

HB0269S01 compared with HB0269

~~{deleted text}~~ shows text that was in HB0269 but was deleted in HB0269S01.

inserted text shows text that was not in HB0269 but was inserted into HB0269S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

~~{TEN COMMANDMENTS IN PUBLIC SCHOOLS}~~ Representative Michael J. Petersen proposes the following substitute bill:

PUBLIC SCHOOL HISTORY CURRICULA AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: {} Michael J. Petersen

Senate Sponsor: {} _____

LONG TITLE

General Description:

This bill ~~{requires public schools to display a poster or framed copy of "The~~ adds the "Ten Commandments" and the Magna Carta to a list of historical documents and principles that school curricula and activities may include for a thorough study. ~~{"~~

Highlighted Provisions:

This bill:

▶ ~~{requires public schools to:~~

— • ~~display a poster or framed copy of "The Ten Commandments"; and~~

— • ~~accept and display a donation of "The~~ defines terms;

▶ adds the "Ten Commandments" ~~{if a copy is not already on display}~~ and the Magna Carta to a list of historical documents and principles that school curricula and activities may include for a thorough study; and

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- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

~~{ENACTS}~~ AMENDS:

~~{53G-7-211.5}~~ 53G-10-302, as last amended by Laws of Utah ~~{Code Annotated 1953}~~ 2019, Chapter 293

Be it enacted by the Legislature of the state of Utah:

Section 1. Section ~~{53G-7-211.5}~~ is enacted to read:

~~53G-7-211.5. Display of The~~ 53G-10-302 is amended to read:

53G-10-302. Instruction in American history and government -- Study and posting of American heritage documents.

(1) As used in this section, "Ten Commandments

~~(1) Each LEA and each school within each LEA shall:~~

~~(a) display a poster or framed copy of The~~ " means the Decalogue, known as the Ten

Commandments, in accordance with Subsection (1)(b), containing only the following language:

~~The~~ as recorded in the Hebrew Scriptures in Exodus 20:2-17 and Deuteronomy 5:6-21.

(2) The Legislature recognizes that a proper understanding of American history and government is essential to good citizenship, and that the public schools are the primary public institutions charged with responsibility for assisting children and youth in gaining that understanding.

~~[(2)]~~ (3) (a) The state board and local school boards shall periodically review school curricula and activities to ensure that effective instruction in American history and government is taking place in the public schools.

(b) The boards shall solicit public input as part of the review process.

(c) Instruction in American history and government shall include a study of:

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(i) forms of government, such as a republic, a pure democracy, a monarchy, and an oligarchy;

(ii) political philosophies and economic systems, such as socialism, individualism, and free market capitalism; and

(iii) the United States' form of government, a compound constitutional republic.

[~~(3)~~] (4) School curricula and activities shall include a thorough study of historical documents and principles such as:

(a) the Declaration of Independence;

(b) the United States Constitution;

(c) the national motto;

(d) the pledge of allegiance;

(e) the national anthem;

(f) the Mayflower Compact;

(g) the writings, speeches, documents, and proclamations of the Founders and the Presidents of the United States;

(h) organic documents from the pre-Colonial, Colonial, Revolutionary, Federalist, and post Federalist eras;

(i) United States Supreme Court decisions;

(j) the Ten Commandments:

— Thou shalt have no other gods before me.

— Thou shalt not make unto thee any graven image.

— Thou shalt not take the name of the Lord thy God in vain.

— Remember the sabbath day, to keep it holy.

— Honour thy father and thy mother.

— Thou shalt not kill.

— Thou shalt not commit adultery.

— Thou shalt not steal.

— Thou shalt not bear false witness against thy neighbour.

— Thou shalt not covet."

(b) ensure that the poster or framed copy described in Subsection (1)(a):

(i) is at least 16 inches wide and 20 inches tall;

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~~(ii) does not contain any additional content or language; and~~
~~(iii) is durable; and~~
~~(c) display the poster or framed copy described in Subsection (1)(a) in a prominent location in each building of the LEA or school.~~

~~(2) A school within the public education system that does not display The Ten Commandments shall:~~

~~(a) accept any offer of a privately donated poster or framed copy of The Ten Commandments that meets the requirements described in Subsection (1); and~~

~~(b) display the donation in accordance with Subsection (1);~~

(k) the Magna Carta;

[(j)] (l) Acts of the United States Congress, including the published text of the Congressional Record; and

[(k)] (m) United States treaties.

[(4)] (5) To increase student understanding of, and familiarity with, American historical documents, public schools may display historically important excerpts from, or copies of, those documents in school classrooms and common areas as appropriate.

[(5)] (6) There shall be no content-based censorship of American history and heritage documents referred to in this section due to their religious or cultural nature.

[(6)] (7) Public schools shall display "In God we trust," which is declared in 36 U.S.C. 302 to be the national motto of the United States, in one or more prominent places within each school building.

Section 2. **Effective date.**

This bill takes effect on July 1, 2024.