

Representative Brett Garner proposes the following substitute bill:

EQUAL OPPORTUNITY INITIATIVES

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Katy Hall

Senate Sponsor: Keith Grover

LONG TITLE

General Description:

This bill prohibits an institution of higher education from taking certain actions and engaging in discriminatory practices.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ prohibits an institution of higher education from:
 - requiring an individual, before, during, or after admission or employment, to provide certain submissions or attend certain training that promotes differential treatment;
 - using an individual's certain characteristics in decisions regarding aspects of employment or education; and
 - engaging in certain practices;
- ▶ requires the Utah Board of Higher Education (board) to ensure compliance with certain requirements;
- ▶ prohibits an institution of higher education from establishing or maintaining an office that engages in certain practices;
- ▶ requires an institution of higher education to:



- 26 • contract with a third party to conduct campus climate surveys;
- 27 • provide certain training; and
- 28 • collect and send the surveys to the Office of Legislative Research and General
- 29 Counsel (OLRGC);
- 30 ▶ requires OLRGC to provide campus climate survey summaries to the Education
- 31 Interim Committee at certain times;
- 32 ▶ provides for certain measures of legislative oversight;
- 33 ▶ appropriates funding for a certain institution of higher education program;
- 34 ▶ provides that an individual may submit a complaint for noncompliance to the board;
- 35 ▶ provides limited exceptions to the prohibitions in this bill; and
- 36 ▶ makes technical and conforming changes.

37 **Money Appropriated in this Bill:**

38 None

39 **Other Special Clauses:**

40 This bill provides a special effective date.

41 **Utah Code Sections Affected:**

42 AMENDS:

43 **53B-1-301**, as last amended by Laws of Utah 2023, Chapter 374

44 **53E-1-201**, as last amended by Laws of Utah 2023, Chapters 1, 328 and 380

45 ENACTS:

46 **53B-1-116**, Utah Code Annotated 1953

47 **53B-1-117**, Utah Code Annotated 1953

48 **53B-1-118**, Utah Code Annotated 1953



50 *Be it enacted by the Legislature of the state of Utah:*

51 Section 1. Section **53B-1-116** is enacted to read:

52 **53B-1-116. Prohibition on the use of certain submissions in higher education --**

53 **Exceptions.**

54 (1) As used in this section:

55 (a) "Prohibited submission" means a submission, statement, or document that requires
56 an individual to articulate the individual's position, view, contribution, effort, or experience

57 regarding a policy, program, or initiative that promotes differential treatment based on an
58 individual's personal identity characteristics, as that term is defined in Section [53B-1-118](#).

59 (b) "Prohibited submission" includes a submission, statement, or document that relates
60 to a policy, program, or initiative regarding:

61 (i) anti-racism;

62 (ii) bias;

63 (iii) critical race theory;

64 (iv) implicit bias;

65 (v) intersectionality;

66 (vi) prohibited discriminatory practice, as that term is defined in Section [53B-1-118](#); or

67 (vii) racial privilege.

68 (c) "Prohibited submission" does not include a submission, statement, or document for
69 an employment position if the submission, statement, or document relates to a bona fide
70 occupational qualification for the position.

71 (2) Except as provided in Subsections (4) and (6), an institution may not require,
72 request, solicit, or compel a prohibited submission as a certification or condition before taking
73 action with respect to:

74 (a) employment, including decisions regarding:

75 (i) hiring;

76 (ii) terms of employment;

77 (iii) benefits;

78 (iv) compensation;

79 (v) seniority status;

80 (vi) tenure or continuing status;

81 (vii) promotion;

82 (viii) performance reviews;

83 (ix) transfer;

84 (x) termination; or

85 (xi) appointment;

86 (b) admission to, advancement in, or graduation from an institution or an academic
87 program;

88 (c) participation in an institution-sponsored program; or

89 (d) qualification for or receipt of state financial aid or other state financial assistance.

90 (3) An institution may not grant any form of preferential consideration to an individual

91 who, with or without solicitation from the institution, provides a prohibited submission for

92 consideration for any action described in Subsection (2).

93 (4) If federal law requires an institution to accept or require a prohibited submission,

94 the institution:

95 (a) may accept the prohibited submission only to the extent required under federal law;

96 and

97 (b) shall limit consideration of the information contained in the prohibited submission

98 to the extent necessary to satisfy the requirement under federal law.

99 (5) For a required prohibited submission under Subsection (4), an institution shall:

100 (a) prepare a report to the institution's governing board detailing the circumstances

101 under which a prohibited submission is required; and

102 (b) publish the report described in Subsection (5)(a) on the institution's governing

103 board website in a conspicuous location.

104 (6) Nothing in this section limits or prohibits an institution's authority to establish
105 policies that:

106 (a) are necessary to comply with state or federal law, including laws relating to
107 prohibited discrimination or harassment;

108 (b) require disclosure of an employee's academic research, classroom teaching, or
109 coursework; or

110 (c) require an applicant for employment, tenure, or promotion to disclose or discuss the
111 applicant's:

112 (i) research;

113 (ii) teaching agenda;

114 (iii) artistic creations; or

115 (iv) pedagogical approaches or experiences with students of all learning abilities.

116 (7) (a) Beginning on July 1, 2025, the board shall conduct a biennial review of an
117 institution of higher education's compliance with this section as follows:

118 (i) for 2025, on each institution of higher education; and

119 (ii) for 2026, and every year after, on one-half of the degree granting institutions of
120 higher education and one-half of the technical colleges.

121 (b) If the board identifies a violation of this section, the board shall:

122 (i) on or before 30 days after the day on which the board identifies the violation, work
123 with the institution to create a remediation plan; and

124 (ii) provide the institution 180 days after the day of the creation of the remediation plan
125 to cure the violation.

126 (8) On or before November 1 of each year, the board shall prepare and submit a report
127 to the Higher Education Appropriations Subcommittee on:

128 (a) the review process and each institution's compliance determination; or

129 (b) if a violation is identified, the remediation plan and progress under Subsection
130 (7)(b).

131 (9) The Legislature may withhold future state appropriations to an institution that fails
132 to cure a violation of this section within the time provided under Subsection (7)(b).

133 (10) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
134 Administrative Rulemaking Act, to establish a procedure for accepting and processing an
135 individual's complaint against an institution for an alleged violation of this section.

136 Section 2. Section **53B-1-117** is enacted to read:

137 **53B-1-117. Prohibition on the use of certain training in higher education --**
138 **Exceptions.**

139 (1) As used in this section:

140 (a) "Prohibited training" means a mandatory instructional program and related
141 materials that a governmental employer requires the governmental employer's current or
142 prospective employees to attend that promote prohibited discriminatory practices as that term is
143 defined in Section [53B-1-118](#).

144 (b) "Prohibited training" includes an in-person or online seminar, discussion group,
145 workshop, other program, or related materials.

146 (c) "Prohibited training" does not include human resource training for employees that
147 is necessary to comply with state law or federal law.

148 (2) An institution may not require prohibited training.

149 (3) An institution shall annually train the institution's faculty and staff on academic

150 freedom and freedom of speech in accordance with state or federal laws.

151 (4) (a) Beginning on July 1, 2025, the board shall conduct a biennial review of an
152 institution of higher education's compliance with this section as follows:

153 (i) for 2025, on each institution of higher education; and

154 (ii) for 2026, and every year after, on one-half of the institutions of higher education
155 and one-half of the technical colleges.

156 (b) If the board identifies a violation of this section, the board shall:

157 (i) on or before 30 days after the day on which the board identifies the violation, work
158 with the institution to create a remediation plan; and

159 (ii) provide the institution 180 days after the day of the creation of the remediation plan
160 to cure the violation.

161 (5) On or before November 1 of each year, the board shall prepare and submit a report
162 to the Higher Education Appropriations Subcommittee on:

163 (a) the review process and each institution's compliance determination; or

164 (b) if a violation is identified, the remediation plan and progress under Subsection
165 (4)(b).

166 (6) The Legislature may withhold future state appropriations to an institution that fails
167 to cure a violation of this section within the time provided under Subsection (4)(b).

168 (7) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
169 Administrative Rulemaking Act, to establish a procedure for accepting and processing an
170 individual's complaint against an institution for an alleged violation of this section.

171 Section 3. Section **53B-1-118** is enacted to read:

172 **53B-1-118. Prohibited discriminatory practices -- Restrictions -- Campus climate**
173 **survey -- Exceptions.**

174 (1) As used in this section:

175 (a) "Personal identity characteristics" means an individual's race, color, ethnicity, sex,
176 sexual orientation, national origin, religion, or gender identity.

177 (b) (i) "Prohibited discriminatory practice" means engaging in or maintaining a policy,
178 procedure, practice, program, office, initiative, or required training that, based on an
179 individual's personal identity characteristics:

180 (A) promotes the differential treatment of an individual;

181 (B) influences the employment decisions of an individual other than through the use of
182 neutral hiring processes with regard to personal identity characteristics and in accordance with
183 federal law;

184 (C) influences an individual's admission to, advancement in, or graduation from an
185 institution, the public education system, or an academic program; or

186 (D) influences an individual's participation in an institution-sponsored or public
187 education system-sponsored program.

188 (ii) "Prohibited discriminatory practice" also means engaging in or maintaining a
189 policy, procedure, practice, program, office, initiative, or required training that:

190 (A) asserts directly or indirectly that one personal identity characteristic is inherently
191 superior or inferior to another personal identity characteristic;

192 (B) asserts directly or indirectly that an individual, by virtue of the individual's
193 personal identity characteristics, is inherently privileged, oppressed, racist, sexist, oppressive,
194 or a victim, whether consciously or unconsciously;

195 (C) asserts directly or indirectly that an individual should be discriminated against in
196 violation of Title VII and Title IX, receive adverse treatment, be advanced, or receive
197 beneficial treatment because of the individual's personal identity characteristics;

198 (D) asserts directly or indirectly that an individual's moral character is determined by
199 the individual's personal identity characteristics;

200 (E) asserts directly or indirectly that an individual, by virtue of the individual's personal
201 identity characteristics, bears responsibility for actions committed in the past by other
202 individuals with the same personal identity characteristics;

203 (F) asserts directly or indirectly that an individual should feel discomfort, guilt,
204 anguish, or other psychological distress solely because of the individual's personal identity
205 characteristics;

206 (G) asserts directly or indirectly that meritocracy is inherently racist or sexist;

207 (H) asserts directly or indirectly that socio-political structures are inherently a series of
208 power relationships and struggles among racial groups;

209 (I) promotes resentment between, or resentment of, individuals by virtue of their
210 personal identity characteristics;

211 (J) ascribes values, morals, or ethical codes, privileges, or beliefs to an individual

212 because of the individual's race, color, ethnicity, sex, sexual orientation, national origin, or
213 gender identity;

214 (K) considers an individual's personal identity characteristics in determining receipt of
215 state financial aid or other state financial assistance; or

216 (L) is referred to or named diversity, equity, and inclusion.

217 (iii) "Prohibited discriminatory practice" does not include policies or procedures
218 required by state or federal law, including laws related to prohibited discrimination or
219 harassment.

220 (c) "Student success and support" means an office, division, employment position, or
221 other unit of an institution established or maintained to provide support, guidance, and
222 resources that equip all students, including all students at higher risk of not completing a
223 certificate or degree, with experiences and opportunities for success in each student's academic
224 and career goals, and without excluding individuals on the basis of an individual's personal
225 identity characteristics.

226 (d) "Title VII" means Title VII of the Education Amendments of 1972, 20 U.S.C. Sec.
227 1681 et seq.

228 (e) "Title IX" means Title IX of the Education Amendments of 1972, 20 U.S.C. Sec.
229 1681 et seq.

230 (2) An institution may not:

231 (a) take, express, or assert a position or opinion on subjects described in Subsection
232 [53B-1-116\(1\)\(b\)](#);

233 (b) establish or maintain an office, division, employment position, or other unit of an
234 institution established to implement, develop, plan, or promote campus policies, procedures,
235 practices, programs, or initiatives, regarding prohibited discriminatory practices; or

236 (c) employ or assign an employee or a third-party whose duties for an institution
237 include coordinating, creating, developing, designing, implementing, organizing, planning, or
238 promoting policies, programming, training, practices, activities, and procedures relating to
239 prohibited discriminatory practices.

240 (3) An institution shall:

241 (a) ensure that all students have access to programs providing student success and
242 support;

243 (b) publish the titles and syllabi of all mandatory courses, seminars, classes,
244 workshops, and training sessions on the institution's website in an online database readily
245 searchable by the public;

246 (c) annually train employees on the separation of personal political advocacy from an
247 institution's business and employment activities;

248 (d) develop strategies to promote viewpoint diversity; and

249 (e) establish policies and procedures to include opportunities for education and
250 research on free speech and civic education.

251 (4) Beginning on or before July 1, 2025, the board shall report to the Higher Education
252 Appropriations Subcommittee on the status and allocation of appropriated funds for student
253 success and support.

254 (5) The Legislature shall, in a line item appropriation, appropriate ongoing funding to
255 support an institution's student success and support program in accordance with this section.

256 (6) (a) On or before January 1, 2025, the board shall contract with a third-party
257 contractor, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, to conduct a
258 campus expression climate survey of each institution:

259 (i) to assess student, faculty, and staff perceptions of and experiences with an
260 institution's campus environment that measures the student's, faculty member's, and staff
261 member's perception of and experience with an institution's campus environment; and

262 (ii) that measures the student's, faculty member's, and staff member's perception of and
263 experience with campus policy and practice regarding freedom of speech and academic
264 freedom at the institution.

265 (b) The board shall collect the results of each campus expression climate survey under
266 Subsection (6) and submit the results to the Office of Legislative Research and General
267 Counsel beginning on or before July 1.

268 (7) (a) The Office of Legislative Research and General Counsel shall provide a
269 summary report on the data collected from the campus expression climate surveys to the
270 Education Interim Committee on or before:

271 (i) November 1, 2027, for reports received in years 2025, 2026, and 2027;

272 (ii) November 1, 2030, for reports received in years 2028, 2029, and 2030; and

273 (iii) November 1, 2033, for reports received in years 2031, 2032, and 2033.

274 (b) On or before November 1, 2035, the Office of Legislative Research and General
275 Counsel shall provide a comprehensive report of the campus expression climate surveys to the
276 Education Interim Committee.

277 (8) Nothing in this section requires an individual to respond to a campus expression
278 climate survey.

279 (9) Nothing in this section limits or prohibits an institution's authority to establish
280 policies that:

281 (a) are necessary to comply with state or federal law, including laws relating to
282 prohibited discrimination or harassment;

283 (b) require disclosure of an employee's academic research, classroom teaching, or
284 coursework; or

285 (c) require for employment, tenure, or promotion to disclose or discuss the applicant's:

286 (i) research;

287 (ii) teaching agenda;

288 (iii) artistic creations; or

289 (iv) pedagogical approaches or experiences with students of all learning abilities.

290 (10) This section does not apply to:

291 (a) requirements necessary for athletic and accreditation compliance;

292 (b) academic research;

293 (c) academic course teaching in the classroom;

294 (d) a grant that would otherwise require:

295 (i) a department, office, division, or other unit of an institution to engage in a

296 prohibited discriminatory practice if the grant has been reviewed and approved by the

297 institution's board of trustees; or

298 (ii) an institution to engage in a prohibited discriminatory practice if the grant has been

299 reviewed and approved by the board; or

300 (e) requirements necessary for an institution to establish or maintain eligibility for any
301 federal program.

302 (11) (a) Beginning on July 1, 2025, the board shall conduct a biennial review of an
303 institution of higher education's compliance with this section as follows:

304 (i) for 2025, on each institution of higher education; and

305 (ii) for 2026, and every year after, on one-half of the degree granting institutions of
306 higher education and one-half of the technical colleges.

307 (b) If the board identifies a violation of this section, the board shall:

308 (i) on or before 30 days after the day on which the board identifies the violation, work
309 with the institution to create a remediation plan; and

310 (ii) provide the institution 180 days after the day of the creation of the remediation plan
311 to cure the violation.

312 (12) On or before November 1 of each year, the board shall prepare and submit a report
313 to the Higher Education Appropriations Subcommittee on:

314 (a) the review process and each institution's compliance determination; or

315 (b) if a violation is identified, the remediation plan and progress under Subsection
316 (11)(b).

317 (13) On or before December 1 of each year, the Higher Education Appropriations
318 Subcommittee shall:

319 (a) report the findings under Subsections (4) and (12) to the Legislature; and

320 (b) make appropriation recommendations about an institution's compliance with this
321 section.

322 (14) The Legislature may withhold future state appropriations to an institution that fails
323 to cure a violation of this section within the time provided under Subsection (11)(b).

324 (15) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
325 Administrative Rulemaking Act, to establish a procedure for accepting and processing an
326 individual's complaint against an institution for an alleged violation of this section.

327 Section 4. Section **53B-1-301** is amended to read:

328 **53B-1-301. Reports to and actions of the Higher Education Appropriations**
329 **Subcommittee.**

330 (1) In accordance with applicable provisions and Section **68-3-14**, the following
331 recurring reports are due to the Higher Education Appropriations Subcommittee:

332 (a) the reports described in Sections **53B-1-116**, **53B-1-117**, and **53B-1-118**;

333 (b) the reports described in Sections **34A-2-202.5**, **53B-30-206**, and **59-9-102.5** by the
334 Rocky Mountain Center for Occupational and Environmental Health;

335 ~~(b)~~ (c) the report described in Section **53B-7-101** by the board on recommended

336 appropriations for higher education institutions, including the report described in Section
337 [53B-8-104](#) by the board on the effects of offering nonresident partial tuition scholarships;
338 ~~(c)~~ (d) the report described in Section [53B-7-704](#) by the Department of Workforce
339 Services and the Governor's Office of Economic Opportunity on targeted jobs;
340 ~~(d)~~ (e) the reports described in Section [53B-7-705](#) by the board on performance;
341 ~~(e)~~ (f) the report described in Section [53B-8-201](#) by the board on the Opportunity
342 Scholarship Program;
343 ~~(f)~~ (g) the report described in Section [53B-8d-104](#) by the Division of Child and
344 Family Services on tuition waivers for wards of the state;
345 ~~(g)~~ (h) the report described in Section [53B-13a-103](#) by the board on the Utah Promise
346 Program;
347 ~~(h)~~ (i) the report described in Section [53B-17-201](#) by the University of Utah
348 regarding the Miners' Hospital for Disabled Miners;
349 ~~(i)~~ (j) the report described in Section [53B-26-202](#) by the Medical Education Council
350 on projected demand for nursing professionals;
351 ~~(j)~~ (k) the report described in Section [53B-35-202](#) regarding the Higher Education
352 and Corrections Council; and
353 ~~(k)~~ (l) the report described in Section [53E-10-308](#) by the State Board of Education
354 and board on student participation in the concurrent enrollment program.
355 (2) In accordance with applicable provisions and Section [68-3-14](#), the following
356 occasional reports are due to the Higher Education Appropriations Subcommittee:
357 (a) upon request, the information described in Section [53B-8a-111](#) submitted by the
358 Utah Educational Savings Plan;
359 (b) a proposal described in Section [53B-26-202](#) by an eligible program to respond to
360 projected demand for nursing professionals; and
361 (c) a report in 2023 from Utah Valley University and the Utah Fire Prevention Board
362 on the fire and rescue training program described in Section [53B-29-202](#).
363 (3) In accordance with applicable provisions, the Higher Education Appropriations
364 Subcommittee shall complete the following:
365 (a) an appropriation recommendation described in Section [53B-1-118](#) regarding
366 compliance with Subsections [53B-1-118\(5\)](#) and (13);

367 (b) as required by Section 53B-7-703, the review of performance funding described in
368 Section 53B-7-703;

369 [(b)] (c) an appropriation recommendation described in Section 53B-26-202 to fund a
370 proposal responding to projected demand for nursing professionals; and

371 [(e)] (d) review of the report described in Section 63B-10-301 by the University of
372 Utah on the status of a bond and bond payments specified in Section 63B-10-301.

373 Section 5. Section 53E-1-201 is amended to read:

374 **53E-1-201. Reports to and action required of the Education Interim Committee.**

375 (1) In accordance with applicable provisions and Section 68-3-14, the following
376 recurring reports are due to the Education Interim Committee:

377 (a) the report described in Section 9-22-109 by the STEM Action Center Board,
378 including the information described in Section 9-22-113 on the status of the computer science
379 initiative and Section 9-22-114 on the Computing Partnerships Grants Program;

380 (b) the prioritized list of data research described in Section 53B-33-302 and the report
381 on research and activities described in Section 53B-33-304 by the Utah Data Research Center;

382 (c) the report described in Section 35A-15-303 by the State Board of Education on
383 preschool programs;

384 (d) the report described in Section 53B-1-402 by the Utah Board of Higher Education
385 on career and technical education issues and addressing workforce needs;

386 (e) the annual report of the Utah Board of Higher Education described in Section
387 53B-1-402;

388 (f) the reports described in Section 53B-28-401 by the Utah Board of Higher Education
389 regarding activities related to campus safety;

390 (g) the State Superintendent's Annual Report by the state board described in Section
391 53E-1-203;

392 (h) the annual report described in Section 53E-2-202 by the state board on the strategic
393 plan to improve student outcomes;

394 (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for
395 the Deaf and the Blind;

396 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective,
397 Actionable, and Dynamic Education director on research and other activities;

- 398 (k) the report described in Section [53F-2-522](#) regarding mental health screening
399 programs;
- 400 (l) the report described in Section [53F-4-203](#) by the state board and the independent
401 evaluator on an evaluation of early interactive reading software;
- 402 (m) the report described in Section [63N-20-107](#) by the Governor's Office of Economic
403 Opportunity on UPSTART;
- 404 (n) the reports described in Sections [53F-5-214](#) and [53F-5-215](#) by the state board
405 related to grants for professional learning and grants for an elementary teacher preparation
406 assessment;
- 407 (o) upon request, the report described in Section [53F-5-219](#) by the state board on the
408 Local Innovations Civics Education Pilot Program;
- 409 (p) the report described in Section [53F-5-405](#) by the State Board of Education
410 regarding an evaluation of a partnership that receives a grant to improve educational outcomes
411 for students who are low income;
- 412 (q) the report described in Section [53B-35-202](#) regarding the Higher Education and
413 Corrections Council;
- 414 (r) the report described in Section [53G-7-221](#) by the State Board of Education
415 regarding innovation plans;
- 416 (s) the annual report described in Section [63A-2-502](#) by the Educational Interpretation
417 and Translation Service Procurement Advisory Council; and
- 418 (t) the reports described in Section [53F-6-412](#) regarding the Utah Fits All Scholarship
419 Program.
- 420 (2) In accordance with applicable provisions and Section [68-3-14](#), the following
421 occasional reports are due to the Education Interim Committee:
- 422 (a) the report described in Section [35A-15-303](#) by the School Readiness Board by
423 November 30, 2020, on benchmarks for certain preschool programs;
- 424 (b) in 2027, 2030, 2033, and 2035, the reports described in Sections [53B-1-116](#),
425 [53B-1-117](#), and [53B-1-118](#);
- 426 ~~(b)~~ (c) the report described in Section [53B-28-402](#) by the Utah Board of Higher
427 Education on or before the Education Interim Committee's November 2021 meeting;
- 428 ~~(c)~~ (d) if required, the report described in Section [53E-4-309](#) by the state board

429 explaining the reasons for changing the grade level specification for the administration of
430 specific assessments;

431 ~~[(d)]~~ (e) if required, the report described in Section 53E-5-210 by the state board of an
432 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

433 ~~[(e)]~~ (f) in 2022 and in 2023, on or before November 30, the report described in
434 Subsection 53E-10-309(5) related to the PRIME pilot program;

435 ~~[(f)]~~ (g) the report described in Section 53E-10-702 by Utah Leading through Effective,
436 Actionable, and Dynamic Education;

437 ~~[(g)]~~ (h) if required, the report described in Section 53F-2-513 by the state board
438 evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in
439 high poverty schools;

440 ~~[(h)]~~ (i) the report described in Section 53F-5-210 by the state board on the Educational
441 Improvement Opportunities Outside of the Regular School Day Grant Program;

442 ~~[(i)]~~ (j) upon request, a report described in Section 53G-7-222 by an LEA regarding
443 expenditure of a percentage of state restricted funds to support an innovative education
444 program;

445 ~~[(j)]~~ (k) the report described in Section 53G-7-503 by the state board regarding fees
446 that LEAs charge during the 2020-2021 school year;

447 ~~[(k)]~~ (l) the reports described in Section 53G-11-304 by the state board regarding
448 proposed rules and results related to educator exit surveys; and

449 ~~[(l)]~~ (m) the report described in Section 26B-5-113 by the Office of Substance Use and
450 Mental Health, the State Board of Education, and the Department of Health and Human
451 Service regarding recommendations related to Medicaid reimbursement for school-based health
452 services.

453 Section 6. **Effective date.**

454 This bill takes effect on July 1, 2024.