 714 715 (B) at which the inmate plans to continue the inmate's post-incarceration education. 716 (6) Beginning May 1, 2023, the department shall provide an annual report to the 717 Higher Education Appropriations Subcommittee regarding educational and career-readiness 718 programs for inmates, which shall include: 719 (a) the number of inmates who are participating in an educational or career-readiness 720 program, including an accredited postsecondary education program;

 - (b) the percentage of inmates who are participating in an educational or career-readiness program as compared to the total inmate population;
 - (c) inmate program completion and graduation data, including the number of completions and graduations in each educational or career-readiness program;
 - (d) the potential effect of educational or career-readiness programs on recidivism, as determined by a comparison of:
 - (i) the total number of inmates who return to incarceration after a previous incarceration; and
 - (ii) the number of inmates who return to incarceration after a previous incarceration who participated in or completed an educational or career-readiness program;
 - (e) the number of inmates who were transferred to a different facility while currently participating in an educational or career-readiness program, including the number of inmates who were unable to continue a program after a transfer to a different facility; and
 - (f) the department's:

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- (i) recommendation for resources that may increase inmates' access to and participation in an educational or career-readiness program; and
- 737 (ii) estimate of how many additional inmates would participate in an educational or 738 career-readiness program if the resources were provided.

/39	(/) The department shall:
740	(a) ensure that an inmate enrolled in an educational or career-readiness program has
741	access to modern technology determined by the provider of the program as necessary for an
742	inmate to participate in the program; and
743	(b) assist an inmate in applying for jobs within 30 days before the day on which the
744	inmate is released from the department's custody.
745	[(7)] (8) The department may make rules in accordance with Section 64-13-10 and
746	Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to carry out the provisions of this
747	section.
748	Section 10. Section 64-13-50 is enacted to read:
749	64-13-50. Inmate program requirements Records Reporting.
750	(1) As used in this section:
751	(a) "Board" means the Board of Pardons and Parole.
752	(b) "Board hearing" means a hearing established under Subsection 77-27-7(1), which is
753	the earliest possible point at which the board may consider an inmate's release from a
754	correctional facility.
755	(c) (i) "Program" means a part of an inmate's case action plan that is required or
756	optional and includes:
757	(A) sex offender treatment;
758	(B) substance use treatment;
759	(C) educational programs, including literacy programs;
760	(D) career-readiness programs;
761	(E) life-skills training; and
762	(F) transition programs meant to prepare an inmate who is about to leave a correctional
763	facility in accordance with Section 64-13-10.6.
764	(ii) "Program" includes online and in-person programs.
765	(2) On or before January 1, 2026, the department shall:
766	(a) use an inmate's board hearing when determining the timing of an inmate's programs
767	to ensure that an inmate will have the ability to complete all of the inmate's programs by the
768	inmate's board hearing;
769	(b) create an incentive plan to encourage an inmate to complete the inmate's programs

board.

770	by the inmate's board hearing;
771	(c) in accordance with Subsection 64-13-48(4) and Subsection (3), use the department's
772	best efforts to ensure that when an inmate is transferred within a correctional facility or to a
773	different correctional facility, the inmate is able to continue all programs that the inmate has
774	already started and has not yet completed, without requiring the inmate to restart a program
775	from the beginning or wait on a waiting list for the program, unless the program's continuation
776	would be impossible due to the inmate's transfer to a more restrictive setting due to a
777	behavioral or disciplinary violation;
778	(d) in accordance with Subsection (3), use the department's best efforts to ensure that if
779	an inmate opts out of an optional program, the inmate is able to rejoin the program within six
780	months without being required to restart the program from the beginning or wait on a waiting
781	<u>list;</u>
782	(e) in accordance with Subsection (3), as soon as an inmate's case action plan is created
783	in accordance with Subsection 64-13-6(1)(m), use the department's best efforts to start the
784	inmate in at least two of the inmate's programs;
785	(f) in accordance with Subsection (3), use the department's best efforts to allow an
786	inmate to participate in more than one program at a time throughout the inmate's time within
787	the correctional facility, including, if applicable, providing technological methods for an inmate
788	to participate in an online program;
789	(g) in accordance with Section 64-13e-103, prioritize the placement of inmates within
790	county correctional facilities that:
791	(i) offer, allow, or facilitate department-specified programs for inmates; and
792	(ii) collect and provide inmate program completion data to the department; and
793	(h) periodically confer with an inmate and, if necessary, the board, to determine
794	whether the inmate is on track to complete all of the inmate's programs by the inmate's board
795	hearing.
796	(3) If the department is unable to meet a requirement described in Subsection (2)(c),
797	(2)(d), (2)(e), or (2)(f), the department shall:
798	(a) include in the inmate's records the reason why the requirement was not met; and
799	(b) ensure the information described in Subsection (3)(a) is made available to the

801	(4) The department shall provide an annual report on the department's public website
802	that states how many inmates:
803	(a) are currently participating in one or more programs; and
804	(b) have successfully completed one or more programs during the prior year.
805	Section 11. Section 77-27-7 is amended to read:
806	77-27-7. Parole or hearing dates Interview Hearings Report of alienists
807	Mental competency.
808	(1) (a) The Board of Pardons and Parole shall determine within six months after the
809	date of an offender's commitment to the custody of the Department of Corrections, for serving
810	a sentence upon conviction of a felony or class A misdemeanor offense, a date upon which the
811	offender shall be afforded a hearing to establish a date of release or a date for a rehearing, and
812	shall promptly notify the offender of the date.
813	(b) When determining the hearing date under Subsection (1)(a), the board shall
814	consider:
815	(i) the type and severity of offenses;
816	(ii) prior criminal history;
817	(iii) criminogenic risk factors; and
818	(iv) evidence-based assessments.
819	(2) Before reaching a final decision to release any offender under this chapter, the chair
820	shall cause the offender to appear before the board, its panel, or any appointed hearing officer,
821	who shall personally interview the offender to consider the offender's fitness for release and
822	verify as far as possible information furnished from other sources. Any offender may waive a
823	personal appearance before the board. Any offender outside of the state shall, if ordered by the
824	board, submit to a courtesy hearing to be held by the appropriate authority in the jurisdiction in
825	which the offender is housed in lieu of an appearance before the board. The offender shall be
826	promptly notified in writing of the board's decision.
827	(3) (a) In the case of an offender convicted of violating or attempting to violate any of
828	the provisions of Section 76-5-301.1, Subsection 76-5-302(2)(b)(vi), Section 76-5-402,
829	76-5-402.1, 76-5-402.2, 76-5-402.3, 76-5-403, 76-5-403.1, 76-5-404, 76-5-404.1, 76-5-404.3,
830	or 76-5-405, the chair may appoint one or more alienists who shall examine the offender within
831	six months prior to a hearing at which an original parole date is granted on any offense listed in

this Subsection (3).

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- (b) The alienists shall report in writing the results of the examination to the board prior to the hearing. The report of the appointed alienists shall specifically address the question of the offender's current mental condition and attitudes as they relate to any danger the offender may pose to children or others if the offender is released on parole.
- (4) A parolee may petition the board for termination of lifetime parole as provided in Section 76-3-202 in the case of a parolee convicted of a first degree felony violation, or convicted of attempting to violate Section 76-5-301.1, Subsection 76-5-302(2)(b)(vi), Section 76-5-402, 76-5-402.1, 76-5-402.2, 76-5-402.3, 76-5-403.1, 76-5-404.1, 76-5-404.3, or 76-5-405, and released on parole before January 1, 2019.
- (5) In any case where an offender's mental competency is questioned by the board, the chair may appoint one or more alienists to examine the offender and report in writing to the board, specifically addressing the issue of competency.
- (6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board shall make rules governing:
- (a) the hearing process;
- 848 (b) alienist examination; and
- (c) parolee petitions for termination of parole.
- 850 Section 12. **Effective date.**
- This bill takes effect on May 1, 2024.