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CHARTER SCHOOL ACCOUNTABILITY AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Karianne Lisonbee

Senate Sponsor: Curtis S. Bramble



Money Appropriated in this Bill:

None

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26
      Other Special Clauses:
27
             None
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      Utah Code Sections Affected:
29
      AMENDS:
             53G-5-102, as last amended by Laws of Utah 2021, Second Special Session, Chapter 1
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31
             53G-5-104, as renumbered and amended by Laws of Utah 2018, Chapter 3
32
             53G-5-201, as last amended by Laws of Utah 2020, Chapter 352
             53G-5-202, as last amended by Laws of Utah 2021, Chapter 439
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34
             53G-5-203, as last amended by Laws of Utah 2021, Chapter 345
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             53G-5-204, as renumbered and amended by Laws of Utah 2018, Chapter 3
36
             53G-5-205, as last amended by Laws of Utah 2023, Chapter 235
             53G-5-301, as last amended by Laws of Utah 2019, Chapter 293
37
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             53G-5-302, as last amended by Laws of Utah 2019, Chapter 293
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             53G-5-303, as last amended by Laws of Utah 2022, Chapters 291, 352
40
             53G-5-304, as last amended by Laws of Utah 2020, Chapter 408
             53G-5-305, as last amended by Laws of Utah 2019, Chapter 293
41
42
             53G-5-306, as last amended by Laws of Utah 2021, Chapter 324
43
             53G-5-307, as enacted by Laws of Utah 2020, Chapter 192
44
             53G-5-401, as renumbered and amended by Laws of Utah 2018, Chapter 3
45
             53G-5-404, as last amended by Laws of Utah 2023, Chapter 352
46
             53G-5-406, as last amended by Laws of Utah 2020, Chapter 408
             53G-5-413, as last amended by Laws of Utah 2019, Chapter 136
47
48
             53G-5-501, as last amended by Laws of Utah 2023, Chapter 54
49
             53G-5-502, as last amended by Laws of Utah 2020, Chapter 192
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             53G-5-503, as last amended by Laws of Utah 2023, Chapter 164
51
             53G-5-504, as last amended by Laws of Utah 2023, Chapters 54, 435
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      Be it enacted by the Legislature of the state of Utah:
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             Section 1. Section 53G-5-102 is amended to read:
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             53G-5-102. Definitions.
             As used in this chapter:
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57	(1) "Asset" means property of all kinds, real and personal, tangible and intangible, and
58	includes:
59	(a) cash;
60	(b) stock or other investments;
61	(c) real property;
62	(d) equipment and supplies;
63	(e) an ownership interest;
64	(f) a license;
65	(g) a cause of action; and
66	(h) any similar property.
67	(2) "Charter school authorizer" or "authorizer" means an entity listed in Section
68	53G-5-205 that authorizes a charter school.
69	[(2) "Board of trustees of a]
70	(3) "Institution of higher education [institution] board of trustees" or "board of
71	trustees" means:
72	(a) the board of trustees of:
73	(i) the University of Utah;
74	(ii) Utah State University;
75	(iii) Weber State University;
76	(iv) Southern Utah University;
77	(v) Snow College;
78	(vi) Utah Tech University;
79	(vii) Utah Valley University; or
80	(viii) Salt Lake Community College; [or]
81	(b) a technical college board of trustees described in Section 53B-2a-108[-]; or
82	(c) a board of trustees of a private, nonprofit college or university in the state that is
83	accredited by the Northwest Commission on Colleges and Universities.
84	[(3) "Charter school authorizer" or "authorizer" means an entity listed in Section
85	53G-5-205 that authorizes a charter school.]
86	Section 2. Section 53G-5-104 is amended to read:
87	53G-5-104. Purpose of charter schools.

public policy;

88	The purposes of the state's charter schools [as a whole] are to enhance school choice,
89	meet the unique needs of Utah families, and encourage innovation within the public education
90	system by:
91	(1) [continue] continuing to improve student learning;
92	(2) [encourage] encouraging the use of different and innovative teaching methods;
93	(3) [create] creating new professional opportunities for educators that [will] allow
94	[them] educators to actively participate in designing and implementing [the] learning [program]
95	programs at the school;
96	(4) [increase] increasing choice of learning opportunities for students;
97	(5) [establish new models of public schools and a new form of accountability for
98	schools that emphasizes the measurement of learning outcomes and the creation of innovative
99	measurement tools] establishing new educational models and new forms of accountability that
100	emphasize unique performance measures and innovative measurement tools to measure
101	education outcomes;
102	(6) [provide] providing opportunities for greater parental involvement in [management
103] governance decisions at the school level; [and]
104	(7) [expand] expanding public school choice in areas where there is a lack of school
105	choice or where schools have been identified for school improvement, corrective action, or
106	restructuring [under the No Child Left Behind Act of 2001, 20 U.S.C. Sec. 6301 et seq.]; and
107	(8) collaborating within the public education system.
108	Section 3. Section 53G-5-201 is amended to read:
109	53G-5-201. State Charter School Board created.
110	(1) As used in this section, "organization that represents Utah's charter schools" means
111	an organization, except a governmental entity, that advocates for charter schools, charter school
112	parents, or charter school students.
113	(2) (a) [The This section creates the State Charter School Board.
114	(b) [is created consisting of the following members appointed by the governor with]
115	With the advice and consent of the Senate, the governor shall appoint seven individuals to
116	serve on the State Charter School Board to consist of:
117	(i) one member who has expertise in finance [or], small business management, law, or

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119	(11) three members who:
120	(A) are nominated by an organization that represents Utah's charter schools; [and]
121	(B) have expertise or experience in developing or administering a charter school; and
122	(iii) [two members] one member who [are] is nominated by the state board; and
123	(iv) [one member] two members who[: (A) has] have expertise in [personalized
124	learning, including digital teaching and learning or deliberate practice; and (B) supports]
125	innovation in education.
126	[(b)] (c) Each appointee shall [have demonstrated] demonstrate support and dedication
127	to the purposes of charter schools as [outlined] described in Section 53G-5-104.
128	[(c)] (d) At least two candidates shall be nominated for each appointment made under
129	Subsection [(2)(a)(ii) or (iii)] (2)(b)(ii).
130	[(d)] (e) The governor may seek nominations for a prospective appointment under
131	Subsection [(2)(a)(ii)] (2)(b)(ii) from one or more organizations that represent Utah's charter
132	schools.
133	(3) (a) State Charter School Board members shall serve four-year terms.
134	(b) If a vacancy occurs, the governor shall, with the advice and consent of the Senate, [
135	Jappoint a replacement for the unexpired term, in accordance with Title 63G, Chapter 24, Part
136	2, Vacancies.
137	(4) The governor may remove a member at any time for official misconduct, habitual
138	or willful neglect of duty, or for other good and sufficient cause.
139	(5) (a) The State Charter School Board shall [annually elect a chair from its
140	membership] create bylaws to govern the State Charter School Board operations.
141	(b) Four members of the State Charter School Board shall constitute a quorum.
142	(c) Meetings may be called by the chair or upon request of three members of the State
143	Charter School Board.
144	(6) A member may not receive compensation or benefits for the member's service, but
145	may receive per diem and travel expenses in accordance with:
146	(a) Section 63A-3-106[; (b)] and Section 63A-3-107; and
147	[(c)] (b) rules [made by] that the Division of Finance [pursuant to] makes in
148	accordance with Sections 63A-3-106 and 63A-3-107.
149	Section 4. Section 53G-5-202 is amended to read:

150	53G-5-202. Status and powers of State Charter School Board.
151	(1) The State Charter School Board may:
152	(a) enter into contracts;
153	(b) sue and be sued; and
154	(c) (i) at the discretion of the charter school, provide administrative services to, or
155	perform other school functions for, charter schools authorized by the State Charter School
156	Board; and
157	(ii) charge fees for the provision of services or functions.
158	(2) The state board shall:
159	(a) approve [the annual budget and expenditures of] the State Charter School [Board]
160	Board's annual budget; and
161	(b) otherwise grant autonomy to the State Charter School Board to manage the State
162	Charter School Board's budget.
163	Section 5. Section 53G-5-203 is amended to read:
164	53G-5-203. State Charter School Board Staff director Facilities.
165	(1) (a) The State Charter School Board[, with the consent of the state superintendent,]
166	shall appoint a staff director for the State Charter School Board.
167	(b) The State Charter School Board shall have authority to remove the staff director
168	[with the consent of the state superintendent].
169	(c) The position of staff director is exempt from the career service provisions of Title
170	63A, Chapter 17, Utah State Personnel Management Act.
171	(2) The state superintendent shall provide space for [staff of the] State Charter School
172	Board staff in facilities occupied by the state board or the state board's employees, with costs
173	charged for the facilities equal to those charged \underline{to} other sections and divisions under the state
174	board.
175	(3) Notwithstanding Subsection (2), the State Charter School Board may use facilities
176	for State Charter School Board operations other than facilities that the state board or the state
177	board's employees occupy.
178	Section 6. Section 53G-5-204 is amended to read:
179	53G-5-204. Charter school innovative practices Report to State Charter School
180	Board.

181	[Prior to]
182	(1) On or before July 31 of each year, a charter school may identify and report to the
183	State Charter School Board [its] the charter school's innovative practices which fulfill the
184	purposes of charter schools as [outlined] described in Section 53G-5-104, including:
185	[(1)] (a) unique learning opportunities providing increased choice in education;
186	[(2)] <u>(b)</u> new public school models;
187	[(3)] <u>(c)</u> innovative teaching practices;
188	[(4)] (d) opportunities for educators to actively participate in the design and
189	implementation of the learning program;
190	[(5)] (e) new forms of accountability emphasizing [the measurement of learning
191	outcomes and the creation of new] measurement tools in measuring education outcomes;
192	[(6)] (f) opportunities for greater parental involvement, including involvement in
193	[management] governance decisions; and
194	[(7)] (g) the impact of the innovative practices on student achievement.
195	(2) The Charter School Board may forward the report received under Subsection (1) to
196	the state board.
197	Section 7. Section 53G-5-205 is amended to read:
198	53G-5-205. Charter school authorizers Power and duties Charter application
199	minimum standard.
200	(1) The following entities are eligible to authorize charter schools:
201	(a) the State Charter School Board;
202	(b) a local school board; <u>or</u>
203	(c) [a board of trustees of an institution in the state system of higher education as
204	described] an institution of higher education board of trustees, as that term is defined in Section
205	[53B-1-102; or] <u>53G-5-102.</u>
206	[(d) a board of trustees of a private, nonprofit college or university in the state that is
207	accredited by the Northwest Commission on Colleges and Universities.]
208	(2) A charter school authorizer shall:
209	(a) <u>authorize</u> and promote the establishment of charter schools;
210	(b) before an application for charter school authorization is submitted to a charter
211	school authorizer, review and evaluate the proposal to support and strengthen the charter

212	school authorization proposal;
213	(c) [annually] review and evaluate the performance of charter schools authorized by the
214	authorizer and hold a charter school accountable for the [school's] performance measures
215	established in the charter school's charter agreement; [and]
216	[(b) monitor charter schools authorized by the authorizer for compliance with federal
217	and state laws, rules, and regulations.]
218	(d) assist charter schools in understanding and carrying out the charter school's charter
219	obligations; and
220	(e) provide technical support to charter schools and persons seeking to establish charter
221	schools by:
222	(i) identifying and promoting successful charter school models;
223	(ii) facilitating the application and approval process for charter school authorization; or
224	(iii) directing charter schools and persons seeking to establish charter schools to
225	sources of funding and support.
226	(3) A charter school authorizer may:
227	[(a) authorize and promote the establishment of charter schools, subject to the
228	provisions in this part;]
229	[(b)] (a) make recommendations to the Legislature on legislation [and rules] pertaining
230	to charter schools [to the Legislature and state board, respectively];
231	[(c)] (b) make recommendations to the state board on [the] charter school rules and
232	<u>charter school</u> funding [<u>of charter schools</u>]; <u>or</u>
233	[(d) provide technical support to charter schools and persons seeking to establish
234	charter schools by:]
235	[(i) identifying and promoting successful charter school models;]
236	[(ii) facilitating the application and approval process for charter school authorization;]
237	[(iii) directing charter schools and persons seeking to establish charter schools to
238	sources of funding and support;]
239	[(iv) reviewing and evaluating proposals to establish charter schools for the purpose of
240	supporting and strengthening proposals before an application for charter school authorization is
241	submitted to a charter school authorizer; or]
242	[(v) assisting charter schools to understand and carry out their charter obligations; or]

243	$\left[\frac{(e)}{(e)}\right]$ (c) provide technical support, as requested, to another charter school authorizer
244	relating to charter schools.
245	(4) Within 60 days after [an authorizer's approval of] the day on which an authorizer
246	approves an application for a new charter school, the state board may direct an authorizer to do
247	the following if the authorizer or charter school applicant failed to follow statutory or state
248	board rule requirements made in accordance with Title 63G, Chapter 3, Utah Administrative
249	Rulemaking Act:
250	(a) reconsider the authorizer's approval of an application for a new charter school; and
251	(b) correct deficiencies in the charter school application or authorizer's application
252	process as described in statute or state board rule, made in accordance with Title 63G, Chapter
253	3, Utah Administrative Rulemaking Act, before approving the new application.
254	(5) The state board shall, in accordance with Title 63G, Chapter 3, Utah Administrative
255	Rulemaking Act, make rules establishing minimum standards that a charter school authorizer is
256	required to apply when[:]
257	[(a)] evaluating a charter school application[; or].
258	[(b) monitoring charter school compliance.]
259	(6) The minimum standards described in Subsection (5) shall include:
260	(a) reasonable consequences for an authorizer that fails to comply with statute or state
261	board rule;
262	(b) a process for an authorizer to review:
263	(i) the skill and expertise of a proposed charter school's governing board; and
264	(ii) the functioning operation of the charter school governing board of an authorized
265	charter school;
266	(c) a process for an authorizer to review the financial viability of a proposed charter
267	school and of an authorized charter school;
268	(d) a process to evaluate:
269	(i) how well an authorizer's authorized charter school complies with the charter
270	school's charter agreement;
271	(ii) whether an authorizer's authorized charter school maintains reasonable academic
272	and education standards; and
273	(iii) standards that an authorizer is required to meet to demonstrate the authorizer's

274	capacity to oversee[, monitor,] and evaluate the charter schools the authorizer authorizes.
275	Section 8. Section 53G-5-301 is amended to read:
276	53G-5-301. Charter school authorizer to request applications for certain types of
277	charter schools.
278	(1) To meet the unique learning styles and needs of students, [the State Charter School
279	Board] a charter school authorizer shall seek to expand the types of instructional methods and
280	programs offered by schools, as provided in this section.
281	(2) (a) [The State Charter School Board] A charter school authorizer shall request
282	individuals, groups of individuals, or [not-for-profit] nonprofit legal entities to submit an
283	application to [the State Charter School Board] a charter school authorizer to establish a charter
284	school that employs new and creative methods to meet the unique learning styles and needs of
285	students, such as:
286	(i) a military charter school;
287	(ii) a charter school [whose mission is to enhance] that focuses on learning
288	opportunities for students at risk of academic failure;
289	(iii) a charter school [whose focus is] that focuses on career and technical education;
290	(iv) a single gender charter school; [or]
291	(v) a charter school with an international focus that provides opportunities for the
292	exchange of students or teachers[:];
293	(vi) a charter school that focuses on serving underserved students; or
294	(vii) an alternative charter school offering programs for nontraditional students.
295	(b) In addition to a charter school identified in Subsection (2)(a), [the State Charter
296	School Board] a charter school authorizer shall request applications for other types of charter
297	schools that meet the unique learning styles and needs of students.
298	(3) [The State Charter School Board] A charter school authorizer shall publicize a
299	request for applications to establish a charter school specified in Subsection (2).
300	(4) A charter school application submitted pursuant to Subsection (2) shall be subject
301	to the application and approval procedures [specified in] in accordance with Section
302	53G-5-304.
303	(5) [The State Charter School Board] A charter school authorizer and the state board

may approve one or more applications for each charter school [specified] described in

305	Subsection (2), subject to the Legislature appropriating funds for, or authorizing, an increase in
306	charter school enrollment capacity as [provided] described in Section 53G-6-504.
307	(6) The state board shall submit a request to the Legislature to appropriate funds for, or
308	authorize, the enrollment of students in charter schools tentatively approved under this section.
309	Section 9. Section 53G-5-302 is amended to read:
310	53G-5-302. Charter school application Applicants Contents.
311	(1) (a) An application to establish a charter school may be submitted by:
312	(i) an individual;
313	(ii) a group of individuals; or
314	(iii) a nonprofit legal entity organized under Utah law.
315	(b) An authorized charter school may apply under this chapter for a charter from
316	another charter school authorizer.
317	(2) A charter school application shall include:
318	(a) the purpose and mission of the school;
319	(b) except for a charter school authorized by a local school board, a statement that,
320	after entering into a charter agreement, the charter school will be organized and managed
321	[under] in accordance with Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act;
322	(c) a description of the governance structure of the school, including:
323	(i) a list of the charter school governing board members that describes the
324	qualifications of each member; and
325	(ii) an assurance that the applicant shall, within 30 days of the date of authorization,
326	complete a background check for each member [consistent with] in accordance with Section
327	53G-5-408;
328	(d) a description of the target population of the school that includes:
329	(i) the projected maximum number of students the school proposes to enroll;
330	(ii) the projected school enrollment for each of the first three years of school operation;
331	and
332	(iii) the ages or grade levels the school proposes to serve;
333	(e) [academic goals] the school's unique performance measures, including academic
334	goals;
335	(f) qualifications and policies for school employees, including policies that:

336	(i) comply with the criminal background check requirements [described in] in
337	accordance with Section 53G-5-408;
338	(ii) require employee evaluations;
339	(iii) address employment of relatives within the charter school; and
340	(iv) address human resource management and ensure that:
341	(A) at least one of the school's employees or another person is assigned human
342	resource management duties, as defined in Section 17B-1-805; and
343	(B) the assigned employee or person described in Subsection (2)(f)(iv)(A) receives
344	human resource management training, as defined in Section 17B-1-805;
345	(g) a description of how the charter school will provide, as required by state and federal
346	law, special education and related services;
347	(h) for a [public] school district converting to charter status, arrangements for:
348	(i) students who choose not to continue attending the charter school; and
349	(ii) teachers who choose not to continue teaching at the charter school;
350	(i) a statement that describes the charter school's plan for establishing the charter
351	school's facilities, including:
352	(i) whether the charter school intends to lease or purchase the charter school's facilities;
353	and
354	(ii) <u>anticipated</u> financing arrangements;
355	(j) a market analysis of the community the school plans to serve;
356	(k) a business plan;
357	(l) other major issues involving the establishment and operation of the charter school;
358	and
359	(m) the signatures of the charter school governing board members.
360	(3) A charter school authorizer may require a charter school application to include:
361	(a) the charter school's proposed:
362	(i) curriculum;
363	(ii) instructional program; or
364	(iii) delivery methods;
365	(b) a method for assessing whether students are reaching [academic goals, including, at
366	a minimum, the school's performance measures and academic goals, including administering

367	the statewide assessments [described] as defined in Section 53E-4-301;
368	(c) a proposed calendar;
369	(d) sample policies;
370	(e) a description of opportunities for parental involvement;
371	(f) a description of the school's administrative, supervisory, or other proposed services
372	that may be obtained through service providers; or
373	(g) other information that demonstrates an applicant's ability to establish and operate a
374	charter school.
375	Section 10. Section 53G-5-303 is amended to read:
376	53G-5-303. Charter agreement Content Modification.
377	[(1)] As used in this section:
378	$[\frac{(2)}{2}]$ (1) (a) "Innovation plan" means the same as that term is defined in Section
379	53G-7-221.
380	(b) "Satellite charter school" means a charter school affiliated with an operating charter
381	school, which has the same charter school governing board and a similar program of
382	instruction, but has a different school number than the affiliated charter.
383	[(3)] (2) A charter agreement:
384	(a) is a contract between the charter school applicant and the charter school authorizer;
385	(b) shall describe the rights and responsibilities of each party; and
386	(c) shall allow for the operation of the applicant's proposed charter school.
387	[(4)] (3) A charter agreement shall include:
388	(a) the name of:
389	(i) the charter school; and
390	(ii) [the charter school applicant] the entity with whom the charter school authorizer
391	contracts;
392	(b) the mission statement and purpose of the charter school;
393	(c) the charter school's opening date;
394	(d) the grade levels the charter school will serve;
395	(e) (i) subject to Section 53G-6-504, the maximum number of students a charter school
396	will serve; or
397	(ii) for an operating charter school with satellite charter schools, the maximum number

398	of students of an saterite charter schools conectively served by the operating charter school;
399	(f) a description of the structure of the charter school governing board, including:
400	(i) the number of charter school governing board members;
401	(ii) how members of the charter school governing board are appointed; and
402	(iii) charter school governing board members' terms of office;
403	(g) assurances that:
404	(i) the charter school governing board will comply with:
405	(A) the charter school's bylaws;
406	(B) the charter school's articles of incorporation; and
407	(C) applicable federal law, state law, and state board rules;
408	(ii) the charter school governing board will meet all reporting requirements described
409	in Section 53G-5-404; and
410	(iii) except as provided in Part 6, Charter School Credit Enhancement Program, neither
411	the authorizer nor the state, including an agency of the state, is liable for the debts or financial
412	obligations of the charter school or a person who operates the charter school;
413	(h) which administrative rules the state board will waive for the charter school;
414	(i) minimum financial standards for operating the charter school;
415	(j) minimum performance standards [for student achievement]; and
416	(k) signatures of the charter school authorizer and the charter school governing board
417	members.
418	[(5)] (4) (a) Except as provided in Subsection $[(5)(b)]$ $(4)(b)$, a charter agreement may
419	not be modified except by mutual agreement between the charter school authorizer and the
420	charter school governing board.
421	(b) A charter school governing board may modify the charter school's charter
422	agreement without the mutual agreement described in Subsection $[\frac{(5)(a)}{(a)}]$ to:
423	(i) include an enrollment preference <u>as</u> described in Subsection 53G-6-502(4)(h); or
424	(ii) only as described in Subsection 53G-7-221(5), include or remove an innovation
425	plan.
426	Section 11. Section 53G-5-304 is amended to read:
427	53G-5-304. Charter schools authorized by the State Charter School Board
428	Application process Prohibited basis of application denial.

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429	(1) (a) An applicant seeking authorization of a charter school from the State Charter
430	School Board shall provide a copy of the application to the local school board of the school
431	district in which the proposed charter school [shall] will be located either before or at the same
432	time [it] as the applicant files [its] the charter school application with the State Charter School
433	Board.
434	(b) The local school board may review the application and may offer suggestions or
435	recommendations to the applicant or the State Charter School Board [prior to its acting] before
436	taking action on the application.
437	(c) The State Charter School Board shall give due consideration to suggestions or
438	recommendations made by the local school board under Subsection (1)(b).
439	(d) The State Charter School Board shall review and, by majority vote, either approve
440	or deny the application.
441	(e) A charter school application may not be denied on the basis that the establishment
442	of the charter school will have any or all of the following impacts on a public school, including
443	another charter school:
444	(i) an enrollment decline;
445	(ii) a decrease in funding; or
446	(iii) a modification of programs or services.
447	(2) The state board shall, in accordance with Title 63G, Chapter 3, Utah Administrativ
448	Rulemaking Act, make a rule providing a timeline for the opening of a charter school followin
449	the approval of a charter school application by the State Charter School Board.

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- the approval of a charter school application by the State Charter School Board.
- (3) After approval of a charter school application and in accordance with Section 53G-5-303, the applicant and the State Charter School Board shall set forth the terms and conditions for the operation of the charter school in a written charter agreement.
- (4) The State Charter School Board shall, in accordance with state board rules, establish and make public the State Charter School Board's:
 - (a) application requirements, in accordance with Section 53G-5-302;
 - (b) application process, including timelines, in accordance with this section; and
- 457 (c) minimum academic, governance, operational, and financial[, and enrollment] 458 standards.
 - Section 12. Section **53G-5-305** is amended to read:

- 53G-5-305. Charters authorized by local school boards -- Application process -- Local school board responsibilities.
- (1) (a) An applicant identified in Section 53G-5-302 may submit an application to a local school board to establish and operate a charter school within the geographical boundaries of the school district administered by the local school board.
- (b) (i) The principal, teachers, or parents of students at an existing public school may submit an application to the local school board to convert the school or a portion of the school to charter status.
- (A) If the entire school is applying for charter status, at least two-thirds of the licensed educators employed at the school and at least two-thirds of the parents of students enrolled at the school [must have signed] shall sign a petition approving the application [prior to its] before submission to the charter school authorizer.
- (B) If only a portion of the school is applying for charter status, [the percentage is reduced to] a simple majority of the licensed educators employed at the school and a simple majority of the parents of students enrolled at the school shall sign a petition approving the application before submission to the charter school authorizer.
- (ii) The local school board may not approve an application submitted under Subsection (1)(b)(i) unless the local school board determines that:
- (A) students opting not to attend the proposed converted school would have access to a comparable public education alternative; and
- (B) current teachers who choose not to teach at the converted charter school or who are not retained by the school at the time of [its] conversion would receive a first preference for transfer to open teaching positions for which [they] the teachers qualify within the school district, and, if no positions are open, contract provisions or local school board policy regarding reduction in staff would apply.
- (2) (a) An existing public school that converts to charter status under a charter granted by a local school board may:
- (i) continue to receive the same services from the school district that [it] the school received [prior to its] before the charter school's conversion; or
- 489 (ii) contract out for some or all of [those] the services with other public or private 490 providers.

- (b) Any other charter school authorized by a local school board may contract with the local school board to receive some or all of the services referred to in Subsection (2)(a).
- (c) Except as specified in a charter agreement, local school board assets do not transfer to an existing public school that converts to charter status under a charter granted by a local school board under this section.
- (3) (a) A local school board that receives an application for a charter school under this section shall, within 45 days, either accept or reject the application.
- (b) If the local school board rejects the application, [it] the local school board shall notify the applicant in writing of the reason for the rejection.
- (c) The applicant may submit a revised application for reconsideration by the local school board.
- (d) If the local school board refuses to authorize the applicant, the applicant may seek a charter from another authorizer.
- (4) The state board shall make a rule providing for a timeline for the opening of a charter school following the approval of a charter school application by a local school board.
- (5) After approval of a charter school application and in accordance with Section 53G-5-303, the applicant and the local school board shall set forth the terms and conditions for the operation of the charter school in a written charter agreement.
- (6) A local school board may terminate a charter school [it] the local school board authorizes [as provided in] in accordance with Sections 53G-5-501 and 53G-5-503.
- (7) In addition to the exemptions described in Sections 53G-5-405, 53G-7-202, and 53G-5-407, a charter school authorized by a local school board is:
- (a) not required to separately submit a report or information required under this public education code to the state board if the information is included in a report or information that is submitted by the local school board or school district; and
- (b) exempt from the requirement under Section 53G-5-404 that a charter school shall be organized and managed under Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act.
- (8) Before a local school board accepts a charter school application, the local school board shall, in accordance with state board rules, establish and make public the local school board's:

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from the state in the current fiscal year.

522 (a) application requirements, in accordance with Section 53G-5-302; 523 (b) application process, including timelines, in accordance with this section; and (c) minimum academic, governance, operational, and financial[, and enrollment] 524 525 standards. 526 Section 13. Section **53G-5-306** is amended to read: 527 53G-5-306. Charter schools authorized by a board of trustees of a higher 528 education institution -- Application process -- Board of trustees responsibilities. 529 (1) Except as provided in Subsection (6), an applicant identified in Section 53G-5-302 530 may enter into an agreement with [a board of trustees of a higher education institution] an 531 institution of higher education board of trustees authorizing the applicant to establish and 532 operate a charter school. (2) (a) An applicant applying for authorization from a board of trustees to establish and 533 534 operate a charter school shall provide a copy of the application to the local school board of the 535 school district in which the proposed charter school will be located either before or at the same 536 time the applicant files the application with the board of trustees. 537 (b) The local school board may review the application and offer suggestions or 538 recommendations to the applicant or the board of trustees before acting on the application. 539 (c) The board of trustees shall give due consideration to suggestions or 540 recommendations made by the local school board under Subsection (2)(b). 541 (3) The state board shall make a rule providing a timeline for the opening of a charter 542 school following the approval of a charter school application by a board of trustees. 543 (4) After approval of a charter school application, the applicant and the board of 544 trustees shall set forth the terms and conditions for the operation of the charter school in a 545 written charter agreement. 546 (5) (a) The school's charter agreement may include a provision that the charter school 547 pay an annual fee for the board of trustees' costs in providing oversight of, and technical 548 support to, the charter school in accordance with Section 53G-5-205. 549 (b) In the first two years that a charter school is in operation, an annual fee described in 550 Subsection (5)(a) may not exceed the product of 3% of the revenue the charter school receives

(c) Beginning with the third year that a charter school is in operation, an annual fee

553	described in Subsection (5)(a) may not exceed the product of 1% of the revenue a charter
554	school receives from the state in the current fiscal year.
555	(d) An annual fee described in Subsection (5)(a) shall be:
556	(i) paid to the [board of trustees' higher education institution] board of trustees; and
557	(ii) expended as directed by the board of trustees.
558	(6) (a) In addition to complying with the requirements of this section, a technical
559	college board of trustees [described], as defined in Section 53B-2a-108, shall obtain the
560	approval of the Utah Board of Higher Education before entering into an agreement to establish
561	and operate a charter school.
562	(b) If a technical college board of trustees approves an application to establish and
563	operate a charter school, the technical college board of trustees shall submit the application to
564	the Utah Board of Higher Education.
565	(c) The Utah Board of Higher Education shall, by majority vote, within 60 days of
566	receipt of an application described in Subsection (6)(b), approve or deny the application.
567	(d) The Utah Board of Higher Education may deny an application approved by a
568	technical college board of trustees if the proposed charter school does not accomplish a
569	purpose of charter schools as provided in Section 53G-5-104.
570	(e) A charter school application may not be denied on the basis that the establishment
571	of the charter school will have any or all of the following impacts on a public school, including
572	another charter school:
573	(i) an enrollment decline;
574	(ii) a decrease in funding; or
575	(iii) a modification of programs or services.
576	(7) (a) Subject to the requirements of this chapter and other related provisions, a
577	technical college board of trustees may establish:
578	(i) procedures for submitting applications to establish and operate a charter school; or
579	(ii) criteria for approval of an application to establish and operate a charter school.
580	(b) The Utah Board of Higher Education may not establish policy governing the
581	procedures or criteria described in Subsection (7)(a).
582	(8) Before a technical college board of trustees accepts a charter school application, the

technical college board of trustees shall, in accordance with state board rules, establish and

584	make public:
585	(a) application requirements, in accordance with Section 53G-5-302;
586	(b) the application process, including timelines, in accordance with this section; and
587	(c) minimum academic, governance, operational, and financial[, and enrollment]
588	standards.
589	Section 14. Section 53G-5-307 is amended to read:
590	53G-5-307. Charter school authorization Initial review period.
591	(1) An authorizer shall grant a charter school approved under this title initial approval
592	for a three-year review period, beginning with the first year of the charter school's operation.
593	(2) Beginning in the first year of the initial review period, the authorizer shall comply
594	with the accountability and review procedures [described] in accordance with Section
595	53G-5-406.
596	(3) The authorizer may extend the initial review period for one year, up to two times
597	during the initial review period.
598	(4) At the end of the initial review period, the authorizer shall:
599	(a) grant the charter school ongoing approval; or
600	(b) terminate the charter agreement, subject to the requirements of Section 53G-5-503.
601	(5) The authorizer shall, under the minimum standards described in Section
602	53G-5-205, base the decision to grant ongoing approval or terminate the charter agreement on:
603	(a) the charter school's compliance with the terms of the charter agreement;
604	(b) whether the charter school is meeting [academic standards] the performance
605	measures in the charter school's charter agreement and minimum academic standards;
606	(c) the charter school's financial viability; and
607	(d) the charter school's capacity to meet governance standards.
608	(6) A charter school that is granted initial approval under this section may not
609	participate in the Charter School Credit Enhancement Program until the authorizer grants
610	ongoing approval of the charter school's charter.
611	Section 15. Section 53G-5-401 is amended to read:
612	53G-5-401. Status of charter schools.
613	(1) Charter schools are:
614	(a) considered to be public schools within the state's public education system:

615	(b) subject to Subsection 53E-3-401(8); and
616	(c) governed by independent boards and held accountable to a legally binding written
617	contractual agreement.
618	(2) A charter school may be established by:
619	(a) creating a new school; or
620	(b) converting an existing [public] district school to charter status.
621	(3) A parochial school or home school is not eligible for charter school status.
622	Section 16. Section 53G-5-404 is amended to read:
623	53G-5-404. Requirements for charter schools.
624	(1) A charter school shall be nonsectarian in [its] the charter school's programs,
625	admission policies, employment practices, and operations.
626	(2) A charter school may not charge tuition or fees, except those fees normally charged
627	by other public schools.
628	(3) A charter school shall meet all applicable federal, state, and local health, safety, and
629	civil rights requirements.
630	(4) (a) A charter school shall:
631	(i) make the same annual reports required of other public schools under this public
632	education code, including an annual financial audit report described in Section 53G-4-404;
633	(ii) ensure that the charter school meets the data and reporting standards described in
634	Section 53E-3-501; and
635	(iii) use fund and program accounting methods and standardized account codes capable
636	of producing financial reports that comply with:
637	(A) generally accepted accounting principles;
638	(B) the financial reporting requirements applicable to LEAs established by the state
639	board under Section 53E-3-501; and
640	(C) accounting report standards established by the state auditor as described in Section
641	51-2a-301.
642	(b) Before, and as a condition for opening a charter school:
643	(i) a charter school shall:
644	(A) certify to the authorizer that the charter school's accounting methods meet the
645	requirements described in Subsection (4)(a)(iii); or

- (B) if the authorizer requires, conduct a performance demonstration to verify that the charter school's accounting methods meet the requirements described in Subsection (4)(a)(iii); and
- (ii) the authorizer shall certify to the state board that the charter school's accounting methods meet the requirements described in Subsection (4)(a)(iii).
- (c) A charter school shall file the charter school's annual financial audit report with the Office of the State Auditor within six months of the end of the fiscal year.
- (d) For the limited purpose of compliance with federal and state law governing use of public education funds, including restricted funds, and making annual financial audit reports under this section, a charter school is a government entity governed by the public education code.
- (5) (a) A charter school shall be accountable to the charter school's authorizer for performance as provided in the charter school's charter agreement.
- (b) To measure the performance of a charter school, an authorizer may use data contained in:
 - (i) the charter school's annual financial audit report;
 - (ii) a report submitted by the charter school as required by statute; or
- (iii) a report submitted by the charter school as required by [its] the charter school's charter agreement.
- (c) A charter school authorizer may not impose performance standards, except as permitted by statute, that limit, infringe, or prohibit a charter school's ability to successfully accomplish the purposes of charter schools as provided in Section 53G-5-104 or as otherwise provided in law.
 - (6) A charter school may not advocate unlawful behavior.
- (7) Except as provided in Section 53G-5-305, a charter school shall be organized and managed [under] in accordance with Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act, [after its] upon the charter school's authorization.
- (8) A charter school shall provide adequate liability and other appropriate insurance, including:
- (a) general liability, errors and omissions, and directors and officers liability coverage through completion of the closure of a charter school [under] in accordance with Section

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677	53G-5-504; and	
678	(b) tail coverage or closeout insurance covering at least one year after closure of the	
679	charter school.	
680	[(9) Beginning on July 1, 2014, a charter school, including a charter school that has no	rt
681	yet opened, shall submit any lease, lease-purchase agreement, or other contract or agreement	
682	relating to the charter school's facilities or financing of the charter school's facilities to the	
683	school's authorizer and an attorney for review and advice before the charter school enters the	
684	lease, agreement, or contract.]	
685	[(10)] (9) A charter school may not employ an educator whose license is suspended or	
686	revoked by the state board under Section 53E-6-604.	
687	[(11)] (10) (a) Each charter school shall register and maintain the charter school's	
688	registration as a limited purpose entity, in accordance with Section 67-1a-15.	
689	(b) A charter school that fails to comply with Subsection [(11)(a)] (10)(a) or Section	
690	67-1a-15 is subject to enforcement by the state auditor, in accordance with Section 67-3-1.	
691	(c) If a charter school is an operating charter school with affiliated satellite charter	
692	schools, as defined in Section 53G-5-303:	
693	(i) the operating charter school shall register as a limited purpose entity as defined in	
694	Section 67-1a-15;	
695	(ii) each affiliated satellite charter school is not required to register separately from the	;
696	operating charter school; and	
697	(iii) the operating charter school shall:	
698	(A) register on behalf of each affiliated satellite charter school; and	
699	(B) when submitting entity registry information [under] in accordance with Section	

school and the name and contact information of a primary contact for each affiliated satellite charter school.

[42] (11) (2) As used in this Subsection [42] (11) "contracting entity" means a

67-1a-15 on behalf of each affiliated satellite charter school, identify and distinguish registry

information for each affiliated satellite, including the address of each affiliated satellite charter

- [(12)] (11) (a) As used in this Subsection [(12)] (11), "contracting entity" means a person with which a charter school contracts.
- (b) A charter school shall provide to the charter school's authorizer any information or documents requested by the authorizer, including documents held by a subsidiary of the charter

school or a contracting entity:

- (i) to confirm the charter school's compliance with state or federal law governing the charter school's finances or governance; or
- (ii) to carry out the authorizer's statutory obligations, including liquidation and assignment of assets, and payment of debt in accordance with state board rule, as described in Section 53G-5-504.
- (c) A charter school shall comply with a request described in Subsection [(12)(b)] (11)(b), including after an authorizer recommends closure of the charter school or terminates the charter school's contract.
- (d) Documents held by a contracting entity or subsidiary of a charter school that are necessary to demonstrate the charter school's compliance with state or federal law are the property of the charter school.
- (e) A charter school shall include in an agreement with a subsidiary of the charter school or a contracting entity a provision that stipulates that documents held by the subsidiary or a contracting entity, that are necessary to demonstrate the charter school's financial compliance with federal or state law, are the property of the charter school.
- [(13)] (12) For each grading period and for each course in which a student is enrolled, a charter school shall issue a grade or performance report to the student:
- (a) that reflects the student's work, including the student's progress based on mastery, for the grading period; and
- (b) in accordance with the charter school's adopted grading or performance standards and criteria.
 - [(14)] (13) (a) As used in this Subsection [(14)] (13):
- (i) "Learning material" means any learning material or resource used to deliver or support a student's learning, including textbooks, reading materials, videos, digital materials, websites, and other online applications.
- (ii) (A) "Instructional material" means learning material that a charter school governing board adopts and approves for use within the charter school.
- (B) "Instructional material" does not include learning material used in a concurrent enrollment, advanced placement, or international baccalaureate program or class, or another class with required instructional material that is not subject to selection by the charter school

739 governing board.

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- 740 (iii) "Supplemental material" means learning material that:
- 741 (A) an educator selects for classroom use; and
- 742 (B) a charter school governing board has not considered and adopted, approved, or 743 prohibited for classroom use within the charter school.
 - (b) A charter school shall:
 - (i) make instructional material that the charter school uses readily accessible and available for a parent to view;
 - (ii) annually notify a parent of a student enrolled in the charter school of how to access the information described in Subsection [(14)(b)(i)] (13)(b)(i); and
 - (iii) include on the charter school's website information about how to access the information described in Subsection [(14)(b)(i)] (13)(b)(i).
 - (c) In selecting and approving instructional materials for use in the classroom, a charter school governing board shall:
 - (i) establish an open process, involving educators and parents of students enrolled in the charter school, to review and recommend instructional materials for board approval; and
 - (ii) ensure that under the process described in Subsection $[\frac{(14)(c)(i)}{(13)(c)(i)}]$, the charter school governing board:
 - (A) before the public meetings described in Subsection [(14)(c)(ii)(B)] (13)(c)(ii)(B), posts the recommended learning materials online to allow for public review or, for copyrighted material, makes the recommended learning material available at the charter school for public review;
 - (B) before adopting or approving the recommended instructional materials, holds at least two public meetings on the recommendation that provide an opportunity for educators whom the charter school employs and parents of students enrolled in the charter school to express views and opinions on the recommendation; and
 - (C) adopts or approves the recommended instructional materials in an open and regular board meeting.
 - (d) A charter school governing board shall adopt a supplemental materials policy that provides flexible guidance to educators on the selection of supplemental materials or resources that an educator reviews and selects for classroom use using the educator's professional

(c) civil discourse.

770	judgment, including whether any process or permission is required before classroom use of the
771	materials or resources.
772	(e) If a charter school contracts with another party to provide online or digital
773	materials, the charter school shall include in the contract a requirement that the provider give
774	notice to the charter school any time that the provider makes a material change to the content of
775	the online or digital materials, excluding regular informational updates on current events.
776	(f) Nothing in this Subsection [(14)] (13) requires a charter school governing board to
777	review all learning materials used within the charter school.
778	Section 17. Section 53G-5-406 is amended to read:
779	53G-5-406. Accountability Rules.
780	The state board shall, after consultation with chartering entities, make rules in
781	accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that:
782	(1) require a charter school to develop an accountability plan, approved by [its] the
783	charter school's charter school authorizer, during [its] the charter school's first year of
784	operation;
785	(2) require an authorizer to:
786	(a) visit a charter school at least once during:
787	(i) [its] the charter school's first year of operation; and
788	(ii) the review period described under Subsection (3); and
789	(b) provide written reports to [its] the authorizer's charter schools after the required
790	visits; and
791	(3) establish a [review] process that [is required of a] requires an authorizer to review
792	the authorizer's charter school once every five years [by its authorizer].
793	Section 18. Section 53G-5-413 is amended to read:
794	53G-5-413. Charter school governing board meetings Rules of order and
795	procedure.
796	(1) As used in this section, "rules of order and procedure" means a set of rules that
797	governs and prescribes in a public meeting:
798	(a) parliamentary order and procedure;
799	(b) ethical behavior; and

801	(2) A charter school governing board shall:
802	(a) adopt rules of order and procedure to govern a public meeting of the charter school
803	governing board;
804	(b) conduct a public meeting in accordance with the rules of order and procedure
805	described in Subsection (2)(a); and
806	(c) make the rules of order and procedure described in Subsection (2)(a) available to
807	the public[:].
808	[(i) at each public meeting of the charter school governing board; and]
809	[(ii) on the charter school governing board's public website, if available.]
810	(3) The requirements of this section do not affect a charter school governing board's
811	duty to comply with Title 52, Chapter 4, Open and Public Meetings Act.
812	Section 19. Section 53G-5-501 is amended to read:
813	53G-5-501. Noncompliance Rulemaking.
814	(1) (a) If a charter school is found to be <u>materially</u> out of compliance with the
815	requirements of Section 53G-5-404 or the school's charter agreement, the charter school
816	authorizer shall [notify the following in writing that the charter school has a] provide written
817	notice of the reason for the charter school's noncompliance and a reasonable time to remedy the
818	deficiency, except as otherwise provided in Subsection 53G-5-503(4)[:], to:
819	[(a)] (i) the charter school governing board; and
820	[(b)] (ii) if the charter school is a qualifying charter school with outstanding bonds
821	issued in accordance with Part 6, Charter School Credit Enhancement Program, the Utah
822	Charter School Finance Authority.
823	(b) The notice described in Subsection (1)(a) shall state that the charter school
824	governing board may request an informal review before the charter school's authorizer to
825	present evidence related to the deficiency.
826	(c) The charter school authorizer shall:
827	(i) review the evidence within a reasonable time to determine if the charter school has
828	remedied the noncompliance or if the circumstances necessitate additional time for the charter
829	school to remedy the deficiency; and
830	(ii) if the charter school authorizer determines that circumstances necessitate additional
831	time to remedy the noncompliance, establish a deadline to remedy the noncompliance.

832	(2) (a) If the charter school does not remedy the material deficiency within the
833	established timeline, the authorizer may:
834	(i) subject to the requirements of Subsection (4), take one or more of the following
835	actions:
836	(A) remove a charter school director or finance officer;
837	(B) remove a charter school governing board member;
838	(C) appoint an interim director, mentor, or finance officer to work with the charter
839	school; or
840	(D) appoint a governing board member;
841	(ii) subject to the requirements of Section 53G-5-503, terminate the school's charter
842	agreement; or
843	(iii) transfer operation and control of the charter school to a high performing charter
844	school, as defined in [Subsection 53G-5-502(1)] Section 53G-5-502, including reconstituting
845	the governing board to effectuate the transfer.
846	(b) The authorizer may prohibit the charter school governing board from removing an
847	appointment made under Subsection (2)(a)(i), for a period of up to one year after the date of the
848	appointment.
849	(3) The costs of an interim director, mentor, or finance officer appointed under
850	Subsection (2)(a) shall be paid from the funds of the charter school for which the interim
851	director, mentor, or finance officer is working, unless the authorizer chooses to pay all or some
852	of the costs.
853	(4) The authorizer shall notify the Utah Charter School Finance Authority before the
854	authorizer takes an action described in Subsection (2)(a)(i) if the charter school is a qualifying
855	charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit
856	Enhancement Program.
857	(5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
858	state board shall make rules:
859	(a) specifying the timeline for remedying deficiencies under Subsection (1); and
860	(b) ensuring [the] compliance [of a charter school] with [its] the charter school's
861	approved charter agreement.

(6) (a) An authorizer may petition the district court where a charter school is located or

863	incorporated to appoint a receiver, and the district court may appoint a receiver if the authorizer
864	establishes that the charter school:
865	(i) is subject to closure under Section 53G-5-503; and
866	(ii) (A) has disposed, or there is a demonstrated risk that the charter school will
867	dispose, of the charter school's assets in violation of [Subsection 53G-5-403(4)] Section
868	<u>53G-5-403</u> ; or
869	(B) cannot, or there is a demonstrated risk that the charter school will not, make
870	repayment of amounts owed to the federal government or the state.
871	(b) The court shall describe the powers and duties of the receiver in the court's
872	appointing order, and may amend the order from time to time.
873	(c) Among other duties ordered by the court, the receiver shall:
874	(i) ensure the protection of the charter school's assets;
875	(ii) preserve money owed to creditors; and
876	(iii) if requested by the authorizer, carry out charter school closure procedures
877	described in Section 53G-5-504, and state board rules, as directed by the authorizer.
878	(d) If the authorizer does not request, or the court does not appoint, a receiver:
879	(i) the authorizer may reconstitute the governing board of a charter school; or
880	(ii) if a new governing board cannot be reconstituted, the authorizer shall complete the
881	closure procedures described in Section 53G-5-504, including liquidation and assignment of
882	assets, and payment of liabilities and obligations in accordance with [Subsection
883	53G-5-504(7)] <u>Section 53G-5-504</u> and state board rule.
884	(e) For a qualifying charter school with outstanding bonds issued in accordance with
885	Part 6, Charter School Credit Enhancement Program, an authorizer shall obtain the consent of
886	the Utah Charter School Finance Authority before the authorizer takes the following actions:
887	(i) petitions a district court to appoint a receiver, as described in Subsection (6)(a);
888	(ii) reconstitutes the governing board, as described in Subsection (6)(d)(i); or
889	(iii) carries out closure procedures, as described in Subsection (6)(d)(ii).
890	Section 20. Section 53G-5-502 is amended to read:
891	53G-5-502. Voluntary school improvement and transfer processes.
892	(1) As used in this section:
893	(a) "High performing charter school" means a charter school that:

- (i) satisfies all requirements of state law and state board rules;
 - (ii) has operated for at least three years meeting the terms of the school's charter agreement; and
 - (iii) is in good standing with the charter school's authorizer.
 - (b) "Low performing charter school" means a charter school that is designated a low performing school, as that term is defined in Section 53E-5-301.
 - (c) "School turnaround plan" means the same as that term is defined in Section 53E-5-301.
 - (2) (a) Subject to Subsection (2)(b), a charter school governing board may voluntarily request the charter school's authorizer to place the charter school, including a low performing charter school that has a school turnaround plan, in a school improvement process.
 - (b) A charter school governing board shall provide notice and a hearing on the charter school governing board's intent to make a request under Subsection (2)(a) to parents of students enrolled in the charter school.
 - (3) An authorizer may grant a charter school governing board's request to be placed in a school improvement process if the charter school governing board has provided notice and a hearing under Subsection (2)(b).
 - (4) An authorizer that has entered into a school improvement process with a charter school governing board shall:
 - (a) enter into a contract with the charter school governing board on the terms of the school improvement process;
 - (b) notify the state board that the authorizer has entered into a school improvement process with the charter school governing board;
 - (c) make a report to a committee of the state board regarding the school improvement process; and
 - (d) notify the Utah Charter School Finance Authority that the authorizer has entered into a school improvement process with the charter school governing board if the charter school is a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit Enhancement Program.
 - (5) Upon notification under Subsection (4)(b), and after the report described in Subsection (4)(c), the state board shall notify charter schools and the school district in which

925	the charter school is located that the charter school governing board has entered into a school
926	improvement process with the charter school's authorizer.
927	(6) A high performing charter school or the school district in which the charter school
928	is located may apply to the charter school governing board to assume operation and control of
929	the charter school that has been placed in a school improvement process.
930	(7) A charter school governing board that has entered into a school improvement
931	process shall review applications submitted under Subsection (6) and submit a proposal to the
932	charter school's authorizer to:
933	(a) terminate the school's charter, notwithstanding the requirements of Section
934	53G-5-503; and
935	(b) transfer operation and control of the charter school to:
936	(i) the school district in which the charter school is located; [or]
937	(ii) [a high performing charter school:] the governing board of another charter school;
938	(iii) a private management company; or
939	(iv) the governing board of a nonprofit corporation.
940	(8) A charter school governing board that has not entered into a school improvement
941	process may voluntarily provide a proposal to the authorizer for consideration of transferring
942	operation and control of the charter school to:
943	(a) the school district in which the charter school is located;
944	(b) the governing board of another charter school;
945	(c) a private management company; or
946	(d) the governing board of a nonprofit corporation.
947	[(8)] <u>(9)</u> Except as provided in Subsection [(9)] <u>(10)</u> and subject to Subsection [(10),]
948	(11), an authorizer may:
949	(a) approve a charter school governing board's proposal under Subsection (7); or
950	(b) (i) deny a charter school governing board's proposal under Subsection (7); and
951	(ii) (A) terminate the school's charter agreement in accordance with Section
952	53G-5-503;
953	(B) allow the charter school governing board to submit a revised proposal; or
954	(C) take no action.
955	[9] (10) An authorizer may not take an action under Subsection $[8]$ (9) for a

956	qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter
957	School Credit Enhancement Program, without mutual agreement of the Utah Charter School
958	Finance Authority and the authorizer.
959	[(10)] (11) (a) An authorizer that intends to transfer operation and control of a charter
960	school as described in Subsection (7)(b) shall request approval from the state board.
961	(b) (i) The state board shall consider an authorizer's request under Subsection [(10)(a)]
962	(11)(a) within 30 days of receiving the request.
963	(ii) If the state board denies an authorizer's request under Subsection [(10)(a)] (11)(a),
964	the authorizer may not transfer operation and control of the charter school as described in
965	Subsection (7)(b).
966	(iii) If the state board does not take action on an authorizer's request under Subsection
967	[(10)(a)] (11)(a) within 30 days of receiving the request, an authorizer may proceed to transfer
968	operation and control of the charter school as described in Subsection (7)(b).
969	[(11)] (12) If operation and control of a low performing charter school that has a school
970	turnaround plan is transferred to a high performing charter school as described in Subsection
971	(7)(b), the low performing charter school shall complete the requirements of the school
972	turnaround plan and any other requirements imposed by the authorizer for school improvement.
973	Section 21. Section 53G-5-503 is amended to read:
974	53G-5-503. Termination of a charter agreement.
975	(1) Subject to the requirements of Subsection (3), a charter school authorizer may
976	terminate a school's charter agreement for any of the following reasons:
977	(a) failure of the charter school to meet the requirements stated in the charter
978	agreement;
979	(b) failure to meet generally accepted standards of fiscal management;
980	(c) (i) designation as a low performing school under Title 53E, Chapter 5, Part 3,
981	School Improvement and Leadership Development; and
982	(ii) failure to improve the school's performance under the conditions described in Title
983	53E, Chapter 5, Part 3, School Improvement and Leadership Development;
984	(d) violation of requirements under this chapter or another law; or
985	(e) other good cause shown.
986	(2) (a) The authorizer shall notify the following of the proposed termination in writing,

state the grounds for the termination, and stipulate that the charter school governing board may request an informal hearing before the authorizer:

- (i) the charter school governing board; and
- (ii) if the charter school is a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit Enhancement Program, the Utah Charter School Finance Authority.
- (b) Except as provided in Subsection (2)(e), the authorizer shall conduct the hearing in accordance with Title 63G, Chapter 4, Administrative Procedures Act, within 30 days after [receiving] the day a written request under Subsection (2)(a) is received.
- (c) If the authorizer, by majority vote, approves a motion to terminate a charter school, the charter school governing board may appeal the decision to the state board.
- (d) (i) The state board shall hear an appeal of a termination made [pursuant to] <u>in</u> accordance with Subsection (2)(c).
 - (ii) The state board's action is final action subject to judicial review.
- (e) (i) If the authorizer proposes to terminate the charter agreement of a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit Enhancement Program, the authorizer shall conduct a hearing described in Subsection (2)(b) 120 days or more after notifying the following of the proposed termination:
 - (A) the charter school governing board of the qualifying charter school; and
 - (B) the Utah Charter School Finance Authority.
- (ii) [Prior to] <u>Before</u> the hearing described in Subsection (2)(e)(i), the Utah Charter School Finance Authority shall meet with the authorizer to determine whether the deficiency may be remedied in lieu of termination of the qualifying charter school's charter agreement.
- (3) An authorizer may not terminate the charter agreement of a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit Enhancement Program, without mutual agreement of the Utah Charter School Finance Authority and the authorizer.
- (4) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules that require a charter school to report any threats to the health, safety, or welfare of [its] the charter school's students to the State Charter School Board in a timely manner.

- 1018 (b) The rules under Subsection (4)(a) shall also require the charter school report to 1019 include what steps the charter school has taken to remedy the threat. 1020 (5) Subject to the requirements of Subsection (3), the authorizer may terminate a 1021 charter agreement immediately if good cause has been shown or if the health, safety, or welfare 1022 of the students at the charter school is threatened. 1023 (6) If a charter agreement is terminated, the following entities may apply to the charter 1024 school's authorizer to assume operation of the school: 1025 (a) the school district where the charter school is located: 1026 (b) the charter school governing board of another charter school; 1027 (c) a private management company; or 1028 (d) the governing board of a nonprofit corporation. 1029 (7) (a) If a charter agreement is terminated, a student who attended the school may 1030 apply to and shall be enrolled in another public school under the enrollment provisions [of] in 1031 accordance with Chapter 6, Part 3, School District Residency, subject to space availability. 1032 (b) Normal application deadlines shall be disregarded under Subsection (7)(a). 1033 Section 22. Section **53G-5-504** is amended to read: 1034 53G-5-504. Charter school closure. 1035 (1) As used in this section, "receiving charter school" means a charter school that an 1036 authorizer permits under Subsection (12)(a), to accept enrollment applications from students of 1037 a closing charter school. 1038 (2) If a charter school is closed for any reason, including the termination of a charter agreement in accordance with Section 53G-5-503 or the conversion of a charter school to a 1039 1040 private school, the provisions of this section apply. 1041 (3) A decision to close a charter school is made: 1042 (a) when a charter school authorizer approves a motion to terminate described in 1043 Subsection [53G-5-503(2)(c)] 53G-5-503:
 - (b) when the state board takes final action described in Subsection $\left[\frac{53G-5-503(2)(d)(ii)}{53G-5-503}\right]$ or

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- (c) when a charter school provides notice to the charter school's authorizer that the charter school is relinquishing the charter school's charter.
- 1048 (4) (a) No later than 10 days after the day on which a decision to close a charter school

1049	is made, the charter school shall:
1050	(i) provide notice to the following, in writing, of the decision:
1051	(A) if the charter school made the decision to close, the charter school's authorizer;
1052	[(B) the State Charter School Board;]
1053	[(C)] <u>(B)</u> if the state board did not make the decision to close, the state board;
1054	[(D)] (C) parents of students enrolled at the charter school;
1055	[(E)] (D) the charter school's creditors;
1056	[(F)] (E) the charter school's lease holders;
1057	[(G)] <u>(F)</u> the charter school's bond issuers;
1058	[(H)] (G) other entities that may have a claim to the charter school's assets;
1059	[(H)] (H) the school district in which the charter school is located and other charter
1060	schools located in that school district; and
1061	[(J)] (I) any other person that the charter school determines to be appropriate; and
1062	(ii) publish notice of the decision for the school district in which the charter school is
1063	located, as a class A notice under Section 63G-30-102, for at least 30 days.
1064	(b) The notice described in Subsection (4)(a) shall include:
1065	(i) the proposed date of the charter school closure;
1066	(ii) the charter school's plans to help students identify and transition into a new school;
1067	and
1068	(iii) contact information for the charter school during the transition.
1069	(5) No later than 10 days after the day on which a decision to close a charter school is
1070	made, the closing charter school shall:
1071	(a) designate a custodian for the protection of student files and school business records;
1072	(b) designate a base of operation that will be maintained throughout the charter school
1073	closing, including:
1074	(i) an office;
1075	(ii) hours of operation;
1076	(iii) operational telephone service with voice messaging stating the hours of operation;
1077	and
1078	(iv) a designated individual to respond to questions or requests during the hours of
1079	operation;

- (c) assure that the charter school will maintain private insurance coverage or risk management coverage for covered claims that arise before closure, throughout the transition to closure and for a period following closure of the charter school as specified by the charter school's authorizer;
 - (d) assure that the charter school will complete by the set deadlines for all fiscal years in which funds are received or expended by the charter school a financial audit and any other procedure required by state board rule;
 - (e) inventory all assets of the charter school; and
 - (f) list all creditors of the charter school and specifically identify secured creditors and assets that are security interests.
 - (6) The closing charter school's authorizer shall oversee the closing charter school's compliance with Subsection (5).
 - (7) (a) Unless a different order is determined by a bankruptcy court under 11 U.S.C. Sec. 1001 et seq., a closing charter school shall distribute the assets of the closing charter school in the following order:
 - (i) return assets donated by a private donor to the private donor if:
 - (A) the assets were donated for a specific purpose;
 - (B) the private donor restricted use of the assets to only that specific purpose; and
- (C) the closing charter school has assets that have not been used for the specific purpose;
- (ii) distribute assets to satisfy outstanding payroll obligations for employees of the closing charter school;
 - (iii) distribute assets to creditors of the closing charter school; and
- (iv) distribute assets to satisfy any outstanding liability or obligation to the state board, state, or federal government.
- (b) A closing charter school shall return any assets remaining, after all liabilities and obligations of the closing charter school are paid or discharged consistent with Subsection (7)(a), to the closing charter school's authorizer.
- (c) Upon receipt of the assets under Subsection (7)(b), the closing charter school's authorizer shall:
- (i) liquidate assets at fair market value; or

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1111	(ii) assign the assets to another public school.
1112	(d) The closing charter school's authorizer shall oversee liquidation of assets and
1113	payment of liabilities and obligations in accordance with this section, Sections 53F-9-307 and
1114	53G-5-501, and state board rule.
1115	(8) The closing charter school shall:
1116	(a) comply with all state and federal reporting requirements; and
1117	(b) submit all documentation and complete all state and federal reports required by the
1118	closing charter school's authorizer or the state board, including documents to verify the closing
1119	charter school's compliance with procedural requirements and satisfaction of all financial
1120	issues.
1121	(9) When the closing charter school's financial affairs are closed out and dissolution is
1122	complete, the authorizer shall ensure that a final audit of the charter school is completed.
1123	(10) [On or before January 1, 2017, the] The state board shall, in accordance with Title
1124	63G, Chapter 3, Utah Administrative Rulemaking Act, and after considering suggestions from
1125	charter school authorizers, make rules that:
1126	(a) provide additional closure procedures for charter schools; and
1127	(b) establish a charter school closure process.
1128	(11) (a) Upon termination of the charter school's charter agreement:
1129	(i) notwithstanding provisions [to the contrary in] of Title 16, Chapter 6a, Part 14,
1130	Dissolution, the nonprofit corporation under which the charter school is organized and
1131	managed may be unilaterally dissolved by the authorizer; and
1132	(ii) the net assets of the charter school shall revert to the authorizer as described in
1133	Subsection (7).
1134	(b) The charter school and the authorizer shall mutually agree in writing on the
1135	effective date and time of the dissolution described in Subsection (11)(a).
1136	(c) The effective date and time of dissolution described in Subsection (11)(b) may not
1137	exceed five years after the date of the termination of the charter agreement.
1138	(12) Notwithstanding the provisions of Chapter 6, Part 5, Charter School Enrollment:
1139	(a) an authorizer may permit a specified number of students from a closing charter
1140	school to be enrolled in another charter school, if the receiving charter school:

(i) (A) is authorized by the same authorizer as the closing charter school; or

This bill takes effect on May 1, 2024.

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1142 (B) is authorized by a different authorizer and the authorizer of the receiving charter 1143 school approves the increase in enrollment; and 1144 (ii) agrees to accept enrollment applications from students of the closing charter 1145 school; 1146 (b) a receiving charter school shall give new enrollment preference to applications 1147 from students of the closing charter school in the first school year in which the closing charter 1148 school is not operational; and 1149 (c) a receiving charter school's enrollment capacity is increased by the number of 1150 students enrolled in the receiving charter school from the closing charter school under this 1151 Subsection (12). 1152 (13) A member of the governing board or staff of the receiving charter school that is 1153 also a member of the governing board of the receiving charter school's authorizer, shall recuse 1154 [himself or herself] oneself from a decision regarding the enrollment of students from a closing 1155 charter school as described in Subsection (12). 1156 Section 23. Effective date.